



Program Review Peer Review

Program/Division/Area Name:	Rhetoric and Literacy
Date:	3/1/2021

On behalf of the Program Review Committee (PRC), we thank you for your time and effort in completing the Program Review this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your program review allows the rest of AVC to better understand your efforts and how they support the college mission, vision, EMP and other goals.

Program Review Committee Feedback

<i>Program Review Report Section</i>	<i>Exemplary:</i> Reflects a clear and thorough report that presents a well-documented review of the program.	<i>Adequate:</i> The self-study adequately presents program information for each section e.g. analysis of data; narrative information is provided regarding goals/objectives, planning, and recommendations relating to the analysis and use of data, institutional learning outcomes, and mission.	<i>Improvement Needed:</i> One or more sections of the report are lacking and/or contain some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Part(s) mentioned in the Comments Section.	<i>Comments:</i>
Program Overview, Overall	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	The Program Review report was concise and provided relevant information needed.
1.1.Program's contribution to the District Mission	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Overview identifies its contributions to AVC's mission of diversity and academic/professional preparation of AVC students.

1.2.Program highlights	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Great job outlining the program's accomplishments and highlights. The program highlights reinforce the district's mission in 1.1.
2.A. Results of environmental scan information for program	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Please see comments at the end, specific to each area.
2.B. Analysis of program review data	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Please see comments at the end, specific to each area.
2.C. Progress towards SLO/PLO/OO Action Plans	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Please see comments at the end, specific to each area.
2.D. Progress towards past program review goals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Please see comments at the end, specific to each area.
3. 2020-2021 Planning: Division/Program/Area Goals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Please see comments at the end, specific to each area.
4. Resource Requests that Support Program Needs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Please see comments at the end, specific to each area.

COMMENTS:

Overall, this is a thoughtful Program Review that highlights the significant contribution of the division to the AVC community. The division has goals focused on programmatic improvement and student success.

Additional Comments by Discipline:

Communication Studies & Journalism: Great job highlighting all the fantastic work that is happening in Comm. Studies. Part 2A needs more substance. Very thoughtful SWOT analysis in Part 2B. In Part 2C, WEAVE has not been accessible for many years and eLumen has been in use for some time. A minimum of one Action Plan is needed for each course, even if SLO achievement targets are met. In the future, please directly comment on progress made toward Action Plans. The goals listed in Part 3 are not in fact goals, but are instead resource requests, which would belong in Part 4. Please refer to Program Review Training in Canvas for assistance writing student-focused goals. In Part 4, each resource request needs to be strongly connected to a goal from Part 3.

Some of the data provided in Part 5 was difficult to read due to the format. Please refer to Program Review Training in Canvas for instructions on inserting required program review data.

English: Good job showing connecting to the AVC mission. Data included in Part 2A seems relevant and helpful. SWOT analysis in Part 2B is thoughtful and connects to goals. In Part 3, goal #2 is actually a resource request, not a goal, and needs to be re-phrased. Please refer to Program Review Training in Canvas for assistance writing student-focused goals. Overall goals are focused on continued programmatic improvements and support resource requests in Part 4.

ESL: Good job showing connecting to the AVC mission. In Part 2A, it would help to include the survey or data that is referenced, possibly as additional data in Part 5. Otherwise, the information appears anecdotal. Overall goals in Part 3 are focused on continued programmatic improvements and support resource requests in Part 4.

Learning Center: Good job highlighting the program accomplishments. In Part 2A, it would help to include the survey or data that is referenced, possibly as additional data in Part 5. SWOT analysis in Part 2B is thoughtful and connects to goals. Great job in Part 2D detailing past program review goals and progress made. Goals in Part 3 are student oriented and support the resources requested in Part 4.

READ: Good job showing connecting to the AVC mission. SWOT analysis in Part 2B is thoughtful and data oriented and provide support for goals. Part 2D could be more specific, listing the past goals and progress made. Goals in Part 3 are student oriented and support the resources requested in Part 4.