

# Honors Committee Agenda

Monday, October 25, 2021  
Via Zoom  
2:30 pm – 4:00 pm

**Type of Meeting:** *Regular*

**Note Taker:** Towana Catley

**Please Review/Bring:** The past minutes for accuracy.

*Committee Members:*

Towana Catley, Faculty Co-Chair  
Dr. Darcy Wiewall, Faculty Co-Chair  
Christos Valiotis, Dean MSE Administrative Member  
Rae Agahari, Arts & Humanities  
Amos Wellington, Athletics & Kinesiology  
David L. Adams, Career Tech Ed  
Tamira Palmetto Despain, Counseling & Ex-Officio  
Elinda Parkinson, Health & Safety Sciences  
Allison Burch, Library  
Dang Huynt, Math Sciences Engineering  
Paul Stahmann, Math Sciences Engineering

Pavinee Villapando, Math Sciences Engineering  
Greg Langner, Rhetoric & Literacy  
Dr. Matthew Jaffe, Social & Behavioral Sciences  
Kevin North, At-Large  
Dr. Patricia Palavecino, At-Large  
Alberto Mendoza, Adjunct Representative  
Vejea Jennings, Ex-Officio  
John Vento, Ex-Officio  
Isabella Minghelli, TAP Representative  
Angel Ramos Mendiola, ASO Representative

Items	Person	Action
I. Call to Order and Roll Call	Darcy & Towana	
II. Open Comments from the Public		n/a
III. Opening comments from the Co-chairs <ul style="list-style-type: none"> <li>Welcome New Adjunct Member</li> <li>CSUB Honors to Honors Agreement</li> <li>CFE Faculty Update</li> <li>Proposal Call for HTCC-UCI Research Conference – March 26th, 2022</li> <li>Honors Spring 2022 Classes</li> </ul>	Darcy & Towana	
IV. Approval of Agenda <ul style="list-style-type: none"> <li>Approval of Minutes – 9.25.2021</li> </ul>	ALL	<b><u>Issues Discussed:</u></b> <b><u>Action Taken:</u></b> <b><u>Follow Up Items:</u></b>
V. Action Items <ul style="list-style-type: none"> <li>AJ 206 Honors Option - Carlos Pinho</li> <li>AP&amp;P Honors COR Recommendation</li> </ul>	ALL	<b><u>Issues Discussed:</u></b>  <b><u>Action Taken:</u></b>  <b><u>Follow Up Items:</u></b>
VI. Discussion Items <ul style="list-style-type: none"> <li>TAP Honors Syllabi Repository</li> </ul>	ALL	<b><u>Issues Discussed:</u></b>

<ul style="list-style-type: none"> <li>• Semester Class Schedule Notifications</li> <li>• AP&amp;P Honors COR Recommendation</li> <li>• Honors FPD Update</li> <li>• Honors Faculty Survey <a href="https://forms.gle/9L9LjtaW9MtH4ZXcA">https://forms.gle/9L9LjtaW9MtH4ZXcA</a></li> <li>• Honors Faculty Options Survey <a href="https://forms.gle/XsJ8HqPq9z5J3aBa8">https://forms.gle/XsJ8HqPq9z5J3aBa8</a></li> <li>• Faculty Review &amp; Revise Honor classes &amp; Honor options</li> <li>• Student Exit Survey</li> <li>• Marketing Ideas</li> </ul>		<p><b><u>Action Taken:</u></b></p> <p><b><u>Follow Up Items:</u></b></p>
VII. Adjournment		
<b>NEXT MEETING DATE: November 29, 2021</b>		

**AJ 206 Criminology Honors Option Project**  
Carlos Pinho

**Overview:**

This Honors Option will require the student to write a research paper involving one of the numerous Social Process Theories in Criminology. You will write a paper that details the main components of the theory you select as well as your understanding as to how they relate to potential criminal and the study of criminology as a whole. Criminological theories are having an impact on individual criminals and the criminal justice process. It is hoped that this will make you want to look further into the field of Criminology and assist others in their understanding of what drives crime.

Honors students who successfully complete the assignment will gain an increased understanding of how these theories play a role in the making of both criminals and non-criminals in our society and how different listed institutions can affect our overall crime rate and community safety. They will need to exercise writing and critical thinking skills, which are applicable across all disciplines.

**Objectives:**

- Provide content about the history or background of the field being studied.
- Show an awareness of some of the field's major theories or current trends.
- Utilizes research methods including proper documentation of the discipline.
- Help students to demonstrate critical thinking and/or meta-cognitive abilities.

**Assignment:**

The Honors Option requires the student to successfully complete all AJ 206 included course work and then write a review of one of numerous Social Process Theories in Criminology. Within this area of Criminology, the student shall select a theory such as Social Control Theory, Labeling Theory, Social Learning Theory or Differential Association Theory. The student will also review at least two different criminological sources, besides the textbook. The project research paper will explain the main components of the selected theory; the methods used to identify the theory's findings; the student's personal thoughts as to how these components and findings relate to a potential criminal, the criminal justice process, and the field of Criminology as a whole; and identifying individual study results to corroborate the review and critiques of the theory.

This project will require extensive critical and analytical thinking. The paper must be submitted in APA format, with a minimum of 7 pages.

**Individual Student Meeting Dates:**

- Week 3-4: Meet with student and sign honor's contract
- Week 9 Submit an outline of paper and discuss assignment issues
- Week 12 Submit draft version of paper
- Week 15 Submit final paper

## AJ 206 Honors Option Project

**Student's Name:** \_\_\_\_\_

**Instructor's Name:** \_\_\_\_\_

**AJ206 CRN:** \_\_\_\_\_

### **Individual Student Meeting Dates:**

Semester Project started: \_\_\_\_\_

Date met with student and signed honor's contract(Week 3-4): \_\_\_\_\_

Submit an outline of paper and discuss assignment issues(Week 9): \_\_\_\_\_

Submit draft version of paper (Week 12): \_\_\_\_\_

Submit final paper (Week 15): \_\_\_\_\_

## Outline Checklist

Social Process theory selected:

Social Control Theory

Labeling Theory

Social Learning Theory

Differential Association Theory

Two Criminological Sources (Besides AJ206 Textbook):

1. \_\_\_\_\_

2. \_\_\_\_\_

Did the paper explain the main components of the theory?

\_\_\_\_\_

\_\_\_\_\_

Did the paper explain the methods used to identify the theory's findings?

\_\_\_\_\_

\_\_\_\_\_

Did the paper explain the student's personal thoughts as to how these components and findings relate to a potential criminal?

\_\_\_\_\_

\_\_\_\_\_

Did the paper explain the student's personal thoughts as to how these components and findings relate to the criminal justice process?

\_\_\_\_\_

\_\_\_\_\_

Did the paper explain the student's personal thoughts as to how these components and findings relate to the field of Criminology as a whole?

\_\_\_\_\_

\_\_\_\_\_

Did the paper identify individual study results to corroborate the review and critiques of the theory?

\_\_\_\_\_

\_\_\_\_\_

## Draft Checklist

Social Process theory selected:

Social Control Theory

Labeling Theory

Social Learning Theory

Differential Association Theory

Two Criminological Sources (Besides AJ206 Textbook:

1. \_\_\_\_\_

2. \_\_\_\_\_

Was this paper submitted in APA format, with a minimum of 7 pages?

\_\_\_\_\_

Did the paper explain the main components of the theory?

\_\_\_\_\_

Did the paper explain the methods used to identify the theory's findings?

\_\_\_\_\_

Did the paper explain the students personal thoughts as to how these components and findings relate to a potential criminal?

\_\_\_\_\_

Did the paper explain the students personal thoughts as to how these components and findings relate to the criminal justice process?

\_\_\_\_\_

Did the paper explain the students personal thoughts as to how these components and findings relate to the field of Criminology as a whole?

\_\_\_\_\_

Did the paper identify individual study results to corroborate the review and critiques of the theory?

\_\_\_\_\_

## 2021 Honors Courses and Faculty List

### **Arts & Humanities**

Art 100 (Mugnolio) (Nickel)  
Art 101 (Mugnolo) (Nickel)  
Music 101 (Fewtrell)  
Philosophy 105 (Mendoza)  
Theatre Arts 101 (Corona)  
Theatre Arts 239 (Corona)

### **Athletics & Kinesiology**

Health Education 101 (Bingham)

### **Math Sciences Engineering**

Astronomy 101 (McGovern)  
Biology 101 (Fredette)  
Biology 104 (Nissani and Vento)  
Chemistry 110 and Chemistry Lab (Schroer)  
Geology 101 (Burd)  
Mathematics 115 (Bowers)  
Mathematics 150 (Osawa)  
Math 150 (Hendrix) (Dorn)

### **Rhetoric & Literacy**

Communication Studies 101 (McDermott) (Kasefort)  
English 101 (Jennings)  
English 102 (Hoffer)  
English 103 (Oliveira)  
English 230 (Tafarella) (Manuel)  
English 253 (Garcia)  
English 279 (Palagallo)

### **Social and Behavioral Sciences**

Anthropology 101 (Wiewall)  
Anthropology 112 (Wiewall)  
Business 201 (Adams)  
Economics 101 (Ganley)  
Economics 102 (Ganley)  
History 107 (Stepro) (Shafer)  
History 108 (Shafer) (Smith)  
History 110 (Burns) (Saxon)  
History 111 (Burns)  
Political Science 101 (Vento)  
Psychology 101 (Lewis)  
Sociology 101 (Giorgi)



Division	Subject/Course	Instructor
Arts & Humanities	Art (3 units or higher transferable classes)	R. Agahari, C. Mugnolo, & L. Nickel
	Dance (3 units or higher transferable classes)	C. Littlefield & K. Burnett
	Deaf Studies 101	I. Hernandez
	Deaf Studies 105	D. Humphrey
	Film TV 101, 107, & 201	A.Welsch, K. North & A Pirolini
	Latin	R. Ruckman
	Music (3 units transferable classes)	N. Dillon, E. Fewtrell, G. Heaton-Smith, P. Martindale & D.Newby
	Philosophy 105, 106 & 110	C. Gratton, A. Mendoza & Sherry Zhu
	Photography 125	A. Maher & L. Karstein
	Spanish (5 units transferable classes)	A.Tumbaga, J.Loza, &M.Esquivel
	Theater (3 units transferable classes)	C. Corona, J. Leighton & J. MacFie
Career Tech Ed	Accounting 201 & 205	S. Adams
Health & Safety Sciences	Nutrition (3 units transferable classes)	A. Volk
Math Sciences & Engineering	Astronomy	M. McGovern
	Biology 101, 103, 104, 110, 201 & 202 (3 units or higher transferable classes)	B. Fredette, J. Esdin, D. Feickert, Z. Nisani, P Palavecino, M. Rainbow & N. Riley
	Chemistry 110, 120, 210 & 220	A. Schroer, J. Harper & D. Newman
	Computer Information Science (CIS) 111, 113, 123, 161 & 173 (3 units or higher transferable classes)	R. Biritwum
	Earth Science (3 units or higher transferable classes)	A. Burd
	Geology (3 units or higher transferable classes)	A. Burd & M. Pesses
	Geography (3 units or higher transferable classes)	K. Duret & M. Pesses
	Mathematics (Honors options are available for Math courses 115 or higher)	J.Bowers, S. Brown, K. Engelen L. Enriquez, C. Hendrix, M. Martinez- Quijada, P. McLoughlin, M. Tran & P. Villapando
	Physics 101, 110, 120 & 211	J. Bowen & M. McGovern
Rhetoric & Literacy	Communication Studies	N. Kaseforth, , G. Langner, K. Lee, T. McDermott, & H. Rao
	English (3 units or higher transferable classes)	J. Ahmad, S. Farrukh, T. Garcia, M. Hoffer, K. Heinzman, C. Hood, R. Jennings-Tafarella, V. Jennings, A. Koritsoglou, D. Manuel, S. Memmer, E. Martin, H. Martin, R. Nogales, K. Oliveira, B. Palagallo, W. Rider, S. Tafarella, J. Toth, W. Vaughn, & H. Williams



Social & Behavioral Sciences	Anthropology 101, 102, 103, 110, 112	D. Wiewall
	Anthropology 101, 102	S. Cranley
	Administration of Justice 206	C. Pinho
	Business Law 201	D. Adams
	Economics 101 & 102	I. Ganley & M. Kemp
	History	S. Burns, G. Guillen, M. Jaffe, R. Read, J. Robin, D. Roland, J. Saxon, K. Shafer & N. Stepro
	Political Science 200, 202 & 203	D. Carver & F. Hemker
	Political Science 101, 103 & 201	J. Vento
	Psychology (3 units transferable classes)	F. Aviles, D. Lewis, L. Johnson, D. McCabe, R. Thibault & L. Wallace-Leeds
	Sociology (3 units transferable classes)	A. Ambartsumyan, A. Andrada, & C. Giorgi

1) Course instruction and evaluation

*(instructional exchanges)*

2) Staff development, in-service training, and instructional improvement

*(faculty mentorships, faculty inquiry groups, activities related to technology use, student engagement techniques, reading and writing across the curriculum, team teaching, interdisciplinary approaches, and pedagogical innovations).*

3) Program and course curriculum or learning resources development and evaluation

*(program review, activities related to the Learning Center, Library, and other learning resource services)*

4) Student personnel services

*(activities related to Student Services)*

5) Related activities, such as student advising, guidance, orientation, matriculation services, and student, faculty, and staff diversity.

*(activities that promote culturally responsive learning environments, learning and work spaces focused on physical, emotional, and intellectual well-being, academic advancement, guidance, equity, and respect)*

*Includes discipline specific open houses, festivals, summits.*

6) Department or division meetings, conferences and workshops, and institutional research

*(faculty learning communities, activities relevant to different disciplines, activities that focus on ILOs and/or institutional data)*

7) Other duties as assigned by the district

8) Other:

a. Performance-based events with discussion. (Symphony, music, rock band, theatre, dance)

b. Interdisciplinary exploration (Art,Literature, Poetry, Sciences, Music)

## **STANDARD 2: College Colloquia, Committees, and Campus Activities**

Promote faculty interaction, collegiality, and professional growth through the intellectual exchange of ideas across various disciplines, support lifelong learning skills by examining culturally diverse perspectives in the arts, sciences, and humanities, and enhance the internal governance and operations of Antelope Valley College through a spirit of collaboration.

Full-time Faculty may complete the remainder of their obligation in this area, or move to Standard 3 after 15 hours have been met.

- Standard 2 may be satisfied through participation in college colloquia and **field trips** and any other events listed in the Faculty Professional Development Program Calendar. **A standard AVC Trip Request is required for all out-of-district travel and must be approved by the appropriate Dean prior to travel. If you are using the request for flex credit only, you are not required to obtain additional signatures other than that of your Dean. Maintain one copy for your records and forward one copy to the senate office.**
- Faculty academy and college colloquia presenters and coordinators may also claim preparation hours within this standard in accordance with the guidelines set forth in this book.
- Faculty must sign-in at the beginning of the event and sign-out upon leaving the event in order to receive professional development credit.
- Standard 2 may also be satisfied through participation in campus shared governance committees, program review, and the tenure and evaluation process.

Faculty must participate in shared governance committees as part of their regularly assigned duties **before** they may earn professional development credit for any additional campus committee work. The only exceptions are the participation in the Academic Policies and Procedures Committee and the Outcomes Committee where members may claim up to 20 hours for the committee alone.

*Faculty members earning reassigned time for committee work may not claim those hours toward fulfillment of their professional development obligation.*

**The following activities are eligible in this standard:**

<b>Second</b> Shared Governance Campus Committee	up to 20 hours
Accreditation Standard Faculty Co-Chair	20 hours
Accreditation Team Member	10 hours
Honors Option Advisor	up to 20 hours
Participation in the Faculty Mentorship Program	up to 20 hours
Participation in a Faculty Learning Community	up to 20 hours
Participation in Work with Outcomes, beyond collection	up to 10 hours
Program Review Comprehensive Report work	10 hours
Program Review Annual Report work	5 hours
Student Club Advisor	up to 20 hours
Tenure Team Member of Probationary Faculty (1st – 3rd year) per committee	10 hours
Tenure Team Member of Probationary Faculty (4th year) committee	5 hours per committee
Tenure Team Member of Tenured Faculty	5 hours per committee
Tenure Chair of Tenured Faculty	10 hours per committee
Database Facilitators (.5 hours/section) max 20 hours	

**The following activities are eligible in this standard only in lieu of being paid:**

Tenure Chair of Probationary Faculty (1st – 3rd year)	20 hours per committee
Tenure Chair of Probationary Faculty (4th year)	10 hours per committee
Adjunct Faculty Evaluations 8 hours maximum per evaluation - 10 hours max	