Sample: Connection of Goal, PLO, SLO with Resource Requests
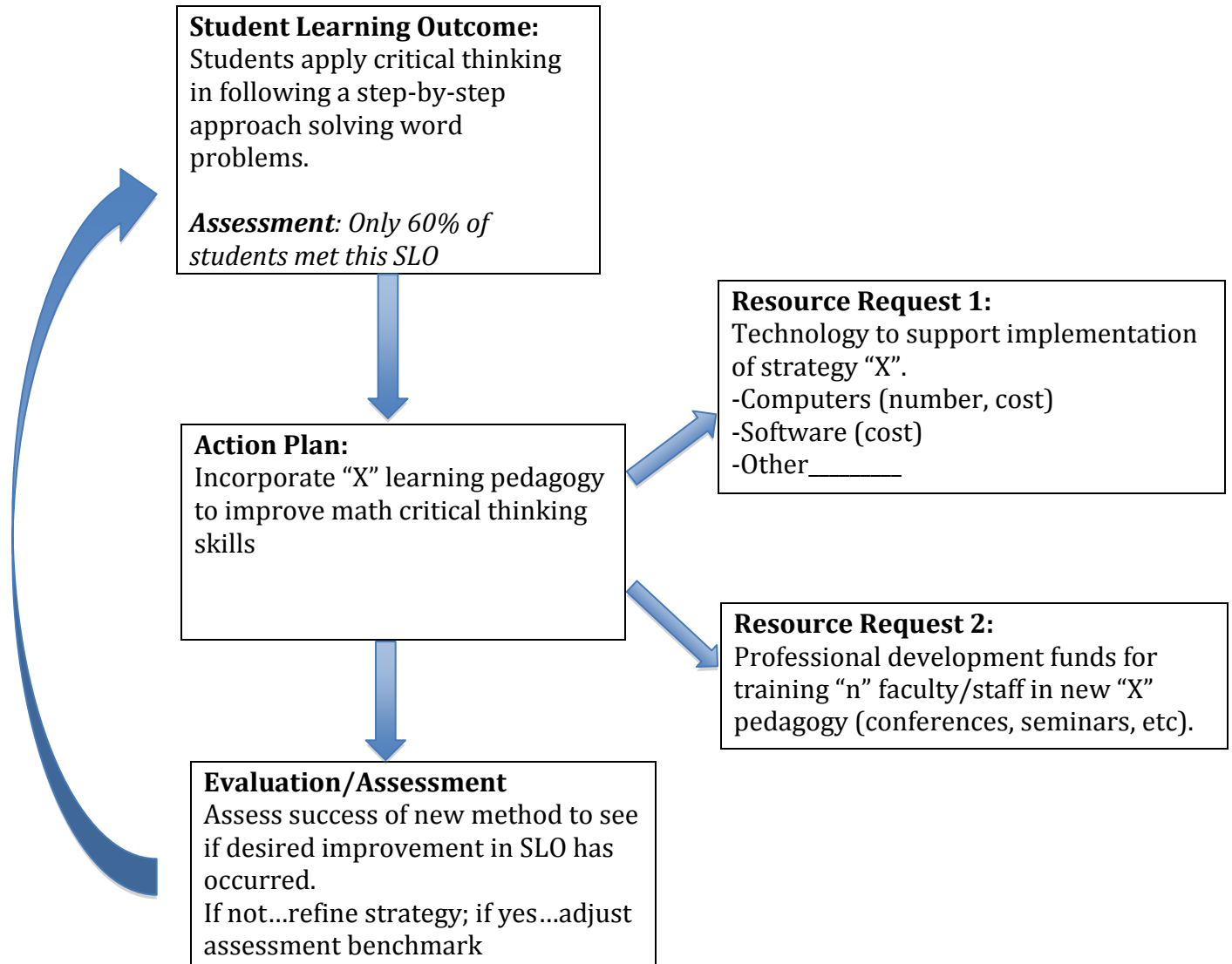
Department/Division Goal: Prepare students to be successful in college-level math
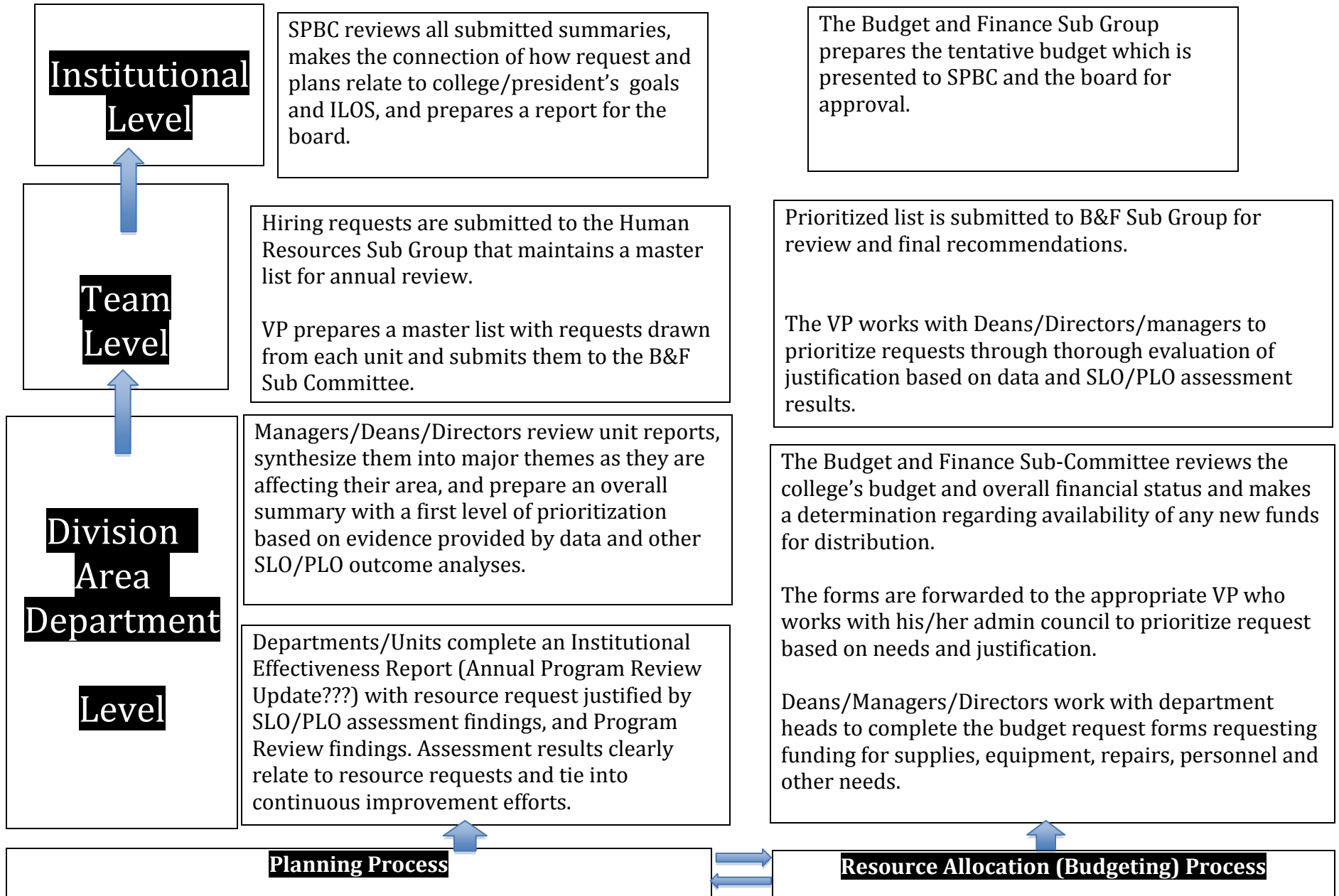**Program Learning Outcome**: Students develop critical thinking skills for solving math problems

Student Learning Outcome:
Students apply critical thinking in following a step-by-step approach solving word problems.

Assessment: Only 60% of students met this SLO

Action Plan:
Incorporate "X" learning pedagogy to improve math critical thinking skills

Resource Request 1:
Technology to support implementation of strategy "X".
-Computers (number, cost)
-Software (cost)
-Other_____

Resource Request 2:
Professional development funds for training "n" faculty/staff in new "X" pedagogy (conferences, seminars, etc).

Evaluation/Assessment
Assess success of new method to see if desired improvement in SLO has occurred.
If not…refine strategy; if yes…adjust assessment benchmark

Planning Process
1) Resource requests become part of the SLO/PLO assessment process and are reported in WEAVE
2) Resource requests are listed in the annual program review update

Planning and Budgeting for Institutional Effectiveness

Institutional Level

SPBC reviews all submitted summaries, makes the connection of how request and plans relate to college/president's goals and ILOS, and prepares a report for the board.

The Budget and Finance Sub Group prepares the tentative budget which is presented to SPBC and the board for approval.

Team Level

Hiring requests are submitted to the Human Resources Sub Group that maintains a master list for annual review.

VP prepares a master list with requests drawn from each unit and submits them to the B&F Sub Committee.

Prioritized list is submitted to B&F Sub Group for review and final recommendations.

The VP works with Deans/Directors/managers to prioritize requests through thorough evaluation of justification based on data and SLO/PLO assessment results.

Division Area Department Level

Managers/Deans/Directors review unit reports, synthesize them into major themes as they are affecting their area, and prepare an overall summary with a first level of prioritization based on evidence provided by data and other SLO/PLO outcome analyses.

The Budget and Finance Sub-Committee reviews the college's budget and overall financial status and makes a determination regarding availability of any new funds for distribution.

The forms are forwarded to the appropriate VP who works with his/her admin council to prioritize request based on needs and justification.

Departments/Units complete an Institutional Effectiveness Report (Annual Program Review Update???) with resource request justified by SLO/PLO assessment findings, and Program Review findings. Assessment results clearly relate to resource requests and tie into continuous improvement efforts.

Deans/Managers/Directors work with department heads to complete the budget request forms requesting funding for supplies, equipment, repairs, personnel and other needs.

Planning Process

Resource Allocation (Budgeting) Process

Foundational Documents: Master and Supporting Plans; Program Review; Campus Goals; ILO's; Mission