



**ANTELOPE VALLEY COLLEGE  
ACADEMIC SENATE MEETING  
AGENDA**

**March 21, 2013  
3:00 p.m. – 4:30 p.m.  
SSV 151**

To conform to the open meeting act, the public may attend open sessions

- 1. CALL TO ORDER AND ROLL CALL**
- 2. OPENING COMMENTS FROM THE SENATE PRESIDENT**
- 3. OPEN COMMENTS FROM THE PUBLIC**
- 4. APPROVAL OF MINUTES (attachment)**
  - a. March 7, 2013 Meeting**
- 5. REPORTS (5 minutes maximum)**
  - a. Distance Education and Technology Committee Report – Dr. Nancy Bednar**
  - b. Legislative Report – Dr. Glenn Haller**
- 6. ACTION ITEM**
- 7. DISCUSSION ITEM**
  - a. Teacher Education, New Discipline – Ande Sanders**
- 8. SENATE ADMINISTRATIVE BUSINESS**
  - a. Appointments**
    - **Minimum Qualification Equivalency Reviews**
      - **Learning Assistance**
      - **Visual and Performing Arts**
      - **Business, Computer Studies and Economic Development**
      - **Language Arts**
    - **Distance Education & Technology Committee Vacancy**  
Diane Flores-Kagan
  - b. Announcements**
    - **Vocational Education Leadership Institute – March 20-22, 2013, Oakland Marriott**
    - **2013 Spring Plenary Session – April 18-20, 2013, Westin San Francisco Airport**
    - **Faculty Leadership Institute – June 13-15, 2013, Sheraton Grand, Sacramento**
    - **Curriculum Institute – July 11-13, 2013, Sheraton Park Hotel, Anaheim Resort**
- 9. ADJOURNMENT**

**NON-DISCRIMINATION POLICY**

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MINUTES  
March 21, 2013  
3:00 p.m. – 4:30 p.m.  
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To conform to the open meeting act, the public may attend open sessions

**1. CALL TO ORDER AND ROLL CALL**

The March 21, 2013 Academic Senate meeting was called to order at 3:03 p.m. by Ms. Maria Clinton, Academic Senate President.

**2. OPENING COMMENTS FROM THE SENATE PRESIDENT**

- Ms. Maria Clinton, Senate President, reported that the newly-formed Student Success Committee formally met for the first time on Wednesday, March 20, 2013. Ms. Clinton announced that the committee is looking for a faculty co-chair, and that the Academic Senate President is to substitute for that position until an appointee is in place. Ms. Karen Lubick stated she will consider the seat, but will need release time. Ms. Clinton stated she will look into the possibility of release time for the position.
- Ms. Clinton discussed the Accrediting Commission for Community and Junior Colleges (ACCJC)'s recent report of requirements that AVC must comply with, within six (6) weeks. Mr. Aeron Zentner is working diligently to develop institutional standards. The ACCJC found an average by looking three (3) years of trends that AVC had for completion within a course, retention, transfer to a 4-year university, degrees and certificates, with consideration of the economic downturn.

IS Target = 68%  
Retention = 60% (fall-fall)  
Transfer to 4-Year = 1,033  
Degrees = 826  
Certificates = 362

- Ms. Clinton reported that AVC is losing 500-600 students per year in transfers to 4-year universities, something we cannot control. Students are challenged by high institution costs and competition for admission. 1,033 AVC students transferred in 2011-2012, which set the target. The number will be reassessed again next year according to the number of transfers.
- Ms. Clinton reported attending a meeting recently to discuss shared governance committees on campus, and the importance of accurate and timely distributed/published minutes in coordination with closing the loop.
- Ms. Clinton reminded members she will be attending the 2013 Spring Plenary at the time of the April 18, 2013 Senate meeting. She advised members she will forward the resolutions to be addressed, and to advise her of any and all feedback in order for her to be informed and vote accordingly.

**3. OPEN COMMENTS FROM THE PUBLIC**

- Dr. Nancy Bednar noted that during her service as Accreditation co-chair in 2010, the Academic Senate and all committees performed an admirable job producing minutes. Dr. Bednar stated that was not the case of the CCC and other shared-governance committees, naming the biggest offender as the Strategic Planning & Budget Council (SPBC).
- Dr. Bednar reported hearing that a Senate Executive Committee member stated he did not believe Dr. Ron Chapman and Mr. Ken Shafer were accurately representing views of the Senate to their division. Dr. Bednar said she was appalled at this statement, charging that both Dr. Chapman and Mr. Shafer do represent division viewpoints and should not be shut down when expressing them. Dr. Bednar added that if a resolution with the appropriate division signatures was necessary, she would present one, furthering the Senate Executive member who made the statement owes Dr. Chapman and Mr. Shafer an apology.

4. **APPROVAL OF MINUTES (attachment)**

a. **March 7, 2013 Minutes**

*A motion and second was made to approve the March 7, 2013 Academic Senate meeting minutes. Motion carried with corrections and two (2) abstentions.*

5. **REPORTS (5 minutes maximum)**

a. **Distance Education and Technology Committee Report – Dr. Nancy Bednar**

Dr. Nancy Bednar, Co-Chair of the Distance Education and Technology Committee (DETC) reported the following issues that were addressed and resolved due to DETC prompting: Blackboard updates, files available to faculty on the i-drive, and Turnitin. Dr. Bednar stated that Turnitin works well because students can drop papers in through Blackboard without having to remember their Turnitin login and password. Faculty can create Turnitin assignments in Blackboard, grade the assignments within Blackboard, and sync the Turnitin grades with Blackboard. The integrated Blackboard/Turnitin works well and we should encourage faculty to use it.

Dr. Bednar reported that Distance Education is challenged by the ongoing low-retention in online classes, stating numerous online classes have been eliminated from the Fall 2013 schedule. Dr. Bednar identified the misconception that challenges online learning, as the misconception that online classes are easier and more accommodating than in face-to-face courses. Dr. Bednar reported that the DETC consensus is to support a Blackboard orientation component as part of the matriculation process, stating such training will be beneficial to faculty and students, and would prepare students for the expectations of distance education courses. She asked members what DETC can do to support Distance Education at AVC.

Dr. Bednar also discussed Massive Open Online Courses (MOOCs), and the Steinberg bill that was dropped recently. Both Dr. Bednar and Mr. Mike Hancock noted the governor's enthusiasm and strong support of the concept of MOOCs, and advised members to pay close attention to what is evolving. Dr. Bednar noted that no one is discussing the accreditation portion of the issues. Dr. Lee Grishman conveyed that he is in communication with articulation colleagues regarding MOOCs via Listserve, and that the Senate President responded by saying she is waiting to see how things progress.

Dr. Bednar advised members to inform constituent groups to be aware of surprise guests enrolled in online classes this fall. The Accrediting Commission for Community and Junior Colleges (ACCJC) will enroll one (1) observer and one (1) student in every online class, five (5) weeks prior to the start date.

a. **Legislative Report – Dr. Glenn Haller**

Dr. Glenn Haller gave the following Legislative report:

The California Community Colleges Chancellor's Office Governmental Relations Office has identified 217 measures that affect community colleges. As is often the case, language from bills introduced in prior years have been reintroduced in new bills this year. These include bills affecting veterans, financial aid programs and other familiar subjects. SB 195 that would set statewide higher education goals and creates a process for developing metrics to evaluate progress towards those goals by Senator Carol Liu is similar to last year's SB 721 (Lowenthal) that was vetoed by the Governor. Another familiar bill is AB 283 by Assemblymember Bloom. This bill provides a method to ensure community colleges maintain funding levels provided in the state budget should property taxes fall below estimates. In the past, when property taxes fall below estimates, community colleges face a mid-year cut while K-12 districts are made whole in a similar situation. Similar versions of AB 283 have been introduced in prior years, and were supported by the Board and many organizations within our system.

There are a few bills that address new issues, including proposals in the Governor's proposed budget. These include two measures by Senator Liu on adult and noncredit education, SB 173 and SB 174, and three bills on online education, including AB 387 (Levine), AB 895 (Rendon) and SB 547 (Block). There are six new bills that would use revenues from the recently passed Proposition 39, and other bills related to energy efficiency. Legislators also introduced measures to limit the cost of a baccalaureate degree. These include:

- AB 51 (Logue) Baccalaureate Pilot Program. AB 51 creates a pilot program to become a model of articulation linking K-12 schools, community colleges, and CSU campuses in seven regional areas for students to earn a bachelor's degree in STEM related fields for \$10,000 or less, including the cost of textbooks.

- AB 181 (Logue) Public Postsecondary Education: Degree Pilot Program. AB 181 establishes a pilot program to coordinate curriculum to enable students to earn a baccalaureate degree from a participating UC campus within 3 years of graduating from a secondary school for no more than \$20,000, excluding the cost of instructional materials and mandatory campus based fees. The University of California may establish a Baccalaureate Degree Pilot Program that includes any campus of the University of California, any campus of the California Community Colleges, and any secondary educational institution that volunteers to participate.

One that deals with the Student Success Act is AB 388 which is a spot bill on the Student Success Act of 2012. Current language includes non-substantive changes, but that will change and we are following this closely.

SB 265 requires publishers of textbooks offered for sale at postsecondary educational institutions to make the textbooks available, in whole or in part, to the extent practicable, in an electronic format, and requires electronic versions of textbooks to include the same content as the printed versions.

Assemblyman Steve Fox was on campus for a meeting in Administration, but that he was not informed of the visit until after the fact. Mr. Steve Standerfer, AVC Public Relations Manager, gave the following synopsis of the meeting:

- A four-year campus in the Antelope Valley Assemblyman Fox noted he is advocating a study to establish a public four-year university in the Antelope Valley via AB 736
- Adult Education - Gov. Brown's proposal to switch the responsibility for Adult Education from K-12 to community colleges (and reduce the budget) appears to be facing opposition from many in the Legislature.
- Select Committee on Community Colleges - As chair of the Select Committee on Community Colleges, Assemblyman Fox discussed the idea of having open hearings around the state to gather information on concerns/issues involving community colleges. He expects the first meeting of the committee to occur in Sacramento. He would like to conduct a second hearing to solicit input at Antelope Valley College, possibly in July. More details to follow.
- Drone corridor- Assemblyman Fox is working to give California the ability to apply to be one of six national drone corridors – an initiative announced by the Federal Aviation Administration (FAA). The assemblyman noted the greater Mojave area and nearby EAFB would be a likely location for one of the drone corridors. This initiated discussion about an AVC concept to create a Workforce Development Center. It was noted that, perhaps, such a Workforce Development Center, could be tied into development of AVC's Palmdale Campus – at a permanent facility.
- Palmdale Campus - There was discussion of the need to establish a permanent AVC presence in Palmdale by building a facility. To show precedence for special state funding to support community college development, it was noted how the State Center Community College District secured legislation, AB 16, the California Joint Use Facilities legislation, to construct a \$6 million child development center (CDC) in 2007 for its Clovis campus. The Clovis CDC was a collaboration between the Clovis Unified School District (CUSD) and State Center Community College District (SCCCD).
- State and federal aid to students - The question was raised over the possibility of eliminating some of the state redundancies that exist in student financial aid and allow students to solely rely on Pell Grants and federal aid sources.
- General support - Assemblyman Fox expressed a desire to assist AVC. While it's too late to introduce legislation in the current session, he called for the district to provide bill language and specifics for what its needs are. He suggested October-December 2013 would be a good time to provide him such information as the Legislature isn't meeting at that time and it precedes the start of the 2014 legislative session.
- In response to the need for -- as an example -- capital outlay funding for the new Health and Sciences Building, Mr. Fox responded: "Give me more specifics of what you need."
- Honor Earl Wilson - Assemblyman Fox asked if it would be possible to honor the service of former trustee Earl Wilson at a future college board meeting. Dr. Fisher responded in the affirmative.

6. **ACTION ITEMS**

None.

7. **DISCUSSION ITEMS**

• **Teacher Education, New Discipline – Ande Sanders, Department Chair, Child Development**

Ms. Ande Sanders, Department Chair for Child Development, addressed the new discipline, Teacher Education, to be voted on in April 2013 by the State Academic Senate. The minimum qualifications to teach in this new discipline specifically excludes a Master's Degree in Child Development or Early Childhood Education, while someone with a Master's in Physics for example, would be able to teach in this discipline. On behalf of the Child Development Faculty, Ms. Sanders stated they are vehemently opposed to this new discipline if it excludes the Master's Degree in Child Development or Early Education. Ms. Sanders urged members to voice this concern to the State Senate, and for Ms. Maria Clinton to address it at the upcoming April 2013 Plenary Session. Ms. Sanders read the following letter:

March 21, 2013

To: Academic Senate

From: Child & Family Education Department

After thoughtful and attentive discussion, the Child & Family Education faculty wants the Academic Senate to know that we are strongly opposed to the creation of a new discipline called Teacher Education.

The current proposal excludes a master's degree in Early childhood Education or child Development. This exclusion not only degrades the discipline of Early Childhood Education but precludes an individual with a valid teaching credential to be ineligible to meet the criteria while someone with a master's degree in Physics or History would. Early Childhood Education is a discipline that specifically speaks to teaching and learning while many of the others on the discipline list do not.

The current proposal of this new discipline also requires that individuals hold a K-12 teaching credential (or the equivalent). The possession of a content knowledge required for teacher preparation is not dependent on possession of a K-12 teaching credential. A Master's degree in Early Childhood or Child development includes a strong preparation in pedagogy and child development from infancy through adolescence, with study related to each of the academic domains addressed in prekindergarten through 12<sup>th</sup> grade.

In conclusion, the child & Family Education faculty urges you to oppose the resolution to create a new discipline called Teacher Education unless Child Development or Early Childhood Education faculty are included. We encourage you to support the inclusion of a Master's degree in Early Childhood or Child Development as a minimum qualification in order to make this new discipline relevant.

Dr. Ron Chapman asked if it was possible to offer a resolution. Discussion was made regarding the issue, and it was determined that there is not sufficient time to create a resolution for Ms. Clinton to present at the 2013 Spring Plenary Session to be held April 18-20, 2013. Ms. Clinton stated that she will present the aforementioned letter as consensus from the Child Development Division of Antelope Valley College.

Ms. Clinton noted that general new disciplines are shot down at introduction, and that she has not witnessed a new discipline move forward for approval or a vote, stating that often the proposals are not well-thought out. Ms. Clinton will use the letter in opposition to the proposed new discipline.

**7. SENATE ADMINISTRATIVE BUSINESS**

- **Minimum Qualification Equivalency Reviews**
  - Learning Assistance M 2 motion carried
  - Visual and Performing Arts
  - Business, Computer Studies and Economic Development
  - Language Arts

*A motion was made and seconded to approve the following Equivalencies as requested:*

- Learning Assistance
- Visual and Performing Arts
- Business, Computer Studies and Economic Development
- Language Arts

*Motion carried.*

- **Distance Education & Technology Committee Vacancy**

Diane Flores-Kagan – Motion Second carried – Motion carried.

*A motion was made and seconded to approve the appointment of Diane Flores-Kagan to the Distance Education & Technology Committee to fill the vacancy left by the resignation of Mr. Ken Shafer. Motion carried.*

**a. Announcements**

- 2013 Spring Plenary Session – April 18-20, 2013, Westin San Francisco Airport
- Faculty Leadership Institute – June 13-15, 2013, Sheraton Grand, Sacramento
- Curriculum Institute – July 11-13, 2013, Sheraton Park Hotel, Anaheim Resort

**9. ADJOURNMENT**

The Academic Senate meeting of March 21, 2013 was adjourned at 4:01 p.m. by Ms. Maria Clinton, Academic Senate President.

MEMBERS PRESENT			
Maria Clinton, President	Dr. Glenn Haller	Ty Mettler	Ken Shafer
Dr. Liette Bohler	Jack Halliday	Kathy Moore	Elizabeth Sundberg
Dr. Ron Chapman	Michael Hancock	Dr. Zia Nisani	Larry Veres
Christopher Dundee	Mary Anne Holcomb	Dr. Berkeley Price	Pavinee Villapando
Carol Eastin	Susan Knapp	Terry Rezek	
Dr. Lee Grishman	Kenneth Lee	Van Rider	
MEMBERS ABSENT		GUESTS/EX-OFFICIO	
Cathy Overdorf	Dr. Alexandra Schroer	Dr. Nancy Bednar	Andee Sanders
		Dr. Susan Lowry	

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*Approved: April 18, 2013 Academic Senate Meeting*