

HONORS COMMITTEE

Minutes

Monday, September 27, 2021
ZOOM Meeting
2:30-4:00 PM

Type of Meeting: *Regular*

Note Taker: Towana Catley

Please Review/Bring: Agenda Packet & Minutes

Committee members:

(Attendance are shown in bold)

Towana Catley Faculty Co-Chair
Dr. Darcy Wiewall Faculty Co-Chair
Christos Valiotis, Dean MSE Administrative Member
Rae Agahari Arts & Humanities
Amos Wellington Athletics & Kinesiology
David L. Adams Career Tech Ed
Tamira Palmetto Despain Counseling & Ex-Officio
Elinda Parkinson Health & Safety Sciences
Allison Burch Library
Dang Huynth Math Sciences Engineering
Paul Stahmann Math Sciences Engineering
Pavinee Villapando Math Sciences Engineering
Greg Langner Rhetoric & Literacy
Dr. Matthew Jaffe Social & Behavioral Sciences
Kevin North At-Large
Dr. Patricia Palavecino At-Large
VACANT Adjunct Representative
Vejea Jennings Ex-Officio
John Vento Ex-Officio
Isabella Minghelli TAP Representative
Angel Ramos Mendiola ASO Representative

Guest:

Siobhan Goldberg, Social Behavioral Sciences

Items	Person	Action
I. Call to Order and Roll Call	Towana & Darcy	Darcy call meeting to order at 2:32pm
II. Opening comments from the Co-chairs <ul style="list-style-type: none"> • Welcome New Committee members • New Adjunct Member • CSUB Honors to Honors Agreement • Honors Newsletter 	Towana & Darcy	Welcome student ASO representative Angel Ramos Mendiola, political science major and TAP representative Isabella "Bella" Minghelli Psychology possible major change to Anthropology We will know by next meeting who are Adjunct

		<p>Representative is</p> <p>CSUB Honors Meeting for an agreement with AVC Honors on Oct 5 John Vento & Towana Catley</p> <p>Newsletter call out for content, student and faculty highlight/feature</p> <p>Spring 2022 class schedule, Darcy is still waiting to get faculty replies to get finalized before discussing together as a committee</p>
III. Open Comments from the Public Minutes		n/a
IV. Approval of Minutes	Towana & Darcy	<p>Issues Discussed: Approval of Minutes</p> <p>Action Taken: Elinda Parkinson approves today's agenda, Amos Wellington seconds approval</p> <p>Approval of last meeting's minutes Tamira Palmetto-Despain and Elinda approve</p> <p>Follow Up Items: none</p>
<p>V. Action Item</p> <ul style="list-style-type: none"> • SOC 101 Honors Option - Siobhan Goldberg 	All	<p>Issues Discussed:</p> <p>Feedback given to Goldberg after presentation of SOC 101H- Have an additional source in work and with peer review requirement if only 1 student volunteers to peer review, what then? Siobhan Goldberg agrees the need to adjust if this occurs</p> <p>Action Taken:</p> <p>Approval for SOC101 H to be added to honors course offerings by Darcy Wiewall 1st, Gregory Langner 2nds</p> <p>Follow Up Items: none</p>

<p>VI. Discussion</p> <ul style="list-style-type: none"> • CFE Faculty Inquiry • Discuss Honors Modalities [courses, options, stacked, embedded] • Develop Honor COR's or Addendum • Faculty Review & Revise current honor classes and honor options • Develop Faculty Honors Training/FPD • Marketing Ideas 	<p>All</p>	<p>Issues Discussed:</p> <p>Kimberly Barker was outreached via email by Towana Catley last week to have CFE102 and/or103 as honors/honors option as Child and Family Education (CFE) is one of AVC's most popular majors, waiting for a reply</p> <p>Develop Honor CORs or Addendum:</p> <p>Discussion of various modalities of Honors Courses to be offered in the future at AVC:</p> <ul style="list-style-type: none"> ● Stacked model: non honors "traditional" class where set # of seats (5?) are for honors students and non honors students can fill other seats. The caveat is having the cap enrollment be 21 students. Keep the honors level of work and teaching as honors courses now. <p>Potential problems with established honor agreements with four-year institutions, maintaining the same enrollment number per "traditional" class has pedagogical issues.</p> <p>Point to consider is the classroom dynamics where the majority are not honors program students so the classroom activity and discussion are not comparable to honors courses.</p> <p>Overall, the committee didn't not like this option for honors classes.</p> <ul style="list-style-type: none"> ● Embedded model: Honors course, that allows non honors students enroll into honors courses. Honors students will get honors credit. Opening up honors courses helps with enrollment numbers and filling the class. Non honors students are given exposure to honors course and help promote honors program enrollment. <p>Overall, the committee agreed this would be a better honor option to pursue.</p> <ul style="list-style-type: none"> ● Honors Course : same as it is now; (H) notation where honors students must complete 3 of their 5 honors courses
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- Honors Option: same as it is now

Another point is will non honors students be ready for the level of work? It'll be important for students to have language (course advisory?) about the class when enrolling into the course so they know the stacked/embedded course they are enrolling into honors level of work.

Currently 5 honors course requirement, 3 of which must be honors courses (not options) must have the H notation in the CRN, this must be considered in the planning of these modalities

Committee examined a sample COR from San Jacinto College Honors Program and El Camino College shown by Darcy and John

http://catalog.elcamino.edu/preview_course_nopop.php?catoid=2&coid=1684

From today's discussion, the committee is more in favor of the "embedded" (as opposed to the "stacked model") to add to AVC's Honors program class modalities. This would entail adding an addendum adding to the course descriptions. Exploring CORs, Elumen, addendum paths. This will indicate the time frame of when we can offer an "embedded honors course" in the future.

Faculty Review & Revise current honors:

Reviewed list of all honors courses. Darcy will go through the list and break it up by division and distribute the work in updating/re-examining the CORs. Honors options list will also be updated after confirming with faculty that they still offer honors options. Goal is to have a current list of all honors/honors option courses.

Develop Faculty Honors Training/FPD

Introduction of honors program requirements for students, examine sample honors coursework, option assignment, best practices, and procedures in completing any honors related paperwork such as honors proposals.

Ideas:

Have it as an FPD so other faculty can join and learn about the program and possibly recruit new faculty. Make it a requirement for honors faculty to teach a course or provide an option. If not a training for a set time, as making this formal training as a requirement may deter faculty especially adjunct faculty with their

		<p>time restraints. Flexibility and meeting one on one individually with faculty (as John V and Vejea J did in the past when recruiting faculty to honors). How to have honors appealing to those faculty who are hesitant due to workload, time, and pay/fpd.</p> <p>Have both: FPD set training time and date AND continue the practice of meeting individually.</p> <p>How can we make honors program appealing to faculty (and students) where faculty would look to honors to join and teach where it's less us going to them to convince them? Annual Honors Symposium, where Honors is showcased and raise exposure and attention to the program.</p> <p>Marketing Opening Day FPD, Patricia P. will help. Also interested in marketing and offering Botany honors option.</p> <p><u>Action Taken:</u></p> <p>As a first step to update list of honors options, Towana will create and send out a survey to faculty: to see if still interested in honors option, those who are willing to help update CORs, what is the activity they are giving to students in their honors options?</p> <p><u>Follow Up Items:</u></p> <p>Vento will try to contact a faculty member who uses Curricunet for a sample COR to bring back to the committee to examine at the next meeting.</p>
VII. Adjournment		3:56pm adjourned by Darcy W
NEXT MEETING DATE: October 25, 2021		

