

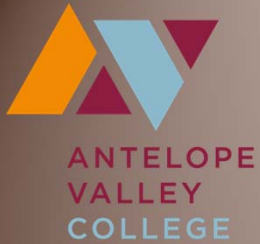
# Fall 2018 Opening Day New Funding Formula



August 17, 2018

Diana Keelen, Chief Business Official

*"The budget is not just a collection of numbers, but an expression of our values and aspirations." ~ Jacob Lew*



# Student-Focused Funding Formula

## Year 1:

70% Base (Enrollment) 3 year average FTES  
20% Supplemental Grant  
10% Student Success Initiative Grant

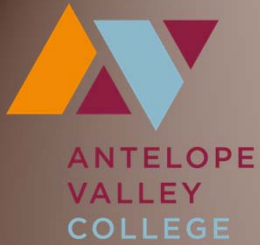
## Year 2:

65% Base (Enrollment)  
20% Supplemental Grant  
15% Student Success Initiative Grant

## Year 3:

60% Base (Enrollment)  
20% Supplemental Grant  
20% Student Success Initiative Grant

- Hold Harmless held to 2017-2018 levels plus COLA for 3 years
- Noncredit & CDCP separate
- Oversight Council created (Governor's Rep, Senate Rules Committee & Speaker)
- Basic Skills, SSSP & Student Equity Combined into one allocation with no match requirement



# Student-Focused Funding Formula

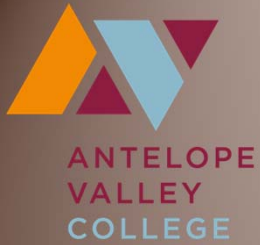
<b>BASE ALLOCATION: 70%</b>			
	<b>FTES</b>	<b>Funding Rate</b>	<b>Totals</b>
Credit	10,210.70	3,727.00	38,055,291
	<b>10,210.70</b>		
<b>Total Base Revenue</b>			<b>38,055,291</b>
Basic Allocation			6,526,207
<b>Subtotal Base</b>			<b>44,581,498</b>
<b>Other Base-Separate Allocation</b>			<b>1,945,468</b>

<b>Other Base-Separate Allocation</b>				<u>3 year average</u>	
	<u>Headcount</u>	<u>Rate</u>	<u>Total</u>	2016-2017	2017-2018
Noncredit	2.25	3,347.49	7,532	10,523.45	10,521.25
CDCP	43.87	5,456.67	239,384	10,521.25	10,521.25
Inmates in Corr	8.68	5,456.67	47,364	Average	<b>10,521.98</b>
Special Admit	302.6	5,456.67	1,651,188	<i>Subtracting:</i>	
			<b>1,945,468</b>	<i>Special Admit</i>	302.6
				<i>Inmates</i>	8.68
				<i>Growth</i>	0
<b>I. Total Base</b>				<b>46,526,966.53</b>	<b>10,210.70</b>

# Definitions-Base

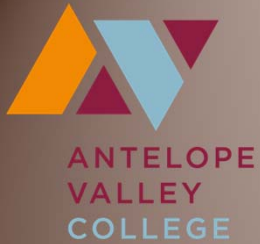
Metric	Definition	Simulation Notes
Credit Full-Time Equivalent Students (FTES)	Three-year rolling average of funded FTES. Specifically, average equal to the sum of the annually funded credit FTES from the current year, the prior year, and the year prior to the prior year, all divided by three. Credit FTES for these purposes excludes FTES of special admit students and inmates in correctional facilities.	Simulation uses the three-year average of 2016-17 actual credit FTES, 2017-18 P2 credit FTES, and a proxy for 2018-19 credit FTES. (2018-19 credit FTES replicates the P2 2017-18 actual FTES). For 2018-19, noncredit FTES, including CDCP FTES, is assumed to be the same as the FTES reported for 2017-18 at P2. For 2018-19, growth is assumed to be the same amount as growth in 2017-18. This total is then reduced by the special admit students FTES and inmates in correctional facilities FTES.
Basic Allocation	Number of colleges and comprehensive centers in the community college district (with funding consistent with the basic allocation formula established by the Board of Governors as of the 2015-16 fiscal year).	Simulation uses the number of colleges and centers funded as of the 2017-18 second principal apportionment, adjusted by the COLA appropriated in 2017-18 (1.56 percent), the base increase appropriated in 2017-18 (2.9 percent), and the COLA budgeted in 2018-19 (2.71 percent).
Special Admit Students FTES	Funded FTES generated by students who meet the requirements of ECS 76002, 76003, and 76004	Simulation assumes, in 2018-19, the same FTES as reported for 2016-17.
Inmates in Correctional Facilities FTES	Funded FTES generated by students who meet the requirements of ECS 84810.5(a).	Simulation assumes, in 2018-19, the same FTES as reported for 2016-17. Data is labeled "incarcerated" FTES in Data Mart.



# Student-Focused Funding Formula

## **SUPPLEMENTAL ALLOCATION: 20%**

<u>2016-2017 Headcount</u>	<u>Head Count</u>	<u>Funding Rate</u>	<u>Totals</u>
Pell Grant	7,777	919	7,147,063
AB540	510	919	468,690
Promise Grant	14,027	919	12,890,813
<b>//. Total Supplemental</b>			<b>20,506,566</b>



# Definitions-Supplemental

Metric	Definition	Simulation Notes
Pell Grant Recipients	Headcount of all students in the prior year who were recipients of financial aid under the Federal Pell Grant program.	Simulation assumes, in 2018-19, the same unduplicated count of Pell Grant recipients in a district as reported for 2016-17.
AB 540 Students	Headcount of all students in the prior year who were granted an exemption from nonresident tuition pursuant to ECS 68130.5.	Simulation assumes, in 2018-19, the same unduplicated count of AB 540 students in a district as reported for 2016-17.
California College Promise Grant Recipients	Headcount of all students in the prior year who were received a fee waiver pursuant to Section 76300.	Simulation assumes, in 2018-19, the same unduplicated count of California College Promise Grant recipients in a district as reported for 2016-17.



ANTELOPE  
VALLEY  
COLLEGE

# Student-Focused Funding Formula

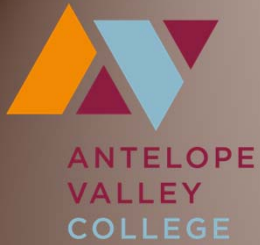
<b>STUDENT SUCCESS ALLOCATION: 10%</b>							
<b>2016-2017 Data</b>	<b>"Outcomes"</b>			<b>Pell Only</b>			<b>Totals</b>
	<b>Headcount</b>	<b>Funding Rate</b>	<b>Totals</b>	<b>Headcount</b>	<b>Funding Rate</b>	<b>Totals</b>	
Associate Degrees	1,303	1,320	1,719,960	869	500	434,066	
Associate Degree for Transfer	430	1,760	756,800	306	666	203,796	
Credit Certificates	895	880	787,600	622	333	207,126	
Nine or More Units of CTE	2,138	440	940,720	1,421	167	236,597	
Transfer	1,052	660	694,320	585	250	146,104	
Transfer Level Math & English	206	880	181,280	122	333	40,626	
Regional Living Wage	907	440	399,080	449	167	74,759	
<b>Totals</b>			<b>5,479,760</b>			<b>1,343,072</b>	
<b>Promise Only</b>							
	<b>Headcount</b>	<b>Funding Rate</b>	<b>Totals</b>				
	1,086	333	361,638				
	370	444	164,280				
	753	222	167,166				
	1,796	111	199,356				
	829	167	138,029				
	157	222	34,854				
	653	111	72,483				
			<b>1,137,806</b>				
<b>III Student Success Allocation</b>			<b>7,960,638</b>				



# Definitions-Success

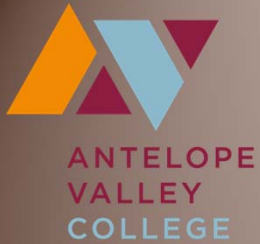
Metric	Definition	Simulation Notes
Associate Degrees	Count of all Chancellor's Office approved associate degrees granted (excluding associate degrees for transfer granted) based on prior year data.	Simulation assumes, in 2018-19, the same count of all associate degrees granted in a district as reported for 2016-17.
Baccalaureate Degrees	Count of all Chancellor's Office approved baccalaureate degrees granted based on prior year data.	Because no data is included in 2016-17, no counts are included in simulation.
Associate Degrees for Transfer	Count of all Chancellor's Office approved associate degrees for transfer granted based on prior year data.	Simulation assumes, in 2018-19, the same count of all associate degrees for transfer granted in a district as reported for 2016-17.
Credit Certificates	Count of all Chancellor's Office approved -credit certificates requiring 16 or more units granted based on prior year data.	Simulation assumes, in 2018-19, the same count of all associate degrees granted in a district as reported for 2016-17. Uses data about the number of certificates 18 units or greater granted. The minimum number of units for a high-unit certificate to 16 units.
Completion of Transfer-Level Mathematics and English	Count of all first-time students who successfully completes both transfer-level math and English courses within the same district within the first academic year (summer, fall, and spring) of enrollment based on prior year data.	Simulation assumes, in 2018-19, the same count in a district as reported for 2016-17.
Successful Transfer to Four-Year University	Count of all students who successfully transferred to a four-year university based on prior year data.	Simulation assumes, in 2018-19, the same count in a district as reported for 2016-17. # of students with at least 12 credits who were enrolled in 2015-16, were not found enrolled in 2016-17, and were enrolled at any four-year university in 2016-17.
Completion of Nine CTE Units	Count of all students who successfully completed nine or more career technical education (CTE) units within the same district based on prior year data. CTE courses are SAM A, B, C courses or all courses with a CTE TOP Code.	Simulation assumes, in 2018-19, the same count in a district as reported for 2016-17.
Regional Living Wage	Count of all students who obtained a regional living wage within one year of community college completion based on prior year data.	Simulation assumes, in 2018-19, the same count in a district as reported for 2016-17. For this simulation, the measure considers the number of non-transfer students who were enrolled in 2015-16, exited, and had earnings at or above the living wage for the primary county within district boundaries for one adult in 2016-17. The measured uses the Insight Center for Community Economic Development Self-Sufficiency Tool.





# Definitions-Success/Equity

Metric	Definition	Simulation Notes
Pell Grant Recipients	Outcomes for all students who received a fee waiver pursuant to Section 76300.	Measure includes all students who ever received a Pell Grant at any district. Calculation uses system-wide data. Chancellor's Office data is available from 1992 to present.
California College Promise Grant Recipients	Outcomes for all students who received financial aid under the Federal Pell Grant program.	Measure includes all students who ever received a California College Promise Grant (or, previously, a Board of Governors fee waiver) at any district. Calculation uses system-wide data. Chancellor's Office data is available from 1992 to present.



# AVC's Student-Focused Funding Formula 2018-2019

## Year 1:

70% Base (Enrollment) 3 Year Average FTES	\$ 46,526,967
20% Supplemental Grant (Pell, AB540 & Promise Grant)	\$ 20,506,566
10% Student Success Initiative Grant (Completion/Pell & Promise)	\$ 7,960,638

Total Computational Revenue \$ 74,994,170

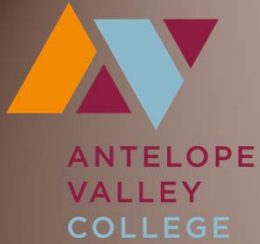
## Remove:

Student Fees	(\$2,435,743)
Property Taxes	(\$6,740,080)
Education Protection Account	(\$8,983,536)

\*Apportionment \$56,834,811

Difference from 2018-2019 Tentative Budget +\$4,438,553

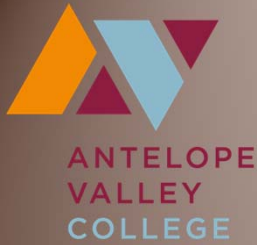
~Future years depend upon # in categories and rates, linked to state-wide totals and is difficult to predict



# AVC's Student-Focused Funding Formula 2018-2019-Risks

- Several multi-college districts are taking a large hit with this revised funding formula
- Those who are in hold harmless situation include:

Chabot-Las Positas	Palomar
Contra Costa	Redwoods
Foothill DeAnza	San Francisco
Long Beach	San Mateo
Glendale	Santa Monica
Los Rios	Solano
Marin	Sonoma
Monterey	South Orange
North Orange	West Valley
Ohlone	



# AVC's Student-Focused Funding Formula 2018-2019-Risks

- There is already a coalition being formed from Districts to change the funding formula
- Need to exercise caution in future years. This is an election year and there will be a new Governor in November. As quickly as this was changed, it can be changed again.

