



Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Health and Safety Sciences / EMT

Peer Reviewed By: Program Review Committee

<p>Part 1. Program Overview</p>	<p>Program Overview: Briefly describe how the program contributes to the district mission.</p> <p><input checked="" type="checkbox"/> Exemplary: A clear connection is described regarding how the program connects to and supports the district mission.</p> <p><input type="checkbox"/> Adequate: The work of the program described, but it is not obvious how it contributes to the district mission.</p> <p><input type="checkbox"/> Improvement Needed: No response or response does not connect the program to the district mission.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>Part 2A. Analyze the program review data</p>	<p>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:</p> <ul style="list-style-type: none"> • Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) • Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?) • Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) <p><input checked="" type="checkbox"/> Exemplary: Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.</p> <p><input type="checkbox"/> Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

<p>Part 2B. Required for CTE</p>	<p>(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data</p> <p><input checked="" type="checkbox"/> Exemplary: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> Adequate: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input type="checkbox"/> N/A: Not applicable for non-CTE areas</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>2C. Progress towards SLO/PLO/OO Action Plans</p>	<p>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans). (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> Exemplary: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input type="checkbox"/> Adequate: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>2D. Progress towards past program review goals</p>	<p>Review and comment on progress towards past program review goals. (List your past program review goals and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> Exemplary: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> Adequate: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments: The goals listed here seem logical but are not from the prior Program Review report. You can find these previous goals in your prior report provided on the Program Review webpage.</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>3. Program Review Goals</p>	<p>Based on Part 2 above, please list program/area goals for 2023-2024.</p> <p><input type="checkbox"/> Exemplary: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.</p> <p><input checked="" type="checkbox"/> Adequate: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.</p>

	<p><input type="checkbox"/> Improvement Needed: No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p> <p><i>Comments: Overall good, but on Goal #1, Final Grades should not be used as the metric in SLO achievement. SLO data may be a more appropriate measure. Also, as an academic program, a response under the OO column is not needed.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>4. Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;">Resource Requests that Support Program Needs (based on above analysis)</p> <p><input type="checkbox"/> Exemplary: Each resource request entered is clearly connected to and supports a goal from Part 3.</p> <p><input type="checkbox"/> Adequate: Resource requests have been entered, but not all are clearly connected to goals from Part 3.</p> <p><input checked="" type="checkbox"/> Improvement Needed: No response or resource requests do not relate to goals from Part 3.</p> <p><input type="checkbox"/> N/A: No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>5. Program Data</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;">Insert your Program Review Data here, as well as any other supporting data.</p> <p><input checked="" type="checkbox"/> Exemplary: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.</p> <p><input type="checkbox"/> Adequate: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.</p> <p><input type="checkbox"/> Improvement Needed: No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

Additional Comments:



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Department/Area/Division Name: Health & Safety Sciences / FTEC – Fire Technology

Peer Reviewed By: Program Review Committee

<p>Part 1. Program Overview</p>	<p>Program Overview: Briefly describe how the program contributes to the district mission.</p> <p><input checked="" type="checkbox"/> Exemplary: A clear connection is described regarding how the program connects to and supports the district mission.</p> <p><input type="checkbox"/> Adequate: The work of the program described, but it is not obvious how it contributes to the district mission.</p> <p><input type="checkbox"/> Improvement Needed: No response or response does not connect the program to the district mission.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>Part 2A. Analyze the program review data</p>	<p>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:</p> <ul style="list-style-type: none"> • Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) • Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?) • Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) <p><input type="checkbox"/> Exemplary: Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.</p> <p><input checked="" type="checkbox"/> Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.</p> <p><i>Comments:</i> The section could be strengthened with more data and analysis.</p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

<p>Part 2B. Required for CTE</p>	<p>(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data</p> <p><input checked="" type="checkbox"/> Exemplary: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> Adequate: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input type="checkbox"/> N/A: Not applicable for non-CTE areas</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>2C. Progress towards SLO/PLO/OO Action Plans</p>	<p>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans). (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input type="checkbox"/> Exemplary: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input type="checkbox"/> Adequate: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input checked="" type="checkbox"/> Improvement Needed: No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p><i>Comments: See your Program Review and/or Outcomes Committee Representative for training.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>2D. Progress towards past program review goals</p>	<p>Review and comment on progress towards past program review goals. (List your past program review goals and progress towards those goals.)</p> <p><input type="checkbox"/> Exemplary: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> Adequate: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input checked="" type="checkbox"/> Improvement Needed: No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments: Refer to goals from prior year Program Review report, which can be found on Program Review webpage</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>3. Program Review Goals</p>	<p>Based on Part 2 above, please list program/area goals for 2023-2024.</p> <p><input type="checkbox"/> Exemplary: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.</p> <p><input checked="" type="checkbox"/> Adequate: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.</p> <p><input type="checkbox"/> Improvement Needed: No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p>

	<p><i>Comments: It would help to align these goals with an SLO, which then may point you to a more specific measure of success, as “tracking student success” is too vague.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>4. Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;">Resource Requests that Support Program Needs (based on above analysis)</p> <p><input checked="" type="checkbox"/> Exemplary: Each resource request entered is clearly connected to and supports a goal from Part 3.</p> <p><input type="checkbox"/> Adequate: Resource requests have been entered, but not all are clearly connected to goals from Part 3.</p> <p><input type="checkbox"/> Improvement Needed: No response or resource requests do not relate to goals from Part 3.</p> <p><input type="checkbox"/> N/A: No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>5. Program Data</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;">Insert your Program Review Data here, as well as any other supporting data.</p> <p><input checked="" type="checkbox"/> Exemplary: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.</p> <p><input type="checkbox"/> Adequate: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.</p> <p><input type="checkbox"/> Improvement Needed: No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

Additional Comments:



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Department/Area/Division Name: HSS – Fire Technology Wildland

Peer Reviewed By: Program Review Committee

<p style="font-size: 1.5em; color: #0070C0; margin: 0;">Part 1.</p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p>Program Overview: Briefly describe how the program contributes to the district mission.</p> </div> <p> <input checked="" type="checkbox"/> Exemplary: A clear connection is described regarding how the program connects to and supports the district mission. <input type="checkbox"/> Adequate: The work of the program described, but it is not obvious how it contributes to the district mission. <input type="checkbox"/> Improvement Needed: No response or response does not connect the program to the district mission. </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p style="font-size: 1.5em; color: #0070C0; margin: 0;">Part 2A.</p> <p style="margin: 0;">Analyze the program review data</p>	<div style="border: 1px solid black; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:</p> <ul style="list-style-type: none"> Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?) Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) </div> <p> <input type="checkbox"/> Exemplary: Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. <input checked="" type="checkbox"/> Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. <input type="checkbox"/> Improvement Needed: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. </p> <p><i>Comments: More data analysis would be useful</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>

<p>Part 2B. Required for CTE</p>	<p>(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data</p> <p><input type="checkbox"/> Exemplary: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> Adequate: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input checked="" type="checkbox"/> Improvement Needed: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input type="checkbox"/> N/A: Not applicable for non-CTE areas</p> <p><i>Comments: Advisory Committee Recommendations are required in the future</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>2C. Progress towards SLO/PLO/OO Action Plans</p>	<p>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans). (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input type="checkbox"/> Exemplary: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input type="checkbox"/> Adequate: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input checked="" type="checkbox"/> Improvement Needed: No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p><i>Comments: Contact your Outcomes or Program Review Division reps for assistance with Course Improvement Plans</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>2D. Progress towards past program review goals</p>	<p>Review and comment on progress towards past program review goals. (List your past program review goals and progress towards those goals.)</p> <p><input type="checkbox"/> Exemplary: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input checked="" type="checkbox"/> Adequate: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments: Clearly list each Program Review goal</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>3. Program Review Goals</p>	<p>Based on Part 2 above, please list program/area goals for 2023-2024.</p> <p><input type="checkbox"/> Exemplary: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.</p> <p><input checked="" type="checkbox"/> Adequate: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.</p> <p><input type="checkbox"/> Improvement Needed: No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p>

	<p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>4. Resource Requests that Support Program Needs</p>	<p style="background-color: #e1eef6; border: 1px solid black; padding: 2px;">Resource Requests that Support Program Needs (based on above analysis)</p> <p><input checked="" type="checkbox"/> Exemplary: Each resource request entered is clearly connected to and supports a goal from Part 3.</p> <p><input type="checkbox"/> Adequate: Resource requests have been entered, but not all are clearly connected to goals from Part 3.</p> <p><input type="checkbox"/> Improvement Needed: No response or resource requests do not relate to goals from Part 3.</p> <p><input type="checkbox"/> N/A: No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>5. Program Data</p>	<p style="background-color: #e1eef6; border: 1px solid black; padding: 2px;">Insert your Program Review Data here, as well as any other supporting data.</p> <p><input checked="" type="checkbox"/> Exemplary: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.</p> <p><input type="checkbox"/> Adequate: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.</p> <p><input type="checkbox"/> Improvement Needed: No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>

Additional Comments:



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Department/Area/Division Name: Medical Office Assisting

Peer Reviewed By: Dr. Svetlana Deplazes, Dr. Meeta Goel & Stacey Adams

<p>Part 1. Program Overview</p>	<p>Program Overview: Briefly describe how the program contributes to the district mission.</p> <p><input checked="" type="checkbox"/> Exemplary: A clear connection is described regarding how the program connects to and supports the district mission.</p> <p><input type="checkbox"/> Adequate: The work of the program described, but it is not obvious how it contributes to the district mission.</p> <p><input type="checkbox"/> Improvement Needed: No response or response does not connect the program to the district mission.</p> <p><i>Comments: The program clearly contributes to the district mission.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>Part 2A. Analyze the program review data</p>	<p>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:</p> <ul style="list-style-type: none"> • Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) • Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?) • Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) <p><input type="checkbox"/> Exemplary: Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations.</p> <p><input checked="" type="checkbox"/> Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations.</p> <p><i>Comments: Data analysis could be strengthened.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

<p>Part 2B. Required for CTE</p>	<p>(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data</p> <p><input type="checkbox"/> Exemplary: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> Adequate: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input checked="" type="checkbox"/> Improvement Needed: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input type="checkbox"/> N/A: Not applicable for non-CTE areas</p> <p><i>Comments: No formal advisory committee meetings and the meaning of “can’t not do so” is unclear.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>2C. Progress towards SLO/PLO/OO Action Plans</p>	<p>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans). (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input type="checkbox"/> Exemplary: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input checked="" type="checkbox"/> Adequate: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p><i>Comments: The SLOs and PLOs need to be examined e.g. results of outcomes assessment and course improvement plans. Next time, just list the Action Plans / Course Improvement Plans and provide a brief description of progress / status.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>2D. Progress towards past program review goals</p>	<p>Review and comment on progress towards past program review goals. (List your past program review goals and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> Exemplary: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> Adequate: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>3. Program Review Goals</p>	<p>Based on Part 2 above, please list program/area goals for 2023-2024.</p> <p><input type="checkbox"/> Exemplary: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.</p> <p><input checked="" type="checkbox"/> Adequate: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.</p>

	<p><input type="checkbox"/> Improvement Needed: No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p> <p><i>Comments: Need to connect each goal to ILO/PLO/SLO. Not sure what "increase in SLO outcomes from MOA 111" means.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>4. Resource Requests that Support Program Needs</p>	<p style="background-color: #e1eef6; border: 1px solid black; padding: 2px;">Resource Requests that Support Program Needs (based on above analysis)</p> <p><input type="checkbox"/> Exemplary: Each resource request entered is clearly connected to and supports a goal from Part 3.</p> <p><input type="checkbox"/> Adequate: Resource requests have been entered, but not all are clearly connected to goals from Part 3.</p> <p><input checked="" type="checkbox"/> Improvement Needed: No response or resource requests do not relate to goals from Part 3.</p> <p><input type="checkbox"/> N/A: No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>5. Program Data</p>	<p style="background-color: #e1eef6; border: 1px solid black; padding: 2px;">Insert your Program Review Data here, as well as any other supporting data.</p> <p><input type="checkbox"/> Exemplary: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.</p> <p><input checked="" type="checkbox"/> Adequate: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.</p> <p><input type="checkbox"/> Improvement Needed: No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments: Having two disciplines in separate views would have helped.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

Additional Comments:



Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Nutrition

Peer Reviewed By: Dr. Svetlana Deplazes, Dr. Meeta Goel & Stacey Adams

<p style="font-size: 1.5em; color: #0070C0; margin: 0;">Part 1.</p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #E6F2FF; padding: 5px; margin-bottom: 10px;"> <p>Program Overview: Briefly describe how the program contributes to the district mission.</p> </div> <p> <input checked="" type="checkbox"/> Exemplary: A clear connection is described regarding how the program connects to and supports the district mission. <input type="checkbox"/> Adequate: The work of the program described, but it is not obvious how it contributes to the district mission. <input type="checkbox"/> Improvement Needed: No response or response does not connect the program to the district mission. </p> <p><i>Comments: The program clearly connects to the college mission.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p style="font-size: 1.5em; color: #0070C0; margin: 0;">Part 2A.</p> <p style="margin: 0;">Analyze the program review data</p>	<div style="border: 1px solid black; background-color: #E6F2FF; padding: 5px; margin-bottom: 10px;"> <p>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:</p> <ul style="list-style-type: none"> Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?) Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) </div> <p> Exemplary: Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. <input checked="" type="checkbox"/> Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. <input type="checkbox"/> Improvement Needed: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. </p> <p><i>Comments: The data analysis, as well as aspirations need developments. Include multiple years of data for comparison purposes.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

Part 2B.

Required for CTE

(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data

- Exemplary:** Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.
- Adequate:** Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.
- Improvement Needed:** No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.
- N/A:** Not applicable for non-CTE areas

Comments: Not clear whether there is an Advisory Committee and no analysis of the labor market data was provided.

REVISION REQUIRED

2C.

Progress towards
SLO/PLO/OO Action
Plans

Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans).

(List your past outcomes analysis (Action Plans) and progress towards those goals.)

- Exemplary:** Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.
- Adequate:** Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.
- Improvement Needed:** No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.

Comments: No progress analysis provided. Next time, just list the Action Plans / Course Improvement Plans and provide a brief description of progress / status.

REVISION REQUIRED

2D.

Progress towards past
program review goals

Review and comment on progress towards past program review goals.

(List your past program review goals and progress towards those goals.)

- Exemplary:** Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.
- Adequate:** Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.
- Improvement Needed:** No response or response provided does not make evident what the past goals are nor if progress has been made.

Comments: No clear connection to the past program review goals. Next time, just list the past Program Review Goals and provide a brief description of progress / status.

REVISION REQUIRED

3.

Program Review Goals

Based on Part 2 above, please list program/area goals for 2023-2024.

- Exemplary:** Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.
- Adequate:** Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.

	<p><input type="checkbox"/> Improvement Needed: No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p> <p><i>Comments: The goal provided needs development e.g. in terms of a metric and being connected to the data.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>4. Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;">Resource Requests that Support Program Needs (based on above analysis)</p> <p><input type="checkbox"/> Exemplary: Each resource request entered is clearly connected to and supports a goal from Part 3. <input type="checkbox"/> Adequate: Resource requests have been entered, but not all are clearly connected to goals from Part 3. <input type="checkbox"/> Improvement Needed: No response or resource requests do not relate to goals from Part 3. X N/A: No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>5. Program Data</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;">Insert your Program Review Data here, as well as any other supporting data.</p> <p><input type="checkbox"/> Exemplary: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. X Adequate: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. <input type="checkbox"/> Improvement Needed: No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments: No prior year data presented for comparison. Should include 4 years of data.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

Additional Comments:



Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Radiologic Technology
Peer Reviewed By: Dr. Meeta Goel and Dr. Svetlana Deplazes

<p style="font-size: 1.2em; color: #0070C0; margin: 0;">Part 1.</p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #E6F2FF; padding: 5px; margin-bottom: 10px;"> <p>Program Overview: Briefly describe how the program contributes to the district mission.</p> </div> <p> <input checked="" type="checkbox"/> Exemplary: A clear connection is described regarding how the program connects to and supports the district mission. <input type="checkbox"/> Adequate: The work of the program described, but it is not obvious how it contributes to the district mission. <input type="checkbox"/> Improvement Needed: No response or response does not connect the program to the district mission. </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p style="font-size: 1.2em; color: #0070C0; margin: 0;">Part 2A.</p> <p style="margin: 0;">Analyze the program review data</p>	<div style="border: 1px solid black; background-color: #E6F2FF; padding: 5px; margin-bottom: 10px;"> <p>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:</p> <ul style="list-style-type: none"> Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?) Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) </div> <p> <input type="checkbox"/> Exemplary: Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. <input checked="" type="checkbox"/> Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. <input type="checkbox"/> Improvement Needed: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. </p> <p><i>Comments: The analysis of the survey results, pass rates on national and state test are provided. The aspirations section contains PR data but it is not attached as instructed.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

<p>Part 2B. Required for CTE</p>	<p>(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data</p> <p><input checked="" type="checkbox"/> Exemplary: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> Adequate: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input type="checkbox"/> N/A: Not applicable for non-CTE areas</p> <p>Comments: _____</p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>2C. Progress towards SLO/PLO/OO Action Plans</p>	<p>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans). (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input type="checkbox"/> Exemplary: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input checked="" type="checkbox"/> Adequate: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p>Comments: <i>This section does not clearly list past improvement plan and its progress. Next time, list the Course Improvement Plans / Action plans and provide a brief description of progress / status.</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>2D. Progress towards past program review goals</p>	<p>Review and comment on progress towards past program review goals. (List your past program review goals and progress towards those goals.)</p> <p><input type="checkbox"/> Exemplary: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> Adequate: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input checked="" type="checkbox"/> Improvement Needed: No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p>Comments: <i>It appears that the Action Plans are listed here instead of past Program Review goals</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>3. Program Review Goals</p>	<p>Based on Part 2 above, please list program/area goals for 2023-2024.</p> <p><input checked="" type="checkbox"/> Exemplary: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.</p> <p><input type="checkbox"/> Adequate: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.</p>

	<p><input type="checkbox"/> Improvement Needed: No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>4. Resource Requests that Support Program Needs</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;">Resource Requests that Support Program Needs (based on above analysis)</p> <p><input type="checkbox"/> Exemplary: Each resource request entered is clearly connected to and supports a goal from Part 3.</p> <p><input type="checkbox"/> Adequate: Resource requests have been entered, but not all are clearly connected to goals from Part 3.</p> <p><input checked="" type="checkbox"/> Improvement Needed: No response or resource requests do not relate to goals from Part 3.</p> <p><input type="checkbox"/> N/A: No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments: No resource requests were submitted though funding, equipment, materials, etc. mentioned in Part 3 goals.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p>5. Program Data</p>	<p style="background-color: #e6f2ff; border: 1px solid black; padding: 2px;">Insert your Program Review Data here, as well as any other supporting data.</p> <p><input type="checkbox"/> Exemplary: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report.</p> <p><input type="checkbox"/> Adequate: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report.</p> <p><input checked="" type="checkbox"/> Improvement Needed: No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments: Program review data is references in section 2 but is not attached.</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

Additional Comments:



Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Registered Nursing

Peer Reviewed By: Dr. Meeta Goel, Dr. Svetlana Deplazes & Stacey Adams

<p style="font-size: 1.5em; color: #0070C0; margin: 0;">Part 1.</p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p>Program Overview: Briefly describe how the program contributes to the district mission.</p> </div> <p> <input checked="" type="checkbox"/> Exemplary: A clear connection is described regarding how the program connects to and supports the district mission. <input type="checkbox"/> Adequate: The work of the program described, but it is not obvious how it contributes to the district mission. <input type="checkbox"/> Improvement Needed: No response or response does not connect the program to the district mission. </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
<p style="font-size: 1.5em; color: #0070C0; margin: 0;">Part 2A.</p> <p style="margin: 0;">Analyze the program review data</p>	<div style="border: 1px solid black; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:</p> <ul style="list-style-type: none"> Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?) Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) </div> <p> <input checked="" type="checkbox"/> Exemplary: Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. <input type="checkbox"/> Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. <input type="checkbox"/> Improvement Needed: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. </p> <p><i>Comments: Focus on equity is missing</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>

<p>Part 2B. Required for CTE</p>	<p>(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data</p> <p><input checked="" type="checkbox"/> Exemplary: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> Adequate: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input type="checkbox"/> N/A: Not applicable for non-CTE areas</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>2C. Progress towards SLO/PLO/OO Action Plans</p>	<p>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans). (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> Exemplary: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input type="checkbox"/> Adequate: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p><i>Comments: Information and SLOs and PLOs</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>2D. Progress towards past program review goals</p>	<p>Review and comment on progress towards past program review goals. (List your past program review goals and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> Exemplary: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> Adequate: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>3. Program Review Goals</p>	<p>Based on Part 2 above, please list program/area goals for 2023-2024.</p> <p><input checked="" type="checkbox"/> Exemplary: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.</p> <p><input type="checkbox"/> Adequate: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.</p> <p><input type="checkbox"/> Improvement Needed: No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p>

	<p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>4. Resource Requests that Support Program Needs</p>	<p style="background-color: #e1eef6; border: 1px solid black; padding: 2px;">Resource Requests that Support Program Needs (based on above analysis)</p> <p> <input checked="" type="checkbox"/> Exemplary: Each resource request entered is clearly connected to and supports a goal from Part 3. <input type="checkbox"/> Adequate: Resource requests have been entered, but not all are clearly connected to goals from Part 3. <input type="checkbox"/> Improvement Needed: No response or resource requests do not relate to goals from Part 3. <input type="checkbox"/> N/A: No response because additional resources are not needed at this time and/or funding for resources exists from another source. </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>5. Program Data</p>	<p style="background-color: #e1eef6; border: 1px solid black; padding: 2px;">Insert your Program Review Data here, as well as any other supporting data.</p> <p> <input type="checkbox"/> Exemplary: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. <input checked="" type="checkbox"/> Adequate: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. <input type="checkbox"/> Improvement Needed: No data is provided, or data provided is unreadable or does not support the report. </p> <p><i>Comments: PR data contains information about last academic year and does not allow to see trends. Need to include 4 years of data.</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>

Additional Comments:



Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Respiratory Care

Peer Reviewed By: Dr. Meeta Goel, Dr. Svetlana Deplazes & Stacey Adams

<p style="font-size: 1.5em; color: #0070C0; margin: 0;">Part 1.</p> <p style="margin: 0;">Program Overview</p>	<div style="border: 1px solid black; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p>Program Overview: Briefly describe how the program contributes to the district mission.</p> </div> <p> <input checked="" type="checkbox"/> Exemplary: A clear connection is described regarding how the program connects to and supports the district mission. <input type="checkbox"/> Adequate: The work of the program described, but it is not obvious how it contributes to the district mission. <input type="checkbox"/> Improvement Needed: No response or response does not connect the program to the district mission. </p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p style="font-size: 1.5em; color: #0070C0; margin: 0;">Part 2A.</p> <p style="margin: 0;">Analyze the program review data</p>	<div style="border: 1px solid black; background-color: #e6f2ff; padding: 5px; margin-bottom: 10px;"> <p>Analyze the program review data (retrieval instructions) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities & Aspirations:</p> <ul style="list-style-type: none"> Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?) Opportunities and Challenges: (Guiding Question: What does your program/area need to do better to support/improve student success?) Aspirations: (Guiding Questions: What does your program/area want to be known for? What is a desired future?) </div> <p> <input checked="" type="checkbox"/> Exemplary: Thoughtful analysis of program review data and any internal/external environmental scan information is included, with a thorough answer to each guiding question regarding Strengths, Opportunities & Aspirations. <input type="checkbox"/> Adequate: Narrative information is provided regarding program review data and any internal/external environmental scan information, but is lacking analysis of data and/or does not fully address each guiding question regarding Strengths, Opportunities & Aspirations. The section could be strengthened with more data and analysis. <input type="checkbox"/> Improvement Needed: No response or response provided does not analyze program review data and any internal/external environmental scan information and/or does not address each guiding question regarding Strengths, Opportunities & Aspirations. </p> <p><i>Comments: Focus on equity is missing</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>

<p>Part 2B. Required for CTE</p>	<p>(Required for CTE only) External Data: Advisory Committee Recommendations & Labor Market Data</p> <p><input checked="" type="checkbox"/> Exemplary: Both recommendations from the Advisory Committee and current relevant Labor Market Data are provided.</p> <p><input type="checkbox"/> Adequate: Information is provided about an Advisory Committee, but recommendations are not evident and/or Labor Market Data is included, but does not seem current or relevant.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not include recommendations from the Advisory Committee and current relevant Labor Market Data.</p> <p><input type="checkbox"/> N/A: Not applicable for non-CTE areas</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>2C. Progress towards SLO/PLO/OO Action Plans</p>	<p>Review and comment on progress toward past SLO/PLO/OO Analysis (Action Plans / Course Improvement Plans). (List your past outcomes analysis (Action Plans) and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> Exemplary: Outcomes Analysis, Course Improvement Plans and/or Action Plans are clearly listed, along with brief commentary about progress and the current status of those plans.</p> <p><input type="checkbox"/> Adequate: Information is provided about SLOs/PLOs/OOs and Outcomes Analysis, Course Improvement Plans and/or Action Plans for the area, but Plans have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not make evident that Course Improvement Plans and/or Actions Plans have been developed nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>2D. Progress towards past program review goals</p>	<p>Review and comment on progress towards past program review goals. (List your past program review goals and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> Exemplary: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> Adequate: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>3. Program Review Goals</p>	<p>Based on Part 2 above, please list program/area goals for 2023-2024.</p> <p><input checked="" type="checkbox"/> Exemplary: Each goal is connected to an ILO/PLO/SLO/OO and EMP Goal. The goals are student-centered and are connected to the analysis in Part 2 above. Steps to be taken to achieve the goals are delineated, as well as the measure of success for each.</p> <p><input type="checkbox"/> Adequate: Goals are formed, and each is connected to an ILO/PLO/SLO/OO and EMP Goal, but not all goals are clearly connected to analysis in Part 2 and/or are not student-centered. Steps to be taken to achieve the goal and the measure of success are provided for each, but may be unclear or hard to understand.</p> <p><input type="checkbox"/> Improvement Needed: No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p>

	<p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>4. Resource Requests that Support Program Needs</p>	<p style="background-color: #e1eef6; border: 1px solid black; padding: 2px;">Resource Requests that Support Program Needs (based on above analysis)</p> <p><input checked="" type="checkbox"/> Exemplary: Each resource request entered is clearly connected to and supports a goal from Part 3. <input type="checkbox"/> Adequate: Resource requests have been entered, but not all are clearly connected to goals from Part 3. <input type="checkbox"/> Improvement Needed: No response or resource requests do not relate to goals from Part 3. <input type="checkbox"/> N/A: No response because additional resources are not needed at this time and/or funding for resources exists from another source.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
<p>5. Program Data</p>	<p style="background-color: #e1eef6; border: 1px solid black; padding: 2px;">Insert your Program Review Data here, as well as any other supporting data.</p> <p><input type="checkbox"/> Exemplary: Program Review Data and other supporting data (if applicable) is inserted, and is understandable and relevant to the report. <input checked="" type="checkbox"/> Adequate: Program Review Data and other supporting data (if applicable) is inserted, but is difficult to understand and/or may not be clearly relevant to the report. <input type="checkbox"/> Improvement Needed: No data is provided, or data provided is unreadable or does not support the report.</p> <p><i>Comments: PR data contains information about last academic year and does not allow to see trends. Should include 4 years o data.</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>

Additional Comments:



Program Review 2022 Peer Review Feedback

On behalf of the Program Review Committee, we thank you for your time and effort in completing your Program Review report this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your Program Review allows the rest of AVC to better understand your efforts and how they support the college overall.

Department/Area/Division Name: Vocational Nursing

Peer Reviewed By: Dr. Meeta Goel, Dr. Svetlana Deplazes & Stacey Adams

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<p>2D. Progress towards past program review goals</p>	<p>Review and comment on progress towards past program review goals. (List your past program review goals and progress towards those goals.)</p> <p><input checked="" type="checkbox"/> Exemplary: Past program review goals are clearly listed, along with brief commentary about progress and the current status of those goals.</p> <p><input type="checkbox"/> Adequate: Information is provided about past program review goals, but goals have not been clearly listed and/or progress is unclear.</p> <p><input type="checkbox"/> Improvement Needed: No response or response provided does not make evident what the past goals are nor if progress has been made.</p> <p><i>Comments:</i></p> <p style="text-align: right;"><input type="checkbox"/> <i>REVISION REQUIRED</i></p>
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	<p><input type="checkbox"/> Improvement Needed: No response or goals listed are not connected to an ILO/PLO/SLO/OO and EMP Goal. Goals listed are actually resource requests, rather student-centered goals. Steps to be taken to achieve the goal and the measure of success are unclear or not provided.</p> <p><i>Comments: Not all goals are stated as pre-determined targets. It seems that some of your goals could be condensed as steps to be taken to achieve one overarching goal, which is to increase student success in the program. The goals belong in the "Description of Goal" column. Goal #5 is crossed out? (maybe because it is a resource request and not a goal?)</i></p> <p style="text-align: right;"><input type="checkbox"/> REVISION REQUIRED</p>
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Additional Comments: