

Date	Received:
Staff	Initials:

REQUEST FOR REINSTATEMENT

SPRING FALL Year			
This form is to be submitted by students with status who have not attended AVC for one or			
Reinstated students with an Academic/Progress Guidance Level 3 status will be on a "Continued on Guidance" status, and will have access to enroll into classes for the following term with limited units. Additionally, a counseling appointment is required ever semester until a minimum cumulative AVC GPA of 2.00 and a minimum of 51% completi rate is achieved.			
In the event that the above academic/progres dismissed from Antelope Valley College for on AVC thereafter following the reinstatement pr	e consecutive semester, and may return to		
If approved, all students must complete a ma R.I.S.E. Counselor to complete a Academic/Pro			
Name:			
Address:			
Phone:			
AVC Email Address:	@students.avc.edu		
Student ID # 900	Current GPA:		
Answers to the following questions below 1. What actions and changes have you made progress in school?			
2. Upon your return, what resources do you pensure your academic success?	plan to utilize for the upcoming semester to		

What has made academic success difficult for you in the past?

Below are several categories of items that may influence your academic and personal success. Please read each item and consider it carefully. Check all the items that apply to you.

1. Factors that have negative influence on my educational	IV. Areas where I need to improve to achieve success:
experience at AVC:	Discover what is important to learn in my classes
I am not sure why I am in college	Complete reading assignments in a thorough, timely manner
Conflict with professors	Set goals & deadlines for myself
I haven't connected with classmates or faculty	Employ time mgmt. strategies to maximize my studying
I am unsure as to how college fits my long-term goals	Communicate with faculty
	Learn skills for advocating for myself and my academic progress
I am in college only because I was expected to enroll I	Seek assistance when problems arise
have too little time to prepare for exams	Complete class assignments
Lack of concentration	Come to class meetings or online discussions and be prepared
Too many classes	Take notes that will enhance my studying
Too much time on the computer	Use planner to organize my time
I am not sure I want to be in college	Find a quiet place to study
Disability	Think about success instead of failure while learning or test taking
Lack of stress control in my life	Other
Other	
II. Personal issues that are affecting my academics: Drug and/or alcohol useFamily pressures/problemsWork too many hoursPoor health (mineothers close to me)Financial problemsDistracted by friends or other outside factorsToo many commitments (jobs, friends, athletics, family obligations, etc Relationship issues	V. Other factors TransportationLegal issuesLittle interest in subject matterAnxiety .)Unaware of support servicesDriven by external expectations rather than internal motivation
Lack of confidence in my academic abilities	Low motivation
I have trouble concentrating in class	Not prepared for college
Trouble re-prioritizing my commitments to get to studies	I didn't make use of tutorial services
	My reading/writing skills need improvement
Good intentions but poor follow-through	I quit attending class and never dropped the course
Procrastination	The classes I took were just too difficult all around
Learning disability	The classes I took were just too difficult all around
Other	
III. Areas that may help me bring out my best performance:	
Lighten my course load	VI. Services that I have used:
Set aside regular periods to study	Office for Students with Disabilities
	Math Lab
Learning how to prepare for exams/Learn how to study	Writing Center
Better time management	
Setting up a quiet study area with all study tools	Tutoring
Choose courses in which I have needed background	Classmates to work with when I need study partners
Reconsider my choice of major/career	My professors whenever I need personalized attention
Work with a tutor	A counselor regarding my test-taking or other anxieties
Regular communication with my faculty	Library staff for research for a class
Other	Other
decision is for the semester you specified above. All readmission will agree to follow the Matriculation Committee's Academic S	nic history, will be used in the final decision of this appeal. This ons are conditional and if you are permitted to return to AVC you tandards Sub-Committee recommendations. Please sign below a have submitted true and accurate information to the committee
Signature	Date