



ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
April 16, 2009
3:00 p.m. – SSV 151

To conform to the open meeting act, the public may attend open sessions

- 1. CALL TO ORDER AND ROLL CALL**
- 2. OPENING COMMENTS FROM THE SENATE PRESIDENT**
- 3. OPEN COMMENTS FROM THE PUBLIC**
- 4. APPROVAL OF MINUTES**
 - a. April 2, 2009 (attachment)
- 5. PRESENTATION**
 - a. New Athletic Facilities – Newton Chelette
- 6. REPORT**
 - a. Faculty Professional Development Committee – Kathryn Mitchell
 - b. AP&P Committee – Maria Clinton
 - c. Tenure Evaluation – Jennifer Gross
 - d. Legislative Liaison – Glenn Haller
- 7. ACTION ITEMS**
 - a. Scholar In Residence (attachments)
 - b. Outstanding Adjunct Faculty Award (attachments)
 - c. Executive Positions Elections: First V.P., Second V.P., and At-Large
 - d. Campus Reorganization Proposal
 - e. Revised Program Review Procedures
 - f. ITS Resolution
 - g. Equivalency
 - i. Vocational Nursing (attachment)
- 8. SENATE ADMINISTRATIVE BUSINESS**
 - a. Announcements
 - 2009 Leadership Institute – Lake Tahoe, CA – June 18 – 20, 2009
 - 2009 Student Learning Outcomes and Assessment Institute – Anaheim, CA – July 8, 2009
 - 2009 Curriculum Institute – Anaheim, CA – July 9 – 11, 2009
- 10. ADJOURNMENT**

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Ms. Patricia A. Márquez Sandoval, Academic Senate President, at (661) 722-6306 (weekdays between the hours of 8:00 a.m. and 4:30 p.m.) at least 48 hours before the meeting, if possible. Public records related to agenda items for open session are available for public inspection 72 hours prior to each regular meeting at the Antelope Valley College Academic Senate's Office, Administration Building, 3041 West Avenue K, Lancaster, California 93536.

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ACADEMIC SENATE MEETING**

**April 16, 2009
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ADDENDUM AGENDA

To conform to the open meeting act, the public may attend open sessions

- 1. ACTION ITEM**
 - a. Outstanding Adjunct Faculty Award (attachment)

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**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
April 16, 2009**

1. CALL TO ORDER AND ROLL CALL

Ms. Patricia A. Márquez, Senate President, called the meeting to order at 3:05 p.m.

2. OPEN COMMENTS FROM THE SENATE PRESIDENT

- None

3. OPEN COMMENTS FROM THE PUBLIC

- Mr. Harish Rao, Forensic Program Coordinator, introduced students in the Forensic Program who attended the National level Speech Competition in Oregon. He announced two students returned award winners and competed against other students from prestigious colleges and universities. Senators offered their congratulations to the students with a round of applause and praised Mr. Rao for ensuring students are adequately prepared to compete nationally.

4. APPROVAL OF MINUTES

a. April 2, 2009 (attachment)

A motion was made and seconded to approve the April 2, 2009 Academic Senate Meeting minutes. Motion carried with one abstention.

5. PRESENTATION

a. New Athletic Facilities – Newton Chelette

Mr. Newton Chelette reported every five years the Athletics Department undergoes a Program Review from the Foothill Athletic Conference Program Compliance Review Commission. The Commission stated AVC's athletics programs are in good standing. A PowerPoint presentation was reviewed depicting the construction status of the stadium and additional construction improvement plans. The district visited colleges who have fields constructed with artificial turf and spoke with college officials to determine the best construction measures which would provide optimum athletic facilities, as well as, savings in overall maintenance and utility costs. The research concluded that the college would save a minimum of two times the water and maintenance costs in a ten-year time period. The field is currently undergoing construction and both end zones will be colored maroon with white lettering spelling Marauders. One of the major benefits of having artificial turf is on hot days the temperature of the field can be dropped twenty degrees in twenty minutes prior to a game if needed, and the turf has a life expectancy of ten to fifteen years. The stadium is projected to be completed on August 15, 2009. The first football game is scheduled for September 12, 2009. The baseball field is being built 6' below ground level to provide optimum spectator opportunity and is expected to be completed on December 23, 2009. The softball fields will also undergo a remodel upon completion of the stadium project. Located just west of the stadium are several practice fields which will eventually include ten fitness stations for college and community use. The college has already been contacted to host the State Track and Field Finals for the 2009 – 2010 academic year. In addition, the National Junior Olympics Committee has contacted the college to host the 2012 National Junior Olympics, which will bring an estimated twenty thousand visitors to the Antelope Valley. The construction of the new athletic facilities will provide the community with additional practice/game playing opportunities for recreational athletic programs to use when the facilities are not in use by college programs.

Mrs. Susan Knapp stated in speaking with a community member regarding the editorial claims of money being wasted on the construction of a new stadium, he stated money spent to facilitate the opportunity to get children off the streets is in no way a waste. The fields will

provide children in the community a place to engage in recreation sports, and increase the opportunity for athletic programs to grow because additional practice fields will become available. Investing in opportunities that will promote opportunities for children to engage in recreational sports is a financially sound investment for the college, as well as the community.

Mr. Kenan Shahla inquired if a Men's Soccer team will be a program that the Physical Education and Athletic Division is looking to add. Mr. Newton Chelette responded by stating a Men's Soccer team is the first program the division would like to add when feasible.

6. REPORTS (limited to 5 min. each)

a. Faculty Professional Development Committee – Kathryn Mitchell

The Faculty Professional Development Committee report was postponed to a future Senate Meeting.

b. AP&P Committee – Maria Clinton

The AP&P Committee report was postponed to a future Senate Meeting.

c. Tenure Evaluation – Jennifer Gross

The Tenure Evaluation Committee report was postponed to a future Senate Meeting.

d. Legislative Liaison – Glen Haller

Mr. Glenn Haller reported there are various textbook bills being discussed in legislation (i.e. providing electronic textbooks at the same cost as hardcopy books; and a measure that would require justification for textbooks changed within a three year time period). The effort of the legislative body is to reduce and stabilize the costs of textbooks for community college students. In addition, the Legislature is discussing a measure that would allow High School Students to take college courses for High School credit and pay colleges apportionment money for those students enrolled in classes.

7. ACTION ITEMS

a. Scholar In Residence (attachment)

Ms. Márquez stated the Scholar In Residence Award is a prestigious award recognized by AVC faculty. Five faculty nominees were forwarded to the Senate for consideration. Prior to opening up the floor Ms. Márquez stated how the 2008 – 2009 Scholar In Residence Award winner was announced at the Senate meeting and was asked to be kept confidential. As a result, the same anticipation when announced at Faculty Recognition Day was not the same as in years past. In efforts to maintain the element of surprise, the name of 2009 – 2010 Scholar In Residence Award recipient will be kept confidential, until the reveal at Faculty Recognition Day. All nominees were asked to step out of the room until the voting process was complete. Senators that were nominees were asked to have a proxy present to vote in the election process.

Christos Valiotis: Ms. Carol Eastin spoke on behalf of her nominee Mr. Christos Valiotis. She reported Christos was recently honored at the statewide level, as the recipient of the 2008 - 2009 Hayward Award for Excellence in Education. Ms. Eastin stated it would only be fitting to honor Mr. Valiotis at the local level as well. She elaborated on the many efforts Christos has had involvement, such as the Title V grant, achievement of fulfilling accreditation requirements with campus SLOs, providing assistance for students interested in careers in Math, Science, and Engineering. Christos has shared his teaching techniques with Junior High and High School Math and Science teachers in efforts to get students to recognize how the disciplines of math and science can be fun. Carol stated Christos

exemplifies a Scholar with his continued visionary work both on and off campus, and lives the life of a true scholar by continuing his own education by earning a PhD in Education.

Melanie Parker: Ms. Ande Sanders spoke on behalf of her nominee Ms. Melanie Parker. Ms. Sanders stated by definition a Scholar is a learned person, and Ms. Parker exemplifies this term. She attends local and national conferences to continually maintain current knowledge in the discipline of Child and Family Education. She has been a pivotal source of information in the discipline, and has volunteered for the leadership role as the Faculty Co-Chair for the Student Learning Outcomes Committee. Recently, she participated in the self-evaluation process and all student evaluations were glowing with praise. Her leadership role as former Accreditation Co-Chair for Standard 1 has shown her commitment to the future of the campus as she continually gives so much time to the college in many capacities.

Dr. Edward Beyer: Mrs. Beverly Beyer spoke on behalf of the Business, Computer Studies, and Economic Development Division Faculty in support of their nominee Dr. Edward Beyer. Mrs. Beyer reported if time permits she would like to read small paragraphs written by students and faculty in support of Dr. Beyer's nomination as Scholar In Residence. Dr. Beyer embodies the commitment and enthusiasm of a Scholar. He is a leader and takes on challenges. He has created different interactive games for students to utilize in courses. Dr. Beyer was instrumental in developing the Distance Education Committee (DEC) and serves on a variety of campus wide committees, such as the Academic Senate, Information Technology Committee, and is currently the Faculty Accreditation Coordinator. He voluntarily took on the role and responsibilities of system administrator for Blackboard, which required working long hours to ensure the online platform was available to faculty at all times. He willingly shares course materials on his website, which is use by instructors from other states. The division faculty of Business, Computer Studies, and Economic Development support the nomination of Dr. Ed Beyer as the 2009 – 2010 Scholar In Residence. Ms. Beyer briefly reviewed a few paragraphs submitted by faculty and students supporting the nomination of Dr. Ed Beyer.

Carolyn Burrell: Dr. Susan Lowry spoke on behalf of her nominee Ms. Carolyn Burrell. Dr. Lowry stated the Library is the central focus of the campus and houses the materials needed to acquire further knowledge, which ultimately led to her nomination of Carolyn Burrell. Carolyn is supportive of all faculty needs and makes efforts to provide information needed by faculty, staff, and students. She is well rounded in all disciplines, knows several languages, has changed the face of AVC's Library with online services, is not afraid to research information that is not readily known, and has served on several committees. Carolyn is constantly seeking new ways of helping faculty, staff, and students to obtain information needed. She willingly presents many Professional Development events each year in a variety of disciplines and comes to the table very prepared. She performs her job competently, and is nationally recognized in Library Science and Globe Studies. Carolyn is a true representation of a Scholar.

Carol Eastin: Mrs. Susan Knapp spoke on behalf of her nominee Ms. Carol Eastin. Carol typifies a Scholar, as she is an unsung hero who works long hours to ensure work is done. She has been an employee since 1981, and has been active in many leadership roles including Faculty Academy. Carol is currently the Program Review Coordinator and has the ability to get faculty and staff to work together as a team. She is a natural leader who is able to mend fences and guide campus constituents to work collaboratively for a common goal.

A motion was made and seconded to approve the 2009 – 2010 Scholar In Residence election results. The name of the award recipient will be kept confidential, until Faculty Recognition Day on May 20, 2009. Motion carried.

b. Outstanding Adjunct Award (attachment)

The Outstanding Adjunct Award is an opportunity for full-time faculty to acknowledge the outstanding work performed by Adjunct faculty. Three nominees were forwarded to the Senate for consideration.

Jim Burns: Mr. Harish Rao spoke on behalf of the Communication Studies faculty nominee for Outstanding Adjunct Award, Mr. Jim Burns. Mr. Burns has been running the newspaper as an adjunct faculty working long hours beyond his assignment to produce the best possible publication. His work has earned three highly visible awards at the Southern California conference of the Journalism Association of Community Colleges (JACC) held at California State University, Fullerton. Mr. Burns is highly respected by the Communications Studies faculty and the Language Arts Division as a whole. He regularly attends both divisional and discipline meetings, and makes valuable contributions to discussions. He is a highly valued colleague and deserves recognition for his commitment to student learning and the success of the Journalism courses.

Dezdemonia Ginosian: Ms. Dorothy Williams spoke on behalf of the Learning Center's nominee for Outstanding Adjunct Award, Dezdemonia Ginosian. Ms. Ginosian works as a Math faculty and in the Learning Center as a Math Learning Specialist. She teaches workshops for the "I Can" program to assist high school students to acquire skills needed to increase math proficiency. She attends Math, Science, and Engineering Division meetings, corrects exams on Math Field Day, is a member of the Math 130, Math 135, and Math 140 sub-committees, coordinates the SLOs for Math 140 (pre-calculus), implements student learning outcomes, attends workshops for EDUCO, is the Instructor of Record for LAC 900 and LAC 901 in conjunction with the fulltime Math Learning Specialist, conducts workshops for math content review, as well as, for math study skills, and implements student learning outcomes. Ms. Ginosian consistently demonstrates persistent dedication to innovation and excellence in education and is always open to new ideas, new ways of delivering instruction, new ways to reach students. She is extremely deserving of this faculty award.

Elliot Siler: Mr. John Taylor spoke on behalf of the Physical Education and Athletics Division nominee for Outstanding Adjunct Award, Mr. Elliot Siler. Mr. Elliot Siler has been an adjunct employee for fourteen years. He teaches First Aid, Prevention and Care of Athletic Injuries, and Weight Lifting for Athletes. In addition, he has coached the Women's Softball team, and is the athletic trainer for fall sports. Mr. Siler is diligent in teaching physical skills and ensures students master each skill in order to avoid injuries. The Far West Athletic Trainer Association recognized him with the "Distinguished Trainer's Award." Mr. Siler was recognized for identifying a potentially fatal injury to a visiting Barstow baseball player who had been struck in the head with a batted ball. The player was airlifted to Holy Cross Hospital for surgery to relieve swelling to the brain. Barstow College acknowledges that Mr. Siler saved the player's life. He is often seen interacting with student athletes in a positive manner assisting them with taking care of their physical ailments, as well as, assisting them with everyday problems. He also makes himself available to the faculty and staff when they have injuries and/or questions. Mr. Siler really cares about the whole student, student athlete, and staff at Antelope Valley College.

A motion was made and seconded to approve the 2008 – 2009 Outstanding Adjunct Award election results. The name of the award recipient will be kept confidential, until Faculty Recognition Day on May 20, 2009. Motion carried.

c. Executive Positions Election: First V.P., Second V.P., and At-Large

A brief review of responsibilities of executive positions was provided. Ms. Márquez reported Mr. Jack Halliday has come forward to serve as the Second Vice President, but the other positions remained vacant and need to be filled by Senate representatives. Dr. Susan Lowry came forward to serve as the Executive Senate At-Large representative. Senators were encouraged to seriously consider serving as the First Vice President for the 2009 – 2010 academic year. An email notification of the executive vacancy will be distributed to the 2009 – 2010 Senate Representatives. The First Vice President Executive position will be placed on the May 7, 2009 Senate Agenda for action.

A motion was made and seconded to confirm the appointment of Mr. Jack as the Second Vice President and Dr. Susan Lowry as the At-Large Executive Senate Representative. Motion carried.

d. Campus Reorganization Proposal

A motion was made and seconded to open the discussion and obtain feedback on the Campus Reorganization. Ms. Márquez inquired with the Language Arts and Visual and Performing Arts Senate Representatives to check if they were able to come to a consensus regarding the Film and Television courses. Dr. Susan Lowry reported the divisions were not able to come to a consensus. The Visual and Performing Arts Division would like for the courses to remain in the division, while the Language Arts Division would like for the courses to be moved to their division. Dr. Lowry stated moving the courses to Language Arts without faculty support would be detrimental to the courses as a whole, so it is a very difficult situation. They asked for additional time to come to a mutual agreement regarding Film and Television courses. In addition, Senators requested that Dr. Fisher consider time to “phase in” the new college reorganization. Divisional feedback preferred on proposals was reported as:

Business, Computer Studies, and Economic Development: Proposal 1A

Health Sciences: either proposal 1A or 1

Instructional Resources and Extended Services: Proposal 1A

Language Arts: Proposal 1A

Math, Science, and Engineering: either proposal 1A or 1

Physical Education and Athletics: Proposal 1A

Social and Behavioral Sciences: Proposal 1

Student Services: Proposal 1

Technical Education: Proposal 1A

Visual and Performing Arts: Proposal 1

At-Large (D. Williams): Proposal 1A

At-Large (S. Knapp): Proposal 1

At-Large (C. Martin): either proposal 1A or 1

Adjunct: Proposal 1

A motion was made and seconded to approve Proposal 1A as the Senate recommendation for Campus Reorganization. Motion carried with one against.

e. Revised Program Review Procedures

A motion was made and seconded to approve the Revised Program Review Procedures. Motion carried.

f. ITS Resolution

A motion was made and seconded to approve the ITS Resolution. Dr. Ed Beyer requested for an alternate resolution be considered in lieu of the drafted executive resolution to remove subjective comments and add clarity. Ms. Márquez recommended Senators take a few moments to review the suggested revised proposal drafted by Dr. Beyer. To gain some

clarity on the revised resolution proposed by Dr. Beyer, Ms. Márquez inquired if the language in the revised resolution suggested dissolving the Distance Education Committee as a Senate Standing Committee. Dr. Beyer responded, “Yes.” Ms. Márquez detailed the differences between a Standing Committee of the Senate and a participatory governance committee. If the Senate were to agree to dissolve the Distance Education Committee as a standing committee of the Senate, then the faculty would lose the capacity of having a strong faculty voice supported by the Senate. A participatory governance committee will consist of all campus constituents and overseen by the College Coordinating Council. Senators engaged in a lengthy discussion regarding possible language revisions to proposed resolutions and the implications of dissolving the Distance Education Committee as a Senate Standing Committee. Ms. Márquez stated by using the recommendation of the Strata Report the Senate would empower the Distance Education Committee to be responsible for decisions relating to technology. As further discussion ensued, Ms. Márquez suggested Senators fail the motion and allow the Senate Executive to revise the language of the Executive resolution, as well as additional time to gain a better understanding of the implications of each proposed resolution. Motion failed. The revised resolutions will be placed on the May 7, 2009 Senate Agenda for action.

g. Equivalency (attachment)

i. Vocational Nursing (attachment)

A motion was made and seconded to approve the Vocational Nursing Equivalency. Motion carried.

8. ADJOURNMENT

A motion was made and seconded to adjourn the April 16, 2009 Academic Senate meeting at 5:00 p.m. Motion carried.

<u>MEMBERS PRESENT</u>		
Ed Beyer	Sandra Hughes	Sandra Robinson
Carolyn Burrell	Susan Knapp	Kenan Shahla
Debra Feickert	Scott Lee (proxy) – Scholar In Residence vote only	Susan Snyder (proxy)
Claude Gratton	Susan Lowry	Steve Sodergren (proxy)
Lee Grishman	Patricia A. Márquez	Sal Suarez
Glenn Haller	Ty Mettler	John Taylor
Jack Halliday	Berkeley Price	Alex Webster
MaryAnne Holcomb (proxy) - Scholar In Residence vote only	Harish Rao	Dorothy Williams
<u>MEMBERS ABSENT</u>	<u>GUEST PRESENT</u>	
Lisa Karlstein-Francey	Beverly Beyer	Mary Anne Holcomb
Kathy Moore	Rick Balogh	Donna Meyer
Candace Martin	Carol Eastin	Ande Sanders
Shunnon Thomas	Forensic Program Student Representatives	Sharon Wilson



ANTELOPE VALLEY COLLEGE

Business, Computer Studies, and Economic Development Division

To: Academic Senate Committee Members

From: Business, Computer Studies, and Economic Development Division Faculty

Date: March 30, 2009

Subject: Nomination of Professor Edward Beyer for Scholar in Residence

The Business, Computer Studies, and Economic Development Division faculty are pleased to nominate Professor Edward Beyer for this year's scholar in residence. Below are just a few details to demonstrate his qualifications for this prestigious honor.

Full-Time Member of the Certificated Staff

Ed Beyer has been an active full-time faculty member since 2000. After only two years, he was awarded early tenure by the college due to his dedication and passion for teaching and promoting quality instructional programs and courses, as well as his involvement in the Antelope Valley College (AVC) community.

Evaluations from his students speak of his expertise and empathy, a professor who is always eager to see his students succeed in the classroom as well as in life.

His involvement in college wide committees has included being active in the Information Technology Committee (2001-2004); Academic Senator (2002-present), including serving as Vice President; Distance Education Committee as member and cochair (2006-present); and Faculty Accreditation Coordinator (2007-present). Other committees included the following: Academic Senate Grant, Strategic Planning and Budget Council.

Increases Knowledge for a Specific Discipline

Tirelessly and creatively, Ed reflects upon how to better reach and instruct today's students. For example, Ed has been active in creating and delivering innovative material for his students in courses in the computer applications and computer science disciplines.

As such, he has created multimedia games and applications to assist students in mastering concepts in these disciplines. He willingly shares his learning materials, which are readily available to anyone—instructor or student or simply interested party—who wishes to use these materials.

He maintains many of these learning aids on his personal Web site, which has been accessed by AVC instructors as well as instructors as far away as Walker Middle School in Odessa, Florida.

Ed has been active in creating and delivering many courses for Professional Development (formerly Flex) in areas dealing with course management systems, Microsoft applications, as well as classroom management and instruction. His peers have stated that they look forward to attending professional development sessions put on by Ed Beyer.

Brings Credit to the Institution

Ed has been one of the pioneers to bring validation to our continually growing distance education program. Through his direct efforts, AVC has adopted a course management system that provides students with a standardized learning environment that aids faculty in offering quality online access for both on ground and online courses.

Ed conducted a study of Hispanic and Caucasian students' success in online courses at Antelope Valley College, which is being published through Walden University at the end of this academic year. He has vowed to continue his research in how to enhance the success of all students, particularly Hispanic students, believing that "positive social change might be accomplished through improved lifestyles of the Hispanic population (Beyer, 2009)."

Is a Compassionate and Skillful Educator Who Opens Visionary Insights for Students

Students in Ed Beyer's courses know that they can ask him any question about technology and trust that his answers will be accurate and insightful. Ed has been known to take time out of his day to assist a student with a technical problem. He can be found in his office or classroom helping a student fix a piece of equipment such as a personal lap top, by discussing the possible problems and solutions together, while coming up with the solution needed to repair the system.

Is Acknowledged by the Educational Community as a Learned Individual

Always ready to learn, Ed has been a doctoral student, studying educational pedagogy and technology. As of 2009, he has completed all requirements to earn his PhD in Education, specializing in Educational Technology. His dissertation topic is entitled "An Examination of Differences Between Online Learning for Hispanic and Caucasian Community College Students." The study was conducted at AVC; thus our college as well as our Hispanic students stand to benefit from the results.

Demonstrates Persistent Dedication to Innovation and Excellence in Education

Throughout his employment at Antelope Valley College, Ed has been willing to share his knowledge and expertise with his colleagues and other employees whenever called upon. Faculty members across disciplines have actively sought Ed's advice and expertise in dealing with multimedia as well as pedagogical issues. He has been known to help employees from all divisions with their software application issues. For example, when the administrative assistant for the Social Science Division had difficulty with an Access database, she called upon Ed's expertise and he gladly assisted in solving the problem with the database.

Ed Beyer has created and delivered many courses for Professional Development in areas dealing with course management systems, Microsoft applications, as well as classroom management and instruction. Some of the courses designed and delivered include the following:

Blackboard Course Management System: Blackboard Adaptive Release; Assessment with Blackboard; Bb Basics I; Bb Basics II; Bb Content Management; Blackboard Course Management; Blackboard Gradebook; Blackboard and Accessibility; Multimedia and Blackboard

Microsoft Applications: FrontPage for Online Courses; PowerPoint in the Classroom—Basics and Intermediate

Classroom Instruction: Teaching an Online Course: Let's Talk; Easy Grade Pro—grade book application; Respondus—Bb Assessments Made Easy; Technology in the Classroom—Tools That Make it Fun; Technology in the Classroom (Part 2); Video Streaming; Making Courses Accessible; Macromedia Flash for Instruction

The Business, Computer Studies, and Economic Development Division full-time faculty are unanimous in our support of Professor Ed Beyer for scholar in residence at Antelope Valley College.

3/30/09

To: The Academic Senate

From: The undersigned faculty of AVC

Subject: Scholar in Residence

We, the undersigned faculty, are pleased and proud to nominate Carolyn Burrell for Scholar in Residence, 2009. It seems odd that she has not been nominated in the past, given her background and position on our campus and in her professional life. In her position as a Librarian she has a bird's-eye view of research in all of our disciplines, as well as a depth of knowledge in several specific, and widely varying fields. With her knowledge base she makes daily contributions to scholarly enterprises all over campus, and each of the undersigned has counted on her for scholarly advice and wisdom.

1) Nominee is a full-time member of the certificated staff (non-classroom and classroom faculty).

Carolyn Burrell has been working as a faculty member at Antelope Valley College since 1987. She began as an adjunct faculty member in German, and moved to the Library the semester following her arrival. She has been full-time here since 2001.

In that time, she has been an active participant in many areas of the college, including:

- Flex presentations ranging from very specific how-to's about using online databases, to academic commentaries on language and linguistics in literature both popular and scholarly;
- 17 committees, including Senate, Accreditation, Hiring, Tenure and Honors;
- Originator and updater of the web presence of the Library on our campus;
- Basic Skills and Perkins IV Grantee to enhance the holdings of Basic Skills and Vocational Education materials of the AVC Library;
- Consistent instructional presence as a teacher of Lib 110: Internet Researching, developer of Library Online Tutorials, and faculty workshop leader;
- Developer and manager of all manner of electronic interfaces between the Library and the rest of the campus, including our on-line Library presence and Turnitin.com;
- Go-to researcher for members of campus who need help finding materials for their own work.

This is a partial list to represent the range of activities Carolyn Burrell has engaged in as a member of our faculty.

2) Nominee increases knowledge for a specific discipline.

Actually, Carolyn Burrell has written and presented scholarly works in two very different disciplines, and is seen in both fields as an original thinker.

One field of study, Globes and Globemaking, involves her in the study of Cultural and Political History, as well as Geography, and, because most of the work in this field comes out of Germany, she has to conduct a lot of her research in German. She has published two scholarly articles on this subject for *Der Globusfreund/ Globe Studies* (2005 and 2007).

The other field of study is the ways in which Libraries can make the research process easier and more rewarding for students. She is an innovator in this area—and was invited in 2004 by the Chancellor's Office, along with her colleague Scott Lee, to write an article on On-line tutorials for the journal *Community & Junior College Libraries*.

Along with these specific fields of study, Carolyn Burrell is a scholar of languages and Linguistics, having earned degrees in German and Indo-European Studies. She brings her deep knowledge of and love for this field into almost all of her professional pursuits, increasing the scholarly knowledge of diverse fields of study through her linguistic lens. In her career as a learner/teacher, Carolyn has studied

and applied her understanding of the following languages to her work: German, Latin, Greek , Sanskrit, Gothic, Russian and French.

3) Nominee brings credit to the institution.

Along with the aforementioned papers, Carolyn Burrell has been an innovator in the world of on-line Library pedagogy and presence. As such, she has been asked to share her knowledge with her colleagues across America. Her first attempt at an AVC Library Web presence came in 1998, before many larger, better funded institutions and well before other community colleges—and as we have all come to understand, The Web is the face of our college for the rest of the world. Her Library-web interface might well be an outsider’s first experience with our institution, and she takes this idea very seriously indeed, never passing up an opportunity to polish or update or retool the system with new technologies, such as streaming video, RSS feeds, podcasts, blogs and vlogs. She has given a conference presentation on this topic recently. As she says: “Libraries married computers in the 70’s. Since then, there has been nothing but change in my field.” As a leader in this regard, Carolyn brings credit to the institution in two ways, by carrying our name with her wherever she goes to present, and by showcasing what we do as a campus online in new and exciting ways for all the world to see.

4) Nominee is a compassionate and skillful educator who opens visionary insights for students.

Carolyn Burrell is passionate about making the Library more accessible to students. Along with developing and teaching Library research classes and creating online tutorials for students to use, she also walks countless of our students through the research assigned to them by those of us who teach in a classroom. And when she discusses this process, she uses the pronoun “we,” suggesting a collaborative effort at learning and research. When a student shows up at the Reference Desk, they may have no idea at all what to do, and they are often full of anxiety. Carolyn engages in active listening and questioning to help students find focus and see their path through a project. She is interested in reaching students with technologies that they are familiar with. She sees the Reference desk as her classroom, and tries to not only teach students about the project at hand, but about the history and function of libraries, and their current place in academic life, as well as the “why” of what they are engaging in. As always, Carolyn Burrell views her role as an educator in both big picture and detail-conscious ways.

5) Nominee is acknowledged by the educational community as a learned individual.

As evidenced by her publications and conference presentations, a broad range of the scholarly community views Carolyn Burrell as a very learned individual. She has earned a B.A. in German from Long Beach State, and an MLS from UCLA, but her degrees do not tell more than a small portion of the learned accomplishments that we’ve outlined here. And she continues to engage in scholarly pursuits—Carolyn Burrell will never stop being a learner, which is a cardinal mark of a learned individual.

6) Nominee demonstrates persistent dedication to innovation and excellence in the classroom.

If we count Library web pages and the reference desk as her classrooms, Carolyn Burrell is nothing if not dedicated and an innovator: an early adopter of online and streaming technologies in the service of an online Library interface; the Web head for the Library; administrator of Ebscohost and other electronic databases; a fiddler with new technologies; all of these speak to the spirit of innovation. While some of us worry what the new electronic information age portends for our work as teachers and researchers, Carolyn reaches out to embrace it and to discover what possibilities it holds for all of us: administrators, faculty and students—learners all.

We fully endorse Carolyn Burrell as our next Scholar in Residence. If our college is to have a public scholarly face, we can think of no one more qualified to present what we, as a faculty, mean when we say the word “scholar.”

Susan Lowry

Scott Memmer

Jennifer Gross

Richard Coffman

MEMO

To: The Academic Senate

From: Susan Knapp, Counseling Division

Date: March 24, 2009

Re: Scholar in Residence Nomination

It is a great pleasure to nominate Carol Eastin as Scholar-in-Residence for the academic year 2009-2010. Ms. Eastin has worked at Antelope Valley College for 28 years. She began her career as a classified employee in 1981 as a School Relations Specialist. Carol was primarily responsible for offering the first community college re-entry program in the state of California. The New Directions re-entry program assisted students who were returning to school after an interruption in their education. The program provided courses designed especially for New Directions students along with support and encouragement to make a smooth transition back to an academic environment. To further assist her students, she wrote an original newsletter called the New Directions News.

In addition, Carol and two other classified counselors provided services to the communities of Lancaster and Palmdale. Her outreach activities included distributing literature and staffing an information table during the Antelope Valley Fair. She also visited local high schools to share information and talk with prospective students about Antelope Valley College. Carol was the first counselor to provide walk-in counseling for individuals coming to the campus with inquiries about attending college and also the first to provide counseling for students taking night classes.

In 1986 Carol joined the college faculty in general counseling while continuing her focus on the New Directions Program. Carol has always been and is still dedicated to helping students become successful in their college studies. Her determination and support help students achieve their goals at Antelope Valley College in addition to completing the necessary requirements to pursue an advanced degree. As a colleague, she is a team player and a friend who can be counted on to lend a hand. Carol is detail oriented in all her counseling activities and other counseling staff and faculty members count on her for answers to a myriad of questions.

Carol's skills and abilities have developed beyond counseling students and teaching Human Development classes. She has willingly assumed leadership responsibilities that impact the entire campus. From 1993 to 2002 she served on the Board of CARE (California Advocates for Re-entry Education). This is a statewide organization of re-entry programs including UC, CSU, independent colleges and community colleges.

Carol's work was instrumental to the creation and development of the Faculty Academy. She was the Faculty Academy Coordinator for four years during which time she continued to advance the program to the level of being a model for community colleges throughout the state. Her selection of workshops, programs and classes offered through the Faculty Academy drew participants from across the campus. Under her leadership, the Faculty Academy experienced continuous growth.

In 2006 Carol took on the enormous responsibility as Faculty Coordinator of Program Review. Program Review is vital not only for program evaluation and improvement but also for satisfying accreditation standards. In addition, it is the driving force for determining future programs and budgeting through the strategic planning and budgeting process. In short, the success of this program is essential to the continued success of Antelope Valley College.

When Ms. Eastin assumed the coordinator role, the program was in a state of disorganization and neglect. This task did not daunt Carol. She faced it head on and put in untold hours into reorganization and reassembly. She inherited eight areas that were conducting program reviews at that time and the number has now increased to nine. In addition she is implementing a four year cycle of review along with annual updates for the entire campus. Carol's talent for facilitation has successfully involved faculty members and staff from various divisions campus wide.

It is an honor and a privilege to nominate Carol Eastin for Scholar-in-Residence for the academic year of 2009-2010.

March 26, 2009

TO: AVC Academic Senate

FROM: Irit Gat, Ande Sanders

RE: Scholar in Residence Nomination

It is with great pleasure and honor that we nominate Mrs. Melanie Parker for the AVC Scholar in Residence. Mrs. Parker has been a full-time faculty member in the Child and Family Education Department at AVC since 1998 and since this time contributed to her department and the college as a whole in numerous ways.

She is a compassionate and skillful educator who opens visionary insights for students and is acknowledged by the educational community as a learned individual by her active membership and contributions to the Health Science Division and instructor in the Child and Family Education Department. For example, Mrs. Parker consistently updates her classes and introduces innovative teaching ideas. She teaches both CFE and Foster Parenting Classes; her colleagues describe her as "well organized and thoughtful in her approach to various groups of people and strives to update her knowledge through current research information." She is receptive to a team approach and supports her colleagues with honesty and encouragement.

Mrs. Parker increases knowledge for specific discipline as an active member of AP&P for several years. In this role she was instrumental in revising curriculum for her discipline and assisting faculty in understanding the road map for new course development, course revisions, and the development of programs. In her department she strives to create positive learning experiences in a safe and welcoming environment where all members are valued for their unique contributions. She is on the California Early Childhood Mentor Teacher Advisory Committee, Foster Parenting Advisory Committee, and CFE Advisory Board.

Finally, Mrs. Parker brings credit to the institution and demonstrates persistent dedication to innovation and excellence in education through her position as co-chair of the Standard I for several accreditation reports (2004 Accreditation Self-Study, 2006 Progress Report, 2007 Midterm Report and 2008 Follow-up Report). This involved working with members across campus and investigating budget and planning processes as it relates to the college mission.

Since 2008, Mrs. Parker has served as co-chair on the Student Learning Committee. She has worked on implementing the WEAVE Program that will help faculty and the campus at large on the assessment phase for outcomes at the student, operational, program, and ultimately the Institutional level. She has also developed the PLOs for her department. She is eager to make a difference in improving the educational quality that students experience, whether in the classroom, work experience, or through student services.

For the reasons enumerated above, we hope that Mrs. Parker will be given serious consideration for the AVC Scholar in Residence. She is a hard-working colleague and instructor who sincerely cares and gives much of her time to our college. We believe she deserves to be recognized for her contributions and care and would be an outstanding AVC Scholar in Residence.

To: Academic Senate

I nominate Christos Valiotis for this year's Scholar in Residence. He was recognized on the state level for the exceptional and innovative work he has been doing on our campus by being named a recent recipient of the Hayward Award for Excellence in Education. It would be fitting to recognize him on the local level as well.

Christos has brought change and improvement to many areas of AVC. He is constantly serving both students and faculty through his efforts. Christos revised AVC physics and physical science courses to incorporate inquiry-based learning and emphasize conceptual understanding of math and physics concepts over memorization. Through Flex and other forums, he has shared his teaching techniques with colleagues. Christos wrote the proposal for the first Title V grant awarded to the college in 1998 and has continued to bring and direct millions of dollars of additional grant money to the campus. His grant work has led to revisions in the science and engineering curricula, formed partnerships with CSU Bakersfield and CSU Fresno, and assisted students who are preparing for careers in math, science and engineering. Christos led the campus to make significant progress in the understanding and utilization of Student Learning Outcomes.

Christos has taught summer workshops for math/science faculty in middle schools. These were greatly valued by those who attended and they were acknowledged as one of the ten best teacher preparation programs in the country by the American Association of Community Colleges Teacher Education Programs.

While doing the above and more, Christos lives the life of a true scholar by continuing his own education. He is pursuing a PhD in Education.

Respectfully,

Carol Eastin
AVC Counselor

To Whom It May Concern:

The Communication Studies faculty enthusiastically recommends Professor Jim Burns for the Outstanding Adjunct Award. There are a number of reasons to support Professor Burns' submission.

First, Professor Burns' commitment to students as advisor for the AVC school newspaper is truly admirable. Jim regularly puts in hours above and beyond his required duties. Unlike most adjunct positions, the Journalism advisor is constantly under the microscope of the entire campus to not only produce a paper but produce a newspaper of quality. Jim consistently gives his students guidance and advice to produce a paper that keeps the campus community informed as well as providing students a voice. At a recent Language Arts division meeting, Professor Burns made it clear that the paper's educational goals and editorial vision were driven by the guidelines set up by the college to advance a student-run, student-operated, and student-voiced paper.

Second, under Professor Burns' leadership and guidance, the Marauder student staff earned three highly visible awards at the Southern California conference of the Journalism Association of Community Colleges (JACC) held at California State University, Fullerton. This achievement is significant for both encouraging student success as well as advancing the reputation of AVC in competitive activities with fellow community colleges. Professor Burns not only serves as a successful mentor but also maintains the highest ethical and educational standards for guiding the school's Journalism program.

Third, when Professor Burns originally took this position (Fall '08), there were numerous problems that the staff and students had experienced, along with a shortage of resources. Undaunted, Jim stands by his students to help them get the most out of their education with the resources that are available to them, while being a strong and vocal advocate for expanding the resources and scope of the Journalism program. He is currently working on reviving the Photojournalism course, and has worked closely with the Communication Studies faculty to develop a Journalism option for the A.A. degree, which is currently under discussion and in the nascent stages of development.

Jim is highly respected not only by the Communication Studies department but by the Language Arts Division as a whole. He regularly attends both division and department meetings, and makes valuable contributions to our discussions. He is a highly valued colleague and deserves recognition for his commitment to student learning and the success of the Journalism program.

The Communication Studies faculty is honored to submit Professor Jim Burns as our nomination for the Outstanding Adjunct Award.

Memo to: Patricia Sandoval
President, Academic Senate

From: Magdalena Caproiu, PhD
Math Learning Specialist

Date: March 23, 2009

RE: Outstanding Faculty Award Nomination

The purpose of this memorandum is to nominate Dezdemonna Ginosian for the Outstanding Adjunct Faculty Award.

Dezdemonna has been employed at Antelope Valley College as an adjunct in two areas: Math Instructor from 2001 to the present and Math Learning Specialist since 2007. She has taught nearly every course offered in the Math Division, both traditionally and computer-based (CAI) using EDUCO software. When the first learning communities were offered, she taught a basic math course paired with a basic English course. Also, Dezdemonna taught a math project-based class in which she developed a special project for each student. The outcomes for these classes were very successful.

This instructor participates actively in both the Math Division and in the Learning Center. For the **Math Division**, she

- attends each Math Division meeting
- participates as the supervisor of participants and corrects exams on Math Field Day
- is a member of the Math 130, Math 135, and Math 140 sub-committees
- coordinates the SLOs committee for Math 140 (pre-calculus)
- implements student learning outcomes, and
- attends workshops for EDUCO.

For the **Learning Center**, specifically the **MathCenter**, she

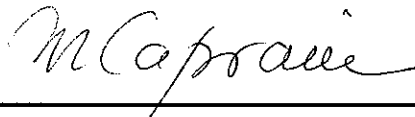
- is Instructor of Record for LAC 900 and LAC 901 in conjunction with the full-time Math Learning Specialist
- conducts workshops for math content review as well as for math study skills, and
- implements student learning outcomes.

In addition, she teaches workshops for the **I CAN** program on a regular basis.

Dezdemonna consistently increases her knowledge of mathematics and learning support services for math as evidenced by her math and learning assistance curriculum which demonstrates pedagogical practices that articulate the latest advancements in the theory and application of active learning, cognitive development, and teaching math. Dezdemonna embraces change, not for its own sake, but to promote a better understanding of the subject matter by her students; therefore, she conducts research to increase her knowledge in order to experiment with new ways of delivering instruction, making for a dynamic classroom experience that accommodates different learning styles. In addition, she is involved with the Basic Skills Initiative, attending a basic skills institute last summer as a team of educators from Antelope Valley College and presenting what she learned to AVC faculty in a Welcome Back breakout session. Her participation in numerous Faculty Academy events nearly always extends beyond her contractual obligations

Prior to coming to the United States, Dezdemonia worked in the USSR as a researcher/designer in the field of hydro engineering, designing water pumping stations and dams as head of a department. She holds a Master's degree in hydro engineering from the Armenian Agricultural University. She also worked part-time as a journalist for a youth newspaper and as an advisor for graduate students. After she arrived in the United States, Dezdemonia worked as a math tutor in the AVC Learning Center and as a Supplemental Instruction leader for various math classes, receiving certification for tutoring from the College Reading and Learning Association leading to qualification as a Master Tutor. Also, she was a private tutor for students at every high school in Lancaster and Palmdale, meeting with high success.

Dezdemonia is a knowledgeable and compassionate educator, well-liked and admired by students because she opens visionary insights for them. She understands the need of the individual student, his/her learning style and learning modality, and uses appropriate teaching methods. With her at the helm, students not only apply what they learn in class, they envision what is possible in their lives because she raises both their skill levels and self-esteem. She consistently demonstrates persistent dedication to innovation and excellence in education and is always open to new ideas, new ways of delivering instruction, new ways to reach students. She is extremely deserving of this faculty award.



Dr. Magdalena Caproiu




ANTELOPE VALLEY COLLEGE

Memorandum

Date: April 1, 2009

To: Patricia Marquez
President Academic Senate

From: Jane Cwayna & Jerry Lewis
Athletics & Physical Education 

Subject: Nomination for Adjunct Faculty Award

We are writing to nominate Mr. Elliot Siler for the adjunct faculty award. He has been with the Athletic & Physical Education department for fourteen years. Mr. Siler has taught several classes that include First Aid, Prevention & Care of Athletic Injuries and Weight Lifting for Athletes; he has coached the women's softball team; and he is athletic trainer for fall sports.

As an instructor, Mr. Siler spends extra time making sure students know the material being taught. His classes include many physical skills to be mastered. Mr. Siler is diligent in teaching these skills and making sure that the student has mastered them. He has students in his office several times a week asking questions to perfect their techniques.

As an assistant coach of the women's softball team, he helped to lead the team to nine consecutive conference championships. Working with Gene Pagliaro, the former head coach, Mr. Siler saw many of their players go on to four year colleges with scholarships. Also, they worked together in the community to recruit student-athletes for the college. Mr. Siler consulted with the players to get their academics in order to play for Antelope Valley College and to matriculate to four year schools even if they did not plan to continue to play softball.

As an athletic trainer, Mr. Siler was recognized by the Far West Athletic Trainer Association with the "Distinguished Trainer's Award." He recognized a potentially fatal injury to a visiting Barstow baseball player who had been struck in the head with a batted ball. The player was airlifted to Holy Cross hospital for surgery to relieve swelling to the brain. Barstow College acknowledges that Mr. Siler saved the player's life.

We have observed Mr. Siler interacting with student-athletes in a positive manner. He is always available for them. He not only takes care of their physical ailments but also tries to help them solve their everyday "life" problems. He also makes himself available to the faculty and staff when they have injuries and/or questions.

We believe he really cares about the whole student, student-athlete, and staff at Antelope Valley College. We are lucky to count him among our colleagues.

JC/JL/as

ANTELOPE VALLEY COLLEGE
Academic Senate

MQ and Equivalency Review Form

The discipline faculty in the Health Sciences division/area have reviewed the most current (2008) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following discipline: Vocational Nursing.

The discipline faculty agree that: (Select only one)

- an equivalency for this discipline is not needed.** *The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.*
- the current (within the last three years) Academic Senate approved equivalency does not need revision.** *The Minimum Qualifications for the designated discipline have not changed.*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The minimum qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The approved equivalency is below the Education Code Section 87359 that requires that individuals employed by the district possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposal for Senate review).*

Date: 03/25/09

[Signature]
Academic Senate Representatives

[Signature]

Discipline Faculty:

[Signature]
[Signature]

Equivalency Committee Approval:
[Signature] 04-13-2009
Equivalency Committee Chair Date