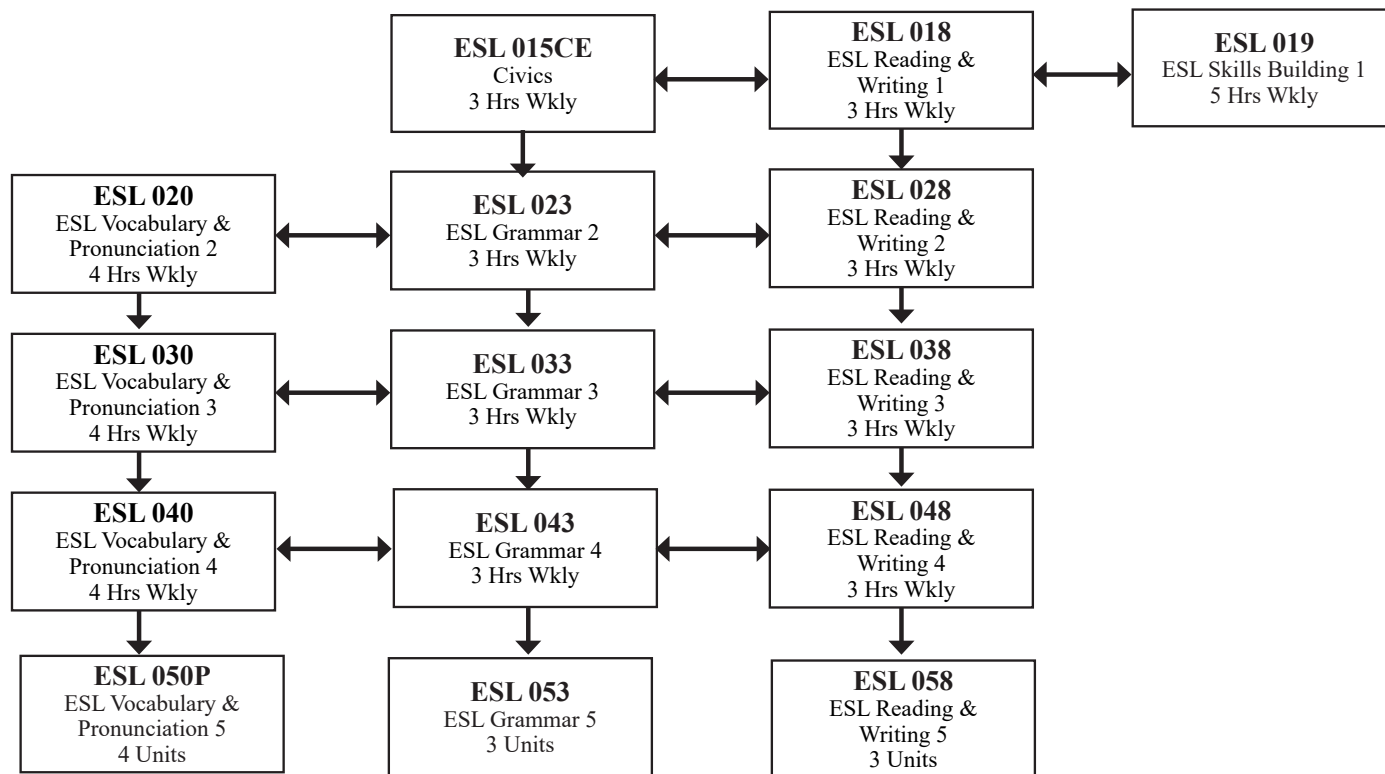


ENGLISH AS A SECOND LANGUAGE (ESL) COURSE SEQUENCES AND PREREQUISITES

Before Registration:

These courses are numbered by level (example, 20-28 for Level 2, 30-38 for Level 3, etc.). Students will have the best success if they take only courses at their level. To find out which of the five ESL levels is the best for you, please go to the Counseling Office for assessment, advisement, and initial placement.



ESL courses are not transferable to CSU or UC and are not degree applicable.

1. ESL students are encouraged to take the assessment test to determine initial course placement.
2. Students are advised to consult with a counselor when selecting ESL courses.
3. Level 5 courses are offered for credit.
4. Students enrolled in ESL 048 and ESL 058 must already have adequate grammar skills.
5. ESL 019 Skills Building is an introductory integrated skills course in which students practice their listening, speaking, reading, writing, vocabulary, grammar, and pronunciation skills.

Program Description

The English as a Second Language program is designed to enable non-native speakers to improve English speaking, listening, reading, and writing skills. These free, non-credit courses serve students, adults, and professionals who want to improve their language skills or focus on a specific aspect of English (such as grammar, conversation, or academic writing). The ESL program offers five levels with the opportunity to earn High Intermediate Certificate of Competion and Advanced Certificate of Competency. Students are encouraged to take the ESL Guided Self-Placement Survey and meet with a counselor to find the appropriate level of instruction before they register for classes.

Staff

Please dial (661) 722-6300, then the 4 digit extension.

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Nandita Das	2018
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Program Learning Outcomes

High Intermediate ESL

1. Recognize aurally and orally produce the segmental, suprasegmental, and lexical components of high-intermediate English.
2. Produce written and/or oral discourse using proper grammar and parts of speech, demonstrating literacy skills at the high-intermediate level of English.

Certificate - Non Credit Program

High Intermediate ESL

The goal of the High Intermediate ESL Certificate of Completion is to recognize ESL students who have successfully completed Level 4 (High-Intermediate) and mark their preparation for subsequent academic and advanced ESL Level 5 classes, and other transfer courses.

The High Intermediate ESL Certificate of Completion meets AVC's mission by targeting members of its diverse community of immigrant and international non-native English language users.

The objectives of this certificate include: aural recognition and oral production of high-intermediate (academic) vocabulary in written and/or oral discourse; aural and oral production of high-intermediate vowel and consonant segments, as well as the suprasegmentals of stress, intonation, reductions, and

linking; production of advanced written and/or discourse using the past, present, and future tenses combined with the simple, progressive, and perfect aspects in both the active and passive voice; production of a basic written and/or oral discourse using past modals, adjective clauses, noun clauses, and conditional clause; production of a basic written and/or oral discourse using a phrasal verbs and indirect speech forms; reading comprehension of high-intermediate level text; writing of a complete essay (200 words and 5 paragraphs) in an interactive (dialogue), descriptive (simple present tense), narrative (past tense), expository (opinion), or procedural/hortatory style.

The High Intermediate ESL Certificate of Completion is awarded to ESL students who successfully complete the three Level 4 ESL courses (ESL 040, ESL 043, and ESL 048) and at least one of the nine electives from the previous three levels.

Required Courses:

ESL 040, ESL Vocabulary and Pronunciation
ESL 043, ESL Grammar
ESL 048, ESL Reading and Writing

Elective Courses:

ESL 015CE, Civics
ESL 018, ESL Reading and Writing
ESL 019, ESL Skills Building
ESL 020, ESL Vocabulary and Pronunciation
ESL 023, ESL Grammar
ESL 028, ESL Reading and Writing
ESL 030, ESL Vocabulary and Pronunciation
ESL 033, ESL Grammar
ESL 038, ESL Reading and Writing
READ 095, Reading Skills

Advanced ESL

The Advanced ESL Certificate of Competency is awarded to ESL students who successfully complete the three Level 5 ESL courses (ESL 050, ESL 53, and ESL 058).

The advisory skills are those of the three Level 4 courses (ESL 040, ESL 043, and ESL 048), which include: aural recognition and oral production of high-intermediate vocabulary in written and/or oral discourse; aural recognition and oral production of high-intermediate vowel and consonant segments, as well as the suprasegmentals of stress, intonation, reductions, and linking; production of a high-intermediate written and/or oral discourse using the past, present, and future tenses combined with the simple, progressive and perfect aspects, including both active and passive voices; production of written and/or oral discourse using a variety of pronoun forms (including reflexives and reciprocals); production of a written and/or oral discourse using a variety of gerunds, infinitives, and articles; reading comprehension of an intermediate level text; written and oral (in preparation for courses like COMM 101) proficiency of a complete essay (300 words and five paragraphs) in an interactive (dialogue), descriptive (simple present tense), narrative (past tense), or expository (imperative) style.

The objectives of this certificate include advanced reading comprehension of college level texts; extended essay production specifically focusing on academic required genres including descriptive, expository, argumentative, and narrative; identification and production (both oral and written) of the advanced grammar structures necessary for academic writing and speaking; aurally and orally advanced academic vocabulary in written and/or oral discourse; and aural recognition and oral production of advanced vowel and consonant segments, as well as the suprasegmentals of stress, intonation, reductions, and linking.

The goal of the Advanced Noncredit ESL Certificate of Competency is to recognize ESL students who have successfully completed Level 5 (Advanced) and mark their preparation for subsequent academic transfer preparation. Emphasis is placed on academic preparation for degree completion courses, including, but not limited to, the foundational General Education courses of English 101 (preceded by the ESL preparation courses of ESL 053 Grammar 5 and ESL 058 Reading & Writing 5) and Communication 101 (preceded by the ESL preparation course of ESL 050P). The certificate will provide training in skills necessary to be successful in transfer level credit courses that focus on degree completion.

The Advanced Noncredit ESL Certificate of Competency meets AVC's mission to provide a quality, comprehensive education to a diverse population of learners. As a Hispanic Serving Institution, the certificate also contributes to the mission of expanding educational opportunities for and improving the academic achievement of Hispanic students by offering courses designed to prepare this population for an academic transfer path.

Required Courses:

ESL 050P, ESL Vocabulary and Pronunciation 5
ESL 053, ESL Grammar 5
ESL 058, ESL Reading and Writing 5

Prerequisite Completion

All prerequisite courses must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.

English As A Second Language Non Credit Courses

ESL 015CE CIVICS

3 hours weekly

Intended for beginning high to intermediate low English Language Learners. Designed to introduce students to the United States naturalization process, and instruction in United States history, and government. Students will be able to identify the basic naturalization interview skills necessary to become a citizen and communicate in standard American English in academic, professional and life skills situations. **(R unlimited)**

ESL 018 ESL READING AND WRITING 1

3 hours weekly

This introductory level reading and writing course is designed for students whose first language is not English. Emphasis is on the development of literal reading skills. Focus is also on building students' written vocabulary and grammar. Students are expected to be literate and have proficiency in simple everyday English skills and vocabulary before entering this course. **NOTE:** No grade will be given for course; student will receive "pass" or "no pass" only. **(R unlimited)**

ESL 019 ESL SKILLS BUILDING 1

5 hours weekly

This is an introductory level integrated skills course for non-native speakers of English. Concentration is on both oral and written abilities as students develop and improve their reading, writing, listening, speaking, vocabulary, grammar, and pronunciation skills in the English language. This class provides students with an opportunity to learn, practice, and improve their English language skills through drills, communicative group, and pair work, practice activities, theme-based learning, lecture, and project work. Students are expected to be literate and have proficiency in simple everyday English skills and vocabulary before entering this course. **NOTE:** No grade will be given for course; student will receive "pass" or "no pass" only. **(R unlimited)**

ESL 020 ESL VOCABULARY AND PRONUNCIATION 2

4 hours weekly

This basic pronunciation and vocabulary course is designed to help the non-native speaker of English recognize and produce the unique segmental (consonant and vowel) and suprasegmental (stress, linking, reductions, and intonation) features of American-English and build basic vocabulary skills. Strategies for self-monitoring pronunciation and becoming self-sufficient in acquiring high-frequency vocabulary items are also taught. **NOTE:** No grade will be given for course; student will receive "pass" or "no pass" only. **(R unlimited)**

ESL 023 ESL GRAMMAR 2*3 hours weekly*

This is a basic grammar skills course designed for non-native speakers of English. Students are introduced to and practice basic verb tenses and aspects, as well as other basic level grammatical structures (e.g., question forms, count/non-count nouns, prepositions, adjectives, adverbs, imperatives, modals). This class concentrates on teaching basic grammar through lecture, drills, communicative activities, and practice exercises. Students apply the new structures in oral and written expression through oral drills and a series of guided writing and editing activities. **NOTE:** No grade will be given for course; student will receive “pass” or “no pass” only. **(R unlimited)**

ESL 028 ESL READING AND WRITING 2*3 hours weekly**Advisory: Completion of ESL 018 or Eligibility for ESL 028.*

This basic level reading and writing course is designed for students whose first language is not English. Emphasis is on the development of literal and inferential reading skills. Focus is also on building students’ writing including extensive practice at the sentence level and up to the paragraph level with attention given to simple, compound, and complex sentences in the past, present, and future tenses. **NOTE:** No grade will be given for course; student will receive “pass” or “no pass” only. **(R unlimited)**

ESL 030 ESL VOCABULARY AND PRONUNCIATION 3*4 hours weekly**Advisory: Completion of ESL 020 or Eligibility for ESL 030.*

This low-intermediate pronunciation and vocabulary course is designed to help the non-native speaker of English recognize and produce the unique segmental (consonant and vowel) and suprasegmental (stress, linking, reductions, and intonation) features of American-English and build basic vocabulary skills. Strategies for self-monitoring pronunciation and becoming self-sufficient in acquiring high-frequency vocabulary items are also taught. **NOTE:** No grade will be given for course; student will receive “pass” or “no pass” only. **(R unlimited)**

ESL 033 ESL GRAMMAR 3*3 hours weekly**Advisory: Completion of ESL 023 or Eligibility for ESL 033.*

This is a low-intermediate grammar skills course designed for non-native speakers of English. Students learn low-intermediate grammar (e.g., verb tense & aspect, pronouns, modals, adjectives & adverbs, gerunds & infinitives, articles) through lecture, drills, communicative activities, and practice exercises. Students apply the new structures in oral and written expression through oral drills and a series of guided writing and editing activities. Students entering this course should have already mastered the basic verb tense and aspect forms. **NOTE:** No grade will be given for course; student will receive “pass” or “no pass” only. **(R unlimited)**

ESL 038 ESL READING AND WRITING 3*3 hours weekly**Advisory: Completion of ESL 028 or Eligibility for ESL 038.*

This low-intermediate reading and writing course is designed for students whose first language is not English. Emphasis is on the development of inferential reading skills and identifying the writer’s point of view and style or writing. Focus is also on building students’ writing including extensive practice at the paragraph level and up to the essay level with attention given to writing in a variety of styles. **NOTE:** No grade will be given for course; student will receive “pass” or “no pass” only. **(R unlimited)**

ESL 040 ESL VOCABULARY AND PRONUNCIATION 4*4 hours weekly**Advisory: Completion of ESL 030 or Eligibility for ESL 040.*

This high-intermediate pronunciation and vocabulary course is designed to help the non-native speaker of English to better recognize and produce segmentals (consonants and vowels) with special attention given to the suprasegmental features (stress, linking, reductions, and intonation) of American-English. Focus is also on academic and idiomatic vocabulary building skills. Strategies for self-monitoring pronunciation and becoming self-sufficient in acquiring high-frequency vocabulary items are also taught. **NOTE:** No grade will be given for course; student will receive “pass” or “no pass” only. **(R unlimited)**

ESL 043 ESL GRAMMAR 4*3 hours weekly**Advisory: Completion of ESL 033 or Eligibility for ESL 043.*

This is a high-intermediate grammar skills course designed for non-native speakers of English. Students review and practice structures learned in intermediate level grammar and are introduced to more complex structures (e.g., Verb Tense & Aspect, Negative & Tag Questions, Phrasal Verbs, Adjective Clauses, Past Modals, the Passive Voice, Conditionals, Indirect Speech, & Embedded Questions). This class concentrates on teaching students a higher level of grammar through lecture, drills, communicative activities, and practice exercises. Students apply the new structures in oral and written expression through oral drills and a series of guided writing and editing activities. Students entering this course should have already mastered most of the verb tense and aspect forms. This course prepares students for advanced level ESL composition. **NOTE:** No grade will be given for course; student will receive “pass” or “no pass” only. **(R unlimited)**

ESL 048 ESL READING AND WRITING 4

3 hours weekly

Advisory: Completion of ESL 038 or Eligibility for ESL 048.

This high-intermediate reading and writing course is designed for students whose first language is not English. Emphasis is on the development of reading skills for improving reading rate and comprehension in academic texts of varying styles. Focus is also on building students' writing including extensive practice at the paragraph level and up to the essay level with attention given to the structure, vocabulary, and sentence grammar in essays. **NOTE:** No grade will be given for course; student will receive "pass" or "no pass" only. (**R unlimited**)

ESL 050P ESL VOCABULARY AND PRONUNCIATION 5

4 hours weekly

Advisory: Completion of ESL 040.

This advanced pronunciation and vocabulary course is designed to help the non-native speaker of English review and address individual areas of weaknesses in the recognition and production of segmentals (consonants and vowels), including suprasegmental features (stress, linking, reductions, and intonation) in American-English. Focus is also on college academic and contemporary idiomatic vocabulary building skills. Strategies for self-monitoring pronunciation with the goal of individualized accent reduction, as well as becoming self-sufficient in acquiring high-frequency college-level vocabulary items are also included. Skills for meaningful engagement in critical thinking within academic conversations and the effective creation and delivery of academic speeches are also highlighted in this course.

NOTE: No grade will be given for this course; student will receive "pass" or "no pass" only. (This noncredit course is not applicable to the associate degree, but it is applicable to the Advanced ESL Certificate.)

ESL 053 ESL GRAMMAR 5

3 hours weekly

Advisory: Completion of ESL 043.

This is an advanced grammar skills course designed for non-native speakers of English. Students review and practice structures learned in high-intermediate level grammar and are introduced to more advanced structures (e.g., Verb Tense, Aspect, and Voice; Modals of Necessity and Certainty; Count and Non-Count Nouns; Articles; Noun Clause; Adjective Clauses; and Passive Voice). This class concentrates on teaching students an advanced level of grammar through lecture, drills, communicative activities, and practice exercises. Students apply the new structures in oral and written expression through oral drills and a series of guided writing and editing activities. Students entering this course should have already mastered most of the verb tense, aspect, and voice forms, as well as most phrase and clause structures. This course prepares students for college composition. **NOTE:** No grade will be given for this course; student will receive "pass" or "no pass" only. (This noncredit course is not applicable to the associate degree, but it is applicable to the Advanced ESL Certificate.)

ESL 058 ESL READING AND WRITING 5

3 hours weekly

Advisory: Completion of ESL 048.

This advanced reading and writing course is designed for students whose first language is not English. Emphasis is on the development of reading skills of fluency, analytical comprehension, and synthesis of ideas in both academic and literary texts. Focus is on building students' writing including extensive practice at the essay level with attention given to the structure, styles, sentence grammar, and mechanics of essays. **NOTE:** No grade will be given for this course; student will receive "pass" or "no pass" only. (This noncredit course is not applicable to the associate degree, but it is applicable to the Advanced ESL Certificate.)