



ANTELOPE VALLEY COLLEGE
STUDENT LEARNING OUTCOMES MEETING
May 11, 2009
3:00 p.m. – 4:30 p.m. Room BE207

To conform to the open meeting act, the public may attend open sessions

1. **CALL TO ORDER AND ROLL CALL**
2. **OPENING COMMENTS FROM THE SLO COMMITTEE CHAIR**
3. **OPEN COMMENTS FROM THE PUBLIC**
4. **APPROVAL OF MINUTES**
 - a. April 27, 2009 minutes.
5. **PRESENTATION**
 - a. Communicating SLOs to students – (ASO Rep Curtis Smith and other students)
6. **REPORTS**
 - a. Ted Younglove, Institutional Research
7. **ACTION ITEMS - None**
8. **DISCUSSION**
 - a. Update on last two Flex sessions (Melanie Parker)
 - b. SLO Help Sessions in May (Melanie Parker)
 - c. Communicating SLOs on the Syllabus (Melanie Parker)
 - d. Communicating the Process – continuing the discussion issues to be addressed before Fall 2009 (Melanie Parker)
8. **ADMINISTRATIVE BUSINESS**
 - a. Committee Re-organization
9. **OTHER**
10. **ADJOURNMENT**

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ANTELOPE VALLEY COLLEGE
STUDENT LEARNING OUTCOME COMMITTEE MEETING
May 11, 2009

Members Present	Members Absent	Guests in Attendance
Dr. Fredy Aviles	Sharon Lowry	Curtis Smith
Kim Covell	Yvette Cruzalegui	
Dr. Irit Gat		
Dr. Rosa Hall		
Dr. Bob Harris		
Michelle Hernandez		
Michael Jacobs		
Rick Motawakel		
Melanie Parker		
Ted Younglove		

1. CALL TO ORDER AND ROLL CALL

Ms. Melanie Parker, co-chair of the SLO Committee, called the meeting to order at 3:04 p.m.

2. OPENING COMMENTS FROM THE SLO COMMITTEE CHAIR (MELANIE PARKER)

- Ms. Parker offered her gratitude to committee members in attendance at the last SLO Committee meeting of the academic year.
- A WEAVE training meeting is being coordinated for the afternoon of June 1, 2009 for interested and available committee members to become familiar with software capabilities.

3. OPEN COMMENTS FROM THE PUBLIC

None

4. APPROVAL OF MINUTES

a. April 27, 2009

A motion was made and seconded to approve the April 27, 2009 SLO Committee minutes. Motion carried.

5. PRESENTATION

a. Communicating SLOs to students – (ASO Rep. Curtis Smith and other students)

Ms. Melanie Parker provided a brief explanation of the difference between a Learning Objective and Student Learning Outcomes (SLOs). SLOs are overarching course goals. There is a serious need to communicate with students regarding the practical aspects of SLOs and their importance. The premise behind implementing SLOs was to improve student learning and assist faculty in determining if students are achieving success. If students are not shown to be achieving success in a course, it is an opportunity for faculty to assess if changes need to be made on the course level or to the SLO. Dr. Robert Harris stated students must be made aware of the importance of courses and how they relate to their future goals. Mr. Curtis Smith indicated one way to get a student's attention is to effectively communicate how SLOs will assist a student's desire to successfully pass a course and how SLO information can be accessed. The SLO Committee must communicate and appeal to a student's desire to succeed in registered courses.

6. **REPORTS**

a. **Ted Younglove, Institutional Research**

- Mr. Ted Younglove reported the fall SLO assessment report data is skewed because some courses were assessed including a lab component, whereas other courses assessed the course and lab component separately.
- Every division should create an assessment cycle to follow, which would ultimately ease the reporting process for individual divisions.
- One of the problems which will occur during the assessment process is that some disciplines do not have a full-time discipline faculty and getting adjunct faculty to forward SLO assessment data will be difficult.
- WEAVE Progress – the framework for various areas has been established and all preliminary data is entered. There will be a tremendous need for faculty and staff who are knowledgeable in areas to input specific data to begin the process of implementing software campuswide. There is a budgeting feature in the software where budget amounts can be entered to indicate what would be needed to successfully meet SLOs. WEAVE will ultimately make everything transparent but levels of responsibility and accessibility will need to be determined.

7. **ACTION ITEMS**

None

8. **DISCUSSION**

a. **Update on last two Flex sessions – Melanie Parker**

The final two flex presentations were well attended and were interactive. Faculty were asking great questions and discussing SLOs. There is still a need to be encouraging and open to adjunct needs. Committee members need to counteract the negative sentiments towards SLOs from full-time faculty and continually speak to the importance of continually assessing student success.

b. **SLO Help Sessions in May – Melanie Parker**

Individualized SLO Help Session dates have been distributed electronically via email to the campus community and a reminder email will be sent in the near future. There has been some interest in these sessions, but it is important that faculty are made aware of the need to come prepared with CORs, SLOs and questions.

c. **Communicating SLOs on the Syllabus – Melanie Parker**

The SLO Committee has been placed on the AP&P agenda to engage in discussions about communicating SLOs on course syllabi. The committee will be requesting that SLOs become a requirement included in course syllabi or a required attachment to course syllabi in efforts to effectively communicate course objectives as well as learning outcomes.

d. **Communicating the Process – continuing the discussion issues to be addressed before Fall 2009 – Melanie Parker**

The committee has engaged in discussions on how to effectively communicate the SLO process to the campus community. Some of the ideas generated include creating an SLO Newsletter, and/or updating the committee website. There is a great need for the committee to creatively include technology when considering the communication needs. Some potential technology opportunities include podcasting, webinars, and/or using CCC Confer type of conferencing. There is a definite need to expand the opportunity for the campus community to obtain SLO information.

9. SLO Committee Administrative Business

a. Committee Reorganization

Ms. Parker addressed the situation of potentially reorganizing the SLO Committee to include more faculty to assist with the volume of work required to get WEAVE implemented campuswide. She conveyed that after some thought about increasing the current membership, this action may not be beneficial in accomplishing the tasks ahead and would possibly cause more workload issue and additional committee business problems. Another means to increase involvement in entering WEAVE data would be to request Professional Development (FLEX) Credit. Dr. Robert Harris indicated that he was under the impression that the reorganization was an effort to communicate SLO information, but was not completely in support of the idea increasing the committee composition as large committees tend to become unwieldy. He suggested drafting some potential models to present to the Flex Committee for consideration in the upcoming program year. Dr. Rosa Hall suggested having the current committee membership become liaisons for specific divisions as one method to communicate SLO information to the campus community.

10. OTHER

- Dr. Robert Harris inquired about how to differentiate between SLOs and PLOs in the Student Services areas. For accreditation purposes, they are different. A good way to differentiate is PLOs are what people do and SLOs are what students learn.

11. ADJOURNMENT

A motion was made and seconded to adjourn the May 11, 2009 SLO Committee meeting. Motion carried.

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