

**Antelope Valley College
2015 Spring Opening Day
Friday, February 6, 2015
(6) Hours Standard #1 Faculty Academy Credit**

8:00 – 11:00 **GENERAL SESSION** **Performing Arts Theatre**
7:45 – 8:00 **REGISTRATION**
8:00 – 8:15 **WELCOME** **Dr. Ed Beyer, Academic Senate President**
8:15 – 9:15 **AVC OVERVIEW** **President Ed Knudson**
9:30 – 11:00 **EMOTIONAL INTELLIGENCE** **Shannon Larremore, Newleaf Training & Development**

11:00 – 11:50 **LUNCH CHAT WITH THE PRESIDENT - Cafeteria (optional)**

NOON – 1:20 **SESSION I**

A. ACADEMIC SENATE UPDATES *Dr. Ed Beyer, Dr. Glenn Haller LH-100*

The Academic Senate Constitution Task Force, a task force established by the Academic Senate President, has presented their initial recommendations of changes to the Academic Senate Constitution. Please join the Senate President in a discussion on the proposed changes and some of the challenges that lie ahead for faculty.

B. THE OFFICE FOR STUDENTS WITH DISABILITIES – WHAT YOU NEED TO KNOW

Tamira Palmetto Despain, Dr. Louis Lucero LH-102

The OSD faculty and staff will be discussing our process for assessing students' functional limitations and how we determine the necessary accommodations for each student. We will present a brief overview of a variety of disabilities, physical and mental, and the typical accommodations associated with these disabilities. We will outline the responsibilities of students who are registered with OSD when choosing to exercise their accommodations in the classroom.

C. DISTANCE EDUCATION UPDATES *Dr. Nancy Bednar SSV-151*

This presentation will include updates about the necessity for regular and effective contact in distance education classes, accessibility in distance education materials, and an update on the statewide Online Education Initiative and Antelope Valley College's participation in it.

D. STUDENT SUCCESS & SUPPORT PROGRAMS (SSSP) *Gary Roggenstein, LaDonna Trimble HS-201*

The SSSP plan is in full swing and AVC is working hard to deploy resources and execute the requirements of the plan. The SSSP plan will provide a blended structure of support for enhanced equity, access and success for all students. This presentation on the progress of the plan as well as anticipated future outcomes will initiate robust dialogue with faculty, and elicit integral partnership in the Student Success and Support Program movement on campus.

1:30 – 3:00 **SESSION II**

A. ACADEMIC SENATE UPDATES *Dr. Ed Beyer, Dr. Glenn Haller LH-100*

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C. KNOW YOUR CONTRACT *Dr. Susan Lowry SSV-151*

This session will consist of two parts. First, the team will present the essentials of reading the contract: how to find answers to frequently asked questions, how to decipher unfamiliar language, and so forth. Second, the team will endeavor to answer audience questions and concerns regarding the work that we do here at AVC.

C. COMING SOON! FIRST YEAR EXPERIENCE AT AVC! *Michelle Hernandez LH-102*

With the October award of the Title V Developing Hispanic Serving Institutions Grant *Making the Critical First Year of College a Safe Bridge to Degree Completion for Hispanic and Other At-Risk Students*, AVC is working hard to create, plan and implement a First Year Experience program that will incorporate a holistic approach to student success, including but not limited to AVID for Higher Education, professional development and learning opportunities, peer mentoring, summer bridge activities; etc. Come to this presentation on our progress.

D. CLASSROOM LEARNING ASSISTANCE *Diane Flores-Kagan, Magdalena Caproiu, Wendy Rider, Snizhana Jane Bowers HS-201*

Learning assistance should not only be the responsibility of faculty learning specialists but also of classroom instructors who can provide opportunities to teach students that their ability to learn is not a fixed trait and that planning and goal-setting is important. How can we expect students to learn how to self-help if they don't come to the Learning Center or if you don't provide them with opportunities to think about their own learning and to modify their behaviors? Come to this presentation to learn about activities you can do in class that have the potential to lead students on the path to metacognition and self-regulation, the ability to monitor one's own thought processes and to make behavior adjustments that can lead to success in college.