



Program Review Peer Review

Program/Division/Area Name:	Arts & Humanities
Date:	4/21/2022

On behalf of the Program Review Committee (PRC), we thank you for your time and effort in completing the Program Review this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your program review allows the rest of AVC to better understand your efforts and how they support the college mission, vision, EMP and other goals.

Program Review Committee Feedback

<i>Program Review Report Section</i>	<i>Exemplary:</i> Reflects a clear and thorough report that presents a well-documented review of the program.	<i>Adequate:</i> The self-study adequately presents program information for each section e.g. analysis of data; narrative information is provided regarding goals/objectives, planning, and recommendations relating to the analysis and use of data, institutional learning outcomes, and mission.	<i>Improvement Needed:</i> One or more sections of the report are lacking and/or contain some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Part(s) mentioned in the Comments Section.	<i>Comments:</i>
Program Overview, Overall	<input type="checkbox"/>	X	<input type="checkbox"/>	
1.1.Program's contribution to the District Mission	X	<input type="checkbox"/>	<input type="checkbox"/>	
1.2.Program highlights	<input type="checkbox"/>	X	<input type="checkbox"/>	See comments below
2.A. Results of environmental scan information for program	<input type="checkbox"/>	X	<input type="checkbox"/>	See comments below

2.B. Analysis of program review data	<input type="checkbox"/>	X	<input type="checkbox"/>	See comments below
2.C. Progress towards SLO/PLO/OO Action Plans	<input type="checkbox"/>	X	<input type="checkbox"/>	See comments below
2.D. Progress towards past program review goals	<input type="checkbox"/>	X	<input type="checkbox"/>	See comments below
3. 2020-2021 Planning: Division/Program/Area Goals	<input type="checkbox"/>	X	<input type="checkbox"/>	See comments below
4. Resource Requests that Support Program Needs	<input type="checkbox"/>	X	<input type="checkbox"/>	See comments below

COMMENTS:

Overall, good Program Review, but varies notably by discipline. For the most part, data and analysis offered supports your goals and resource requests. Most areas provided an insightful and thoughtful look at their data and explained what is needed to serve our students! We enjoyed reading about the great work your division is doing!

Additional Comments by Discipline:

Studio Art & Art History: In Part 2A the list of affiliations and relationships with organizations is not useful unless data, recommendations, and information to guide the program are included. Good job in Part 2B, 2C, 2D. In Part 3 Goals, there is an abundance of verbiage and it's a bit confusing. Each goal is to be listed in the 3rd column, and the steps to achieve the goal should be in the 4th column. Goal #4 is not a valid goal, but rather a resource request. Hiring faculty is not a goal, but possibly a step to be taken to achieve the real goal, which is likely something related to improving student success. Please re-phrase the goal. Resource requests in Part 4 are well-supported by the goals in Part 3.

Chinese: Overall, good job, especially considering no discipline faculty to help in this work. In Part 3, the goal of increasing enrollment in Chinese courses is valid and important. In the steps to achieve the goal (4th column) hiring more faculty is one step, but you may also want to consider what you expect those faculty to do in terms of consistent course offering and schedule, but may also want to include outreach and marketing, to grow awareness of the program. Strengthening this section would provide more justification and connection for the resource request (faculty) in Part 4.

Dance: In Part 1.3 and 1.4, it may not be appropriate to check every box. You may want to give more thought to this. For Part 2A, labor market data is required for CTE programs, but would be helpful supporting information, especially given that you reference employment in Part 2B Opportunities. You should try to be more data oriented in terms of stating “more” students are interested in the AA in Dance. How many more? In Part 2C and 2D you should list the past Action Plans and Goals and comment on progress. From what is written, it is hard to tell what the goal was and if there are other goals that remain un-addressed. In Part 3, Goals #1 & #2 are good and student centered. Goal #3 is a task that needs to be completed (belongs in the 4th column), but the goal needs to be re-written... is the goal to improve transferability of AVC dance courses or maybe something related to incorporating dance in the GE requirements to expose more students to dance? In Part 4, each resource request listed needs be obviously connected and supported by at least one goal in Part 3.

Deaf Studies & Interpreter Training: In part 2A, it would be helpful to just provide a brief summary of the labor market information, as the attachment is unnecessary. It would also be helpful to list the advisory committee recommendations. From reviewing the advisory committee meeting minutes, it is not evident what those recommendations are. In Part 2B, most of your SWOT is very thoughtful and detail, but you have provided no Strengths. In Part 2C and 2D you should list the past Action Plans and Goals and comment on progress. Part 2C is not asking you about your current SLO/PLO achievement targets or “thresholds.” The goals in Part 3 are good and student centered. In Part 4, each resource request listed needs be obviously connected and supported by at least one goal in Part 3. The faculty request is supported by your goals, but it is hard to find the connection for your other requests (Classified, Technology, Facilities). Maybe your goals need to include more “steps to achieve” in the 4th column, that might then specify and support the resources that you’ve requested in Part. The Data inserted in Part 5 Is very difficult to read due to formatting issues.

Digital Media: In Part 1.3 and 1.4, it may not be appropriate to check every box. You may want to give more thought to this. In Part 2A, labor market data and advisory committee recommendations are required for CTE programs. The SWOT in Part 2B is thoughtful. In Part 2C you should list the past Action Plans and comment on progress. Part 2C is not optional. In Part 3, Goal #2, you probably did not mean DFST/INT and this should be corrected. Goal #3 is a bit confusing. What does “increase access to success and effectiveness of instruction” mean? Do you mean you want to increase student success? Or maybe improve access to technology required by the industry? The resources requested in Part 4 seem to be well-supported by your Goals in Part 3.

Film & Television: Overall good work! In Part 2C you should list the past Action Plans and comment on progress. It is not clear what the Action Plans are nor their current status. The goals written in Part 3 are good and student oriented, but you might consider re-wording slightly. Is the goal just to identify what is need or to actually acquire it and put it to good use! The resource requests in Part 4 are well supported by the goals in Part 3.

French: Good job on this despite no discipline faculty. The goals and resource request (to hire faculty) could be better supported if you could find a way to demonstrate unsatisfied student demand for French courses.

German: Part 2C is not asking if SLO/PLO achievement targets were met. In Part 2C you should list the past Action Plans and comment on progress. Part 2C is not optional. The goals and resource request (to hire faculty) could be better supported if you could find a way to demonstrate unsatisfied student demand for German courses.

Latin: In Part 1.3 and 1.4, it may not be appropriate to check every box. You may want to give more thought to this. Overall, well done.

Music: Overall, good work! In Part 2C & 2D, you should list the past Action Plans and PR Goals then comment on progress. It is not entirely clear what they are nor their current status, though it is obvious that you know what they are! The goal in Part 3 as well as the detailed steps, provide strong support for the resources requested in Part 4.

Commercial Music: Overall, good work! In Part 2C & 2D, you should list the past Action Plans and PR Goals, then comment on progress. It is not entirely clear what they are nor their current status, though it is obvious that you know what they are! The goals in Part 3, provide strong support for the resources requested in Part 4.

Philosophy: This report needs more work. In Part 1.2, is meeting the SLOs the only achievement of the program? This could be mentioned later in the report, while Part 1.2 could be used to highlight any accomplishments. In Part 1.3 and 1.4, it may not be appropriate to check every box. You may want to give more thought to this. Part 2A is required for all reports and will not be accepted unless completed in the future. In Part 2B, the SWOT needs to be completed entirely. Your program hopefully has more strengths than meeting SLO achievement targets. Opportunities are blank. Threats are generally external. Your SWOT analysis should be focused on the condition of your Program and meeting the needs of AVC students. In Part 2C and 2D you should list the past Action Plans and PR Goals and comment on progress. Part 2C is not asking if your current SLO/PLO achievement targets or “thresholds” have been met, but rather for you to list the Action Plans and describe progress made. In Part 2D, you should list the past goals and comment on progress. In Part 3, if there is only one goal, you should consider labeling it #1, instead of #3. In the 2nd column, you need to identify which ILO, PLO or SLO this goal supports. The 3rd column should describe the goal. It is not clear what your goal is. In Part 5, you need to insert the required Program Review data page for your discipline.

Photography: Overall, good work! In Part 2B, there are parts highlighted in the SWOT analysis, maybe as an indication that you weren't done working on this section? The information in Weaknesses seems outdated and could probably be updated with more recent statistics. In Part 2C & 2D, you should list the past Action Plans and PR Goals then comment on progress. It is not entirely clear what they are nor their current status. In Part 3, the first column should just be a goal # and maybe a one-word label that helps you identify the goal. Your last three goals, goals 3, 4 & 5, are confusing. Their labels “Equipment Update Replacement.,” “Facilities” and “Additional Fulltime Faculty” sound as if this are resource requests, rather than goals, but then the description of these goals

does not seem to align with and connect to the title you've given the goal. Goals need to be clearly listed in the 3rd column and should be student-focused. New equipment, facilities and additional faculty are not goals.

Spanish: Good work overall! Part 2A is required for all reports and will not be accepted unless completed in the future. Great job with your goals in Part 3, which provide strong support for the resources requested in Part 4.

Theatre Arts: Overall, good work! In Part 1.3 and 1.4, it may not be appropriate to check every box. You may want to give more thought to this. The goals in Part 3, provide strong support for the resources requested in Part 4.