



Fall 2022 Program Review Report

Division/Area Name: CalWORKS For Planning Years: 2023-2024

Name of person leading this review: Dr. Rashitta Brown-Elize

Names of all participants in this review: Cheryl Sumner-Gonzales, Jamaal Brown, Pam Ford, Marisela Corona, Diane Martinez, Gina Moore, Coleen Amezcua

Part 1. Program Overview: Briefly describe how the program contributes to the district mission

In alignment with Antelope Valley College’s mission, the CalWORKS program is designed to assist students in their educational, career, and personal goals. CalWORKs students are provided education and job preparation training to enhance their marketable skills which are necessary to make a smooth transition from welfare dependence to long-term self-sufficiency.

Part 2A: Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities, & Aspirations:

Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)

CalWORKs does counseling well. Ninety-three percent of program participants strongly agree or agree counselors have helped them identify educational or career goals based on their personal interest, skill, and academic potential. One hundred percent of program participants strongly agree that counselors reviewed their education plan to ensure that it aligned with their educational and career goals. Through counseling services we were able to achieve one of our goals. Out of 153 respondents, 148 strongly agree or agree that they are able to identify the courses they need to take to complete their goals toward earning a certificate, degree and/or transfer. In addition, 98% of respondents were satisfied with CalWORKs counselors. Comments included: (1) They are always nice and helpful, Calworks team has always been available there to help me. (2) They make sure we are current with our documentation needed to get our benefits. They also provide us with the information, necessary for us to succeed at school and in the community. (3) The counselors are always available to talk and help me understand my next step, thoughtful and personable. It feels like family honestly. CalWORKs is also now participating in Caring Campus to improve everyday practices to increase student success and retention.

Our student survey concluded that students found the following CalWORKs services to be most beneficial: 93.42% of respondents found transportation assistance beneficial, 89.47% priority registration, 77% meal cards, and 72.37% Counseling services helpful. Job placement through work-study is also one of our greatest accomplishments. Work-study provides the opportunity for students to develop real-life job skills while earning a degree or certificate. Consistently, counselors and staff support students by encouraging them not to give up, and providing mentoring, life-skills, coping skills, trauma support, and helping students overcome personal obstacles.

CalWORKs students were significantly impacted by the pandemic and the program lost almost half of its participants due to Covid-19. When the campus re-opened the CalWORKs staff was vigilant about getting students back to campus and increasing program participation. Due to efforts by our team, there has been a significant increase in program in participation by 42%. In spring 2022, CalWORKs had 161 program participants. That number increased to 228 by fall 2022.

Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?)

One of our challenges is that there is a stigma connected to our students being welfare recipients. Increasing awareness about parenting students and how to serve them would benefit AVC faculty, staff, and students. The stigma creates barriers for our students, who often don't want to be labeled. Our student survey responses helped us identify ways in which to better support CalWORKs students. The top three services that students would like for us to provide include transfer preparation, college tours, and mentoring. Students could also benefit from mid-term check-ins, a job developer, job placements, job referrals, internships, and life skills workshops. We could also better serve our students in learning communities. Creating an HD 101 course specifically for CalWORKs students would be a benefit to our students and help them create a community of support.

Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)

We want to be known for helping parenting student’s reach their educational, career, and personal goals. We also want to be known for creating relationships with community agencies for competitive placement. One of our aspirations is to return to 2014-2015 numbers, when we served over 1000 students. Our goal is to assist students with career opportunities that lead to financial self-sufficiency. In the future our goal is to also hire a full-time CalWORKs Director.

Part 2B: (Required for CTE) External Data: Advisory Committee Recommendations & Labor Market Data

Insert Advisory Committee Recommendations here

Insert Labor Market Data here <https://www.labormarketinfo.edd.ca.gov/commcolleges/>

Part 2C: Review and comment on progress toward past SLO/PLO/OO Analysis (fka Action Plans):

No Action Plans were established last year.

Part 2D: Review and comment on progress towards past program review goals:

PLO-1. Students will identify appropriate educational and career goals. On a regular basis the CalWORKs counselors provides one individual counseling appointments each semester. CalWORKs student’s Educational Plans are updated every semester at which time careers are addressed as part of the process. Due to the pandemic, we saw a decrease in program participation by 50%. Due to the decline in student numbers, there is a direct correlation of decline in Student Educational Plans, in comparison to the past. Students who have continued in the program have taken advantage of priority registration. Priority registration has kept students on track to transfer and/or graduate. In addition, students are enrolling in classes that will be necessary for degree and transfer completion.

PLO-2. Each student will demonstrate knowledge of AVC’s general education curriculum to develop an Educational Plan that supports their goal toward a degree, certificate and/or transfer. On an on-going basis students regularly meet with CalWORKs which supports PLO 2 and each student receives an updated Educational Plan. As a result, an increase in the number of students is on track to meeting their goals of graduation, transfer and/or receiving a certificate. As divulged in the survey, 52% of CalWORKs students’ educational goal is to obtain an associate degree and transfer to a baccalaureate granting institution and 17% of CalWORKs student’s state that they would like to earn a two year Associates Degree. PLO 2 has guided students to their goals throughout their time here.

OO-1. All active student participants will have an updated Educational Plan. On an on-going basis CalWORKs staff reach out the students who have Not met program requirements and encourage them to meet with their counselor to update their Educational Plan and discuss educational goals. Our intentional efforts have proven to be effective as 93% of students surveyed state that they either “agree” or “strongly agree” that the CalWORKs counselor(s) have helped them in identifying educational or career goals.

Part 3: Based on Part 2 above, please list program/area goals for 2023-2024:

Program /Area Goal #	Goal Supports which:				EMP Goal Primarily Supported:	Description of Goal	Steps to be taken to achieve goal?	Measure of Success (How would you know you’ve achieved your goal?)
	ILO	PLO	SLO	OO				
#1	Choose ILO	PLO 1			Choose an item.	Creating	Connect students to the	Job Placement in the LAEP

Work Experience					relationships with community agencies for competitive placement to assist students with career opportunities that lead to financial self-sufficiency	Learning Aligned Employment Program (LAEP) Program.	and CalWORKs work-study.	
#2 Workforce Preparation	Choose ILO		SLO 1		Choose an item.	Create workshops to support employment and enhance job placement opportunities.	Resume & mock Interview workshops.	Number of resumes completed in house and number of job applications submitted to job agencies.
#3 Staffing	Choose ILO	SLO			Choose an item.	Hire a Job Placement Specialist for CalWORKs program	Request for approval for hiring Job Placement Specialist for CalWORKs program.	Position filled

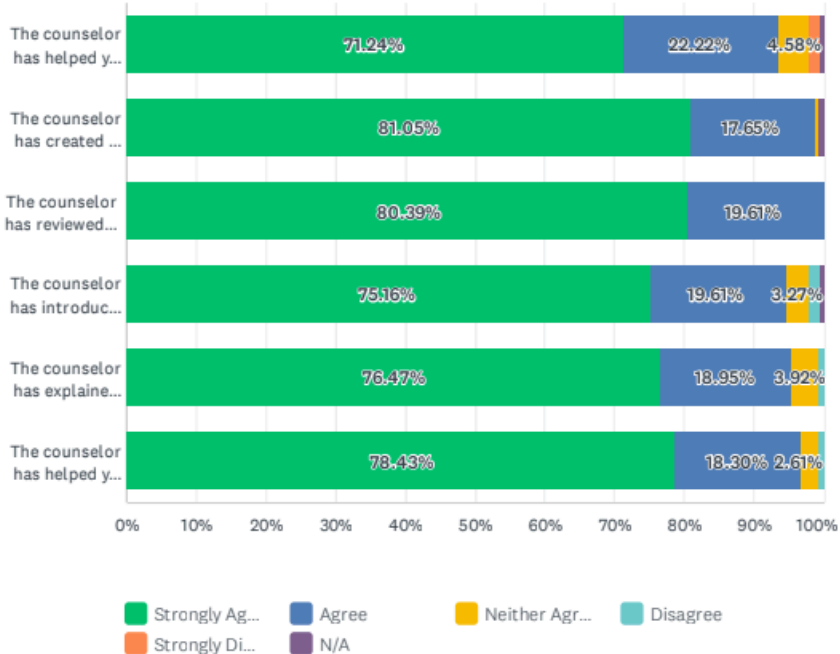
Part 4: Resource Requests that Support Program Needs (based on above analysis)

Fill out your resource request via Survey Monkey: https://www.surveymonkey.com/r/AVC_ProgramReviewFall2022

Part 5: Insert your Program Review Data here, as well as any other supporting data. (See Part 2A above).

Q11 Rate your level of agreement for each statement below regarding the services you received from the CalWORKs counselor:

Answered: 153 Skipped: 1

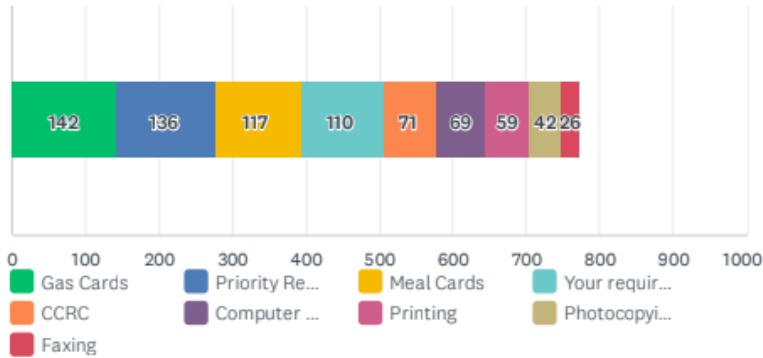


CalWORKS Program Survey 2022

	STRONGLY AGREE (1)	AGREE (2)	NEITHER AGREE NOR DISAGREE (3)	DISAGREE (4)	STRONGLY DISAGREE (5)	N/A (6)	TOTAL
The counselor has helped you in identifying educational or career goals that are based upon your personal interests, skills, and academic potential.	71.24% 109	22.22% 34	4.58% 7	0.00% 0	1.31% 2	0.65% 1	153
The counselor has created a student education plan for you.	81.05% 124	17.65% 27	0.65% 1	0.00% 0	0.00% 0	0.65% 1	153
The counselor has reviewed your student education plan to ensure that it is aligned with your educational and career goals.	80.39% 123	19.61% 30	0.00% 0	0.00% 0	0.00% 0	0.00% 0	153
The counselor has introduced you to the AVC Course Catalog and other information sources regarding your major and required coursework.	75.16% 115	19.61% 30	3.27% 5	1.31% 2	0.00% 0	0.65% 1	153
The counselor has explained the importance of following your education plan.	76.47% 117	18.95% 29	3.92% 6	0.65% 1	0.00% 0	0.00% 0	153
The counselor has helped you identify the courses you need to take to complete your goals toward earning a certificate, degree and/or transfer.	78.43% 120	18.30% 28	2.61% 4	0.65% 1	0.00% 0	0.00% 0	153

Q20 What services from the CalWORKs program did you find most beneficial? (check all that apply)

Answered: 152 Skipped: 2

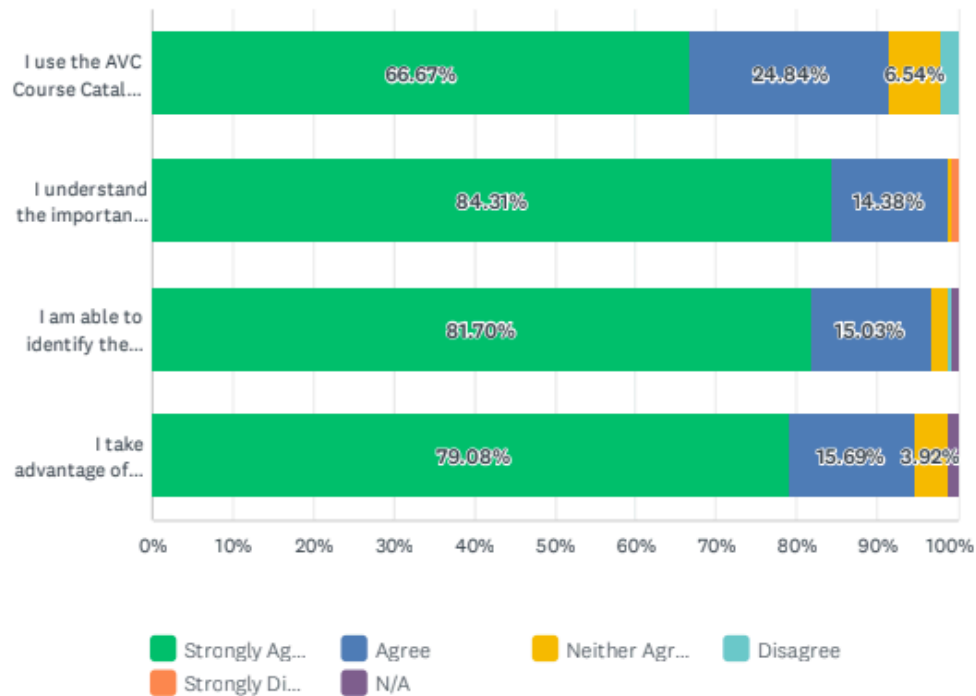


ANSWER CHOICES	RESPONSES
Gas Cards (8)	93.42% 142
Priority Registration (1)	89.47% 136
Meal Cards (9)	76.97% 117
Your required Counseling Appointment (2)	72.37% 110
CCRC (7)	46.71% 71
Computer Lab (6)	45.39% 69
Printing (4)	38.82% 59
Photocopying (3)	27.63% 42
Faxing (5)	17.11% 26
Total Respondents: 152	

BASIC STATISTICS				
Minimum	Maximum	Median	Mean	Standard Deviation
1.00	9.00	6.00	5.11	2.99

Q12 Rate your level of agreement for each statement below:

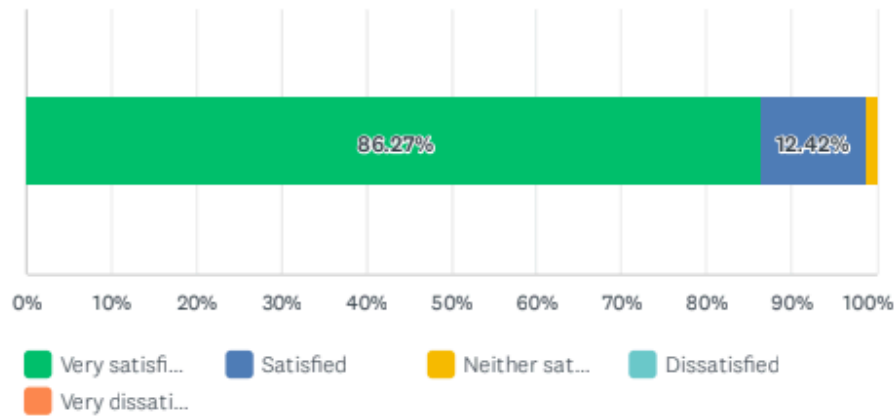
Answered: 153 Skipped: 1



	STRONGLY AGREE (1)	AGREE (2)	NEITHER AGREE NOR DISAGREE (3)	DISAGREE (4)	STRONGLY DISAGREE (5)	N/A (6)	TOTAL
I use the AVC Course Catalog and other information sources regarding my major and required coursework	66.67% 102	24.84% 38	6.54% 10	1.96% 3	0.00% 0	0.00% 0	153
I understand the importance of following my education plan.	84.31% 129	14.38% 22	0.65% 1	0.00% 0	0.65% 1	0.00% 0	153
I am able to identify the courses I need to take to complete my goals toward earning a certificate, degree and/or transfer.	81.70% 125	15.03% 23	1.96% 3	0.65% 1	0.00% 0	0.65% 1	153
I take advantage of Priority Registration	79.08% 121	15.69% 24	3.92% 6	0.00% 0	0.00% 0	1.31% 2	153

Q13 How satisfied were you with the services you received from your CalWORKS counselors?

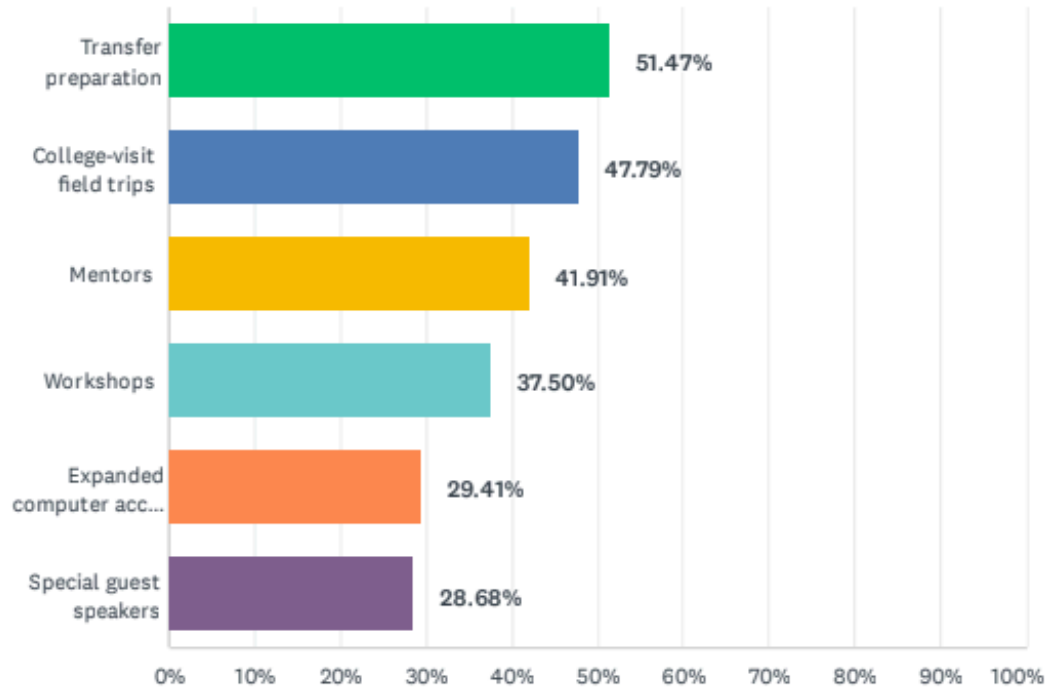
Answered: 153 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very satisfied (1)	86.27%	132
Satisfied (2)	12.42%	19
Neither satisfied nor dissatisfied (3)	1.31%	2
Dissatisfied (4)	0.00%	0
Very dissatisfied (5)	0.00%	0
TOTAL		153

Q21 What additional CalWORKs services would you like to see provided? (Select your top three)

Answered: 136 Skipped: 18



ANSWER CHOICES	RESPONSES	
Transfer preparation (6)	51.47%	70
College-visit field trips (4)	47.79%	65
Mentors (2)	41.91%	57
Workshops (1)	37.50%	51
Expanded computer access (5)	29.41%	40
Special guest speakers (3)	28.68%	39
Total Respondents: 136		