

Calendar Committee Agenda

November 19, 2018
3:00pm-4:00pm
BE 207

Type of Meeting: *Regular*

Note Taker: *Julie Dillon*

Please Review/Bring: The proposed calendars.

Committee Members:

Erin Vines, Calendar Committee Co-chair
Scott Tuss, Calendar Committee Co-chair
David Lyday, ASO Representative
Kyle Jacobsen, Academic Affairs Specialist
Scott Lee, Faculty Union President
Katherine Mergliano, ITS
Joseph Owens, Vocational Faculty
Dr. Edward Beyer, Faculty Representative

Elizabeth Sundberg, Faculty Union
LaDonna Trimble, Dean Enrollment Services
Nichelle Williams, Director Financial Aid
Cynthia Wishka, Student Services Faculty
Jill Zimmerman, Dean Student Development and Services
Van Rider, Academic Senate President

Items	Person	Action
I. Opening comments from the co-chair	<i>Dr. Vines / Mr. Tuss</i>	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
II. Approval – Minutes 12/4/2017	<i>Dr. Vines</i>	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
III. Mandated Holidays	<i>All</i>	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
IV. Future meeting dates	<i>All</i>	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
V. President Knudson available for question	<i>President Knudson</i>	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p>

		<u>Follow Up Items:</u>
VI. Report: ASO Survey	<i>Ms. Fragoso</i>	<u>Issues Discussed:</u> <u>Action Taken:</u> <u>Follow Up Items:</u>
VII. Action: Calendar Change Discussion	<i>All</i>	<u>Issues Discussed:</u> <u>Action Taken:</u> <u>Follow Up Items:</u>
NEXT MEETING DATE: TBD		



ANTELOPE VALLEY COLLEGE

Calendar Committee Minutes

Monday, December 4, 2017

L 201

2:00 – 3:00pm

Type of Meeting: *Regular*

Note Taker: *Melissa Jauregui, Academic Affairs Specialist*

Please Review/Bring: The proposed calendars.

Committee Members Present:

Pamela Ford, Classified Union President
Stephen Hersh, ASO President
Kyle Jacobsen, Academic Affairs Specialist
Scott Lee, Faculty Union President
Katherine Mergliano, ITS
Joseph Owens, Vocational Faculty
Elizabeth Sundberg, Faculty Union
LaDonna Trimble, Dean Enrollment Services
Erin Vines, VP Student Services
Darcy Wiewall, Academic Faculty
Jill Zimmerman, Dean Student Development and Services

Committee Members Absent:

Tom O’Neil, Academic Dean
Van Rider, Academic Senate President
Bonnie Suderman, VP Academic Affairs
Nichelle Williams, Director Financial Aid
Cynthia Wishka, Student Services Faculty

Items	Person	Action
I. Opening comments from the co-chair	<i>Erin/Scott</i>	Dr. Erin Vines, VP of Student Services, called the meeting to order at 2:01pm.
II. Approval – Minutes 11/4/2017	<i>Erin</i>	<p><u>Issues Discussed:</u> None.</p> <p><u>Action Taken:</u> A motion was made and seconded to approve the meeting minutes from 11/4/2017 as presented. After a moment of review, all members agreed that no edits were needed. Motion carried.</p> <p><u>Follow Up Items:</u> None.</p>
III. Discussion: Proposed Academic Calendar ASO Survey Proposed Future Meeting -2/12/2017 or 2/26/2017 from 2-3pm	<i>Erin</i>	<p><u>Issues Discussed:</u> The committee members discussed the potential change of the academic calendar and how students may perceive the change. All members were in support of a student survey that could be aggregated. Dr. Scott Lee, Faculty Union President, requested to review the survey questions before they were sent out to students. The survey will be conducted using google forms with survey monkey as a back up. Stephen Hersh, ASO President, will be meeting with institutional research for more guidance. The goal is to email students the survey and solicited during welcome week.</p>



ANTELOPE VALLEY COLLEGE

		<p>Faculty members present agreed that the student perspective must be known before conducting a faculty survey. Dr. Jill Zimmerman, Dean Student Life, stated that students time at AVC could play a role in how they feel about the change.</p> <p>Pamela Ford, Classified Union President, stated that some are viewing this change as a mandate from the president however, this is not a mandate. There may be resistance if people view this as a mandate. To reduce resistance, clarification should be given to staff/faculty that this is a proposed change.</p> <p>A request was made to view the letters requesting this change from CSUB, Rosamond, etc. Dr. Vines will share those letters with the committee. Also Pasadena college changed back shortly after changing their calendar but staff and faculty should know that the reason for reverting back is due to union issues.</p> <p>Dr. Erin Vines requested committee members to develop a time line of action so we can identify the recommendation of this committee. After much discussion, it was decided that all surveys would be completed by May 4, with ASO survey being sent out between March 2nd and March 23rd. Faculty and Classified surveys would be sent out April 9th. The final recommendation of the calendar committee would be sent to President Knudson shortly after.</p> <p><u>Action Taken:</u> None.</p> <p><u>Follow Up Items:</u> Additional meeting will follow to discuss the results of the surveys.</p>
<p>NEXT MEETING DATE: TBA</p>		<p>A motion was made and seconded to adjourn the meeting at 2:58pm. Motion carried.</p>



Calendar Committee 2018

Alternative calendar feedback

Response 1. Dear Calendar Committee Members:

Here is my concern. Would it be correct to assume that all proposed calendars include the existing calendar? While it may not have been the perfect assessment tool, it is difficult to dismiss the last ASO student survey on calendar change, which shows roughly 73% of respondents expressing satisfaction with the existing calendar, approximately 17% expressing no preference, and only around 10% expressing dissatisfaction.

If we are aware of that survey—and it is still not clear how widely distributed or reported it was—then how can we not think of its findings as we are being told what is good for students, what will help them, and what they themselves want?

If it is within the scope of your duties, I hope you do your part in reminding the college that the voices of our students matter.

Please know that I am prepared to remind (or inform) the college that among our thousands of students, and our hundreds of colleagues in different positions across the college, there are also hundreds of us, faculty members whose diverse and powerful voices can add to—and in some cases revise, in other instances correct—the institutional narratives that take shape around us.

Response 2. Dear Calendar Team

The change to the calendar is a “top down” solution to a problem that does not exist.

Supposedly, it will help us retain enrollment as high school classes diminish. Yet we do not need overall numbers to remain tied one-to-one to high schools, but rather, we need to ensure that we capture a robust percentage of recent local graduates.

We do not need a two-session summer program to achieve this goal.

We already have a second session, called Intersession. It is poorly supported: if we were to encourage faculty to teach then, if we were to advertise more effectively, and if we made it part of college culture, we could increase enrollment that way. After all, the retention and success rates during Intersession are the highest of any of our current 4 terms. We should want more Intersession, not less.

To attract more students, we could advertise differently, offer more online classes, use embedded tutors more aggressively, or run more classes at night and weekends. A summer term that begins in May is not the only way, and indeed, that change has not been



supported by data proving it would help one iota. We've been told it is a magic bullet, yet no proof has been forthcoming.

Meanwhile, a two-session summer is highly problematic. The first session doesn't include these mythical high school students we hope to capture, since it starts too soon. (High schools are still in session in May.) From this early, rushed term, we go to a second, accelerated 6-week session, but many courses (such as English 100A or Biology 101) do not work on a six-week template. The nature of human development and the way the labs grid out, that works better on the current 8-week model. With one experimental exception, we have never offered English 100A on the 6-week plan: it is too fast for those students to do well in. There is no point in attracting more students if they just flunk out or quit in frustration.

Yet if we have multiple summer lengths (6, 8, and 12 week options, all running concurrently), then we risk ending up with chaos. We tried this before but stopped since students never could figure out the correct start and stop dates. Tutor availability will always be changing, room use is inefficient, and there is no sense of unity or shared purpose. It is also unfair to teaching staff: somebody whose course doesn't compress down to 6 weeks will make less money than another person. That is because some faculty can do both 6-week sessions back to back, thus making more money, while STEM faculty for example, limited by their labs to the one, longer summer session, will make less. That's just not fair.

Intersession as offered now has other advantages. That block of time can be used for course revision and reflection. In English 101 we are making a major change in the 2019 grading rubric. There will be a soft launch in Intersession, and then, once we get the bugs worked out, the larger, more formal launch in spring. I for one use Intersession to overhaul my online courses---work I could not do in the obligations and madness that is Christmas proper: there is not enough time. I also use Intersession for research. In January 2019 I will be working at the Louvre and the Sorbonne, work that cannot happen in August. Why not? Because 60% of Parisians use August as their vacation month. Most archives and university offices are closed. Also prices are 3x higher for hotels and air travel... if you even can get a reservation.

We do have the concern about Thanksgiving week. Many local schools take this full week off, creating child care conflicts for staff and students. Other folks need to travel to see family or just get ready for a major holiday. We could go to a "spring break" in fall by extending the current fall term one week deeper into December. We do not need to cancel Intersession or go to a whack-a-mole summer plan to solve Thanksgiving. We solve it by adding a few days off to make it a full week of break.

In spring, it is true that we have a similar problem because local schools take variable spring breaks. That is an issue we can never solve. Because Easter moves up to 5 weeks in either direction, and because our campus needs a logical break (usually between weeks 8 and 9), under no schedule will we ever match all the local high schools. I wish we could--- my wife teaches at Paraclete, and I would love her schedule to match mine---but the fact is, spring break will never line up perfectly, no matter what we do or don't do. Indeed, for us, a January start time for spring semester puts our spring break ahead of 95% of the dates that Easter has ever fallen on. We will be more out of compliance than ever.



Where are we now? Really, there is no debate. The faculty voted overwhelmingly against the calendar change.

Even when given a biased and misleading survey, the students too voted against the calendar change.

When we have had open forums, the audience present is always against the calendar change.

So I ask the committee, why is this even a point of conversation? You have an obligation to consider the needs of the many, not to try and placate one angry administrator. Any time the vote is 1,000 to one, I am inclined to side with the 1,000.

The fact is, we have a great system in place---if the administration would only just support it more strongly. The problem is not that we have Intersession plus summer; the problem is that we don't use either period wisely or well.

Respectfully and cordially,

Response 3. After teaching at AVC for over 16 years, and seeing my own four children graduate from local high schools, attend AVC, and transfer to CSUs (and graduate... and become contributing members of our community)... and seeing my own ESL students move gradually through their courses, many on to transfer level, all under the current calendar, without any major (or even minor) complaints of the current calendar,

I would propose maintaining the current calendar. The only adjustment I would make is to attempt to reflect local K-12 schools (whole week off for Thanksgiving; move Spring Break to majority of area's K-12's Spring Break).

Please, please, however, seek input from a wide cross-section of AVC students! (Their voice

matters much more than faculty's.) 
Thank you.

Response 4. Subject: Calendar suggestion

Leave the calendar as it is. Other calendars have been tried and this calendar has continued to prove that it works the best.

Response 5. Hi Committee

Having attended the opening day calendar presentation I would submit one additional proposal.

Eliminate intersession. Move Spring into January. Start summer earlier according to the original proposal by the President. Create a formal 'finals week'.

Response 6. Folks,



El Camino College tried eliminating the winter intersession for a couple of years, which failed. They returned to the regular calendar which is similar to the one we have had at AVC for at least twenty years. The proponents of the new calendar would be well advised to study the El Camino College case carefully. I'm reasonably certain we would experience essentially the same results, possibly even worse.

Summertime is the time that students traditionally seek employment. Historically, enrollment at AVC is inversely related to the job market, i.e. when jobs are available, enrollment decreases. Economic indicators now point in that direction.

Further, the high summertime temperature in the AV is a significant environmental variable often overlooked by those who look for ways to increase summer enrollment. Simply put, who wants to be in a frying pan for summer classes at AVC?

Here is a note I sent to Mr. Knudsen in October, 2017, regarding his proposed calendar change. His response was rather vague and referred to the elimination of winter intersession working for some colleges, e.g. Moorpark. Of course, Moorpark is scarcely comparable to AVC on multiple levels, e.g. socioeconomics and environmental.

Hi Ed,

Over the weekend, I had a chance to discuss with my colleague Teresa Palos, at El Camino College, Torrance, CA, the calendar change issue. Teresa said, in essence, that their school has returned to the previous winter intersession calendar after a couple of years or so of trying the alternative calendar schedule you are proposing for AVC.

Evidently, the expanded summer session program didn't generate the expected increase in enrollment. She said that, high school transfer students in particular, did not benefit from the early summer college class schedule. Additionally, the deletion of winter intersession hurt students who needed to complete college classes prior to being accepted for transfer to universities the following Fall. Summer classes occurred too late in the year for those students.

Further, it seems that at least one of the new State initiatives, is designed to encourage a better academic segment of high school transfer students into the community college system. If so, then AVC should consider such students are likely to benefit from *winter class options*, especially when their goal is transferring to a university. Many of our faculty strongly supports such initiatives, particularly if these new entrance requirements help insure improved student outcomes at AVC.

Here are the comments (in italics) Teresa had regarding my inquiry about changing the college calendar. I agree with her assessment regarding the retention of winter intersession classes. As you can see, we could be making a very big mistake by changing our calendar.

Regarding the calendar issue....this winter will be our second winter on our original schedule. If I recall correctly, we had two winters where the intersession was eliminated (not too clear on the number as I don't teach in the winter). Faculty members and students were not happy. I reached out to our VPAA regarding the reasons for the reversion to our original calendar with the intersession. I was correct in that it dealt with the FTES. One other consideration for her was that transfer students would be able to take advantage of winter intersession courses much more readily than summer...it is much more beneficial in terms of their schedules and timely transfer. Perhaps your admin can reach out to the ECC



admin for feedback/opinions? Also, your institutional research office may have success and retention numbers for winter that would add more support for the argument to keep the intersession. Just a thought...

Respectfully,

Response 7. Hi Ed - The calendar conversation has continued among faculty and students and there is certainly much buzz about it around campus. I've heard from faculty in other divisions that you have mentioned my proposal as a possible alternative. First, I just want to explain that I'm not necessarily a proponent of a calendar change, but because I hear students and other faculty expressing their concerns, I felt compelled to listen to them and put together a suggestion which could improve upon your original proposal. I would personally prefer that the calendar remain as it currently is, but I understand you don't believe Intersession is an effective use of time. I don't have any data or support to suggest that my proposal will help students finish their degree/certificate programs faster. I just know that everyone is worried about burning out and inadequate prep time between Fall and Spring.

In response to your specific questions about Thanksgiving and Spring Break, I have talked to many faculty and students on both of these issues. The overwhelming response from faculty and students was that they don't want Thanksgiving week off. Academically, it doesn't make sense to have a break after week 14, sometimes week 15, and then come back and finish the remaining 1-2 weeks of the semester.

Regarding Spring Break, if the Spring semester started in mid-January, it is difficult to get Spring Break after week 8 and hope to achieve any alignment with local school districts. Westside Union and Lancaster School Districts have Spring break during the 3rd and 4th week of March. AVUHSD and Palmdale School District have Spring break during the 3rd week of March. It seems that the 3rd week of March would be the best time to have a break. I agree that it's less than ideal, as after week 8 would be better (but it's better academically than a Thanksgiving/Fall break after week 14-15). Some have even suggested they'd rather not have Spring break at all and get done with the semester a week sooner, but I've not heard many say they would prefer that.

Thanks again for hearing me out on this important issue. I hope that the Calendar Committee will consider all of this and put forward what they believe will be the best calendar for our students and faculty.

2018-2019 Academic Calendar



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11/24-25 Non-Instructional Days	22																																																																																													
December		May																																																																																												
12/10-15 Finals week	<table border="1"><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table>	S	M	T	W	T	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<table border="1"><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr></table>	S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				4/29-5/4 Finals week
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SUMMER 2019

May	June	July	August																																																																																																																																																																															
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5/6 Summer Classes Begin		7/4 Independence Day	8/17 Summer Classes End																																																																																																																																																																															
5/27 Memorial Day																																																																																																																																																																																		

Legend

Finals Week	Last Day of Semester
Holiday	Flex/ In-Service
Classes Begin	Flex Day

2019-2020 ANTELOPE VALLEY COLLEGE ACADEMIC CALENDAR

FALL 2019
AUGUST 2019

	M	T	W	Th	F	S	
				1	2	3	Summer 2019 Ends – Aug. 3
	5	6	7	8	9	10	
	12	13	14	15	16	17	
(1)	6	19	20	21	22	23	Fall 2019 Starts – Aug. 19
(2)	6	26	27	28	29	30	31
	12						

SEPTEMBER 2019

	M	T	W	Th	F	S	
(3)	5	2	3	4	5	6	7 Labor Day – Sep. 2
(4)	6	9	10	11	12	13	14 Fall Census Date – Sep. 3
(5)	6	16	17	18	19	20	21
(6)	6	23	24	25	26	27	28
(7)	1	30					
	24						

OCTOBER 2019

	M	T	W	Th	F	S	
(7)	5	1	2	3	4	5	
(8)	6	7	8	9	10	11	12
(9)	6	14	15	16	17	18	19
(10)	6	21	22	23	24	25	26
(11)	4	28	29	30	31		
	27						

NOVEMBER 2019

	M	T	W	Th	F	S	
(11)	2				1	2	
(12)	6	4	5	6	7	8	9
(13)	5	11	12	13	14	15	16 Veterans Holiday – Nov. 11
(14)	6	18	19	20	21	22	23
(15)	0	25	26	27	28	29	30 Thanksgiving – Nov. 28
	19						Local Holiday – Nov. 25-30

DECEMBER 2019

	M	T	W	Th	F	S	
(16)	6	2	3	4	5	6	7 Fall 2019 Ends – Dec. 13
(17)	5	9	10	11	12	13	14
		16	17	18	19	20	21
		23	24	25	26	27	28 Christmas Day – Dec. 25
		30	31				Local Holiday – Dec. 24/26/27
	6						28/30/31

93 Instruction Days

JANUARY 2020

	M	T	W	Th	F	S	
			1	2	3	4	New Year's Day – Jan. 1
(1)	5	6	7	8	9	10	11
(2)	6	13	14	15	16	17	18
(3)	5	20	21	22	23	24	25 Martin Luther King Jan. 20
(4)	6	27	28	29	30	31	
	22						

FEBRUARY 2020

M	T	W	Th	F	S
				1	

SPRING 2020
FEBRUARY 2020

	M	T	W	Th	F	S	
6	3	4	5	6	7	8	Spring 2020 Starts – Jan. 7
4	10	11	12	13	14	15	Lincoln's Day – Feb. 14
5	17	18	19	20	21	22	Local Holiday – Feb. 15
6	24	25	26	27	28	29	Washington's Day – Feb. 17
							Spring Census – Feb. 18
22							

MARCH 2020

	M	T	W	Th	F	S	
0	2	3	4	5	6	7	Spring Break Mar. 2-7
6	9	10	11	12	13	14	
6	16	17	18	19	20	21	
6	23	24	25	26	27	28	
2	30	31					
20							

APRIL 2020

	M	T	W	Th	F	S	
4			1	2	3	4	
6	6	7	8	9	10	11	
6	13	14	15	16	17	18	
6	20	21	22	23	24	25	
4	27	28	29	30			
26							

MAY 2020

	M	T	W	Th	F	S	
1					1	2	
	4	5	6	7	8	9	
	12	13	14	15	16		
	18	19	20	21	22	23	Memorial Day – May 25
	25	26	27	28	29	30	Spring 2020 Ends – May 1
							Commencement – May 1
1							

JUNE 2020

	M	T	W	Th	F	S	
	1	2	3	4	5	6	

91 Instruction Days

SUMMER 2020
JUNE 2020

	M	T	W	Th	F	S	
	8	9	10	11	12	13	Summer 2020 Starts – Jun. 8
	15	16	17	18	19	20	
	22	23	24	25	26	27	
	29	30					

JULY 2020

	M	T	W	Th	F	S	
			1	2	3	4	Independence Day – July 3
	6	7	8	9	10	11	(Observed)
	13	14	15	16	17	18	Local Holiday – July 4
	20	21	22	23	24	25	
	27	28	29	30	31		

AUGUST 2020

	M	T	W	Th	F	S	
					1		Summer 2020 Ends – Aug. 7
	3	4	5	6	7	8	
	10	11	12	13	14	15	
	17	18	19	20	21	22	
	24	25	26	27	28	29	
	31						

- Fall 2019 Semester
- Spring 2020 Semester
- Summer 2020
- Classes Not in Session
- First Day of Classes
- Last Day of Classes
- FPD Day

NOTE:



2019-2020 ANTELOPE VALLEY COLLEGE ACADEMIC CALENDAR

FALL 2019

AUGUST 2019

	M	T	W	Th	F	S	
				1	2	3	Summer 2019 Ends – Aug. 3
	5	6	7	8	9	10	
	12	13	14	15	16	17	
(1)	6	19	20	21	22	23	Fall 2019 Starts – Aug. 19
(2)	6	26	27	28	29	30	31
	12						

FEBRUARY 2020

	M	T	W	Th	F	S	
	6	3	4	5	6	7	8
	4	10	11	12	13	14	15
	5	17	18	19	20	21	22
	6	24	25	26	27	28	29
	21						

Lincoln's Day – Feb. 14 (4)
 Local Holiday – Feb. 15 (5)
 Washington's Day – Feb. 17 (6)
 Spring Census – Feb. 18 (7)

SEPTEMBER 2019

	M	T	W	Th	F	S	
	5	2	3	4	5	6	7
(3)	6	9	10	11	12	13	14
(4)	6	16	17	18	19	20	21
(5)	6	23	24	25	26	27	28
(6)	1	30					
(7)	24						

Labor Day – Sep. 2
 Fall Census Date – Sep. 3

MARCH 2020

	M	T	W	Th	F	S	
	6	2	3	4	5	6	7
	6	9	10	11	12	13	14
	6	16	17	18	19	20	21
	1	23	24	25	26	27	28
	2	30	31				
	21						

Spring Break Mar 23-27 (11)

OCTOBER 2019

	M	T	W	Th	F	S	
(7)	5	1	2	3	4	5	
(8)	6	7	8	9	10	11	12
(9)	6	14	15	16	17	18	19
(10)	6	21	22	23	24	25	26
(11)	4	28	29	30	31		
	27						

APRIL 2020

	M	T	W	Th	F	S	
	4		1	2	3	4	
	6	6	7	8	9	10	11
	6	13	14	15	16	17	18
	6	20	21	22	23	24	25
	4	27	28	29	30		
	26						

NOVEMBER 2019

	M	T	W	Th	F	S	
(11)	2				1	2	
(12)	6	4	5	6	7	8	9
(13)	5	11	12	13	14	15	16
(14)	6	18	19	20	21	22	23
(15)	3	25	26	27	28	29	30
	22						

Veterans Holiday – Nov. 11
 Thanksgiving – Nov. 28
 Local Holiday – Nov. 29/30

SUMMER A 2020

	M	T	W	Th	F	S	
	2				1	2	
	6	4	5	6	7	8	9
	0	11	12	13	14	15	16
	6	18	19	20	21	22	23
	5	25	26	27	28	29	30
	8/11						

Memorial Day – May 25 (16)
 Spring 2020 Ends – May 29 (17)
 Graduation – May 29 (25)

DECEMBER 2019

	M	T	W	Th	F	S	
(16)	6	2	3	4	5	6	7
		9	10	11	12	13	14
		16	17	18	19	20	21
		23	24	25	26	27	28
		30	31				
	6						

Fall 2019 Ends – Dec. 7
 Christmas Day – Dec. 25
 Local Holiday – Dec. 24/26/27
 28/30/31

JUNE 2020

	M	T	W	Th	F	S	
	1	2	3	4	5	6	

(3)6

SPRING 2020

JANUARY 2020

	M	T	W	Th	F	S	
			1	2	3	4	New Year's Day – Jan. 1
			8	9	10	11	Spring 2020 Starts – Jan. 13
(1)6	13	14	15	16	17	18	
(2)5	20	21	22	23	24	25	Martin Luther King – Jan. 20
(3)6	27	28	29	30	31		
	17						

FEBRUARY 2020

	M	T	W	Th	F	S	
					1		Interession 2020 Ends – Feb. 1

SUMMER B 2020

JUNE 2020

	M	T	W	Th	F	S	
	8	9	10	11	12	13	(4)6
	15	16	17	18	19	20	(5)6
	22	23	24	25	26	27	(6)6
	29	30					2

JULY 2020

	M	T	W	Th	F	S	
			1	2	3	4	Independence Day – July 3 (1)2
	6	7	8	9	10	11	(Observed) (2)6
	13	14	15	16	17	18	Local Holiday – July 4 (3)6
	20	21	22	23	24	25	(4)6
	27	28	29	30	31		(5)5

AUGUST 2020

	M	T	W	Th	F	S	
						1	25
						8	1
	10	11	12	13	14	15	(6)6
	17	18	19	20	21	22	7
	24	25	26	27	28	29	
	31						

NOTE:

- Fall 2019 91 days
- Spring 2020 93 days
- Summer A 35 days
- Summer B 32 days
- Classes Not in Session
- First Day of Classes
- Last Day of Classes
- FPD Day

CALIFORNIA COMMUNITY COLLEGES

CHANCELLOR'S OFFICE

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(916) 322-4005

<http://www.cccco.edu>

June 27, 2018

TO: Chief Executive Officers
Chief Business Officers
Chief Information System Officers
Chief Instructional Officers
Deans of Admissions and Records, Registrar

FROM: Christian Osmeña, Vice Chancellor
College Finance and Facilities Planning Division

SUBJECT: Legally Mandated Holidays for Fiscal Years 2018-19, 2019-20, 2020-21 and 2021-22

A list of the legally mandated academic holidays, as specified by Education Code section 79020, is attached for your convenience in establishing your future academic calendars for fiscal years 2018-19, 2019-20, 2020-21 and 2021-22.

In addition to the legally mandated holidays listed, a college may close on March 31, known as "Cesar Chavez Day," and the fourth Friday in September, known as "Native American Day," if the district's governing board district agrees to close the college for that purpose. When "Cesar Chavez Day" falls on a Saturday or Sunday, the agreed-upon college closure day shall occur on the preceding Friday or succeeding Monday, respectively. If "Cesar Chavez Day" happens to fall on a weekday, there is no flexibility to move the corresponding holiday observance. The district shall continue to maintain the minimum required 175 days of instruction. If the district does not close for "Cesar Chavez Day" or "Native American Day," appropriate observances should be held in commemoration.

Please contact Natalie Wagner, Specialist at (916) 327-1554 or e-mail at nwagner@cccco.edu for holiday or academic calendar configuration questions.

Attachment

LEGALLY MANDATED ACADEMIC HOLIDAYS

Education Code, section 79020 requires community colleges to be closed on the following holidays:

- New Year's Day (January 1)
- Dr. Martin Luther King, Jr. Day (third Monday in January)
- Lincoln Day (February 12)
- Washington Day (third Monday in February)
- Memorial Day (last Monday in May)
- Independence Day (July 4)
- Labor Day (first Monday in September)
- Veterans Day (November 11)
- Thanksgiving Day (date proclaimed by US President)
- Christmas Day (December 25)

Generally, if any of these dates falls on a Saturday or Sunday, the holiday is observed on the preceding Friday or Monday, respectively. However, Education Code, section 79020 provides specific allowances for observance flexibility-which is reflected in the following schedules-for Veterans Day and Lincoln Day depending on the day of the week on which these holidays fall.

Fiscal Year 2018-19

July 4, 2018	(Wednesday)	Independence Day
September 3, 2018	(Monday)	Labor Day
November 12, 2018	(Monday)	Veterans Day (Observance)
November 22, 2018	(Thursday)	Thanksgiving Day
December 25, 2018	(Tuesday)	Christmas
January 1, 2019	(Tuesday)	New Year's Day
January 21, 2019	(Monday)	Dr. Martin Luther King, Jr. Day
February 8, 11, 12, 15, 2019	(Friday, Monday, Tuesday, Friday)	Lincoln Day
February 18, 2019	(Monday)	Washington Day
May 27, 2019	(Monday)	Memorial Day

Fiscal Year 2019-20

July 4, 2019	(Thursday)	Independence Day
September 2, 2019	(Monday)	Labor Day
November 11, 2019	(Monday)	Veterans Day
November 28, 2019	(Thursday)	Thanksgiving Day
December 25, 2019	(Wednesday)	Christmas
January 1, 2020	(Wednesday)	New Year's Day

January 20, 2020	(Monday)	Dr. Martin Luther King, Jr. Day
February 7, 10, 12, 14, 2020 ²	(Friday, Monday, Wednesday, Friday)	Lincoln Day
February 17, 2020	(Monday)	Washington Day
May 25, 2020	(Monday)	Memorial Day

Fiscal Year 2020-21

July 3, 2020	(Friday)	Independence Day (Observance)
September 7, 2020	(Monday)	Labor Day
November 9, 11, 13, 2020	(Monday, Wednesday, Friday)	Veterans Day
November 26, 2020	(Thursday)	Thanksgiving Day
December 25, 2020	(Friday)	Christmas
January 1, 2021	(Friday)	New Year's Day
January 18, 2021	(Monday)	Dr. Martin Luther King, Jr. Day
February 12, 2021	(Friday)	Lincoln Day
February 15, 2021	(Monday)	Washington Day
May 31, 2021	(Monday)	Memorial Day

Fiscal Year 2021-22

July 5, 2021	(Monday)	Independence Day (Observance)
September 6, 2021	(Monday)	Labor Day
November 11, 12, 2021 ⁴	(Thursday, Friday)	Veterans Day
November 25, 2021	(Thursday)	Thanksgiving Day
December 24, 2021	(Friday)	Christmas (Observance)
December 31, 2021	(Friday)	New Year's Day (Observance)
January 17, 2022	(Monday)	Dr. Martin Luther King, Jr. Day
February 11, 18, 2022	(Friday, Friday)	Lincoln Day (Observance)
February 21, 2022	(Monday)	Washington Day
May 30, 2022	(Monday)	Memorial Day



2019-2020 ANTELOPE VALLEY COLLEGE ACADEMIC CALENDAR

**FALL 2019
AUGUST 2019**

	M	T	W	Th	F	S	
				1	2	3	Summer 2019 Ends – Aug. 3
	5	6	7	8	9	10	
	12	13	14	15	16	17	
(1)	6	19	20	21	22	23	Fall 2019 Starts – Aug. 19
(2)	6	26	27	28	29	30	31
	12						

**SPRING 2020
FEBRUARY 2020**

	M	T	W	Th	F	S	
6	3	4	5	6	7	8	Spring 2020 Starts – Feb. 3 (1)
4	10	11	12	13	14	15	Lincoln's Day – Feb. 14 (2)
5	17	18	19	20	21	22	Local Holiday – Feb. 15 (3)
6	24	25	26	27	28	29	Washington's Day – Feb. 17 (4)
							Spring Census – Feb. 18
	21						

SEPTEMBER 2019

	M	T	W	Th	F	S		
(3)	5	2	3	4	5	6	7	Labor Day – Sep. 2
(4)	6	9	10	11	12	13	14	Fall Census Date – Sep. 3
(5)	6	16	17	18	19	20	21	
(6)	6	23	24	25	26	27	28	
(7)	1	30						
	24							

MARCH 2020

	M	T	W	Th	F	S	
6	2	3	4	5	6	7	(5)
6	9	10	11	12	13	14	(6)
6	16	17	18	19	20	21	(7)
6	23	24	25	26	27	28	(8)
0	30	31					
	24						

OCTOBER 2019

	M	T	W	Th	F	S	
(7)	5	1	2	3	4	5	
(8)	6	7	8	9	10	11	12
(9)	6	14	15	16	17	18	19
(10)	6	21	22	23	24	25	26
(11)	4	28	29	30	31		
	27						

APRIL 2020

	M	T	W	Th	F	S	
0							Spring Break – Mar 30 - Apr. 4
6	6	7	8	9	10	11	(9)
6	13	14	15	16	17	18	(10)
6	20	21	22	23	24	25	(11)
4	27	28	29	30			(12)
	22						

NOVEMBER 2019

	M	T	W	Th	F	S		
(11)	2				1	2		
(12)	6	4	5	6	7	8	9	
(13)	5	11	12	13	14	15	16	Veterans Holiday – Nov. 11
(14)	6	18	19	20	21	22	23	
(15)	3	25	26	27	28	29	30	Thanksgiving – Nov. 28
								Local Holiday – Nov. 29/30
	22							

MAY 2020

	M	T	W	Th	F	S	
2					1	2	(12)
6	4	5	6	7	8	9	(13)
6	11	12	13	14	15	16	(14)
6	18	19	20	21	22	23	Memorial Day – May 25 (15)
4	25	26	27	28	29	30	Spring 2020 Ends – May 29 (16)
							Graduation – May 29
	24						

DECEMBER 2019

	M	T	W	Th	F	S		
(16)	6	2	3	4	5	6	7	Fall 2019 Ends – Dec. 7
		9	10	11	12	13	14	
		16	17	18	19	20	21	
		23	24	25	26	27	28	Christmas Day – Dec. 25
		30	31					Local Holiday – Dec. 24/26/27
	6							28/30/31
	91							Instruction Days

JUNE 2020

	M	T	W	Th	F	S
	1	2	3	4	5	6

SUMMER 2020

JUNE 2020

	M	T	W	Th	F	S	
8	9	10	11	12	13		Summer 2020 Starts – Jan. 8
	15	16	17	18	19	20	
	22	23	24	25	26	27	
	29	30					

JULY 2020

	M	T	W	Th	F	S	
			1	2	3	4	Independence Day – July 3 (Observed)
	6	7	8	9	10	11	
	13	14	15	16	17	18	Local Holiday – July 4
	20	21	22	23	24	25	
	27	28	29	30	31		

AUGUST 2020

	M	T	W	Th	F	S	
							Summer 2020 Ends – Aug. 1
	3	4	5	6	7	8	
	10	11	12	13	14	15	
	17	18	19	20	21	22	
	24	25	26	27	28	29	
	31						

NOTE: Board Approved 7/10/2017

	Fall 2019 Semester		Classes Not in Session
	Interession 2020		First Day of Classes
	Spring 2020 Semester		Last Day of Classes
	Summer 2020		FPD Day