



ANTELOPE VALLEY COLLEGE  
ACADEMIC SENATE MEETING  
REVISED AGENDA  
April 21, 2016  
3:00 p.m. – 4:30 p.m.  
L-201

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE SENATE PRESIDENT
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
  - a. March 17, 2016 (attachment)
5. REPORTS (5 minutes maximum)
  - a. AP&P Report – Dr. Darcy Wiewall
  - b. Legislative Report – Dr. Glenn Haller
6. ACTION ITEMS
  - a. Ratification of Article 2 (attachment)
  - b. FPDC Co-Chair
    - i. Kathryn Mitchell (attachment)
  - c. Equivalency Review
    - i. Biological Sciences (attachment)
  - d. Appointments
    - i. Academic Senate - Adjunct Representative
      - Violet Christopher (attachment)
    - ii. Hiring Committees
      - Accounting – Dr. Aurora Burd
      - Aeronautics (Airframe Manufacturing Technology) – Dr. Nancy Bednar
      - Computer Information Systems – Michael Rios
      - Nursing Science – Cynthia Wishka
  - e. AP&P Committee Recommendations for Academic Senate Approval (attachment)
7. DISCUSSION ITEMS
  - a. AB 798 College Textbook Affordability Act of 2015 – Rod Mendoza (attachments)  
[AB 798 Bill Language](#)  
[Passed ASO AB 798 Resolution](#)
  - b. [BP and AP Review](#) – Feedback
  - c. Faculty Recognition Day Finances – Dr. Susan Lowry
8. INFORMATIONAL ITEMS

9. SENATE ADMINISTRATIVE BUSINESS

10. ANNOUNCEMENTS

April 20-23, 2016	2016 Spring Plenary	Sacramento Convention Center
June 9-11, 2016	2016 Faculty Leadership Institute	Mission Inn, Riverside
July 7-9, 2016	2016 Curriculum Institute	Double Tree Hilton - Anaheim

11. ADJOURNMENT

<b>2015-16 ACADEMIC SENATE MEETINGS &amp; COMMITTEE REPORTS</b>	
<b>March 3, 2015</b>	<b>March 17, 2016</b> Program Review – Carol Eastin Accreditation Committee – Tina McDermott FPDC - Kathryn Mitchell
<b>April 21, 2016</b> AP&P – Dr. Darcy Wiewall	<b>May 5, 2016</b> Honors Program Committee – John Vento
<b>May 19, 2016</b> Program Review – Carol Eastin FPDC – Kathryn Mitchell DETC – Perry Jehlicka	

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

*Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Dr. Ed Beyer, Academic Senate President, at (661) 722-6306 (weekdays between the hours of 8:00 a.m. and 4:30 p.m.) at least 48 hours before the meeting, if possible. Public records related to agenda items for open session are available for public inspection 72 hours prior to each regular meeting at the Antelope Valley College Academic Senate's Office, Administration Building, 3041 West Avenue K, Lancaster, California 93536.*



ANTELOPE VALLEY COLLEGE  
ACADEMIC SENATE MEETING  
MINUTES  
April 21, 2016  
3:00 p.m. – 4:30 p.m.  
L-201

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL

The Academic Senate meeting of April 21, 2016 was called to order at 3:04 p.m. by Dr. Irit Gat, Academic Senate Vice President.

2. OPENING COMMENTS FROM THE SENATE PRESIDENT

Dr. Ed Beyer, Senate President was absent as he was attending the 2016 Academic Senate California Community College (ASCCC) Spring Plenary Session.

3. OPEN COMMENTS FROM THE PUBLIC

- Angelyn Ancheta introduced herself as a co-presenter with Roderick Mendoza regarding the discussion item 7.a. AB 798 College Textbook Affordability Act of 2015.
- Dr. Ken Shafer expressed irritation with the new rule announced by the President, that anyone on campus after hours must report to campus security. He feels the mandate is ridiculous and insulting.
- Karen Lubick noted an email from Dr. Ed Beyer regarding hiring committees for deans was unclear whether adjunct faculty may apply. This has created an issue in the Language Arts division.

4. APPROVAL OF MINUTES

- a. March 17, 2016 (attachment)

*A motion was made by and seconded to approve minutes of the March 17, 2016 Academic Senate meeting.*

The voting sheet was not included in the minutes and will be presented at the May 5, 2016 meeting.

*Motion carried with one (1) abstention.*

5. REPORTS (5 minutes maximum)

- a. AP&P Report – Dr. Darcy Wiewall

Dr. Darcy Wiewall presented the Academic Policies & Procedures (AP&P) Report – see attachment.

- b. Legislative Report – Dr. Glenn Haller

Dr. Glenn Haller presented the Legislative Report – see attachment.

Dr. Susan Lowry noted the federal government is working hard to take ability from us to determine our SLOs and PLOs. The stronger we make our SLOs and PLOs and better chance we have to control them.

6. ACTION ITEMS

- a. Ratification of Article 2 (attachment)

*A motion was made by Dr. Zia Nisani and seconded by Ms. Susan Knapp to approve the ratification of Article 2.*

*Motion carried with one (1) abstention.*

- b. FPDC Co-Chair
- i. Kathryn Mitchell (attachment)  
*A motion was made by Susan Knapp and seconded by Magdalena Caproiu to ratify the appointment of Ms. Kathryn Mitchell as the Faculty Professional Development Committee (FPDC) Co-chair.*  
Dr. Susan Lowry noted Kathryn has worked hard for many years as the FPDC Co-Chair, and encouraged senators to consider a succession plan.  
*Motion carried with one (1) abstention.*
- c. Equivalency Review
- i. Biological Sciences (attachment)  
*A motion was made by Dr. Zia Nisani and seconded by Van Rider to ratify the equivalency for Biological Sciences.*  
*Motion carried with one (1) abstention.*
- d. Appointments
- i. Academic Senate - Adjunct Representative
    - Violet Christopher (attachment)  
*A motion was made by Larry Veres and seconded by Susan Knapp to ratify the appointment of Violet Christopher as Academic Senate Adjunct Representative.*  
*Motion carried unanimously.*
  - ii. Hiring Committees
    - Accounting – Dr. Aurora Burd
    - Aeronautics (Airframe Manufacturing Technology) – Dr. Nancy Bednar
    - Computer Information Systems – Michael Rios
    - Nursing Science – Cynthia Wishka

*A motion was made by Susan Knapp and seconded by Dr. Zia Nisani to ratify the appointments of the aforementioned individuals to the respective hiring committees.*  
*Motion carried unanimously.*
- e. AP&P Committee Recommendations for Academic Senate Approval (attachment)  
*A motion was made by Terry Rezek and seconded by Susan Knapp to ratify the approval of the AP&P Committee Recommendations.*  
*Motion carried with three (3) abstentions.*

## 7. DISCUSSION ITEMS

- a. AB 798 College Textbook Affordability Act of 2015 – Rod Mendoza (attachments)  
AB 798 Bill Language  
Passed ASO AB 798 Resolution

Mr. Roderick Mendoza and Ms. Angelyn Ancheta addressed senators to discuss a draft resolution in support of AB 798 – see attachments. Upon approval AVC would be eligible to a \$50,000 grant. The deadline to apply is June 30. Several people on campus including President Knudson support the proposal.

Opposition is from traditional professors who rely heavily on textbook.

Members expressed concern regarding student access. It was noted PDF can be placed in Blackboard; all students have access to a computer and printer.

It was suggested the organization offer a town hall meeting to show what is available, as there is a considerable misinformation.

Mr. Mendoza and Ms. Ancheta asked the Academic Senate to draft a joint resolution with the Associated Student Organization (ASO).

Senators expressed concern with an ability to meet the deadline. It was suggested the item be agendized for the May 5, 2016 meeting and pull it off if the proposal is not ready.

Dr. Gat commended both for creating the opportunity for students and suggested they have another meeting with the Senate Executive.

Dr. Lowry suggested adding it to the agenda for the May 5, 2016 meeting, and pull if not ready.

b. BP and AP Review – Feedback

No feedback.

c. Faculty Recognition Day Finances – Dr. Susan Lowry

Dr. Lowry reported the Faculty Recognition Day Committee gathered money for the Scholar in Residence and Outstanding Adjunct awards as well as food for the event. She suggested a fund be created through the foundation with payroll deduction earmarked for the event.

Dr. Lowry spoke with Dianne Knipple who informed her Schools First is interest in block funding at a \$10,000 level. Dr. Lowry expressed concern that event titles would then include the sponsor's name. She is considering backing away from the foundation President's Circle and putting the money toward self-funding faculty events. Tax-deductible payment options include automatic payroll deductions or PayPal payments. Dr. Lowry will follow-up with Ms. Knipple.

Dr. Lowry encouraged senators to help promote the faculty-brag project.

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11. ADJOURNMENT

The Academic Senate meeting of April 21, 2016 was adjourned at 4:13 p.m. by Dr. Irit Gat, Academic Senate Vice President.

<b>2015-16 ACADEMIC SENATE MEETINGS &amp; COMMITTEE REPORTS</b>	
<b>March 3, 2015</b>	<b>March 17, 2016</b> Program Review – Carol Eastin Accreditation Committee – Tina McDermott FPDC - Kathryn Mitchell
<b>April 21, 2016</b> AP&P – Dr. Darcy Wiewall	<b>May 5, 2016</b> Honors Program Committee – John Vento
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On March 21 the CCC Board of Governors unanimously approve a plan to change accreditation.

From the release:

The resolution approved unanimously by the board comes a week after college presidents and district chancellors voted overwhelmingly to pursue a dual approach to improve the operations and governance of the current accreditor, the Accrediting Commission for Community and Junior Colleges (ACCJC), while planning for the ultimate transition to an accreditor that would include all higher education institutions in the Western region.

The Board of Governors declared that the community college system's establishment of a bachelor's degree program and its strengthened transfer pathways, such as the Associate Degree for Transfer program and the UC Transfer Pathways, require peer review from four-year colleges and universities to ensure top quality for students.

"This change in accreditation, though it may take several years to implement, makes sense given that our colleges will start offering the bachelor's degree and because our state's four-year institutions are increasingly reliant on transfers from community colleges," said Board of Governors President Geoffrey L. Baum. "During this transition, an improved ACCJC will continue to serve California Community Colleges."

The most salient part of the resolution reads:

Participate with the Chief Executive Officers and their colleges in coordination of planning groups to:

- a.* Recommend immediate changes to improve the existing processes and culture of ACCJC including, but not limited to, enhanced financial transparency, reformed governance and leadership, better communication with member institutions, and more effective training during the next two years to ensure continuity of accreditation for the system's colleges, and
- b.* Lead a change in accreditation structure that aligns all segments of higher education in California, including coordinating planning discussions with the WASC Senior College and University Commission (WSCUC) as well as the other community colleges in California that are not in our system and the community colleges of Hawaii and the Pacific islands currently accredited by ACCJC.

Part two is in regard to AB 798

Creates the Open Educational Resources Adoption Incentive Program to provide incentives and reward campus, staff, and faculty efforts to accelerate the adoption of open educational resources.

The law require specified moneys for the program be used by campuses to create and support faculty and staff professional development, open educational resource curation activities, curriculum modification, or technology support for faculty, staff, and students, as specified.

**The law authorizes the local academic senate of a campus of the California State University or the California Community Colleges to**

**(A) adopt a local campus resolution to increase student access to high-quality open educational resources and reduce the cost of textbooks and supplies for students, and**

**(B) upon adoption of the resolution, develop a specified plan, in collaboration with students and the administration, that describes evidence of the campus' commitment and readiness to spend grant money from the fund to support faculty adoption of open educational resources.**

The law requires the California Open Education Resources Council to review and approve the plan, and, if it meets these and other specified requirements, would authorize the Chancellor of the California State University to award an initial grant of up to \$50,000 to the campus from the fund.

The law requires additional bonus grants to be distributed to participating campuses if certain benchmarks are met.

The law caps the number of initial grants that may be approved by the California Open Education Resources Council each award year at 100.



## Article II - STANDING COMMITTEES

B200.0 All Standing Committees are created in accordance with §101.0 of the Constitution

B201.0 Current Standing Committees are:

- Academic Policies and Procedures - §B205
- Outcomes - §B206
- Distance Education and Technology - §B207
- Equivalency - §B208
- Honors - §B209
- Professional Development - §B210
- Program Review - §B211
- Tenure Review - §B212

B202.0 Procedures for all Standing Committees

B202.1 Each standing committee shall have:

- A statement of purpose in compliance with the mission of the college
- Membership list that includes term dates
- Statement of meeting times and frequencies
- Statement of reporting responsibilities

B202.2 Each standing committee shall:

- Circulate a "Call for Agenda Items" immediately following the previous meeting.
- Distribute to members and post an agenda 72 hours prior to a meeting.
- Distribute to members and post minutes immediately following their approval.
- Include in minutes a brief summary of discussion regarding actions taken, including motions made, seconded, passed, or defeated.
- Shall make decisions by a simple majority vote.

B202.3 While Standing Committees are not required to follow the Brown Act, no committee may run their meetings outside of the Act's dictates without two-thirds approval by the full Senate

B202.4 Senate committees make decisions autonomously within the scope of their statement of purpose as approved by the Senate.

B202.4.1 All Committees shall gain Senate approval for:

- Committee recommendations which the Senate will send to bodies outside the Senate purview.
- Policy changes
- Changes related to the composition of the committee
- Selection procedures of committee members or Chair, Faculty Co-chair or coordinator.

B202.5 Termination of Standing Committees

B202.5.1 Standing Committees may be terminated in two ways.

B202.5.1.1 A Petition to Terminate shall be submitted by the Executive Committee.

B202.5.1.2A Simple Majority vote of the members of the Standing Committee recommending the termination shall be submitted to the Executive Committee.

B202.5.2 Once a proper petition is received by the Executive Committee, the following procedure shall be used:

B202.5.2.1 The petition shall be sent to the Full Senate for acceptance by a simple majority vote.

B202.5.2.2 The President shall appoint an Ad Hoc Committee to examine the viability of terminating the committee.

B202.5.2.3 The Ad Hoc Committee shall, within 14 days of its formation, send its findings and recommendations to the Executive Committee.

B202.5.2.4 The Executive Committee shall then place the Ad Hoc Committee's recommendation to the Full Senate.

B202.5.2.4.1. If the recommendation is to terminate the Standing Committee, the recommendation must be ratified by a two-thirds majority of the Senate in accordance with §101.2.4 of the Constitution.

B202.5.2.4.2. If the recommendation is not ratified, the Standing Committee will not be terminated.

B202.5.2.5 If the recommendation is to continue the Standing Committee, the recommendation must be ratified by a one-thirds plus one vote of the Senate.

B202.5.2.5.1. If the recommendation to continue is not ratified by a one-thirds plus one vote, there will be an immediate vote to terminate in accordance with B202.5.2.4.1.

B202.5.2.5.2. If the vote to terminate does not meet two-thirds ratification, the Standing Committee will not be terminated.

B203.0 Chairs, Faculty co-Chairs and Coordinators

B203.1 General provisions for all Chairs, Faculty co-Chairs and Coordinators

B203.1.1 All Chairs, Faculty co-Chairs or Coordinators must be tenured regular faculty.

B203.1.2 No individual, except the President or the President's designee filling in a vacancy, shall be a Chair, Faculty co-Chair or Coordinator for more than one Senate Standing Committee at one time.

B203.1.3 Compensation (stipends, release time, etc.) for all Chairs, Faculty co-Chairs and Coordinators are managed through the collective bargaining process. The most current compensation figures can be found in the Faculty Contract as well as Appendix section A301.0

#### B204.0 Committee Representatives

B204.1 The Academic Senate shall determine the size, scope and membership of all Academic Senate standing committees.

B204.2 The following procedures will be used for the selection of committee members.

B204.2.1 Upon the creation of a new Academic Senate committee or the pending vacancy or vacancies of an existing committee for members other than the chair, the Academic Senate President in the name of the entire Senate shall notify all faculty of the vacancy or vacancies.

B204.2.2 This notice must include the specific goals and purposes of the committee and the specific responsibilities of the committee members as well as any qualifications required.

B204.2.3 Posting of the notice shall occur at least fourteen calendar days prior to the beginning of a new committee's work or the expiration of the term of the member or members of an existing committee.

B204.2.4 All interested individuals who wish to be considered for membership on a Senate committee must submit a letter of interest that addresses the purpose and goals of the committee to the Executive Committee along with any other documentation requested in the call.

B204.2.5 If the number of candidates is less than or equal to the number of vacancies on the committee for which letters of interest have been received those names shall be sent to the Academic Senate as an information item.

B204.2.6 If there are more than the number of vacancies on the Committee, then the Executive Committee in conjunction with the Faculty co-Chair of the specific Committee will review the letters of interest and after evaluation of those applications, which may include interviews, shall make the necessary appointments. Those names shall be sent to the Academic Senate as an information item.

B205.0 Academic Policies and Procedures

B205.1 All Information forms shall be found in this document's appendix §A201.0 – APP

B206.0 Outcomes

B206.1 All Information forms shall be found in this document's appendix §A202 – OC

B207.0 Distance Education and Technology

B207.1 All Information forms shall be found in this document's appendix §A203 – DETC

B208.0 Equivalency

B208.1 All Information forms shall be found in this document's appendix §A204 – EC

B209.0 Honors

B209.1 All Information forms shall be found in this document's appendix §A205 – HC

B210.0 Professional Development

B210.1 All Information forms shall be found in this document's appendix §A206 – FPD

B211.0 Program Review

B211.1 All Information forms shall be found in this document's appendix §A207 – PR

B212.0 Tenure Review

B212.1 All Information forms shall be found in this document's appendix §A208 – TR

March 21, 2016

To the Academic Senate:

After some contemplation, I have decided to submit my name as a possible faculty co-chair of the FPDC for another term. At the moment, professional development is being examined, revised, and renewed throughout the state community colleges, and I believe I am the best person to help AVC keep updated with these changes.

I have extensive experience with the position, as I was previously the co-chair for seven years and am in the process of completing the term of another faculty member who was unable to continue as co-chair. I understand the laws that govern professional development in community colleges, and at a time of great change, this is necessary in order to remain in compliance with Title 5 regulations. Additionally, I truly believe in the benefits of professional development and the opportunities for faculty to not only remain current in their disciplines but to have access to vital training opportunities and trends in education. AVC's Faculty Professional Development program needs to remain progressive and informative, and I believe I can help keep the FPDC strong.

Thank you for your consideration.

Sincerely,

Kathryn Mitchell




ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE  
Equivalency Review Form

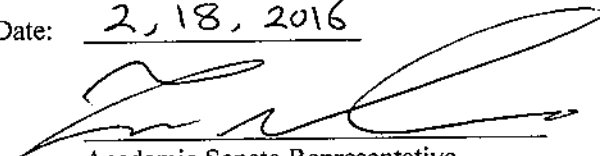
The discipline faculty in the Mathematics & Sciences division/area has reviewed the most current (2014) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines Biological Sciences.

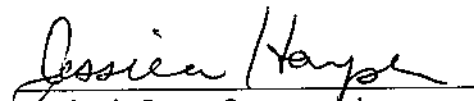
Minimum Qualifications for Faculty and Administrators in California Community Colleges 2014

The discipline faculty agree that: (Select **only** one)


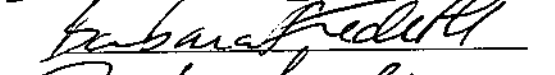

- an equivalency for this discipline is not needed. *The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.*
- a new equivalency. 
- the current (within the last three years) Academic Senate approved equivalency does not need revision. *The Minimum Qualification for the designated discipline has not changed.*
- the current (within the last three years) Academic Senate approved equivalency requires revision. *The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).*
- the current (within the last three years) Academic Senate approved equivalency requires revision. *The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).*

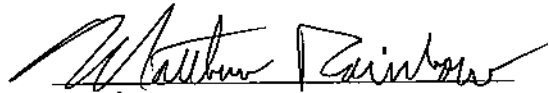
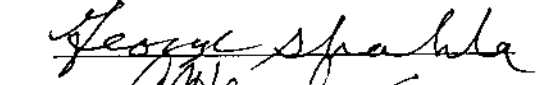
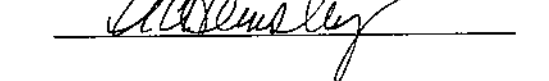
Date: 2, 18, 2016

  
Academic Senate Representative

  
Academic Senate Representative

Discipline Faculty:


  
  


Equivalency Committee Approval:

  
Equivalency Committee Chair

2/25/16  
Date

Member Initials:

BCS J.M. NAC  




**ANTELOPE VALLEY COLLEGE**

Math, Science and Engineering Division  
Minimum Qualifications & Equivalencies  
**Biological Sciences**

Minimum Qualifications: Master's in any biological science OR bachelor's in any biological science AND master's in biochemistry, biophysics, or marine science OR the equivalent.

Academic Affairs Division, California Community Colleges

Antelope Valley College Equivalency:

- Bachelor's degree in any biological science and a Master's degree in an area related to biology with at least 24 semester units of courses in biology or a closely related field of which 18 units may be at the upper division level.

Please accept my letter of interest for the position of Adjunct Faculty Senate Representative. As a dedicated and active member of Antelope Valley College and as a seasoned business professional, I am confident I will meaningfully contribute to the objectives of the Academic Senate and the college as a whole.

I have been an Adjunct instructor at AVC for 8 years teaching Business, Marketing and Management. I also work as a consultant developing lesson plans and collaterals for Cal State and various textbook publishers and teach at California State University at Bakersfield, most recently teaching Management Information Systems and serving as a juror in the CSU Research Competition.

I have attended numerous workshops including the Academic Senate's CTE Curriculum Academy and am ASCCC certified in Course Development. I have helped develop the CORs for the business classes I teach and work with the college's Corporate and Community Education Division developing new offerings.

I am trained in Interest Based Bargaining (IBB) and have served as the only Adjunct on the Negotiating team for the past two years. I am also on the AVCFT Board serving as Second Vice-President and am currently a member of the Budget Council, the Business Education Advisory Committee and the Learning Center Advisory Committee.

I have an MBA in Marketing Management and bring to the college many years of business and educational experience working as a Marketing Manager, Business Consultant and small business owner. I have a passion for the work I do and share that enthusiasm with students in my classrooms. I personify a professionalism and confidence that serves me well in all my business and personal relationships and will bring the same demeanor and commitment to the workings of the Senate.

Thank you for your consideration. It would be a pleasure to collaborate with other devoted professionals and to serve as your Adjunct Representative.

*Violet Christopher*



ANTELOPE VALLEY COLLEGE  
Academic Affairs Office

To: Academic Senate  
From: Dr. Darcy Wiewall, AP&P Cochair  
Date: April 11, 2016  
Subject: AP&P Committee Recommendations for Academic Senate Approval

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The following courses and programs were reviewed and approved by the Academic Policies and Procedures (AP&P) Committee:

**Course Revisions Approved by AP&P on November 12, 2015:**

1. ACCT 201, Financial Accounting

**New Course Development Approved by AP&P on March 10, 2016:**

1. ELTE 145, Acceptability of Electronic Assemblies 6 units, 5 Lecture Hrs and 3 Lab Hrs  
**Requisites:** Advisory: Eligibility for ENGL 099, READ 095, and MATH 070.  
**Description:** This course provides acceptance requirements for the manufacture of electrical and electronic assemblies, specifically in the areas of cable and wire harness assemblies, soldered electrical and electronic assemblies, and quality control testing and inspection. (AVC)
2. KIN 235, Intercollegiate Women's Golf 1-3 units, 54-162 Lab Hrs  
**Requisites:** Limitation on Enrollment: Physical Examination and tryout required.  
**Description:** This course is designed for the female student-athlete who wishes to compete at the intercollegiate level in golf. Course content will emphasize advance golf skills and techniques. The advanced level of competition will require a high level of physical condition on the part of the student. Instruction and practice for intercollegiate competition will include rules of play and strategy. (CSU, UC, AVC) (R2)
3. KIN 245, Intercollegiate Men's Soccer 1-3 units, 54-162 Lab Hrs  
**Requisites:** Limitation on Enrollment: Physical Examination and tryout required.  
**Description:** Designed for the student-athlete who wishes to compete at the intercollegiate level in soccer. Course content will emphasize advanced soccer skills and techniques. The advanced level of competition will require a high level of physical condition on the part of the student. Instruction and practice for the intercollegiate competition will include rules, history, and strategy. (CSU, UC, AVC) (R2)
4. KIN 270, Intercollegiate Men's Volleyball 1-3 units, 54-162 Lab Hrs  
**Requisites:** Limitation on Enrollment: Physical Examination and tryout required.  
**Description:** The course is designed for the student-athlete who wishes to compete at the varsity intercollegiate level in men's volleyball. Advanced men's volleyball skills and techniques will be emphasized. The course is designed to assist the athlete in acquiring the necessary conditioning needed for competition. All phases of advanced offensive and defensive strategies will be presented. The course will teach the athletes the playing rules and code of conduct. (CSU, UC, AVC) (R2)

**Course Revisions Approved by AP&P on April 14, 2016:**

1. CFE 212, School Age Programs
2. DM 105, Interactive Media

**Course Revisions Approved by AP&P on March 10 and March 24, 2016:**

3. AJ 101 Hybrid, Introduction to Administration of Justice
4. CFE 122 and Online, Infant/Toddler Strategies
5. CIS 161, Introduction to C Programming
6. CIS 173, Introduction to C++ Programming
7. CIS 175, Java Programming
8. COMM 115, Introduction to Argumentation and Debate
9. ENGR 130L, Materials Science Lab

10. ENGR 215, Dynamics
11. ENGR 220, Strength of Materials
12. ENGR 220PS, Strength of Materials Problem Solving Session
13. ENGR 230, Circuit Analysis
14. RE 101 and Hybrid, Real Estate Principles
15. RE 111, Real Estate Finance
16. SPAN 101, Online, and Hybrid, Elementary Spanish 1
17. SPAN 102, Online, and Hybrid, Elementary Spanish 2

**Course Instructional Material Fee Approved by AP&P on March 10, 2016:**

1. RCP 204, Seminar and Practicum in Respiratory Care II
2. VN 110, Self-Care: Fundamentals and Pharmacology
3. VN 111, Nursing to Promote Self-Care Agency in the Child-Bearing Family and Pediatric Patient
4. VN 113, Nursing Leadership to Promote Self-Care Agency in the Adult

**Course Deactivations Approved by AP&P on March 10, 2016:**

1. ENGR 210PS, Statics Problem Solving Session
2. MUS 183, Master Chorale Sectional

**AP Exams Approved by AP&P on March 24, 2016::**

1. Physics 1: Algebra Based – PHYS 101
2. Physics 2: Algebra Based – PHYS 102
3. French Language and Culture – FREN 101/102
4. German Language and Culture – GER 101/102

**Program Revisions Approved by AP&P on March 10 and March 24, 2016:**

1. Business Computer Info Sci, Cert
2. Business Computer Info Sci, AS
3. Computer Software Developer, Cert
4. Computer Software Developer, AS
5. Engineering, AS
6. Electronics Technology, AS
7. Electronics Technology, Cert
8. Management, Cert
9. Management, AS

**New Program Development Approved by AP&P on March 10, 2016:**

1. High Intermediate ESL, Certification of Completion (Noncredit)  
The High Intermediate ESL Certificate of Completion is awarded to ESL students who successfully complete the three Level 4 ESL courses (ESL 040, ESL 043, and ESL 048) and at least one of the eight electives from the previous three levels.

The prerequisite skills are those of the three Level 3 courses (ESL 030, ESL 033, and ESL 038), which include: aural recognition and oral production of intermediate vocabulary in written and/or oral discourse; aural recognition and oral production of intermediate vowel and consonant segments, as well as the suprasegmentals of stress, intonation, and reductions; production of an intermediate written and/or oral discourse using the past, present, and future tenses combined with the simple, progressive and perfect aspects; production of a basic written and/or oral discourse using a variety of pronoun forms (including reflexives and reciprocals); production of a basic written and/or oral discourse using a variety of gerunds, infinitives, and articles; reading comprehension of an intermediate level text; written proficiency of a complete paragraph (100 words and 3 paragraphs) in an interactive (dialogue), descriptive (simple present tense), narrative (past tense), or expository (opinion) style.

The objectives of this certificate include:

aural recognition and oral production of high-intermediate (academic) vocabulary in written and/or oral discourse; aural and oral production of high-intermediate vowel and consonant segments, as well as the suprasegmentals of stress, intonation, reductions, and linking; production of advanced written and/or discourse using the past, present, and future tenses combined with the simple, progressive, and perfect aspects in both the active and passive voice; production of a basic written and/or oral discourse using past modals, adjective clauses, noun clauses, and conditional clause; production of a basic written and/or oral discourse using a phrasal verbs and indirect speech

forms; reading comprehension of high-intermediate level text; writing of a complete essay (200 words and 5 paragraphs) in an interactive (dialogue), descriptive (simple present tense), narrative (past tense), expository (opinion), or procedural/hortatory style.

**Required Courses:**

ESL 040, ESL Vocabulary and Pronunciation 4  
ESL 043, ESL Grammar 4  
ESL 048, ESL Reading and Writing 4

**Elective Courses:**

ESL 018, ESL Reading and Writing 1  
ESL 019, ESL Skills Building 1  
ESL 020, ESL Vocabulary and Pronunciation 2  
ESL 023, ESL Grammar 2  
ESL 028, ESL Reading and Writing 2  
ESL 030, ESL Vocabulary and Pronunciation 3  
ESL 033, ESL Grammar 3  
ESL 038, ESL Reading and Writing 3

**Program Deactivations Approved by AP&P on March 10, 2016:**

1. Music, AA (Local Degree) – Replaced with Associate in Arts in Music for Transfer (ADT)

**New Corporate Community Education Ed2Go Courses Approved by AP&P on March 10, 2016:**

1. Becoming a Veterinary Assistant
2. Becoming a Veterinary Assistant II - Canine Reproduction
3. Becoming a Veterinary Assistant III - Practical Skills
4. Certificate in Complementary and Integrative Health
5. Certificate in Global Healing Systems
6. Certificate in Healing Environments
7. Certificate in Healthy Aging
8. Certificate in Holistic and Integrative Health
9. Certificate in Holistic and Integrative Health: Foundations 1
10. Certificate in Holistic and Integrative Health: Foundations 2
11. Certificate in Holistic and Integrative Health: Foundations 3
12. Certificate in Meditation
13. Certificate in Pain Assessment and Management
14. Certificate in Starting Your Own Business in Health and Healing
15. Certificated in Stress Management
16. Empowering Students with Disabilities
17. Explore a Career as a Paralegal
18. Explore a Career in Nursing
19. Happy and Healthy Pregnancy
20. How to get Started in Game Development
21. Introduction to Python 2.5 Programming
22. Introduction to Python 3 Programming
23. Introduction to Windows 8
24. Introduction to XML
25. Jump-Start Your Career with LinkedIn
26. PC Security
27. Project Management Application
28. Project Management Fundamentals
29. Skills for Making Great Decisions
30. Solving Classroom Discipline Problems
31. Solving Classroom Discipline Problems II
32. Spanish for Law Enforcement
33. Spanish for Medical Professionals
34. Spanish for Medical Professionals II
35. Start Your Own Small Business
36. Starting a Nonprofit

- 37. Understanding the Cloud
- 38. Using Social Media in Business