



Faculty Professional Development Committee REVISED Agenda	September 25, 2019 2:30 – 4:00 p.m. L-201
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Type of Meeting: Regular
Please Review/Bring: Agenda packet

COMMITTEE MEMBERS

- Rosa Brambila Fuller, Faculty Co-chair
- Duane Rumsey, Administrative Council Member
- Dr. Irit Gat, Administrative Council Member
- VACANT – Administrative Council Member
- Mark Hoffer, Faculty Member
- Dr. Rona Brynin, Faculty Member
- Dr. De’Nean Coleman-Carew, Faculty Member
- Dr. Zia Nisani, Faculty Member
- Tiesha Klundt, Faculty Member
- Dr. Barbara Fredette, Faculty Member
- Jane Bowers, Faculty Member
- John Wanko, Faculty Member
- VACANT – Faculty Member
- VACANT – Faculty Member
- Dr. Liette Bohler, Tenure Evaluation Coordinator
- Greg Krynen, Technical Liaison
- Nate Dillon, Faculty Union Rep
- Michelle Hernandez, Confidential Management/Supervisory/Administrators
- VACANT - Adjunct Representative
- Monica Carreon, Classified Representative
- VACANT - ASO Member

Guests:

Items	Action
I. Opening Comments from Faculty Co-chair	
II. Open comments from the Public	
III. Approval of Agenda	A.
IV. Approval of Minutes	A. September 11, 2019 FPDC Meeting (attachment)
V. Discussion Items	A. Goals and Budget Update – Rosa Fuller (attachment) B. Evaluation – Rosa Fuller (attachment) <ul style="list-style-type: none"> • Event Surveys • NISOD Usage C. Program: Proposal Submission Promotion – Dr. Zia Nisani (attachment)

	<ul style="list-style-type: none"> D. AVID Campus Plan – Michelle Hernandez E. Umbrella Policies (Speakers, Conferences, FPD Spring events) F. Workgroups: FPD website – Rosa Fuller, Greg Krynen
VI. Action Items	<ul style="list-style-type: none"> A. Instructional Exchange Program (IEP) – Mark Hoffer (attachment) B. Identify Proxy on Sign-in Sheet C. Committee Focus/Workgroup Tasks D. Promote Proposal Season (opens 11/25/29) – Dr. Zia Nisani E. Spring Welcome Back Agenda Items
VII. Information Items	<ul style="list-style-type: none"> A. CSD Conference March 4-6, 2020 (Pomona?)
VIII. Adjournment	
Next Meeting: October 9, 2019	



Faculty Professional Development Committee Minutes	September 25, 2019 2:30 – 4:00 p.m. L-201
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Type of Meeting: Regular
Please Review/Bring: Agenda packet

COMMITTEE MEMBERS

Rosa Brambila Fuller, Faculty Co-chair
 Duane Rumsey, Administrative Council Member- absent
 Dr. Irit Gat, Administrative Council Member
 VACANT – Administrative Council Member
 Mark Hoffer, Faculty Member
 Dr. Rona Brynin, Faculty Member
 Audrey Moore proxy for Dr. De’Nean Coleman-Carew, Faculty Member
 Dr. Zia Nisani, Faculty Member
 Tiesha Klundt, Faculty Member
 Dr. Barbara Fredette, Faculty Member
 Jane Bowers, Faculty Member
 John Wanko, Faculty Member
 Dr. Liette Bohler, Tenure Evaluation Coordinator
 Greg Krynen, Technical Liaison
 Nate Dillon, Faculty Union Rep- absent
 Michelle Hernandez, Confidential Management/Supervisory/Administrators
 Rochelle Guardado
 Carla Ingram proxy for Gweneth Preston
 Monica Carreon, Classified Representative- absent
 VACANT - ASO Member

Guests:

Items	Action
I. Opening Comments from Faculty Co-chair	
II. Open comments from the Public	<ul style="list-style-type: none"> • Suggested that first shared governance committee be reported on FPD contract • Remind students that financial aid application submission begins Oct 1 and the deadline is March 2 for priority registration.
III. Approval of Agenda	Approved.
IV. Approval of 9/11/19 Minutes	Correction: Remove “Hoffer FLC” from item H. Approved with correction. Unanimous approval with three abstentions
V. Discussion Items	A. Goals and Budget Update- Rosa Fuller

Approved: Faculty Professional Development Committee Meeting of October 9, 2019

	<ul style="list-style-type: none"> • Goals in attachment discussed. Further discussion and formation of workgroups will continue next meeting. • Point-persons needed to organize Spring Opening Day Agenda and Proposal Submissions for '20-'21 year. • The only remaining funding requests for FPD events are for Dr. Newby (\$500) and Professional Milestone (\$400). <p>B. Evaluation- Rosa Fuller Event Surveys- Review of 2018 Opening Day Survey results led to discussions about future needs and evaluation process. Usefulness of surveys discussed. They are available online. Suggestions to include surveys in the Contract System, to make revealing submitter's name optional. Possibly offer more FPD events in January, and to have the survey data accessed by the presenter, or possibly come to the FPD committee (instead of Institutional Research) were discussed.</p> <p>NISOD Usage- Between Sept. 2017 and June 2019, 45 live webinars were accessed by 254 AVC faculty. Need a method whereby attendees can attach their verification report (or certificate) to FPD contract upon submission.</p> <p>C. Program: Proposal Submission Promotion- Dr. Zia Nisani Draft Proposal Submission form viewed. Ideas to promote submissions were discussed and include: outreach at division meetings and at other FPD events, frequent FPD presentations on submitting event proposals, computer workshops for submissions, and to begin these promotions earlier in the fall semester (October). Reviewed proposed changed to proposal form. Need to include a statement of expectation for presenters, and consider if want to offer online events—and if so to indicate if event is online.</p> <p>D. Avid Campus Plan- Michelle Hernandez- Tabled for next meeting</p> <p>E. Umbrella Policies- tabled for next meeting.</p> <p>F. Workgroups: FPD Website- Rosa Fuller, Greg Krynen, Rona Brynin The FPD website was reviewed. Input received regarding reorganized. Rona Brynin will send email to committee members to invite suggestions. Updating the FPD contract system is long past overdue, but technical support from IT is needed to do this. A request has been made to the Director of IT. A list of proposed changes has been developed, but will be prioritized.</p> <p>G. FLC and IEP Plans-</p>
VI. Action Items	<p>A. Instructional Exchange Program- Mark Hoffer</p> <p>B. Identify Proxy on Sign-in Sheet – Noted on sign-in sheets. A few still missing.</p> <p>C. Committee Focus/ Workgroup Tasks Vote to approve 'Committee Focus for '19-'20' (attachment). Approved.</p> <p>D. Promote Proposal Season- To be continued at next meeting.</p> <p>E. Spring Welcome Back Agenda- no action.</p> <p>F. FLC Plans- Vote to accept proposals</p> <ul style="list-style-type: none"> • Reading Apprenticeship (Rider and Huynh) FLC- approved • Critical Thinking Instruction (Gratton) FLC- approved • What Light Can Learn From Dark (Hoffer) FLC- approved
VII. Information Items	
VIII. Adjournment	9/25/2019 at 4:00 pm.
Next Meeting Date: October 9, 2019	



Faculty Professional Development Committee Minutes

September 11, 2019
2:30 – 4:00 p.m.
L-201

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Please Review/Bring: Agenda packet

COMMITTEE MEMBERS

Rosa Brambila Fuller, Faculty Co-chair
 Duane Rumsey, Administrative Council Member
 Dr. Irit Gat, Administrative Council Member - Absent
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 Mark Hoffer, Faculty Member
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Guests:

Items	Action
I. Opening Comments from Faculty Co-chair	
II. Open comments from the Public	
III. Approval of Agenda	Approved.
IV. Approval of Minutes	Approved (Oral Minutes from 5/22/19 agenda. Committee voted electronically to Approve Agenda, FPD program for 2019-2020, Fall 2019 Opening Day

	Workshops and NISOD membership. (Unanimous approval with one absention on all items)
<p>V. Discussion Items</p> <p>A. Welcome Back & Introductions</p> <p>B. Ice Breaker – Michelle Hernandez</p> <p>C. Minutes Taker Rotation & Template</p> <p>D. Year in Review and 2019-20 Calendar (attachment)</p> <p>E. 2019-20 Goals and Focus</p> <p>F. Budget (attachment) – Budget is limited but the items on the attachment (FPDC DRAFT 2019-2020 Funding requests) will be presented to the Academic Senate.</p> <p>G. Meeting Norms, Expectations, Agenda Minutes, Ice Breakers, Proxy (attachment)</p> <p>H. Alternate FPD Program Updates: FLC and IEP – Mark Hoffer (attachment)</p> <p>I. FPDC Meeting Calendar</p> <p>J. Equity + Pedagogy Workshop – Michelle Hernandez</p> <p>K. Miscellaneous</p>	<p>E. Discussion about areas of focus. Pick top items of priority that you would like to participate in. Meeting Task list was handed out for members to fill out.</p> <p>F. Budget (attachment) – Budget is limited but the items on the attachment (FPDC DRAFT 2019-2020 Funding requests) will be presented to the Academic Senate. Funding for 4CSD was included.</p> <p>H. Alternate FPD Program Updates: FLC and IEP – Mark Hoffer (attachment) Approval of Hoffer FLC with 10 faculty members (5 IEP pairs on attachment)</p> <p>I. FPDC Meeting Calendar Approval of annual Calendar and Meeting Calendar.</p>
<p>VI. Action Items</p> <p>A. Instructional Exchange Program (IEP) – Mark Hoffer (attachment)</p> <p>B. Identify Proxy</p> <p>C. Focus on Workgroups – Pick top items of priority that you would like to participate in:</p>	<p>B. Focus on Workgroups – Pick top items of priority that you would like to participate in: Mark Hoffer – Will head FLC and IEP. J Zia Nisani will head 2020-21 Proposal promotions. John Wanko to assist. De’Nean Coleman, Greg Krynen and Rona Brynin – Will head revamp of the website and online FPD contact system Greg – Will work with the website to update as well. Rosa will contact IT for assistance from Webmaster.</p>
VII. Information Items	
VIII. Adjournment	Adjourned 3:55pm
Next Meeting Date: September 25, 2019	

FPD COMMITTEE 2019-2020 Areas of Focus

PROGRAM PROPOSALS: INFORMATIONAL:

- Promote submissions- Zia point person
- Review solicitation and approval methods (+umbrella)- Zia, Mark, John +

PROGRAM CONTENT:

- Support FLCs and IEs – *Mark, Rosa*
- Continue Planning Welcome Back days in Fall and Spring-All
- Continue with Year 2 of Professional Milestones- *Point person ??*
- Support AVID, Equity, Basic Skills – *Michelle liaison ?*

IT / TECHNOLOGY

- Website Review and general Content update-G/R/D
- Update Handbook, assorted forms*/links on website FLC forms-*Rosa +*
- Work with Webmaster to improve the Contract System and platform –
(Request made to Rick Shaw/Rich Cato) (*Greg, Rona, DeNean +*)

SURVEYS- Discussion with to determine scope –*Inst Res + Nancy + ?*

Upcoming: Workgroup sessions:

Website Update: *Greg, Rona, DeNean*

Program Proposal Promotion Plan: *Zia, Mark +*

Spring Opening Day Proposals/Draft Agenda: *Point person?*

Surveys (events + program): *Rosa*

Preparation for 2020-21 proposal season: *Mark, John, Zia*

*Forms: Update Diagram on Alternate Ways to Earn FPD credit- *Point person??*

FPDC DRAFT 2019-2020 Funding requests

Committee Requests					2019 request
ITEM	Cost	Amt	DESCRIPTION	TOTAL	
4CSD membership	\$175		Annual Dues 2020 - ongoing membership		175
4CSD conference expenses	1000	x 2	Conf cost - Expected faculty attendance. mileage, hotel, food etc for 2 day conference in Pomona March 4-6, 2020 (may vary)		2,000
NISOD membership	1045	1	Webinars annual fee		1045

SUBTOTAL

3220

Program Funding Requests

Events					
Richie Rao	450		Guest speaker's honorarium, travel-related expenses (airfare, lodging, mileage, etc.), meals, promotional materials to advertise the event, fees associated with room reservation and equipment (if applicable), interpreter, and refreshments.		450
Dr. David Newby	500		\$300 for speaking fee, \$151 for lodging and \$49 for food		500
Professional Milestones	400		May event highlighting milestones.S supplies, food etc		400
SUBTOTAL					1,350

TOTAL

4,570

Exit this survey

Flex Event Evaluation

*** 1. Event Title**

*** 2. Overall, how satisfied were you with this event?**

3. How high would you rate this event on the following?

	Very Low	Low	Neither Low nor High	High	Very High
Presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity for application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*** 4. Please rate the level of impact the program or activity had on you?**

*** 5. Please explain how this event or activity impacted you:**

*** 6. Since attending this event, how likely are you to implement any changes based on this activity?**

7. Please provide any specific suggestions you may have for improving this event or activity:

8. Name:

Thank You!

8. E-mail Address *

pg. 2

PG 1

****PLEASE NOTE:**

In order to accommodate requ hours- PLEASE make sure to r later.

9. Date One *

Example: December 15, 2

10. Date Two

Example: December 15, 2

11. Date Three

Example December 15, 2

12. Preferred Start Time *

Example: 8:30 AM

13. Length of Session *

In terms of hours i.e. 1, 2.:

14. Credit Hours *

15. Preferred Location

16. Maximum Number of pa

17. Chancellor's Office Activity Categories

Mark only one oval.

- Activities related to the improvement of teaching.
- Activities related to maintaining the current level of academic and technical knowledge and skills.
- Activities related to in-service training for vocational education and employment preparation programs.
- Activities related to retraining to meet changing institutional needs
- Activities related to intersegmental exchange programs.
- Activities related to the development of innovations in instructional and administrative techniques and program effectiveness.
- Activities related to computer and technological proficiency programs.
- Activities related to courses and training implementing affirmative action and upward mobility programs.
- Other: If there is another category that contributes to the improvement of instruction, administrative, or student services, please list those activities related to that category in this section (must provide justification):
- Other:

FPD Proposal Form 2020-21

The Faculty Professional Development Committee thanks you for your proposals for the 2020 – 2021 academic year. The deadline is March 5, 2020. Proposals will not be accepted after this deadline.

* Required

1. Email address *

FPD Standards

The Three Standards of AVC's FPD Program

Standard 1		Standard 2		Standard 3
Innovations in Pedagogy	Innovations in the Institution, Locally and Statewide	Faculty Collegiality	Interdisciplinary Exchange	Community Service
<p>General characteristics of the three Faculty Professional Development program standards. Please refer to the FPD Handbook on the AVC website for greater detail.</p> <p>Submissions due for 2019 - 2020: Monday, 11 March 2019</p>				

2. Which Standard *

Check all that apply

- Standard #1: Faculty Academy
- Standard #2: College Colloquia
- Standard #3: Field Trip/Off Campus

3. Event Title *

PG.3

18. Event Description *

(Refer to specific instructional aspects; not to exceed 150 words, minimum 20 words)

19. Additional Information or Special Request

Filling in this information about funding does not guarantee funding.

20. Do you anticipate that your presentation will require funding? *

Mark only one oval.

- Yes
- No

21. Approximately how much do you anticipate needing?

Please enter this in a whole dollar amount.

22. What will the funds be utilized for (please be as specific as possible) ?

23. Statement of Accessibility for the Deaf and Hard of Hearing *

Check all that apply.

- "I agree to make my presentation accessible for the Deaf and Hard of Hearing by including closed captions for all video."

24. Submitted By *

25. Date Submitted *

Example: December 15, 2012

- Send me a copy of my responses.

**Reading Apprenticeship Faculty Learning Community Meeting Outline
Fall 2019**

Thursday 8/29 3:00-4:30 LC 113

Introductions

Overview of Reading Apprenticeship

Creating norms

Personal reading histories

Reading and reflective writing assignment preview (Canvas)

Thursday 9/26 3:00-4:30 LC 113

Introductory activity

The Metacognitive Framework

- Metacognitive dimensions

Capturing the reading process

Text and task analysis worksheet

Classroom application/planning

Reading and reflective writing assignment (Canvas)

Reading Apprenticeship IE program Fall 2019
Wendy Rider and Dang Huynh

Thursday 10/24 3:00-4:30 LC 114

Introductory video: "Reading between the Lives"

Think aloud

- Bring disciplinary texts
- Metacognitive reading strategies list
- Practice and discussion

Classroom application/planning

Reading and reflective writing assignment (Canvas)

Here is the list of participants in

Dang Huynh

Wendy Rider

Morenike Adebayo-Ige

Jane Bowers

Barbara Fredette

Danielle McCabe

Sawsan Farrukh

Ronda Nogales

Brian Palagallo

Larry Veres

Andrew Mashhour

Gabrielle Poorman

Tony Lam (*online only)

Thursday 11/14 3:00-4:30 LC 113

Introductory video: student case study

Talking to the text

- Bring disciplinary texts
- "Planning a Text-based Lesson" handout
- Practice and discussion

Classroom application/planning

Reading and reflective writing assignment (Canvas)

Thank you for your support,
Wendy

Thanks for filling out Faculty Learning Community Plan

Here's what we got from you:

EDIT RESPONSE

Faculty Learning Community Plan

To be submitted by FLC Facilitator

Your email address (cgratton@avc.edu) was recorded when you submitted this form.

Facilitator *

Claude Gratton

Learning Community participants with respective Divisions or Areas *

Philosophy focused on critical thinking

FLC name *

Critical Thinking Instruction

Primary goal of the FLC *

Consensus on vocabulary & approaches

Which project will you ask your participants to develop as the culminating activity of the FLC? *

- Teaching project
- Course mini-portfolio
- Assessment of achievement of learning objectives
- Other:

Identify learning objectives of this FLC (by the end of the program, participants will be able to . . .) *

Agree on the vocabulary to interpret, analyze, evaluate propositions, arguments, and explanations.
 Agree on the techniques to interpret, analyze, evaluate, propositions, arguments, and explanations.
 Agree on methods that organize those techniques.

Outline the steps or components of the FLC (please include a timeline with project steps or phases) *

The steps will be the honest criticism and responses to that criticism on the Canvas Discussion Board of the material and approaches used in my course (Fundamental Reasoning Skills). We will move one chapter at a time. One online quiz at a time.

How will you determine the success of your FLC? *

The greater the number of agreed upon critical thinking vocabulary, common techniques to interpret, analyze, and evaluate propositions, arguments, and explanation, and common methods that organize those techniques, the greater the success. NOTE: A major reason why we collectively fail to develop our students' critical thinking skills and dispositions to any significant degree, and fail to have them transfer these skills and dispositions to their lives in any significant degree - despite our individual efforts - is that we do NOT have ACROSS THE DISCIPLINES a common critical thinking vocabulary, common interpretive, analytical, and evaluative techniques, and common methods that organize those techniques. What I'm proposing is one way for us to begin to address our collective failure.

Gatton- Critical Thinking Sandbox

It is ***very probable*** that they will ***all*** agree to participate in the ***Critical Thinking Sandbox***.

Philosophers: Sherri Zhu, Alberto Mendoza, Mark Pursley, Howard Pressman, Barbary Hogan, Estiphan Panoussi, Edward Sammons, and Claude Gratton

NOTE: Zia Nisani (biology) and Cole McCandless (sign language) explicitly requested last week to be in the ***Critical Thinking Sandbox***.

Faculty Learning Community Plan 2019-2020

Facilitator

Mark Hoffer

Learning Community participants with respective Divisions or Areas

Jeffrie Ahmad – English

De'Neen Coleman-Carew – Counseling and Matriculation

Scott Covell – English

Tino Garcia – English

Mark Hoffer (Facilitator) – English

Vejea Jennings – English

Kathryn Mitchell – English

Noah Stepro – History

John Toth – English

William Vaughn – English

John Vento – Political Science

FLC name

What Light Can Learn from Dark: Understanding Narratives of Fear in Educational and Institutional Settings

Primary goal of the FLC

To empower instructors to use narratives and narrative analysis in the teaching of critical thinking and in the reflection on institutional practice

Which project will you ask your participants to develop as the culminating activity of the FLC?

Teaching portfolio

Course mini-portfolio

Assessment of achievement of learning objectives

Other:

This FLC seeks to impact AVC campus culture by analyzing and addressing the ways that fear can undermine student success, instructional practice, and institutional effectiveness. Participants will produce materials to be shared with or distributed to the campus, as well as promote collaborative structures (such as FLCs and instructional exchanges) with the aim of having more facets of the campus communicating and learning from each other.

Identify learning objectives of this FLC (by the end of the program, participants will be able to...)

- 1) Understand ways that narrative forms can be used to enhance the teaching of critical thinking.
- 2) Align classroom practice with increased awareness of, and impact on, institutional and cultural practice.

Outline the steps or components of the FLC (include a timeline with project phases).

Monthly FLC meetings and written self-reflections will shape the specific content, direction, and activities of the FLC.

September 2019: Determine work groups

October 2019: Present on culturally responsive curriculum at Rhetoric & Literacy division meeting

November 2019: Craft materials and presentations grounded in either *On Monsters: An Unnatural History of Our Worst Fears* or *The College Fear Factor: How Students and Professors Misunderstand One Another*

February 2020: Present on Spring Opening Day

Mar. - Apr. 2020: Focus on campus presentations

May 2020: Present at Professional Milestones Symposium

How will you determine the success of your FLC?

Success will be measured in terms of the impact on the FLC participants' classroom and workplace practice, as well as on the larger campus culture. An increase in FLCs and IEs on campus will be a strong benchmark of our success.

Q15 Please list something specific you would like to see be a part of future Opening Days:

Answered: 7 Skipped: 9

#	RESPONSES	DATE
1	An explanation of how Facilities responds to requests.It seems like a black hole, and we don't know when our requests will be met or if they can.	8/27/2018 4:59 AM
2	Coffee and snacks during morning session.	8/27/2018 4:45 AM
3	I would like to see more workshops on using technology in the classroom	8/24/2018 12:35 PM
4	More info on Canvas, Union info, retirement and how it works would be great	8/24/2018 3:56 AM
5	Audience participation	8/23/2018 9:02 AM
6	Conflict resolution training	8/22/2018 11:40 AM
7	There were several great topics offered in the same slot and no repeats. Maybe the time slot could be shortened and more repeats for all to attend.	8/21/2018 3:52 AM

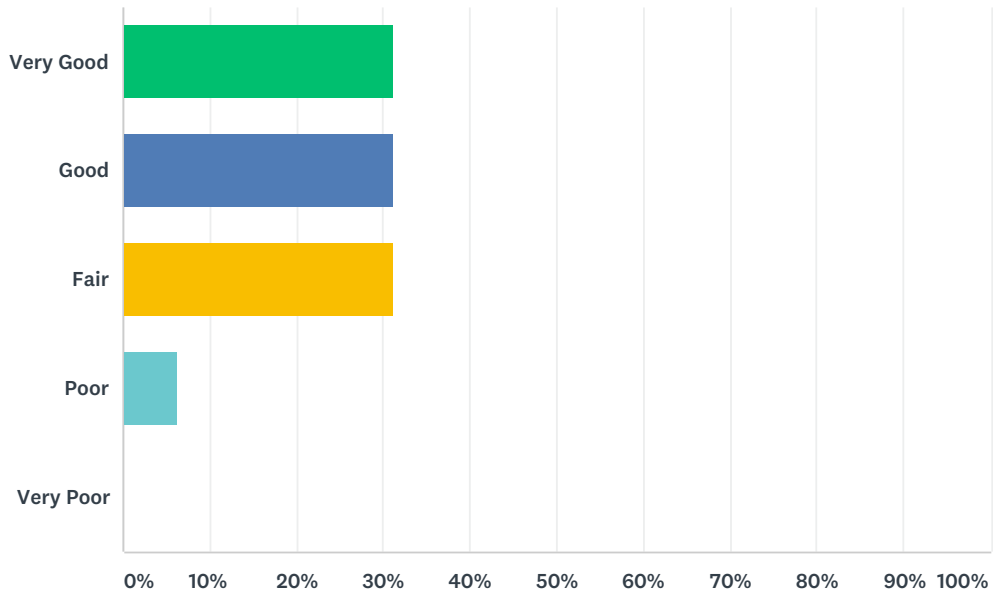
Q16 Please provide any additional feedback:

Answered: 5 Skipped: 11

#	RESPONSES	DATE
1	This year's Opening Day was one of the most boring I have attended. The workshops were not engaging, and the information was old. Please find new, updated information to offer faculty in the future.	9/9/2018 6:44 AM
2	I would like to thank you very much for the efforts you have put to make this Opening Day successful and engaging.	8/24/2018 12:35 PM
3	great workshops, high quality. Morning part needs work, shorten it up make it vital info we need that's it	8/24/2018 3:56 AM
4	Great Job	8/23/2018 9:02 AM
5	Too much walking on a hot day. I picked Session I in SSV 151 due to the location. Some of us are not up to the long walks in the direct sun. BBQ was wonderful. The Fine Arts Quad is a beautiful jewel on our campus.	8/21/2018 3:52 AM

Q1 Please rate the General Session (8:00 am – 11:00 am):

Answered: 16 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Good	31.25%	5
Good	31.25%	5
Fair	31.25%	5
Poor	6.25%	1
Very Poor	0.00%	0
TOTAL		16

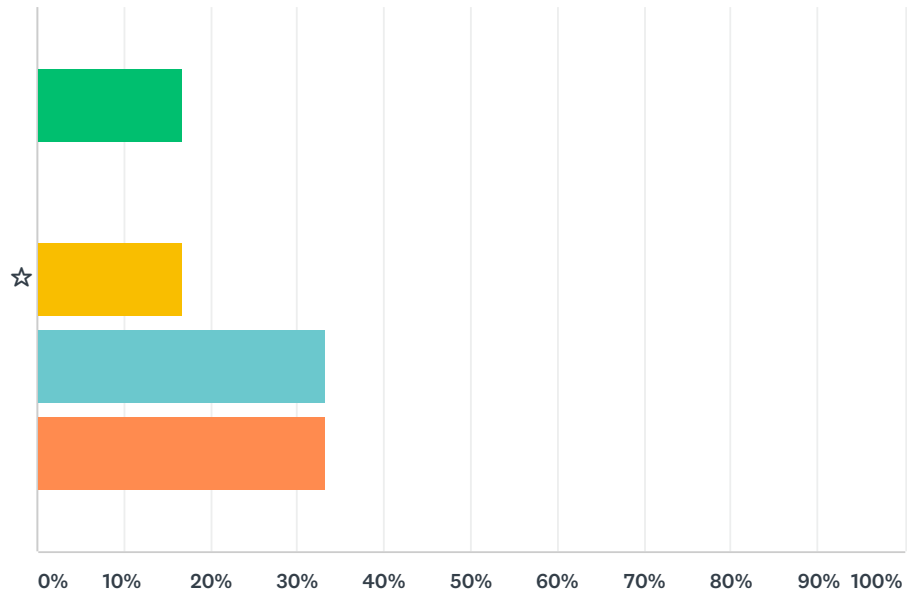
Q2 Comments on the General Session:

Answered: 6 Skipped: 10

#	RESPONSES	DATE
1	The Green Room is inadequately equipped; therefore, those in the room cannot hear or see what is going on in the general session without extreme difficulty.	9/9/2018 6:41 AM
2	dry, long. Music/entertainment part is a nice gesture but i'd rather start later or end earlier and do without it. I don't need it! Give me the info i need that's it!	8/24/2018 3:53 AM
3	issues in the green room with audio and seeing the screen.	8/23/2018 8:57 AM
4	The session is too long. Two hours could have been spent for opening. We need a break longer than ten minutes.	8/22/2018 11:37 AM
5	Great entertainment. Pertinent subjects covered by speakers. The morning ran on time and had a BREAK!	8/21/2018 3:44 AM
6	Video captions need to be edited before the video is publicly shown! The scheduled breaks were a joke. One was scheduled for the end of the session. Really??	8/20/2018 3:54 AM

Q3 Please rate the All-College BBQ (11:30 am – 1:00 pm):(with five stars being the highest rating)

Answered: 12 Skipped: 4



■ 1
 ■ 2
 ■ 3
 ■ 4
 ■ 5

	1	2	3	4	5	TOTAL	WEIGHTED AVERAGE
☆	16.67% 2	0.00% 0	16.67% 2	33.33% 4	33.33% 4	12	3.67

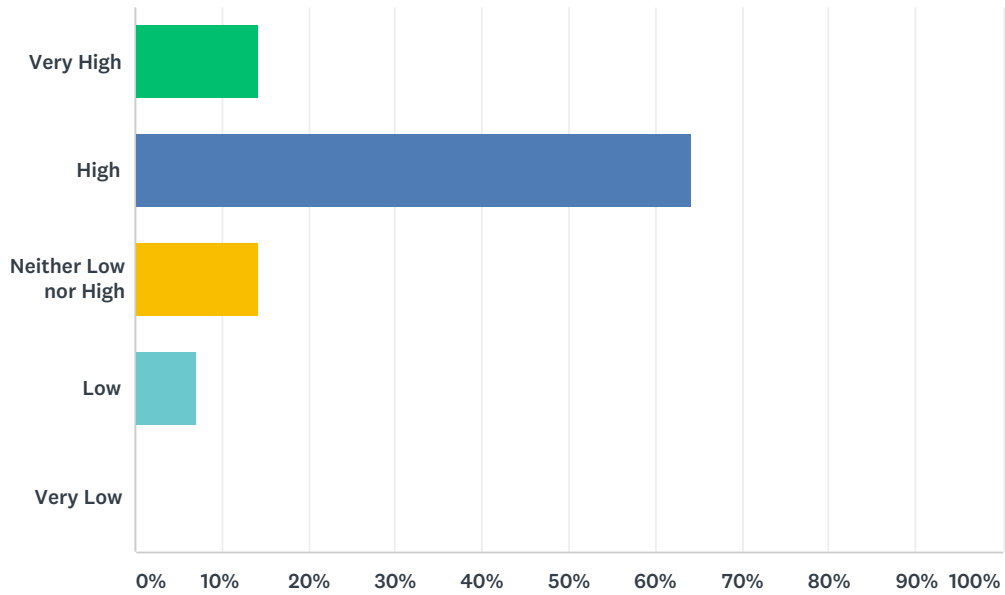
Q13 How will the information from any of these sessions help you contribute to the fostering of greater student engagement and learning at AVC? Please provide specific examples.

Answered: 6 Skipped: 10

#	RESPONSES	DATE
1	Info helped me learn more about my students as individuals and about their needs.	8/28/2018 8:09 AM
2	Understanding there are so many different ways AVC can help students with needs so they can succeed will help me to refer students more for help.	8/27/2018 4:59 AM
3	It is very important to guide students and put them on the right pathway so that they can achieve their goals.	8/24/2018 12:35 PM
4	These types of questions are needless. See prior= info given	8/24/2018 3:56 AM
5	In nursing we try to help students prepare for providing safe patient care. Utilizing the information, I can provide interactive online study assistants to my students to help them better understand nursing care and practices.	8/23/2018 9:02 AM
6	Staff and faculty who attended are much more aware of the stellar AVC Honors program. Hopefully more will become involved.	8/21/2018 3:52 AM

Q14 Overall, how would you rate the Fall 2018 Opening Day Program?

Answered: 14 Skipped: 2



ANSWER CHOICES	RESPONSES	
Very High	14.29%	2
High	64.29%	9
Neither Low nor High	14.29%	2
Low	7.14%	1
Very Low	0.00%	0
TOTAL		14