



Program Review Peer Review

Program/Division/Area Name:	Kinesiology & Athletics
Date:	3/12/2021

On behalf of the Program Review Committee (PRC), we thank you for your time and effort in completing the Program Review this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your program review allows the rest of AVC to better understand your efforts and how they support the college mission, vision, EMP and other goals.

Program Review Committee Feedback

<i>Program Review Report Section</i>	<i>Exemplary:</i> Reflects a clear and thorough report that presents a well-documented review of the program.	<i>Adequate:</i> The self-study adequately presents program information for each section e.g. analysis of data; narrative information is provided regarding goals/objectives, planning, and recommendations relating to the analysis and use of data, institutional learning outcomes, and mission.	<i>Improvement Needed:</i> One or more sections of the report are lacking and/or contain some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Part(s) mentioned in the Comments Section.	<i>Comments:</i>
Program Overview, Overall	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
1.1. Program's contribution to the District Mission	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
1.2. Program highlights	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Please see comments at the end, specific to each area.
2.A. Results of environmental scan information for program	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Please see comments at the end, specific to each area.

2.B. Analysis of program review data	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Please see comments at the end, specific to each area.
2.C. Progress towards SLO/PLO/OO Action Plans	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Please see comments at the end, specific to each area.
2.D. Progress towards past program review goals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Please see comments at the end, specific to each area.
3. 2020-2021 Planning: Division/Program/Area Goals	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Please see comments at the end, specific to each area.
4. Resource Requests that Support Program Needs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Please see comments at the end, specific to each area.

COMMENTS:

Overall, this is a thoughtful Program Review that highlights the significant contribution of the division to the AVC community. The division has goals focused on programmatic improvement and student success.

Additional Comments by Discipline:

ATH: In Part 1.1 good job connecting to the college mission, but Part 1.2 needs to be strengthened. While covid-19 has clearly had a massive impact on this area, this report covers 2019-2020, and it is highly likely that the program has some notable accomplishments that could be mentioned here. Part 2A is required and needs to be improved in the future. Obviously, the impact of covid-19 could be discussed here, as well as other trends and changes in ATH. In Part 2B, it is first mentioned that the ATH discipline is being considered for discontinuance. A little more info could be given, using data to provide support. For Part 2C, it does appear that 5 sections were offered and 54 students enrolled in 2019-2020, which should not be entirely ignored. It seems that there should be SLO data findings and action plans. Considering that the discipline will likely be discontinued, the goal in Part 3 and resource request in Part 4 are appropriate for the situation.

HE: Good job connecting to the college mission and highlighting program accomplishments. Part 2A is required and needs to be improved in the future. Obviously, the impact of covid-19 could be discussed here, as well as other trends and changes in HE. In Part 2B, the SWOT analysis is thoughtful but could utilize data for more support. For example the success rate in HE courses has

improved steadily over the past few years. In Part 2C, comments regarding progress toward Action Plans are required. It may be the case that Action Plans have not been written. This needs to be addressed before the next Program Review. The information provided pertains to SLO data and achievement targets, which is a good start, but needs to include Action Plans. The goal in Part 3 is focused on student success and program improvement and provides support for the resource request in Part 4.

KINT/KINF/IATH: Good job connecting to the college mission and highlighting program accomplishments. Part 2A could be strengthened by using data and including the advisory committee recommendations. SWOT analysis in Part 2B is thoughtful but would be stronger if data utilized. Part 2C is not asking about progress writing Action Plans, but rather progress in accomplishing the Action Plans written. In the future, provide comments regarding accomplishing the Action Plans, even if incomplete. In Part 2D, comments are honest and reflective. It would be helpful to the reader, to list the prior Program Review goals (from last year) and note progress. The goals in Part 3 are focused on student success and program improvement and provide support for the resource request in Part 4.

REC: In Part 1.1 good job connecting to the college mission, but Part 1.2 needs to be strengthened. Loss of enrollment does not mean that there are no accomplishments to highlight. In Part 2A, be more specific. What has the advisory committee voted to move forward with? Additional data, including labor market data, should be included in this section as well. In Part 2B, the SWOT analysis is thoughtful, but should also utilize more data. For example, Success and Retention data from recent years should be considered a weakness and should be addressed. The goals in Part 3 are meaningful and focused on student success and program improvement. No resources have been requested in Part 4, which is optional.