Guided Pathways Coordinating Committee Minutes	Date: Tuesday, September 13th, 2022 Zoom - https://avc.zoom.us/j/82286870805?pwd=VEFRdExzUHVMSGFQV1hKdmlFQWg0QT09 Time: 1:00pm – 2:00pm

Type of Meeting: *Regular*
Note Taker: *(Note Taker)*
Please Review/Bring:
- Guided_Pathways_Committee_Agenda_(09_13_22).docx
- Guided_Pathways_Committee_Minutes_(08_30_22).pdf
- GP_Acknowledgement.pdf
- GuidedPathwaysEducationCode88922.pdf
- AB132-Sec82.pdf

Committee Members:

Position	Appointed by	Member Name	Contact	Present	Absent
Ex-officio	Superintendent/President	Dr. Jennifer Zellet	jzellet@avc.edu	☐	☒
Ex-officio	VP of Academic Affairs	Howard Davis	hdavis18@avc.edu	☒	☐
Ex-officio	VP of Student Services	Jose Rivera	jrivera102@avc.edu	☒	☐
Ex-officio	Academic Senate President	Van Rider	vrider@avc.edu	☐	☒
Co-chair	VP of Academic Affairs or Designee	Nate Dillon	ndillon@avc.edu	☒	☐
Co-chair	Academic Senate Classroom Faculty Designee	Vacant		☐	☐
Co-chair	Academic Senate Counselor Faculty Designee	Vacant			
Member	Dean of IERP or Designee	Meeta Goel	mgoel@avc.edu	☐	☒
Member	CMSA - Student Services	Michelle Hernandez	mhernandez@avc.edu	☐	☒
Member	CMSA - General	Kenya Johnson	kjohnson89@avc.edu	☐	☒
Member	ASO: Student	Cory Barnes	cbarnes20@avc.edu	☐	☒
Member	Academic Affairs	Sam Darby (Proxy Robyn Serrano)	mdarby1@avc.edu	☒	☐
Member	AS: Non-Classroom Faculty	Audrey Moore	amoore@avc.edu	☒	☐
Member	AS: Classroom Faculty	Gary Heaton-Smith	gheatonsmith@avc.edu	☒	☐
Member	AS: CTE Faculty	Kent Moser	kmoser@avc.edu	☒	☐
Member	AS: Counseling Faculty	Jessica Eaton	jeaton@avc.edu	☒	☐
Member	AS: Adjunct Faculty	Suzanne Wakefield	swakefield@avc.edu	☒	☐
Member	Classified: Student Services	Michele Lathrop	mlathrop2@avc.edu	☒	☐

Items	Person	Action
Approval of Agenda	All	**Issues Discussed:** **Action Taken:** Approved **Follow Up Items:**
Approval of Previous Minutes: (08/30/22)	All	**Issues Discussed:** **Action Taken:** Approved **Follow Up Items:**
Opening Comments from Co-chairs.	Nate Dillon	**Issues Discussed:** Co-chair restructure still on the way. Audrey has volunteered to take the non-classroom co-chair position. Luis Echeveria has volunteered to take the non-classroom faculty spot left by Audrey's movement to co-chair. **Action Taken:** **Follow Up Items:**
Regional Updates	Antonio Ramirez	**Issues Discussed:** A lot of movement happening now. New training sessions planned for new members of Guided Pathways. New Resource Guide for GP available. It is a dynamic guide and link is: https://bit.ly/3LfbuMw **Action Taken:** **Follow Up Items:**
NOVA – Guided Pathways 2022-2026 Acknowledgement of Assurances (attached) Due: September 30, 2022	Nate Dillon	**Issues Discussed:** **Action Taken:** Approved **Follow Up Items:** Nate will submit the Assurance on NOVA.
Open Discussion	All	**Issues Discussed:** Nate is working with ITS on how to best use data from EduNav to help with course scheduling. He plans to present to the committee when things are more flushed out. **Action Taken:** **Follow Up Items:**
Adjourn		**Time:** 1:22pm
NEXT MEETING DATE: 10/11/2022		

Guided Pathways One-Time Funds - 2022-26 Produced: 09/01/2022 05:29 PM PDT Nathan Dillon

Antelope Valley College - Acknowledgement of Assurances - Phase 1 Report Plan (2022-23): Draft

Details

Plan Title *

Antelope Valley College - Acknowledgement of Assurances - Phase 1 Report Plan (2022-23)

Plan Description

Not Entered

Lead Institution

Lead Institution
Antelope Valley College
Address
N/A
Community College District
Antelope Valley CCD
Website
N/A

The funding year for this plan
2022-23

The number of fiscal years this plan will span
4

Assurances

Guided Pathways Legislation and Amendment Acknowledgement

✕ I have read and am familiar with Guided Pathways Education Code 88922 and AB 132, Sec. 82. I agree to comply with all the program requirements articulated therein and continue to integrate the Guided Pathways framework into institutional structures and practices. I further commit to adhere to the spirit of the law by driving structural transformations and efforts towards advancing equity, prioritizing teaching and learning, and promoting data-informed continuous improvement.

Implementing System Equity Priorities with Fidelity

✕ Our college is actively involved in staying updated and informed on key system equity priorities, including but not limited to:
- Equitable placement and completion
- DEIA-minded Equal Employment Opportunity programs and practices
- Embedding DEIA competencies and criteria into employee evaluations and tenure review process
- Campus and classroom climate review and evaluation
- Updates to the student grievance process
- Re-evaluating and embedding DEIA in district EEO plans
- Embedding DEI in curriculum, teaching and learning practices

- Upskilling faculty and staff through DEIA Professional Development opportunities

College Commitment to Ensuring Learning

✕ Our college is working to shift structurally imposed burdens from students to institutions by leveraging the Social Determinants of Educational Success Framework, including, but not limited to:

- Maximize the receipt of student financial aid
- Eliminate and/or minimize the cost of textbooks
- Re-design and/or mature student service delivery structures to remove student friction points and maximize inclusion and access.

My college is implementing Excuse/Withdrawal and Pass/No Pass Regulatory Changes to support Retention, Persistence, and Course Success

College Commitment to Strengthening KPI-informed Continuous Improvement Practices

✕ Our college is committed to the use of Key Performance Indicators (KPIs) to influence the cycles of continuous improvement created and being maintained on our campus. Our KPIs will be considered when our college:

- Develops the forthcoming Guided Pathways Workplan.
- Develops strategic enrollment and persistence strategies based on the Launchboard and available local data.
- Works to normalize a culture of continuous improvement by utilizing data grounded in student experience and voice.

Integrating Student Equity and Achievement Program

✕ Our college is committed to continuing integrating our SEA Program and Guided Pathways

Integrating Associate Degree for Transfer Program

✕ Our college is committed to continuing integrating our Associate Degree for Transfer Program and Guided Pathways

Integrating Zero-Textbook-Cost Program

✕ Our college is committed to continuing integrating our Zero-Textbook-Cost Program with Guided Pathways

Integrating Adult Education Program

✕ Our college is committed to continuing integrating our Adult Education Program with Guided Pathways

Integrating Strong Workforce Program

✕ Our college is committed to continuing integrating our Strong Workforce Program with Guided Pathways

Contacts

No contacts have been set.

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NOVA Site Version: 5.0.6

EDUCATION CODE - EDC

TITLE 3. POSTSECONDARY EDUCATION [66000 - 101149.5] *(Title 3 enacted by Stats. 1976, Ch. 1010.)*

DIVISION 7. COMMUNITY COLLEGES [70900 - 88933] *(Division 7 enacted by Stats. 1976, Ch. 1010.)*

PART 54.81. California Community College Guided Pathways Grant Program [88920 - 88922] *(Part 54.81 added by Stats. 2017, Ch. 23, Sec. 14.)*

(a) From the funds provided for this part, the Board of Governors of the California Community Colleges shall allocate:

88922. (1) Up to 10 percent of the total amount of these funds for statewide assistance and programmatic support to implement this part.

(2) All remaining funds shall be allocated as grants to participating community colleges.

(b) (1) The chancellor's office shall award grants to participating community colleges from the funds described in paragraph (2) of subdivision (a) as follows:

(A) Twenty percent of these funds shall be awarded equally among all participating colleges.

(B) Thirty-five percent of these funds shall be awarded based on the percentage of full-time equivalent students at each participating college.

(C) Forty-five percent of these funds shall be awarded based on the percentage of students at each participating college that satisfy the requirements to receive federal Pell Grants and the requirements in Section 68130.5.

(2) The chancellor's office may include additional measures or adjust the allocation percentages in subparagraphs (A) to (C), inclusive, of paragraph (1) to accomplish the purposes of this part consistent with paragraph (3).

(3) The chancellor's office shall notify and receive concurrence from the Department of Finance before including additional measures or adjusting the allocation percentages pursuant to paragraph (2) and providing these funds to participating community colleges. The department shall consult with the Legislative Analyst's Office before determining whether to concur. The Director of Finance shall notify the Joint Legislative Budget Committee if the department intends to concur.

(c) Before the chancellor's office may award grant funds to a participating community college, the college shall demonstrate its commitment to implement a guided pathways framework by completing all of the following:

(1) Submitting a letter to the chancellor's office signed by, and expressing the commitment of, the president of the governing board of the community college district, the chief executive officer of the college, and the president of the college's academic senate to adopt a guided pathways model.

(2) Notifying the chancellor's office that the college has attended an Institutional Effectiveness Partnership Initiative workshop for guided pathways. The chancellor's office shall ensure that community college representatives have sufficient access to an Institutional Effectiveness Partnership Initiative workshop for guided pathways that provides expert assistance to college representatives in developing a work plan that identifies implementation tasks for each participating college.

(3) (A) Establishing and submitting to the chancellor's office a work plan outlining the college's commitment to implement a guided pathways program for all entering students and integrate existing student-success programs operating at the college,

including, but not necessarily limited to, the Basic Skills Initiative, the Awards for Innovation in Higher Education Program established under Article 2.6 (commencing with Section 66010.96) of Chapter 2 of Part 40 of Division 5, associate degrees for transfer established pursuant to Article 3 (commencing with Section 66745) of Chapter 9.2 of Part 40 of Division 5, zero-textbook-cost degrees established pursuant to Article 4 (commencing with Section 78050) of Chapter 1 of Part 48, the Student Success and Support Program established in Article 1 (commencing with Section 78210) of Chapter 2 of Part 48, student equity plans adopted pursuant to Article 1.5 (commencing with Section 78220) of Chapter 2 of Part 48, the Adult Education Block Grant Program established in Article 9 (commencing with Section 84900) of Chapter 5 of Part 50, and the Strong Workforce Program established in Part 54.5 (commencing with Section 88820).

(B) The work plan shall also include the college's policies regarding the use of information from high school records and other assessment measures to determine each student's course placement and academic support needs.

(4) Submitting additional information that may be required by the chancellor's office, including an application developed by the chancellor's office, to assess a community college's commitment to implement a guided pathways program.

(d) If the chancellor's office determines that a participating community college has not sufficiently met the requirements of subdivision (c), the college may access available technical assistance opportunities and revise and resubmit the documentation required pursuant to subdivision (c) after receiving its grant funds.

(e) (1) The chancellor's office shall establish programmatic criteria to release funding in stages to a participating community college based upon a determination by the chancellor's office that the college is making appropriate progress toward implementing a guided pathways program.

(2) (A) The chancellor's office shall develop qualitative and quantitative indicators to measure early outcomes of guided pathways programs implemented pursuant to this part. In developing these indicators, the chancellor's office shall consider existing research regarding credit accumulation, completion of gateway mathematics and English courses, and completion of required courses in an academic program as early indicators of program completion.

(B) The chancellor's office shall develop college-level indicators measuring the share of entering students who are participating in the activities and practices as defined in subdivision (d) of Section 88921 and the alignment of course offerings with students' education plans.

(C) Nothing in this paragraph shall preclude the chancellor's office from using student success metrics that are already available as part of the California Community Colleges Student Success Scorecard, the American Association of Community Colleges Pathways Project, or other existing initiatives.

(f) To the extent feasible, the chancellor's office shall utilize the structure and processes in place for the California Guided Pathways Project, including, but not limited to, the project's application, participation agreement, professional development, outcome measures, and technical assistance models.

(g) Participating community colleges may use grant funds to implement guided pathways programs for various limited-term purposes, including, but not necessarily limited to, any, or any combination, including all, of the following:

(1) Faculty and staff release time to review and redesign guided pathways programs, instruction, and support services.

(2) Professional development in areas related to guided pathways.

(3) Administrative time to coordinate, communicate, and engage college stakeholders in the process of developing and implementing guided pathways programs.

(4) Upgrades to computer and student information systems to improve tracking of student progress and feedback to students.

(h) Participating community colleges shall not use grant funds to provide instruction or support services to students or for other ongoing operating costs.

(i) (1) The chancellor's office shall report to the Director of Finance and the Legislature, pursuant to Section 9795 of the Government Code, as follows:

(A) By July 1, 2018, provide a summary of the plans received by the chancellor's office pursuant to paragraph (3) of subdivision (c), a summary of activities supported by the funds identified in paragraph (1) of subdivision (a), and a summary of activities related to implementation of this part from the Institutional Effectiveness Partnership Initiative and other existing programs of the chancellor's office.

(B) By each July 1 from 2019 to 2022, inclusive, provide an updated summary of each community college's progress toward implementing its plan established pursuant to paragraph (3) of subdivision (c), including the share of each college's students engaged in guided pathways activities and practices and the college's alignment of course offerings with student education plans. The annual report due by July 1, 2022, shall include a summary of each participating community college's progress on the qualitative and quantitative indicators of early outcomes developed pursuant to paragraph (2) of subdivision (e) or as otherwise required by the chancellor's office.

(2) Each of the reports in paragraph (1) shall include recommendations on any statutory or regulatory changes necessary to improve the ability of community colleges to implement their locally developed guided pathways programs.

(Added by Stats. 2017, Ch. 23, Sec. 14. (SB 85) Effective June 27, 2017.)

AB-132 Postsecondary education trailer bill.
SEC. 82.

(a) For the 2021–22 fiscal year, the sum of fifty million dollars ($50,000,000) is hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges for allocation to community colleges to support the continued implementation of a guided pathways program pursuant to the California Community College Guided Pathways Grant Program established pursuant to Part 54.81 (commencing with Section 88920) of Division 7 of Title 3 of the Education Code. The funds appropriated pursuant to this subdivision shall be expended in furtherance of the goals identified in the Vision for Success, adopted by the Board of Governors of the California Community Colleges in 2017.

(b) Notwithstanding paragraph (1) of subdivision (a) of Section 88922 of the Education Code, up to 5 percent of the funds appropriated pursuant to subdivision (a) may be used for statewide assistance and programmatic support to implement this section.

(c) Funds appropriated in subdivision (a) shall be allocated as grants to participating community colleges pursuant to the methodology described in subdivision (b) of Section 88922 of the Education Code.

(d) (1) Before the office of the Chancellor of the California Community Colleges may award grant funds to a participating community college, the community college shall demonstrate its continued commitment to implement a guided pathways framework by updating and submitting to the office of the Chancellor of the California Community Colleges a work plan outlining the community college's commitment to implement a guided pathways program for all entering students and integrate existing student success programs operating at the community college, including, but not limited to, the Student Equity and Achievement Program established pursuant to Section 78222 of the Education Code, the associate degrees for transfer program, the Zero-Textbook-Cost Degree Grant Program established pursuant to Article 4 (commencing with Section 78050) of Chapter 1 of Part 48 of Division 7 of Title 3 of the Education Code, the Adult Education Program established pursuant to Article 9 (commencing with Section 84900) of Chapter 5 of Part 50 of Division 7 of Title 3 of the Education Code, and the Strong Workforce Program established pursuant to Part 54.5 (commencing with Section 88820) of Division 7 of Title 3 of the Education Code.

(2) If the office of the Chancellor of the California Community Colleges determines that a community college has not previously met the requirements of subdivision (c) of Section 88922 of the Education Code or the requirements of paragraph (1), the community college may access available technical assistance opportunities to meet the requirements.

(e) (1) On or before July 1, 2023, the office of the Chancellor of the California Community Colleges shall report to the Director of Finance and the Legislature, pursuant to Section 9795 of the Government Code, to provide an updated summary of each community college's progress toward implementing its work plan submitted pursuant to paragraph (1) of subdivision (d), including the share of each community college's students engaged in guided pathways activities and practices and the community college's alignment of course offerings with student education plans.

(2) The report required in paragraph (1) shall include recommendations on any statutory or regulatory changes necessary to improve the ability of community colleges to implement their locally developed guided pathways programs.

(f) Funds appropriated to this section shall be available for encumbrance or expenditure until June 30, 2026.

(g) For purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made pursuant to subdivision (a) shall be deemed to be "General Fund revenues appropriated for community college districts," as defined in subdivision (d) of Section 41202 of the Education Code, for the 2020–21 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 2020–21 fiscal year.

<table>
<tr><td colspan="6" align="center">Guided Pathways Coordinating Committee Minutes</td><td colspan="2">Date: Tuesday, August 30, 2022
Zoom -
https://avc.zoom.us/j/93514013547?pwd=Z2IvUFpEZ0R6MVBWZ1BFNVFzeTVZQT09
Time: 1:00pm – 2:00pm</td></tr>
</table>

Type of Meeting: *Regular*
Note Taker: *Nate Dillon*
Please Review/Bring:

- Guided_Pathways_Committee_Minutes_(04_23_22).pdf
- Guided_Pathways_Areas of Study_2022.pdf
- AreasofStudyDiagram_2022.pdf
- CCC_GPCommittee-Fall2022vr.docx

Committee Members:

Position	Appointed by	Member Name	Contact	Present	Absent
Ex-officio	Superintendent/President	Dr. Jennifer Zellet	jzellet@avc.edu	☒	☐
Ex-officio	VP of Academic Affairs	Howard Davis	hdavis18@avc.edu	☐	☒
Ex-officio	VP of Student Services	Jose Rivera	jrivera102@avc.edu	☒	☐
Ex-officio	Academic Senate President	Van Rider	vrider@avc.edu	☒	☐
Co-chair	VP of Academic Affairs or Designee	Nate Dillon	ndillon@avc.edu	☒	☐
Co-chair	Academic Senate Classroom Faculty Designee	Vacant		☐	☐
Member	Dean of IERP or Designee	Meeta Goel	mgoel@avc.edu	☐	☒
Member	CMSA - Student Services	Michelle Hernandez	mhernandez@avc.edu	☒	☐
Member	CMSA - General	Kenya Johnson	kjohnson89@avc.edu	☒	☐
Member	ASO: Student	Cory Barnes	cbarnes20@avc.edu	☐	☒
Member	Academic Affairs	Sam Darby	mdarby1@avc.edu	☒	☐
Member	AS: Non-Instructional Faculty	Audrey Moore	amoore@avc.edu	☒	☐
Member	AS: Instructional Faculty	Gary Heaton-Smith	gheatonsmith@avc.edu	☒	☐
Member	AS: CTE Faculty	Kent Moser	kmoser@avc.edu	☒	☐
Member	AS: Counseling Faculty	Jessica Eaton	jeaton@avc.edu	☐	☒
Member	AS: Adjunct Faculty	Suzanne Wakefield	swakefield@avc.edu	☐	☒
Member	Classified: Student Services	Michele Lathrop	mlathrop2@avc.edu	☒	☐

Items	Person	Action
I. Approval of Agenda	All	**Issues Discussed:** **Action Taken:** Approved **Follow Up Items:**
II. Approval of Previous Minutes (04/12/22)	All	**Issues Discussed:** **Action Taken:** Approved

		Follow Up Items:
III.	Opening Comments from Co-chairs.	**Issues Discussed:** Normally our GP meeting is on the first Tuesday, but to avoid adding to Fall's first week's chaos it was moved to today.
	Nate Dillon Howard Davis	**Action Taken:**
		Follow Up Items:
IV.	Regional Updates	**Issues Discussed:** Antonio was informed late of our meeting and was unable to attend.
	Antonio Ramirez	**Action Taken:**
		Follow Up Items:
V.	Introduction: Nate Dillon, Academic Affairs Appointed Co-Chair	**Issues Discussed:** Nate Dillon has returned to the committee, now as the assigned Academic Affairs co-chair.
	Nate Dillon	**Action Taken:**
		Follow Up Items:
VI.	Guided Pathways Committee Reorganization	**Issues Discussed:** After discussions with the VPAA and Senate President, it is recommended that the GP Committee reorganize to add a third co-chair position for Counseling faculty and a Steering Workgroup made of Ex-Officios and Co-chair that will meet on separate days and help to plan. **Action Taken:** Approved **Follow Up Items:** Van Rider will present the included CCC GP Committee document outlining these changes to the next CCC meeting.
	Nate Dillon	
VII.	Call for new Academic Senate Appointed Faculty and Counseling Co-Chair	**Issues Discussed:** We have a need for a new Faculty Co-chair, and now that we have approved the re-org we also need a Counseling faculty co-chair. We intend on offering our co-chairs a stipend to perform their duties. We intend on ramping up our Guided Pathways activities and hope this will incentivize and energize our new co-chairs into action. **Action Taken:** **Follow Up Items:** Van Rider will put out a call through the Academic Senate for our new chairs.
	Nate Dillon	
VIII.	Returning to Previous Areas of Study (attached)	**Issues Discussed:** After feedback from last year's Area's of Study suggestions, it has been decided that 12 meta-majors are too many. We would like to revert to our previous workgroup's suggestion of 6. The included breakdown of certificates and degrees reflects that previous suggestion, with the change of discontinued programs and the move of Philosophy to Social & Behavioral Sciences. President Zellet pointed out the importance of understanding the difference between material meant to be used to communicate "behind the scenes" with faculty/staff, compared to the language and presentation used to present material to students. The document containing the full list of degree and certificates is not appropriate to communicate with
	Nate Dillon	

			students using its current format/language.
			Action Taken: Approved
			Follow Up Items: Nate will present the 6 Areas of Study to the Academic Senate for feedback at their Sept 16th meeting and look for other faculty/staff stakeholder groups to contact for feedback as well.
IX. Open Discussion		All	**Issues Discussed:** **Action Taken:** **Follow Up Items:**
X. Adjourn			**Time:** 1:31pm
NEXT MEETING DATE: 09/13/2022			

ANTELOPE
VALLEY
COLLEGE

College Coordinating Council
Committee Information Sheet

Guided Pathways Coordinating Committee 2022-2027

Position	Appointed by	Member Name	Term	Expiration	Steering Workgroup Member
Ex-officio	Superintendent/President	Jennifer Zellet	Standing Appointment	Standing Appointment	Yes
Ex-officio	VP of Academic Affairs	Howard Davis	Standing Appointment	Standing Appointment	Yes
Ex-officio	VP of Student Services	Jose Rivera	Standing Appointment	Standing Appointment	Yes
Ex-officio	Academic Senate President	Van Rider	Standing Appointment	Standing Appointment	Yes
Co-chair	VP of Academic Affairs or Designee	Nate Dillon	3	Standing Appointment	Yes
Co-chair	Academic Senate Instructional Faculty Designee	Vacant	3	Standing Appointment	Yes
Co-Chair	Academic Senate Counseling Faculty Designee	Vacant	3	Standing Appointment	Yes
Member	Dean of IERP or Designee	Meeta Goel	Standing Appointment	Standing Appointment	
Member	Academic Affairs	Sam Darby	Standing Appointment	Standing Appointment	
Member	AS: Non-classroom Faculty	Audrey Moore	3	End of Spring 2025	
Member	AS: Classroom Faculty	Gary Heaton-Smith	3	End of Spring 2024	
Member	AS: CTE Faculty	Kathy Osburn	3	End of Spring 2025	
Member	AS: Counseling Faculty	Jessica Eaton	3	End of Spring 2024	
Member	AS: Adjunct Faculty	Suzanne Wakefield	3	End of Spring 2025	
Member	ASO: Student	Cory Barnes	1	End of Spring 2023	
Member	Classified: Student Services	Michele Lathrop	3	End of Spring 2024	
Member	CMSA - Student Services	Michelle Hernandez	3	End of Spring 2025	
Member	CMSA - General	Kenya Johnson	3	End of Spring 2024	

Type of Committee/Authority:

Participatory Governance

Purpose:

The Guided Pathways Coordinating Committee (GPCC) is a participatory governance committee, through thoughtful inquiry and cross campus collaboration, provides information and makes recommendations to college governance bodies regarding the approaches, strategies, evaluation, implementation, and improvement of current structures and practices in regard to the Guided Pathways Reform principles and best practices. The GPCC will also generate reports/documents, budgets, presentations to cabinet and senate, and set Guided Pathways Team meetings and agendas. The GPCC is guided by the Guided Pathways Steering Workgroup that consists of Ex-Officios and Co-chairs.

Membership may also include the formation of subcommittees, task forces, or workgroups to facilitate the work of determining an integrated approach and implementation of Guided Pathways.

Committee Recommendations Submitted:
Recommendations are submitted to the Superintendent/President and college governance committees.

Product:

Composition:
See list above.

Terms:
See list above.

Meetings:
Meetings of the Coordinating Committee are held monthly and the Steering Committee are held monthly as well; times and places TBD

Minutes/Records:
Minutes are posted to the public AVC website and retained by the recorder:
https://www.avc.edu/academics/gps

Operations:
N/A

AREAS OF STUDY

Arts • Language • Communication
CAREERS IN:
Music • Deaf Studies •
World Languages •
Public Relations

Social & Behavioral Sciences
CAREERS IN:
Psychology •
Criminal Justice •
Education

Business • Economics • Computer Applications
CAREERS IN:
Network
Administrator •
Business •
Finance

Career Technical Education
CAREERS IN:
Aviation • Electronics • Automotive

Health & Safety Sciences
CAREERS IN:
Nursing •
Fire Technology

Math • Sciences • Engineering • Computer Science
CAREERS IN:
Mathematics
Engineering
Cybersecurity

The following lists are suggested Areas of Study for the AVC campus. The Guided Pathways Committee is presenting this document as a further way to elicit feedback and communication from different stakeholder groups on campus. We are attempting to improve and clarify our groupings to allow students to better choose their plans of study at AVC. By grouping similar programs together, we hope to minimize the impact on a student's progress if they decide to stay within an Area of Study.

Areas of Study

Arts/Language/Communication

Programs without Certificates or Degrees
Chinese
French
German
Human Development
Journalism
Latin
Learning Assistance
Library Studies
Photography
Reading

Degrees

Art
Associate in Arts in Art History for Transfer
Associate in Arts in Studio Art for Transfer

Communication Studies
Associate in Arts in Communication Studies for Transfer

Dance
Associate in Arts in Dance

Deaf Studies
American Sign Language
Interpreter Training

Digital Media
Graphic Design
Computer Animation
Digital Photographic Imaging
Digital Printing
Interactive Media—Web Design
Video Design and Production

English
Associate in Arts in English for Transfer

Film and Television
Associate in Science in Film, Television, and Electronic Media for Transfer

Liberal Arts and Sciences
Arts and Humanities - Option III

Music
Associate in Arts in Music for Transfer

Music - Commercial
Associate in Arts in Commercial Music

Photography – Commercial
Commercial Photography

Spanish
Associate in Arts in Spanish for Transfer

Theatre Arts
Associate in Arts in Theatre Arts for Transfer

Certifications

Deaf Studies
Deaf Studies: American Sign Language
Deaf Studies: Interpreter Training

Digital Media
Graphic Design
Computer Animation
Digital Photographic Imaging
Digital Printing
Interactive Media—Web Design
Video Design and Production

English as a Second Language
High Intermediate ESL
Advanced ESL

Music - Commercial
Commercial Music - Level I
Commercial Music - Level II

Photography – Commercial
Commercial Photography

ANTELOPE VALLEY COLLEGE

Social & Behavioral Sciences

Programs without Certificates or Degrees
- Ethnic Studies
- Management
- Marketing

Degrees

Administration of Justice
- Administration of Justice
- Associate in Science in Administration of Justice for Transfer

Anthropology
- Associate in Arts in Anthropology for Transfer

Child and Family Education
- Child and Family Education
- School-Aged Child Care
- Associate in Science in Early Childhood Education for Transfer

Education
- Instructional Aide

History
- Associate in Arts in History for Transfer

Liberal Arts and Sciences
- Social/Behavioral Sciences - Option II

Philosophy
- Associate in Arts in Philosophy for Transfer

Political Science
- Associate in Arts in Political Science for Transfer
- Associate in Arts in Law, Public Policy, and Society for Transfer

Psychology
- Associate in Arts in Psychology for Transfer

Sociology
- Associate in Arts in Sociology for Transfer

Certifications

Child and Family Education
- Child and Family Education
- School-Aged Child Care

Education
- Instructional Aide

Psychology
- Alcohol and Other Drug Studies

Business/Computer Applications/Economics

Degrees

Accounting
- Professional Bookkeeping

Business
- General Business
- Associate in Science in Business Administration 2.0 for Transfer

Business Information Professional
- Business Information Professional

Computer Applications
- Computer Applications
- Computer Networking Multi-Platform
- IT Cybersecurity

Economics
- Associate in Arts in Economics for Transfer

Real Estate
- Real Estate

Certifications

Accounting
- Professional Bookkeeping

Business
- General Business

Business Information Professional
- BIP Level I - Business Information Professional Quick Start Certificate of Achievement
- BIP Level II - Business Information Professional Two Certificate of Achievement
- BIP Level III - Business Information Professional Three Certificate of Achievement

Computer Applications
- Computer Applications
- Computer Networking
- Computer Networking Core
- Computer Networking Multi-Platform
- IT Cybersecurity

Real Estate
- Real Estate Salesperson
- Real Estate Broker

Career Technical Education

Programs without Certificates or Degrees

Water Treatment
Work Experience

Degrees

Aeronautical and Aviation Technology
General Aircraft Maintenance
Aircraft Airframe
Aircraft Powerplant

Air Conditioning and Refrigeration
Refrigeration Specialist
Air Conditioning Specialist
Air Conditioning and Refrigeration Specialist

Aircraft Fabrication and Assembly
Aircraft Fabrication and Assembly
    Technician

Airframe Manufacturing Technology
Baccalaureate in Science in Airframe
    Manufacturing Technology

Auto Body
Automotive Collision Repair Specialist
Auto Refinishing Specialist
Automotive Collision Repair and Refinishing
    Specialist

Automotive Technology
Engine and Drive Trains
Driveability, Emissions, and Electrical

Electrical Technology
Electrical Technology

Electronics Technology
Electronics Technology

Welding
Welding

Certifications

Advanced Manufacturing
Computer Aided Manufacturing*
Computer Aided Drafting in Solidworks*
Computer Aided Drafting in
CATIA/3DExperience*
Computer Aided Drafting and Manufacturing

Aeronautical and Aviation Technology
General Aircraft Maintenance
Aircraft Airframe
Aircraft Powerplant

Aeronautical Non-Destructive Inspection
Aeronautical Non-Destructive Inspection

Aerospace Leadership and Management
Aerospace Leadership and Management

Aerospace: Metrology Sciences for Aerospace Manufacturing
Metrology Sciences for Aerospace
    Manufacturing

Air Conditioning and Refrigeration
Refrigeration Specialist
Air Conditioning Specialist
Air Conditioning–Refrigeration Specialist

Aircraft Fabrication and Assembly
Blueprints and Structures*
Advanced Aircraft Structures Certification
Aircraft Fabrication and Assembly
Technician

Auto Body
Auto Collision Repair Specialist
Automotive Refinishing Specialist
Automotive Collision Repair and
    Refinishing Specialist

Automotive Technology
Engine and Drive Trains
Driveability, Emissions, and Electrical

Electrical Technology
Electrical Technology

Electronics Technology
Avionics Technology
Electronics Technology

Industrial Manufacturing
Industrial Manufacturing Technician
    Apprenticeship

Welding
Welding

Health & Safety Sciences

Programs without Certificates or Degrees
- Athletic Training
- Emergency Medical Technology
- Health Education
- Nutrition and Foods
- Recreational Leadership

Degrees

Fire Technology
- Fire Technology
- Wildland Fire Technology

Kinesiology and Athletics
- Associate in Arts in Kinesiology for Transfer

Medical Assisting
- Clinical Medical Assistant
- Medical Assistant

Radiologic Technology
- Radiologic Technology

Registered Nursing
- Nursing Program

Respiratory Care
- Respiratory Care/Therapy AS

Certifications

Fire Technology
- Fire Technology
- Firefighter 1 Academy
- Wildland Fire Technology
- National Wildfire Coordinating Group / Wildland Fire Fighter Academy

Kinesiology and Athletics
- Yoga Instructor

Medical Assisting
- Clinical Medical Assistant
- Medical Assistant

Registered Nursing
- Nursing Skills Lab

Vocational Nursing
- Vocational Nursing

Math/Science/Engineering/ Computer Science

Programs without Certificates or Degrees
- Astronomy
- Earth Science

Degrees

Biological and Environmental Sciences
- Associate in Science in Biology for Transfer
- Associate in Science in Biology

Chemistry
- Associate in Science in Chemistry for Transfer

Computer Information Science
- Business Computer Information Science
- Computer Software Developer
- Associate in Science in Computer Science for Transfer

Engineering
- Computer Engineering
- Electrical Engineering
- Mechanical Engineering

Geosciences
- Associate in Arts in Geography for Transfer
- Associate in Science in Geology for Transfer

Liberal Arts and Sciences
- Math and Sciences - Option I

Mathematics
- Associate in Science in Mathematics for Transfer

Physical Science and Physics
- Associate in Science in Physics for Transfer

Certifications

Computer Information Science
- Business Computer Information Science
- Computer Software Developer

Geosciences
- Geographic Information Systems

ANTELOPE VALLEY COLLEGE

Guided Pathways Coordinating Committee Minutes	**Tuesday, April 12th, 2022** **Zoom -** https://avc.zoom.us/j/93256846115?pwd=NzRvOTJTSGpFd3E5akQ2YnlsQUZlQT09 **1:00pm – 2:00pm**

Type of Meeting: *Guided Pathways*
Note Taker: *(Name)*
Please Review/Bring:
- Guided_Pathways_Committee_Minutes_(03_15_22).pdf
- AVC_GP_Deans&Chairs_Presentation_2022.pdf
- NOVA_AVC_GuidedPathways_SOAA_(2021-22).pdf

Committee Members:

Position	Appointed by	Member Name	Contact	Present	Absent
Ex-officio	Superintendent/President	Edward Knudson	eknudson@avc.edu	☐	☒
Ex-officio	VP of Student Services	Vacant		☐	☒
Ex-officio	Academic Senate President	Van Rider	vrider@avc.edu	☐	☒
Co-chair	VP of Academic Affairs or Designee	Howard Davis	hdavis18@avc.edu	☒	☐
Co-chair	Academic Senate Designee	Nate Dillon	ndillon@avc.edu	☒	☐
Member	Academic Affairs	Sam Darby (Proxy Debbie Lindsey)	mdarby1@avc.edu	☐	☒
Member	AS: Non-Instructional Faculty	Audrey Moore	amoore@avc.edu	☒	☐
Member	AS: Instructional Faculty	Gary Heaton-Smith (Proxy Ronda Nogales)	gheatonsmith@avc.edu	☒	☐
Member	AS: CTE Faculty	Kathy Osburn	kosburn@avc.edu	☒	☐
Member	AS: Counseling Faculty	Jessica Eaton	jeaton@avc.edu	☐	☒
Member	AS: Adjunct Faculty	Suzanne Wakefield	swakefield@avc.edu	☒	☐
Member	ASO: Student	Cory Barnes	cbarnes20@avc.edu	☒	☐
Member	Classified: Student Services	Michele Lathrop	mlathrop2@avc.edu	☒	☐
Member	CMSA - Student Services	Michelle Hernandez	mhernandez@avc.edu	☒	☐
Member	CMSA - General	Kenya Johnson	kjohnson89@avc.edu	☒	☐
Member	Dean of IERP or Designee	Meeta Goel	mgoel@avc.edu	☐	☒

Items	Person	Action
I. Approval of Agenda	All	**Issues Discussed:** **Action Taken:** Approved **Follow Up Items:**
II. Approval of Previous Minutes (03/15/22)	All	**Issues Discussed:** **Action Taken:** Approved

			Follow Up Items:
III.	Opening Comments from Co-chairs.	Nate Dillon Howard Davis	**Issues Discussed:** This is the last meeting with Nate as the co-chair, the Academic Senate should be putting out a call for a new co-chair soon. **Action Taken:** **Follow Up Items:**
IV.	Open Comments from the Public	All	**Issues Discussed:** **Action Taken:** **Follow Up Items:**
V.	Regional Updates	Antonio Ramirez	**Issues Discussed:** **Action Taken:** April 22nd and May 5th – 9am-3pm – South-Central Coast Community of Practice for GP leads and practitioners. Memos regarding the next round of GP funding should be coming out soon. **Follow Up Items:**
VI.	GP Deans and Chairs Presentation		**Issues Discussed:** Information included in packet was presented to Deans & Chairs. **Action Taken:** **Follow Up Items:**
VII.	AVC GP Annual SOAA Submission		**Issues Discussed:** SOAA submission included in packet materials. **Action Taken:** **Follow Up Items:**
VIII.	Areas of Study Student Naming Survey Update	Michelle Hernandez	**Issues Discussed:** Michelle went over current response data. The survey has an initial announced close date of April 22nd. It was mentioned by several members that 12 Areas of Study are too many. We discussed perhaps combining a couple Areas of Study together to have less, and opportunities in the future for updating our Areas of Study. This is just Areas of Study 1.0, and 2.0 will one day follow. **Action Taken:** **Follow Up Items:**
IX.	Open Discussion	All	**Issues Discussed:** N/A **Action Taken:** **Follow Up Items:**
X.	Adjourn		Meeting Adjourned at 1:42pm
NEXT MEETING DATE: 09/13/2022			

Guided Pathways Coordinating Committee Minutes	**Tuesday, March 15th, 2022** **Zoom -** https://avc.zoom.us/j/93256846115?pwd=NzRvOTJTSGpFd3E5akQ2YnlsQUZlQT09 **1:00pm – 2:00pm**

Type of Meeting: *Guided Pathways*
Note Taker: *(Name)*
Please Review/Bring:
- Guided_Pathways_Committee_Minutes_(02_08_22).pdf
- Guided_Pathways_Committee_Agenda_(03_15_22).docx

Committee Members:

Position	Appointed by	Member Name	Contact	Present	Absent
Ex-officio	Superintendent/President	Edward Knudson	eknudson@avc.edu	☐	☒
Ex-officio	VP of Student Services	Vacant		☐	☐
Ex-officio	Academic Senate President	Van Rider	vrider@avc.edu	☐	☒
Co-chair	VP of Academic Affairs or Designee	Dr. Howard Davis	hdavis18@avc.edu	☒	☐
Co-chair	Academic Senate Designee	Nate Dillon	ndillon@avc.edu	☒	☐
Member	Academic Affairs	Sam Darby (Proxy Debbie Lindsey)	mdarby1@avc.edu	☒	☐
Member	AS: Non-Instructional Faculty	Audrey Moore	amoore@avc.edu	☒	☐
Member	AS: Instructional Faculty	Gary Heaton-Smith (Proxy Ronda Nogales)	gheatonsmith@avc.edu	☒	☐
Member	AS: CTE Faculty	Kathy Osburn	kosburn@avc.edu	☒	☐
Member	AS: Counseling Faculty	Jessica Eaton	jeaton@avc.edu	☐	☒
Member	AS: Adjunct Faculty	Suzanne Wakefield	swakefield@avc.edu	☒	☐
Member	ASO: Student	Cory Barnes	cbarnes20@avc.edu	☒	☐
Member	Classified: Student Services	Michele Lathrop	mlathrop2@avc.edu	☒	☐
Member	CMSA - Student Services	Michelle Hernandez	mhernandez@avc.edu	☐	☒
Member	CMSA - General	Kenya Johnson	kjohnson89@avc.edu	☒	☐
Member	Dean of IERP or Designee	Meeta Goel	mgoel@avc.edu	☐	☒

Items	Person	Action
I. Approval of Agenda	All	**Issues Discussed:** **Action Taken:** Approved **Follow Up Items:**
II. Approval of Previous Minutes (02/08/22)	All	**Issues Discussed:** **Action Taken:** Approved **Follow Up Items:**

III.	Opening Comments from Co-chairs.	Nate Dillon Dr. Howard Davis	**Issues Discussed:** **Action Taken:** **Follow Up Items:**
IV.	Open Comments from the Public	All	**Issues Discussed:** SSK was a big success over Spring break and an estimated 766 total high school students visited our campus! March 16th will be an SSK makeup day and another 100 students are expected to attend virtually. Theatre had a table at the SSSK and things went well. **Action Taken:** **Follow Up Items:**
V.	Introduction of new Interim Vice President of Academic Affairs, Dr. Howard Davis	Dr. Howard Davis	**Issues Discussed:** Dr. Davis introduced himself and discussed some new ideas for the future of our Guided Pathways actions on campus moving forward. **Action Taken:** **Follow Up Items:**
VI.	Areas of Study Student Naming Survey Draft	Michelle Hernandez	**Issues Discussed:** Michele was not in attendance. **Action Taken:** **Follow Up Items:** Nate will email Michele to check on the status of the survey.
VII.	Regional Updates	Antonio Ramirez	**Issues Discussed:** - Career search options may help students find their major, suggestions like JobSpeaker, Careercruising - SOAA is due on the 31st of March – Everyone must approve by this date including Academic Senate President and Campus President. - Funding for Guided Pathways 5 year re-up will be upfront instead of annually. We will be getting about 1/3rd the amount we did previously. - There is a new Student Equity Plan that may help in continuing payments for some institutionalized services that Guided Pathways has provided on our campus in the past, since we will have less funds. Webinar link: https://cccpln.csod.com/phnx/driver.aspx?routename=Social/Topic/Posting/DiscussionPostingDetails&Posting=10172&Root=124 - Regional Convenings this year will be conducted, bringing groups together and focusing them on Equity-mindedness in their planning/actions. **Action Taken:** **Follow Up Items:** Kenya offered to check with High Schools to check what they using.

VIII. Open Discussion	All	**Issues Discussed:** Cory Barnes will be the only returning ASO member next year, there is a near full turnover occurring. **Action Taken:** **Follow Up Items:**
IX. Adjourn		Meeting Adjourned at 1:55pm
NEXT MEETING DATE: 04/12/2022		