

ANTELOPE VALLEY COLLEGE
Academic Affairs Office

TO: Jeffrie Ahmad Tom Hutchison LaDonna Trimble
Karen Cowell Lisa Karlstein Les Uhazy
Luis Echeverria Scott Lee Denise Walker
Tooraj Gordi Cynthia Littlefield Darcy Wiewall
Lee Grishman Donna Meyer TBD, ASO non-voting
Anne Hemsley Giovanni Sanchez

Technical Review Committee – Jeffrie Ahmad, Scott Lee, Denise Walker, and Darcy Wiewall

FROM: Ms. Linda Harmon / Mr. Edward Knudson

DATE: April 6, 2014

SUBJECT: Agenda and Materials for Academic Policies and Procedures Committee Meeting
Thursday, April 10, 2014, 2014, BE 321 (Computer Lab), 3:00-5:30pm

2013-2014
Academic Policies & Procedures Committee Meeting No. 10
AGENDA

1. CALL TO ORDER AND ROLL CALL

2. OPENING COMMENTS FROM THE COMMITTEE CO-CHAIR

3. APPROVAL OF MINUTES

- a. March 13, 2014 Minutes

4. INFORMATIONAL ITEMS

- a. 2014-15 AP&P Deadline – Courses and Programs need to be approved by 11/13/2014 for Fall 2015 inclusion
- CORs that need to be revised this academic year – List at the end of the agenda
 - TMC Degrees that need to be developed and brought to AP&P – List at the end of the agenda
 - C-ID Approval needed, COR revised and brought to AP&P – List at the end of the agenda
- b. CurricUNET Workshops:
- Wednesday, April 16, 2014 from 10-12pm, BE 324 – Denise Walker
- c. CSUGE/IGETC Course Designation – Dr. Lee Grishman
- | IGETC – (Current) | CSU/GE - (Current) |
|------------------------------------|--------------------------------------|
| 1. ANTH 101L – Area C - Approved | 1. ANTH 101L – Area B3 - Approved |
| 2. BIOL 205 – Area B, C - Approved | 2. BIOL 205 – Area B2, B3 - Approved |
| 3. CHIN 201 – Area 3B - Approved | 3. CFE 211 – Area D7 |
| 4. CHIN 202 – Area 3B - Approved | 4. CHIN 201 – Area C2 - Approved |
| 5. GEOL 102L – Area 5A - Approved | 5. CHIN 202 – Area C2 - Approved |
| 6. MATH 124 – Area 2A - Approved | 6. ENGR 125 – Area B4 |
| 7. MATH 148 – Area 2A - Approved | 7. GEOG 102L – Area B3 - Approved |
| 8. THA 239 – Area 3A - Approved | 8. MATH 148 – Area B4 - Approved |
| | 9. NF 103 – Area E - Approved |
- d. AP&P Cochair replacement begins training summer 2014

5. DISCUSSION

- a. Credit by Examination list
b. Library Representation on the AP&P Committee
c. College Mission Statement

6. REPORT

- a. Content Review and Course Validation Process for Course Requisites
b. Curriculum Regional Meeting – Linda
c. Catalog Areas and Courses affected by MATH 050, MATH 060 and READ 097 being obsoleted - Melissa

7. ACTION ITEM

- a. First Reading: New Course Development (COR Complete / SLO Complete)**
 - i. ESL 099, Advanced Composition
 - ii. Hybrid: ESL 099, Advanced Composition
- b. Course Deactivation**
 - i. READ 097, Reading Comprehension for College Success

8. INFORMATIONAL ITEM

- a. New Course Development**
 - PHTC 102L, Directed Photo Lab Studies

9. ADDITIONAL INFORMATION – SB 1440 AA-T/AS-T that need to be developed and submitted to AP&P

Area of Study	Template Attached	Articulation Agreements	PLO	Recommended Plan of Study	CurricUNET Status
1. Agriculture Animal Sciences					
2. Agriculture Business					
3. Agriculture Plant Sciences					
4. Chemistry					
5. Computer Science					Cannot develop, no discipline on campus aligns with coursework
6. Economics					
7. Elementary Teacher Education					Cannot develop, no full-time faculty in area
8. Film, Television and Electronic Media					Cannot develop, no full-time faculty in area
9. Journalism					Cannot develop, no full-time faculty in area
10. Philosophy					
11. Spanish					

Completed AVC AA-T/AS-T Degrees

- | | | | |
|-------------------------------|---------------|-----------------|------------------|
| 12. Administration of Justice | 16. English | 19. History | 22. Physics |
| 13. Anthropology | 17. Geography | 20. Kinesiology | 23. Psychology |
| 14. Business Administration | 18. Geology | 21. Music | 24. Theatre Arts |
| 15. Early Childhood Education | | | |

Chancellor’s Office Approved

- | | |
|---------------------------|-----------------------|
| 25. Art History | 28. Political Science |
| 26. Communication Studies | 29. Sociology |
| 27. Mathematics | 30. Studio Arts |

10. ADDITIONAL INFORMATION - C-ID REPORT FOR TMC’s

C-ID DESCRIPTOR	COURSE	STATUS	EXPIRES	STATUS
AJ 110	AJ 101	CONDITIONAL	20-NOV-14	
AJ 120	AJ 102	CONDITIONAL	4-JAN-14	
AJ 160	AJ 201	NOT APPROVED		
AJ 220	AJ 204	CONDITIONAL	2-JAN-14	
ARTH 150	ART 104	NOT APPROVED		
BUS 115	BUS 113	CONDITIONAL	12-JUN-14	
BUS 120	BUS 201	CONDITIONAL	11-NOV-14	
BUS 125	BUS 203	CONDITIONAL	26-JUL-14	
ECE 230	CFE 116	CONDITIONAL	27-JUN-14	
ECE 210	CFE 202	CONDITIONAL	27-JUN-14	
ECE 220	CFE 211	CONDITIONAL	8-APR-14	
ECE 130	CFE 213	NOT APPROVED		
CHEM 100	CHEM 101	NOT APPROVED		<i>Resubmit for CHEM 101</i>
ITIS 120	CIS 101	CONDITIONAL	1-JUL-14	
COMP 152	CIS 121	CONDITIONAL	2-APR-14	

COMM 130	COMM 107	CONDITIONAL	13-JAN-15	
ENGL 120	ENGL 102	CONDITIONAL	06-JAN-15	
GEOL 121	ERSC 101	CONDITIONAL	12-JUN-14	
	GEOG 101	NOT APPROVED		
HIST 130	HIST 107	NOT APPROVED		
HIST 140	HIST 108	CONDITIONAL	14-FEB-14	
JOUR 210	JOUR 123	NOT APPROVED		
KIN 100	KIN 190	NOT APPROVED		
KIN 101	KIN 191	CONDITIONAL	17-DEC-13	
SOCI 125	MATH 115	CONDITIONAL	20-SEP-14	
PHIL 110	PHIL 110	CONDITIONAL	16-OCT-14	
PHYS 100S	PHYS 101 PHYS 102	CONDITIONAL	13-FEB-14	
PHYS 105	PHYS 101	CONDITIONAL	13-FEB-14	
PHYS 110	PHYS 102	CONDITIONAL	13-FEB-14	
PHYS 200S	PHYS 110 PHYS 120 PHYS 211	CONDITIONAL	15-FEB-14	
PHYS 205	PHYS 110	CONDITIONAL	13-FEB-14	
PHYS 210	PHYS 120	CONDITIONAL	15-FEB-14	
PHYS 215	PHYS 211	CONDITIONAL	15-FEB-14	
PSY 200	SOC 200	CONDITIONAL	2-JUL-14	
SOCI 120	SOC 200	CONDITIONAL	25-JAN-14	
SPAN 220	SPAN 101HL	CONDITIONAL	19-AUG-14	
THTR 171	THA 102	CONDITIONAL	06-JAN-15	Resubmitted
THTR 175	THA 133	NOT APPROVED		

11. ADDITIONAL INFORMATION – 2013-2014 Courses by Division that need to be revised and submitted to AP&P

Course	Degree/Cert /GE Area	Last Taught	Scheduling Restrictions if not approved by 11/14/2013	Status
Health Sciences				
CFE 101		Summer 13	Cannot schedule 14-15	<i>Submitted</i>
Language Arts				
COMM 215		None	Cannot schedule 14-15	<i>Submitted</i>
Math/Science				
MATH 070B		Spring 13	Cannot schedule 14-15	<i>Submitted</i>
MATH 102A		Fall 12	Cannot schedule 14-15	<i>Submitted</i>
MATH 102B		Spring 13	Cannot schedule 14-15	<i>Submitted</i>
Social Science				
WE 197		None	Cannot schedule 14-15	
WE 199		Spring 13	Cannot schedule 14-15	
Technical Education				
AUTO 276		Fall 13	Cannot schedule 14-15	<i>Submitted</i>
Visual and Performing Arts				
PHTC 205		Fall 12	Cannot schedule 14-15	<i>Submitted</i>
PHTC 205L		Fall 12	Cannot schedule 14-15	<i>Submitted</i>

12. ADJOURNMENT

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Ms. Maria Clinton, Academic Senate President, at (661) 622-6306 (weekdays between the hours of 8:00 a.m. and

5:00 p.m.) at least 48 hours before the meeting, if possible. Public records related to agenda items for open session are available for public inspection 72 hours prior to each regular meeting at the Antelope Valley College Academic Senate's Office, Administration Building, 3041 West Avenue K, Lancaster, California 93536.

ANTELOPE VALLEY COLLEGE
Office of the Dean of Enrollment Services

**PETITION FOR CREDIT BY EXAMINATION
INFORMATION, CONDITIONS AND RESTRICTIONS**

INFORMATION:

A currently enrolled student may challenge certain courses offered by the College for any of the following purposes:

- Satisfying prerequisites.
- Meeting graduation unit requirements.
- Obtaining course credit for equivalent experience or competency.

Students MAY NOT be registered for the course being challenged.

Students may be permitted to obtain credit by examination in selected subjects designated by a division in which the course is taught. A fee is charged for each examination. Students must be qualified to challenge a course by examination through satisfaction of prerequisites for the course or previous experience or training. The grade and credits received after satisfactory completion of examinations will be entered on the student's permanent record. The student's academic record shall be clearly annotated to reflect that the credit was earned by examination.

The results of the examination will be entered on the student's record. At the time a request is submitted, students must indicate whether they wish a letter grade, or a grade of "Pass/No Pass" (if allowed).

One year must elapse before a request for re-examination will be considered.

CONDITIONS AND RESTRICTIONS:

1. Students must be currently enrolled at AVC.
2. Students must submit challenge forms within the first four weeks of the semester.
3. Students challenging a course must complete the examination by Friday of the seventh week of the semester.
4. Students may challenge a maximum of four courses during their enrollment at AVC.
5. Challenge forms are available only in the fall and spring semesters. Summer forms are available only with the written permission of the instructor.
6. The units received by examination may not be used to satisfy the college's residency requirements.
7. Credit received is not applicable for financial aid, veteran's pay, or athletic eligibility.

**PETITION FOR CREDIT BY EXAMINATION
REQUEST PROCEDURE**

PROCEDURE:

1. Students requesting credit by examination must be currently registered at AVC and actively participating in course (s). Students MAY NOT be enrolled in the course they are challenging.
2. A student wishing to challenge a course must submit the completed Petition for Credit by Examination form to Admission and Records within the first four weeks of the semester. The form shall indicate if the course is to be challenged for grade or "Pass/No Pass".
3. Students whose form has been approved by Admissions & Records will be required to pay the current per-unit enrollment fee to the Cashier's Office.
4. The student then submits the form to the appropriate Division Dean and instructor for approval. It is the student's responsibility to make the necessary arrangements with the instructor.
5. The student should request a copy of the completed Petition for Credit by Examination form from the Division.
6. The form is forwarded to Admissions & Records by the Division Office with the final grade.
7. The grade will be posted to the record at the end of the semester.
8. The student is notified that a change has been made to their academic record by email.

ANTELOPE VALLEY COLLEGE
Office of Academic Affairs

CREDIT BY EXAMINATION COURSE LIST
(Challenge List)

BUSINESS, COMPUTER STUDIES AND ECONOMIC DEVELOPMENT

ACCT 111, 113	Bookkeeping, II
ACCT 121	Microcomputer Accounting
ACCT 201	Financial Accounting
ACCT 205	Managerial Accounting
BUS 101	Introduction to Business
BUS 105	Business Mathematics
BUS 111	Business English
BUS 201	Business Law
CA 103	Introduction to Microcomputers
CA 111	Word Processing – Microsoft Word
CA 121	Microcomputer Spreadsheets
CA 171	Introduction to Networking
CA 173	Novell Netware System Administration
CA 175	Administering Windows 2003 Server
CA 176	Windows 2003 Networking
CA 221	Computer Concepts and Applications in Business
CIS 101	Introduction to Computer Information Science
CIS 121	Computer Mathematics
MGT 101	Management Principles
MGT 105	Elements of Supervision
MGT 115	Human Behavior in Organizations
MGT 121	Human Resources Management
MGT 201	Small Business Management
MKTG 101	Principles of Marketing
MKTG 112	Introduction to Advertising
MKTG 121	Salesmanship
OT 101	Beginning Computer Keyboarding
OT 102	Intermediate Computer Keyboarding
OT 103	Advanced Computer Keyboarding
OT 121	Spreadsheets for the Office
OT 152	Beginning Medical Insurance
RE 111	Real Estate Finance
RE 121	Legal Aspects of Real Estate
RE 141	Escrow Principles
RE 161	Property Management

HEALTH SCIENCES

MOA 101	Beginning Medical Terminology
MOA 102	Advanced Medical Terminology
NS 110	Professional Nursing I
NS 111	Fundamentals of Nursing Science
NS 120	Professional Nursing II
NS 121	Obstetrical, Neonatal, and Women's Health

NS 122	Medical/Surgical Nursing I
NS 230	Professional Nursing III
NS 231	Pediatric/Community Health Nursing
NS 232	Psychiatric/Geriatric/Community Health Nursing
NS 240	Professional Nursing IV
NS 241	Medical/Surgical Nursing II
VN 109	Fundamentals of Patient care for Vocational Nurses
VN 110	Self-Care Fundamentals and Pharmacology
VN 111	Nursing to Promote Self-Care Agency in the Child Bearing Family and Pediatric Patient
VN 112	Nursing to Promote Self-Care Agency in the Adult
VN 113	Nursing Leadership to Promote Self-Care Agency in the Adult

LANGUAGE ARTS

CHIN 101, 102	Elementary Chinese 1, 2
DFST 101, 102	American Sign Language I, II
FREN 101, 102	Elementary French 1, 2
GER 101, 102	Elementary German 1, 2
LATN 101, 102	Elementary Latin 1, 2
SPAN 101, 102	Elementary Spanish

MATH, SCIENCE AND ENGINEERING

ASTR 101	Astronomy
BIOL 104	Environmental Biology
ENGR 110	Engineering Orientation and Basic Skills
ENGR 115	Basic Engineering Drawing
ENGR 120	Introduction to 2-D Autocad
ENGR 185	Digital Logic and Design
GEOG 101	Physical Geography: Earth's Surface Landscapes
GEOL 101	Physical Geology
MATH 050	Arithmetic
MATH 060	Prealgebra
MATH 070	Elementary Algebra
MATH 080	Plane Geometry
MATH 102	Intermediate Algebra
MATH 115	Statistics
MATH 125	Math for Business and Economics
MATH 130	College Algebra
MATH 135	Plane Trigonometry
MATH 140	Precalculus
MATH 150, 160, 250	Calculus and Analytic Geometry
MATH 210	Discrete Mathematics
MATH 220	Linear Algebra
MATH 230	Introduction to Ordinary Differential Equations

PHYSICAL EDUCATION

ATH 100	Introduction to Athletic Training
HE 101	Health Education

KIN 190	Introduction to Physical Education
KIN 191	First Aid and Emergency Care
KIN 193, 194	Officiating-Fall Sports, Spring Sports
KIN 195	Sports Appreciation

SOCIAL AND BEHAVIORAL SCIENCES

ANTH 101	Introduction to Physical Anthropology
ANTH 102	Introduction to Cultural Anthropology
ANTH 103	Introduction to Prehistory

TECHNICAL EDUCATION

ABDY 112	Basic Auto Body Repair
ABDY 122	Basic Automotive Refinishing
ACRV 112	Basic Refrigeration Systems
ACRV 113	Basic Refrigeration Controls
ACRV 122	Residential Air Conditioning Systems
ACRV 123	Residential Air Conditioning Controls
AFAB 110	Basic Blueprint Interpretation
AFAB 130	Aerospace Workplace Issues and Ethics
AGRI 102	Plant Pest Control
AGRI 104	Nursery Practices
AGRI 110	Basic Landscape Design
AGRI 112	Plant and Landscape Maintenance
AGRI 132	Turf and Landscape Maintenance
AGRI 134, 234	Plant Identification I, II
AGRI 153	Landscape Construction – Concrete and Masonry
AGRI 155	Landscape Construction – Wood and Lighting
AGRI 210	Advanced Landscape Design
AGRI 212	Interior Plantscape
AGRI 220	Landscape Irrigation
AGRI 230	Soils and Plant Nutrition
AGRI 250	Landscape Management
AJ 101	Introduction to Administration of Justice
AJ 102	Criminal Law
AJ 103	Criminal Evidence
AJ 104	Introduction to Corrections
AJ 204	Juvenile Procedures
CT 105	Principles of Sewing
ELEC 110	Fundamentals of Electricity
ELEC 115	Electrical Codes and Ordinances
ELEC 130	Alternating Current Theory
ELTE 110	Electronics Mathematics
ELTE 125	Direct Current and Alternating Current Principles
ELTE 130	Digital Circuit Analysis
FTEC 111	Fire Protection Organization
FTEC 112	Fire Prevention Technology
FTEC 113	Fire Protection Equipment and Systems
FTEC 114	Building Construction for Fire Protection
FTEC 115	Fire Behavior and Combustion
ID 100	Introduction to Interior Design
ID 150	History of Design I

ID 160	Material Selection for Interior Design
ID 201	History of Design II
ID 230	Fundamentals of Lighting Design
ID 250	Professional Interior Design Business Practices

VISUAL AND PERFORMING ARTS

ART 101	History of Art, Prehistoric to Gothic
ART 102	History of Art, Renaissance to Modern
DM 101	Digital Media Arts (formally CG 101/MM 101 Introduction to Digital Media Arts)
DM 103	Graphic Design I (formally CG 103 Computer Imaging I)
DM 113	Photoshop I (formally CG 113 Digital Photographic Imaging)
DM 115	Graphic Communication I (formally CG 115 Graphic Communication I)
MUS 111	Fundamentals of Music
MUSC 112	Commercial Music Theory
MUS 131, 132	Keyboard Skills I, II
MUS 151	Beginning Music Theory (formerly Music Writing and Analysis I)
MUS 153	Beginning Musicianship (formerly Musicianship I)
MUS 255A	Beginning Keyboard Harmony
MUS 255B	Advanced Keyboard Harmony
MUS 291	Applied Music
PHOT 101	Photography
PHOT 201	Advanced Photography

ANTELOPE VALLEY COLLEGE
Academic Affairs Office

To: AP&P Committee
From: Linda Harmon, AP&P Cochair
Date: April 7, 2014
Subject: Review of College Mission

Antelope Valley Community College Mission

Antelope Valley Community College District provides a quality comprehensive education to a diverse community of learners by placing student success and student-centered learning as our number one priority through high quality educational standards and innovative programs and services in a professional, team-driven environment.

We are committed to student success, offering value and opportunity to all members of our community.

We offer:

Associate Degree Programs

Associate degree programs comprised of general education courses, proficiency requirements, designated courses in a specific major or area of emphasis. Associate degrees provide students with “the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding.”

Career Technical Programs

Certificate and degree programs comprised of “essential career technical instruction” in a variety of business, technical, and occupational courses designed to enhance students’ knowledge and skills leading to employment, career advancement, certification, and state or federal licensure. We award both Chancellor’s Office approved Certificates of Achievement and locally approved Certificates of Proficiency.

Transfer/General Education Courses

Transfer/general education courses in communication and critical thinking, the physical and biological sciences, arts and humanities, social and behavioral sciences, and technical education. Completion of these courses allows students to fulfill degree requirements or enroll in upper division courses and programs at accredited four-year institutions through our articulation agreements.

Basic Skills Courses

Basic skills courses in reading, writing, mathematics, English as a Second Language, and learning and study skills. These courses offer students essential foundation skills that are necessary for success in college-level, degree-applicable courses.

Student Support and Instructional Support

A variety of services in academic, career, and personal counseling; in library instruction and course support; in learning assistance. These services support the needs of students in pursuing and achieving their educational goals.

Workforce Preparation and Economic Development

Workforce programs, job preparation courses (non-degree applicable), and a variety of services that contribute to the educational and economic well being of the community.

Personal Enrichment and Professional Development

Community service offerings, non credit, not-for-credit classes and services that develop the knowledge, skills, and attitudes necessary for students to be effective members of the community. These classes enhance the community’s social, cultural, and economic well being. Non-credit course offerings may lead to a Certificate of Completion and/or Certificate of Competency.

ANTELOPE VALLEY COLLEGE
Academic Affairs Office

To: AP&P Committee

From: Linda Harmon, AP&P Cochair

Date: April 7, 2014

Subject: 2013-14 Curriculum Regional Meeting Sponsored by ASCCC

The primordial stew that is Title 5 continues to be stirred by internal and external pressures meant to improve, refine, and otherwise reconfigure the hearts of community colleges. The Academic Senate for California Community Colleges again hosted regional curriculum meetings to assist colleges navigate expectations regarding AD-Ts, the launch of IGETC for STEM, determine the appropriate instructional offerings to support student success, and the implementation of repeatability requirements while maintaining the standards and integrity that best serve our students. The following is a synopsis of the discussion topics:

Area of Emphasis or Model Curricula SB 440:

Requires through the C-id and TMC process to approve four area of emphasis degrees, which it has been decided that two of the areas will be Nursing and Information and Communication Technologies. Currently curriculum faculty from community colleges along with faculty from the CSU system are hashing out the requirements of the model curricula in these two areas. The model curricula in the four areas of emphasis, not to be confused with the Transfer Model Curriculum (TMC) degrees, must be established for community college adaptation by spring 2014. Community Colleges will then have until spring 2015 to locally adopt the degrees through the curriculum approval process and submit them to the Chancellor's Office for state approval.

Transfer Model Curriculum SB 1440:

Community colleges are now required to submit to the Chancellor's Office a locally approved TMC degree within 18 months of the template becoming available at the state level. It was encouraged that colleges submit courses to the C-id website for approval at the same time the transfer degree is submitted to the Chancellor's Office for approval. As a result of this requirement, the Chancellor's Office plans to only make newly approved templates available for adaptation twice a year on February 1st and September 1st.

Launch of IGETC for STEM:

In an effort to establish TMC degrees in the science areas but stay within the 60 unit limit, a new general education (GE) structure has been developed called IGETC for STEM. Only those TMC areas that request and are approved use IGETC for STEM will be allowed to use this general education structure. As of now, Engineering, Chemistry, Biology and Nursing have been approved to use this GE pattern when the new TMC degree is approved. More information can be found at <http://asccc.org/sites/default/files/IGETC%20STEM%20DOCS..pdf>

Repeatability Title 5, 55041(a)(1):

The Chancellor's Office repeatability guidelines document was finalized in November of 2013 and can be found at <http://extranet.cccco.edu/Portals/1/AA/Credit/2013Files/CreditCourseRepetitionGuidelinesFinal.pdf>. While these guidelines have not changed much from the original document circulated in July of 2013, it is now complete and should be used to establish course repeatability at each college. It was mentioned that unless a course is required to be repeatable at a CSU or UC as part of a degree, intercollegiate athletics, or intercollegiate academic / vocational competition repetition should not be allowed. If the course is repeatable at part of a degree at a CSU or UC, college catalog documentation from that CSU/UC must be maintained locally to support the designation.

Since the new guidelines are so strict those courses that were previously designated as repeatable will likely not qualify under the new law. We asked whether Journalism would qualify and it was made clear that it does not meet the requirements established in the new law. Rich Cameron, Cerritos College Journalism, was present at this meeting and offered to share their curriculum structure so to establish other course offerings at AVC related to newspaper production.

Instructional Offerings to Support Student Success:

ASCCC reminded community college representatives that there are four course types: credit degree applicable, credit non-degree applicable, non-credit, and community service. Many colleges have a more robust community service program than others and offer courses as overlaid offerings with state funded credit courses. It was explained that community service programs must be self-sustaining. By offering courses in an overlaid fashion lines become blurred and it is difficult to clearly show that a community service program is self-sustaining if the faculty member teaching the class is being paid through regular funds. Another downfall of community service offerings is that students are required to pay potentially a larger fee without the ability to qualify for financial aid. As a result, non-credit course offerings were discussed as community colleges are able to develop courses in 10 areas:

- English as a Second Language
- Immigrant Education
- Elementary and Secondary Basic Skills
- Health and Safety Education
- Education Programs for Persons with Substantial Disabilities
- Parenting Education
- Family and Consumer Sciences
- Education Programs for Older Adults
- Short-term Vocational Programs with High Employment Potential
- Workforce Preparation

Non-credit courses do qualify for state apportionment and students also receive notations on their transcripts for this coursework, which also means that students qualify for financial aid.

Additional information is available on all the above topics by visiting <http://www.asccc.org/events/2014/03/2013-14-curriculum-regional-meetings>

ANTELOPE VALLEY COLLEGE
Academic Affairs Office

To: AP&P Committee
From: Linda Harmon, AP&P Cochair
Date: April 7, 2014
Subject: Deactivation of READ 097, MATH 050, and MATH 060

This academic year, faculty requested to deactivate READ 097, MATH 050, and MATH 060. Many courses and areas of the college catalog specifically list these courses as a requisite for another course or a program. As a result, faculty in discipline areas affected by these changes will need to be made aware of the impact these course deactivations have to their catalog sections.

The following courses are impacted by the deactivation of READ 097:

1. CT 105 *Active* - Advisory
2. CT 110 *Active* - Advisory
3. DRFT 130 *Active* - Advisory
4. DRFT 230 *Active* - Advisory
5. ENGL 097 *Active* - Advisory
6. HHA 102 *Active* - Advisory
7. LAC 020 *Active* - Advisory
8. LAC 098 *Active* - Advisory
9. MATH 020 *Active* - Advisory
10. MATH 021 *Active* - Advisory
11. NF 103 *Active* - Advisory
12. THA 121 *Active* - Advisory

In the new structure of the reading courses we will only have two courses, READ 095 (replacing both the old READ 095 and READ 097) along with READ 099. Each course above will have the requisite established as READ 095 unless discipline faculty indicates the designation to not be appropriate.

Additionally the following sections of the catalog are impacted by the deactivation of READ 097:

1. Page 52 basic skills courses
2. Page 175 English Discipline, distinctive features 2nd column
3. Page 182 Basic Skills structure
4. Page 289, Reading discipline, Improvement of College Students' Reading skills 1st column
5. Page 289, Reading discipline, Distinctive Features, 2nd column
6. Page 313, Vocational Nursing, Advisory, 1st column

The following courses are impacted by the deactivation of MATH 050:

1. EMT 101 *Active* - Advisory
2. HD 198 *Active* - Advisory
3. KIN 196 *Active* - Advisory
4. LAC 098 *Active* - Advisory
5. OT 205 *Active* - Advisory
6. THA 103 *Active* - Advisory
7. THA 121 *Active* - Advisory

The following courses are impacted by the deactivation of MATH 060:

1. CT 105 *Active* - Advisory

2. ID 160 *Active* - Advisory
3. ID 230 *Active* - Advisory
4. ID 250 *Active* - Advisory
5. MATH 070C *Launched* - Prerequisite
6. MGT 101 *Active* - Advisory
7. NF 103 *Active* - Advisory
8. NF 110 *Active* - Prerequisite
9. RE 101 *Active* - Advisory
10. RE 105 *Active* - Advisory
11. RE 111 *Active* - Advisory

Per the mathematics faculty through discussions in Academic Policies and Procedure committee meetings MATH 065 will replace MATH 050 and MATH 060 therefore establishing our new bottom level math course. Originally it was stated that the change would be made automatically in CurricUNET for any course that has one of these listed as a requisite. This will still occur unless faculty wishes to establish a different course requisite for an affected course.

Additionally the following sections of the catalog are impacted by the deactivation of MATH 050 and MATH 060:

1. Page 52 basic skills courses
2. Page 241 math course sequence grid
3. Math 020 course description
4. NF 110 prerequisite
5. Page 313 bottom of 1st column MATH 060 (vocational nursing)