# Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

**Department/Area/Division Name:** Kinesiology & Athletics | Health Education

**Peer Reviewed By:** Vanessa Escobar, Richard Fleishman & Stacey Adams

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| **Part 1.**<br><br>Program Overview | **Program Overview: Briefly describe how the program contributes to the district mission.**<br><br>☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission.<br>☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission.<br>☐ **Improvement Needed**: No response or response does not connect the program to the district mission.<br><br>*Comments:*<br><br>☐ *REVISION REQUIRED* |
| **Part 2A.**<br><br>Analyze the program review data | **Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**<br>• **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)<br>• **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?)<br>• **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)<br><br>☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.<br>☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.<br>☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.<br><br>*Comments: The instructions state to analyze program review data focusing on equity. Enrollment is just one aspect of evaluating the program. What are overall success rates? How about success rates by demographic group? Are there other sources that are being used to evaluate your program?*<br><br>☐ *REVISION REQUIRED* |

## Part 2B.
Required for CTE

**(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data**

☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
☒ **N/A**: Not applicable for non-CTE areas

*Comments:*

☐ *REVISION REQUIRED*

## 2C.
Progress towards SLO/PLO/OO Action Plans

**Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).**
(List your past outcomes analysis (Action Plans) and progress towards those goals.)

☐ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
☐ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
☒ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.

*Comments: It is not evident that Action Plan or Course Improvement Plans have been developed. Next time, list each Action Plan / Course Improvement Plan and comment on progress made.*

☐ *REVISION REQUIRED*

## 2D.
Progress towards past program review goals

**Review and comment on progress towards past program review goals.**
(List your past program review goals and progress towards those goals.)

☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

*Comments:*

☐ *REVISION REQUIRED*

## 3.
Program Review Goals

**Based on Part 2 above, please list program/area goals for 2023-2024.**

☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.

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| | ☒ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.<br>☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.<br><br>*Comments:*<br><br>☐ *REVISION REQUIRED* |
| **4.**<br><br>Resource Requests that Support Program Needs | **Resource Requests that Support Program Needs (based on above analysis)**<br><br>☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3.<br>☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3.<br>☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3.<br>☒ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source.<br><br>*Comments:*<br>☐ *REVISION REQUIRED* |
| **5.**<br><br>Program Data | **Insert your Program Review Data here, as well as any other supporting data.**<br><br>☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.<br>☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.<br>☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.<br><br>*Comments:*<br>☐ *REVISION REQUIRED* |

**Additional Comments:**

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**Department/Area/Division Name:** Kinesiology includes KINT and KINF

   **Peer Reviewed By:** Vanessa Escobar, Richard Fleishman & Stacey Adams

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| **Part 1.**<br><br>Program Overview | **Program Overview: Briefly describe how the program contributes to the district mission.**<br><br>☒ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission.<br>☐ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission.<br>☐ **Improvement Needed**: No response or response does not connect the program to the district mission.<br><br>*Comments:*<br><br>☐ *REVISION REQUIRED* |
| **Part 2A.**<br><br>Analyze the program review data | **Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**<br>• **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)<br>• **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?)<br>• **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)<br><br>☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.<br>☒ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.<br>☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.<br><br>*Comments: Please include data in Part 2A and consider equity data as part of your analysis (second tab of PR review dashboard)*<br><br>☐ *REVISION REQUIRED* |

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| **Part 2B.**<br><br>Required for CTE | **(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data**<br><br>☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.<br>☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.<br>☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.<br>☒ **N/A**: Not applicable for non-CTE areas<br><br>*Comments:*<br><div align="right">☐ *REVISION REQUIRED*</div> |
| **2C.**<br><br>Progress towards SLO/PLO/OO Action Plans | **Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).**<br>(List your past outcomes analysis (Action Plans) and progress towards those goals.)<br><br>☐ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.<br>☐ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.<br>☒ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.<br><br>*Comments: Next time, clearly list your Action Plans / Course Improvement Plans and comment on any progress made.*<br><div align="right">☐ *REVISION REQUIRED*</div> |
| **2D.**<br><br>Progress towards past program review goals | **Review and comment on progress towards past program review goals.**<br>(List your past program review goals and progress towards those goals.)<br><br>☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.<br>☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.<br>☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.<br><br>*Comments:  Next time, clearly list your past program review goals and comment on any progress made.*<br><div align="right">☐ *REVISION REQUIRED*</div> |
| **3.**<br><br>Program Review Goals | **Based on Part 2 above, please list program/area goals for 2023-2024.**<br><br>☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.<br>☒ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.<br>☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. |

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| | *Comments: For Goal #1, hiring faculty is not a goal.  The goal needs to be written to be focused on improving student success, retention or learning outcomes. A step to be taken to achieve that goal could be hiring faculty.*<br><br>☐ *REVISION REQUIRED* |
| **4.**<br><br> Resource Requests that Support Program Needs | **Resource Requests that Support Program Needs (based on above analysis)**<br><br>☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3.<br>☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3.<br>☒ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3.<br>☐ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source.<br><br>*Comments: It is clear from your goals that you are requesting a faculty position and maybe additional resources, but did not put in any resource requests.*<br><br>☐ *REVISION REQUIRED* |
| **5.**<br><br>Program Data | **Insert your Program Review Data here, as well as any other supporting data.**<br><br>☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.<br>☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.<br>☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.<br><br>*Comments:*<br><br>☐ *REVISION REQUIRED* |

**Additional Comments:**

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**Department/Area/Division Name:** Kinesiology and Athletics/Kinesiology/Athletic Training - ATH

**Peer Reviewed By:** Vanessa Escobar, Richard Fleishman & Stacey Adams

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| **Part 1.**<br><br>Program Overview | **Program Overview: Briefly describe how the program contributes to the district mission.**<br><br>☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission.<br>☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission.<br>☐ **Improvement Needed**: No response or response does not connect the program to the district mission.<br><br>*Comments: You've listed the department goals, but not explained how ATH contributes to the district mission.*<br><br>☐ *REVISION REQUIRED* |
| **Part 2A.**<br><br>Analyze the program review data | **Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**<br>• **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)<br>• **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?)<br>• **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)<br><br>☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.<br>☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.<br>☐ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.<br><br>*Comments: N/A since no classes have been taught since 2019*<br><br>☐ *REVISION REQUIRED* |

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| **Part 2B.**<br><br>Required for CTE | **(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data**<br><br>☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.<br>☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.<br>☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.<br>☒ **N/A**: Not applicable for non-CTE areas<br><br>*Comments:*<br><br>☐ *REVISION REQUIRED* |
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| **2D.**<br><br>Progress towards past program review goals | **Review and comment on progress towards past program review goals.**<br>(List your past program review goals and progress towards those goals.)<br><br>☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.<br>☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.<br>☒ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.<br><br>*Comments: Next year, just list your past Program Review Goals and note progress made toward each.*<br><br>☐ *REVISION REQUIRED* |
| **3.**<br><br>Program Review Goals | **Based on Part 2 above, please list program/area goals for 2023-2024.**<br><br>☐ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.<br>☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand. |

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| | ☒ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.<br><br>*Comments: You've provided a lengthy narrative of the department goals (copy/pasted from Part 1). It is not clear what the goal(s) of the ATH program is. State the student-centered goal in the column "Description of Goal."*<br><br>                ☐ *REVISION REQUIRED* |
| **4.**<br> Resource Requests that Support Program Needs | **Resource Requests that Support Program Needs (based on above analysis)**<br><br>☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3.<br>☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3.<br>☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3.<br>☒ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source.<br><br>*Comments:*<br>                ☐ *REVISION REQUIRED* |
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**Additional Comments:**

# Program Review 2022 Peer Review Feedback

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**Department/Area/Division Name:** Kinesiology & Athletics/Intercollegiate Athletics – including IATH

   **Peer Reviewed By:** Vanessa Escobar, Richard Fleishman & Stacey Adams

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| **Part 1.**<br><br>Program Overview | **Program Overview: Briefly describe how the program contributes to the district mission.**<br><br>☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission.<br>☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission.<br>☐ **Improvement Needed**: No response or response does not connect the program to the district mission.<br><br>*Comments:*<br><br>☐ *REVISION REQUIRED* |
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| **Part 2B.** <br><br> Required for CTE | **(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data** <br><br> ☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided. <br> ☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant. <br> ☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data. <br> ☒ **N/A**: Not applicable for non-CTE areas <br><br> *Comments:* <br><br>        ☐ *REVISION REQUIRED* |
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| **2D.** <br><br> Progress towards past program review goals | **Review and comment on progress towards past program review goals.** <br> *(List your past program review goals and progress towards those goals.)* <br><br> ☒ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals. <br> ☐ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear. <br> ☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made. <br><br> *Comments:* <br><br>        ☐ *REVISION REQUIRED* |
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**Additional Comments:**

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**Department/Area/Division Name:** Kinesiology and Athletics/Recreational Leadership - REC

 **Peer Reviewed By:** Vanessa Escobar, Richard Fleishman & Stacey Adams

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| **Part 1.**<br><br>Program Overview | **Program Overview: Briefly describe how the program contributes to the district mission.**<br><br>☐ **Exemplary**: A clear connection is described regarding how the program connects to and supports the district mission.<br>☒ **Adequate**: The work of the program described, but it is not obvious how it contributes to the district mission.<br>☐ **Improvement Needed**: No response or response does not connect the program to the district mission.<br><br>*Comments:*<br><br><div align="right">☐ *REVISION REQUIRED*</div> |
| **Part 2A.**<br><br>Analyze the program review data | **Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:**<br>• **Strengths and Accomplishments:** (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)<br>• **Opportunities and Challenges**: (Guiding Question: What does your program/area need to do better to support/improve student success?)<br>• **Aspirations**: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)<br><br>☐ **Exemplary:** Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.<br>☐ **Adequate:** Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.<br>☒ **Improvement Needed**: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.<br><br>*Comments: Analysis of program review data is missing.*<br><br><div align="right">☒ *REVISION REQUIRED*</div> |

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| **Part 2B.**<br>Required for CTE | **(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data**<br><br>☐ **Exemplary**: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.<br>☐ **Adequate**: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.<br>☐ **Improvement Needed**: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.<br>☒ **N/A**: Not applicable for non-CTE areas<br><br>*Comments:*<br><div align="right">☐ *REVISION REQUIRED*</div> |
| **2C.**<br><br>Progress towards SLO/PLO/OO Action Plans | **Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).**<br>(List your past outcomes analysis (Action Plans) and progress towards those goals.)<br><br>☐ **Exemplary**: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.<br>☐ **Adequate**: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.<br>☒ **Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.<br><br>*Comments: For Program Review process to be meaningful, Outcomes data has to be collected and analyzed*<br><div align="right">☐ *REVISION REQUIRED*</div> |
| **2D.**<br><br>Progress towards past program review goals | **Review and comment on progress towards past program review goals.**<br>(List your past program review goals and progress towards those goals.)<br><br>☐ **Exemplary**: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.<br>☒ **Adequate**: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.<br>☐ **Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.<br><br>*Comments: There is a missing portion of the narrative.*<br><div align="right">☒ *REVISION REQUIRED*</div> |
| **3.**<br><br>Program Review Goals | **Based on Part 2 above, please list program/area goals for 2023-2024.**<br><br>☒ **Exemplary**: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.<br>☐ **Adequate**: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.<br>☐ **Improvement Needed:** No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided. |

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| | *Comments:*<br><br>☐ *REVISION REQUIRED* |
| **4.**<br><br> Resource Requests that Support Program Needs | **Resource Requests that Support Program Needs (based on above analysis)**<br><br>☐ **Exemplary**: Each resource request entered is clearly connected to and supports a goal from Part 3.<br>☐ **Adequate**: Resource requests have been entered, but not all are clearly connected to goals from Part 3.<br>☐ **Improvement Needed**: No response or resource requests do not relate to goals from Part 3.<br>☒ **N/A**: No response because additional resources are not needed at this time and/or funding for resources exists from another source.<br><br>*Comments:*<br><br>☐ *REVISION REQUIRED* |
| **5.**<br><br>Program Data | **Insert your Program Review Data here, as well as any other supporting data.**<br><br>☒ **Exemplary**: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.<br>☐ **Adequate**: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.<br>☐ **Improvement Needed:** No data is provided, or data provided is unreadable or does not support the report.<br><br>*Comments:*<br><br>☐ *REVISION REQUIRED* |

**Additional Comments:**