



2020-2021 Program Review Report

Division/Area Name: CalWORKs (California Work Opportunity & Responsibility to Kids)	For Planning Years: 2022-2023
Name of person leading this review: Sandra Cooley-Watson	
Names of all participants in this review: Cheryl Sumner-Gonzales, Jamaal Brown, Pam Ford, Marisela Corona, Diane Martinez, Gina Moore, Coleen Amezcua	

Part 1. Program Overview:

1.1. Briefly describe how the program contributes to the district <u>mission</u>	
<p>In alliance with Antelope Valley College’s Mission the mission of the CalWORKS program is to assist its students in their educational and personal goals. CalWORKS students are provided education and job preparation training to enhance their marketable skills which are necessary to make a smooth transition from welfare dependence to long-term self-sufficiency.</p>	
1.2. State briefly program highlights and accomplishments	
<p>During this reporting period the CalWORKS program awarded 164 students an additional \$1,000 TANF grant award. This additional award was presented to students who persistence in meeting program requirements. These included participants that succeeded i presenting verification of benefits, completed required counseling appointments, and completed the intake process.</p> <p>In spite of challenges presented to our special population of students during the college closure in 2020 - 2021 for the COVID pandemic, 60 students met the challenges and graduated.</p>	
1.3. Check each <u>Institutional Learning Outcome (ILO)</u> supported by the program. Type an “X” if checkbox is unavailable.	
X Communication	<p>X Demonstrates analytical reading and writing skills including research, quantitative and qualitative evaluation and synthesis.</p> <p>X Demonstrates listening and speaking skills that result in focused and coherent communications</p>
X Creative, Critical, and Analytical Thinking	<p>X Uses intellectual curiosity, judgment and analytical decision-making in the acquisition, integration and application of knowledge and skills.</p> <p>X Solves problems utilizing technology, quantitative and qualitative information and mathematical concepts.</p>

XZ Community/Global Consciousness	X Understands and applies personal concepts of integrity, ethics, self-esteem, lifelong learning, while contributing to the well-being of society and the environment. X Demonstrates an awareness and respect of the values of diversity, complexity, aesthetics and varied cultural expressions.
X Career and Specialized Knowledge	X Demonstrates knowledge, skills and abilities related to student educational goals, including career, transfer and personal enrichment.
1.4. Check each <u>Educational Master Plan (EMP)/Strategic Plan Goal</u> supported by the program. Type an "X" if checkbox is unavailable.	
X Goal 1: Commitment to strengthening institutional effectiveness measures and practices.	
X Goal 2: Increase efficient and effective use of resources: Technology; Facilities; Human Resources; Business Services.	
<input type="checkbox"/> Goal 3: Focus on utilizing proven instructional strategies that will foster transferable intellectual skills.	
<input type="checkbox"/> Goal 4: Advance more students to college-level coursework-Develop and implement effective placement tools.	
<input type="checkbox"/> Goal 5: Align instructional programs to the skills identified by the labor market.	

Part 2.A. Please provide the results of any internal and external environmental scan information you have gathered related to the program e.g. surveys, interviews, focus groups, advisory groups, licensure exam scores, job placement, State mandates, etc.:

A survey was not conducted during this term

Part 2.B. Analyze the program review data (please see the program review data retrieval instructions and attach your program review data page with any other supporting documents), the above environmental scan information, and anything else related to your area to identify the program strengths, weaknesses, opportunities, & threats (SWOT):

Strengths	The CalWORKS student profile data indicates in spite of challenges that single parents face the graduation And persistence rates are parallel to the overall college graduation rate.,
Weaknesses	Overall, CalWORKS students earned lower term GPA's than non-CalWORKS students. However, the difference was not substantial.
Opportunities	The annual number of CalWORKS over the past year largely due to the college closure for COVID. Since that time CalWORKS Students have had to make numerous adjustments in or der to persist in classes. Now that the college offers a variety of ways to continue attending classes in person, online or a combination it gives the CalWORKS an opportunity for more one on one counseling, an expansion of our technology services, and we anticipate awarding additional grant awards for students that persist during this critical period.
Threats	"Due to the 2020-2021 pandemic our student participation rates have decreased drastically. Largely due to the program participants lack of knowledge pertaining to the use of technology, no access to internet services, and for financial advantages

some participants choose to draw unemployment rather than continuing on the program and/or attending college at this time. In addition, during this period the DPSS offices were closed resulting in a delay in receiving referrals from the County.

Part 2.C. Review and comment on progress towards SLO/PLO/OO Outcomes Analysis (fka Action Plans):

PLO-1. Students will identify appropriate educational and career goals. On a regular basis the CalWORKS Counselors provides two individual counseling appointments each term and students are referred to the Job Placement Office to participate in career workshops. CalWORKS student’s Educational Plans are updated on a regular basis at which time careers are addressed as part of the process. As a result the number of students how have their Educational Plan updated have far exceeded the number in the past. This improvement has kept students on track to transfer and/or graduate. In addition, students are enrolling in classes that will be necessary for degree and transfer completion.

PLO-2. Each student will demonstrate knowledge of AVC’s general education curriculum to develop an Educational Plan that supports their goal toward a degree, certificate and/or transfer. On an on-going basis as a result of all active student participants and meeting regularly with CalWORKS Counselors all active participants have met the criteria of receiving an updated Educational Plan. As a result an increase in the number of students are on track meeting their goals of graduation, transfer and/or receiving a certificate. According to the Student Profile Data provided by the AVC Dashboards: CalWORKS students transfer rates exceed the overall colleges and the number of students who complete their degree are in line with the overall colleges statistics.

OO-1. All active student participants will have an updated Educational Plan. On an on-going basis CalWORKS Counselors reach out the students who have failed to meet program requirements and updated their Educational Plan. Monetary incentives have been offered to inactive students in efforts to get students back on the active track. As a result of our efforts, program participation has increased and the off track number of students has decreased. Therefore, our intentional efforts have proven to be effective.

Part 2.D. Review and comment on progress towards past program review goals:

The CalWORKS office continue to meet the needs of it participants and provide support especially to students who have experienced challenges during the COVID pandemic. Students have been provided online services such as counseling, book helps, computers on loan and monetary support for students facing financial challenges. Education Plans have been discussed and changes made when deemed necessary to help program participants navigate through the challenges of completion and/or or transfer and stay on track.

Part 3. Based on Part 2 above, please list program/area goals for 2021-2022:

<i>Program/Area Goal #</i>	<i>Goal supports which ILO/PLO/SLO/OO?</i>	<i>Description of Goal</i>	<i>Steps to be taken to achieve goal?</i>
#2 Work Experience	PLO#1	To expand the utilization of the Work Study program to include	Collaborating with the Job Placement Office to develop

		community job development and enhance career building skills.	relevant career building workshops which will include resume building, interview skills, dress for success and how to find and secure a job.
#4 Improve Success and Retention	PLO#1	During orientations and case management services provide students with more access to resources that will assist them with critical thinking, written communication, listening skills, informational literacy and decision making skills.	Work in conjunction with the Learning Center and the Library to provide additional tutoring services for referred CalWORKS students.

Part 4. Resource Requests that Support Program Needs (Based on above analyses and listed in priority order):

<i>Type of Resource Request</i>	<i>Summary of Request</i>	<i>New or Repeat Request</i>	<i>Amount of Request, \$</i>	<i>One-Time or Recurring Cost, \$</i>	<i>Contact's Name</i>
Faculty					
Classified Staff	With the growing volume of paperwork required by DPSS and the GAIN offices an Administrative Assisted is needed to help perform clerical, data, reporting and reception work to keep the office a float. In addition a Job Placement Specialist is needed to develop jobs in the surrounding communities in order to provide meaningful jobs for CalWORKS students	(1) New Request (1) Repeat request	Administrative Assistant \$55,000 plus benefits Job Placement Specialist \$50,230, plus benefits	Recurring	Saundra Cooley-Watson
Technology					
Physical/Facilities					
Supplies					

<i>Professional Development</i>					
<i>Other</i>					

****REQUIRED: After gathering the information above, fill out your RESOURCE REQUESTS to be shared with the Budget Committee:** <https://www.surveymonkey.com/r/20-21ProgramReview>

Part 5. Insert your Program Review Data here, as well as any other supporting data. (See Part 2.B above.)

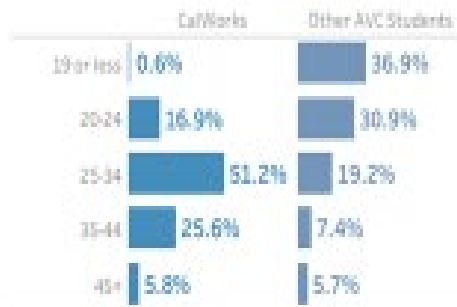


Fall 2020 Student Profile (as of 8/28/2020)

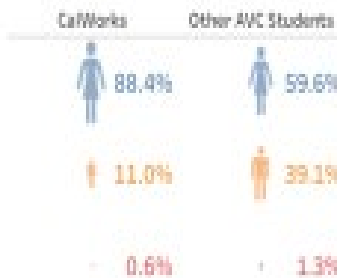
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Cohort Selector
CalWorks

Age Groups

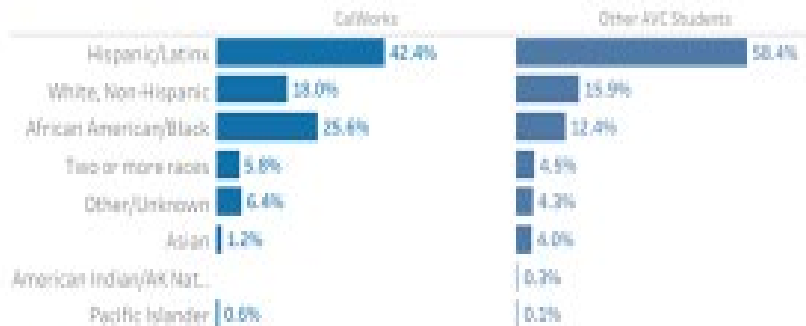


Gender



	172	12,500
Avg. # of Terms	5.3	3.8
Avg. GPA	2.8	2.8
Avg. AVC Earned Hours	46.9	37.7
Completion Rate	74.1%	78.6%
Avg. Transfer Earned Hours	32.2	22.8
Transfer Completion Rate	87.4%	90.6%
Avg. Enrolled Units	9.7	8.8
Number of Students	172	12,500

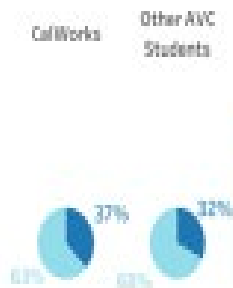
Race/Ethnicity



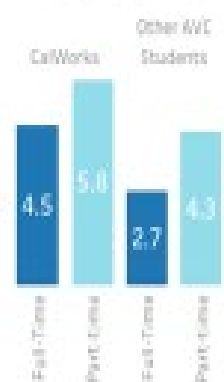
Top 20 Majors

	CalWorks	Other AVC St.
1 Registered Nursing	18.6%	14.7%
2 AS-T Business Administration & Business Administration		5.7%
3 AS-T Biology & Biological Sciences		5.4%
4 AA-T Psychology	8.7%	5.1%
5 Administration of Justice & AS-T Administration of Justice		4.8%
6 LAS: Arts and Humanities		4.3%
7 Undeclared		3.6%
8 Aircraft Fabrication & Assembly		2.9%
9 Child & Family Education	6.4%	2.5%
10 AA-T Sociology	10.5%	2.2%
11 General Business		2.1%
12 AS-T Early Childhood Education		2.1%
13 LAS: Social/Behavioral Science		2.0%
14 AA-T Kinesiology		2.0%
15 Mechanical Engineering		1.9%
16 AA-T Communication Studies		1.7%
17 Radiologic Technology		1.7%
18 Computer Software Developer		1.5%
19 Aircraft Fab & Assen Cert		1.4%
20 AS-T Mathematics & Mathematics		1.4%

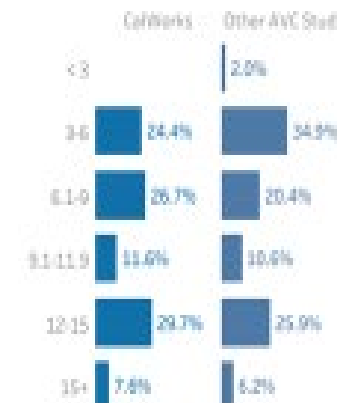
Part-Time vs. Full-Time



AVG.# of Terms



Enrolled Units



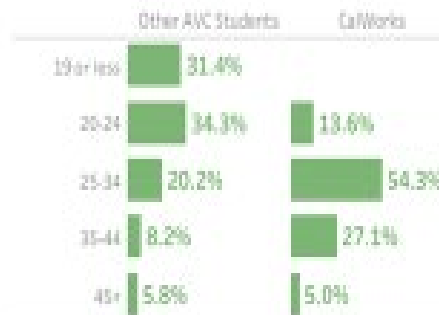


SPRING 2021 Student Profile (as of 1/22/2021)

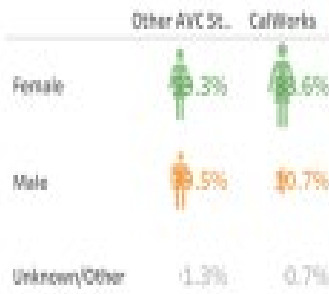
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Cohort Selector
CalWorks

Age Groups



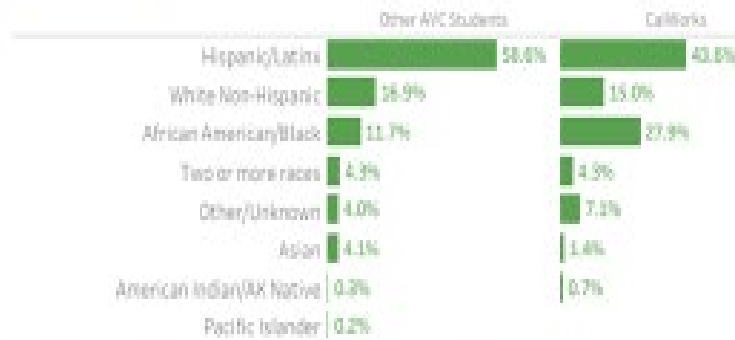
Gender



140
10,994

	Other AVC Students	CalWorks
Avg. # of Terms	4.4	5.7
Avg. GPA	2.8	2.8
Avg. AVC Earned Hours	37.7	49.7
Completion Rate	79.5%	74.6%
Avg. Transfer Earned Hours	21.9	30.5
Transfer Completion Rate	92.1%	80.9%
Avg. Enrolled Units	8.8	9.7
Number of Students	10,994	140

Race/Ethnicity



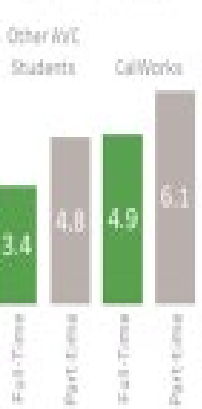
Top 20 Majors

	CalWorks	Other AVC St.
1 Registered Nursing	16.4%	14.3%
2 AS-T Business Administration & Business Administration		5.7%
3 AS-T Biology & Biological Sciences		5.5%
4 AA-T Psychology		5.0%
5 Administration of Justice & AS-T Administration of Justice		4.5%
6 LAS: Arts and Humanities		4.5%
7 Undeclared		3.1%
8 Aircraft Fabrication & Assembly		2.7%
9 AA-T Sociology	11.4%	2.5%
10 AS-T Early Childhood Education		2.4%
11 Child & Family Education		2.1%
12 General Business		2.1%
13 LAS: Social/Behavioral Science		1.9%
14 Mechanical Engineering		1.9%
15 AA-T Kinesiology		1.9%
16 Radiologic Technology		1.7%
17 AA-T Communication Studies		1.7%
18 Aircraft Fab & Assm Cert		1.7%
19 AS-T Mathematics & Mathematics		1.4%
20 Computer Software Developer		1.2%

Part-Time vs. Full-Time



AVG.# of Terms



Enrolled Units

