



## Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

**Department/Area/Division Name:** Language and Communication/Comm Studies & Journalism

**Peer Reviewed By:** Joshua Strong, Megan Owens & Stacey Adams

<p><b>Part 1.</b> Program Overview</p>	<p><b>Program Overview: Briefly describe how the program contributes to the district mission.</b></p> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> A clear connection is described regarding how the program connects to and supports the district mission.  <input type="checkbox"/> <b>Adequate:</b> The work of the program described, but it is not obvious how it contributes to the district mission.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response does not connect the program to the district mission.         </p> <p>Comments:</p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>Part 2A.</b> Analyze the program review data</p>	<p><b>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, &amp; job placement) to identify the program Strengths, Opportunities &amp; Aspirations:</b></p> <ul style="list-style-type: none"> <li>• <b>Strengths and Accomplishments:</b> (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)</li> <li>• <b>Opportunities and Challenges:</b> (Guiding Question: What does your program/area need to do better to support/improve student success?)</li> <li>• <b>Aspirations:</b> (Guiding Questions: What does your program/area want to be known for? What is a desired future?)</li> </ul> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities &amp; Aspirations.  <input type="checkbox"/> <b>Adequate:</b> Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities &amp; Aspirations. The section could be strengthened with more data and analysis.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities &amp; Aspirations.         </p> <p>Comments:</p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

<p><b>Part 2B.</b> Required for CTE</p>	<p><b>(Required for CTE only) External Data: Advisory Committee Recommendations &amp; Labor Market Data</b></p> <p><input type="checkbox"/> <b>Exemplary:</b> Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input checked="" type="checkbox"/> <b>N/A:</b> Not applicable for non-CTE areas</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <b>REVISION REQUIRED</b></p>
<p><b>2C.</b> Progress towards SLO/PLO/OO Action Plans</p>	<p><b>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).</b> (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input type="checkbox"/> <b>Exemplary:</b> Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input checked="" type="checkbox"/> <b>Adequate:</b> Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p><i>Comments: In the future, just clearly list the Course Improvement Plan / Actions Plans that you had written and provide a brief update on progress.</i></p> <p style="text-align: right;"><input type="checkbox"/> <b>REVISION REQUIRED</b></p>
<p><b>2D.</b> Progress towards past program review goals</p>	<p><b>Review and comment on progress towards past program review goals.</b> (List your past program review goals and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <b>REVISION REQUIRED</b></p>
<p><b>3.</b> Program Review Goals</p>	<p><b>Based on Part 2 above, please list program/area goals for 2023-2024.</b></p> <p><input type="checkbox"/> <b>Exemplary:</b> Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.</p> <p><input checked="" type="checkbox"/> <b>Adequate:</b> Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.</p>

	<p><input type="checkbox"/> <b>Improvement Needed:</b> No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p> <p><i>Comments: Each goal should be student-centered, rather than a request for resources. Goal #1 for example, is a list of things you want. The goal is really the “why” ... why do you want these things? You could reword the goal, “To improve students success by providing dedicated space for students to...” Then the steps to achieve that goal would include acquiring the equipment that you need (for which you would put in resource requests in Part 4).</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>4.</b> Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Resource Requests that Support Program Needs (based on above analysis)</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Each resource request entered is clearly connected to and supports a goal from Part 3.  <input type="checkbox"/> <b>Adequate:</b> Resource requests have been entered, but not all are clearly connected to goals from Part 3.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or resource requests do not relate to goals from Part 3.  <input type="checkbox"/> <b>N/A:</b> No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>5.</b> Program Data</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Insert your Program Review Data here, as well as any other supporting data.</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.  <input type="checkbox"/> <b>Adequate:</b> Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.  <input type="checkbox"/> <b>Improvement Needed:</b> No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

**Additional Comments:**



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**Department/Area/Division Name:** Language and Communication Arts/ English

**Peer Reviewed By:** Joshua Strong, Megan Owens & Stacey Adams

<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 1.</b></p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #E6F2FF; padding: 5px; margin-bottom: 10px;"> <p><b>Program Overview: Briefly describe how the program contributes to the district mission.</b></p> </div> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> A clear connection is described regarding how the program connects to and supports the district mission.  <input type="checkbox"/> <b>Adequate:</b> The work of the program described, but it is not obvious how it contributes to the district mission.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response does not connect the program to the district mission.         </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 2A.</b></p> <p style="margin: 0;">Analyze the program review data</p>	<div style="border: 1px solid black; background-color: #E6F2FF; padding: 5px; margin-bottom: 10px;"> <p><b>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, &amp; job placement) to identify the program Strengths, Opportunities &amp; Aspirations:</b></p> <ul style="list-style-type: none"> <li><b>Strengths and Accomplishments:</b> (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)</li> <li><b>Opportunities and Challenges:</b> (Guiding Question: What does your program/area need to do better to support/improve student success?)</li> <li><b>Aspirations:</b> (Guiding Questions: What does your program/area want to be known for? What is a desired future?)</li> </ul> </div> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities &amp; Aspirations.  <input type="checkbox"/> <b>Adequate:</b> Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities &amp; Aspirations. The section could be strengthened with more data and analysis.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities &amp; Aspirations.         </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>

<p><b>Part 2B.</b> Required for CTE</p>	<p><b>(Required for CTE only) External Data: Advisory Committee Recommendations &amp; Labor Market Data</b></p> <p><input type="checkbox"/> <b>Exemplary:</b> Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input checked="" type="checkbox"/> <b>N/A:</b> Not applicable for non-CTE areas</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
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<p><b>2D.</b> Progress towards past program review goals</p>	<p><b>Review and comment on progress towards past program review goals.</b> (List your past program review goals and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
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	<p><i>Comments: Each goal needs to be connected to an ILO and EMP Goal. Each goal needs to be reworded to be student-centered. For example "To improve student success by..."</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>4.</b> Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Resource Requests that Support Program Needs (based on above analysis)</b></p> <p><input type="checkbox"/> <b>Exemplary:</b> Each resource request entered is clearly connected to and supports a goal from Part 3.  <input type="checkbox"/> <b>Adequate:</b> Resource requests have been entered, but not all are clearly connected to goals from Part 3.  <input checked="" type="checkbox"/> <b>Improvement Needed:</b> No response or resource requests do not relate to goals from Part 3.  <input type="checkbox"/> <b>N/A:</b> No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments: You indicated that your resource request is for Goal #4, but you don't have a Goal #4, nor mention the need for 5 additional faculty in Part 3.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>5.</b> Program Data</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Insert your Program Review Data here, as well as any other supporting data.</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.  <input type="checkbox"/> <b>Adequate:</b> Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.  <input type="checkbox"/> <b>Improvement Needed:</b> No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

**Additional Comments:**



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**Department/Area/Division Name:** Language and Communication Arts/ESL

**Peer Reviewed By:** Joshua Strong, Megan Owens & Stacey Adams

<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 1.</b></p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p><b>Program Overview: Briefly describe how the program contributes to the district mission.</b></p> </div> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> A clear connection is described regarding how the program connects to and supports the district mission.  <input type="checkbox"/> <b>Adequate:</b> The work of the program described, but it is not obvious how it contributes to the district mission.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response does not connect the program to the district mission.         </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 2A.</b></p> <p style="margin: 0;">Analyze the program review data</p>	<div style="border: 1px solid black; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p><b>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, &amp; job placement) to identify the program Strengths, Opportunities &amp; Aspirations:</b></p> <ul style="list-style-type: none"> <li><b>Strengths and Accomplishments:</b> (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)</li> <li><b>Opportunities and Challenges:</b> (Guiding Question: What does your program/area need to do better to support/improve student success?)</li> <li><b>Aspirations:</b> (Guiding Questions: What does your program/area want to be known for? What is a desired future?)</li> </ul> </div> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities &amp; Aspirations.  <input type="checkbox"/> <b>Adequate:</b> Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities &amp; Aspirations. The section could be strengthened with more data and analysis.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities &amp; Aspirations.         </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>

## Part 2B.

Required for CTE

### (Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

- Exemplary:** Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
- Adequate:** Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
- Improvement Needed:** No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
- N/A:** Not applicable for non-CTE areas

Comments:

REVISION REQUIRED

## 2C.

Progress towards  
SLO/PLO/OO Action  
Plans

### Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).

(List your past outcomes analysis (Action Plans) and progress towards those goals.)

- Exemplary:** Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
- Adequate:** Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
- Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.

Comments: In the future, just clearly list the Course Improvement Plan / Actions Plans that you had written and provide a brief update on progress.

REVISION REQUIRED

## 2D.

Progress towards past  
program review goals

### Review and comment on progress towards past program review goals.

(List your past program review goals and progress towards those goals.)

- Exemplary:** Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
- Adequate:** Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
- Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments:

REVISION REQUIRED

## 3.

Program Review Goals

### Based on Part 2 above, please list program/area goals for 2023-2024.

- Exemplary:** Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.
- Adequate:** Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.



	<p><input type="checkbox"/> <b>Improvement Needed:</b> No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p> <p><i>Comments:</i> The measure of success is not clearly spelled out by simply putting “Data next year” though the goals are specific and measurable.</p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>4.</b> Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Resource Requests that Support Program Needs (based on above analysis)</b></p> <p><input type="checkbox"/> <b>Exemplary:</b> Each resource request entered is clearly connected to and supports a goal from Part 3.</p> <p><input type="checkbox"/> <b>Adequate:</b> Resource requests have been entered, but not all are clearly connected to goals from Part 3.</p> <p><input checked="" type="checkbox"/> <b>Improvement Needed:</b> No response or resource requests do not relate to goals from Part 3.</p> <p><input checked="" type="checkbox"/> <b>N/A:</b> No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments:</i> It is unclear if you are requesting a new ESL faculty position in the Learning Center (Goal #3). If so, then a resource request should have been submitted. If not, it does not appear that you are requesting any resources at this time.</p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>5.</b> Program Data</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Insert your Program Review Data here, as well as any other supporting data.</b></p> <p><input type="checkbox"/> <b>Exemplary:</b> Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.</p> <p><input checked="" type="checkbox"/> <b>Adequate:</b> Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments:</i> Program Review data should cover 4 academic years.</p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

**Additional Comments:**



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**Department/Area/Division Name:** Language and Communication Arts/Deaf Studies & Interpreter Training

**Peer Reviewed By:** Joshua Strong, Megan Owens & Stacey Adams

<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 1.</b></p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #E6F2FF; padding: 5px; margin-bottom: 10px;"> <p><b>Program Overview: Briefly describe how the program contributes to the district mission.</b></p> </div> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> A clear connection is described regarding how the program connects to and supports the district mission.  <input type="checkbox"/> <b>Adequate:</b> The work of the program described, but it is not obvious how it contributes to the district mission.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response does not connect the program to the district mission.         </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 2A.</b></p> <p style="margin: 0;">Analyze the program review data</p>	<div style="border: 1px solid black; background-color: #E6F2FF; padding: 5px; margin-bottom: 10px;"> <p><b>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, &amp; job placement) to identify the program Strengths, Opportunities &amp; Aspirations:</b></p> <ul style="list-style-type: none"> <li><b>Strengths and Accomplishments:</b> (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)</li> <li><b>Opportunities and Challenges:</b> (Guiding Question: What does your program/area need to do better to support/improve student success?)</li> <li><b>Aspirations:</b> (Guiding Questions: What does your program/area want to be known for? What is a desired future?)</li> </ul> </div> <p> <input type="checkbox"/> <b>Exemplary:</b> Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities &amp; Aspirations.  <input checked="" type="checkbox"/> <b>Adequate:</b> Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities &amp; Aspirations. The section could be strengthened with more data and analysis.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities &amp; Aspirations.         </p> <p><i>Comments: This section could be strengthened with the use of data. Strengths and Accomplishments is very brief and needs additional support.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

<p><b>Part 2B.</b> Required for CTE</p>	<p><b>(Required for CTE only) External Data: Advisory Committee Recommendations &amp; Labor Market Data</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input type="checkbox"/> <b>N/A:</b> Not applicable for non-CTE areas</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <b>REVISION REQUIRED</b></p>
<p><b>2C.</b> Progress towards SLO/PLO/OO Action Plans</p>	<p><b>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).</b> (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input type="checkbox"/> <b>Exemplary:</b> Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input checked="" type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p><i>Comments: This question is not about your SLO/PLO “thresholds” or Achievement Targets. Course Improvement Plans / Action Plans should have been developed in response to your Outcomes Data. In the future, just clearly list the Course Improvement Plan / Actions Plans that you have written and provide a brief update on progress.</i></p> <p style="text-align: right;"><input type="checkbox"/> <b>REVISION REQUIRED</b></p>
<p><b>2D.</b> Progress towards past program review goals</p>	<p><b>Review and comment on progress towards past program review goals.</b> (List your past program review goals and progress towards those goals.)</p> <p><input type="checkbox"/> <b>Exemplary:</b> Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input checked="" type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments: In the future, just clearly list the past Program Review goals and provide a brief update on progress.</i></p> <p style="text-align: right;"><input type="checkbox"/> <b>REVISION REQUIRED</b></p>
<p><b>3.</b> Program Review Goals</p>	<p><b>Based on Part 2 above, please list program/area goals for 2023-2024.</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.</p>

	<p><input type="checkbox"/> <b>Adequate:</b> Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>4.</b> Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Resource Requests that Support Program Needs (based on above analysis)</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Each resource request entered is clearly connected to and supports a goal from Part 3.</p> <p><input type="checkbox"/> <b>Adequate:</b> Resource requests have been entered, but not all are clearly connected to goals from Part 3.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or resource requests do not relate to goals from Part 3.</p> <p><input type="checkbox"/> <b>N/A:</b> No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments: It does not appear that you put in a resource request for a full-time faculty position related to Goal #2</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>5.</b> Program Data</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Insert your Program Review Data here, as well as any other supporting data.</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.</p> <p><input type="checkbox"/> <b>Adequate:</b> Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>

**Additional Comments:**



## Program Review 2022 Peer Review Feedback

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**Department/Area/Division Name:** Language and Communication Arts/Learning Center

**Peer Reviewed By:** Joshua Strong, Megan Owens & Stacey Adams

<p><b>Part 1.</b> Program Overview</p>	<p><b>Program Overview: Briefly describe how the program contributes to the district mission.</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> A clear connection is described regarding how the program connects to and supports the district mission.</p> <p><input type="checkbox"/> <b>Adequate:</b> The work of the program described, but it is not obvious how it contributes to the district mission.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response does not connect the program to the district mission.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>Part 2A.</b> Analyze the program review data</p>	<p><b>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, &amp; job placement) to identify the program Strengths, Opportunities &amp; Aspirations:</b></p> <ul style="list-style-type: none"> <li>• <b>Strengths and Accomplishments:</b> (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)</li> <li>• <b>Opportunities and Challenges:</b> (Guiding Question: What does your program/area need to do better to support/improve student success?)</li> <li>• <b>Aspirations:</b> (Guiding Questions: What does your program/area want to be known for? What is a desired future?)</li> </ul> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities &amp; Aspirations.</p> <p><input type="checkbox"/> <b>Adequate:</b> Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities &amp; Aspirations. The section could be strengthened with more data and analysis.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities &amp; Aspirations.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

<p><b>Part 2B.</b> Required for CTE</p>	<p><b>(Required for CTE only) External Data: Advisory Committee Recommendations &amp; Labor Market Data</b></p> <p><input type="checkbox"/> <b>Exemplary:</b> Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input checked="" type="checkbox"/> <b>N/A:</b> Not applicable for non-CTE areas</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>2C.</b> Progress towards SLO/PLO/OO Action Plans</p>	<p><b>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).</b> (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>2D.</b> Progress towards past program review goals</p>	<p><b>Review and comment on progress towards past program review goals.</b> (List your past program review goals and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
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	<p><i>Comments: Goals should be reworded to be measurable and to specifically not be resource requests. Example: "Goal #1 To increase the number of students served at both Lancaster and Palmdale campuses by X%. The need for additional faculty is identified in the "Steps to be taken to achieve goal" column, then the measure of success will be that you hired and you have data showing the increase in # of students served.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
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**Additional Comments:**



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**Department/Area/Division Name:** Language and Communication Arts/Chinese

**Peer Reviewed By:** Joshua Strong, Megan Owens & Stacey Adams

<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 1.</b></p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #E6F2FF; padding: 5px; margin-bottom: 10px;"> <p><b>Program Overview: Briefly describe how the program contributes to the district mission.</b></p> </div> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> A clear connection is described regarding how the program connects to and supports the district mission.  <input type="checkbox"/> <b>Adequate:</b> The work of the program described, but it is not obvious how it contributes to the district mission.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response does not connect the program to the district mission.         </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
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**Additional Comments:**



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**Peer Reviewed By:** Joshua Strong, Megan Owens & Stacey Adams

<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 1.</b></p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p><b>Program Overview: Briefly describe how the program contributes to the district mission.</b></p> </div> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> A clear connection is described regarding how the program connects to and supports the district mission.  <input type="checkbox"/> <b>Adequate:</b> The work of the program described, but it is not obvious how it contributes to the district mission.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response does not connect the program to the district mission.         </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 2A.</b></p> <p style="margin: 0;">Analyze the program review data</p>	<div style="border: 1px solid black; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p><b>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, &amp; job placement) to identify the program Strengths, Opportunities &amp; Aspirations:</b></p> <ul style="list-style-type: none"> <li><b>Strengths and Accomplishments:</b> (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)</li> <li><b>Opportunities and Challenges:</b> (Guiding Question: What does your program/area need to do better to support/improve student success?)</li> <li><b>Aspirations:</b> (Guiding Questions: What does your program/area want to be known for? What is a desired future?)</li> </ul> </div> <p> <input type="checkbox"/> <b>Exemplary:</b> Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities &amp; Aspirations.  <input checked="" type="checkbox"/> <b>Adequate:</b> Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities &amp; Aspirations. The section could be strengthened with more data and analysis.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities &amp; Aspirations.         </p> <p><i>Comments: This section needs to be strengthened with data.</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>

<p><b>Part 2B.</b> Required for CTE</p>	<p><b>(Required for CTE only) External Data: Advisory Committee Recommendations &amp; Labor Market Data</b></p> <p><input type="checkbox"/> <b>Exemplary:</b> Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input checked="" type="checkbox"/> <b>N/A:</b> Not applicable for non-CTE areas</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>2C.</b> Progress towards SLO/PLO/OO Action Plans</p>	<p><b>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).</b> (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input type="checkbox"/> <b>Exemplary:</b> Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input checked="" type="checkbox"/> <b>Adequate:</b> Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>2D.</b> Progress towards past program review goals</p>	<p><b>Review and comment on progress towards past program review goals.</b> (List your past program review goals and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>3.</b> Program Review Goals</p>	<p><b>Based on Part 2 above, please list program/area goals for 2023-2024.</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.</p> <p><input type="checkbox"/> <b>Adequate:</b> Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p>

	<p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>4.</b> Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Resource Requests that Support Program Needs (based on above analysis)</b></p> <p> <input type="checkbox"/> <b>Exemplary:</b> Each resource request entered is clearly connected to and supports a goal from Part 3.  <input type="checkbox"/> <b>Adequate:</b> Resource requests have been entered, but not all are clearly connected to goals from Part 3.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or resource requests do not relate to goals from Part 3.  <input checked="" type="checkbox"/> <b>N/A:</b> No response because additional resources are not needed at this time and/or funding for resources exists from another source. </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>5.</b> Program Data</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Insert your Program Review Data here, as well as any other supporting data.</b></p> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.  <input type="checkbox"/> <b>Adequate:</b> Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.  <input type="checkbox"/> <b>Improvement Needed:</b> No data is provided, or data provided is unreadable or does not support the report. </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>

**Additional Comments:**



## Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

**Department/Area/Division Name:** Language and Communication Arts/German

**Peer Reviewed By:** Joshua Strong, Megan Owens & Stacey Adams

<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 1.</b></p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #D9E1F2; padding: 5px; margin-bottom: 10px;"> <p><b>Program Overview: Briefly describe how the program contributes to the district mission.</b></p> </div> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> A clear connection is described regarding how the program connects to and supports the district mission.  <input type="checkbox"/> <b>Adequate:</b> The work of the program described, but it is not obvious how it contributes to the district mission.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response does not connect the program to the district mission.         </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 2A.</b></p> <p style="margin: 0;">Analyze the program review data</p>	<div style="border: 1px solid black; background-color: #D9E1F2; padding: 5px; margin-bottom: 10px;"> <p><b>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, &amp; job placement) to identify the program Strengths, Opportunities &amp; Aspirations:</b></p> <ul style="list-style-type: none"> <li><b>Strengths and Accomplishments:</b> (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)</li> <li><b>Opportunities and Challenges:</b> (Guiding Question: What does your program/area need to do better to support/improve student success?)</li> <li><b>Aspirations:</b> (Guiding Questions: What does your program/area want to be known for? What is a desired future?)</li> </ul> </div> <p> <input type="checkbox"/> <b>Exemplary:</b> Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities &amp; Aspirations.  <input checked="" type="checkbox"/> <b>Adequate:</b> Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities &amp; Aspirations. The section could be strengthened with more data and analysis.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities &amp; Aspirations.         </p> <p><i>Comments: This section needs to be strengthened with data.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

## Part 2B.

Required for CTE

### (Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

- Exemplary:** Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
- Adequate:** Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
- Improvement Needed:** No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
- N/A:** Not applicable for non-CTE areas

Comments:

REVISION REQUIRED

## 2C.

Progress towards  
SLO/PLO/OO Action  
Plans

### Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).

(List your past outcomes analysis (Action Plans) and progress towards those goals.)

- Exemplary:** Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
- Adequate:** Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
- Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.

Comments: This question is not about your SLO/PLO Achievement Targets. Course Improvement Plans / Action Plans should have been developed in response to your Outcomes Data. In the future, just clearly list the Course Improvement Plan / Actions Plans that you have written and provide a brief update on progress.

REVISION REQUIRED

## 2D.

Progress towards past  
program review goals

### Review and comment on progress towards past program review goals.

(List your past program review goals and progress towards those goals.)

- Exemplary:** Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
- Adequate:** Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
- Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments:

REVISION REQUIRED

## 3.

Program Review Goals

### Based on Part 2 above, please list program/area goals for 2023-2024.

- Exemplary:** Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.
- Adequate:** Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.

	<p><input type="checkbox"/> <b>Improvement Needed:</b> No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>4.</b> Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Resource Requests that Support Program Needs (based on above analysis)</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Each resource request entered is clearly connected to and supports a goal from Part 3.</p> <p><input type="checkbox"/> <b>Adequate:</b> Resource requests have been entered, but not all are clearly connected to goals from Part 3.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or resource requests do not relate to goals from Part 3.</p> <p><input type="checkbox"/> <b>N/A:</b> No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
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**Additional Comments:**





## Program Review 2022 Peer Review Feedback

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**Department/Area/Division Name:** Language and Communication Arts/Latin

**Peer Reviewed By:** Joshua Strong, Megan Owens & Stacey Adams

<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 1.</b></p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #D9E1F2; padding: 5px; margin-bottom: 10px;"> <p><b>Program Overview: Briefly describe how the program contributes to the district mission.</b></p> </div> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> A clear connection is described regarding how the program connects to and supports the district mission.  <input type="checkbox"/> <b>Adequate:</b> The work of the program described, but it is not obvious how it contributes to the district mission.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response does not connect the program to the district mission.         </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
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## Part 2B.

Required for CTE

### (Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

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Comments:

REVISION REQUIRED

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SLO/PLO/OO Action  
Plans

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Comments: *In the future, just clearly list the Course Improvement Plan / Actions Plans that you have written and provide a brief update on progress.*

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Comments:

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## 3.

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	<p><input type="checkbox"/> <b>Improvement Needed:</b> No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p> <p><i>Comments: It seems the measure of success should be data showing an increase in enrollment, retention and success.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>4.</b> Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Resource Requests that Support Program Needs (based on above analysis)</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Each resource request entered is clearly connected to and supports a goal from Part 3.</p> <p><input type="checkbox"/> <b>Adequate:</b> Resource requests have been entered, but not all are clearly connected to goals from Part 3.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or resource requests do not relate to goals from Part 3.</p> <p><input type="checkbox"/> <b>N/A:</b> No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>5.</b> Program Data</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Insert your Program Review Data here, as well as any other supporting data.</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.</p> <p><input type="checkbox"/> <b>Adequate:</b> Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

**Additional Comments:**



## Program Review 2022 Peer Review Feedback

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**Department/Area/Division Name:** Language and Communication Arts/Spanish  
**Peer Reviewed By:** Joshua Strong, Megan Owens & Stacey Adams

<p style="font-size: 1.5em; color: #0070C0; margin: 0;"><b>Part 1.</b></p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #E6F2FF; padding: 5px; margin-bottom: 10px;"> <p><b>Program Overview: Briefly describe how the program contributes to the district mission.</b></p> </div> <p> <input checked="" type="checkbox"/> <b>Exemplary:</b> A clear connection is described regarding how the program connects to and supports the district mission.  <input type="checkbox"/> <b>Adequate:</b> The work of the program described, but it is not obvious how it contributes to the district mission.  <input type="checkbox"/> <b>Improvement Needed:</b> No response or response does not connect the program to the district mission.         </p> <p><i>Comments:</i></p> <div style="text-align: right; margin-top: 20px;"> <input type="checkbox"/> <i>REVISION REQUIRED</i> </div>
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	<input type="checkbox"/> REVISION REQUIRED
<p><b>Part 2B.</b> Required for CTE</p>	<p><b>(Required for CTE only) External Data: Advisory Committee Recommendations &amp; Labor Market Data</b></p> <p><input type="checkbox"/> <b>Exemplary:</b> Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input checked="" type="checkbox"/> <b>N/A:</b> Not applicable for non-CTE areas</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>2C.</b> Progress towards SLO/PLO/OO Action Plans</p>	<p><b>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).</b> (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input type="checkbox"/> <b>Exemplary:</b> Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input checked="" type="checkbox"/> <b>Adequate:</b> Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>2D.</b> Progress towards past program review goals</p>	<p><b>Review and comment on progress towards past program review goals.</b> (List your past program review goals and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> <b>Adequate:</b> Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p><b>3.</b> Program Review Goals</p>	<p><b>Based on Part 2 above, please list program/area goals for 2023-2024.</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.</p>

	<p><input type="checkbox"/> <b>Adequate:</b> Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>4.</b> Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Resource Requests that Support Program Needs (based on above analysis)</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Each resource request entered is clearly connected to and supports a goal from Part 3.</p> <p><input type="checkbox"/> <b>Adequate:</b> Resource requests have been entered, but not all are clearly connected to goals from Part 3.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No response or resource requests do not relate to goals from Part 3.</p> <p><input type="checkbox"/> <b>N/A:</b> No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p><b>5.</b> Program Data</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;"><b>Insert your Program Review Data here, as well as any other supporting data.</b></p> <p><input checked="" type="checkbox"/> <b>Exemplary:</b> Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.</p> <p><input type="checkbox"/> <b>Adequate:</b> Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.</p> <p><input type="checkbox"/> <b>Improvement Needed:</b> No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>

**Additional Comments:**