



Division/Area Name: Kinesiology & Athletics/ Health Education	For Planning Years: 2023-2024
Name of person leading this review: James Green	
Names of all participants in this review: Cindy Vargas, Glenn Haller	

Fall 2022 Program Review Report

Part 1. Program Overview: Briefly describe how the program contributes to the district mission

Our health education courses contribute to a quality, comprehensive education for a diverse population of learners. The Department has two primary goals entirely in line with the mission. The first is a service program designed to accommodate all students through physical activity courses, health education courses, and intercollegiate athletics. Our health education classes allow students to describe and understand common causes and preventative measures for cardiovascular disease, cancer, and infectious disease and analyze risk reduction's role in protecting and improving health.

Part 2A: Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities, & Aspirations:

Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)

- 2021-22 data has shown a 70% increase in our online enrollment from the previous years' data, and the health course section available to the student population has increased by 65 %.
- The Kinesiology Department offers Health Education, Stress Management, and First Aid and Emergency Care courses to meet students' needs by offering classes in our Palmdale, Tehachapi Prison, and Kern County (Rosamond High School).
- FTEs have experienced an 8.25% growth post-COVID remote learning. The FTEs are currently at their second lowest in the last four years.
- HE100 retention rates are at 90.8% compared to 88.0% of AVC's annual retention rate and success rates are at 74.4% compared to 72.4% of AVC's annual success rate.

Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?)

The Kinesiology AA-T has been approved, and the next phase is to expand the Kinesiology courses to support a new local degree program for Kinesiology. The opportunity to add to our depth of course offerings in health education supports the Kinesiology department local degree program.

Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)

Strengthen our courses designed to achieve the highest student health, wellness, and fitness level.
Provide health in-home care workers, recreational department employees, and state and occupational professionals the ability to renew or obtain certification through the American Red Cross.

Part 2B: (Required for CTE) External Data: Advisory Committee Recommendations & Labor Market Data

Insert Advisory Committee Recommendations here

Insert Labor Market Data here <https://www.labormarketinfo.edd.ca.gov/commcolleges/>

Part 2C: Review and comment on progress toward past SLO/PLO/OO Analysis (fka Action Plans):

The data shows that we have met SLO standards for our health education courses. As a department, we want to maintain student retention and success above the current course's 74 % achievement level.

Part 2D: Review and comment on progress towards past program review goals:

#1 Local Degree – We have formed a committee to work on creating a local degree program.

Part 3: Based on Part 2 above, please list program/area goals for 2023-2024:

Program /Area Goal #	Goal Supports which:				EMP Goal Primarily Supported:	Description of Goal	Steps to be taken to achieve goal?	Measure of Success (How would you know you've achieved your goal?)
	ILO	PLO	SLO	OO				
#1	Career and Specialized Knowledge				Goal 3: Focus on utilizing proven instructional strategies that will foster transferable intellectual skills	Expanding our current course offerings to include wellness courses as part of the Wellness, Fitness and Sport local degree program. It will also increase FTES to support the Department's local degree program.	<ol style="list-style-type: none"> 1. Form a subcommittee to look at current program courses and potential new courses. 2. Expanding our local degree program search statewide to support expanding HE course offerings. 3. Develop course outlines to present to AP&P. 	A wellness inclusion in the local degree which creates robust, health-related curriculum.
#2	Choose ILO				Choose an item.			
#3	Choose ILO				Choose an item.			

Part 4: Resource Requests that Support Program Needs (based on above analysis)

Fill out your resource request via Survey Monkey: https://www.surveymonkey.com/r/AVC_ProgramReviewFall2022

Part 5: Insert your Program Review Data here, as well as any other supporting data. (See Part 2A above).

Please Select **Subject** area (twice) and **Program Major(s)** to get your data -->

Select Subject
HE

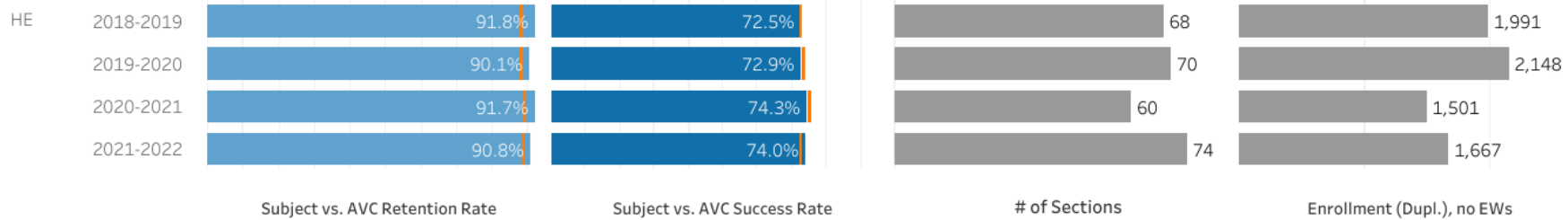
Select Subject **again**
HE

Select Program Major(s)
None

Academic Year
Multiple values



Retention, Success, Number of Sections, & Enrollment in HE (Total AVC rates are shown as | *hover over to see data*)



Enrollment and Number of Sections by **Modality** in HE

	Instr. Method	2018-2019	2019-2020	2020-2021	2021-2022
Number of Sections	Online	26	26	32	49
	Traditional	42	44	28	25
Enrollment	Online	915	972	876	1,246
	Traditional	1,076	1,197	626	422

Enrollment and Number of Sections by **Location** in HE

	Location	2018-2019	2019-2020	2020-2021	2021-2022
Number of Sections	Lancaster	43	42	27	26
	Lancaster [O..		3	2	6
	Palmdale	25	25	31	42
Enrollment	Lancaster	1,178	1,264	671	406
	Lancaster [O..		73	46	148
	Palmdale	813	832	785	1,114

Number of Program Awards in None

FTEF by Contract Type, Part-time/Full-time Ratio, FTES, FTES/FTEF in **HE**

	Fall 2018	Fall 2019	Fall 2020	Fall 2021
PT (Adjunct) FTEF	2.0	1.8	1.4	1.8
FT (Regular) FTEF	2.8	2.2	3.0	2.4
FT (Overload) FTEF	0.8	1.6	1.6	1.8
TOTAL FTEF	5.6	5.6	6.0	6.0
PT/FT FTEF Ratio	0.7	0.8	0.5	0.8
FTES	86.8	90.8	66.7	72.2
FTES/FTEF Ratio	15.5	16.2	11.1	12.0
WSCH/FTEF Ratio	464.9	486.4	333.7	361.2



Fall 2022 Program Review Report

Division/Area Name: Kinesiology – Includes KINT and KINF	For Planning Years: 2023-2024
Name of person leading this review: Dr. Bryan Moses	
Names of all participants in this review: Daniel Anousheh, Tim Atkerson, John Taylor, Barry Green, Deanna Butler, Carrie Miller, Mark Cruz, Cindy Vargas, Chad Shrout, Justin Webb, Anthony Veney, Bennett Schiltz	
Part 1. Program Overview: <i>Briefly describe how the program contributes to the district mission</i>	
<p>The Department has two primary goals entirely in line with the mission. First, is providing a service program designed to accommodate all students through physical activity courses, health education courses, and intercollegiate athletics. Our second primary goal is to provide a program of professional preparation courses for those students who are majoring in kinesiology, to earn an associate degree in kinesiology, or to transfer to a university program in physical education, kinesiology, exercise science, health education, recreation and leisure studies, or other related programs.</p> <p>Our classes serve a diverse student population, enrolling students from high school age to active senior citizens. Our primary focus in activity classes is to create an environment where our students learn to value regular physical activity and exercise as a method to achieve lifelong physical fitness. Our classes provide activities that allow our students to demonstrate increased cardio-respiratory endurance, strength, balance, coordination, and flexibility. Our activity classes also allow our students the opportunity to demonstrate the ability to function positively in group settings. By achieving this, our students develop self-awareness, have the opportunity to learn to value and apply lifelong learning skills required for employment, transfer education and personal development.</p> <p>Lastly, our intercollegiate athletics classes allow AVC to partner with the community in the true spirit of the mission of the college. Our athletics program seeks to promote and generate community interest in the department programs and student athletes through activities and events which allow community participation. Our student athletes demonstrate the value of teamwork to achieving team goals.</p>	
Part 2A: Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities, & Aspirations:	
Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)	
<p>Strong growth in Kinesiology transfer degree Yoga training; Strong success and retention rates - higher than AVC's Various classes within the program/area which genuinely interest students KINT retention rate is above the AVC annual rate (21-22) KINF retention rate is above the AVC annual rate (21-22) KINT success rate is above the AVC annual rate (21-22) KINF retention rate is above the AVC annual rate (21-22) Recent completion of an outdoor workout environment. The program recently had an AA for transfer degree approved. This accomplish provides students with new career opportunities and the ability to carry a degree with them after departing from AVC. The approval of the transfer degree will generate more interest in the study or kinesiology at AVC. The department feels as if enrollment will rise and the quality of work will improve moving forward.</p>	

Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?)

Lack of local degree programs and modern facilities. There is a need for more offerings in distance education modalities. There is a need for a Kinesiology degree that is more in line with the population that attends Antelope Valley College.
 The program needs to hire a new instructor due to the loss of other instructor(s).
 A new yoga instructor is also needed.

Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)

To prepare professionals to practice at the junior college level, conduct research, pursue study and engage in public and professional service. The overall goals of the program are to promote the adoption of lifestyles that involve health-related physical activity and healthy eating at various stages of the lifecycle and to encourage the production of healthy, safe, and attractive foods.

Part 2B: (Required for CTE) External Data: Advisory Committee Recommendations & Labor Market Data

Insert Advisory Committee Recommendations here

Insert Labor Market Data here <https://www.labormarketinfo.edd.ca.gov/commcolleges/>

Part 2C: Review and comment on progress toward past SLO/PLO/OO Analysis (fka Action Plans):

Action plans are being discussed and submitted to the department chair. In our division meeting we developed groups that worked on evaluating the SLO data that was in eLumen from our classes. We then worked in groups and evaluated the data based on the SLO's and developed action plans for improving the SLO's that were not meeting the standard. During this process when an SLO was not meeting the standard, there was a plan put in place to help improve that SLO. We did the same with those that were easily being met and evaluated whether that SLO standard should be raised.

Part 2D: Review and comment on progress towards past program review goals:

Although our program is still dealing with the repercussions of COVID 19 Pandemic and teaching in the emergency remote learning environment, the department has seen great growth. We accomplished one of our main goals which was to create an outdoor training/workout facility. The department feels as if this construction will bring on more course offerings and a better student experience. As a division, we had division meetings and set plans forth to add degree programs which will also include the development of new class offerings for our division. Since our last comprehensive program review, we have increased KIN offerings with intermediate and advanced overlay classes. We have also improved our offerings in Adapted physical education classes which was a crucial step in meeting a demand that fits our local community. To meet the growth, we are looking for the addition of new full-time kinesiology faculty is crucial. As a division, we are down seven full-time faculty members because of retirement and many of the full-time we do have are teaching well over twenty LHE each semester.

Part 3: Based on Part 2 above, please list program/area goals for 2023-2024:

Program /Area Goal #	Goal Supports which:				EMP Goal Primarily Supported:	Description of Goal	Steps to be taken to achieve goal?	Measure of Success (How would you know you've achieved your goal?)
	ILO	PLO	SLO	OO				
#1	ILO 4. Career and Specialized Knowledge				Goal 4: Advance more students to college-level coursework- Develop and implement effective placement tools	Serve our Kinesiology students better by providing more full-time instructors which will help meet the needs of our growing division. Over the last seven years there have been seven retirements of full-time	1. Work with Dean, Administration, and other Department Chairs to hire new full-time, kinesiology faculty for the department.	The action of full-time instructors being hired.

						faculty. This leaves the current full-time kinesiology instructors teaching loads well over twenty LHE each semester.		
#2	ILO 2. Creative, Critical, and Analytical Thinking				Commitment to strengthening intuitional effectiveness measures and practices	Continue to improve SLO reporting in all the Kinesiology classes. This will allow kinesiology instructors to continue to improve on action plans and evaluation on improving the SLOs.	<ol style="list-style-type: none"> 1. Have faculty continue working on the evaluation of the current SLOs. 2. Have faculty continue to build action plans where SLO's are not being met. 3. Have faculty continue to build action plans where SLOs are easily met. The plans should include ways to challenge that SLO. 	The volume of SLO improving.
#3	ILO 2. Creative, Critical, and Analytical Thinking				Increase efficient and effective use of resources: Technology; Facilities; Human Resources; Business Services	Increase our offerings of KIN classes that can be held outside. The community is asking for growth in our division and adding outside areas will allow for growth in the KIN fitness offerings.	<ol style="list-style-type: none"> 1. Have faculty create curriculum to better serve the community in classes that can take place outside in specialized workout area. This will allow the class to take place with less COVID-19 protocol restrictions being that the class takes place outside. 	More courses being taught in outdoor facilities.

Part 4: Resource Requests that Support Program Needs (based on above analysis)

Fill out your resource request via Survey Monkey: https://www.surveymonkey.com/r/AVC_ProgramReviewFall2022

Part 5: Insert your Program Review Data here, as well as any other supporting data. (See Part 2A above).

Please Select **Subject** area (twice) and **Program Major(s)** to get your data -->

Select Subject
Multiple values

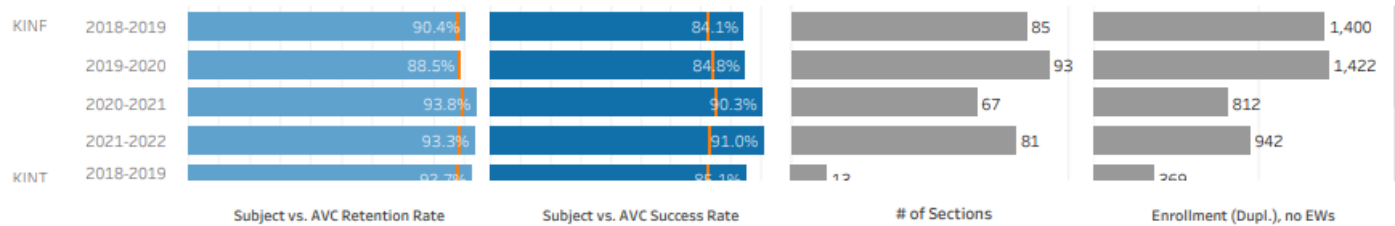
Select Subject **again**
Multiple values

Select Program Major(s)
Multiple values

Academic Year
Multiple values



Retention, Success, Number of Sections, & Enrollment in All (Total AVC rates are shown as | hover over to see data)



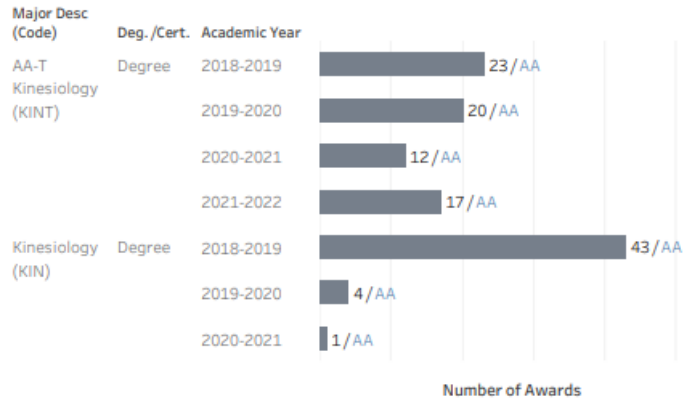
Enrollment and Number of Sections by **Modality** in All

Instr. Method	2018-2019	2019-2020	2020-2021	2021-2022
Number of Sections				
Online		6	7	0
Other Indep Study		1		
Traditional	85	13	92	9
Enrollment				
Online		184	214	6
Other Indep Study		1		
Traditional	###	369	###	195

Enrollment and Number of Sections by **Location** in All

Location	2018-2019	2019-2020	2020-2021	2021-2022
Number of Sections				
Lancaster	85	13	93	13
Palmdale		2	6	0
Enrollment				
Lancaster	###	369	###	314
Palmdale		65	181	6

Number of Program Awards in **AA-T Kinesiology (KINT) & Kinesiology (KIN)**



FTEF by Contract Type, Part-time/Full-time Ratio, FTES, FTES/FTEF in **KINF & KINT**

	Fall ..	Fall ..	Fall ..	Fall ..	Fall ..	Fall ..	Fall ..	Fall ..
PT (Adjunct) FTEF	1.3	1.6	1.3	1.5	0.3	0.7	0.4	0.6
FT (Regular) FTEF	2.3	1.7	1.5	1.5	1.0	0.2	0.4	0.2
FT (Overload) FTEF	0.5	0.7	0.1	0.3		0.4	0.2	0.4
TOTAL FTEF	4.1	4.0	2.9	3.2	1.3	1.3	1.0	1.2
PT/FT FTEF Ratio	0.6	0.9	0.9	1.0	0.3	3.7	1.0	3.0
FTES	73.9	68.2	34.7	41.5	19.5	16.2	11.4	12.4
FTES/FTEF Ratio	17.9	17.0	12.0	13.0	14.6	12.1	11.4	10.3
WSCH/FTEF Ratio	###	###	###	###	###	###	###	###

Click [here](#) to see AVC's Program awards dashboard

Last Update: 09/30/2022 .Data Sources: AVC's Banner, ARGOS reports



Fall 2022 Program Review Report

Division/Area Name: Kinesiology and Athletics/Kinesiology/Athletic Training - ATH	For Planning Years: 2023-2024
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Name of person leading this review: Glenn Haller

Names of all participants in this review:

Part 1. Program Overview: Briefly describe how the program contributes to the district mission

The Department has two primary goals completely in line with the mission. The first is providing a service program designed to accommodate all students through physical activity courses, health education courses and intercollegiate athletics. Our second primary goal is to provide a program of professional preparation courses for those students who are majoring in kinesiology, in order to earn an associate degree in kinesiology, or to transfer to a university program in physical education, kinesiology, exercise science, health education, recreation and leisure studies, or other related programs, including athletic training.

Part 2A: Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities, & Aspirations:

Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)

At the present, nothing. We don't have the personnel to teach these classes, and haven't since 2019

Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?)

We need to either hire full-time trainers as faculty or allow CMS to teach.

Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)

We would like to go back to being an active athletic training program which feed four year programs as well as creating a local degree program for the discipline.

Part 2B: (Required for CTE) External Data: Advisory Committee Recommendations & Labor Market Data

Insert Advisory Committee Recommendations here

Insert Labor Market Data here <https://www.labormarketinfo.edd.ca.gov/commcolleges/>

Part 2C: Review and comment on progress toward past SLO/PLO/OO Analysis (fka Action Plans):

N/A

Part 2D: Review and comment on progress towards past program review goals:

No movement at all.

Part 3: Based on Part 2 above, please list program/area goals for 2023-2024:

Program /Area Goal #	Goal Supports which:				EMP Goal Primarily Supported:	Description of Goal	Steps to be taken to achieve goal?	Measure of Success (How would you know you've achieved your goal?)
	ILO	PLO	SLO	OO				
#1	ILO 4. Career and Specialized Knowledge				Goal 5: Align instructional programs to the skills identified by the labor market	The Department has two primary goals completely in line with the mission. The first is providing a service program designed to accommodate all	1. Work within the Administration and Union to allow CMS to teach these courses.	When we are able to begin teaching these courses again.

					students through physical activity courses, health education courses and intercollegiate athletics. Our second primary goal is to provide a program of professional preparation courses for those students who are majoring in kinesiology, in order to earn an associate degree in kinesiology, or to transfer to a university program in physical education, kinesiology, exercise science, health education, recreation and leisure studies, or other related programs, including athletic training.	2. Work with Division Dean and Administration to secure a dedicated Athletic Training classroom containing proper and necessary materials and technologies.	
#2	Choose ILO				Choose an item.		
#3	Choose ILO				Choose an item.		

Part 4: Resource Requests that Support Program Needs (based on above analysis)
 Fill out your resource request via Survey Monkey: https://www.surveymonkey.com/r/AVC_ProgramReviewFall2022

Part 5: Insert your Program Review Data here, as well as any other supporting data. (See Part 2A above).

Please Select **Subject** area (*twice*) and **Program Major(s)** to get your data -->

Select Subject
ATH

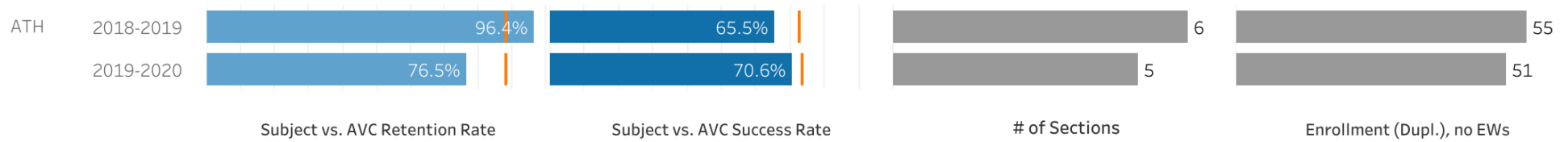
Select Subject *again*
ATH

Select Program Major(s)
None

Academic Year
Multiple values



Retention, Success, Number of Sections, & Enrollment in **ATH** (Total AVC rates are shown as | *hover over to see data*)



Enrollment and Number of Sections by **Modality** in **ATH**

	Instr. Method	2018-2019	2019-2020
Number of Sections	Other Indep Study	1	
	Traditional	5	5
Enrollment	Other Indep Study	4	
	Traditional	51	54

Enrollment and Number of Sections by **Location** in **ATH**

	Location	2018-2019	2019-2020
Number of Sections	Lancaster	6	5
Enrollment	Lancaster	55	54

Number of Program Awards in **None**

FTEF by Contract Type, Part-time/Full-time Ratio, FTES, FTES/FTEF in **ATH**

	Fall 2018	Fall 2019	Fall 2020	Fall 2021
PT (Adjunct) FTEF	0.8	0.7		
FT (Regular) FTEF				
TOTAL FTEF	0.8	0.7	0.0	0.0
FTES	2.2	2.8		
FTES/FTEF Ratio	2.7	3.8		
WSCH/FTEF Ratio	81.8	114.5		

Click [here](#)
to see AVC's Program
awards dashboard

Last Update: 09/30/2022 .Data Sources: AVC's
Banner, ARGOS reports



Fall 2022 Program Review Report

Division/Area Name: Kinesiology & Athletics/Intercollegiate Athletics – including IATH	For Planning Years: 2023-2024
Name of person leading this review: Cindy Vargas	
Names of all participants in this review: Cindy Vargas, Tom Gang, Glenn Haller, Anthony Veney	
Part 1. Program Overview: Briefly describe how the program contributes to the district <u>mission</u>	
Our intercollegiate classes provide a quality education to a diverse population of students and allows our student athletes to partner with the community in the true spirit of the mission of the college. Our athletic program seeks to promote and generate community interest in the department programs and student athletes through activities and events which allows community participation. Student athletes demonstrate the value of teamwork to achieving team goals.	
Part 2A: Analyze the <u>program review data (retrieval instructions)</u> focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities, & Aspirations:	
Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)	
FTES is at 73.7, the highest it has been in the last four years. IATH retention rates are at 95.7% compared to 88.0% of AVC’s annual retention rate and success rates are at 95.2% compared to 72.4% of AVC’s annual success rate. We had an overall program GPA of all student athletes of 2.93. We designed, created and implemented an outdoor workout area for our student-athletes.	
Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?)	
We have yet to hire a dedicated academic advisor for our athletes to assist with advisement and educational plans. We are exploring the addition of women’s wrestling recently sanctioned by the California Community College Athletic Association. We are still unable to submit learning outcomes data because of complications with eLumen. With the gymnasium being refurbished in 2023, we will need to secure facilities for both our men’s and women’s basketball and volleyball teams. With the continuing construction of Marauder complex and the gym refurbishment, the division is housed in four different areas which makes cohesiveness and communication a challenge. The continued deterioration of the dirt infield being mixed with the turf outfield on the softball field causes issues for maintenance of the field and has become a hazard to student athletes. In addition, with limited batting cage space for the number of student athletes that we have, hitting must be done on the field which is also posing a hazard to the student athletes.	
Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)	
We want to be known as an institution that is committed to giving our student-athletes the best opportunities to pursue their academic and athletic goals. We aim to put each of our student athletes in a position to win a conference championship, while also instilling good sportsmanship, personal integrity and personal development. We aspire to create the best possible environment for student retention and transfer.	
Part 2B: (Required for CTE) External Data: Advisory Committee Recommendations & Labor Market Data	
Insert Advisory Committee Recommendations here	
Insert Labor Market Data here https://www.labormarketinfo.edd.ca.gov/commcolleges/	
Part 2C: Review and comment on progress toward past SLO/PLO/OO Analysis (fka Action Plans):	
Currently we do not have SLO or OO data for our intercollegiate classes and programs and therefore are unable to do outcomes analysis.	

Part 2D: Review and comment on progress towards past program review goals:

#1 Learning outcomes data – we have contacted the outcomes committee, however, eLumen will still not allow us to obtain the outcomes data. Therefore, we are unable to take the next step.

#2 Operational outcomes – we have yet to create operational outcomes.

#3 Educational advisement for athletics – we have yet to hire a dedicated advisor in athletics.

#4 Outdoor facility – we have designed, created and implemented an outdoor workout area west of Marauder Complex.

Part 3: Based on Part 2 above, please list program/area goals for 2023-2024:

Program /Area Goal #	Goal Supports which:				EMP Goal Primarily Supported:	Description of Goal	Steps to be taken to achieve goal?	Measure of Success (How would you know you've achieved your goal?)
	ILO	PLO	SLO	OO				
#1 Learning Outcomes Data	ILO 1. Communication				Goal 1: Commitment to strengthening institutional effectiveness measures and practices	To obtain learning outcomes data for our intercollegiate classes.	<ol style="list-style-type: none"> 1. Contact the learning outcomes committee to determine how we can get learning outcomes for IATH classes included in eLumen. 2. Gather SLO's and input into eLumen. 3. Once in eLumen, have the department chair set up the ability to measure. 	All courses report 100% of their SLO's.
#2 Operational Outcomes	ILO 1. Communication				Goal 2: Increase efficient and effective use of resources: Technology; Facilities; Human Resources; Business Services	To create operational outcomes as well as measurement tools for intercollegiate classes and athletics.	<ol style="list-style-type: none"> 1. Get faculty and staff to create measurable operational outcomes. 2. Begin measurement of operational outcomes. 3. Measure and record. 	Operational outcomes are in place and being effectively measured.

#3 Educational advisement for athletics	ILO 1. Communication				Goal 4: Advance more students to college-level coursework- Develop and implement effective placement tools	To better serve our students by developing their educational plans and offering intensive advising support while working toward their educational goals.	<ol style="list-style-type: none"> 1. Position submitted to HR for prioritization. 2. When approved, begin search and hire. 	Human Resources approves position for hire.
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Part 4: Resource Requests that Support Program Needs (based on above analysis)
 Fill out your resource request via Survey Monkey: https://www.surveymonkey.com/r/AVC_ProgramReviewFall2022

Part 5: Insert your Program Review Data here, as well as any other supporting data. (See Part 2A above).

Please Select **Subject area (twice)** and **Program Major(s)** to get your data -->

Select Subject IATH

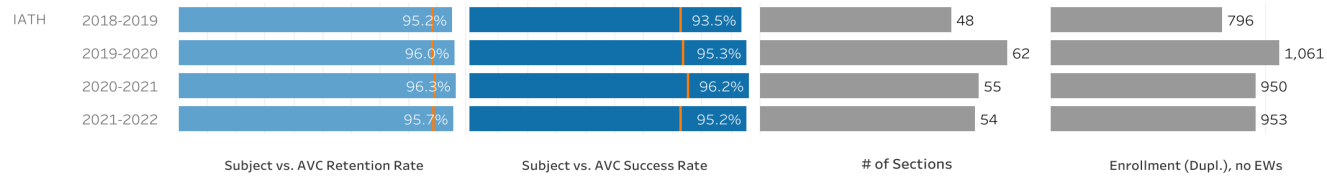
Select Subject **again** IATH

Select Program Major(s) None

Academic Year Multiple values



Retention, Success, Number of Sections, & Enrollment in IATH (Total AVC rates are shown as | hover over to see data)



Enrollment and Number of Sections by **Modality** in IATH

Instr. Method	2018-2019	2019-2020	2020-2021	2021-2022	
Number of Sections	Inter-Col Athletic	48	62	55	54
Enrollment	Inter-Col Athletic	796	1,064	950	954

Enrollment and Number of Sections by **Location** in IATH

Location	2018-2019	2019-2020	2020-2021	2021-2022	
Number of Sections	Lancaster	48	62	55	54
Enrollment	Lancaster	796	1,064	950	954

Number of Program Awards in [None](#)

FTEF by Contract Type, Part-time/Full-time Ratio, FTES, FTES/FTEF in IATH

	Fall 2018	Fall 2019	Fall 2020	Fall 2021
PT (Adjunct) FTEF	1.9	1.9	1.3	1.1
FT (Regular) FTEF	2.3	2.2	1.6	2.7
FT (Overload) FTEF	0.1	0.1		
TOTAL FTEF	4.3	4.2	2.9	3.8
PT/FT FTEF Ratio	0.8	0.9	0.8	0.4
FTES	62.6	72.4	44.2	73.7
FTES/FTEF Ratio	14.7	17.4	15.2	19.4
WSCH/FTEF Ratio	439.9	522.9	457.4	582.5

Click [here](#) to see AVC's Program awards dashboard

Last Update: 09/30/2022. Data Sources: AVC's Banner, ARGOS reports



Fall 2022 Program Review Report

Division/Area Name: Kinesiology and Athletics/Recreational Leadership - REC	For Planning Years: 2023-2024
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Name of person leading this review: Glenn Haller

Names of all participants in this review: Chad Shrout
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Part 1. Program Overview: <i>Briefly describe how the program contributes to the district <u>mission</u></i>

The Department has two primary goals completely in line with the mission. The first is providing a service program designed to accommodate all students through physical activity courses, health education courses and intercollegiate athletics. Our second primary goal is to provide a program of professional preparation courses for those students who are majoring in kinesiology, in order to earn an associate degree in kinesiology, or to transfer to a university program in physical education, kinesiology, exercise science, health education, recreation and leisure studies, or other related programs.

Part 2A: Analyze the <u>program review data (retrieval instructions)</u> focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities, & Aspirations:

Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)

Our REC 101 course is popular and allows many to contemplate a career in Recreation. Anecdotally, we have had usually one student a year who moves on and receives a degree in Recreation at a four year school.

Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?)
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No major or certificate program in place currently and most local community colleges have at least one. Also there are only two offerings.

Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?)
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The fight has always been to get a local degree program into place. As mentioned above, we have had usually one student a year who moves on and receives a degree in Recreation at a four year school. With that “success” without a program, we believe that if we were to be able to develop a program and have substantially more offerings and better support one of the largest growing industries in the US.

Part 2B: (Required for CTE) External Data: Advisory Committee Recommendations & Labor Market Data
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Insert Advisory Committee Recommendations here

Insert Labor Market Data here <https://www.labormarketinfo.edd.ca.gov/commcolleges/>

Part 2C: Review and comment on progress toward past SLO/PLO/OO Analysis (fka Action Plans):
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NA – We are having problems with getting data from eLumen. Outcomes has been alerted, but there has been no movement forward.

Part 2D: Review and comment on progress towards past program review goals:

1. Improve student learning in the discipline by creating certificate and degree programs is at a complete standstill.
2. Allow for more student accessibility to discipline by creating an online presence. There has been some movement, but the REC 101 course that is up for OEI approval has been stalled. Additionally, the online version of REC 102 is stalled because the author has

Part 3: Based on Part 2 above, please list program/area goals for 2023-2024:

Program /Area Goal #	Goal Supports which:				EMP Goal Primarily Supported:	Description of Goal	Steps to be taken to achieve goal?	Measure of Success (How would you know you’ve achieved your goal?)
	ILO	PLO	SLO	OO				

#1	ILO 4. Career and Specialized Knowledge				Goal 3: Focus on utilizing proven instructional strategies that will foster transferable intellectual skills	Improve student learning in the discipline by creating certificate and degree programs.	<ul style="list-style-type: none"> a. Finalize degree and certificate requirements. b. Gain approval of Advisory Committee. c. Finish the steps necessary to gain approval. 	Once the degree is in place, we've succeeded.
#2	ILO 1. Communication				Goal 2: Increase efficient and effective use of resources: Technology; Facilities; Human Resources; Business Services	Allow for more student accessibility to discipline by creating an online presence	<ul style="list-style-type: none"> a. Have all REC courses approved for online. b. Attempt to create an OEI approved class. c. Work to to move curriculum to give the ability to use OER 	<p>We are 75 percent there.</p> <p>Still REC 102 is not yet online, and REC 101 is still awaiting OEI approval.</p> <p>When we get both of those accomplished our goal will be complete.</p>
#3	Choose ILO				Choose an item.			

Part 4: Resource Requests that Support Program Needs (based on above analysis)

Fill out your resource request via Survey Monkey: https://www.surveymonkey.com/r/AVC_ProgramReviewFall2022

Part 5: Insert your Program Review Data here, as well as any other supporting data. (See Part 2A above).

Please Select **Subject** area (*twice*) and **Program Major(s)** to get your data -->

Select Subject
REC

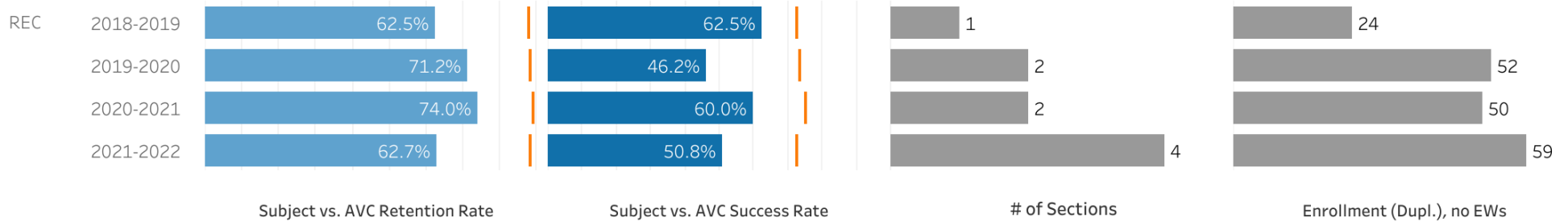
Select Subject *again*
REC

Select Program Major(s)
None

Academic Year
Multiple values



Retention, Success, Number of Sections, & Enrollment in REC (Total AVC rates are shown as | *hover over to see data*)



Enrollment and Number of Sections by *Modality* in REC

	Instr. Method	2018-2019	2019-2020	2020-2021	2021-2022
Number of Sections	Online		2	2	4
	Traditional	1			
Enrollment	Online		55	50	59
	Traditional	24			

Enrollment and Number of Sections by *Location* in REC

	Location	2018-2019	2019-2020	2020-2021	2021-2022
Number of Sections	Lancaster	1	1		
	Palmdale		1	2	4
Enrollment	Lancaster	24	25		
	Palmdale		30	50	59

Number of Program Awards in None

FTEF by Contract Type, Part-time/Full-time Ratio, FTES, FTES/FTEF in REC

	Fall 2018	Fall 2019	Fall 2020	Fall 2021
FT (Regular) FTEF				0.2
FT (Overload) FTEF		0.2	0.2	0.2
TOTAL FTEF		0.2	0.2	0.4
PT/FT FTEF Ratio				0.0
FTES		2.1	2.1	1.0
FTES/FTEF Ratio		10.7	10.7	2.4
WSCH/FTEF Ratio		321.0	321.0	72.8

Click [here](#)
to see AVC's Program
awards dashboard

Last Update: 09/30/2022 .Data Sources: AVC's
Banner, ARGOS reports

