ANTELOPE VALLEY COLLEGE

Distance Education and Technology Committee Minutes	Tuesday, February 27, 2024 3:00 p.m.- 4:00 p.m., L 201

Type of Meeting: Regular
Please Review/Bring: Agenda Packet

James Dorn, Faculty Co-chair
Greg Bormann, VPAA Designee
Nate Dillon – ADMIN Council
Alex Parisky, ITS Management - *ABSENT*
VACANT, ITS Alternative Media Specialist
Mike Wilmes, Learning Management Media Specialist (Ex-Officio) - *ABSENT*
Greg Krynen, IMC Representative - *ABSENT*
Gabrielle Poorman, AP&P
John Toth, Faculty Union
Sheri Langaman, Classified Union - *ABSENT*
Rae Agahari, Arts & Humanities
Jim Bowen, Career Tech Ed
Walter Briggs III, Counseling
Mary Jacobs, Health & Safety Sciences - *ABSENT*
Barry Green, Kinesiology & Athletics
Debbie Sanchez, Library
Kenan Shahla, Math, Science & Engineering - *ABSENT*
VACANT, Language & Communication Arts
Kimberly Barker, Social & Behavioral Sciences
Jane Bowers, Faculty At-Large
Kathy Osburn, Faculty At-Large
Luis Lara, Adjunct Faculty Rep
Alan Filion, ASO Representative - *ABSENT*

	Items	Action
I.	Call to Order	3:07 pm
II.	Approval of Agenda	A. Approved, unanimous
III.	Opening Comments from Co-chairs	A. None
IV.	Open Comments from the Public	A. None
V.	Approval of Minutes	A. February 13th Minutes (attached) Approved, 3 abstentions
VI.	Discussion Items	A. POCR Updates - The POCR process is on hold again until details surrounding compensation and intellectual property are worked out. The POCR section of the DETC Handbook revision will continue to stay on hold until we are sure that there will continue to be a POCR team. B. Online Course Accessibility (continue discussion) - Initial conversation of the substantive pieces of the proposal were discussed. It was mentioned that accessibility does not only apply to distance education courses but all active Canvas shells and this should be included in the recommendation. There was a significant discussion as to what the definition of a course being accessible means. There seemed to be a significant agreement with a score of 95% or higher on the Panorama accessibility checker with no major or moderate issues

	detected. There was agreement that the recommendation should include the position of Distance Education Coordinator with at least two educational designers with accessibility expertise. The positions will be vital to manage the identification of accessibility issues as well as their resolve, faculty having resources to turn to when needing help. Also discussed was the need to have a clear policy where online course accessibility will be enforced in a timeframe that makes sense to both faculty and administration. C. Regular and Substantive Interaction (continue discussion) - Will revisit this issue as soon as the POCR section of the handbook and Accessibility recommendations are completed. D. 50% Rule (continue discussion) - The 50% rule was discussed with an emphasis on that it really is not a rule, being written nowhere yet still guiding teaching decisions. The opinion was expressed that if the intent of the 50% rule is to ensure that faculty maintain an on campus presence, then it would make more sense for there to be a negotiated understanding that faculty are required to be on campus some agreed amount of time, rather than trying to accomplish this through a round about process.
VII. Action Items	A.
VIII. Adjournment	4:07 pm
NEXT MEETING: 3/12	Spring Meeting Dates: 1/9, 1/23, 2/13, 2/27, 3/12, 3/26, 4/9, 4/23