Program Review 2024 Peer Review Feedback (Non-Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Learning Center/Equity & Student Achievement

Peer Reviewed By: Richie Neil Hao & Samuel Padilla

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.**
	■ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data for your area including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.** **Guiding Questions:** • Who do you primarily serve and what services do you provide for each of the groups? • How is the work of your area measured or quantified? What is your measure of success? • How do the demographics served by your area's work compare to AVC's service area demographics? • Which race/ethnicity groups experience the largest equity gaps? • What are the success and retention rates (S&R) for your area (if applicable)? Did they decrease or increase in the last year?
	■ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question. *Comments:*

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Part 2B. Analyze the program review data	**Part 2B: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** Guiding Questions o What does your program/area do well, including capabilities and greatest accomplishments? o What are the practices that were implemented to increase student success/retention rates or completion rates, or other practices that support the college mission? • **Opportunities and Challenges**: Guiding Questions o What does your program/area need to do better to support/improve student success? o What actions can be taken to help close equity gaps? • **Aspirations**: Guiding Questions: o What does your program/area want to be known for? o What is a desired future? ■ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards Outcomes Improvement Plans	**Review and comment on progress toward past Outcomes Improvement Plans.** (List your past OIPs and progress towards those goals.) ■ **Exemplary**: Outcomes Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Outcomes Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Outcomes Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ■ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ■ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ■ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Supporting data/information ■ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.

	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments:

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Department/Area/Division Name: Library/ Equity & Student Achievement
     Peer Reviewed By: Richie Neil Hao & Samuel Padilla

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.**
	■ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data for your area including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.** **Guiding Questions:** • Who do you primarily serve and what services do you provide for each of the groups? • How is the work of your area measured or quantified? What is your measure of success? • How do the demographics served by your area's work compare to AVC's service area demographics? • Which race/ethnicity groups experience the largest equity gaps? • What are the success and retention rates (S&R) for your area (if applicable)? Did they decrease or increase in the last year?
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Part 2B.
 	
Analyze the program review data
	Part 2B: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	    ○ What does your program/area do well, including capabilities and greatest accomplishments?
	    ○ What are the practices that were implemented to increase student success/retention rates or completion rates, or other practices that support the college mission?
	• **Opportunities and Challenges**: Guiding Questions
	    ○ What does your program/area need to do better to support/improve student success?
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	    ○ What does your program/area want to be known for?
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	■ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
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2C. Progress towards Outcomes Improvement Plans	**Review and comment on progress toward past Outcomes Improvement Plans.** (List your past OIPs and progress towards those goals.) ■ **Exemplary**: Outcomes Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Outcomes Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Outcomes Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ■ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ■ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ■ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
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Additional Comments:

Program Review 2024 Peer Review Feedback (Non-Instructional)

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Department/Area/Division Name: Institutional Research, Effectiveness, and Planning/Equity & Student Achievement Program

Peer Reviewed By: Richie Neil Hao & Samuel Padilla

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ■ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
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Additional Comments:

Program Review 2024 Peer Review Feedback (Non-Instructional)

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Department/Area/Division Name: Equity/Equity & Student Achievement
Peer Reviewed By: Richie Neil Hao & Samuel Padilla

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Department/Area/Division Name: Equity (Dreamers Center)/Equity & Student Achievement Program

Peer Reviewed By: Richie Neil Hao & Samuel Padilla

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.**
	■ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
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	■ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.
	
	Comments:
	
	☐ *REVISION REQUIRED*

2C. Progress towards Outcomes Improvement Plans	**Review and comment on progress toward past Outcomes Improvement Plans.** (List your past OIPs and progress towards those goals.) ☐ **Exemplary**: Outcomes Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Outcomes Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ■ **Improvement Needed:** No response or response provided does not make evident that Outcomes Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
■ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

3.
Program Review Goals

Based on Part 2 above, please list program/area goals for 2024-2025.

■ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.
☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.
☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.

Comments:

☐ *REVISION REQUIRED*

4.
Resource Requests that Support Program Needs

Resource Requests that Support Program Needs (based on above analysis)

■ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document.
☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document.
☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3.
☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source.

Comments:

☐ *REVISION REQUIRED*

5.
Program Review Data

Insert your Program Review Data here, as well as any other supporting data.
Required:
- Supporting data/information

■ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.

	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Non-Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Equity (Pride Center)/Equity & Student Achievement Program

Peer Reviewed By: Richie Neil Hao & Samuel Padilla

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☑ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data for your area including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.** **Guiding Questions:** • Who do you primarily serve and what services do you provide for each of the groups? • How is the work of your area measured or quantified? What is your measure of success? • How do the demographics served by your area's work compare to AVC's service area demographics? • Which race/ethnicity groups experience the largest equity gaps? • What are the success and retention rates (S&R) for your area (if applicable)? Did they decrease or increase in the last year? ☑ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question. *Comments:*

Part 2B.
Analyze the program review data
	Part 2B: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	   ○ What does your program/area do well, including capabilities and greatest accomplishments?
	   ○ What are the practices that were implemented to increase student success/retention rates or completion rates, or other practices that support the college mission?
	• **Opportunities and Challenges**: Guiding Questions
	   ○ What does your program/area need to do better to support/improve student success?
	   ○ What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	   ○ What does your program/area want to be known for?
	   ○ What is a desired future?
	
	■ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.
	
	Comments:
	
	☐ *REVISION REQUIRED*

2C. Progress towards Outcomes Improvement Plans	**Review and comment on progress toward past Outcomes Improvement Plans.** (List your past OIPs and progress towards those goals.) ☐ **Exemplary**: Outcomes Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Outcomes Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ■ **Improvement Needed:** No response or response provided does not make evident that Outcomes Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ■ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments: Second past goal does not sound like a goal, so a simple rephrasing could fix it.* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ■ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ■ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Supporting data/information ■ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.

	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	Comments:
	☐ *REVISION REQUIRED*

Additional Comments:

ANTELOPE VALLEY COLLEGE

Program Review 2024 Peer Review Feedback (Non-Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Equity (Puente Program)/Equity & Student Achievement Program
Peer Reviewed By: Richie Neil Hao & Samuel Padilla

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ■ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data for your area including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.** **Guiding Questions:** • Who do you primarily serve and what services do you provide for each of the groups? • How is the work of your area measured or quantified? What is your measure of success? • How do the demographics served by your area's work compare to AVC's service area demographics? • Which race/ethnicity groups experience the largest equity gaps? • What are the success and retention rates (S&R) for your area (if applicable)? Did they decrease or increase in the last year? ■ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question. *Comments:*

Part 2B.
 	
Analyze the program review data
	Part 2B: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.) to identify the program Strengths, Opportunities & Aspirations:
	• **Strengths and Accomplishments:** Guiding Questions
	    o What does your program/area do well, including capabilities and greatest accomplishments?
	    o What are the practices that were implemented to increase student success/retention rates or completion rates, or other practices that support the college mission?
	• **Opportunities and Challenges**: Guiding Questions
	    o What does your program/area need to do better to support/improve student success?
	    o What actions can be taken to help close equity gaps?
	• **Aspirations**: Guiding Questions:
	    o What does your program/area want to be known for?
	    o What is a desired future?
	
	■ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.
	
	Comments:
	
	☐ *REVISION REQUIRED*

2C. Progress towards Outcomes Improvement Plans	**Review and comment on progress toward past Outcomes Improvement Plans.** (List your past OIPs and progress towards those goals.) ☐ **Exemplary**: Outcomes Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Outcomes Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Outcomes Improvement Plans have been developed nor if progress has been made. *Comments: N/A-First Program Review.* ☐ *REVISION REQUIRED*

2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments: N/A-First Program Review.* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ■ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ■ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Supporting data/information ■ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.

	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	Comments:
	☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Non-Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Equity (Umoja)/Equity & Student Achievement

Peer Reviewed By: Richie Neil Hao & Samuel Padilla

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ■ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data for your area including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.** **Guiding Questions:** • Who do you primarily serve and what services do you provide for each of the groups? • How is the work of your area measured or quantified? What is your measure of success? • How do the demographics served by your area's work compare to AVC's service area demographics? • Which race/ethnicity groups experience the largest equity gaps? • What are the success and retention rates (S&R) for your area (if applicable)? Did they decrease or increase in the last year? ■ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question. *Comments:*

Part 2B.
Analyze the program review data

Part 2B: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.) to identify the program Strengths, Opportunities & Aspirations:
- **Strengths and Accomplishments:** Guiding Questions
  - What does your program/area do well, including capabilities and greatest accomplishments?
  - What are the practices that were implemented to increase student success/retention rates or completion rates, or other practices that support the college mission?
- **Opportunities and Challenges**: Guiding Questions
  - What does your program/area need to do better to support/improve student success?
  - What actions can be taken to help close equity gaps?
- **Aspirations**: Guiding Questions:
  - What does your program/area want to be known for?
  - What is a desired future?

■ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.

☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.

☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.

Comments:

☐ *REVISION REQUIRED*

2C.
Progress towards Outcomes Improvement Plans

Review and comment on progress toward past Outcomes Improvement Plans.
(List your past OIPs and progress towards those goals.)

☐ **Exemplary**: Outcomes Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans.

☐ **Adequate**: Information is provided about Outcomes Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear.

■ **Improvement Needed:** No response or response provided does not make evident that Outcomes Improvement Plans have been developed nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

2D. Progress towards past program review goals	 ■ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ■ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ■ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Supporting data/information ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.

	■ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments: There was a data from survey results—We wonder if there was a better way to visualize this via a chart, graph, etc.* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Non-Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Grants & Innovation/Equity & Student Achievement

Peer Reviewed By: Richie Neil Hao & Samuel Padilla

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.**
	■ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data for your area including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.** **Guiding Questions:** • Who do you primarily serve and what services do you provide for each of the groups? • How is the work of your area measured or quantified? What is your measure of success? • How do the demographics served by your area's work compare to AVC's service area demographics? • Which race/ethnicity groups experience the largest equity gaps? • What are the success and retention rates (S&R) for your area (if applicable)? Did they decrease or increase in the last year?
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question. ■ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question. *Comments:*

Part 2B.
 	
Analyze the program review data
	Part 2B: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.) to identify the program Strengths, Opportunities & Aspirations:
	   • **Strengths and Accomplishments:** Guiding Questions
	      ○ What does your program/area do well, including capabilities and greatest accomplishments?
	      ○ What are the practices that were implemented to increase student success/retention rates or completion rates, or other practices that support the college mission?
	   • **Opportunities and Challenges**: Guiding Questions
	      ○ What does your program/area need to do better to support/improve student success?
	      ○ What actions can be taken to help close equity gaps?
	   • **Aspirations**: Guiding Questions:
	      ○ What does your program/area want to be known for?
	      ○ What is a desired future?
	
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	■ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.
	
	Comments:
	
	☐ *REVISION REQUIRED*

2C. Progress towards Outcomes Improvement Plans	**Review and comment on progress toward past Outcomes Improvement Plans.** (List your past OIPs and progress towards those goals.) ☐ **Exemplary**: Outcomes Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Outcomes Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Outcomes Improvement Plans have been developed nor if progress has been made. *Comments: N/A—First Program Review.* ☐ *REVISION REQUIRED*

2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments: N/A—First Program Review.* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ■ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ■ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments: Per the Program Review Report: "The Interim director is currently preparing a proposal for the mission, scope of work and responsibility of the OGI, which will include a full staffing plan and physical resource plan."* ☐ *REVISION REQUIRED*

5.
 	
Program Review Data
	Insert your Program Review Data here, as well as any other supporting data.
	Required:
	    • Supporting data/information
	
	☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
	■ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.
	
	Comments:
	
	                                                     ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2024 Peer Review Feedback (Non-Instructional)

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Veteran Resource Center/Equity & Student Achievement

Peer Reviewed By: Richie Neil Hao & Samuel Padilla

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ■ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Part 2A: Analyze the program review data for your area including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.** **Guiding Questions:** • Who do you primarily serve and what services do you provide for each of the groups? • How is the work of your area measured or quantified? What is your measure of success? • How do the demographics served by your area's work compare to AVC's service area demographics? • Which race/ethnicity groups experience the largest equity gaps? • What are the success and retention rates (S&R) for your area (if applicable)? Did they decrease or increase in the last year? ■ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question. *Comments:*

Part 2B.
 	
Analyze the program review data
	Part 2B: Analyze the program review data, including equity data and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, etc.) to identify the program Strengths, Opportunities & Aspirations:
	   • **Strengths and Accomplishments:** Guiding Questions
	      o What does your program/area do well, including capabilities and greatest accomplishments?
	      o What are the practices that were implemented to increase student success/retention rates or completion rates, or other practices that support the college mission?
	   • **Opportunities and Challenges**: Guiding Questions
	      o What does your program/area need to do better to support/improve student success?
	      o What actions can be taken to help close equity gaps?
	   • **Aspirations**: Guiding Questions:
	      o What does your program/area want to be known for?
	      o What is a desired future?
	
	■ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.
	
	Comments:
	
	☐ *REVISION REQUIRED*

2C. Progress towards Outcomes Improvement Plans	**Review and comment on progress toward past Outcomes Improvement Plans.** (List your past OIPs and progress towards those goals.) ☐ **Exemplary**: Outcomes Improvement Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about Outcomes Improvement Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ■ **Improvement Needed:** No response or response provided does not make evident that Outcomes Improvement Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*

2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ■ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2024-2025.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and ESP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ■ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and ESP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and ESP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments: Some goals could include language that emphasizes student needs, success, etc. For instance, "Increasing staffing to enhance student interaction experience…"* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ■ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. Each resource request is entered on the Program Review document. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. Each resource request is entered on the Program Review document. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Review Data	**Insert your Program Review Data here, as well as any other supporting data.** Required: • Supporting data/information ■ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.

	☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments: