



**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING**

AGENDA

December 5, 2013

3:00 p.m. – 4:30 p.m.

SSV 151

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE SENATE PRESIDENT
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
 - November 21, 2013 Senate Meeting - attachment
5. REPORTS (5 minutes maximum)
 - a. Student Learning Outcomes - Dr. Fredy Aviles
 - b. Tenure Review Report – Dr. Liette Bohler
 - c. Accreditation Report – Tina McDermott
 - d. Program Review Report – Carol Eastin
6. ACTION ITEMS
 - a. Request to Change SLO Committee Name – attachment
 - b. Senate Accomplishments Mid-Year Report – to be provided
 - c. Equivalencies - attachments
 - Language Arts – Reading
 - Student Development, Programs & Services/(EOPS/CARE) – Counselors
 - Tech Ed/Ag (Park and Landscape) – Ornamental Horticulture (agriculture)
 - Tech Ed – Administration of Justice
 - Tech Ed – Aeronautics
 - Tech Ed - Air Conditioning, Refrigeration, Heating (Solar Energy Technician)
 - Tech Ed – Auto Body Technology
 - Tech Ed – Automotive Technology
 - Tech Ed – Electronic Technology
 - Tech Ed – Interior Design
 - Tech Ed - Welding
7. INFORMATIONAL ITEMS
 - a. California Collegiate Learning Assessment (CCLA) and Community College Survey of Student Engagement (CCSSE) – Dr. Meeta Goel
 - b. Probation/Dismissal and Priority Registration – LaDonna Trimble
 - c. Academic Senate Memo to CCC - Organizational Structure Review - attachment
 - d. Program Review for Academic Senate
 - e. Senate committee Chair and Coordinators Memo (LHE)
8. DISCUSSION ITEMS
 - a. Senate Goals

9. SENATE ADMINISTRATIVE BUSINESS

10. ADJOURNMENT

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Ms. Maria Clinton, Academic Senate President, at (661) 722-6306 (weekdays between the hours of 8:00 a.m. and 4:30 p.m.) at least 48 hours before the meeting, if possible. Public records related to agenda items for open session are available for public inspection 72 hours prior to each regular meeting at the Antelope Valley College Academic Senate's Office, Administration Building, 3041 West Avenue K, Lancaster, California 93536.



ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING

MINUTES

December 5, 2013

3:00 p.m. – 4:30 p.m.

SSV 151

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL

The Academic Senate meeting of December 5, 2013, was called to order at 3:10 p.m. by Dr. Ed Beyer, Senate President Elect.

2. OPENING COMMENTS FROM THE SENATE PRESIDENT

A motion was made and seconded to amend the agenda to add item 5d. Program Review Report under item 5 REPORTS. Motion carried.

- Ms. Maria Clinton, Academic Senate President thanked members for the support of the Senate during her term as President. She thanked the Senators for their feedback – both positive and negative, and encouraged members to enjoy their terms as each continues to represent the voice of the faculty.
- Dr. Ed Beyer, Senate President elect thanked Ms. Clinton for her service. Dr. Beyer thanked the Senators who supported his campaign to complete Ms. Clinton's term. Dr. Beyer discussed his delight in the outcome of the December 5, 2013 Town Hall meeting held immediately before the Senate meeting. He reiterated the fact that the President spoke, listened and acted without coercion. Dr. Beyer expressed his optimism in moving forward.
- Dr. Susan Lowry echoed Dr. Beyer's sentiment, and volunteered to serve as the 2014 Faculty Appreciation Day Coordinator.
- Dr. Beyer reminded Senators to RSVP for the December 10, 2013 party in honor of Maria Clinton.

3. OPEN COMMENTS FROM THE PUBLIC

- Ms. Karen Lubick shared a Senate Rostrum Succession article which included processes that are clearly delineated. She suggested Senators interested in serving on committees review the article to be aware of problems other community colleges have faced. Ms. Lubick read the following accreditation recommendation made to Los Angeles City College in 2009:
In order to increase institutional effectiveness, the team recommends that the college engage in succession planning to increase leadership capacity, institutional consistency, and employee involvement and engagement.
- Dr. Zia Nisani reported a request he made to purchasing for a rubric of his continued requests for microscopes. To date the decision is at deadlock and the 1961 microscopes are an embarrassment. Dr. Nisani is begging for help. He also reported two (2) large MAC monitors were stolen from the Physiology lab, and because of building access the door cannot be locked or unlocked.

Dr. Beyer stated he will take the issue forward, and asked members to include the Senate Executive in communication regarding these types of issues.

4. APPROVAL OF MINUTES

- November 21, 2013 Senate Meeting – attachment
A motion was made and seconded to approve the minutes of the November 21, 2013 Senate Meeting. Motion carried.

5. REPORTS (5 minutes maximum)

a. Student Learning Outcomes - Dr. Fredy Aviles

Dr. Fredy Aviles gave the following Student Learning Outcomes Report for the Fall 2013 semester:

During Fall 2013, the SLO committee has accomplished the following:

- **Held Welcome Back FPD:**
 - Integrated Planning (Friday 8/16, 9:30 am and 2:15 pm, SSV 151): Both sessions went very well. Several faculty and staff that attended commented that they better understand integrated planning and why it is needed. The morning session had about 100 attendees, the afternoon session only about 30.
 - FPD: Are We There Yet? Learning Outcomes, Integrated Planning... (Friday 8/16, 11:30 am, SSV 151): Attended by about 30 participants. Went well. Attendees had many questions that were answered. Provided info on current compliance rates for SLO, PLO, and OO and about important dates. Also, covered new SLO/PLO revision process that will work via CurricUNET and went over integrated planning.
- **FPD:**
 - PLO Assessment Strategies (10/16, 7-10 pm, SSV 151): Covered general strategies for assessment that can be used for PLOs. Also covered SLO assessment and its relation to PLO assessment. The session was poorly attended but had lively discussion.
 - Learning Outcomes: General Pedagogical Strategies (Thursday 10/17, 7-10 pm, SSV 151): Discussed effective teaching strategies to improve SLO results. Session was poorly attended but had lively discussion.
 - Why Grades are not enough (Monday 11/18, 7-10 pm, SSV 151): Discussed the meaning of grades, possible inconsistencies with instructors. Also discussed how SLOs can remedy this situation. Session was poorly attended but featured lively discussion.
- **SLOs for new courses:**
 - Reviewed and approved AJ 210, ART 136, CA 183, ENGL 100A, ENGL 100C, GEOG 110, ID 240, KIN 100, MATH 065C, MATH 065D, MATH 065E, MATH 065F, NS 101A, NS 102A, NS 103A, NS 201A, NS 202A, NS 203A, NS 204A, NS 205A, PSY 200, RADT 205
- **PLOs for programs:**
 - Reviewed and approved Anthropology AA-T, Associate in Art in English for Transfer (AA-T), Associate in Art in English for Transfer (Transfer and Non-Transfer), American Sign Language, Interpreter Training
- **SLO Revisions for courses:**
 - Reviewed and Approved SLO revisions for 358 courses (see agendas and minutes in SLO committee website).
 - **Introduced Dean of DIERP Dr. Meeta Goel:** she provided info about “The Big Picture: Connecting the college mission/goals and student, course, program, and institutional level learning outcomes.” More discussion on this topic will occur in future meetings.
 - **SLO committee member responsibilities:** reminded SLO committee members about the important work they are required to do for the committee. Stressed that the committee has a lot of work to do this semester and that the representatives need to do their part for everything to work out.
 - **CurricUNET training:** Discussed and trained SLO committee members on SLO/PLO revision process on CurricUNET. The SLO/PLO revision process now fully functional in CurricUNET.
 - **SLO Committee goals for fall 2013-spring 2014:** SLO committee goals for the academic year were presented to the committee for discussion. Dr. Meeta Goel and Carla Corona reformulated the goals to insure that they are directly tied to the SLO committee mission. The goals are as follows:
 - **Matthew Lee recommendations for consensus and ground rules:** the committee rejected the recommendations and instead favors “majority rule” for making decisions. The committee also felt that the recommended ground rules are unnecessary since committee members already behave accordingly.
 - **SLO/PLO Revisions Instructions:** Discussed and approved SLO/PLO Revision Instructions: these were disseminated via e-mail and placed on the SLO committee webpage.
 - **SLO Committee Goals:** Dr. Meeta Goel and Carla Corona reformulated the SLO Committee goals for fall 2013-spring 2014. The committee is satisfied with the goals but has yet to approve them formally.

- **Assessment criteria:** Discussed assessment criteria needed for SLOs/PLOs. The committee agreed that SLOs and PLOs need to specify not only the achievement targets but also the assessment criteria for learning outcomes. This topic still requires more discussion as to what the acceptable versions of acceptable assessment criteria are.
- **Spring WB:** the FLEX committee has reinstated the SLO committee breakout sessions for spring 2014 WB. The sessions must include guidance about the SLO/PLO revision process.
- **Changed SLO/PLO/OO assessment cycle:** the committee no longer requires that data and action plans be entered every semester in Weave. Data and action plans will only have to be entered once per academic year. Data will be due at the end of the spring semester and action plans will be due at the beginning of the fall semester. All courses will be available for the yearly cycle. Data for courses that are only taught in one semester (fall or spring) should be entered when it becomes available. All courses must have data by the spring deadline, even if they were only taught in the fall.
- **SLO committee name:** The committee discussed the appropriateness of its name and agreed that we should be called the “**Outcomes Committee**” to reflect the fact that we do not just deal with SLOs.

b. Tenure Review Report – Dr. Liette Bohler

Dr. Liette Bohler gave the following Tenure Review Report for the Fall 2013 semester:

Tenure Review – Dr. Liette Bohler

- Set calendar and tenure review due dates for probationary faculty and had them approved by the Vice-President of Academic Affairs and the President of the Faculty Union
- Gave a presentation on the tenure and evaluation process and handed out information to new faculty at the New full-time/adjunct faculty orientation held on August 15, 2013
- Helped form evaluation committees for our new probationary faculty and our one-year temporary full-time faculty
- Welcomed three new first-year probationary faculty members for 2013-14
- Gave orientation sessions and supplied forms and documents to the evaluation teams of the 3 new tenure-track faculty members
- Answered any e-mails and questions addressed to me about the tenure review and the evaluation process
- Review all the contract faculty evaluation reports with the supporting documents sent to me by the tenure evaluation teams and discuss them with the appropriate vice-presidents

c. Accreditation Report – Tina McDermott, Faculty Co-Chair and Coordinator

Ms. Tina McDermott gave the following Accreditation Report for the Fall 2013 semester:

Academic Senate December 5, 2013 – Accreditation Committee Co-Chair Report

Accomplishments this semester:

1. Integrated Planning Workshops on Fall Welcome Back Day were very successful. Well attended and lots of people complimented us. It served the purpose of making accreditation and our improved planning processes more visible, understandable, and more positive. Presenters were Karen Cowell, Maria Clinton, Fredy Aviles, Carol Eastin, Mr. Knudson, and Tina McDermott. Ms. McDermott will be giving another workshop at Spring Welcome Back Day to keep the momentum going.
2. The Follow Up and Midterm Reports were successfully completed and sent to the ACCJC on time. Thank you to all on the accreditation committee and all the parties on campus who contributed to these successful reports.
3. The ACCJC team visit went well on October 18th. They were very complimentary of our report, our evidence, and our improvements especially to our integrated planning. The president reviewed their written report for errors of fact, of which there were none. The next step is that we will get the ACCJC’s letter probably in early to mid-February. At that point, if further responses are required, we will form a small work group with the relevant parties to prepare it.
4. Faculty committee members are needed for the following please put out the word to your division members:
 - Standard I A&B - Institutional Mission and Effectiveness
 - Standard III C&D - Technology & Financial Resources
 - Standard IV A&B - Leadership and Governance
 Meetings for committee members are on an as-needed basis. Responsibilities include reviewing drafts of reports and giving feedback, and helping the co-chairs to gather information when needed.
5. On Nov. 8th, AVC hosted an ACCJC training workshop for Crafton Hills and Santa Barbara colleges. About 8 of us attended. There are revised standards coming out next year to reduce redundancies. We will be reporting under the new standards. It was an informative meeting for us to attend but we will have our

turn at the same training next year when the revised standards are out and it is closer to our self-study time frame.

Goals for next year:

In anticipation of the 2016 Self Study Report:

1. The steering committee will be on hiatus for Spring, but I will meet with individual standard committees as needed.
2. Standard committees will begin regular meetings, evidence gathering, and report writing tasks in fall 2014.
3. In collaboration with committee chairs, I am developing an accreditation handbook to guide chairs and members in the accreditation, committee, and reporting / writing processes.
4. I am attending a conference on accreditation given by the ASCCC on February 7, 2014 in La Jolla.
5. The stable assistance and availability of time from the administrative assistant in the VP's office as well as the data from the Institutional Research office is essential to the production of accurate and timely reports.
6. I will be working with Mr. Rick Shaw to develop a document sharing system that will work in an ongoing manner for people across the campus to store documents that are relevant to accreditation standards and make them available to the standard co-chairs as they gather evidence for the self-study. We will be meeting in January to review this.

d. Carol Eastin – Program Review

Ms. Carol Eastin gave the following Program Review Report for the Fall 2013 semester:

Programs undergoing comprehensive program review in fall 2013:

- Business, Computer Studies and Economic Development
- EOPS (Extended Opportunity Programs and Services)
- Health Sciences
- Human Resources
- Social and Behavioral Sciences
- Student Development and Services
- STAR (Student Transition and Retention)
- Technical Education

Eight workshops were offered in Sept and Oct through Faculty Professional Development to help People write annual and comprehensive program review reports. A bottleneck in Institutional Effectiveness Research and Planning meant programs in Student Services and Academic Affairs received data after the typical July 1 date so some programs were unable to finish data analysis by the Oct 31 report due date. All reports must be reviewed and accepted by the Program Review Committee before SPBC will consider your planning and resource requests. Finalize annual update reports in WEAVE and submit comprehensive reports by Dec 20.

6. ACTION ITEMS

a. Request to Change SLO Committee Name – attachment

*A motion was made and seconded to Change the Student Learning Outcomes Committee title to **Outcomes Committee**.*
Motion carried.

b. Senate Accomplishments Mid-Year Report – to be provided

A motion was made and seconded to approve the Senate Accomplishments Mid-Year Report compiled by Ms. Maria Clinton.

The mid-year report of Senate and Senate Committee accomplishments was distributed and reviewed. Clarifications were made and corrections and editing were noted for final presentation to the Board at the Monday, December 9, 2013 meeting. Ms. Clinton explained she was asked for Senate approval of the report prior to submission to the board. Dr. Ed Beyer explained traditionally the Senate President presents the report to the Board first, then the Senate, and that Ms. Clinton is attempting to present it to the Senate first.

Dr. Ron Chapman recommended voting against the motion.

Dr. Zia Nisani suggested the minutes reflect a link to the report.

Motion carried, with one (1) opposed vote and no abstentions.

c. Equivalencies – attachments

A motion was made and seconded to approve the following equivalencies with the exception of Tech Ed - Administration of Justice. Motion carried.

- Language Arts – Reading
- Student Development, Programs & Services/(EOPS/CARE) – Counselors
- Tech Ed/Ag (Park and Landscape) – Ornamental Horticulture (agriculture)
- Tech Ed – Administration of Justice – pulled out of group per request of Dr. Ron Chapman
- Tech Ed – Aeronautics
- Tech Ed – Air Conditioning, Refrigeration, Heating (Solar Energy Technician)
- Tech Ed – Auto Body Technology
- Tech Ed – Automotive Technology
- Tech Ed – Electronic Technology
- Tech Ed – Interior Design
- Tech Ed – Welding

A motion was made and seconded to approve the Equivalency Review for Tech Ed – Administration of Justice.

Dr. Ron Chapman initiated discussion against approving the Review. Dr. Chapman expressed concern that a teacher with an associate's degree equivalency could teach a transferable Administration of Justice Course. *Twelve (12) yes votes; two (2) no votes; four (4) abstentions. Motion carried.*

7. INFORMATIONAL ITEMS

a. Community Collegiate Learning Assessment (CCLA) and Community College Survey of Student Engagement (CCSSE) – Dr. Meeta Goel

Dr. Meeta Goel, Dean of Institutional Effectiveness, Research and Planning gave a presentation regarding the California Collegiate Learning Assessment (CCLA) and Community College Survey of Student Engagement (CCSSE). (see attachments)

Dr. Goel explained the last Community College Survey of Student Engagement was conducted in 2008, and for accreditation, grants and the college as a whole, we must be able to benchmark ourselves against other colleges and show how we are doing. In 2008, Antelope Valley College's performance was average compared with other community colleges. She explained the district does a great job with teaching and learning in the classroom, and stated the scores will reflect that. The student support piece will be likely to need more work. Dr. Goel would like to conduct the assessment again in spring 2014. The classroom assessment will take 45 minutes.

Community Collegiate Learning Assessment (CCLA) is conducted outside the classroom and is a test of general education scores acquired by students.

b. Probation/Dismissal and Priority Registration – LaDonna Trimble

Probation/Dismissal and Priority Enrollment-LaDonna Trimble

Ms. Trimble, Dean of Enrollment Services and Counseling and Matriculation, discussed Probation/Dismissal and Priority Registration. She explained that Title 5 regulations mandate that all districts adhere to a new priority enrollment system. Ms. Trimble reported Antelope Valley College (AVC) was in a good position when the regulation passed due to a system already in place that recognizes many items in the regulation. We are in the process of revisiting the current program with help from Information Technology. The goal is to incentivize priority registration for students that are succeeding. The priority program will not dismiss students from enrollment priority for two semesters and will include an appeal process for extenuating circumstances. Ms. Trimble explained one can only obtain top priority by completing the services that are outlined in the Student Success Act of 2012. Marketing for the program will be going out to the campus soon.

California Code of Regulations

5 CCR § 58108

Cal. Admin. Code tit. 5, § 58108

Barclays Official California Code of Regulations [Currentness](#)

Title 5. Education

Division 6. California Community Colleges

Chapter 9. Fiscal Support

Subchapter 2. Limitations on State Aid

➡ **§ 58108. Registration and Enrollment Procedures.**

(a) Districts shall adopt policies and procedures for registration and standards for enrollment in any course that are consistent with these and other sections of title 5 and uniformly administered by appropriately authorized employees of the district.

(b) It is the intent of the Board of Governors of the California Community Colleges to provide priority registration for students who enroll in a community college for the purpose of degree or certificate attainment, transfer to a four-year college or university, or career advancement.

(c) Registration priority, in the order of priority listed below, shall be provided to students:

(2) who have completed orientation, assessment, and developed student education plans and are eligible and receiving services through Disabled Student Programs and Services or Extended Opportunity Programs and Services;

(3) who are continuing students not on academic or progress probation for two consecutive terms as defined in section 55031 and first time students who have completed orientation, assessment, and developed student education plans.

(d) Districts are not required to apply the registration priorities identified in subdivisions (c)(2) and (c)(3) of this section for courses offered during summer or intersessions.

(e) A district may provide students identified in subdivision (c)(1) or (c)(2) of this section with the same level of registration priority as long as a district ensures students identified in (c)(1) receive registration priority as required by Education Code sections 66025.8 and 66025.9.

(f) To the extent districts have the capacity and resources to require orientation, assessment, and education plans for continuing students, districts may establish orientation, assessment and education plans or any combination thereof as a condition for registration priority.

(g) Within the state registration priorities identified in subdivision (c) of this section, districts may establish the relative order of priority for additional subcategories of students within each of the three levels. Similarly situated students in the groups specified in subdivisions (c)(1) and (c)(2), respectively, shall be granted equal priority.

(h) Districts may establish additional registration priorities for students with priority lower than student groups covered by subdivision (c) of this section.

(i) Registration priority specified in subdivision (c) of this section shall be lost at the first registration opportunity after a student:

(1) is placed on academic or progress probation or any combination thereof as defined in section 55031 for two consecutive terms; or

(2) has earned one hundred (100) or more degree-applicable semester or quarter equivalent units at the district.

(A) For purposes of this section a unit is earned when a student receives a grade of A, B, C, D or P as defined in section 55023.

(B) The 100-unit limit does not include units for non-degree applicable English as a Second Language or basic skills courses as defined in section 55000(j) or special classes as defined in section 55000.

(C) Districts may set the unit limit lower than 100 units and may consider units from other higher education institutions.

(D) Districts may adopt policies to exempt from the 100-unit limit categories of students, including but not limited to, those enrolled in high unit majors or programs.

(E) Districts may exempt from the 100-unit limit units earned through credit by examination, advanced placement, International Baccalaureate, or other similar programs.

(j) Beginning in the spring 2013 term, districts shall notify students who are placed on academic or progress probation, or who have earned 75 percent or more of the unit limit, of the potential for loss of enrollment priority. The district shall notify the student that a second consecutive term on academic or progress probation will result in the loss of priority registration until the student is no longer on probation or that enrollment priority will be lost when the student reaches the unit limit.

(k) Except as otherwise provided by state law, no student shall be required to confer or consult with or be required to receive permission to enroll in any class from any person other than those employed by the college in the district.

(l) Students will not be required to participate in any preregistration activity not uniformly required; nor shall the college or district allow anyone to place or enforce nonacademic requisites that are not expressly authorized in this chapter or in state law as barriers to enrollment in or the successful completion of a class.

(m) With respect to accessibility to off-campus sites and facilities, no student is to be required to make any special effort not required of all students to register in any class or course section. Once enrolled in the class, all students must have equal access to the site.

(n) Each community college district shall establish written procedures by which a student may appeal the loss of priority enrollment status due to extenuating circumstances, or where a student with a disability applied for, but did not receive reasonable accommodation in a timely manner. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student. Districts may allow students who have demonstrated significant academic improvement to appeal the loss of priority enrollment status. Significant academic improvement is defined as achieving no less than the minimum grade point average and progress standard established in section 55031 for the term or terms.

(o) Districts shall ensure that the requirements of this section are adopted in local board policies and fully operational for registration for fall 2014 courses. Districts shall ensure that all policies and course catalogs reflect the requirements of this section and that appropriate and timely notice is provided to students.

HISTORY

1. Amendment of Note filed 5-15-93; operative 6-4-93 (Register 93, No. 25).

2. Amendment filed 12-27-2012; operative 1-26-2013. Submitted to OAL for printing only pursuant to Education Code section 70901.5 (Register 2013, No. 1).

c. Academic Senate Memo to CCC - Organizational Structure Review – attachment

d. Program Review for Academic Senate – on hold until interim VP of Academic Affairs

On hold until appointment of Interim Vice President of Academic Affairs.

e. Senate Committee Chair and Coordinators Memo (LHE)

- Dr. Irit Gat, Faculty Professional Development (FPD) Committee Chair, has requested three (3) LHE for summer work for the committee. The request is on hold pending clarification of her work on campus. The final memo will be submitted to the President for consideration. Ms. Maria Clinton is taking the request to the (MAC) meeting on Friday, December 6, 2013.
- Dr. Liette Bohler reported the Honors Committee Chair has asked for LHE for work during intercession.
- Dr. Lee Grishman questioned whether the Student Success Co-Chair appointment was made. Ms. Clinton reported the decision has not been made.

8. DISCUSSION ITEMS

- a. Senate Goals
Tabled.

9. SENATE ADMINISTRATIVE BUSINESS

10. ADJOURNMENT at 4:31 pm

*A motion was made and seconded to adjourn the December 5, 2013 Academic Senate meeting at 4:31 p.m.
Motion carried.*

MEMBERS PRESENT			
Maria Clinton	Dr. Lee Grishman	Dr. Matthew Jaffe	Van Rider
Dr. Ed Beyer	Dr. Glenn Haller	Karen Lubick	Ken Shafer
Dr. Liette Bohler	Jack Halliday	Dr. David Newby	Elizabeth Sundberg
Dr. Ron Chapman	MaryAnne Holcomb	Dr. Zia Nisani	Larry Veres
Dezdemonia Ginosian	Mike Hancock	Terry Rezek	
MEMBERS ABSENT		GUESTS/EX-OFFICIO	
Ty Mettler		Carol Eastin	Dr. Susan Lowry
Cathy Overdorf		Dr. Meeta Goel	Tina McDermott
Shyanne Blanco			

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

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Approved: February 6, 2014 Academic Senate Meeting

Memo

To: Academic Senate

From: Fredy Aviles
SLO Committee Co-Chair

Date: November 18, 2013

Re: Request to change SLO Committee name

This memo serves as a formal request for the Academic Senate to approve the name change of the Student Learning Outcomes Committee to the Outcomes Committee.

The Student Learning Outcomes Committee approved the name change on 10/14/13.

Rationale: The committee discussed the appropriateness of its name and agreed that we should be called the “**Outcomes Committee**” to reflect the fact that we do not just deal with SLOs. The committee deals with institutional learning outcomes, program learning outcomes, general education outcomes, operational outcomes, as well as student learning outcomes.



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE
Equivalency Review Form

The discipline faculty in the Language Arts division/area has reviewed the most current (2012) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines Reading

(Minimum Qualifications for Faculty and Administrators in California Community Colleges January 2012: http://extranet.cccco.edu/Portals/1/AA/MinQuals/MinimumQualificationsHandbook2012_2014.pdf)

The discipline faculty agree that: (Select only one)

- an equivalency for this discipline is not needed.
a new equivalency.
the current (within the last three years) Academic Senate approved equivalency does not need revision.
the current (within the last three years) Academic Senate approved equivalency requires revision.
the current (within the last three years) Academic Senate approved equivalency requires revision.

Date: 11/20/13

Karen Lubich
Academic Senate Representative

L. Bore
Academic Senate Representative

Discipline Faculty:

Mary Rose Tell

Karen Lubich

Equivalency Committee Approval:
Equivalency Committee Chair

11/26/2013
11/26/13
Date

Member Initials:
J.M. K.L. J.H.



ANTELOPE VALLEY COLLEGE

Language Arts Division Minimum Qualifications & Equivalencies **Reading**

Minimum Qualifications: Master's in education with a specialization in reading or teaching reading **OR** Bachelor's in any academic discipline **AND** twelve semester units of course work in teaching reading **AND** Master's in English, literature, linguistics, applied linguistics, composition, comparative literature, TESL, or psychology **OR** the equivalent.
Academic Affairs Division, California Community Colleges

Antelope Valley College Equivalency:

- Bachelor's in an academic discipline **AND** twelve semester units of course work in teaching reading **AND**
- A Master of Arts in English, Literature, Linguistics, Applied Linguistics, Composition, Comparative Literature, TESL, Psychology, Special Education, Sociology, Developmental Education, Educational Psychology, Adult Education, Elementary Education, Secondary Education, Teaching or Curriculum and Instruction **OR**
- A Master in Science in Education, Higher Education, Early Childhood Studies, or Instructional Design and Technology



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE
Equivalency Review Form

The discipline faculty in the Student Development, Programs & Services/ (EOPS/CARE) division/area has reviewed the most current (2012) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines Counselors.

(Minimum Qualifications for Faculty and Administrators in California Community Colleges January 2012: http://extranet.cccco.edu/Portals/1/AA/MinQuals/MinimumQualificationsHandbook2012_2014.pdf)

The discipline faculty agree that: (Select only one)

- an equivalency for this discipline is not needed. The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.
a new equivalency.
the current (within the last three years) Academic Senate approved equivalency does not need revision. The Minimum Qualification for the designated discipline has not changed.
the current (within the last three years) Academic Senate approved equivalency requires revision. The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).
the current (within the last three years) Academic Senate approved equivalency requires revision. The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).

Date: November 13, 2013

Academic Senate Representative (signature)

Academic Senate Representative

Discipline Faculty:

Dr. Salvador (Sal) Suarez (signature)
Ms. Darcel Arna Jarrett-Bowles (signature)
Ms. Dietra Jackson (signature)

Equivalency Committee Approval:

Member Initials:

Equivalency Committee Chair
Date
Equivalency Procedure Approved: May 31, 2007 Senate Meeting
9/6/07- MQ Form established: revised 10/19/10



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE

Minimum Qualification and Equivalency Review Form

The discipline faculty in the Tech ED / Ag (Park and Landscape) division/area has reviewed the most current (2008) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines Ornamental Horticulture (agriculture).

The discipline faculty agree that: (Select **only** one)

- an equivalency for this discipline is not needed.** *The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.*
- a new equivalency.**
- the current (within the last three years) Academic Senate approved equivalency does not need revision.** *The Minimum Qualification for the designated discipline has not changed.*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).*

Date: 11/24/13

Sydney M. Mettler
Academic Senate Representative

Jack R. Valdez
Academic Senate Representative

Discipline Faculty:
Kelley

Equivalency Committee Approval:

Member Initials:

Equivalency Committee Chair

Date



ANTELOPE VALLEY COLLEGE

Technical Education Division
Minimum Qualifications & Equivalencies
Agriculture

Minimum Qualifications: Master's in agriculture, agriculture science, education with a specialization in agriculture or other agricultural area (including: agricultural business, agricultural engineering, agricultural mechanics, agronomy, animal science, enology, environmental (ornamental) horticulture, equine science, forestry, natural resources, plant science, pomology, soil science, viticulture or other agriculture science) **OR** the equivalent.

Academic Affairs Division, California Community Colleges

Antelope Valley College Equivalency:



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE

Minimum Qualification and Equivalency Review Form

The discipline faculty in the TECH ED DIV / AJ PROGRAM division/area has reviewed the most current (2008) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines ADMINISTRATION OF JUSTICE

The discipline faculty agree that: (Select only one)

- an equivalency for this discipline is not needed. *The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.*
- a new equivalency.
- the current (within the last three years) Academic Senate approved equivalency does not need revision. *The Minimum Qualification for the designated discipline has not changed.*
- the current (within the last three years) Academic Senate approved equivalency requires revision. *The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).*
- the current (within the last three years) Academic Senate approved equivalency requires revision. *The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).*

Date: 11/18/13

Syrene M. Matthe
Academic Senate Representative

Jack P. McElroy
Academic Senate Representative

Discipline Faculty:
[Signature]

Equivalency Committee Approval:

Member Initials:

Equivalency Committee Chair

Date



ANTELOPE VALLEY COLLEGE

Technical Education Division
Minimum Qualifications & Equivalencies
Administration of Justice
(Police Science, Corrections, Law Enforcement)

Minimum Qualifications: Any Bachelor's degree **AND** two years of experience **OR** any Associate degree **AND** six years of experience
Academic Affairs Division, California Community Colleges

Antelope Valley College Equivalency:

- College work equivalent to a Baccalaureate degree and two years of related occupational experience in the discipline; or, college work equivalent to an Associate degree plus six years of occupational experience related to the discipline, **OR**
- Eight years experience in the criminal justice occupation, two years of which must have included assignment as an instructor, trainer or supervisor in the criminal justice occupation.

Most persons employed in law enforcement and corrections have attended a minimum of an 18-week (at 40 hours a week) training course, which if converted to contact hours under the Carnegie formula, equates to approximately 45 semester unit credits.



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE
Equivalency Review Form

The discipline faculty in the Technical Education Division division/area has reviewed the most current (2012) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines Aeronautics.

(Minimum Qualifications for Faculty and Administrators in California Community Colleges January 2012:http://extranet.cccco.edu/Portals/1/AA/MinQuals/MinimumQualificationsHandbook2012_2014.pdf)

The discipline faculty agree that: (Select only one)

- an equivalency for this discipline is not needed. The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.
a new equivalency.
[X] the current (within the last three years) Academic Senate approved equivalency does not need revision. The Minimum Qualification for the designated discipline has not changed.
the current (within the last three years) Academic Senate approved equivalency requires revision. The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).
the current (within the last three years) Academic Senate approved equivalency requires revision. The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).

Date: 12

[Signature]
Academic Senate Representative

[Signature]
Academic Senate Representative

Discipline Faculty:

[Signatures of Discipline Faculty]

[Blank lines for Discipline Faculty]

Equivalency Committee Approval:

Member Initials:

Equivalency Committee Chair Date
Equivalency Procedure Approved: May 31, 2007 Senate Meeting
9/6/07- MQ Form established: revised 10/19/10



ANTELOPE VALLEY COLLEGE

Technical Education Division
Minimum Qualifications & Equivalencies

Aeronautics

(Airframe and powerplant, aircraft mechanics, aeronautical engineering technician, avionics)

Minimum Qualifications: Any Bachelor's degree **AND** two years of experience **OR** any Associate degree **AND** six years of experience

Academic Affairs Division, California Community Colleges

A current FAA Airframe & Powerplant license is required to teach those courses that are part of an FAA approved aircraft maintenance school. (CFR Title 14: Aeronautics and Space PART 147 – Aviation Maintenance Technical Schools Subpart B – Instructor Certification Requirement § 147.23)

Antelope Valley College Equivalency:

Area: Airframe and Powerplant –

- College work, military training, or nationally recognized certifications equivalent to a Baccalaureate degree and two years of related occupational experience in the discipline; or, college work, military training, or nationally recognized certifications equivalent to an Associate degree plus six years of occupational experience related to the discipline, OR
- Eight years of experience in the aeronautics occupation, two years of which must have included assignment as a supervisor, instructor, trainer or owner of an aircraft maintenance facility.

NOTE: A current FAA Airframe & Powerplant license is required.

Area: Aircraft Mechanics -

- College work, military training, or nationally recognized certifications equivalent to a Baccalaureate degree and two years of related occupational experience in the discipline; or, college work, military training, or nationally recognized certifications equivalent to an Associate degree plus six years of occupational experience related to the discipline, OR
- Eight years of experience in the aircraft fabrication occupation, two years of which must have included assignment as a supervisor, instructor, trainer or owner of an aircraft maintenance facility with emphasis in aircraft assembly or prototype construction.



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE
Equivalency Review Form

The discipline faculty in the Technical Educ. division/area has reviewed the most current (2012) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines ACRV.

(Minimum Qualifications for Faculty and Administrators in California Community Colleges January 2012: http://extranet.cccco.edu/Portals/1/AA/MinQuals/MinimumQualificationsHandbook2012_2014.pdf)

The discipline faculty agree that: (Select **only** one)

- an equivalency for this discipline is not needed.** *The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.*
- a new equivalency.**
- the current (within the last three years) Academic Senate approved equivalency does not need revision.** *The Minimum Qualification for the designated discipline has not changed.*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).*

Date: NOV 25 2013

Sydney H. Mettler
Academic Senate Representative

Jack P. Williams
Academic Senate Representative

Discipline Faculty: *Joseph Owens*

Equivalency Committee Approval:

Member Initials:



ANTELOPE VALLEY COLLEGE

Technical Education Division
Minimum Qualifications & Equivalencies
Air Conditioning, Refrigeration, Heating
(Solar energy technician)

Minimum Qualifications: Any Bachelor's degree **AND** two years of experience **OR** any Associate degree **AND** six years of experience
Academic Affairs Division, California Community Colleges

Antelope Valley College Equivalency:

- College work equivalent to a Baccalaureate degree and two years of related occupational experience in the discipline; or, college work equivalent to an Associate degree plus six years of occupational experience related to the discipline, **OR**
- Eight years experience as an air conditioning or refrigeration maintenance technician or supervisor, or HVAC/R instructor. Part-time experience will be prorated, two years of which must have included assignment as an instructor, trainer or supervisor in the Air Conditioning, Refrigeration occupation, **AND**
- A valid California Contractors License (B or C20/C38), **OR**

In order to obtain a contractor's license in California it is required to have four years of experience at a journeyman's level to qualify to take the state exam. Up to two years of educational experience may count towards the four years of required experience.



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE
Equivalency Review Form

The discipline faculty in the **ABDY / TECH ED** division/area has reviewed the most current (2012) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines

(Minimum Qualifications for Faculty and Administrators in California Community Colleges January 2012: http://extranet.cccco.edu/Portals/1/AA/MinQuals/MinimumQualificationsHandbook2012_2014.pdf)

The discipline faculty agree that: (Select **only** one)

- an equivalency for this discipline is not needed.** *The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.*
- a new equivalency.**
- the current (within the last three years) Academic Senate approved equivalency does not need revision.** *The Minimum Qualification for the designated discipline has not changed.*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).*

Date: **11/25/13**

Syrene B. Metten
Academic Senate Representative

Jack Hall
Academic Senate Representative

Discipline Faculty:

Tim Sturm

Equivalency Committee Approval:

Member Initials:



ANTELOPE VALLEY COLLEGE

Technical Education Division
Minimum Qualifications & Equivalencies
Auto Body Technology
(Antique and classic auto restoration)

Minimum Qualifications: Any Bachelor's degree **AND** two years of experience **OR** any Associate degree **AND** six years of experience.

Academic Affairs Division, California Community Colleges

Antelope Valley College Equivalency:

- College work, military training, or nationally recognized certifications equivalent to a Baccalaureate degree and two years of related occupational experience in the discipline; or, college work, military training, or nationally recognized certifications equivalent to an Associate degree plus six years of occupational experience related to the discipline, **OR**
- Eight years of experience in the collision repair occupation, two years of which must have included assignment as a supervisor, instructor, trainer or owner of a collision repair business.



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE
Equivalency Review Form

The discipline faculty in the *TECHNICAL EDUCATION* division/area has reviewed the most current (2012) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines *AUTOMOTIVE*

(Minimum Qualifications for Faculty and Administrators in California Community Colleges January 2012: http://extranet.cccco.edu/Portals/1/AA/MinQuals/MinimumQualificationsHandbook2012_2014.pdf)

The discipline faculty agree that: (Select only one)

- an equivalency for this discipline is not needed. *The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.*
- a new equivalency.
- the current (within the last three years) Academic Senate approved equivalency does not need revision. *The Minimum Qualification for the designated discipline has not changed.*
- the current (within the last three years) Academic Senate approved equivalency requires revision. *The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).*
- the current (within the last three years) Academic Senate approved equivalency requires revision. *The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).*

Date: *11/26/2013*

Syrene S. Mettler
Academic Senate Representative

Jedd G. Volney
Academic Senate Representative

Discipline Faculty:

Kevin Walker

Equivalency Committee Approval:

Member Initials:



ANTELOPE VALLEY COLLEGE

Technical Education Division
Minimum Qualifications & Equivalencies
Automotive Technology

Minimum Qualifications: Any Bachelor's degree **AND** two years of experience **OR** any Associate degree **AND** six years of experience
Academic Affairs Division, California Community Colleges

Antelope Valley College Equivalency:

- College work, military training, or nationally recognized certifications equivalent to a Baccalaureate degree and two years of related occupational experience in the discipline; or, college work, military training, or nationally recognized certifications equivalent to an Associate degree plus six years of occupational experience related to the discipline, **OR**
- Eight years of experience in the automotive service occupation, two years of which must have included assignment as a supervisor, instructor, trainer or owner of an automotive service shop.



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE
Equivalency Review Form

The discipline faculty in the Tech. Ed. division/area has reviewed the most current (2012) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines Electronics Technology

(Minimum Qualifications for Faculty and Administrators in California Community Colleges January 2012: http://extranet.cccco.edu/Portals/1/AA/MinQuals/MinimumQualificationsHandbook2012_2014.pdf)

The discipline faculty agree that: (Select **only** one)

- an equivalency for this discipline is not needed.** *The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.*
- a new equivalency.**
- the current (within the last three years) Academic Senate approved equivalency does not need revision.** *The Minimum Qualification for the designated discipline has not changed.*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).*

Date: 11/20/12

Jyrene H. Mettler
Academic Senate Representative

Jack R. Williams
Academic Senate Representative

Discipline Faculty:

Rick Motawakel
Rick Motawakel

Equivalency Committee Approval:

Member Initials:

Equivalency Committee Chair

Date



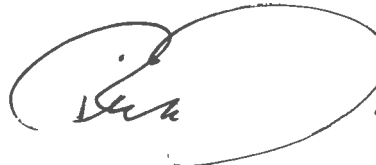
ANTELOPE VALLEY COLLEGE

Technical Education Division
Minimum Qualifications & Equivalencies
Electronic Technology
(Radio, television, computer repair, avionics)

Minimum Qualifications: Any Bachelor's degree **AND** two years of experience **OR** any Associate degree **AND** six years of experience.
Academic Affairs Division, California Community Colleges

Antelope Valley College Equivalency:

- College work, military training, or nationally recognized certifications equivalent to a Baccalaureate degree and two years of related occupational experience in the discipline; or, college work, military training, or nationally recognized certification equivalent to an Associate degree plus six years of occupational experience related to the discipline, **AND**
- Eight years of experience in the electronics technology occupation, two years of which must have included assignment as a supervisor, instructor, or trainer in the electronics technology occupation.

 atawakid
11/20/13



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE
Equivalency Review Form

The discipline faculty in the Technical Education division/area has reviewed the most current (2012) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines Interior Design

(Minimum Qualifications for Faculty and Administrators in California Community Colleges January 2012:http://extranet.cccco.edu/Portals/1/AA/MinQuals/MinimumQualificationsHandbook2012_2014.pdf)

The discipline faculty agree that: (Select **only** one)

- an equivalency for this discipline is not needed.** *The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.*
- a new equivalency.**
- the current (within the last three years) Academic Senate approved equivalency does not need revision.** *The Minimum Qualification for the designated discipline has not changed.*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).*

Date: 11-19-13

Sydney H. Mettler
Academic Senate Representative

John P. Salas
Academic Senate Representative

Discipline Faculty:

Dodie Becken

Equivalency Committee Approval:

Member Initials:

Equivalency Committee Chair

Date
Equivalency Procedure Approved: May 31, 2007 Senate Meeting
9/6/07- MQ Form established: revised 10/19/10



ANTELOPE VALLEY COLLEGE

Technical Education Division
Minimum Qualifications & Equivalencies
Interior Design

Minimum Qualifications: Any Bachelor's degree AND two years of experience OR any Associate degree AND six years of experience

Academic Affairs Division, California Community Colleges

Antelope Valley College Equivalency:

- College work equivalent to a Baccalaureate degree and two years of related occupational experience in the discipline; or, college work equivalent to an Associate degree plus six years of occupational experience related to the discipline, **OR**
- Eight years experience as an interior designer. Part-time experience will be prorated, two years of which must have included assignment as an instructor, trainer or supervisor in Interior Design.



ANTELOPE VALLEY COLLEGE

ACADEMIC SENATE
Equivalency Review Form

The discipline faculty in the Technical Education division/area has reviewed the most current (2012) Minimum Qualifications for Faculty and Administrators in California Community Colleges for the following disciplines Welding.

(Minimum Qualifications for Faculty and Administrators in California Community Colleges January 2012: http://extranet.cccco.edu/Portals/1/AA/MinQuals/MinimumQualificationsHandbook2012_2014.pdf)

The discipline faculty agree that: (Select **only** one)

- an equivalency for this discipline is not needed.** *The Minimum Qualifications for the designated discipline contains a broad range of degree requirements for all those who are prepared to teach within the discipline.*
- a new equivalency.**
- the current (within the last three years) Academic Senate approved equivalency does not need revision.** *The Minimum Qualification for the designated discipline has not changed.*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The Minimum Qualifications for the designated discipline have changed (attach revised equivalency proposal for Senate review).*
- the current (within the last three years) Academic Senate approved equivalency requires revision.** *The approved equivalency is below the Education Code Section 87359 which requires individuals employed by the district to possess qualifications that are at least equivalent to the applicable Minimum Qualifications or no longer meets the criteria set forth by the AVC Academic Senate Equivalency Procedure and, therefore, needs revision (attach revised equivalency proposed for Senate review).*

Date: 11/22/13

Ignacio S. Motta
Academic Senate Representative

Jack P. Salcido
Academic Senate Representative

Discipline Faculty:

Jerome Udager

Equivalency Committee Approval:

Member Initials:

Equivalency Committee Chair

Date

Equivalency Procedure Approved: May 31, 2007 Senate Meeting

9/6/07- MQ Form established: revised 10/19/10



ANTELOPE VALLEY COLLEGE

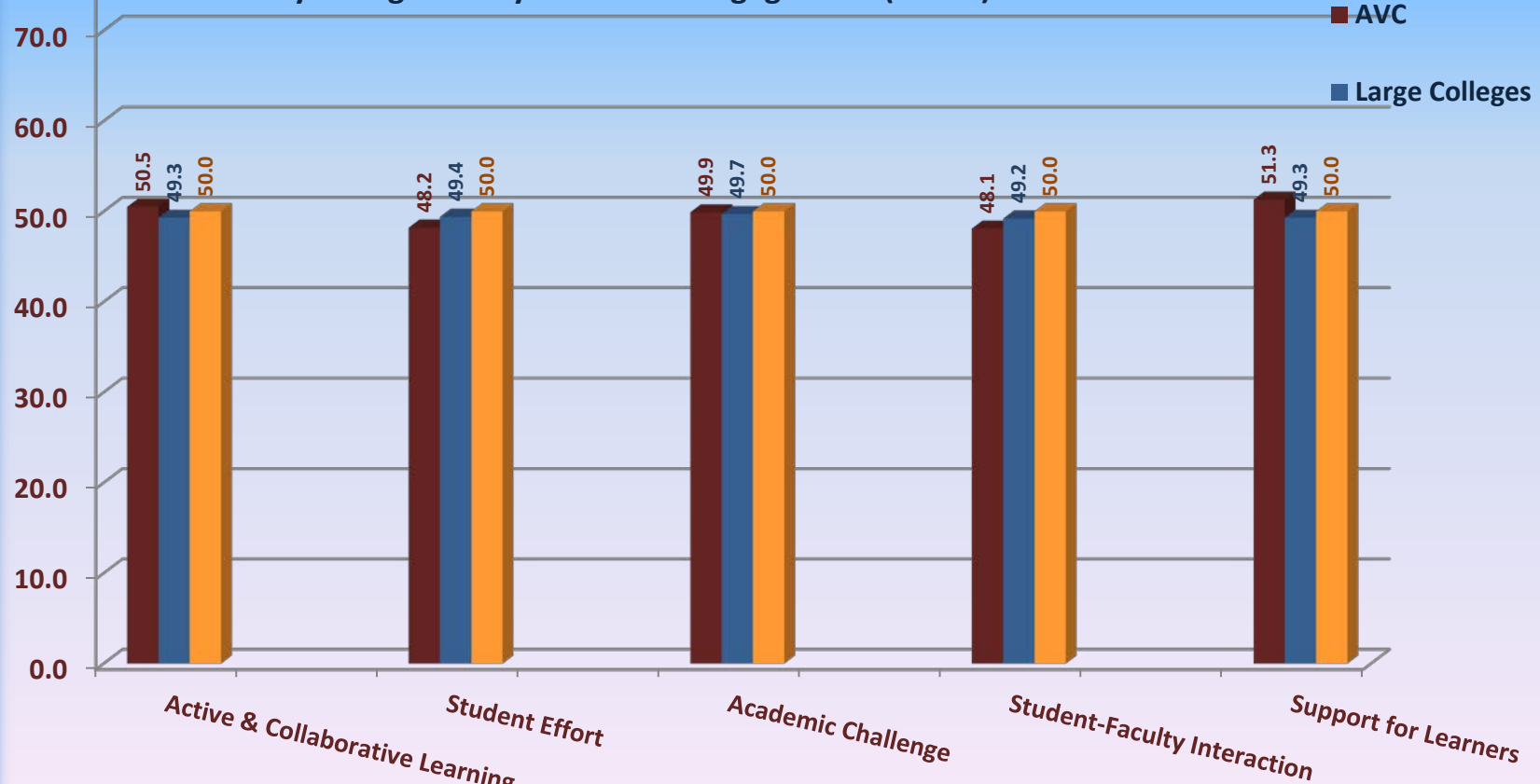
Technical Education Division
Minimum Qualifications & Equivalencies
Welding

Minimum Qualifications: Any Bachelor's degree **AND** two years of experience **OR**
any Associate degree **AND** six years of experience
Academic Affairs Division, California Community Colleges

Antelope Valley College Equivalency:

- College work equivalent to a Baccalaureate degree and two years of related occupational experience in the discipline; or college work equivalent to an Associate degree plus six years of occupational experience related to the discipline, **OR**
- Eight years experience as a journeyman welder or welding instructor. Part-time experience will be prorated, two years of which must have included assignment as an instructor, trainer or supervisor in Welding field, **AND**
- American Welding Society or Los Angeles City Welding Certification, **OR**
- Nationally recognized certification, licenses.

Community College Survey of Student Engagement (CCSSE)-AVC's 2008 Baseline



*The next CCSSE administration @ AVC is slated for spring 2014 and will provide an opportunity for evidence of the college's progress on its student engagement efforts when compared with AVC's 2008 performance, as well as an indirect measure of student learning outcomes.

Community College Survey of Student Engagement (CCSSE)-2008 Benchmark Data-AVC Baseline

ALL STUDENTS			
<u>Benchmark</u>	<u>AVC</u>	<u>Comparison Group Statistics</u>	
		<i>Large Colleges</i>	<i>2008 CCSSE Cohort</i>
Active and Collaborative Learning	50.5	49.3	50.0
Student Effort	48.2	49.4	50.0
Academic Challenge	49.9	49.7	50.0
Student-Faculty Interaction	48.1	49.2	50.0
Support for Learners	51.3	49.3	50.0
<i>Number of Colleges</i>		96	585