Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Vice President of Student Services, Executive Council

Peer Reviewed By: Wendy Stout, Gary Heaton-Smith & Stacey Adams

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.**
	☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) • **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?) • **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. ☒ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments: Grossly lacking in the use of data and analysis.* ☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☒ **N/A**: Not applicable for non-CTE areas

Comments:

☐ *REVISION REQUIRED*

2C.
Progress towards SLO/PLO/OO Action Plans

Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).
(List your past outcomes analysis (Action Plans) and progress towards those goals.)

☐ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☐ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☒ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.

Comments: Institutional problem: lack of OO organization does not allow for adequate discussion on process made on OOs

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

3.
Program Review Goals

Based on Part 2 above, please list program/area goals for 2023-2024.

☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.
☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.
☒ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.

Comments: Each goal needs to be connected to an ILO/ OO and EMP Goal. In Part 3, you are to write new program review goals. Some could be repeated from the past program review if they are not yet completed, but it is unclear why you have listed Goal #5 "see #2 above." And again, it is unclear why you have number the last goal as "#7 and 8." Each goal should be supported by the analysis and data from Part 2, should be worded in a student-centered manner with appropriate verbs, summarize the steps to achieve the goal, and should have a mechanism to measure success. For example, Goal #1 does not seem to be a program review goal, but rather a baseline description of the job duties of the VPSS. And calendaring a meeting is not a measure of success.

☐ *REVISION REQUIRED*

4.

Resource Requests that Support Program Needs

Resource Requests that Support Program Needs (based on above analysis)

☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3.
☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3.
☒ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3.
☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source.

Comments: Each resource request must be clearly connect to a Goal from Part 3. This field was left blank in the resource request submitted through the link. The attachment for Part 4 is outside of the prescribed process and again does not connect the resource requests with the Goals in Part 3.

☐ *REVISION REQUIRED*

5.

Program Data

Insert your Program Review Data here, as well as any other supporting data.

☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.
☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
☒ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.

Comments: No data is included, and data did not seem to be a driving force in this report. Institutional problem: lack of OO organization does not allow for effective presentation of data.

☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Institutional Research, Effectiveness, and Planning/Library Services, Executive Council

Peer Reviewed By: Wendy Stout and Gary Heaton-Smith

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.**
	☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*

Part 2A. Analyze the program review data	**Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) • **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?) • **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)
	☒ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* ☐ *REVISION REQUIRED*

Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☒ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards SLO/PLO/OO Action Plans	**Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).** (List your past outcomes analysis (Action Plans) and progress towards those goals.) ☒ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2023-2024.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.

	Comments: ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Data	**Insert your Program Review Data here, as well as any other supporting data.** ☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Facilities Services, Executive Council
    Peer Reviewed By: Wendy Stout, Gary Heaton-Smith & Stacey Adams

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) • **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?) • **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) ☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* ☐ *REVISION REQUIRED*

Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☒ **N/A**: Not applicable for non-CTE areas *Comments: A written response is included here, and it seems that you have altered the Program Review report template.* ☐ *REVISION REQUIRED*
2C. Progress towards SLO/PLO/OO Action Plans	**Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).** (List your past outcomes analysis (Action Plans) and progress towards those goals.) ☐ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☒ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made. *Comments: Institutional problem: lack of OO organization does not allow for adequate discussion on process made on OOs.* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2023-2024.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.

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☒ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.

Comments: Each goal should be linked to an ILO or OO. Staffing, equipment and training ARE NOT goals, but rather resource requests. Your goals need to be re-worded. Why do you need staffing? Why do you need to replace equipment? Why do you need training? The answer to the "why" is likely what your goal actually is.

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4.

Resource Requests that Support Program Needs
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Resource Requests that Support Program Needs (based on above analysis)

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Comments:

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5.

Program Data
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Insert your Program Review Data here, as well as any other supporting data.

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☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.
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Comments: Some data is included in Part 2A, but no data is inserted in Part 5. Data should be a driving factor in throughout the report. Institutional problem: lack of OO organization does not allow for adequate transparency OOs.

☐ *REVISION REQUIRED*
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Additional Comments:

Program Review 2022 Peer Review Feedback

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Department/Area/Division Name: Office of General Counsel (OGC), Executive Council

Peer Reviewed By: Wendy Stout, Gary Heaton-Smith & Stacey Adams

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
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Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☒ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
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2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☒ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments: N/A is not a valid response. The area should have past program review goals. Consult your Program Review Committee representatives for assistance.* ☒ *REVISION REQUIRED*
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5. Program Data	**Insert your Program Review Data here, as well as any other supporting data.** ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☒ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☒ *REVISION REQUIRED*

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Department/Area/Division Name: Office of the President, Executive Council

    Peer Reviewed By: Wendy Stout, Gary Heaton-Smith & Stacey Adams

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Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☒ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards SLO/PLO/OO Action Plans	**Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).** (List your past outcomes analysis (Action Plans) and progress towards those goals.) ☐ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☒ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made. *Comments: Institutional problem: lack of OO organization does not allow for adequate discussion on process made on OOs. Contact your Outcomes Committee representative for assistance in developing OOs and Action Plans.* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed**: No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2023-2024.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.

	☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments:* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. ☒ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments: Resource requests not catalogued, however it seems that these resource requests are made through sub-areas (e.g. HR)* ☐ *REVISION REQUIRED*
5. Program Data	**Insert your Program Review Data here, as well as any other supporting data.** ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☒ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments: Data should be a driving force throughout the report. Institutional problem: lack of OO organization does not allow for adequate data presentation.* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Administrative Services, Executive Council
Peer Reviewed By: Wendy Stout, Gary Heaton-Smith & Stacey Adams

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) • **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?) • **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) ☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* ☐ *REVISION REQUIRED*

Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☒ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards SLO/PLO/OO Action Plans	**Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).** (List your past outcomes analysis (Action Plans) and progress towards those goals.) ☒ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☒ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☒ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2023-2024.** ☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☒ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.

	Comments: Please connect to an Outcome ☒ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☒ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Data	**Insert your Program Review Data here, as well as any other supporting data.** ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments: Data should be a driving force throughout the report. Institutional problem: lack of OO organization does not allow for adequate data presentation.* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Office of Human Resources & Employee Relations (Area of Human Resources & Risk Management), Executive Council

      Peer Reviewed By: Wendy Stout, Gary Heaton-Smith & Stacey Adams

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) • **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?) • **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) ☒ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* ☐ *REVISION REQUIRED*

Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☒ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards SLO/PLO/OO Action Plans	**Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).** (List your past outcomes analysis (Action Plans) and progress towards those goals.) ☒ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2023-2024.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.

	☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. *Comments: Some goals should be re-worded so they are not resource requests.* ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Data	**Insert your Program Review Data here, as well as any other supporting data.** ☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments:* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Foundation, Executive Council
Peer Reviewed By: Wendy Stout, Gary Heaton-Smith & Stacey Adams

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.**
	☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission.
	☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission.
	☐ **Improvement Needed**: No response or response does not connect the program to the district mission.
	Comments:
	☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations: • **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) • **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?) • **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)
	☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.
	☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.
	☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.
	Comments:
	☐ *REVISION REQUIRED*

Part 2B.
Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☒ **N/A**: Not applicable for non-CTE areas

Comments:

☐ *REVISION REQUIRED*

2C.
Progress towards SLO/PLO/OO Action Plans

Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).
(List your past outcomes analysis (Action Plans) and progress towards those goals.)

☐ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☒ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

2D.
Progress towards past program review goals

Review and comment on progress towards past program review goals.
(List your past program review goals and progress towards those goals.)

☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments:

☐ *REVISION REQUIRED*

3.
Program Review Goals

Based on Part 2 above, please list program/area goals for 2023-2024.

☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.
☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.
☒ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.

	Comments: Goals are written but each needs to be connected to a specific ILO / OO. ☒ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☒ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Data	**Insert your Program Review Data here, as well as any other supporting data.** ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☒ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments: Data should be a driving force throughout the report. Institutional problem: lack of OO organization does not allow for adequate data presentation.* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2022 Peer Review Feedback

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Department/Area/Division Name: Academic Affairs, Executive Council

       Peer Reviewed By: Wendy Stout, Gary Heaton-Smith & Stacey Adams

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.**
	☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations: • **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) • **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?) • **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)
	☒ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments:* ☐ *REVISION REQUIRED*

Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☒ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards SLO/PLO/OO Action Plans	**Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).** (List your past outcomes analysis (Action Plans) and progress towards those goals.) ☐ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☒ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made. *Comments: Institutional problem: lack of OO organization does not allow for adequate OO analysis* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☒ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments: Missing* ☒ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2023-2024.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.

	Comments: ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☒ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Data	**Insert your Program Review Data here, as well as any other supporting data.** ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments: Data should be a driving force throughout the report. Institutional problem: lack of OO organization does not allow for adequate data presentation.* ☐ *REVISION REQUIRED*

Additional Comments:

Program Review 2022 Peer Review Feedback

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Department/Area/Division Name: Internal Audit Services, Executive Council
Peer Reviewed By: Wendy Stout, Gary Heaton-Smith & Stacey Adams

Part 1. Program Overview	**Program Overview: Briefly describe how the program contributes to the district mission.** ☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission. ☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission. ☐ **Improvement Needed**: No response or response does not connect the program to the district mission. *Comments:* ☐ *REVISION REQUIRED*
Part 2A. Analyze the program review data	**Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:** • **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) • **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?) • **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) ☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. ☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. ☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. *Comments: Institutional problem: lack of OO organization does not allow for adequate data analysis* ☐ *REVISION REQUIRED*

Part 2B. Required for CTE	**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. ☒ **N/A**: Not applicable for non-CTE areas *Comments:* ☐ *REVISION REQUIRED*
2C. Progress towards SLO/PLO/OO Action Plans	**Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).** (List your past outcomes analysis (Action Plans) and progress towards those goals.) ☒ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans. ☐ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
2D. Progress towards past program review goals	**Review and comment on progress towards past program review goals.** (List your past program review goals and progress towards those goals.) ☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. *Comments:* ☐ *REVISION REQUIRED*
3. Program Review Goals	**Based on Part 2 above, please list program/area goals for 2023-2024.** ☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each. ☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. ☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.

	Comments: ☐ *REVISION REQUIRED*
4. Resource Requests that Support Program Needs	**Resource Requests that Support Program Needs (based on above analysis)** ☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3. ☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3. ☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3. ☒ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source. *Comments:* ☐ *REVISION REQUIRED*
5. Program Data	**Insert your Program Review Data here, as well as any other supporting data.** ☐ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. ☒ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. ☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report. *Comments: Institutional problem: lack of OO organization does not allow for adequate data presentation* ☐ *REVISION REQUIRED*

Additional Comments: