



Program Review Peer Review

Program/Division/Area Name:	CalWORKS
Date:	3/9/2021

On behalf of the Program Review Committee (PRC), we thank you for your time and effort in completing the Program Review this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your program review allows the rest of AVC to better understand your efforts and how they support the college mission, vision, EMP and other goals.

Program Review Committee Feedback

<i>Program Review Report Section</i>	<i>Exemplary:</i> Reflects a clear and thorough report that presents a well-documented review of the program.	<i>Adequate:</i> The self-study adequately presents program information for each section e.g. analysis of data; narrative information is provided regarding goals/objectives, planning, and recommendations relating to the analysis and use of data, institutional learning outcomes, and mission.	<i>Improvement Needed:</i> One or more sections of the report are lacking and/or contain some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Part(s) mentioned in the Comments Section.	<i>Comments:</i>
Program Overview, Overall	<input type="checkbox"/>	X	<input type="checkbox"/>	
1.1.Program's contribution to the District Mission	<input type="checkbox"/>	X	<input type="checkbox"/>	
1.2.Program highlights	<input type="checkbox"/>	X	<input type="checkbox"/>	
2.A. Results of environmental scan information for program	<input type="checkbox"/>	<input type="checkbox"/>	X	Part 2A is required and cannot be left blank in the future. It's important to examine such information when reflecting on program progress.

2.B. Analysis of program review data	<input type="checkbox"/>	X	<input type="checkbox"/>	SWOT analysis could be greatly improved if it was based on data and more data was included. As for weaknesses, it's unclear how "CalWORKs students tended to equal or surpass term GPAs as compared to non-CalWORKs students" is a weakness.
2.C. Progress towards SLO/PLO/OO Action Plans	<input type="checkbox"/>	<input type="checkbox"/>	X	The use of present tense in the response makes it seem that this is a current request for resources. Part 2C should include specific comments about progress made on past Action Plans. Action Plans are required and should be addressed before the next Program Review.
2.D. Progress towards past program review goals	<input type="checkbox"/>	<input type="checkbox"/>	X	Part 2D should include specific comments about past Program Review goals and the progress made. The response provided does not answer the question.
3. 2020-2021 Planning: Division/Program/Area Goals	<input type="checkbox"/>	X	<input type="checkbox"/>	Goals are clearly listed and are focused on student success.
4. Resource Requests that Support Program Needs	<input type="checkbox"/>		X	The resource request does not appear to be directly connected to or supported by the goals in Part 3. How does the request for additional classified staff relate to your program needs, student outcomes data and Action Plans?

Additional Comments:

The Program Review needs to utilize and cite data to drive decisions for program improvement. It is important that Action Plans are written, and progress toward both Action Plans and Program Review goals are monitored.