



“INTEGRATED PLANNING IS A SUSTAINABLE APPROACH TO PLANNING THAT BUILDS RELATIONSHIPS, ALIGNS THE ORGANIZATION, AND EMPHASIZES PREPAREDNESS FOR CHANGE.” (SCUP, 2018)

PURPOSE

The Strategic Planning Committee (SPC) is a participatory governance committee, which provides oversight and monitoring of the various planning documents within the institution in order to accomplish the mission and goals of the district. SPC utilizes the Educational Master Plan, which is the district’s strategic plan, to review the mission, vision, values, and practices of the institution and to monitor and modify the Strategic Goals and the Institutional Learning Outcomes.

Strategic Planning Committee Agenda	Wednesday, May 15, 2019 Library – L201 2:30pm – 4:00pm
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Type of Meeting: Regular
Note Taker: Jerene Kelly
Please Review/Bring: Agenda, Minutes and Supporting Documents

Committee Members:

Co-Chair: Meeta Goel (Dean, IERP/Library)
 Co-Chair: Van Rider (AS: President)
 Joe Baumann (Director, IR)
 Rodney Schilling (AS: Transfer Faculty)
 Wendy Dumas (CMS)
 Desiree Lee (Classified Union)
 Rosa Fuller (AS: Student Services Faculty)
 Doug Jensen (Exec. Director, Facilities)
 Angela Koritsoglou (Enrollment Mgmt)
 Dean LoNigro (ITS)
 Rashitta Brown-Elize (Director, EOPS)

Jim Landreth (Classified)
 Laureano Flores (Dean: Academic Affairs)
 Nate Dillon (Faculty Union)
 Suzanne Olson (Classified: Academic Affairs)
 Jenell Paul (Classified, Student Services)
 LaDonna Trimble (Dean, Student Services)
 James Nasipak (Exec. Director or Designee BUS)
Ex-Officios:
 Ed Knudson (Superintendent/President)
 Mark Bryant (EVP, Human Res.)
 Erin Vines (EVP, Student Services)
 Elizabeth Diachun (Exec. Dir. MKTG)

Items	Person	Issues Discussed/Action
I. Approval of Minutes: (March 6, 2019)	All	
II. Opening comments from the Co-Chairs	Meeta & Van	
III. Institution Set Standards	Meeta	
IV. AVC Local Goals	Meeta	
V. Program Discontinuance (Clothing & Textiles, Interior Designs)	Joe, Van & Meeta	
VI. SPC 2018-2019 Annual Report	Meeta	
VII. Spring 2019 Environmental Scan		
NEXT MEETING DATE:	March 6, 2019	





SPC MEETING Dates
(July 5, 2018 – June 5, 2019)
SSV-151 @ 2:30 – 4:00pm
2017– 2018 SPC Meetings (1st Wednesday/Monthly)

July 5, 2018	November 7, 2018 (Joint SPC & BC)	March 6, 2019
August 8, 2018	December 5, 2018	April 17, 2019 Rescheduled April 24, 2019 (Joint SPC&BC)
September 5, 2018	January 2, 2019	May 1, 2019 Rescheduled May 15, 2019
October 3, 2018	February 6, 2019	June 5, 2019



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Strategic Planning Committee Minutes	Wednesday, March 6, 2019 SSV-151 2:30pm – 4:00pm
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Type of Meeting: Regular	
Note Taker: Jerene Kelly	
Please Review/Bring: Agenda, Minutes and Supporting Documents	

Committee Members:

Co-Chair: Van Rider (AS: President)
 Co-Chair: Meeta Goel (Dean, IERP/Library)
 Joe Baumann (Director, IERP)
 Nate Dillon (Faculty Union)
 Rodney Schilling (AS: Transfer Faculty)
 Wendy Dumas (CMS)
 Kim Fite (Classified Union)
 Rosa Fuller (AS: Student Services Faculty)
 Doug Jensen (Exec. Director, Facilities)
 Angela Koritsoglou (Enrollment Mgmt)
 Dean LoNigro (ITS)
 Rashitta Brown-Elize (Director, EOPS)

Ammy Martinez (Student-ASO)
 Laureano Flores (Dean: Academic Affairs)
 Connie Martinez (ASO)
 Suzanne Olson (Classified: Academic Affairs)
 Jenell Paul (Classified, Student Services)
 LaDonna Trimble (Dean, Student Services)
 James Nasipak (Exec. Director or Designee BUS)

Ex-Officios:

Ed Knudson (Superintendent/President)
 Mark Bryant (VP, Human Res.)
 Erin Vines (VP, Student Services)
 Elizabeth Diachun (Exec. Dir. MKTG)

Items	Person	Issues Discussed/Action
I. Approval of Minutes: (February 6, 2019)	All	Minutes approved as presented.
II. Opening comments from the Co-Chairs	Meeta & Van	Meeta asked everyone to review the SPC purpose. She stated she has to draft AP3250 about Institutional Planning. She thought that there was some discussion about it but can’t find anything that went to Board, so she is going to start from scratch and describe the planning process. Dean offered to search for documentation regarding AP3250.
III. AVC Planning Calendar	Meeta	Meeta distributed a copy of the AVC Planning Calendar 2018-2020. The committee reviewed and discussed the activities on the calendar.
IV. Program Reviews	Meeta	Meeta stated that the Program Reviews are due at on March 31, 2019. Stacey Adams is in the process of scheduling some workshops on March 12 th at 2:00-3:00 in BE 324. Meeta and Svetlana will be presenting. She shared that there’s a new template for the Program Reviews, and you can also access the link to review the data and the new template. https://www.avc.edu/administration/organizatins/senante/programreview

V. ILOs	Joe, Van & Meeta	<p>Joe gave an update on the ILOs. He stated that at the March 6, 2019 SPC meeting it was agreed to propose to the Outcomes Committee an update to AVC ILOs to include an explicit component of information literacy (new element in italics below):</p> <p>Creative, Critical, and Analytical Thinking</p> <ul style="list-style-type: none"> • Uses intellectual curiosity, judgment and analytical decision-making in the acquisition, integration and application of knowledge and skills. • Solves problems utilizing technology, quantitative and qualitative information and mathematical concepts. • <i>Demonstrates information literacy by locating, evaluating, and ethically using information from diverse sources, employing proper citation formats</i> <p>The proposed update to Antelope Valley College ILOs only affects the Creative, Critical, and Analytical Thinking ILO. The other three ILOs would remain the same. The committee further discussed the process of ILOs.</p>
VI. CCCCCO Vision for Success Goals/Metrics & AVC Goals	Meeta	<p>Meeta discussed with the group CCCCCO Vision for Success Goals and Core Commitments and the Student Equity Plan that includes SEA Funding/Program, AB705, Strong Workforce, Guided Pathways, and New funding formula. The committee also reviewed and discussed the AVC 2018-2021 strategic plan and EMP Goals.</p>
VII. Strategic Planning Template	Meeta	<p>Meeta shared and discussed with the committee the revised Strategic Planning Template. She asked everyone to take the information back to their areas.</p>
NEXT MEETING DATE:	March 6, 2019	



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Institution-Set Standards

2018-2019

Completion: Number of students who receive a successful grade (A, B, C, or P) over the number of students enrolled at census.

Fall 2012	70.5%
Fall 2013	69.1%
Fall 2014	68.9%
Fall 2015	69.4%
Fall 2016	69.8%
Fall 2017	70.0%
Fall 2018	70.4%

70.1% AVG. (for Fall 2016-2018)

69.7% AVG. (for all years)

Institutional Standard: **69.7%**

Retention: Number of students remaining in the course after the no-penalty drop date divided by the number of students enrolled at census.

Fall 2012	87.6%
Fall 2013	86.4%
Fall 2014	86.6%
Fall 2015	87.0%
Fall 2016	87.2%
Fall 2017	87.0%
Fall 2018	86.9%

87.0% AVG. (for Fall 2016-2018)

86.9% AVG. (for all years)

Institutional Standard: **86.9%**

Persistence: AVC Student Success Scorecard, cohort based, percentage of degree, certificate and/or transfer seeing who enrolled in first three consecutive terms, tracked for 6 years.

2005-2006	65.9%
2006-2007	67.1%
2007-2008	68.0%
2008-2009	68.3%
2009-2010	71.1%
2010-2011	77.2%
2011-2012	76.8%
2012-2013	77.9%

77.3% AVG. (for 2010-2013)

74.3% AVG. (for all years)

Institutional Standard: **74.3%**

Degree and Certificates awarded:

2011-2012	1,279
2012-2013	1,516
2013-2014	1,847
2014-2015	2,202
2015-2016	2,491
2016-2017	2,633
2017-2018	3,033
2018-2019	3,299

2,719 AVG. (for 2015-2018)

2,441 AVG. (for all years)

(Pending, as of 4/18/2019. Source: AVC Banner. Final numbers will be available in September'19)

Institutional Standard: **2,441**

Degrees awarded:

2011-2012	858		
2012-2013	1,017		
2013-2014	1,349		
2014-2015	1,475		
2015-2016	1,748	} 1,757 AVG.	} 1,619 AVG.
2016-2017	1,733		
2017-2018	1,790		
2018-2019	2,213	(Pending, as of 4/18/2019. Source: AVC Banner. Final numbers will be available in September'19)	

Institutional Standard: **1,619**

Certificates awarded:

2011-2012	421		
2012-2013	499		
2013-2014	498		
2014-2015	727		
2015-2016	743	} 962 AVG.	} 822 AVG.
2016-2017	900		
2017-2018	1,243		
2018-2019	1,070	(Pending, as of 4/18/2019. Source: AVC Banner. Final numbers will be available in September'19)	

Institutional Standard: **822**

Data source: CCCCO's Data Mart

Bachelor's Degrees

2018-2019	10 (Pending)
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AVC LOCAL GOALS RELATED TO CCCC VISION FOR SUCCESS GOALS & COLLEGE INDICATORS OF SUCCESS, MAY 2019

	INDICATOR OF SUCCESS*	GOAL STATUS
<p>CCCCO-Vision for Success Goals**</p>		
<p>1) Over five years, increase by at least 20% the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in- demand job. AVC Strategic Plan Goal 1: Commitment to strengthening institutional effectiveness measures and practices. *** <i>Some Key Initiatives</i> – eLumen implementation; Categorical Programs; Transfer Center; Career Center; Counseling Department; Counselors Embedded in Academic Divisions; High School AV Bridge Counselors; First Year Experience (FYE) AVC Strategic Plan Goal 2: Increase efficient and effective use of resources: Technology, Facilities, Human Resources, and Business Services. *** <i>Some Key Initiatives</i> – eLumen-Tech; Edunav-Tech; CalWorks Technical Analyst; Counseling Technical Analyst AVC Strategic Plan Goal 3: Focus on proven instructional strategies that will foster transferrable intellectual skills. <i>Some Key Initiatives</i> – Human Development Classes; AB 288 Program-HS students in college-level courses; Expand course scheduling to better meet student needs AVC Strategic Plan Goal 4: Advance more students to college-level coursework. Develop and implement effective placement tools. ***. <i>Some Key Initiatives</i> – AB705; Guided Pathways; Categorical Programs and Peer Tutorial Services AVC Strategic Plan Goal 5: Align instructional programs to the skills identified by the labor market. <i>Some Key Initiatives</i> – Strong Workforce (All Divisions); STEM Grant; New programs e.g. Alcohol & Other Drug Studies; Program Discontinuance based on workforce needs; Program expansion e.g. Child & Family Education</p>	<p>AVC will increase the total number of completed associate degrees from 1,363 in 2016-17 to 1,636 in 2021-22, an increase of 20%.</p> <p>AVC will increase the number of completed CCCC-approved certificates from 795 in 2016-17 to 954 in 2021-22, an increase of 20%.</p> <p>AVC will increase the number of students who acquire associate degrees, credentials, certificates, or specific job oriented-skill sets from 1,352 in 2016-17 to 1,622 in 2021-22, an increase of 20%.</p>	
<p>2) Over five years, increase by 35% the number of CCC students system-wide transferring annually to a UC or CSU. AVC Strategic Plan Goal 1: Commitment to strengthening institutional effectiveness measures and practices. *** <i>Some Key Initiatives</i> – Categorical Programs; Transfer Center; Counseling Department AVC Strategic Plan Goal 2: Increase efficient and effective use of resources: Technology, Facilities, Human Resources, and Business Services. *** <i>Some Key Initiatives</i> – Edunav-Tech; AIM System – OSD Program Student Access – STAR program AVC Strategic Plan Goal 3: Focus on proven instructional strategies that will foster transferrable intellectual skills. <i>Some Key Initiatives</i> – AB705; Guided Pathways; AB 288 Program-HS students in college-level courses; Expand course scheduling to better meet student needs AVC Strategic Plan Goal 4: Advance more students to college-level coursework. Develop and implement effective placement tools. ***. <i>Some Key Initiatives</i> – Categorical Programs and Peer tutorial services AVC Strategic Plan Goal 5: Align instructional programs to the skills identified by the labor market. <i>Some Key Initiatives</i> – CalWORKs Program; STEM Grant; New programs e.g. Alcohol & Other Drug Studies; Program Discontinuance based on workforce needs; Program expansion e.g. Child & Family Education</p>	<p>AVC will increase the number of completed ADT degrees from 410 in 2016-17 to 492 in 2021-22, an increase of 20%.</p> <p>AVC will increase the number of transfers to UC/CSU from 648 in 2016-17 to 875 in 2021-22, an increase of 35%.</p>	

<p>3) Over five years, decrease the average number of units accumulated by CCC students earning associate's degrees, from approximately 87 total units (the most recent system-wide average) to 79 total units-the average among the quintile of colleges showing the strongest performance on this measure.</p> <p>AVC Strategic Plan Goal 1: Commitment to strengthening institutional effectiveness measures and practices. ***</p> <p>Some Key Initiatives – Categorical Programs; Counseling Department</p> <p>AVC Strategic Plan Goal 2: Increase efficient and effective use of resources: Technology, Facilities, Human Resources, and Business Services. ***</p> <p>Some Key Initiatives – Edunav-Tech</p> <p>AVC Strategic Plan Goal 4: Advance more students to college-level coursework. Develop and implement effective placement tools. ***.</p> <p>Some Key Initiatives – Edunav-Tech</p>	<p>AVC will decrease the average units earned per completed associate degree from 93 in 2016-17 to 79 by 2021-22.</p>	
<p>4) Over five years, increase the percent of existing CTE students who report being employed in their field of study, from the most recent statewide average of 60% to an improved rate of 69%-the average among the quintile of colleges showing the strongest performance on this measure and ensure the median earning gains of the existing students are at least twice the statewide consumer price index.</p> <p>AVC Strategic Plan Goal 1: Commitment to strengthening institutional effectiveness measures and practices. ***</p> <p>Some Key Initiatives – CalWORKs Program</p> <p>AVC Strategic Plan Goal 5: Align instructional programs to the skills identified by the labor market.</p> <p>Some Key Initiatives – Strong Workforce (All Divisions); STEM Grant; CalWORKs Program; New programs e.g. Alcohol & Other Drug Studies; Program Discontinuation based on workforce needs; Program expansion e.g. Child & Family Education</p>	<p>AVC will increase median annual earnings of exiting students from \$22,170 per year in 2016-17 to \$23,279 per year in 2021-22, an increase of 5%.</p> <p>AVC will increase the number of exiting students earning a living wage from 1,056 in 2016-17 to 1,267 in 2021-22, an increase of 20%.</p> <p>AVC will increase the percent of exiting CTE students who report being employed in their field of study from 79% in 2015-16 to 80% in 2021-22, an increase of 1%.</p>	
<p>5) Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within five years and fully closing those achievement gaps for good within 10 years.</p> <p>AVC Strategic Plan Goal 1: Commitment to strengthening institutional effectiveness measures and practices. ***</p> <p>Some Key Initiatives – Student Equity-SEA, Counselors Embedded within academic divisions; Categorical Programs; FYE</p> <p>AVC Strategic Plan Goal 5: Align instructional programs to the skills identified by the labor market.</p> <p>Some Key Initiatives – STEM Grant; Strong Workforce (All Divisions); STEM Grant; CalWORKs Program; New programs e.g. Alcohol & Other Drug Studies; Program Discontinuation based on workforce needs</p>	<p>AVC will increase the total number of completed associate degrees from 1,363 in 2016-17 to 1,636 in 2021-22, an increase of 20%.</p> <p>In addition, among Black or African American students, the number of completed associate degrees will increase from 165 in 2016-17 to 265 in 2021-22, an increase of 60%.</p> <p>In addition, among Native Hawaiian or Other Pacific Islander students, the number of completed associate degrees will increase from 0 in 2016-17 to 3 in 2021-22.</p> <p>In addition, among Black or Foster Youth students, the number of completed associate degrees will increase from 52 in 2016-17 to 79 in 2021-22, an increase of 52%.</p> <p>In addition, among LGBT students, the number of completed associate degrees will increase from 16</p>	

in 2016-17 to 29 in 2021-22, an increase of 81%.

AVC will increase the number of completed CCCCO-approved certificates from 795 in 2016-17 to 954 in 2021-22, an increase of 20%.

In addition, among Black or African American students, the number of completed CCCCO-approved certificates will increase from 90 in 2016-17 to 154 in 2021-22, an increase of 71%.

In addition, among Asian students, the number of completed CCCCO-approved certificates will increase from 7 in 2016-17 to 15 in 2021-22, an increase of 114%.

In addition, among Native Hawaiian or Other Pacific Islander students, the number of completed CCCCO-approved certificates will increase from 0 in 2016-17 to 1 in 2021-22.

In addition, among Foster Youth students, the number of completed CCCCO-approved certificates will increase from 35 in 2016-17 to 46 in 2021-22, an increase of 31%.

In addition, among LGBT students, the number of completed CCCCO-approved certificates will increase from 11 in 2016-17 to 17 in 2021-22, an increase of 55%.

AVC will increase the number of completed ADT degrees from 410 in 2016-17 to 492 in 2021-22, an increase of 20%.

In addition, among Asian students, the number of completed ADT degrees will increase from 5 in 2016-17 to 8 in 2021-22, an increase of 60%.

In addition, among Black or African American students, the number of completed ADT degrees will increase from 46 in 2016-17 to 80 in 2021-22, an increase of 74%.

In addition, among Native Hawaiian or Other Pacific Islander students, the number of completed ADT degrees will increase from 0 in 2016-17 to 1 in

	<p>2021-22.</p> <p>In addition, among Foster Youth students, the number of completed ADT degrees will increase from 16 in 2016-17 to 24 in 2021-22, an increase of 50%.</p> <p>In addition, among LGBT students, the number of completed ADT degrees will increase from 6 in 2016-17 to 9 in 2021-22, an increase of 50%.</p> <p>AVC will increase the number of transfers to UC/CSU from 648 in 2016-17 to 875 in 2021-22, an increase of 35%.</p> <p>In addition, among Black or African American students, the number of transfers to UC/CSU will increase from 61 in 2016-17 to 104 in 2021-22, an increase of 70%.</p> <p>In addition, among Native Hawaiian or Other Pacific Islander students, the number of transfers to UC/CSU will increase from 0 in 2016-17 to 1 in 2021-22.</p> <p>In addition, among Veteran students, the number of transfers to UC/CSU will increase from 15 in 2016-17 to 20 in 2021-22, an increase of 33%.</p>	
<p>6) Reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of closing regional achievement gaps for good within 10 years.</p> <p>AVC Strategic Plan Goal 1: Commitment to strengthening institutional effectiveness measures and practices. ***</p> <p>Some Key Initiatives – Counselors Embedded within academic divisions; Categorical Programs</p>	<p>TBD</p>	

*Source: CCC Student Success Metrics Dashboard, <https://www.calpassplus.org/launchboard/student-success-metrics.aspx>, Student Equity & Achievement (SEA): http://bit.ly/SEA_AVC, Institutional Set Standards (ISS); [AVC Fact Book](#). **Definitions for CCCCO [Vision for Success](#) Goals: - Number of students who attained the Vision Goal Completion Definition: Students who earned a Chancellor's Office approved credit certificate, or an associate degree, or a community college bachelor's degree, among students enrolled in the current or any prior year; -Number of students who transferred to CSU or UC institution: students who completed 12+ credits at any community college, exited the community college system, and were enrolled at a CSU or UC in the year following the selected year; -Average number of credits earned by students who earned an associate degree and had taken at least 60 units at any college: Total credits earned (course completed successfully) for students who earned an associate degree in the selected or subsequent year and completed at least 60 credits in the California community college system; -Proportion of CTEOS respondents who reported working in a job very closely or closely related to their field of study: students who 1) received an approved Chancellor's Office certificate or degree with a vocational flagged Taxonomy of Programs (TOP) code and were enrolled in 0 - 5 units each semester in the subsequent year (not enrolled or minimally enrolled); or 2) received a non-approved Chancellor's Office certificate of at least six units with a vocational flagged TOP code and were not enrolled in the subsequent year; or 3) completed at least nine units (within the prior three years) that were SAM coded AD (with at least one course SAM coded AC) in any TOP code and were not enrolled in the subsequent year and did not transfer or receive a certificate or vocational degree, who did not transfer to another postsecondary institution, and who responded "my job is in the same field as my coursework and training" or "I use what I learned in my coursework and training, even though I am not working in the exact same field"; -Median earnings gain of exiting students: (note: methodology has been changed, so results are delayed): among students who were not enrolled in the community college system, and were also not enrolled in any other postsecondary institution, and were matched in the Unemployment Insurance wage file in the second fiscal quarter before entering the CCC system and in the second fiscal quarter after exiting the CCC system, difference in wages prior to entry and after exit, adjusted for inflation. ***AVC Strategic Plan/Ed Master Plan Goals that are of priority for 2018-21 based on 2018 AVC planning retreats.

Strategic Planning Committee		Chairs/Co-Chairs: Dr. Meeta Goel & Mr. Van Rider	
Annual Report 2018/2019			
List Committee Goals for 2018/19			
I.	Align AVC Strategic Plan/EMP Goals by mapping AVC's goals to the CCCC Vision for Success Goals.		
II.	During 2019-20, monitor the college's progress on Vision for Success, Student Equity & Achievement (SEA), and Institutional Set Standards (ISS), metrics.		
III.	Continued improvement of integrated planning and budgeting processes during 2019-20, in collaboration with the Budget Committee at joint meetings, as well as with the program review committee.		
IV.	Ensuring greater college-wide involvement in planning during 2019-20.		
Describe accomplishments made to meet your committee goals:			
I.	Goal I was first addressed at SPC following the fall 2018 All College Planning Retreat led by SPC members and has been accomplished as of May, 2019. The CCCC's requirements for this alignment of local goals/metrics with the Vision for Success goals/metrics have been incorporated.		
II.	Baseline data have been provided and targets have been set for each goal and standard. Over the next year, SPC will monitor the college's progress on the Vision for Success, SEA, and ISS metrics.		
III.	Although the college has been improving each year with respect to its integrated planning, budgeting, and program review-related processes, continued efforts are needed during 2019-20 to create a more engaged college culture around these strategic activities.		
IV.	The type of engagement with planning-related processes apparent at All College Planning Retreats needs to be more prevalent throughout the coming year(s).		
What did your committee accomplish to further the College Mission?			
Mission: Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success offering value and opportunity, in service to our community.			
Accomplishments: AVC's strategic plan/Ed Master Plan goals that SPC has oversight for are in support of the College Mission. The work of SPC during 2018-19 reflects how these local goals have been aligned with the CCCC Vision for Success goals, along with accompanying metrics for evaluating the college's progress on these goals during 2019-20.			
What did your committee accomplish to further the 2018/19 College Goals?			
Goal 1: Commitment to strengthening Institutional Effectiveness measures and practices Accomplishments: The work of SPC during 2018-19 reflects how these local goals have been aligned with the CCCC Vision for Success goals, along with accompanying metrics for evaluating the college's progress on these goals during 2019-20.			

Goal 2: Increase efficient and effective use of all resources

Accomplishments: Unlike the Academic and Student Services initiatives referenced in the Local Goals-Vision for Success alignment document, although not specifically delineated, the college's Human Resources, Facilities, Information Technology, Business Services, Marketing, Institutional Effectiveness, Research, Planning & Library Services, and Foundation each play pivotal roles with supporting academic and student support programs and services on a daily basis and in the most resource efficient and effective manner.

Goal 3: Focus on utilizing proven instructional strategies that will foster transferrable intellectual skills.

Accomplishments: Key initiatives listed in the Local Goals-Vision for Success alignment document support furthering Goal 3 of the strategic plan.

What issues do you foresee your committee working through in the upcoming year?

Greater involvement and engagement, along with college-wide support, is still needed for SPC and this will be addressed via Committee Goal IV during 2019-20, as well as Goal III.

Recommendations for change in membership or function:

SPC continues to have vacancies for member positions, which affects that greater involvement with planning.