



<h1 style="margin: 0;">Outcomes Committee Faculty Subcommittee Minutes</h1>	<p>Monday, February 26, 2018 BE 314 3:00 – 4:30pm</p>
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Type of Meeting: *Regular*
Note Taker: *Wendy Stout*
Please Review/Bring: Review the past minutes for accuracy.

- Sub Committee Members:**
 Glenn Haller, Chair
 Stacey Adams, Faculty Division Rep
 Tiesha Klundt, Faculty Area Rep
 Gary Heaton-Smith, Faculty Division Rep
 Cindy Hendrix, Faculty Division Rep
 Cynthia Lehman, Faculty Division Rep
 Scott Lee, Faculty Area Rep
 Tim Lynskey, Faculty Division Rep
 Karen Heinzman, Faculty Division Rep
 Candace Martin, Faculty Division Rep
 Tom O’Neil, Academic Dean
 Mary Rose Toll, Faculty Division Rep
 Joe Owens, Faculty Division Rep
 Wendy Stout, Faculty Division Rep
 Eugenie Trow, Faculty Division Rep
 Stephen Langjahr, Faculty Division Rep
 Nathan Dillon, Adjunct Rep

Items	Person	Action
I. Approval of Agenda		<p><u>Action Taken:</u> Moved and Approved</p> <p><u>Items added:</u></p>
II. Opening Comments from the Chair a	<i>Glenn</i>	<p><u>Action Taken:</u></p> <p>As mentioned in email. This meeting is not a full committee meeting. One reason is we are trying to speak to the implementation committee for eLumen. The way that Glenn and a group of the committee understand the implementation process would take two years. We are trying to communicate with the implementation team. Hope that this will occur before the next meeting. Do we really have to change all the SLOs to fit the system?</p>



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		<p>Stacy met with eLumen implementation team. She was alarmed lack of outcome members on the team. Stacy feels that the implementation team will come to the committee to answer questions.</p> <p>Glenn: We need to open the line of communication between this committee and the eLumen implementation committee.</p> <p><u>Follow Up Items:</u></p>
<p>III. Approval of Minutes</p>	<p><i>Glenn</i></p>	<p><u>Action Taken:</u> Moved and Approved 2/12 Correction need so tabled 11/27/17</p> <p><u>Follow Up Items:</u></p>
<p>IV. Informational Item – Learning Outcomes Subcommittee Meeting Schedule 17-18 3/26/2018, 4/9/2018, 4/23/2018</p>	<p><i>Glenn</i></p>	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
<p>V. Action Item – Substantial/New</p> <p>MATH 110 KINF 191</p>	<p>Glenn</p>	<p><u>Issues Discussed:</u></p> <p>MATH 110-has already been approved at a prior meeting KINF 191-Moved and Approved</p> <p><u>Follow Up Items:</u></p>
<p>VI. Discussion/Action Item – Action Plans</p>	<p>Glenn</p>	<p><u>Issues Discussed:</u> Glenn-we need to work on the loop as far as outcomes go. And, action plans need to move to program review. What does an action plan look like? How do we use it? What data do we use? Where do we want to go with Action plans? Wendy: Gave an example of finding a good action plan. Sharing it and determining why it works. Stacy: We as a campus have a problem writing action plans. We to write action plans that make sense. Goals are important. Meaningful action plans will make things connect and be meaningful. How do we encourage faculty to write meaningful action plans, and how do we follow up.? Is that our role?</p>



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		<p>Glenn: At this time it is our mission to work on the process of creating action plans. We have an opportunity to work with program review for things to come to together because Stacy and I are on both committees.</p> <p>Glenn: SLO and PLO data should be used to drive the action plans. In the past there have been action plans without data to support them. eLumen can allow us to enforce that data is in for action plans. We are supposed to be data driven for budget.</p> <p>Glenn: Discussed two kinds of action plans. The first are action plans for the classroom. These are action plans to improve teaching and student learning by changing the way we teach. This could be changing the book or time spent on a subject. The second type action plans are program action plans. These action plans may convey that something needs to change at the program level or that equipment might be needed. These action plans may show that students or the community are not getting what they need and that providing resources or making changes will improve the program.</p> <p>We don't currently have anything for action plans.</p> <p>Cindy: Could we have a form to do action plans? Success has to be looked at and we need to make things easy.</p> <p>Glenn: We need to be true to data.</p> <p>Karen: Do we need to define types of action plans? Glenn: There may be budget and non-budget action plans</p> <p>Stacy: Goals on the Program level to help with marketing and outreach. Can we link all of them together? (Goals, SLOs, PLOs, and action plans to program review). Action plans that have to do with the Goals as well.</p> <p>Glenn: Operation outcomes need to be tied to SLO and PLOs.</p> <p>Karen: Learning center has a great way of measuring these outcomes.</p> <p>Glenn: the reason for this is to determine how we want to help faculty write meaningful action plans. We are doing this because we have a goal to have meaningful action plans that are data driven.</p> <p>Action plans for program support from external resources would be a third type of action plan type.</p> <p>Stacy: We need things to flow and connect.</p> <p><u>Follow Up Items:</u></p>
VII. Discussion Item – eLumen implementation	Glenn	<u>Issues Discussed:</u>



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		Tabled <u>Follow Up Items:</u>
NEXT MEETING DATE: 3/12/2018		