

Fall 2013 Welcome Back Day
August 16, 2013
8 hours Standard #1 Faculty Academy Credit
(Mandatory attendance for Full-Time Faculty)

8:00 – 9:25 GENERAL SESSION - Performing Arts Theatre (1.5 hrs. Faculty Academy Standard #1 Credit)

- 8:00 – 8:15 Sign-In**
- 8:15 – 8:30 Ed Knudson, Superintendent/President**
- 8:30 – 8:40 Michael Adams, President, Antelope Valley College Board of Trustees**
- 8:40 – 8:50 Mazie Brewington, Vice President of Administrative Services**
- 8:50 – 9:00 Bridget Razo, Executive Director, Antelope Valley College Foundation**
- 9:00 – 9:05 Dr. Susan Lowry, AVCFT President**
- 9:05 – 9:10 Pamela Ford, AVCFCE President**
- 9:10 – 9:20 Maria Clinton, Academic Senate President**
- 9:20 – 9:30 Snacks for purchase available outside theatre by Alpha Iota**

FACULTY WORKSHOPS

9:45 – 11:15 Session I (1.5 hrs. Faculty Academy Standard #1 Credit)

A. Integrated Planning, *Tina McDermott* - SSV 151

SLOs, Program Review, Educational Master Plan, budget, and planning -- oh my! If these words make your head swim, then this is the workshop for you. Find out how these processes work and interconnect to strengthen student success and implement campus goals. The presenters will help you understand the important role that faculty play in writing meaningful reports based on quantitative and qualitative data that feed into budget and planning decisions. No longer will you feel that your SLOs are "just numbers" or that program review "sits on someone's shelf." You will see the integration of these mandated reports and processes and how they truly represent our collective vision for student success and the means to implement that vision.

B. Understanding Your Health Benefits, *Dr. Susan Lowry* – HS 201

Every year, each of us makes a decision that potentially saves or costs us thousands of dollars: WHAT HEALTH CARE PLAN WILL I ENROLL IN? Results from our surveys this summer suggest that cost is overwhelmingly the faculty's largest health care concern at present. All faculty: full time, part time and retired who are concerned about health care costs, should come to this presentation and discussion about health care plans and what we might do in the future to keep costs down.

C. Career Counseling Tools for Faculty, *Andres Cruzalegui* - LH 100

The Career Center at AVC now offers more resources and services to help students explore and define their career goals and corresponding academic plans. Occupational databases, career assessments, workshops and one-on-one advisement are just some of the resources students can utilize during the career development process. In alignment with the Student Success Act (SB 1456), the counseling division will be expanding career-related services to meet the needs of a large population of undeclared students. Faculty across campus should be aware of these valuable resources as they impact student success, retention and overall institutional efficiency.

D. Student Discipline, *Gary Roggenstein, Deputy Murgatroyd* - LH 102

The specific focus of this activity will be relevant to faculty as it will address expected student behavior in the classroom, on the campus or at college sponsored activities and the disciplinary consequences students may encounter when failing to meet expectations. Participants will be exposed to a progressive discipline system that appropriately employs behavior intervention strategies and/or referrals to the AVC Director of Student Services or the LA County Sheriff's Department at AVC. The presentation will include clearly defined disciplinary procedures and guidelines that facilitate shared insight, communication and collaboration that strengthen the student behavior intervention and disciplinary network of AVC. A functional goal of this activity will be to inform and develop. Participants will be provided with relevant policy information, i.e., Education Code, Board Policy, local, state and federal laws that serve as the regulatory backbone of the AVC disciplinary system and will also be encouraged to provide ideas and input into the disciplinary procedures and practices at AVC that will be discussed.

- 11:30 -- 1:00** **Session II (1.5 hrs. Faculty Academy Standard #1 Credit)**
- A. Andragogy in Online Education, *Dr. Nancy Bednar* – HS 201**
 People learn in different ways. We used to just discuss pedagogy, as if the teaching of children was the only type of learning that concerned instructors. But, for almost 200 years, professors began to realize that adults learn differently than children do. So, as we design online classes, because we teach adults, we need not explore pedagogy in online education. We need to explore andragogy in online education. The goal of this presentation is to link the principles of andragogy with the design of online and hybrid courses.
- B. Changes Coming with Student Success Task Force Recommendations**
Dr. Erin Vines, LaDonna Trimble – LH 100
 Updates of the Student Success Task Force Recommendations and the policy changes to improve the educational achievement in Community Colleges will be presented.
- C. Faculty Professional Development (Flex) Overview, *Dr. Irit Gat* - LH 102**
 Please join us as the Faculty Professional Development Committee presents a brief overview of the current program, updates in forms and standards for AVC, and important potential changes from the Chancellor's Office. Also, the vital connection between professional development and accreditation will be reviewed and clarified.
- D. Are We There Yet? Learning Outcomes, Integrated Planning, and Continuous Quality Improvement, *Dr. Fredy Aviles* – SSV 151**
 AVC we be visited by ACCJC this coming October. We are collecting data for SLOs, PLOs, OOs and formulating action plans regularly. Does any of this have any real significance? Come find out why this is not just a matter of satisfying accreditation and how it is all supposed to work.
- 1:00 – 2:00** **LUNCH – Fine Arts Quad, compliments of Mr. Ed Knudson, President/Superintendent (must RSVP in advance: <https://www.surveymonkey.com/s/LunchRSVP-WelcomeBackDay>)**
 Mountain View Chiropractic – (free massages & snacks) hallway in front of AVC Bookstore
- 2:15 – 3:45** **Session III (1.5 hrs. Faculty Academy Standard #1 Credit)**
- A. Integrated Planning, *Tina McDermott* - SSV 151**
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- C. Student Success Begins With You, *Dr. Jill Zimmerman* - LH 102**
 This workshop will explore what services and programs the Student Development and Services Division provides to help students be successful and reach their goals. Areas to be addressed include Financial Aid; CalWORKs; Office for Students with Disabilities (OSD); Extended Opportunities, Programs & Services (EOPS); Job Placement; Outreach; Student Health Services (including Mental Health); and of course, the Associated Student Organization (ASO) and Student Activities. Join us in helping to create an engaging community for student success.
- D. Student Success Strategies, *Mark Hoffer, Vejea Jennings, Agnes Jose-Eguaras, John Vento* – LH 100**
 Do you find that students in your classes have difficulty understanding, and responding academically to, your course content? Have your students already taken advantage of support services like the Learning Center and SMARTHINKING and do they still struggle? Students will now have the opportunity to meet with and work with discipline faculty in the college's Success Center, and also enroll in one-unit faculty taught courses that help with written expression, academic research, and more. Planned one-unit courses on textual analysis and critical thinking, as well as alternative pathways through the English department's portfolio program, will also be covered. Please join the panelists as they gather your input and share with you new strategies and structures, available this fall, to help our students succeed.
- 4:00 – 5:00** **Division Meetings**