



**ANTELOPE VALLEY COLLEGE  
OUTCOMES COMMITTEE MEETING**

**April 28, 2014**

**3:00 p.m. – 4:30 p.m.**

**L 201**

To conform to the open meeting act, the public may attend open sessions

1. **CALL TO ORDER AND ROLL CALL**
2. **OPENING COMMENTS FROM THE SLO COMMITTEE CHAIR**
3. **OPEN COMMENTS FROM THE PUBLIC**
4. **APPROVAL OF MINUTES**
  - a. April 14, 2014
5. **REPORTS**
  - a. FPD: Why Grades are Not enough (4/21/14, 7-10 pm in SSV 151)
  - b. Updates from the Department of Institutional Effectiveness, Research, and Planning – Dr. Meeta Goel
6. **ACTION ITEMS**
  - a. Revised SLOs: **HHA 102, SOC 200**
  - b. Revised PLOs: none
  - c. New course SLOs: none
  - d. New program PLOs: none
7. **DISCUSSION ITEMS**
  - a. SLO/PLO Revision checklist (attachment)
  - c. SLO committee goals (attachment)
  - d. Welcome Back (attachment)
8. **ADMINISTRATIVE BUSINESS**
  - a. **SLO-Related Events** –
    - 1) ACCJC Conferences on Degree Qualification Profile (5/1-5/3 in San Diego)
9. **OTHER**
  - a. SLO Meeting dates remaining for Spring 2014: 5/12
10. **ADJOURNMENT**

**NON-DISCRIMINATION POLICY**

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.



ANTELOPE VALLEY COLLEGE  
OUTCOMES COMMITTEE MEETING

April 14, 2014  
3:00 p.m. – 4:30 p.m.  
L 201

To conform to the open meeting act, the public may attend open sessions.

**MEMBERS PRESENT**

Dr. Fredy Aviles, Chair	David Durost	Dr. Scott Lee	Wendy Stout
Stacey Adams	Luis Enriquez	Melanie Parker	LaDonna Trimble
Leslie Baker	Dr. Irit Gat	Dr. Tom O'Neil	William Vaughn
James Bixler	Glenn Haller		

**MEMBERS ABSENT**

Carla Corona	Dr. Meeta Goel
Kimberly Covell	Diana Keelan
Jessica Eaton	

**GUESTS PRESENT/EX-OFFICIO MEMBERS**

- CALL TO ORDER AND ROLL CALL**  
A motion was made and seconded to call the April 14, 2014 Outcomes Committee Meeting to order at 3:03 p.m. Dr. Fredy Aviles, SLO Faculty Co-Chair, called the meeting to order at 3:03 p.m. Motion carried.
- OPENING COMMENTS FROM THE SLO COMMITTEE CHAIR**  
Dr. Fredy Aviles welcomed the committee members to the fifth meeting of the semester.
- OPEN COMMENTS FROM THE PUBLIC**  
No comments from the public were made.
- APPROVAL OF MINUTES**
  - March 24, 2014**  
A motion was made and seconded to approve the minutes from the March 24, 2014 Outcomes Committee meeting. Motion carried with two abstentions.
- REPORTS**
  - Updates from the Department of Institutional Effectiveness, Research, and Planning – Dr. Meeta Goel**  
Dr. Goel was not present at the meeting and therefore no update was provided.
- ACTION ITEMS**
  - Revised SLOs: BIOL 101/101L**  
A motion was made and seconded to approve the revised SLO for BIOL 101/101L. After a brief moment it was noted that no changes were necessary. Motion carried.
  - Revised PLOs: none
  - New course SLOs: none
  - New program PLOs: none
- DISCUSSION ITEMS**
  - The Degree Qualifications Profile (DQP) (attachment)**  
Dr. Fredy Aviles brought to the committee's attention the degree specification document in the attachments developed in line with the DQPs for Psychology. Dr. Aviles indicated that this document was produce during a training he attended for the DQPs and has not been discussed yet with other Psychology faculty at AVC. After much discussion many committee members agreed that this item should not be discussed at this committee's level as it is a matter for the accreditation coordinator, Tina McDermott. Dr. Scott Lee advised Dr. Aviles to discuss this fully with Ms. McDermott and leave it to

her to take to other committees if she feels it is necessary to meet accreditation requirements. Mrs. Stacey Adams strongly encouraged Dr. Aviles to spend the remainder of the committee meetings developing and discussing the SLO and PLO process for the sake of clarifying for faculty the true requirements.

**b. SLO committee goals**

A motion was made and seconded to table this discussion item as Dr. Goel was not present. Motion carried.

**c. SLO/PLO revision process/checklist (attachments)**

**d. Streamlining SLO/PLO process**

Dr. Fredy Aviles requested the committee to review the included documents and asked for volunteers to further develop the revision process and checklist. Mrs. Stacey Adams and Ms. Melanie Parker agreed to develop these necessary documents and bring the information to the next meeting. Mrs. Adams indicated that if representative were able to follow a checklist of items that are required on SLOs then everyone would be on the same page. Ideally this would allow the committee to once again review and approve revised SLOs as a consent agenda item.

**8. ADMINISTRATIVE BUSINESS**

**a. SLO-Related Events –**

- i. FPD: Why Grades are Not enough (4/21/14, 7-10 pm in SSV 151)
- ii. ACCJC Conferences on Degree Qualification Profile (5/1-5/3 in San Diego)

**9. OTHER**

- a.** SLO Meeting dates remaining for Spring 2014: 4/28, 5/12

**10. ADJOURNMENT**

A motion was made and seconded to adjourn the April 14, 2014 Outcomes Committee meeting at 4:30p.m. Motion carried.

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# *SLOs, PLOs, Programs, Degrees, and Other Updates*

**Student Learning Outcomes  
Committee**





# Overview

- SLO/PLO/OO compliance rates
- SLO/PLO/OO reporting guidelines
- Review: SLOs, PLOs, and programs
- The Degree Qualifications Profile (DQP)





2013-  
2014

		Learning Outcomes		Findings		Action Plans	
Division	Offered	Defined	%	#	%	#	%
BCSED			100.0%				
HD			100.0%				
HS			100.0%				
IRES			100.0%				
KIN			100.0%				
LA			100.0%				
MSE			100.0%				
S&BS			100.0%				
TEC			100.0%				
VAPA			100.0%				
<b>Total</b>			<b>100.0%</b>				





Spring 2013		Outcomes		Findings		Action Plans	
	# Programs	#	%	#	%	#	%
PLOs	79	77	97.5%				

Spring 2013		Outcomes		Findings		Action Plans	
	# OO Areas	#	%	#	%	#	%
OOs	29	29	100.0%				





# *SLO/PLO/OO Reporting Guidelines:* *2013 – 2014*

- **Deadlines:**
  
- 2013-2014 SLO/PLO Data was due:
  - June 14, 2014
  
- 2013-2014 Action Plans due:
  - September 30, 2014







## *SLOs, PLOs, and Programs*

- **Student Learning Outcomes (SLOs):** the knowledge, skills, or abilities a student should attain by successfully completing a course.
- **Program learning outcomes (PLOs):** the knowledge, skills, or abilities a student should attain by successfully completing a program of study.
- **Program:** a sequence of courses leading to a degree or certificate.





# *Program Learning Outcomes (PLOs)*

We have been assessing SLOs consistently for years.  
We need more work on our PLOs.

PLOs can be assessed using the same methods as SLOs

- Ex. Research paper to assess mastery of many skills
- Can be assigned in capstone/mastery level course required for completion of degree or certificate.





# *Program Learning Outcomes (PLOs)*

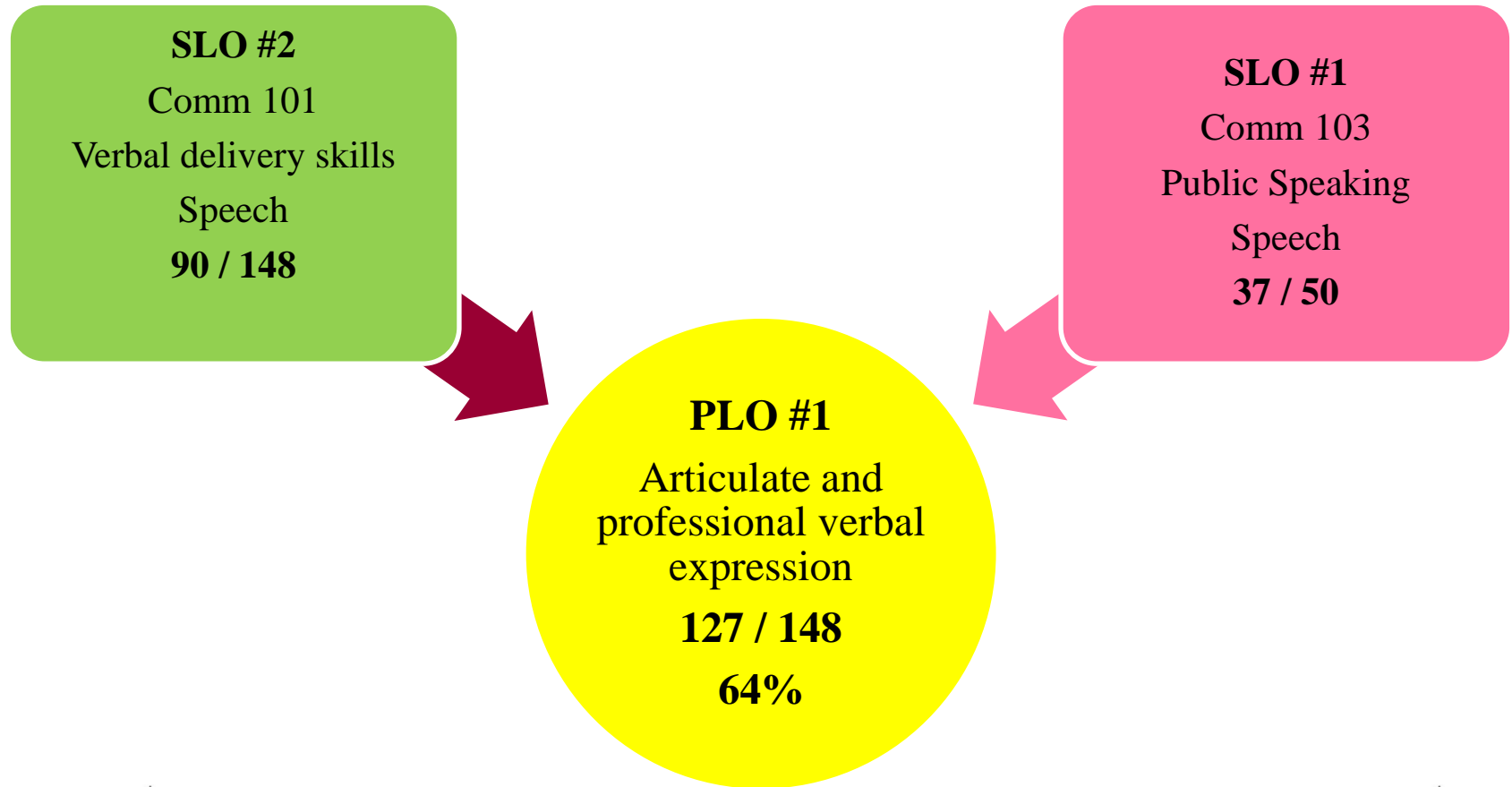
PLO assessments can also make use of the same data already available from SLO assessments.

- Ex. Collect data from course A, Course B, and course C and aggregate results to measure performance on a PLO.
- Tine McDermott provided several examples during Spring 2013 Welcome Back.





# PLO Mapping Method





# *Program Learning Outcomes (PLOs)*

How do we know that our PLOs reflect the value of our degrees and certificates?

In other words, do our program learning outcomes (PLOs) accurately reflect what students get out of the program once they earn the degree or certificate?

There is a framework/guide available for determining whether program PLOs reflect 5 essential proficiencies.



# *The Degree Qualifications Profile (DQP)*

This guide describes five basic areas of learning:

- 1. Specialized Knowledge.** mastery of area specific skills, knowledge, and practices (**depth**).
  - ✓ Includes theories, methods, terminology, tools, technologies, etc.
  
- 2. Broad, Integrative Knowledge:** knowledge that bridges at least two disciplines (**breadth**).
  - ✓ Accomplished by research, analytical, practical, creative tasks, etc.



# *The Degree Qualifications Profile (DQP)*

- 3. Intellectual Skills:** information resources, diverse perspectives, analytic inquiry, quantitative fluency, communicative fluency.
  - ✓ These are skills that all students need to succeed in their degree coursework and related activities.
  
- 4. Applied Learning:** Information and skills applied outside the classroom, outside experiences are applied to classroom.
  - ✓ Can be accomplished through many individual or group activities.



# *The Degree Qualifications Profile (DQP)*

- 5. Civic Learning:** engagement with civic, social, environmental and economic challenges at local, national or global levels.
- ✓ Students can connect to the world around them in a variety of ways.

Do these sound familiar? Consider our institutional learning outcomes (ILOs).





# *The Degree Qualifications Profile (DQP)*

This guide is designed to help define degrees in terms of proficiencies that are met at increasingly higher levels for AA, BA, and MA degrees.

- To ensure our students are well prepared, our programs (especially those that award a transfer degree) should allow them to develop all these skills.



# *The Degree Qualifications Profile (DQP)*

*How do we know that our degrees meet these 5 proficiencies? Where is our evidence?*

- Program learning outcomes (PLOs) describe the knowledge, skills, and abilities our students should attain once they earn their degrees.
- It would be useful to review these to ensure that they reflect these 5 proficiencies to some extent.
- If they do not, consider revising them in Curricunet.

