

Guided Pathways Coordinating Committee Agenda

Date: Tuesday, October 8th, 2024

Zoom -

<https://avc.zoom.us/j/84044644577?pwd=Uwt8eRyht0pPjvxJP42biZJim1ha99.1>

Time: 1:00pm – 2:00pm

Type of Meeting: *Regular*

Note Taker: *Michele Schottelkorb*

Please Review/Bring:

Committee Members:

Position	Appointed by	Member Name	Contact	Attendance
Ex-officio	Superintendent/President	Jennifer Zellet	jennifer.zellet@avc.edu	
Ex-officio	VP of Academic Affairs	Kathy Bakhit	kathy.bakhit@avc.edu	
Ex-officio	VP of Student Services	Idania Padron	idania.reyes@avc.edu	Present
Ex-officio	Academic Senate President	Hal Huntsman	hal.huntsman@avc.edu	Present
Co-chair	VP of Academic Affairs or Designee	Nate Dillon	nate.dillon@avc.edu	Present
Co-chair	Academic Senate Classroom Faculty Designee	Aharon Groveman	aharon.groveman@avc.edu	Present
Co-chair	Academic Senate Counselor Faculty Designee	Lusine Koshkaryan	lusine.koshkaryan@avc.edu	Present
Member	Dean of IERP or Designee	Meeta Goel	meeta.goel@avc.edu	
Member	CMSA - Student Services	Jill Zimmerman	jill.zimmerman@avc.edu	
Member	CMSA - General	Alberto Mendoza González Larreynaga	alberto.mendezagonza@avc.edu	Present
Member	ASO: Student	Kristy Salazar Lara Isabel Martinez	ksalazarlara@students.avc.edu imartinez38@students.avc.edu	Present
Member	Academic Affairs	Sam Darby (Proxy Robyn Serrano)	mayke.darby@avc.edu	
Member	AS: Non-Classroom Faculty	Audrey Moore	audrey.moore@avc.edu	Present
Member	AS: Classroom Faculty	Carla Corona	carla.corona@avc.edu	Present
Member	AS: CTE Faculty	Kent Moser	kent.moser@avc.edu	Present
Member	AS: Counseling Faculty	Jessica Eaton	jessica.eaton@avc.edu	Present
Member	AS: Adjunct Faculty	Amaka Donn	amaka.donn@avc.edu	Present
Member	Classified: Student Services	Michele Lathrop	michele.lathrop@avc.edu	

Guest: Antonio Ramirez

Items	Person	Action
I. Approval of Agenda	All	<u>Issues Discussed:</u> Approved <u>Action Taken:</u> <u>Follow Up Items:</u>
II. Approval of Previous Minutes: 09/24/2024	All	<u>Issues Discussed:</u> Approved <u>Action Taken:</u> <u>Follow Up Items:</u>
III. Opening Comments from Co-chairs.	Co-Chairs	<u>Issues Discussed:</u> Lusine has been rocking it with the Student Success Communities. <u>Action Taken:</u> <u>Follow Up Items:</u>
IV. Regional Updates	Antonio Ramirez	<u>Issues Discussed:</u> Saw some of you at the DEIA conference. <u>Action Taken:</u> <u>Follow Up Items:</u>

<p>V. Student Success Communities Discussion Slide Deck Presentation</p>	<p>Co-Chairs</p>	<p>Issues Discussed: Lusine showed slide deck that she created with feedback from committee members and working documents. Edited in real time with committee.</p> <p>Feedback – we can just print this out as a document as well</p> <p>Clarification – Removed all “teams” and added “communities”</p> <p>Do we need the example meeting schedule? Suggestion (Nate) – recommended meeting schedule twice a month (does it need a slide?) Carla – I agree with Nate. Maybe give one area of study example? People will try and follow the example, this would make it less restrictive. Alberto – from the feedback we have received, they want the examples; so maybe we need the balance between the two? Feedback has been “what do we need?” Maybe advise, this is an example – Tamira – I see both sides, have a recommended meeting schedule; maybe leave Primary and Secondary meeting columns blank or rounding down to something of an example.</p> <p>Alberto – We would love to hear student feedback! Kristy – what data would we be looking at to compare? Nate – if you ever get bored, you can google avc data dashboards – it shows demographics, retention rates, etc.</p> <p>Data Dashboards</p> <p>Kristy - Would a survey be sent out to collect student data? Students don't participate in surveys typically. Nate – we have had pretty good engagement, we do pop-up surveys; asking questions like what do you need, etc – Jill has helped in the past with offering incentives (i.e. gift cards) - Our AOS naming survey, we had hundreds of students who responded – might be timing of when surveys are out (i.e. during finals week) and not too long... Sometimes the pop-ups are better because you connect with students one on one. Isabel – are you going to implement the ASO students in the field with this? Nate – the hope is that we have student reps on each team. You are phrasing this as “you” - you are we; you are one of us now. Does this sound good to you? We want your feedback and you to be on board with whatever we move forward with.</p>
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We have you on this committee for this purpose.
Isabel – I think this is a really good idea. GP Student Success Communities PPT

Carla – Slide one, from committees to communities.

[Student Equity Plan \(SEP\) 2023](#)

Trifolds for marketing of student success communities. Leads on what kinds of materials would be best to promote Areas of Study. From our college catalog that links to the labor market – something portable on physical media (Nate). (Idania) - conciseness. Jill – some visualization of this somewhere on campus. Our areas of study should be pretty visible on campus.

Kristy – I definitely agree and from a student perspective; Isabel – AVC website is kind of disorganized, I have to click so many links; Kristy - I think it would be better to have something short and sweet. Nate – I would like to tell you all how much I agree with you and how much GP spent on the website, and then our suggestions were ignored. I agree, but don't know how to get any traction on and if anyone has any ideas on who to talk to. Alberto – we can invite Alejandro and let him know our students' perspectives. Jill – if we use the President's tree as cornerstone; the visualization of areas of study in these spaces.

Antonio – I would like to provide another visual: [Find Your Path](#)

Nate- just looking at design, they are using the same eLumen tool we paid for – someone has taken more time to make it look nicer than ours. Another example: [Find Your Pathway](#)

Aharon – we have a web design class, could it be a final project to have them work on our website? Nate – if it would pedagogically work for the class, we can reach out. Jill – bigger issue is can we get this onto our website? How is our website helping our student navigate spaces and places at our college? Ask students are they are aware of it, and do you know where to get info?

Nate - Who would like to talk to Alejandro about marketing needs? Jill will talk to Alejandro.

Action Taken:

Follow Up Items:

<p>VI. Student Perspective Discussion</p>	<p>Kristy Salazar Lara & Isabel Martinez</p>	<p><u>Issues Discussed:</u> Kristy - We did create an entire thing for student's perspective. With us going over it, we did find some issues with it. In 2022 to 2025, it heavily focuses on 15 to finish – I don't really think this is entirely realistic for most students. Anyone taking over 12, their eyes get big and they feel it is a lot. The labs and the extra studying – you would have to take 5 3-unit classes – we don't think it is realistic as we go to community college and we cannot afford to take that many classes with all of the other responsibilities piled on. Students are getting C's instead of better grades by taking so many classes. This also affects transfer rates. Sticking between 9 and 12 units. Jill – how long have you been here? 3 years... Jill – it is time based, like high school. Each time you delay, it delays your revenue. I think it should be more realistic and major based. The courseload seems too heavy in the 15 to finish.</p> <p>Amaka – I want to say if you are taking 15 to finish is so that you can join the workforce earlier</p> <p>Nate - good discussion – we are out of time, put on next agenda.</p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u> Continue this conversation at next meeting – top of the agenda.</p>
<p>VII. Open Discussion</p>	<p>All</p>	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
<p>Adjourn</p>		<p><u>Time:</u> 2:00pm</p>
<p>NEXT MEETING DATE: 10/22/2024</p>		