

Before You WEAVE

What is WEAVEonline?

WEAVEonline is a web-based data warehouse that institutions of higher learning use to help manage information related to the assessment of Student Learning Outcomes (SLO), Program Learning Outcomes (PLOs), and Operational Outcomes (OOs). It is the comprehensive documentation of these processes within WEAVEonline that helps us link outcomes assessment, through Program Review process, to resource allocation.

Why is it important to link outcomes assessment to resource allocation?

The Accrediting Commission for Community and Junior Colleges (ACCJC) requires that institutions engage in:

1. Systematic and regular review of program quality. (Program Review)
2. Short and long-term planning. (Integrated Planning)
3. Allocation of resources to assure that institutions achieve their stated mission and assess and improve institutional effectiveness. (Student Learning Outcomes)

It is these three practices that encompass what the ACCJC calls “the continuous quality improvement process.”

In 2002, accreditation standards added requirements that “institutions become more intentionally supportive of student learning by defining intended student learning outcomes, assessing learning, and incorporating the results of assessment into decisions about institutional priorities and improvement plans.”

For more information on this topic please refer to the [ACCJC Rubric for Evaluating Institutional Effectiveness](#).

How do I determine the level of access I need?

In order to get started with WEAVEonline you’ll need to first determine what level of access you need. Currently there are two levels of access:

Read-Only access - allows you to view all of the information contained within WEAVEonline without the ability to input data or make edits. For this level of access you may use the following credentials to log in to WEAVEonline:

WEAVEonline ID: AVCUser

Password: marauder

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Entity Administrator access - allows Assessment Facilitators to upload and/or edit SLO/PLO/OO assessment data within WEAVEonline. For this level of access you will need to contact the Department of Institutional Effectiveness, Research and Planning (ext. 6398) so that an account can be established for you. Once you have your account credentials you can access the WEAVEonline login page by navigating your web browser to the [Student Learning Outcomes Committee webpage](#) or by following the link below.

[WEAVEonline Login Page](#)

How do I know if I am an Assessment Facilitator?

If you are unsure about whether you are an Assessment Facilitator please contact your department or division office. You may be an Assessment Facilitator if any of the following apply to you:

- You are a Department Chair or Director
- Your division/department has appointed you as a facilitator
- You are the only full-time faculty within your discipline
- You are the only instructor for a particular course

What do I need to get started?

Assuming you are an Assessment Facilitator and have established a WEAVEonline account you will need the following information so that it can be input/uploaded into WEAVEonline:

1. The approved SLOs/PLOs/OOs for the courses/programs you are inputting information. You can find approved SLOs/PLOs/OOS on the [Student Learning Outcomes Committee webpage](#).
2. A description of the measurement tools used to assess student learning or operational area performance.
3. A description of the achievement targets associated with each measurement tool.
 - For SLOs and PLOs, achievement targets are generally thought of as the level at which you would expect students to perform in order to ascertain whether students understand and are able to exhibit the knowledge associated with a given SLO/PLO.
 - For OOs, achievement targets are key performance benchmarks that allow an operational area to determine if it is functioning at an adequate level.

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- It is these achievement targets to which you will compare your findings in order to determine if student learning or operational area functions must improve.
4. Aggregated findings that result from the implementation of the measurement tools.
For SLOs and PLOs, data from all sections of a course must be aggregated (combined) so that outcomes assessment can be evaluated at the course level, not the section level.
For SLOs and PLOs, you will need to report:
 - The number of students measured
 - The number of students meeting the achievement target
 - The proportion (percentage) of students meeting the achievement targetFor OOs, the type of data reported will depend on the measurement tool.
 5. A description of action plans that appropriately address impediments to student learning or operational area outputs that have been identified through the outcomes assessment process.
If findings fall short of the criteria established by an achievement target, an action plan must be developed and carried out in order to remedy any barriers to student learning or operational issues. If findings meet or exceed the criteria established by an achievement target, an action plan can simply state that performance is occurring at an adequate level; however, improvements at the course or program level, even when students are performing well, are always encouraged. Improvements at the operational level, even when the operational area is performing well, are also encouraged. The development of an action plan is not the sole responsibility of a facilitator but the collective responsibility of all faculty members involved with the instruction of a given course or program.
 6. Documentation in the form of meeting minutes, email conversations (if you are willing to share), program review documents, or planning documents, that can be used as evidence to support that there is an ongoing institutional dialogue about outcomes assessment, action plan development and action plan implementation.

What role does the Department of Institutional Effectiveness, Research and Planning play in the outcomes assessment process?

Part of the responsibilities of the Department of Institutional Effectiveness, Research and Planning is to serve as a resource for anyone participating in outcomes assessment. This department exists, in part, to:

- Aid in the development of SLOs/PLOs/OOs and measurement tools
- Provide assistance in the interpretation of data gathered throughout the outcomes assessment process
- Provide WEAVEonline training and support to Assessment Facilitators

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- Monitor and report outcomes assessment compliance rates to ensure the institution is meeting its obligation to the ACCJC

If you have any questions or concerns related to the outcomes assessment process please contact the Department of Institutional Effectiveness, Research and Planning at ext. 6398.

WEAVEonline Training Series (These will be links to videos)

Getting into WEAVEonline and Navigation Basics

Input

Documenting SLOs/PLOs/OOs

Building Measurement Tools

Reporting Achievement Targets

Reporting Findings

Reporting Action Plans

Editing

Editing/Updating SLOs/PLOs/OOs

Editing/Updating Measurement Tools

Editing/Updating Achievement Targets

Editing/Updating Findings

Editing/Updating Action Plans

Documentation and Reports

Document Management

Generating Reports

