



Honors Committee Agenda

Monday, March 25, 2024
ZOOM Meeting
2:30-4:00 PM

Type of Meeting: *Regular*

Note Taker: Towana Catley

Please Review/Bring: Agenda Packet & Minutes

Committee members:

Towana Catley, Faculty Co-Chair
Dr. Darcy Wiewall, Faculty Co-Chair
Dr. Jedidiah Lobos, Dean MSE, Administrative Member
Rae Agahari, Arts & Humanities
Nathasha Hong, Counseling
Dietra Jackson, Counseling
Elinda Parkinson, Health & Safety Sciences
Jacqueline Seekamp, Library
Kaitlin Bessinger, Math Sciences Engineering
Mike Pesses, Math Sciences Engineering

Pavinee Villapando, Math Sciences, Engineering
Greg Langner, Language & Communication Arts
Dr. Matthew Jaffe, Social & Behavioral Sciences
David L. Adams, Social & Behavioral Sciences
Kevin North, At-Large
Dr. Rachel Jennings Tafarella, At-Large
Vejea Jennings, Ex-Officio
John Vento, Ex-Officio
Colton Beardsley, ASO Representative
Rita Jarbanda, ASO Representative

OPEN, Athletics & Kinesiology
OPEN, Career Technical Education
OPEN, Adjunct Representative

Items	Person	Action
I. Call to Order and Roll Call	Towana & Darcy	
II. Open Comments from the Public		
III. Informational Items <ul style="list-style-type: none"> Honors Mixer Honors Faculty Survey Honors Option Faculty Survey 	Towana & Darcy	
IV. Approval of Minutes <ul style="list-style-type: none"> Approval of Minutes – February 26, 2024 	<i>All</i>	<u>Issues Discussed:</u> <u>Action Taken:</u> <u>Follow Up Items:</u>
V. Report <ul style="list-style-type: none"> Summer & Fall Honors Class Schedule 2023-2024 Subject Area Awards Submissions 	<i>All</i>	
VI. Action Item <ul style="list-style-type: none"> PHIL 105 Honors Proposal \ Mark Pursley 	<i>All</i>	<u>Issues Discussed:</u> <u>Action Taken:</u> <u>Follow Up Items:</u>
VII. Discussion <ul style="list-style-type: none"> PHIL 105 Honors Proposal \ Mark Pursley 2023-24 Honors Convocation Script April 24, 2024, 5:30-8pm 	<i>All</i>	<u>Issues Discussed:</u> <u>Action Taken:</u> <u>Follow Up Items:</u>
<ul style="list-style-type: none"> Adjournment 		
<ul style="list-style-type: none"> NEXT MEETING DATE: April 22, 2024 		

STUDENT NAME: Angelina Moreno

PROFESSOR NAME Mark Pursley

Honors Option

Class Philosophy 105 Ethics: Moral Issues in Society

Spring 2024 CRN#33799

IV. Honors Option Summary and Guidelines: Instructor: Please attach a typed, 1-2 page summary which details the project or assignments you have designed for the Honors Contract. Projects may be student- or faculty-inspired. The summary must address all of the following areas:

1. Project Goal, Driving Question, and Thesis: What is the ultimate learning goal of this project? What question drives all the work on this project?

The student will research the most important articles that philosopher have written on the ethics of abortion. The student will also research the relevant legal opinions on this issue including Roe vs Wade, Casey, and Dobbs. After careful analysis the student will defend a position on both the moral permissibility of abortion and the legal policy that should govern abortion.

2. Project Outcomes: What will be the outcome and/or evidence of completion of this project? Be specific about quantity whenever possible.

The outcome will be a 10-12 page argumentative essay defending a thesis on the moral and legal issue of abortion. The student will also present her findings as an individual presentation 10-15 minutes, in class.

3. Project Methods: What methods will the student use to complete this Honors activity? For instance, what are some of the sources (books, journals, personal interviews, etc.) a student will use as he/she completes the project? Be specific.

The student will begin with the three most important philosophical papers on this issue:

Judith Jarvis Thompson: A Defense of Abortion

Philosophy & Public Affairs, Vol. 1, no. 1 (Fall 1971).

Mary Anne Warren: On the Moral and Legal Status of Abortion

Biomedical Ethics. 4th ed. T.A. Mappes and D. DeGrazia, eds. New York: McGraw-Hill, Inc. 1996, pp. 434-440.

Donald Marquis: Why Abortion is Immoral

[The Journal of Philosophy](#) Volume 86, Issue 4, April 1989

The essay will provide a careful analysis of these arguments, assessing their adequacy. The analysis will require further analysis of philosophical discussions of these articles. The student will develop a careful argument to defend her own position on the moral permissibility of abortion and of what she thinks the legal policy on abortion should be. The instructor will assist the student in developing an appropriate list of academically rigorous sources.

4. **Project Process, Timeline, and Due Dates:** Please detail the steps you will require a student to take to complete your Honors project or assignments along with a timeline for each stage of completion. Since you are required to have scheduled meetings with your student, indicate how often you and your student will meet. (If necessary, additional forms can be attached to this document).

2/14/24 Meet to discuss project expectations

2/21/24 Meet to discuss progress

2/28/24 Meet to discuss progress

3/13/24 Meet to discuss progress

3/27/24 Meet to discuss progress

4/10/24 Student present finding in a class presentation

4/17/24 Student submits final draft of the essay.