

# Welcome Back 2011-2012

## Agenda

Friday, August 19, 2011  
AVC Performing Arts Theatre

General Session 8:00 a.m. – 9:30 a.m.  
Faculty Workshops 9:45 a.m. – 3:45 p.m.  
Division Meetings 4:00 p.m. – 5:00 p.m.

### **NEW RSVP PROCESS:**

**After reviewing the agenda, please click on this link:**

<https://www.surveymonkey.com/s/WelcomeBack11-12>

*8 Hours of Standard 1, Faculty Academy Credit  
Full-time faculty are required by contract to attend the full day of events*

8:00 a.m. – 8:15 a.m.	Get Acquainted – Sign In / Meet and Greet in the New Theatre ( <i>Coffee and muffins available for purchase from Alpha Iota. Proceeds benefit the club.</i> )
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### **GENERAL SESSION**

8:15 a.m. – 8:25 a.m.	Changing Times: How to Meet the Challenges Ahead – What to Expect in 2011–2012	Dr. Jackie Fisher, Sr. Superintendent/President
	<ul style="list-style-type: none"><li>• Recognition of WEAVE Coordinators</li></ul>	
8:25 a.m. – 8:30 a.m.	Greetings from the Governing Board	Earl Wilson, Board of Trustees President
8:30 a.m. – 8:40 a.m.	AVC Foundation	Lena Grand-Weber, AVC Foundation President
8:40 a.m. – 8:45 a.m.	Welcome Back: AVCFT	Dr. Susan Lowry, AVCFT President
8:45 a.m. – 8:50 a.m.	Welcome Back: AVCFCE	Pamela Ford, AVCFCE President
8:50 a.m. – 8:55 a.m.	Welcome Back: Academic Senate	Christos Valiotis, Academic Senate President
8:55 a.m. – 9:05 a.m.	Distance Education	Rick Balogh, Distance Education and Technology Committee Co- Chair, and Calvin Madlock, ITS Director
9:05 a.m. – 9:15 a.m.	Budget Update for 2011-2012	Diana Keelen, Director of Business Services
9:15 a.m. – 9:25 a.m.	Watch Your Step – Construction Projects Underway!	Doug Jensen, Director of Facilities Planning and Campus Development

**BREAK**

## FACULTY WORKSHOPS

**(Full-time faculty must attend one workshop during each of the three sessions)**

### Session I (9:45 a.m. – 11:15 a.m.)

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|---|--|----------------|
| <p>A. Campus Governance and Leadership <i>(It has often been said that what happens outside the classroom affects students more than what happens in the classroom. This alarming trend has become more pronounced due to the recent severe state budget cuts to education. California is the only state in the union that has legislatively sanctioned a “shared responsibility” process for the governance of the statewide community college system. Shared governance has been the law since the signing of AB 1725 in 1987, dictating that boards and administrations either develop mutual agreements or rely primarily on faculty for all academic and professional matters. In this breakout we will discuss the roles and responsibilities of faculty in the college governance structure and discuss the importance of developing faculty leadership outside the classroom to ensure academic quality and student learning. Join us for a short presentation followed by a round table with AVC faculty leaders.)</i></p> | <p>Christos Valiotis, Academic Senate President, and Faculty Leaders</p>                                   | <p>LH 100</p>  |
| <p>B. Faculty Union: Understanding Your STRS Compensation Benefits and Know Your Rights</p> <p><i>Our contract determines what our rights are, and what our responsibilities are. The people who direct our work often have little familiarity with its details, and so, people often find themselves having their rights violated for whole semesters at a time, without knowing it, and through no malice on the part of their Dean. Also, people sometimes inadvertently fail to fulfill their duties--again, because neither they, nor their Dean is sure exactly what those duties are. Every day the Union receives calls and emails to help straighten out these tangles.</i></p> <p><i>In this session, we will discuss several of the most common areas of misunderstanding concerning our contract. There will also be games and prizes.</i></p>  | <p>Faculty Union Leadership</p>  | <p>SSV 151</p> |
| <p>C. AP&amp;P: CurricUNET Process Requirements / SB 1440: Transfer Degree Update <i>(This session will cover the latest Title 5 and Chancellor Office changes, COR revisions due this academic year, CurricUNET usage and Transfer degrees requirements.)</i></p>  | <p>Maria Clinton, AP&amp;P Committee Co-Chair</p>  | <p>LH 102</p>  |
| <p>D. The Future of Academic Computing at AVC <i>(The future of academic computing has come into sharper focus through recommendations from the last accreditation team visit. We will discuss the options and gather input from the faculty on this very important issue. The future of Blackboard as our Course Management System will also be discussed.)</i></p>  | <p>Rick Balogh, Distance Education and Technology Committee Co-Chair, and Calvin Madlock, ITS Director</p> | <p>Theatre</p> |

### **LUNCH BREAK (11:15 a.m. – 12:15 p.m.)**

*(Sandwiches, snacks, and fruit available for sale in the Marauder Bookstore.)*

**Session II (12:30 p.m. – 2:00 p.m.)**

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| <p>A. Vision – Brain Processing (<i>Visual Processing Dominates Learning. Most information enters the brain through the visual pathway. Visual processing, unrelated to eyesight or visual acuity, dominates the cerebral cortex and therefore impacts higher-level functioning. Today’s learners face the most processing stress ever, increasingly reading text backlit by a pulsating light source while multi-tasking. You can learn to recognize a hidden problem and engage in a dialogue with adult learners about how to enhance their foundational learning skills. In this highly interactive session participants will experience vision override their other senses and understand how common behaviors and compensation tactics can hide a problem. After learning the complex ocular-motor movements that every human being uses to read you will pair off to screen each other. Having learned about the plasticity of the brain you will engage in intervention activities that force sensory integration and challenge you with increasing sensory "loads." Participants leave with the ability to screen their students for a few of the skills necessary to keep eyes on the correct line of print.</i>)</p> | Leslie Peters, Guest Speaker                                      | Theatre   |
| <p>B. Understanding Financial Aid (<i>This session will include a presentation on Financial Aid that was offered at the ASCCC Plenary Meeting in April 2011. Items covered will include recent changes to federal and state financial aid regulations, financial aid statistics, and ideas on how faculty and financial aid staff can work together to enhance student access and success. In addition, there will be plenty of time for questions you may have about financial aid regulations, policies, and procedures at AVC.</i>)</p>  | Sherrie Padilla, Director of Financial Aid                        | SSV 151   |
| <p>C. Campus Governance and Leadership (<i>It has often been said that what happens outside the classroom affects students more than what happens in the classroom. This alarming trend has become more pronounced due to the recent severe state budget cuts to education. California is the only state in the union that has legislatively sanctioned a “shared responsibility” process for the governance of the statewide community college system. Shared governance has been the law since the signing of AB 1725 in 1987, dictating that boards and administrations either develop mutual agreements or rely primarily on faculty for all academic and professional matters. In this breakout we will discuss the roles and responsibilities of faculty in the college governance structure and discuss the importance of developing faculty leadership outside the classroom to ensure academic quality and student learning. Join us for a short presentation followed by a round table with AVC faculty leaders.</i>)</p>   | Christos Valiotis, Academic Senate President, and Faculty Leaders | LH 100    |
| <p>D. Non-Traditional Learning, Non-Traditional Learners (<i>Those of us who teach and work with students have the ability and opportunity to rethink and reinvent traditional concepts and assumptions about who we are and what we do. The presenters will guide the audience through an exploration of four key areas: teacher identity, subject integrity, course location and duration, and student identity, with careful consideration of student preparedness for college and the life experiences and perceptions that our students bring with them. This presentation is not about us versus them, student as customer, dumbing down the curriculum, or other pervasive stereotypes -- it is an active and constructive venue with learning as its focus and goal.</i>)</p>   | Mark Hoffer and Angela Koritsoglou                                | Cafeteria |

**BREAK**

**Session III (2:15 p.m. – 3:45 p.m.)**

A. SLO / PLO Discipline Division Workshop (*You assessed SLOs and submitted data. What's next? Members of the SLO committee will facilitate subject area work groups for dialogue and evaluation of SLO data from the 2010-2011 academic cycle. Faculty will discuss and assess results, determine next steps to be taken, and develop action plans for future planning and budgeting purposes. Forms, instructions, and computer access will be provided for each work group. You are encouraged to bring any additional data or information that may aid your group's discussion. Action plans and documentation of related discussion are due in WEAVE by September 30, 2011. Let's all get a head start and participate in the process!*)

Melanie Parker, SLO Committee Co-Chair, and SLO Committee

Various  
(included  
on an  
additional  
attachment.)

**BREAK**

**Division Meetings (4:00 p.m. – 5:00 p.m.)**