



<h1 style="margin: 0;">Faculty Professional Development Committee Agenda</h1>	<p><b>Wednesday, September 23, 2015</b>  <b>L-201</b>  <b>2:00 p.m. – 3:00 p.m.</b></p>
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**Type of Meeting:** Regular  
**Note Taker:** Dr. Bonnie Suderman  
**Please Review/Bring:** agenda packet

Items	Person	Action
I. Opening Comments from the Chair	Dr. Bonnie Suderman	
II. Open Comments from the Public		
III. Approval of Minutes	All	a. September 9, 2015 FPDC Meeting (attachment)
IV. Discussion Items	Dr. Bonnie Suderman	a. Fall 2015 Opening Day Survey (attachment)
	Dr. Bonnie Suderman	b. FPDC Goals
	Mark Hoffer	c. FPD Information Sheet
	Mark Hoffer	d. FPD Handbook
V. ACTION ITEMS	Dr. Bonnie Suderman	a. Syllabus Workshop – FLEX Credit

<p><b>MEETING DATES:</b>          September 9, 2015          February 10, 2016          September 23, 2015          February 24, 2016          October 13, 2015          March 9, 2016          October 28, 2015          March 11, 2016  <del>November 11, 2015</del> HOLIDAY          March 25, 2016          November 25, 2015  <del>April 8, 2016</del> SPRING BREAK          April 22, 2016          May 13, 2016          May 27, 2015 (if needed)</p>		
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# Faculty Professional Development Committee Minutes

Wednesday, Sept. 23, 2015  
L-201  
Time – 2:00-3:15

**Type of Meeting:** Regular  
**Note Taker:** Dr. Bonnie Suderman  
**Please Review/Bring:** Agenda Packet

**Committee Members:**

- Dr. Bonnie Suderman, Co-Chair
- Kathryn Mitchell, Faculty Co-Chair
- Dr. Tom O’Neil, Administrative Member
- Leslie Baker, Faculty Member
- Rona Brynin, Faculty Member
- Dr. Magdalena Caproiu, Faculty Member
- Jack Halliday, Faculty Member
- Mark Hoffer, Faculty Member
- Greg Krynen, Technical Liaison
- Jackie Lott, Faculty Union Rep
- Ty Mettler, Faculty Member
- Melanie Parker, Faculty Member
- Dr. Darcy Wiewall, Faculty Member

**Members Absent:**

- LaDonna Trimble, Administrative Member
- Dr. Liette Bohler, Tenure Evaluation Coordinator
- Dr. Magdalena Caproiu, Faculty Member
- Darcel Jarrett-Bowles, Faculty Member
- Susan Snyder, Faculty Member
- Dr. Darcy Wiewall, Faculty Member
- Deborah Dickenson, Faculty Member (proxy)

Items	Person	Action
I. Approval of Previous Minutes of 9/9.	All	The minutes were approved with the amendment of <ul style="list-style-type: none"> <li>• IV.C.1 change to “fulfill contractual obligations already”.</li> <li>• IV.C.1 Include language from Jackie Lott –offer to present to the Board on the work faculty do.</li> <li>• IV.C.2 Include question form Jackie Lott on previous funding for professional development</li> </ul>
II. Action Item	B. Suderman	<b><u>Issues Discussed:</u></b> Should the 2 hour syllabus workshop that was presented the



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		<p>week before classes started be approved for FLEX credit</p> <p><b>Action Taken:</b> Unanimously approved by committee</p> <p><b>Follow-up Items:</b> Bonnie S. to contact the participants and deans to provide the results of the decision</p>
III. Website Developments	G. Krynen	<p><b>Issues Discussed:</b></p> <ul style="list-style-type: none"> <li>• How to print a calendar of FLEX events (video provided)</li> <li>• How to use the online contract system, including <ul style="list-style-type: none"> <li>- Log-ins</li> <li>- Where are the contracts</li> <li>- Month feature</li> <li>- Invites</li> <li>- Presenter names</li> </ul> </li> </ul> <p><b>Action Taken:</b> none. Informational only</p> <p><b>Follow Up Items:</b> None</p>
IV. Fall 2015 Opening Day survey (attachment)	B. Suderman	<p><b>Issues Discussed:</b> Review of the survey results from Opening Day</p> <p><b>Action Taken:</b> Hold on to results to inform the development of the next FPD calendar</p> <p><b>Follow Up Items:</b> N/A. Full committee will retain results</p>
V. FPDC Goals	B. Suderman	<p><b>Issues Discussed:</b></p> <ul style="list-style-type: none"> <li>• FPDC need to develop annual goals for 15/16</li> <li>• Suggested to table till college goals were presented at College wide planning meeting</li> </ul> <p><b>Action Taken:</b> Unanimously agreed by committee</p> <p><b>Follow Up Items:</b> Bonnie S. to inform faculty that College wide Planning Retreat will earn FLEX credit</p>



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VI. FPD Information Sheet	M. Hoffer	<b><u>Issues Discussed:</u></b> Updated in FPD handbook, including <ul style="list-style-type: none"><li>• Standard language description combination to move from 4 to 3 standards with clarity</li><li>• List of Activities</li><li>• List of non-FLEX activities</li><li>• Repetitive language “Club Advisor”</li><li>• Include previous language on counselor’s FLEX plan</li></ul> <b><u>Action Plan:</u></b> <ul style="list-style-type: none"><li>• Bonnie S to clarify language issues with evaluation and FLEX</li><li>• Kathryn M to review previous handbooks for language on counselors</li><li>• Mark H to make edits to the Handbook and re-present at next meeting</li></ul>
VII. Additional Discussion	M. Hoffer	<b><u>Issue:</u></b> Should Library Training be approved for FLEX credit <b><u>Action Plan:</u></b> Mark H to send an email to Kathryn & Bonnie
<b>NEXT MEETING DATE:</b> October 14, 2015		

**Agenda & Minutes Formatting - BE-132 - SR & ADMIN. ASSISTANTS, COORDINATORS,  
CLERICAL III**

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information will you apply from the 10:30 am-11:15 am you attended?
1	High	High	Not having to list everything spoken at a meeting. Only need to write the overall view of the discussion.
2	High	Very High	I now understand the expectation with regards to meeting agenda's and minutes. It made me realize how having this type of training/support would have been beneficial upon being hired. A mentor/mentee type of training between admins to include such things as trip request, Astra class scheduling, etc would have tremendous for me as an incoming Admin.
3	Very High	Very High	All of it!
4	Very High	Very High	Combining the Agenda and Minutes and pulling forward from meeting to meeting
5			
6	Neutral	Neutral	Begin using Board Docs.
7	High	High	Need to get the committees to use the new form.
8	High	High	
9	Very High	Very High	
10	Very High		Agenda and Minutes Board Docs Very helpful
11	Very High	Very High	New meeting agenda format

Program Outcomes/Assessment/ILO Mapping - FACULTY ONLY

Overall Quality of Session	Overall Value to Professional Development	What specific idea or information will you apply from the 10:30 am-11:15 am you attended?
1	Neutral	None
2	Very High	
3	Very High	All the Dr. Glenn Haller's ideas!
4	High	Nicely done Glenn...good to hear this information in such a non-threatening way. Helped clarify the outcomes process.
5	High	
6	High	SLO presentation
7	Low	It is entertaining. My division and department is very conscientious about SLOs, PLOs etc.
8	High	A better understanding of the slo plo I'll process.
9	Very High	SLO, PPO, ..
10	High	review the SLO again for application
11	Very High	
12	Neutral	
13	Very High	The video was cute! Honestly, I am pretty clear on SLOs and there wasn't much for me to learn about that. I don't think it's ALL that complicated some folks make it out to be.
14	High	How to do the PLOs.
15	Very High	How to do the PLO.
16	High	Basically, a clearer understanding of procedures
17	Very High	
18	High	Continue to be timely with data submissions
19	Low	I was in the lobby and the sound and video quality was awful.
20	High	As new faculty it was useful in understanding how things move through the system
21	High	
22	Very High	
23	High	the "map it up" format for PLOs
24	Very High	SLO and plo mapping
25	Neutral	mapping method
26	Neutral	None
27	High	
28	High	A little more concentration on the SLO's
29	Very High	Clarity on SLO's and due dates
30	Very High	The PLO information was very entertaining and memorable, and it seems easy to do now.
31	High	How the SLO results can apply to the PLO results.
32	High	better application of PLOs, SLO and reporting intent
33	Very High	How very important it is to document EVERYTHING!
34	Neutral	
35	Neutral	Sharing importance of SLOs (which I already sent in, and as an adjunct, I was kind of perturbed that we have such a bad rep in this area)
36	High	
37	Very High	Everything, It is for my own benefit.
38	Very High	The function of PLO's is now much clearer to me.
39	High	When I submit my SLO

40	Very High	Very High	Overall information on content. The video actually was extremely helpful for me since I am a new full-time staff. It clarified many questions I had.
41	High	High	Continue to complete SLO's
42	High	Neutral	I don't create SLOs to turn into PLOs to turn into ILOs, but I understand the process better now
43	High	High	Nothing specific.
44	High	High	Not really sure at this time.
45	High	High	
46	Very High	High	
47	Neutral	Neutral	none
48	Very High	Very High	
49	Low	Low	I was disappointed with the video that was created by the Outcomes Committee. It focused too much on trying to be humorous and too little on informing its audience. Furthermore a video of such poor quality is hard to take seriously. Overall, I felt that the time could have been used more productively.
50	High	High	It was good to hear the info...and the video was wonderful - very creative and made it worth watching :- ) Applause to the creators of that !!!
51	High	High	The idea is that I am more than obligated to submit two sets of SLO data to the facilitator.
52	Very High	Very High	
53	Neutral		
54	Very High	High	I think the 'heads up' about tying the SLO outcomes to performance appraisals is very telling.
55	Neutral	Neutral	
56	High	Neutral	More interest in the formation of outcomes wording
57	High	High	
58	Very High	Very High	I will make sure that I am ready with the implementation of SLO when we have those in the labs next year.
59	Very High	Very High	
60	Very High	Very High	I have a clear understanding of the outcomes chain. We need better communication across the board, and this group did an excellent job.
61	Very High	Very High	I loved the video!
62	Very High	Very High	when to do SLOs and how to map to PLOs-- things OC committee plans to do in the future to improve things- gives me hope
63	Very High		I like the Map It Up- simple. The video was NOT CAPTIONED!! WHY?
64	High	High	Misinformation that was given to the campus was clarified so faculty can evaluate SLO data more efficiently.
65	High	High	
66	High	High	better understanding of expectations regarding SLOs and PLOs
67		Very High	Better understanding of SLO, PLO and why the processes are necessary.
68	Very High	Very High	

69	Neutral	Low	Nothing. Although the video was hilarious and great fun! the info it contained is what we've been told constantly over the past few years. The question raised by faculty at the end "Why is there no enforcement of the deadlines for full-time faculty?" was substantive. But no answer could be given. (And to be fair, SLO committee chair doesn't have authority to enforce such) Why did we waste this time to remind those who haven't been paying attention/participating as required of what they should have learned semesters ago? That time would have been much more valuable to break out and work on action plans, to review the new ILOs, to show how PLO's tie into ILOs. But the vid was super fun. (I was also appalled that faculty bailed in the middle of the question being asked. Sooo rude. I wonder how well they tolerate that behavior from their students)
70	High	Neutral	It was simply good to see the new direction of the outcomes committee and get some clear, concise information.
71	Very High	Very High	I now have a better understanding of SLO's, PLO's and ILO's and how to apply them.
72	High	High	
73	Neutral	Neutral	Can't think of anything
74	Neutral	Neutral	Keep doing SLOs
75	High	High	I need to get my SLO's current and get on the PLO's!!
76	High		Good information
77	High	High	I actually already knew most of the information but it was nice to be reassured that I am interpreting SLOs and PLOs correctly.
78	Neutral		
79	High	High	How to do SLO's and PLO's.
80	High	High	
81	Very High	Very High	SLOs need numbers not percentages
82	Very Low	Very Low	
83	High	High	how to connect the SLO and PLO
84	Very High	Very High	The video was comical and entertaining. I loved how the committee took a somber subject for many and made it fun. It also simplified the process.
85	High	Neutral	Nothing new learned here. It was nicely delivered.
86	Neutral	Neutral	Nothing new was presented.
87	Very High	Very High	I need to do all my SLO's, not just one.
88	High	High	Yes, the video was cute, but it took what--20 minutes?--to give us 5 minutes' worth of information.
89	Low	Low	?????
90	Very High	High	I think the Creative way in which the material was presented was highly entertaining and informative. How to do the paperwork when I get back in the classroom again.
91	Very High	High	No change...I turn in my SLOs



Select the session you attended from 10:30 am-11:15 am: **Blank Responses**

Overall Quality of Session		Overall Value to Professional Development	What specific idea or information will you apply from the 10:30 am-11:15 am you attended?
1	Very High	Very High	How to evaluate each individual student;s learning process and increase motivation in the classroom.
2			
3	Very High	Very High	
4	High	Neutral	
5			
6	High	High	
7			
8			
9	Neutral	Neutral	
10			
11	Neutral		

Faculty Workshop Session I: A. Student Success and Support Program and Student Equity

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
1	High	Neutral		
2	Neutral	Low	I did not derive much useful information from this.	It was hard to hear the presenters and too many distractions of people going in and out. This would be more useful if it were re-organized and re-conceived.
3	High	High		
4	Very High	Very High		
5	Neutral	Neutral	did not attend, classified employee	
6	High	Neutral	Perhaps an e-portfolio system I heard about from a fellow faculty member	It was pretty well done.
7	High	High	Some good information about student equity was discussed.	
8	High	High	I pretty much already knew it.	great presentation. The presenters could be better at time management, however.
9	Very High	Very High		
10	High	High	engage students actively in class to help them feel part of our community	well done but less time doing group activity and more information please

Faculty Workshop Session I: B. Using Data from the Community College Survey of Student Engagement (CCSSE)

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
1	High	High		
2	Neutral	Neutral		
3	High	High	improving on AVC weaknesses	
4	High	High	The focus on student engagement and success on campus has really helped me. I feel that I have used this information from this workshop as well as the Student Equity Retreat to connect even more with my students than I ever have. I REALLY like knowing the research -- such as students who talk to professors do better. I've relayed that to my students to encourage them and I feel they were interested in learning about it too. So this workshop in conjunction with the others like it are working well for me and I am using the knowledge and some of the activity ideas in the classroom.	Meeta did an excellent job. I wish there were more people there to hear about it.
5	High	High		
6	High	High	Trying to help make students more aware of resources on campus.	
7	Neutral	Neutral	Good to see what is being done in that area. Not sure what I would apply that is any different from what I am already doing.	
8	High	High		
9	High	High	It was helpful to learn student perceptions.	Working time was valuable.
10	High	High		
11	Very High	Very High	Increasing student engagement in the classroom as a method to improve retention.	Very well presented.

Faculty Workshop Session I: C. Student Conduct: Expectations, Policies and Procedures

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
1	Neutral	Neutral	None	
2	High	High	Helpful review of policies	Seemed a little disorganized, but still good information
3	High	High	Only do what you put in your syllabus and make that fit into the colleges policy.	Informative
4	Very High	Very High		
5	High	High	The information I can apply is what 'rights' each instructor has while what each instructor cannot do to discipline students.	It was informative - so much so that such workshop should have been provided earlier.
6	Very High	Very High	Everything said there was important: information about student conduct in our syllabi, how to respond to students when they become troubled (different reasons and outcomes)., etc.	One thing that was important for me to realize is that when security is called by the instructor, we still have the opportunity to speak to the student outside in the presence of security, but if we call their help it's because it is absolutely necessary.
7	Very High	Very High		
8	High	High	Dealing with students that are disruptive	Enjoyed it.

### Faculty Workshop Session I: D. Technical Training

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
1	Very High	Very High		
2	Very High	Very High	The use of Blackboard	Every issue dealt with in this session was helpful for me!
3	High	High	ADA accommodations gor visual media. Question really not answered - will ask Luis.	It is loose but allowed audience interaction.
4	Very High	Very High		
5	Neutral	Neutral		
6				
7	High	High	Use of some of the reference tools and programs mentioned..and also whom to contact for particular technical problems.	
8	Low	Neutral	Don't know. Moved too fast. One had to already be familiar with the concepts	Moved too fast unclear explanations.
9	Low	Low	None	
10	Neutral		understanding patience is necessary with our new webpage	
11	Neutral	Neutral	Specific websites mentioned with helpful info.	
12	High	High	how to do things on my avc, security info, requirements for posting	good
13	High	High	Continue to work on technology	Fairly valuable
14	High	High	Needed the information to adjust to the changes to the AVC computer systems.	Rick Shaw was informative and helpful
15	Neutral	Neutral	Not sure at this time.	It was ok, but a lot of rhetoric.
16	Neutral	Neutral	Some new information on the revised web site was helpful.	
17	Neutral	Neutral		
18	Very High	Very High		
19	High	High	I learned how to change some of the settings for my myAVC account and I also learned of some valuable teacher resources available such as lynda.com which will be useful to me.	Enjoyed question and answer period
20	High	High		
21	Neutral	Very Low	None	
22	High	Low	Useful links for ADA compliance.	A lot of the technical information was a bit over my head. Was hoping for more info on Blackboard.
23	Very High	Neutral	who to call for IT help	good information

Faculty Workshop Session I: D. Technical Training

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
24	Neutral	Neutral	ADA compliance with postings	Not really pertinent to my teaching
25	Very High	Very High	Rick did a great job, answering questions, providing new information on the new AVC website, MERLOT, Lynda.com, etc. It was valuable and applicable information.	see above
26	High	High		
27	Very High	Very High	Fix problems in technology that I would have known nothing about otherwise.	I go to it every year because it's my only chance to find out changes in technology from year to year.

### Faculty Workshop Session I: E. Know Your Contract Too: Electric Boogaloo

Overall Quality of Session		Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
1	High	High		
2	Very High	Very High	Insurance, etc.	
3	High	High		
4	Very High	Very High	Check out the contract language in regards to leaves and extra assignments.	I have not read the contract in it's entirety as it is very dry and it helps to have someone interpret it and highlight applicable sections. It is a popular event and there are always people sitting on the floor.
5	Very High		Great to know the details of the health care changes.	Very informative,
6	Neutral	High	Become more familiar with contract language	Less profanity would be appreciated
7	Very High	Very High		
8	Very High	Very High	Improved understanding contract negotiations and processes that are required to function as faculty	Helpful to understand my place at the college
9	Neutral	Neutral	Overload banking	Good spirit to the discussion.
10	Very High	High	More informed about the AFT Contract with AVC	Very informative
11	High	High		
12	Very High	Very High	Everything, but I hope I do not have to suspend students or have bad behavior in my classes. But I am not immune to it so, in that case, I would apply all the steps.	Very informative.
13	High	High	Benefits changes	Bigger room
14	Neutral	Neutral	Open enrollment info	
15	Very High	Very High	I enjoy the specific information on the contract.	Q&A was helpful. I learned many additional facts regarding the contract along with the three days of new faculty orientation.
16	High	High		I now know where to find the contract to find specific information.
17	Very High	Very High		
18	Very High	Very High		
19	High	High	It was beneficial to hear about the updates and changes in the contract	Informational
20	High	High		
21	High			
22	Very High	Very High	I was especially interested to learn about the provisions for leave days.	As always, the information was relevant to my needs.
23	High	High		
24				

Faculty Workshop Session I: E. Know Your Contract Too: Electric Boogaloo

Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
25 Very High		Understanding our changing health benefits. Understanding "load banking".	I enjoyed the informal nature of the presentation. The facilitators were able to disseminate a lot of information while keeping the audience engaged.
26 Very High	Very High		
27 High	High	I will be looking into load banking at some point.	
28			
29 Very High		Read the faculty contract more closely	Some confusion on the meaning of overload. I am full-time but do not teach overload in fall and spring, yet I teach during Intersession and summer. The union says that is overload, but the Payroll office says not. I am in limbo: a full-timer who does not receive sick leave for Intersession and summer, according to Payroll.
30 High	High	Learned about load banking	Very good
31 Very High	Very High	read the contract.	amazing how confused some people are...
32 Neutral			
33 High	High	How banking works - I hope to apply it!	Too small a space - many of us had to sit on the floor.
34 High	High	I can look at the contract on the new union website.	
35 Neutral	High	If classified personnel are invited, why is the classified union issues not addressed?	



### Faculty Workshop Session I: Blanks

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
1	Very High		Working with individual students and increasing their learning potential.	Well organized and explanatory session. Underlining the important 6 factors for students' success
2	Neutral	Neutral		
3	Neutral			

Faculty Workshop Session II: A. Student Success and Support Program and Student Equity

Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
1 High	High		
2 Neutral	Neutral	Support is out there	Students know way more than me.
3 High	High	Creating opportunities for students to connect with each other	Useful
4 High	High		
5 High		Student Success 10 goals/reminders to be effective handout	Appreciated the breakout discussion groups
6 High	High		
7 Neutral	Neutral	A category between "neutral" and "high"...for .the presentations would be helpful for rating some sessions.	The presenters were good.
8 Neutral	Neutral		
9 High		Equity is not equality.	
10 Very High	Very High		
11 High	High	Equity vs. Equality	Facilitators handled questions well
12 Neutral	Neutral		
13 Very High	Very High		
14 High	High	The information in this session directly helps me as a Counselor - Understanding the New Counseling cohorts.	Informative
15 Very High	Very High	Enjoyed round table discussions and feedback from others	

Faculty Workshop Session II: B. Using Data from the Community College Survey

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?
1	Very High	Very High	
2	High	Very High	Much useful information on student attitudes, problems, and abilities
3	High	High	Learning what needs students have compared to other colleges that we should focus on addressing.
4	High	Neutral	To be honest, I have to digest all the information provided through several pages of handouts. One idea I have learned is that instructors in general are trying to have the students engaged with them outside classes, which in turn motivates me to do so.
5	Very High	Very High	
6	High	Very High	ways to get students to use more services on campus and ideas for helping expand support services on campus
7	Neutral	Neutral	I felt like I was already doing a lot of the things that we scored low on as an institution. I will most likely just keep doing what I am doing.
8	High	High	Data can be included in the accreditation report.
9	High	High	

## ey of Student Engagement (CCSSE)

**Comments on the Faculty Workshop Session I you attended:**

We had only a few people there but the presenters were highly organized and knew their stuff.

Having a good size of data is a good start in analyzing - but understanding what we can infer from all these data is a challenging task. There was no justification as to why the results from the data were implying what they said they did. A basic Statistics course teaches the intricacy of interpreting a large set of data. I am not certain whether "the interpretation" of these data was done properly.

enjoyed it but less time on group activity and more time reviewing results please

During the group session, it was helpful to me having Ed Beyer during the review of the CCSSE data.

Faculty Workshop Session II: C. Student Conduct: Expectations, Policies and Procedures

Overall Quality of Session		Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
1	Neutral	Neutral	Nothing new. But instructors need to talk about this subject took up 75% of the time...see comment at #17 below.	NA
2	High	High	Be proactive in determining struggling students	Amazed at some of the seemingly over the top classroom control issues expressed some instructors
3	Very High	Very High	syllabus expansion in terms of acceptable behavior	The people who needed this most weren't there. Students constantly tell me about getting locked out of classes, and abuses of power by their instructors.
4	Very High	Very High	Hopefully none, good behavior is always desired in my class. But just in case, I am prepared.	Very informative.
5	Very High	Very High	Nice to have review of AVC policies since I'm still fairly new to AVC and California.	again, stunned by how confused many other faculty seem to be (especially folks who have been here for many years)...
6	High			
7	Very High	Very High	Have already incorporated behavioral and academic guidelines into syllabus and opening day information.	Very useful information, well presented.
8	High	High	Procedures for student discipline	We're always saying "it's in the Syllabus" - most of the information was in the Catalog.
9	Very High	Very High	I will put more detail into my syllabus.	
10	Very High	Very High	How to deal with problem students if I have any.	Always good to hear from those people I'd need to notify if I did have problems.

Faculty Workshop Session II: D. The Complexity of the Curriculum Process: What's New for Academic Policy & Procedures -?

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
1	Very High	Very High		
2	Very High	Very High	Concerning the curriculum process and the best practices, it was useful to know the calendar to make sure that the related curriculum has been reviewed.	It was very good and usefull!
3	Very High		Respecting COR's in order to increase students' success Finding all resources to help students to follow up the curriculum.	Well organized and presented workshop. Good data presentations. Good participation.
4	Neutral	Neutral		It was well 0presented but I found the content known.
5	Very High	Very High		
6	Neutral	Neutral	It was much more general than I expected. I don't remember anything specific.	I thought more would be said about the content of curriculum or how it interfaces with other campuses, but it was okay.
7	Neutral	Neutral	It was difficult to follow.	The purpose was to teach us how to use Curricunet. The most important slides were so difficult to see and follow.
8	High	High	Areas discussed that I had previously only had basic knowledge of....Gave me a better overall view...	
9	High	High		
10	Very High	Very High		
11	High	High	curriculum cycle time	
12	High	High		
13	Very High		Understanding of the AP+P process	Darcy is a really good teacher and did a great presentation.
14	Very High	High	how to approach them	gave me needed info on how to improve the course description and requirements
15	Neutral			This was an informational session -not muct applicable to the classrom.
16	Very High	Very High		Helpful to learn about the process and the UCI transfer initiative.
17	Very High	Very High		
18	High	High		
19	High	High	Be aware of various curriculum	Fairly valuable
20	Neutral	Neutral	None	None
21	Very High	Very High		
22	Very Low		NONE	Very bad.

Faculty Workshop Session II: D. The Complexity of the Curriculum Process: What's New for Academic Policy & Procedures -?

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
23	High	High		
24	High	High		
25	Neutral	Neutral		
26	Very High	Very High	Very helpful info about updating courses and writing new courses which I will be doing in the near future	I really like how things were made simple..put my mind at ease regarding course revisions
27				
28	Very High	Very High		
29	High	High	How to revise courses in CurricUNET	Good information
30	Neutral	Neutral	none	good information
31	High	High	reviewing the COR for accuracy	
32	Neutral	Neutral	Again, nothing new, nothing I can apply.	see abive
33	High	High		

Faculty Workshop Session II: E. Learning Outcomes: Closing the Loop from Classroom to Institution

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
1	High	High	New perspectives on assessment of PLOs	Loved Scott's video!
2	High	High		
3	Neutral	Neutral		
4	Very High	Very High		
5	Very High	Very High		
6				
7	Very High	Very High	Unlike some of my colleagues I do understand that slo and plo tracking are essential to change as well as student outcomes. In addition the data collected gives validity to college expenditures. Suppose you can call this accountability to the students and the public for our spending.	Excellent
8	Very High	High	The connection of PLO,s and SLO's	interesting anf informative
9	Neutral	Neutral	They did a good job talking about ILOs and what they mean for the campus and for faculty. I would like to have more sessions where we meet with other disciplines to see how they use their SLO and PLO data.	It was a little disjointed. I wasn't clear what the agenda was, they covered a lot of different things.
10	Low	Low	This was all about English and didn't really provide me with any info	
11	Very High	Very High	All information was very useful.	Though Q&A, well planned and speakers prepared and had back up assistance to guide with answers.
12	High	Neutral	Total Quality System and ISO 9000 and other band wagons are not as sparkling and new as this one!	It is what it is. We deal with it.
13	High	High	Clarifying and explaining PLOs to students.	Raised awareness of ILOs, PLOs and their relation to SLOs. Also brought up interesting and important information related to the ILC and other events on campus. Great discussion and food for thought.
14	High	High		
15	Neutral	Neutral		
16	High	High		
17	Very High	Very High	I plan to make sure my SLO information IS tied into my grading system!	The undertext was clear. Keep it simple.
18	High	High	Looking at the link from plow to ills	enjoyed the film but also saw it at our division meeting. Since our time is valuable, try not to duplicate efforts.



Faculty Workshop Session II: E. Learning Outcomes: Closing the Loop from Classroom to Institution

	Overall Quality of Session	Overall Value to Professional Development	What specific idea or information from the Faculty Workshop Session I you attended will you apply?	Comments on the Faculty Workshop Session I you attended:
19	High	High	A clear path from SLOs to PLOs was demonstrated that faculty can understand and replicate in each discipline.	The presenters were informative, but the room was not conducive to people with disabilities.
20	Neutral	Neutral	I want to re-organize our student outcomes.	challenging me to improve what I do.

## Faculty Workshop Session II: **Blanks**

	<b>Overall Quality of Session</b>	<b>Overall Value to Professional Development</b>	<b>What specific idea or information from the Faculty Workshop Session I you attended will you apply?</b>
1	Neutral	Neutral	
2	High	High	Program Learning Outcome
3	Neutral	Neutral	
4	Neutral		
5	Very High	Very High	
6	High	High	

**Comments on the Faculty Workshop Session I you attended:**

Liked the video made by English faculty. Well done.
