



**ANTELOPE VALLEY COLLEGE
HONORS COMMITTEE MEETING
AGENDA
April 28, 2014
2:00 p.m.
A-140**

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE CHAIR
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
 - a. April 28, 2014 Minutes – attachment
5. OLD BUSINESS
6. DISCUSSION
 - a. Chemistry 110 Honors Course (Schroer)
 - b. English 101 Honors Course (Hoffer)
 - c. Administration Justice 206 Honors option (Lynskey) - attachment
 - d. English 101 Honors Option (Yerkes) - attachment
 - e. Theater 101 Honors Option (Carona)
 - f. Honors Convocation
7. ACTION ITEMS
 - a. Chemistry 110 Honors Course (Schroer)
 - b. English 101 Honors Course (Hoffer)
 - c. Administration Justice 206 Honors option (Lynskey)
 - d. English 101 Honors Option (Yerkes)
 - e. Theater 101 Honors Option (Carona)
 - f. Honors Convocation
8. OTHER BUSINESS
9. ADJOURNMENT

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.



**ANTELOPE VALLEY COLLEGE
HONORS COMMITTEE MEETING
April 28, 2014
2:00 p.m.- 3:00p.m. Room A141**

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL

- a. Members present: Paul Ahad, Barbara Fredette, Susan Knapp, Igor Marder, Mark McGovern, Michael Pesses, John Vento, Leidy Villarreal, and Reina Zepeda
- b. Members absent: Tom O'Neil, Angela Koritsoglou,
- a. Guests: Matthew Jaffe

2. OPENING COMMENTS FROM THE HONORS COMMITTEE CHAIR

- a. Meeting called to order at 2:07pm

3. OPEN COMMENTS FROM THE PUBLIC

- a. None

4. APPROVAL OF MINUTES

- a. A motion was made to approve the previous minutes.
- b. No corrections were necessary
- c. Motion passed

5. OLD BUSINESS

None

6. ACTION ITEMS

- a. Fall Honors Schedule
 - i. History 108, Political Science 101, English 101 and 103, Psychology 101, Chemistry 110, Theater Arts 101, Anthropology 112, and Geography 101 will be offered during the Fall 2014 semester.
 - ii. Vento mentioned that Chemistry 110 will be discussed next meeting
 - iii. A new instructor is needed for Psychology 101
 - iv. The schedule was approved unanimously
- b. Honors Option Contracts
 - i. A new form has been created to incorporate ILOs and more details into the contracts.
 - ii. The Faculty Professional Development Committee has approved 2 hours of Flex time for each contract, with 20 hours maximum per year.
 - iii. Language in the contract mentioned points being given for the honors projects. McGovern, Fredette, and Jaffe all mentioned concerns with this.
 - 1. Vento stated that some faculty have complained that students aren't doing what is expected, would like to be able to take care of that
 - iv. McGovern asked if we could move the honors contract due date to 2nd week
 - 1. Other faculty prefer 4th week.
 - 2. Should be up to the instructor to not accept honors contracts after
 - v. Villarreal asked if the instructor would still get credit should the student terminate the contract. Vento said yes.
 - vi. Fredette asked if this draft form would become the new thing to submit.
 - 1. Vento said yes, it will be downloadable
- c. Honors Committee Representation

- i. Currently there is no official language in how members of the Honors Committee are selected. A motion was put forward to go to the Academic Senate to create some. The motion passed.

7. DISCUSSION

- a. UCLA Meeting.
 - i. Vento reported that UCLA had 106,000 applications, 20,000 were transfers from a community college, 4,900 admitted, 3,100 will likely enroll, 1,240 TAP students applied, 974 admitted
 - ii. UCLA now has a community college transfer waitlist, students must submit a 700 character response as to why they want to attend
 - iii. 1/3 of all students at UCLA are straight science majors. UCLA stated that having STEM based programs are helpful in getting students admitted.
- b. Honors Convocation
 - i. Vento discussed needing committee members to assist getting people to the stage.
 - ii. McGovern suggested displaying something on the screen that tells the next group to get ready to come to the stage.
- c. Top Student Award
 - i. Vento brought up that the applications were available to rank students for Dr. Mistry's award.
 - ii. The AVC Foundation office has a flash drive with the applicants available for convenience. The deadline is May 2, 2014.

8. OTHER BUSINESS

- a. None

9. ADJOURNMENT

- a. Meeting adjourned at 2:56pm

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HONORS OPTION CONTRACT

Student Name _____ ID# _____
(type or print clearly)

Course _____ CRN _____ Semester/Year _____
(type or print clearly)

Instructor Name _____

FACULTY MENTORSHIP GUIDELINES

Your role is to mentor and guide the student in the conception of the Honors Option project, develop the proposal, and then implement and complete the contract approval process. You should plan to meet frequently throughout the semester with the student to go over her or his progress, review drafts, and suggest avenues to pursue. It is imperative that you keep detailed records of scheduled meetings and assignment due dates. At the end of the semester, you will assess whether the student has fulfilled the terms of the Honors Contract to your professional standards and communicate with the Honors Coordinator whether the contract has been completed.

Instructions: (Faculty must complete.)

I. Describe the form / format the Honors Option project will take. (Check all that apply.)

- | | |
|---|--|
| <input type="checkbox"/> Research Paper | <input type="checkbox"/> Quantitative / Qualitative Research Project |
| <input type="checkbox"/> Presentation | <input type="checkbox"/> Creative Writing or Fine Arts Portfolio |
| <input type="checkbox"/> Research Journal | <input type="checkbox"/> Film |
| <input type="checkbox"/> Computer Program | <input type="checkbox"/> Other: |

II. Which of the following learning objectives will the student achieve through completion of this Honors project? (Check all that apply.)

- ___ Provide content about the history or background of the field being studied
- ___ Show an awareness of some of the field's major theories or current trends
- ___ Practice an application, field experience, or case study
- ___ Utilize research methods including proper documentation for that discipline
- ___ Demonstrate critical thinking and/or meta-cognitive abilities
(an example of demonstrating meta-cognitive ability is to keep a reflective journal)

III. Which of the following Institutional Learning Outcomes will this project support? (Check all that apply.)

- ___ Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
- ___ Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
- ___ Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
- ___ Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and a variety of technologies.
- ___ Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and an understanding of the role of diversity in modern society.
- ___ Identify career opportunities that contribute to the economic well being of the community.



IV. Honors Option Summary and Guidelines:

Instructor: Please attach a typed, 1-2 page summary of excellent quality which details the project or assignments you have designed for the Honors Contract. Projects may be student- or faculty-inspired. The summary must address all of the following areas:

1. **Project Goal, Driving Question, and Thesis:** What is the ultimate learning goal of this project? What question drives all the work on this project?
2. **Project Outcomes:** What will be the outcome and/or evidence of completion of this project? Be specific about quantity whenever possible.
3. **Project Methods:** What methods will the student use to complete this Honors activity? For instance, what are some of the sources (books, journals, personal interviews, etc.) a student will use as he/she completes the project? Be specific.
4. **Project Process, Timeline, and Due Dates:** Please detail the steps you will require a student to take to complete your Honors project or assignments along with a timeline for each stage of completion. Since you are required to have scheduled meetings with your student, indicate how often you and your student will meet. (If necessary, additional forms can be attached to this document.)

Tips for Successful Honors Options:

- ❖ **Build the project around a guiding idea that has the right scope and depth.**
- ❖ **Be sure the project relates to and supplements the course material.** It's okay to be creative but remember to keep the focus related to the course subject material. Remember, this is not an independent study project.
- ❖ **Avoid "book report" type projects.** This isn't about regurgitating information, but rather synthesizing it, creating something new, or looking at things from a unique perspective.
- ❖ **Make the basics clear:**
 - *What* will you have your student do?
 - *Why* are you doing this? What question are you trying to have your student answer? What skill(s) are you trying to develop?
 - What *OUTCOME(s)* will there be to this project? What evidence will there be that the work has been completed. Quantify and give details!
 - What *METHOD(s)* will you use?
 - What is the *TIMELINE* for the contract work? Break it down.
 - What *RESOURCES* will this student use in this project?



HONORS OPTION CONTRACT TERMS OF AGREEMENT

- Contracts are enacted voluntarily by both instructor and student.
- Contracts are designed and proposed by the instructor and student and submitted by the 4th week of the semester (fall and spring) and the 2nd week of summer session.
- Honors contracts must be completed by the end of the semester; there are no incompletes allowed for Honors contracts.
- A contract is evaluated by the instructor solely on the basis of whether or not its requirements were completed satisfactorily and the student maintains satisfactory progress throughout the course.
- The grade earned in the associated course is based solely on the requirements of the associated course, as outlined in the course syllabus.
- A student may choose to discontinue a contract at any time during the semester. However if this occurs twice, a student may be subject to additional inquiry by the Honors coordinator.
- Instructors are able to terminate contracts, especially if the student is not performing satisfactory in the various course assignments and assessments
- The Honors contract can account for $\frac{1}{4}$ or $\frac{1}{3}$ of the student's grade. For example, the total points for a course might be 400. The Honors contract can be worth 100 points; therefore, the total course points for the Honor students would be 500.
- A contract is directed and evaluated by the instructor; assignments and deadlines may differ slightly from the associated course syllabus given the additional rigor and engagement incorporated in the contract.
- Contracts are available for transfer-level courses only.
- Courses best suited for contracts are those that are included on the GE transfer patterns or those that are articulated for major preparation.
- Notation on student's transcript = "(H)" will appear after the course title on the student's transcripts. For example: Political Science 101 (H)

Student and Faculty Signatures

By signing below I am indicating that I have read, and will comply with, all terms of the Honors Option Contract.

Print Student Name

Student Signature

Date

Print Instructor Name

Instructor Signature

Date



FACULTY PROFESSIONAL DEVELOPMENT CREDIT INSTRUCTIONS

Faculty may claim up to 2 hours of FPD for each contract.

$$\underline{\hspace{2cm}} \times \underline{2} = \underline{\hspace{2cm}}$$

Total Number of students *Total Number of FPD Hours*

(A maximum of 20 hours per school year can be claimed for all Honors Contracts.)

Print Instructor Name

Instructor Signature Date

Print Honors Coordinator Name

Honors Coordinator Signature Date

Attach this document (all pages) to your FPD Plan



**HONORS CLASSES
FALL 2014**

History 108	M/W 8:00 to 9:20 (Jaffe)	CRN 75829
Political Science 101	M/W 9:30 to 10:50 (Vento)	CRN 73078
Psychology 101	MW 2:15 TO 3:35 (J. Jacobson)	CRN 72789
Geography 101	T/R 9:30 TO 10:50 (Pesses)	CRN 70666
Astronomy 101	T/R 11 to 12:20 (McGovern)	CRN 70151
Anthropology 112	T/R 12:30 to 1:50 (Wiewall)	CRN 74913
Chemistry 110	T/R 2:15 TO 3:35 W 1 TO 5 (Schroer)	CRN 75750
English 101	Tuesday 7 to 10 pm (Hoffer)	CRN 71751
English 103	Friday 9 to 12:05 (Lubick)	CRN 74913



ANTELOPE VALLEY COLLEGE

MEMORANDUM

DATE: April 16, 2014
TO: Deans, Directors and Full-Time Faculty
FROM: Ed Knudson, President/Superintendent
John Vento, Honors Program Coordinator
SUBJECT: Subject Area Awards - Finalists

It gives me great pleasure to provide you with the names of the outstanding students who have been selected for Subject Area Awards this year. Mr. John Vento, Honors Program Coordinator, has notified these students of their award status by phone and letter. Following is a list of those students who have excelled and will be receiving a certificate at the Honors Convocation on Friday, May 9, 2014 from 8:00 a.m. to 11:00 a.m. in the Performing Arts Theater. It would be greatly appreciated if the nominating faculty members could attend to assist in presenting the certificates to the students at the Convocation. Thank you for your participation in recognizing these successful students.

Table with 4 columns: DIVISION, STUDENT NAME, SUBJECT AREA, and NOMINATION INSTRUCTORS. It lists award recipients across various divisions like Business, Health Sciences, and IRES.

Kinesiology, Athletics & Dance (KAD)	McKenzie Pantana	Kinesiology	Mark Cruz, Michael Rios
Kinesiology, Athletics & Dance (KAD)	Lucciano Gamiz	Kinesiology	Michael Rios, John Taylor
Language Arts	Brandt Robin	English Literature	Charles Hood, Scott Covell
Language Arts	Anthony Vavra	English Literature	Dr. Susan Lowry, Jeffrie Ahmad
Language Arts	Danielle Taylor	English Composition	Jeffrie Ahmad, Scott Covell
Language Arts	Leidy Villarreal Salazar	English Composition	Karen Lubick, Angela Koritsoglou
Language Arts	Keziah Arnold	Communication Studies	Tom Graves, Tina McDermott
Math, Science & Engineering (MSE)	Christian Reeves	Anatomy/Physiology	Dr. Joseph Esdin, Debra Feickert
MSE	Megan Zwart	Biology	Dr. Zia Nisani, Dr. Bassam Salameh
MSE	Christian Israel Aguilera	Math	Debra Anderson, Mike Tran
MSE	Elektra Katz Ismael	Chemistry	Dr. David Newman, Dr. Alexandra Schroer
MSE	Mary Rouse Braza	Geo Sciences	Mike Pesses, Dr. David Newman
MSE	Reina Zepeda	Math	Kenan Shahla, Mike Tran
MSE	Leah Brennan	Physical Science	Rick Balough, Dr. Jeff Cooper
MSE	Russell Bierle	Physics	Dr. Mark McGovern, Dr. Jason Bowen
MSE	Troy Wollmlan	Physics	Dr. Mark McGovern, Dr. Jason Bowen
Social & Behavioral Sciences (SBS)	Taylor Pirtle	Psychology	Dr. Irit Gat, Dr. Fredy Aviles
SBS	Beatriz Gonzalez	Psychology	Dr. Irit Gat, Dr. Fredy Aviles
SBS	Michael Brintz	History	Ken Shafer, Dr. Matthew Jaffe
SBS	Noel Battle	Sociology	Dr. Ron Chapman, Dr. Thomas Shey
SBS	Michael Esquer	Anthropology	Dr. Darcy Wiewall / David Earle
SBS	Nathan Skadsen	Political Science	John Vento, Dr. Nancy Bednar
SBS	Aaron Green	Political Science	John Vento, Dr. Nancy Bednar
SBS	Brigitte Barajas	Administration of Justice	Timothy Lynskey, Dexter Cummins
SBS	Tamarah L. Williams	Child & Family Education	Melanie Parker, Catherine Overdorf
Technical Education	Naomi Barnes	Clothing & Textiles	Melissa Ramiro, Elaine Sandeen
Technical Education	Nicole Lizarraga	Aeronautical & Aviation Technology	Jack Halliday, Ty Mettler
Visual & Performing Arts (VAPA)	Kate Burgett	Commercial Photography	Randy Morley, Lisa Karlstein



A special thank you to the following individuals who donated their time or services to Alpha Iota over the past year:

- | | |
|----------------------|----------------------|
| Paul Ahad | Nancy Masters |
| Stephen Burns | Vicki Mathias |
| Sylvia Castro | Dr. Mark McGovern |
| Barbara Fredette | Scott Memmer |
| Dr. Matthew Jaffe | Katherine Mergliano |
| Teri Johnson | Chester McCurry |
| Gloria Kastner | Michael Pesses |
| Susan Knapp | Dr. Tom O'Neil |
| President Ed Knudson | Bridget Razo |
| Angela Koritsoglou | Mary Skipper |
| Karen Lubick | Dean LaDonna Trimble |
| Igor Marder | Susan Weitz |



ANTELOPE VALLEY COLLEGE
Antelope Valley Community College District
BOARD OF TRUSTEES

- Michael R. Adams
Steve Buffalo
Barbara Gaines
Jack Seefus
Lew Stults
Russell Bierle, *Student Trustee*

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ANTELOPE VALLEY COLLEGE

2014
Honors
CONVOCATION

Friday, May 9
9–11:30 a.m.
AVC Performing Arts Theatre

2014 HONORS CONVOCATION

PROGRAM

Pledge of Allegiance

Russell Bierle, *AVCCD Student Trustee*

Welcome

John Vento, *Honors Program Coordinator*

Introductory Comments

Edward T. Knudson, *AVC Superintendent/President*

Introduction of Scholar in Residence

John Vento

Keynote Address:

Dr. Ed Beyer, *Scholar in Residence 2013-14*

Presentation of Subject Area Awards

John Vento

Dr. Louis (Tom) O'Neil, *Dean of Business, Computer Studies,
and Economic Development and Dean of Social and Behavioral Science*

Dr. Karen Cowell, *Dean of Health Sciences and Dean of Technical Education*

Dr. Charlotte Forte-Parnell, *Dean of Instructional Resources and Extended Services
and Dean of Language Arts*

Dr. Leslie Uhazy, *Dean of Mathematics, Science and Engineering*

Newton Chelette, *Dean of Visual and Performing Arts
and Dean of Kinesiology, Athletics and Dance*

Presentation of Transfer Alliance Program Certificates

John Vento and Susan Knapp, *Honors Program Counselor*

Presentation of Alpha Gamma Sigma Scholarships and Honor Roll

Dr. Matthew Jaffe, Dr. Mark McGovern, Tom Graves
Alpha Iota Chapter Advisors

Alpha Iota: Speeches and Presentation of Officer Awards

Russell Bierle, *President*

Irene Montalban, *Vice President*

Reina Zepeda, *Secretary*

Marcea Ascencio, *Treasurer*

Giovanna Sanchez, *ICC Representative*

Paige Morgan, *Public Relations*

Patrick Truong, *Historian*

Javier Monzon, *Webmaster*

Permanent Membership Certificates

Presenting of Gold Stoles and Awards for Permanent Membership

Closing Remarks

Alpha Iota Chapter of Alpha Gamma Sigma

The California Community College System offers students membership in the Alpha Gamma Sigma Honor Society. Students are eligible for temporary membership in the honor society directly from high school. AVC's local chapter, Alpha Iota, functions as a campus club. Students may join the club at any point in their college career as long as they meet the 3.0 GPA requirement and remain in good standing. The club hosts many events and holds regular meetings, providing experience in fundraising, community service, club events, campus activities; in addition, students are encouraged to attend AGS conventions and conferences. The club elects its own officers, adheres to a constitution and bylaws, and recommends students for AGS scholarships such as the Ed Walsh Award for outstanding community service and the Kathleen D. Loly Scholarship for outstanding academics. In addition, every spring, several other scholarships are given: students with outstanding service to the club and students with high cumulative grade point averages, as well as honor roll recipients, can be chosen by the club's scholarship committee to receive cash awards. The highest honor of the organization is to achieve permanent membership, an honor bestowed on both active and inactive members and recognized at the Honors Convocation.

AGS Permanent Members

Mark Alonzo

Leah Bajulai

Noel Battle

Kaitlin Bessinger

Raul Curiel

Debbie Davidsohn

Thomas Dawkins

Kimberly Garcia

Sarahi Hernandez Rico

Faith Hobby

Irene Montalban

Paige Morgan

James Provinsal

Olga Ramirez

Rene Rodriguez-Lopez

Maria Romano

Natalie Ronquillo

Nathan Skadsen

Dana Thiele

Omar Torres

Elaine Tsai

Vonetta Usher

Oliver Vaughn

Reina Zepeda

Alpha Iota Scholarships

Kathleen D. Loly Scholarship Award
Nathan Skadsen

Ed Walsh Outstanding Service Award
Marcea Ascencio

Honors Transfer Alliance Program (TAP) Certification

The Honors Transfer Alliance Program offers self-motivated students opportunities to enrich their performance and transferability by taking challenging honors courses and options. In addition, AVC is committed to supplying these students with support services such as an honors counselor to help them map out the best course of study and to make sure they take appropriate courses for their projected major and prospective college or university. Typically students from the program are highly successful and likely to become campus or community leaders due to their high motivation and natural competitiveness, the learning communities created, and the support of advisors, instructors, and peers. Whereas typically fewer than 40% of traditional transfer students are admitted to colleges and universities in the area, more than 90% of AVC students who complete the TAP requirements are accepted. Students who complete six or more honors courses, maintain a 3.25 cumulative grade point average and complete their transfer and major requirements during their coursework at AVC will be given a certificate of completion. Many of them are eligible for priority admission at Transfer Alliance Program colleges and universities.

Here is a list of the students who were TAP Certified this year:

Mark Ellie Alonzo	Jessica Manzo
Christian Israel Aguilera	Stephanie Moise
Keziah Arnold	Gina Raquel Monreal
Brigitte Baraja	Irene Montalban
Noel Battl	Baoquyen Nguyen
Andrew Charles Beeler	Lauren Politis
Kaitlin Bessinger	James Porter
Russell Bierle	James Provinsal
Mary Braza	Morgan Randall
Michael Brintz	Brandt Robin
Thomas Dawkins	Jose Sanchez
Debbie Davidsohn	Nathan Skadsen
Lucciano Gamiz	Katelin Shelly
Kimberly Garcia	Paige Shemanski
Beatriz Gonzalez	Dana Thiele
Aaron Green	Omar Torres
Laura Hernandez	Patrick Truong
Sarahi Hernandez Rico	Elaine Tsai
Kaitlyn Hider	Oliver Vaughn
Faith Hobby	Anthony Vavra
Jeremy Huynh	Glenda Villalta Cordova
Jennifer Kindel	Leidy Villarreal Salazar
Hongyu Lao	Mera Zakhary
Nathan Ludicke	Reina Zepeda
Nikasha Lucero	

Scholar In Residence

Computer Applications Professor Dr. Ed Beyer was named as Antelope Valley College's Scholar in Residence for 2013-14, the highest honor accorded a faculty member at the college. The path leading to that honor started out as a last-minute request to fill in for an aerospace co-worker.

While working as a computer scientist writing software for a government contractor, Beyer found himself serving as a substitute instructor in an evening math class. During a lesson on fractions—he can still remember the moment—a woman student seated in the second row, third seat from the front cried out, “I understand it!”

“It was an ultimate teacher moment that changed my life,” said Beyer.

The satisfaction of helping a student learn to solve a math problem set Beyer on a path to pursue a teaching career.

A Navy veteran, Beyer worked 17 years in aerospace for Lockheed Martin and Computer Sciences Corporation before making the jump to the public sector and education.

His first full-time education job was at Cerro Coso Community College in Ridgecrest where he divided his time between serving as information technology director and computer instructor. His extensive background in computer hardware and software in the private sector helped bring a wealth of experience to the classroom.

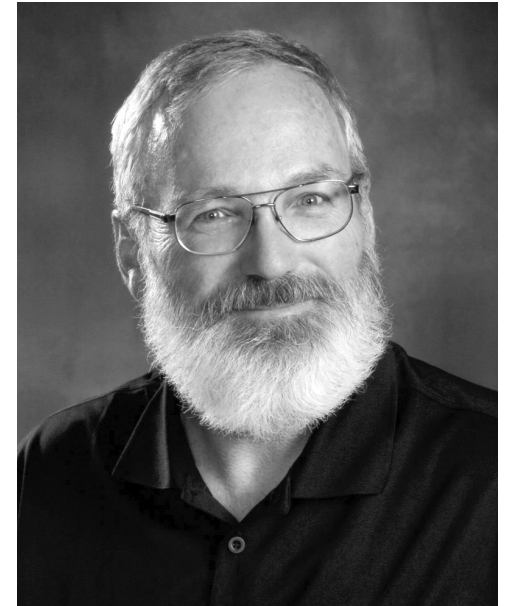
Then in 2000, he was hired for a full-time teaching position in Antelope Valley College's Business, Computer Studies and Economic Development Division as a Computer Applications instructor. Beyer is a graduate of AVC and was excited to return as a teacher.

After graduating from AVC, Beyer received his Bachelor's Degree in Computer Science from Chapman University before completing his Master's Degree in Systems Management at USC. In 2009, Beyer completed his PhD in Education from Walden University.

Computers have changed significantly from the time Beyer purchased his first primitive model in 1981—a Timex Sinclair 1000. “It was \$99 from Thrifty's and you had to hook it up to the TV,” Beyer recalled. “Those were fun times,” Beyer recalled of the early days of home computer technology. After upgrading to one computer that had 64,000 bytes of random access memory (RAM), Beyer recalled thinking: “This is so cool. I will never need more than 64K of RAM.” Of course, now computers boast of RAM capacity in terms of gigabytes rather than just bytes.

“I love teaching students how to use a computer. When you're teaching in the computer lab, there are 25 different problems. You have to walk up to a student, quickly identify the problem, and solve it in a way that helps the student understand what the computer is doing,” Beyer said.

Dr. Beyer is currently serving as the Academic Senate President.



2014 Subject Area Awards

Business, Computer Studies, and Economic Development Division

—Dr. Louis (Tom) O’Neil, Dean

Mary Gongob, *Business Administration*

Nominating Instructors: Stacey Adams, Richard Birtwum

Ricardo Martinez, *Computer Applications*

Nominating Instructor: Robert Price

Calvin Olinger, *Real Estate (Certificate)*

Nominating Instructors: Maria Colman, Chris Hamilton

Angela Velasco, *Prof. Bookkeeping*

Nominating Instructors: Stacey Adams, Shannon Macias

Health Sciences Division—Dr. Karen Cowell, Dean

Eliz Venalanzo, *Medical Office Assisting (Certificate)*

Nominating Instructors: Hilda Barkate, Paularita Bossier

Courtney Marold, *Medical Office Assisting (Degree)*

Nominating Instructors: Hilda Barkate, Paularita Bossier

Elinda Parkinson, *Registered Nursing—Generic*

Nominating Instructors: Victoria Beatty, Bonnell Curry, Debra Dickinson, Linda Harmon, Sandra Hughes, Annette Jones, Candace Martin, Sandra Robinson, Casey Scudmore, Susan Snyder, Marianne Stewart, Elizabeth Sundberg, L. Denise Walker

Hayla Bueno Hernandez, *Registered Nursing—Advanced Placement (LVN–RN)*

Nominating Instructors: Victoria Beatty, Bonnell Curry, Debra Dickinson, Linda Harmon, Sandra Hughes, Annette Jones, Candace Martin, Sandra Robinson, Casey Scudmore, Susan Snyder, Marianne Stewart, Elizabeth Sundberg, L. Denise Walker

Anoushivan A. Sheikhi, *Respiratory Care*

Nominating Instructors: Jeff Stephens, Wendy Stout

Instructional Resources and Extended Services Division

—Dr. Charlotte Forte-Parnell, Dean

Alex Hortsman, *Learning Assistance*

Nominating Instructors: Dr. Magdalena Caproiu, Diane Flores-Kagan

Stephanie Bailey, *Learning Assistance*

Nominating Instructors: Dr. Magdalena Caproiu, Diane Flores-Kagan

Kinesiology, Athletics and Dance Division—Newton Chelette, Dean

McKenzie Pantana, *Kinesiology*

Nominating Instructors: Mark Cruz, Michael Rios

Lucciano Gamiz, *Kinesiology*

Nominating Instructors: Michael Rios, John Taylor

Language Arts Division—Dr. Charlotte Forte-Parnell, Dean

Brandt Robin, *English Literature*

Nominating Instructors: Charles Hood, Scott Covell

Anthony Vavra, *English Literature*

Nominating Instructors: Dr. Susan Lowry, Jeffrie Ahmad

Danielle Taylor, *English Composition*

Nominating Instructors: Jeffrie Ahmad, Scott Covell

Leidy Villarreal Salazar, *English Composition*

Nominating Instructors: Karen Lubick, Angela Koritsoglou

Keziah Arnold, *Communication Studies*

Nominating Instructors: Tom Graves, Tina McDermott

2014 Subject Area Awards

Math, Science and Engineering Division—Dr. Leslie Uhazy, Dean

Christian Reeves, *Anatomy/Physiology*

Nominating Instructors: Dr. Joseph Esdin, Debra Feickert

Megan Zwart, *Biology*

Nominating Instructors: Dr. Zia Nisani, Dr. Bassam Salameh

Elektra Katz Ismael, *Chemistry*

Nominating Instructors: Dr. David Newman, Dr. Alexandra Schroer

Mary Rouse Braza, *Geo Sciences*

Nominating Instructors: Mike Pesses, Dr. David Newman

Christian Israel Aguilera, *Mathematics*

Nominating Instructors: Debra Anderson, Mike Tran

Reina Zepeda, *Mathematics*

Nominating Instructors: Kenan Shahla, Mike Tran

Leah Brennan, *Physical Science*

Nominating Instructors: Rick Balough, Dr. Jeff Cooper

Russell Bierle, *Physics*

Nominating Instructors: Dr. Mark McGovern, Dr. Jason Bowen

Troy Wollmlan, *Physics*

Nominating Instructors: Dr. Mark McGovern, Dr. Jason Bowen

Social and Behavioral Sciences Division—Dr. Louis (Tom) O’Neil, Dean

Taylor Pirtle, *Psychology*

Nominating Instructors: Dr. Irit Gat, Dr. Fredy Aviles

Beatriz Gonzalez, *Psychology*

Nominating Instructors: Dr. Irit Gat, Dr. Fredy Aviles

Michael Brintz, *History*

Nominating Instructors: Ken Shafer, Dr. Matthew Jaffe

Noel Battle, *Sociology*

Nominating Instructors: Dr. Ron Chapman, Dr. Thomas Shey

Michael Esquer, *Anthropology*

Nominating Instructors: Dr. Darcy Wiewall, David Earle

Nathan Skadsen, *Political Science*

Nominating Instructors: John Vento, Dr. Nancy Bednar

Aaron Green, *Political Science*

Nominating Instructors: John Vento, Dr. Nancy Bednar

Brigitte Barajas, *Administration of Justice*

Nominating Instructors: Timothy Lynskey, Dexter Cummins

Tamarah L. Williams, *Child and Family Education*

Nominating Instructors: Catherine Overdorf, Melanie Parker

Technical Education Division—Dr. Karen Cowell, Dean

Naomi Barnes, *Clothing & Textiles*

Nominating Instructor: Melissa Ramiro, Elaine Sandeen

Nicole Lizarraga, *Aeronautical & Aviation Technology*

Nominating Instructor: Jack Halliday, Ty Mettler

Visual and Performing Arts Division—Newton Chelette, Dean

Kate Burgett, *Commercial Photography*

Nominating Instructors: Randy Morley, Lisa Karlstein