



Program Review Peer Review

Program/Division/Area Name:	Social and Behavioral Sciences
Date:2/5/2021	3/12/2021

On behalf of the Program Review Committee (PRC), we thank you for your time and effort in completing the Program Review this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your program review allows the rest of AVC to better understand your efforts and how they support the college mission, vision, EMP and other goals.

Program Review Committee Feedback

<i>Program Review Report Section</i>	<i>Exemplary:</i> Reflects a clear and thorough report that presents a well-documented review of the program.	<i>Adequate:</i> The self-study adequately presents program information for each section e.g. analysis of data; narrative information is provided regarding goals/objectives, planning, and recommendations relating to the analysis and use of data, institutional learning outcomes, and mission.	<i>Improvement Needed:</i> One or more sections of the report are lacking and/or contain some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Part(s) mentioned in the Comments Section.	<i>Comments:</i>
Program Overview, Overall	<input type="checkbox"/>	X	<input type="checkbox"/>	
1.1.Program's contribution to the District Mission	<input type="checkbox"/>	X	<input type="checkbox"/>	Please see comments at the end, specific to each area.
1.2.Program highlights	<input type="checkbox"/>	X	<input type="checkbox"/>	Please see comments at the end, specific to each area.
2.A. Results of environmental scan information for program	<input type="checkbox"/>	X	X	Please see comments at the end, specific to each area.

2.B. Analysis of program review data	<input type="checkbox"/>	X	<input type="checkbox"/>	Please see comments at the end, specific to each area.
2.C. Progress towards SLO/PLO/OO Action Plans	<input type="checkbox"/>		X	Please see comments at the end, specific to each area.
2.D. Progress towards past program review goals	<input type="checkbox"/>	X	<input type="checkbox"/>	Please see comments at the end, specific to each area.
3. 2020-2021 Planning: Division/Program/Area Goals	<input type="checkbox"/>	X	<input type="checkbox"/>	Please see comments at the end, specific to each area.
4. Resource Requests that Support Program Needs	<input type="checkbox"/>	X	<input type="checkbox"/>	Please see comments at the end, specific to each area.

COMMENTS:

Overall, this is a thoughtful Program Review that highlights the significant contribution of the division to the AVC community. The division has goals focused on programmatic improvement and student success.

Additional Comments by Discipline:

ANTH: Great job highlighting program accomplishments. Strong use of data in Part 2B SWOT analysis. In Part 2C it is stated that progress is being made toward SLO/PLO Action Plans, but the Action Plans were not listed, nor progress described. In the future, list the Action Plans and the specific progress made. Part 2D is very well done, documenting progress toward past Program Review goals. The goals in Part 3 are thoughtful, measurable and focused on student success and program improvement. The resources requested in Part 4 are clearly connected to and supported by the goals in Part 3.

AJ: Great job highlighting program accomplishments. In Part 2A, advisory committee recommendations should be the focus, rather than the make-up of the advisory committee. Also, as a CTE program, it is required to include labor market data. Strong use of data in Part 2B SWOT analysis. Part 2C should include specific comments about progress made on Action Plans, not SLO data findings. Meeting SLO achievement targets does not mean that Action Plans aren't needed. In the future, list the Action Plans and the specific progress made. In Part 3, Goal #1 needs to be re-written so that it is a student-oriented goal, not a resource request. Hiring faculty is a resource request. The goal is the "why." For example, the goal might be to meet the growing demand of AVC students for AJ

classes, as shown by the increased enrollment, sections offered, and degrees awarded. The resources requested in Part 4 are clearly connected to and supported by the goals in Part 3.

CFE: Great job highlighting program accomplishments. In Part 2A, data needs to be included, such as the results of the student survey, labor market data, etc. The SWOT analysis would be strengthened by utilizing Program Review data. The opportunities are unclear in that it is stated “opportunities remain the same as our last report.” In Part 2C, comments regarding progress toward Action Plans are required. It appears that Action Plans have been written, as they are included in Part 5. In the future, simply comment on progress made. The goals in Part 3 provide support for the resources requested in Part 4. In Part 5, it is required to include the Program Review data, not SLO data nor Action Plans. In the future, please insert Program Review data page, and any other supporting data used in the report.

CDC: Great job highlighting program accomplishments. In Part 2A, good use of survey information. Part 2B SWOT Analysis, including analysis of Program Review data is required. In Part 2C, it appears that the PLO’s are listed, but not Action Plans. Comments regarding progress toward Action Plans are required. It may be the case that Action Plans have not been written. This needs to be addressed before the next Program Review. In Part 5, it is required to include the Program Review data

ECON: Good job connecting to the college mission and highlighting program accomplishments. In Part 2A, a lot is written explaining how Economics is different than Business and is not a CTE program. Such information not necessary and does not belong here. What should be included is the student survey data in the future as mentioned, as well as any other information or data pertaining to trends in Economics education, such as transfer rates / schools, job placement for Economics majors, etc. In Part 2B, SWOT analysis includes strong use of data. Part 2C should include comments about progress made on Action Plans, not SLO data findings. Meeting SLO achievement targets does not mean that Action Plans aren’t needed. This needs to be addressed before the next Program Review. The goals in Part 3 are focused on student success and program improvement. In Part 5, it is required to include the Program Review data, not SLO data nor Action Plans. In the future, please insert Program Review data page, and any other supporting data used in the report.

HIST: Good job connecting to the college mission and highlighting program accomplishments. In Part 2B, the use of data in the SWOT analysis adds strength. The response to Part 2C is honest. In the future, comments regarding progress toward Action Plans are required. This needs to be addressed before the next Program Review. The goals in Part 3 are focused on student success and program improvement. In Part 4, the summary of request should be brief and concise, as Part 1-3 of the report should have already provided data and support for the request. In the future, all resources requested in Part 4 should have a clear connection and

support from goals written in Part 3. In Part 5, the Program Review data should show four academic years, so trends in data can be seen.

POLS: Good job connecting to the college mission and highlighting program accomplishments. In Part 2B, the use of data in the SWOT analysis gives it strength. Part 2C should include comments about progress made on Action Plans, not SLO data findings. Meeting SLO achievement targets does not mean that Action Plans aren't needed. This needs to be addressed before the next Program Review. The goals in Part 3 are focused on student success and program improvement. In the future, all resources requested in Part 4 should have a clear connection and support from goals written in Part 3.

PSY: Good job connecting to the college mission and highlighting program accomplishments. In Part 2A, the information provided is rather anecdotal. For AODS, labor market data and possibly advisory committee recommendations and should be included. In Part 2B, the use of data in the SWOT analysis gives it strength. Part 2C is not asking about progress writing Action Plans, but rather progress in accomplishing the Action Plans written. In the future, provide comments regarding accomplishing the Actions Plans. The goals in Part 3 are focused on student success and program improvement. The resources requested in Part 4 are clearly connected to and supported by the goals in Part 3.

SOC: Part 1.1 should focus on the connection to the AVC Mission, rather than program accomplishments. In Part 1.2, good job highlighting program accomplishments. Part 2A is required and should not be skipped. In the future, student survey data could be included, as well as any other information or data pertaining to trends in Sociology education, such as transfer rates / schools, job placement for Sociology majors, etc. In Part 2B, the use of data in the SWOT analysis gives it strength. In Part 2C, list the Action Plans and the specific progress made. In Part 2D, comments about progress on last year's Program Review goals are required. Twelve goals are listed and an updated provided, however these don't match the 4 goals listed in last year's Program Review. The goals in Part 3 are focused on student success and program improvement. The resources requested in Part 4 are clearly connected to and supported by the goals in Part 3.