EMP Update Presentation- Internal Scan
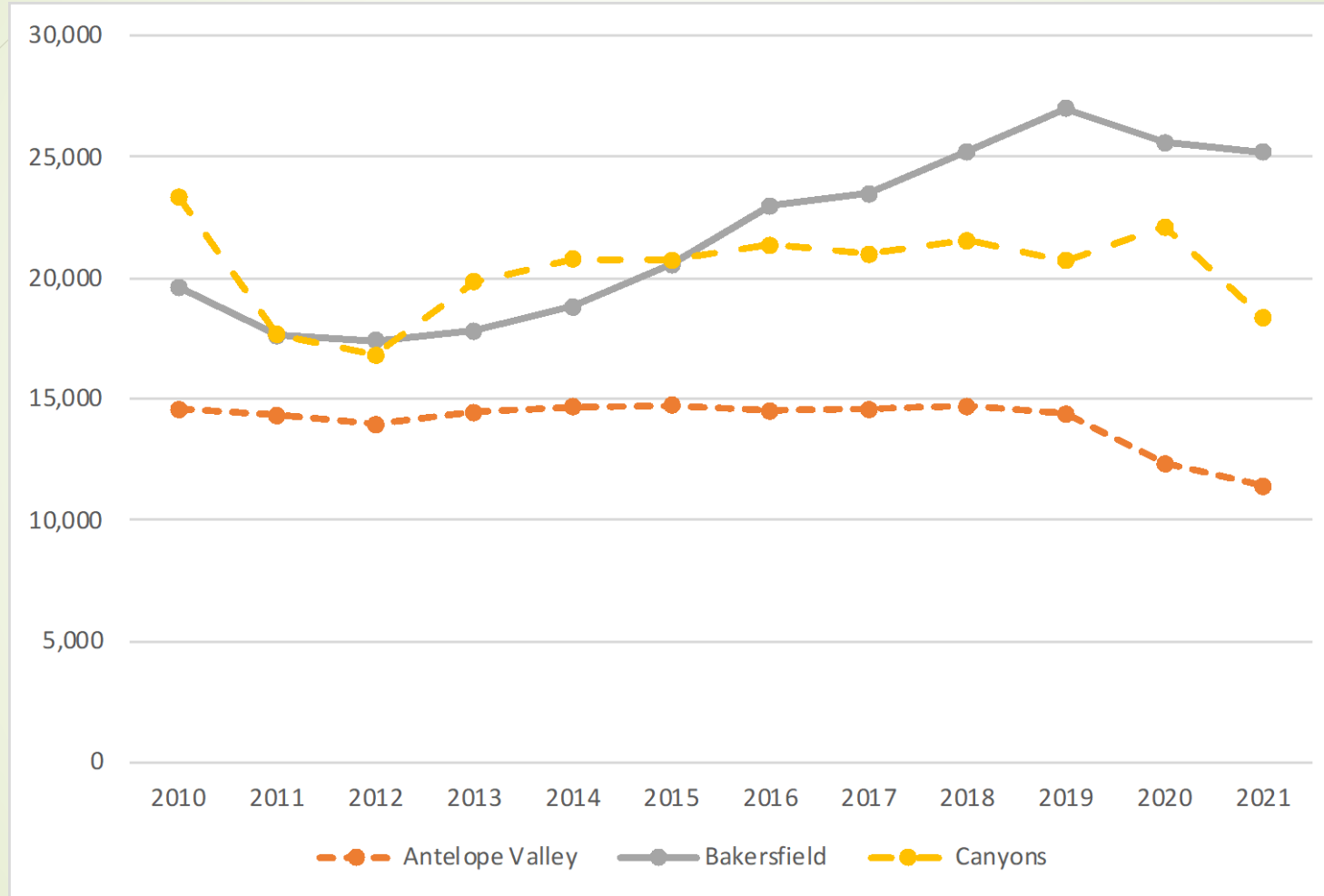
April 6, 2022

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Summary: EMP Approach

- Introduction
- College Overview and Planning
- External Scan
- **Internal Scan**
- Institutional Effectiveness
- Opportunities for the Future
- Goals and Objectives
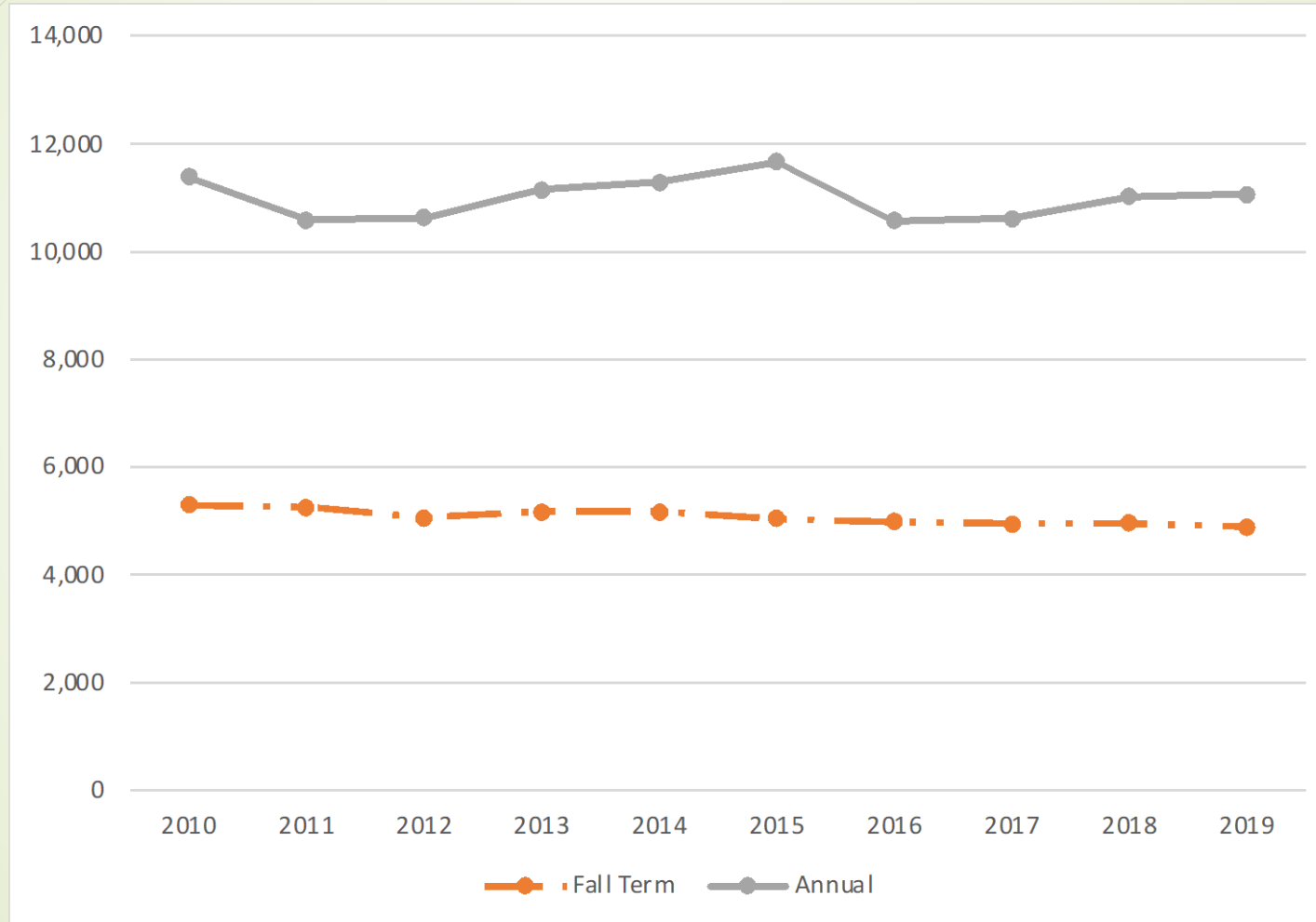- Projections for the Future

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Internal Scan

- Headcounts and FTES Trends

- Current Program of Instruction

- Students Who Attend AVC

- Supporting Resources

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Fall Term Headcount Trends

FTES Trends

Current Program of Instruction

- 150 instructional programs
  - One Bachelor of Science
  - 26 AD-T programs
  - 20 Associate of Arts
  - 40 Associate of Science
  - 61 Certificates of Achievement
    - 57 in career and technical education
    - 2 in liberal arts
    - 2 for general education certification
    - 2 noncredit (CDCP) programs
  - Several locally approved certifications

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Fall 2019 WSCH

- Most Attendance Generated By:
  - Math, Sciences, Engineering (27%)
  - Social and Behavioral Sciences (24%)
  - Language and Communication Arts (15%)
  - Arts and Humanities (10%)
- 523 courses, 78 subjects
  - 50% of enrollments in 35 courses
    - Math, English, Biology
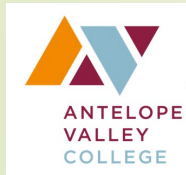   - Psychology, History, Communications, Administration of Justice, Sociology, Political Science

Day vs. Evening Enrollments

Average Percent of Enrollment, Fall 2010-2019

Day/Evening	Antelope	Bakersfield	Canyons	State
Day	82%	75%	76%	72%
Evening	15%	15%	15%	18%
Unknown (online)	2%	10%	8%	11%

	AVC Count of Fall Term Enrollments				2010 vs 2019	
Day/Evening	2010	2013	2016	2019	# Change	% Change
Day	11,792	12,123	11,959	11,566	-226	-2%
Evening	2,573	2,161	2,119	2,181	-392	-15%
Unknown (online)	210	173	444	629	419	200%
Totals	**14,575**	**14,457**	**14,522**	**14,376**	**-199**	**-1%**

Students Who Attend AVC

- 81% Degree/Transfer Seeking (2018-2021)
  - Most Popular Majors
    - Registered Nursing
    - Psychology
    - Business Administration
    - Biological Sciences
    - Liberal Arts and Sciences- Arts & Humanities
    - Administration of Justice

Student Status	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Eligible for College Promise Grant/BOG Waiver	83%	83%	82%	82%	82%	82%
Not Eligible for College Promise Grant/BOG Waiver	17%	17%	18%	18%	18%	18%

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Students Who Attend AVC (2010-2019)

- Females Outnumber Males (by 18% vs. statewide 9%)
- Traditional College Age (18-24 years = 62% vs. statewide 57%)
  - <19 years of age group has increased since 2015
  - Age groups lost from 2010-2019
    - Career middle- ages 35-49
    - Career finish/retirement- ages 50+
- Racial/Ethnic Groups
  - Hispanic (47%, grew the most vs. statewide 42%)
  - White (22% vs. statewide 28%)
  - African American (18% vs. statewide 7%)
- Student Headcounts: Part-time (<12 units) 2x Full-time (12+ units)
  - Greatest loss of students = taking one class, enrolled full-time
  - Mirrors the statewide experience

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Transfer English & Math Enrollments in First Year

Degree/Transfer Students In First Year	2016-17	2017-18	2018-19	2019-20	2020-21	2016-17 vs. 2020-21	
						# Change	% Change
Students enrolled in a math or English transfer course	4,360	4,314	4,524	4,419	4,638	278	6.4%

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Resources to Support Student Success

- Extensive Academic and Student Services Support Systems
- Library
- Transition Programs
  - SOAR Early College High School
  - AVC2CSU
  - Law Scholars
- Distinctive Partnership Programs
  - CSU Bakersfield Antelope Valley
  - California Aerospace Technologies Institute of Excellence (CATIE)
  - Lancaster University Center

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Non-Instructional Supports

- Staffing
  - Aging-out
  - Reflecting the communities served?
- Budget
  - Optimizing the SCFF metrics?
  - Ending balances
  - Salary & benefits as a percent of unrestricted expenditures
  - OPEB contributions
- Technology

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Implications

- Declining FTES = less revenue
  - "Hold Harmless" will end
  - How coordinated and comprehensive is the enrollment management effort?
- Scheduling
  - Few short-term classes
  - May be missing opportunities to attract working adults
- Rich array of student supports needs to be evaluated and coordinated through lens of guided pathways
- Perhaps hiring opportunities to advance equity, diversity, and inclusion

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Suggestions or Questions

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