



**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING**

AGENDA

March 5, 2015

3:00 p.m. – 4:30 p.m.

L-201

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE SENATE PRESIDENT
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
February 19, 2015 Senate Meeting (attachment)
5. REPORTS (5 minutes maximum)
 - a. Faculty Professional Development Committee – Dr. Irit Gat
 - b. Distance Education & Technology Committee – Dr. Nancy Bednar
 - c. Tenure Review Committee – Dr. Liette Bohler
 - d. Accreditation Committee – Tina McDermott
 - e. Legislative Report – Dr. Glenn Haller
6. REPORTS ON ACTION ITEMS AND IMPLEMENTATION
7. ACTION ITEMS
 - a. Hiring Committee Pools
 - b. Strategic Planning Committee – Appointments
 - 1) Adjunct Faculty Representative
 - David L. Adams, Business
 - 2) Library
 - Carolyn Burrell, Library
8. DISCUSSION ITEMS
Student Success and Support Program – LaDonna Trimble, Dean
9. INFORMATIONAL ITEMS
10. SENATE ADMINISTRATIVE BUSINESS
 - a. Academic Policies and Procedures Committee Recommendations
11. ANNOUNCEMENTS

| | | |
|---------------------|------------------------------|--------------------------------------|
| March 13 – 14, 2015 | 2015 Academic Academy | Westin South Coast Plaza, Costa Mesa |
| April 9 – 11, 2015 | 2015 Spring Plenary Session | Westin, San Francisco Airport |
| June 11 – 13, 2015 | Faculty Leadership Institute | San Jose Marriott |
| July 9 - 11, 2015 | 2015 Curriculum Institute | Double Tree, Orange |

12. ADJOURNMENT

| 2014-15 ACADEMIC SENATE MEETINGS & COMMITTEE REPORTS | |
|--|---|
| February 19, 2015 Honors Program Committee Accreditation Committee AP&P Committee | April 16, 2015 Tenure Review Committee Program Review Committee Accreditation Committee |
| March 5, 2015 Faculty Professional Development Committee Distance Education & Technology Committee Tenure Review Committee | May 7, 2015 Faculty Professional Development Committee Distance Education & Technology Committee |
| March 19, 2015 Outcomes Committee Program Review Committee | May 21, 2015 Outcomes Committee Honors Program Committee |
| April 2, 2015 AP&P Committee | |

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Dr. Ed Beyer, Academic Senate President, at (661) 722-6306 (weekdays between the hours of 8:00 a.m. and 4:30 p.m.) at least 48 hours before the meeting, if possible. Public records related to agenda items for open session are available for public inspection 72 hours prior to each regular meeting at the Antelope Valley College Academic Senate's Office, Administration Building, 3041 West Avenue K, Lancaster, California 93536.



**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING**

MINUTES

March 5, 2015

3:00 p.m. – 4:30 p.m.

L-201

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL

The Academic Senate meeting of March 5, 2015, was called to order at 3:00 p.m. by Dr. Ed Beyer, Academic Senate President.

2. OPENING COMMENTS FROM THE SENATE PRESIDENT

- Dr. Beyer reported that faculty door keys will open L-201 and the door into L-202.
- Dr. Beyer asked that seats at tables be reserved for the 24 members of the Senate and proxies. Others present as guests or to give reports must sit against the wall if there are no available seats.
- Dr. Beyer reported on his discussion with Dr. Bonnie Suderman regarding the Regular Effective Contact Policy & accessibility. He is considering the creation of a task force consisting of representatives from AP&P and Distance Education to ensure all online COR's fall in line with the new policy. The program, resources and training will be identified during the Spring 2015 semester, in preparation of compliance beginning Fall 2015. President Knudson has committed his support, that faculty may not teach an online course if they are out of compliance. Dr. Beyer expressed concern the project be faculty-driven.
- Dr. Beyer pulled item 5B & 5E.
- Dr. Beyer welcomed Ms. Lisa Vath, the new Adjunct Representative.

3. OPEN COMMENTS FROM THE PUBLIC

- Dr. Irit Gat reported plans are underway for Faculty Recognition Day, to be held Thursday, April 30, 2015. She is asking faculty for action pictures from childhood. Dr. Gat has \$1400 from Schools First for food, and possibly \$700 from the Senate. Dr. Zia Nisani is enlisting help from Alpha Iota to help with childcare, etc.
- Dr. Matthew Jaffe reported he was forced to reschedule a test due to the active shooter drill. He questioned the liability, as some students refused to participate and walked out. Dr. Beyer explained it is not faculty responsibility, and advised Dr. Jaffe to address the issue with administration or security.

Dr. Beyer clarified; it is not the responsibility of faculty to manage a student who elects to leave during an active shooter drill.

4. APPROVAL OF MINUTES

A motion was made and seconded to approve minutes of the February 19, 2015 Academic Senate meeting.

Motion carried with corrections; one (1) abstention.

5. REPORTS (5 minutes maximum)

a. Faculty Professional Development Committee – Dr. Irit Gat (attachment)

Dr. Irit Gat, Faculty Professional Development (FPD) Chair presented the FPD Committee report.

The FPD Committee's recommendation for a reduction in flex obligation hours is currently in union negotiations.

Dr. Gat reported receiving mixed feedback for the Spring 2015 Opening Day keynote speaker. Due to the negative feedback, the company offered a free workshop during the 2015-16 academic year. Dr. Gat reported survey results for Opening Day workshops were positive. The committee is looking at surveys and tying more to accreditation and how to use the information in the classroom.

Dr. Gat reported the deadline to submit 2015-16 professional development proposals was Friday, February 26, 2015. The committee received approximately 100 proposals.

The committee is currently reviewing two (2) sabbatical packets.

Dr. Gat reported a second keynote speaker will address faculty on May 1, 2015 at 1:00 p.m. in HS-201. The topic will be *Social Styles* – a team-building workshop.

Dr. Gat reported the committee will be taking into consideration cancelled flex events, when considering new proposals for the 2015-16 flex program. It was suggested all cancelled events must be rescheduled.

Ms. Tina McDermott asked if time could be built into Opening Day for outcomes and accreditation. Dr. Gat explained the topic previously received significant negative feedback, but could revisit the idea should Ms. McDermott make an appeal to the committee next semester.

b. Distance Education & Technology Committee – Dr. Nancy Bednar
None.

c. Tenure Review Coordinator Report – Dr. Liette Bohler

Dr. Bohler asked for suggestions for the Tenure Review Task Force name. It was suggested the *Faculty Evaluation Task Force*.

Dr. Bohler gave the Tenure Review Committee Coordinator Report – see attachment.

Dr. Susan Lowry noted any changes should be in consultation with the union, and included in the mission statement or guidelines.

Susan Lowry noted it is incumbent on the Senate President or Union President to get the board to recognize those who reach tenure.

- d. Accreditation Committee – Tina McDermott
Tina McDermott, Accreditation Coordinator, presented the Accreditation Report – see attachment.

Ms. McDermott reported the Accrediting Commission for Community and Junior Colleges affirmed Antelope Valley College (AVC) based on the last of the three (3) follow-up reports.

Ms. McDermott attended the Academic Senate Accreditation Institute in San Francisco recently, where the emphasis was on meeting standards using PLOs. She emphasized that everything in WEAVE is visible, and asked members to inform divisions that everything in WEAVE is subject to view.

Accreditation teams are meeting and are breaking into sub-standard teams. Things are going well. Most teams are working on 2nd draft and using the gap analysis and tracking tool to determine problems with meeting the standard.

Ms. McDermott is encouraging all faculty to attending an accreditation forum tentatively scheduled for April 28, 2015.

Dr. Zia Nisani asked if there was published material as evidence to show if faculty engagement with SLOs and PLOs prove effective. Ms. McDermott suggested he address the Outcomes Committee for such evidence.

- e. Legislative Report – Dr. Glenn Haller
None.

6. REPORTS ON ACTION ITEMS AND IMPLEMENTATION

- a. Regular Effective Contact Policy
Dr. Beyer re-addressed the Regular Effective Contact Policy as mentioned in his opening comments. He is in discussions with Dr. Bonnie Suderman and is considering the creation of a subgroup to AP&P and DETC, to make sure the district is in line with the new policy.

7. ACTION ITEMS

- a. Hiring Committee Pools
Dr. Beyer addressed the need to streamline the appointments of faculty representatives for hiring committees. He suggested the creation of a hiring pool for faculty interested in serving on as a senate representative. The senate executive would hold the authority to appoint from within the pool, and a 1 or 2-day call would be made to faculty outside the pool that might be interested in serving. If approved, the process would reduce the appointments to a 3-day process.

*A motion was made and seconded to create a hiring pool for faculty interested in participating in hiring committees.
Motion carried.*

b. Strategic Planning Committee – Appointments

- 1) Adjunct Faculty Representative
 - David L. Adams, Business
- 2) Library
 - Carolyn Burrell, Library

*A motion was made and seconded to ratify the aforementioned appointments.
Motion carried.*

c. Academic Policies and Procedures Committee Recommendations

d. DISCUSSION ITEMS

Student Success and Support Program – LaDonna Trimble, Dean
Dr. DeNean Coleman-Carew addressed senators to discuss the Student Success and Support Program – see attachment.

e. INFORMATIONAL ITEMS

f. SENATE ADMINISTRATIVE BUSINESS

g. ANNOUNCEMENTS

| | | |
|---------------------|------------------------------|--------------------------------------|
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h. ADJOURNMENT

The Academic Senate meeting of March 5, 2015, was adjourned at 4:04 p.m. by Dr. Ed. Beyer, Academic Senate President.

| MEMBERS PRESENT | | | |
|--------------------------|---------------------|-------------------|--|
| Dr. Ed Beyer | Dr. Glenn Haller | Dr. Matthew Jaffe | Terry Rezek |
| Dr. Liette Bohler | Jack Halliday | Jonet Leighton | Van Rider |
| Diane Flores-Kagan | Dr. Jessica Harper | Karen Lubick | Larry Veres |
| Rosa Fuller | MaryAnne Holcomb | Tina McDermott | Bonnie Curry (proxy) |
| Dezdemonia Ginosian | Dietra Jackson | Dr. Zia Nisani | Carol Eastin (proxy) Dr. Irit Gat (proxy) |
| MEMBERS ABSENT | | | |
| Susan Knapp | Catherine Overdorf | Ken Shafer | Elizabeth Sundberg |
| Raul Curiel | | | |
| GUESTS/EX-OFFICIO | | | |
| Dr. Susan Lowry | DeNean Colman-Carew | | |

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Approved: March 19, 2015 Academic Senate Meeting

Faculty Professional Development Committee
Senate Report #1
Spring 2015

1. *Major Updates*

***** Senators PLEASE remind faculty need to report attendance on -line as events are completed on-line (dashboard left side).**

- a. **Action item: Recommend reduction in # FPD hours from 60 to 48 (St 1: 10 hours; St 2: 15; St 3: - 23) – Union negotiation update**
- b. **Spring 2015 Opening Day- survey monkey
(more detailed feedback for accreditation and program information.)**
- c. **New surveys of target presentations for accreditation documentation**

2. *Select speakers/presentations for the year program*

- a. **Presentation proposals for 2015-2016**
- b. **Sabbaticals reviewed: 2 submitted**
- c. **Selected speaker / presentation for May 1, 2015 1 pm in HS building – Kevin Walsh (COC faculty and CEO Global Community Enrichment)– Social Styles**
- d. **Fall Open Day speakers selected**
- e. **Continued Review of plans for budget for 2015-16**

3. *Create, review, and maintain all records*

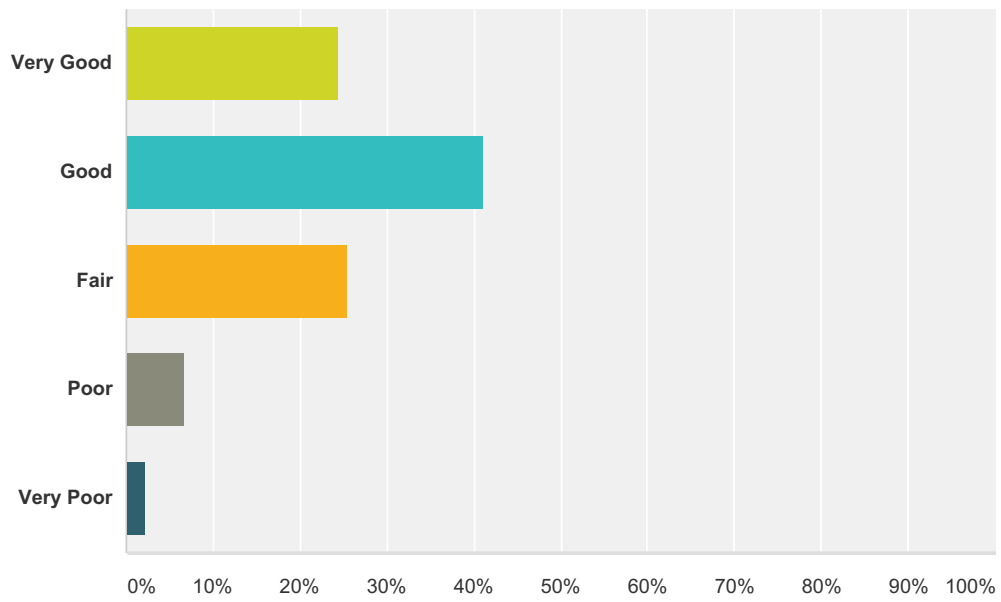
- a. **Standard 3 documentation maintained in Senate office and sign-in sheets. – going smoothly.**
- b. **Need Dean okay for off-sight FPD events (travel request form) – copy to Nancy for FPD records.**

4. *Hold bi-monthly committee meetings*

- a. **FPD conference mid-April.**

Q1 Please rate the General Session (8:00 am – 11 am):

Answered: 90 Skipped: 5



| Answer Choices | Responses |
|----------------|-----------|
| Very Good | 24.44% 22 |
| Good | 41.11% 37 |
| Fair | 25.56% 23 |
| Poor | 6.67% 6 |
| Very Poor | 2.22% 2 |
| Total | 90 |

**Q2 Comments on the General Session-
Please provide specific feedback on
Shannon Larremore, the Keynote Speaker:**

Answered: 76 Skipped: 19

| # | Responses | Date |
|----|---|--------------------|
| 1 | The speaker was just okay. While I like the ideas presented, it was actually a very simple concept and didn't require that we pay someone to come speak to us about it. | 2/23/2015 3:30 PM |
| 2 | poor presentation | 2/23/2015 9:57 AM |
| 3 | I thought the speech was great and some of activities were interesting. I have no feedback to give. | 2/22/2015 11:29 PM |
| 4 | I did not find the session to be that effective and a lot of time was wasted trying to have an interactive session instead of more informative session. | 2/20/2015 6:31 PM |
| 5 | the presentation was done well and material was useful especially for the short time available for the presentation. | 2/20/2015 7:08 AM |
| 6 | I wish her session would have gone longer--especially since we had time to fill. I would like to have a copy of the PowerPoint that she showed. | 2/19/2015 10:15 PM |
| 7 | Could not hear the questions from the audience | 2/18/2015 4:06 PM |
| 8 | She was OK. I really hope that her fee was rather small. She didn't meet the allotted time. Also, she really should have disseminated much more information. Lastly, couldn't one of our own faculty cover this kind of information? | 2/18/2015 11:08 AM |
| 9 | Great | 2/18/2015 10:56 AM |
| 10 | Very disappointed in this presentation. We could not hear the comments/questions from the crowd. Also, the subject of EQ is quite pertinent, yet this presenter was unable to concretely explain EQ, the importance of, and how to relate this to our interactions with students, no how to possibly assist students/others in improving their EQ. Kids gelling on a basketball team does not explain how to achieve this in the classroom. | 2/17/2015 6:27 PM |
| 11 | I expected more didactic on the subject so I could learn more about how to be more emotionally intelligent. | 2/17/2015 6:09 PM |
| 12 | On Shannon Larremore you could have spent your money on trained otters and I'd have gotten more out of it. | 2/17/2015 4:19 PM |
| 13 | I liked that she got input from the audience and made it more interactive. | 2/17/2015 2:59 PM |
| 14 | Very Informative | 2/17/2015 2:17 PM |
| 15 | . | 2/17/2015 1:39 PM |
| 16 | I really got good ideas out of the interaction of the speaker and the professors. It was great to speak to professors I had not known before. I felt very good afterwards. | 2/17/2015 1:38 PM |
| 17 | Boring | 2/17/2015 1:26 PM |
| 18 | I would like her back to talk more in depth about this important topic. | 2/17/2015 12:52 PM |
| 19 | Not useful to me | 2/17/2015 11:43 AM |
| 20 | Overall very informative on current and future events of AVC. Speaker was quite interesting and gave good insights on emotional intelligence. | 2/12/2015 6:42 PM |
| 21 | Very interesting info about the emotional intelligence. | 2/11/2015 9:43 PM |
| 22 | I was very disappointed in the keynote speaker. Compared to the keynote in the fall Shannon appeared to be someone who just stopped by the PAT and was asked to speak. Content was almost nonexistent and her public speaking skills were terrible. Comm 101 is the very first thing she needs to do. I can't count the number of times she said "you know" and "kinda" and it just went on and on. I wonder if the individuals who selected this speaker actually went to hear a demonstration. Reading a bio is one thing. Hearing is believing. I did get the hours of credit, but that is not the main reason I went. I wanted motivation! We have many talented faculty on this campus. Maybe we get a few to share with us next time. | 2/11/2015 5:23 PM |

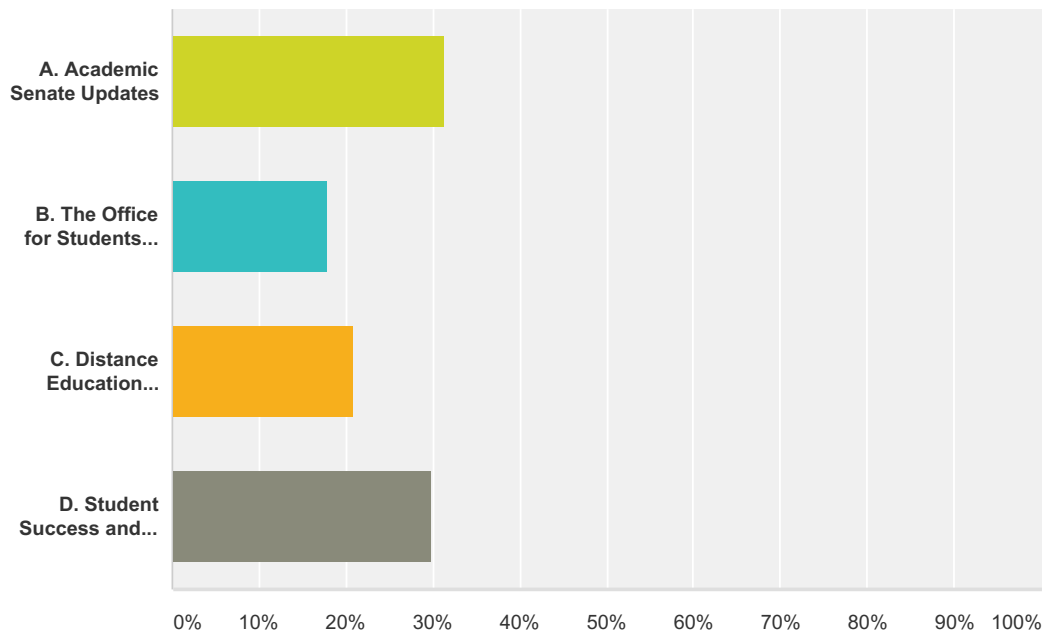
| | | |
|----|---|-------------------|
| 23 | Expected more of a presentation. She's the expert and instead had too many break out discussions, failed to repeat questions from audience, and said 'you know' too often, which was distracting. | 2/11/2015 4:26 PM |
| 24 | She was excellent and it was useful to have someone deliver valuable info about communication and awareness. | 2/10/2015 3:28 PM |
| 25 | Very poor presentation by Keynote Speaker. | 2/10/2015 2:02 PM |
| 26 | I liked that it was short. | 2/10/2015 2:01 PM |
| 27 | In short time it is a good discussion and interaction. | 2/10/2015 9:58 AM |
| 28 | Very informative addressed emotional intelligence from use as a concept to practical application in classroom | 2/10/2015 9:33 AM |
| 29 | The president's glorification of the military was offensive. Given how much education has suffered because of money going to endless war instead of education you would think he would be more sensitive. | 2/10/2015 8:16 AM |
| 30 | I thought this session was a total waste of time. It wasn't interesting at all. | 2/10/2015 7:37 AM |
| 31 | The Keynote's talk was too basic. It should have included more on using and improving EQ. Thanks for trying. | 2/9/2015 10:17 PM |
| 32 | Very poor speaker. Constantly said "You know" "You know" which is most unprofessional and irritating. Said nothing that was not already obvious to any intelligent, socialized person | 2/9/2015 9:40 PM |
| 33 | I would have liked to hear more about her lecture, rather than have thought sessions about what was discussed. I could not hear the questions asked, nor did she repeat the question. She only answered the question. | 2/9/2015 7:38 PM |
| 34 | Was not impressed...I was expecting a lot more content. | 2/9/2015 7:20 PM |
| 35 | You know.....I was not impressed with Shannon. The venue was wrong for "sharing" activities, she didn't seem comfortable with us, and she used You Know waaaaay too much. It was totally distracting. No jokes, too much family stories. It wasn't good for me. | 2/9/2015 4:56 PM |
| 36 | Would have appreciated more concrete and specific help with fostering EQ. | 2/9/2015 3:25 PM |
| 37 | I felt it could have been related to more relevant topics. I like the idea of leadership just feel no tools were given to change the emotional intelligence | 2/9/2015 3:02 PM |
| 38 | Shannon was OK. seemed less than the 90 minute time slot. she said "you know" a lot, quite a bit of personal info on her family and not a lot of good info. on the positive, having us interact with our peers was nice. but for such a short workshop i think more info from her part would have been great, how we could use the info in our classes. | 2/9/2015 2:45 PM |
| 39 | Not a great presentation. It was not worth the money we paid her. | 2/9/2015 2:03 PM |
| 40 | I could not hear the other people's comments. | 2/9/2015 1:47 PM |
| 41 | I was disappointed in the Keynote speaker. I found the presentation to be very shallow. I didn't learn anything at all. The only positive I saw from the session was some community building, but so many people in my general area simply chose not to discuss the topics and just sat there while others worked together. It's too bad as emotional literacy is really important. | 2/9/2015 1:29 PM |
| 42 | Brought value of EQ to the classroom. | 2/9/2015 1:21 PM |
| 43 | Frankly, I expected more from a professional motivation speaker. | 2/9/2015 1:17 PM |
| 44 | She was honestly a joke! Can't believe we paid that person...we could have had people who work here give a presentation and do a way better job. She was not knowledgeable, she wasn't prepared and she was a very poor speaker. I was ashamed for her and angry that I wasted my time. | 2/9/2015 1:15 PM |
| 45 | I loved the speaker...saw lots of lively conversation throughout the room. The topic was something we needed to hear and apparently sparked some good thinking. | 2/9/2015 1:15 PM |
| 46 | The speaker was not dynamic and was not very engaging. | 2/9/2015 1:13 PM |
| 47 | I found the session on EQ informative. I am not sure what was spent on the speaker but I think one our own faculty could have done the presentation. | 2/9/2015 12:32 PM |
| 48 | I did not attend. | 2/9/2015 12:12 PM |
| 49 | Poor. High potential, but very disappointing. Content was extremely watered down, and lots of time wasted in her presentation. Acoustics were awful and she did little to take control of that. | 2/9/2015 11:38 AM |

| | | |
|----|--|-------------------|
| 50 | I felt she was a dynamic speaker. | 2/9/2015 11:38 AM |
| 51 | Not very informative | 2/9/2015 11:32 AM |
| 52 | Ms. Larremore did not give us enough understanding to think about her subject. She asked that we define the issue and then solve it. I became the speaker. | 2/9/2015 11:08 AM |
| 53 | A bit long on audience participation. Would have like to have heard more from the speaker. | 2/9/2015 10:56 AM |
| 54 | The info was familiar, and basically reminded me of how I should listen more to others. | 2/9/2015 10:39 AM |
| 55 | We need more of presentation like Shannon, which will enhance the teaching. | 2/9/2015 10:34 AM |
| 56 | She offered little insight - we did all the talking I liked the guy with the beer better last fall. He was funny and I payed attention | 2/9/2015 10:29 AM |
| 57 | Very good! | 2/9/2015 10:26 AM |
| 58 | I didn't get anything useful out of it. I rate it poor in an otherwise excellent General Session. | 2/9/2015 9:46 AM |
| 59 | The guess speaker was disappointing. She ended at least a half-hour earlier, so I think there was much more we could have learned, had she used her entire period. | 2/9/2015 9:45 AM |
| 60 | Her presentation had very good and useful content. The only negative was her very excessive use of the term, "You know." It was quite distracting. Sorry. | 2/9/2015 9:44 AM |
| 61 | I cannot believe we paid for that. | 2/9/2015 9:40 AM |
| 62 | Did not attend this portion of the session. Was very disappointed that there was no alternative offered for those of us who were not interested in this topic. | 2/9/2015 9:26 AM |
| 63 | Good useful info | 2/9/2015 9:25 AM |
| 64 | Very thought provoking! | 2/9/2015 9:24 AM |
| 65 | Shannon has a pleasant and personable stage presence, you immediately like her when she starts her presentation. I loved the example she used of her daughter's basketball team and the audience participation was helpful. She is a brave person to come and teach a theater full of educators! There were some things I thought could have been done better though. She said "like" and "so" and "you know" way to often for a professional public speaker. Another thing I wouldn't have expected a professional to do was to read her slides. I'm not referring to her having to see which slide was up, that was a technical problem beyond her control. She didn't seem familiar with the presentation and often read the slides to us then elaborated on them. I didn't feel like we were given a good, solid definition of EQ to start out with. Though I've received EQ training before, I wanted to know what we were discussing. The basketball team example worked for me because I had an general idea of what EQ was. We were given definitions by authors and authorities too late in the presentation, I felt. Also, while the audience participation was a great idea, it seemed to me that it was allowed to be a bit too free-wheeling. I would have like to have had Shannon reign in some of the discussion which didn't seem relevant. I mean, that happens but it just felt like it went on too much. Having EQ training for educators is a great idea because I believe it would help us relate to our students better. In the end, I didn't feel like I'd learned what I wanted to know about EQ. | 2/9/2015 9:23 AM |
| 66 | Interesting | 2/9/2015 9:18 AM |
| 67 | My "emotional intelligence" after this speech was very poor. | 2/9/2015 9:16 AM |
| 68 | Keynote speaker was mediocre The Social Intelligence STEm workshop at the Palmdale Center orientation two years ago had MUCH better speakers (ask Sharon Dalmage about it. | 2/9/2015 9:13 AM |
| 69 | She was very good | 2/9/2015 9:04 AM |
| 70 | It seemed like a workshop, which is not what a keynote speaker typically does. | 2/9/2015 9:04 AM |
| 71 | It was a very nice interactive workshop. It would be nice if someone who can give the microphone to someone who asks questions. It was very difficult to hear from one side of the corner to the other. | 2/9/2015 8:59 AM |
| 72 | Very nice. | 2/9/2015 8:57 AM |
| 73 | She did not sound like professional speaker, and I did not find anything new on the topic she was covering. The powerpoint slides looked like they were taken from from pages of google. | 2/9/2015 8:55 AM |

| | | |
|----|--|-------------------|
| 74 | Keynote speaker lacked substance: she was congenial but trivial. Her daughter was upset not to get into Cal Poly? This proves nothing. Another kid's basketball team shows empathy for each other? Well, sure, they are short staffed, so they had to. They would win more games not with more empathy but with more players: that's simple logic. Her PowerPoint including typographical errors and there was no room to discuss or disagree with her implied points. What a vapid bunch of feel-good nonsense. | 2/9/2015 8:53 AM |
| 75 | I did not feel Shannon Larremore's presentation was appropriately geared to college faculty. It was not supposed to be a workshop experience. She provided very little concrete material. | 2/9/2015 8:52 AM |
| 76 | Enjoyed the president's speech and the sharing of information about the college's progress. I thought the subject matter of Shannon Larremore's presentation was excellent and the discussion from faculty was very good. Larremore was not the best speaker really -- but the topic was very important. | 2/7/2015 10:27 AM |

Q3 Session I - Select the session you attended from Noon-1:20 pm:

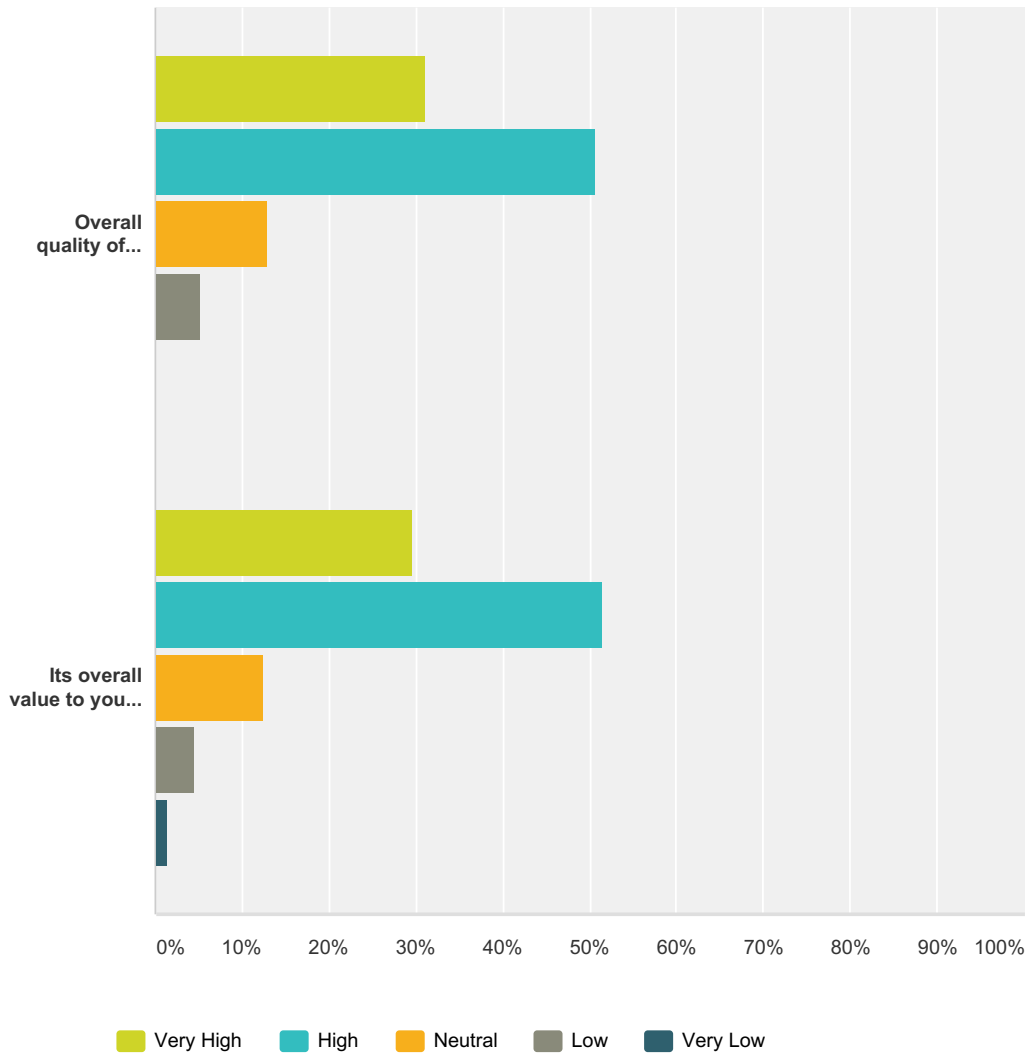
Answered: 67 Skipped: 28



| Answer Choices | Responses |
|--|-----------|
| A. Academic Senate Updates | 31.34% 21 |
| B. The Office for Students with Disabilities-What You Need to Know | 17.91% 12 |
| C. Distance Education Updates | 20.90% 14 |
| D. Student Success and Support Programs (SSSP) | 29.85% 20 |
| Total | 67 |

Q4 Please rate Session I:

Answered: 77 Skipped: 18



| | Very High | High | Neutral | Low | Very Low | Total |
|---|--------------|--------------|--------------|------------|------------|-------|
| Overall quality of Session I: | 31.17% 24 | 50.65% 39 | 12.99% 10 | 5.19% 4 | 0.00% 0 | 77 |
| Its overall value to your professional development: | 29.69% 19 | 51.56% 33 | 12.50% 8 | 4.69% 3 | 1.56% 1 | 64 |

Q5 What specific idea or information from the Session I you attended will you apply?

Answered: 58 Skipped: 37

| # | Responses | Date |
|----|---|--------------------|
| 1 | None, it was a useless waste of time. | 2/23/2015 3:30 PM |
| 2 | Being a Office for Students with Disabilities client, I will like to apply all of ideas or information as necessary. I want to be sure students get the service they need. | 2/22/2015 11:29 PM |
| 3 | The overall performance of students in a community college depends not only on studies but other factors such as family issues, age etc. | 2/20/2015 6:31 PM |
| 4 | use and availability of the learning center | 2/20/2015 7:08 AM |
| 5 | I do not know if I will apply any ideas or information, but I have a much better understanding of the chances that are being made to the Academic Senate constitution. | 2/19/2015 10:15 PM |
| 6 | The new Academic Senate constitution revealed | 2/18/2015 4:06 PM |
| 7 | I only attended the General Session | 2/18/2015 11:08 AM |
| 8 | Did not really pertain to me. | 2/18/2015 10:56 AM |
| 9 | Did not attend | 2/17/2015 6:09 PM |
| 10 | Online Teaching and ADA requirements | 2/17/2015 2:17 PM |
| 11 | Making sure to contact OSD with any issue I have dealing with disabled students. | 2/17/2015 1:39 PM |
| 12 | Na | 2/17/2015 1:26 PM |
| 13 | N/A | 2/17/2015 11:43 AM |
| 14 | Gave me a clearer idea of the functions of the Academic Senate and specifically on the changes to the AS Constitution...which looked to be very positive changes. | 2/12/2015 6:42 PM |
| 15 | Students with disabilities, to understand their needs. | 2/11/2015 9:43 PM |
| 16 | I already knew most of the information presented. I was glad to get a few tips on Blackboard updates. | 2/11/2015 6:22 PM |
| 17 | I am a counselor and I am very interested in the student success programs that are being implemented. | 2/11/2015 5:23 PM |
| 18 | Location of new office space, ways to provide feedback. | 2/11/2015 4:26 PM |
| 19 | The idea of using their services & early referral..and the increasing programs being offered for student success in the future. | 2/10/2015 3:28 PM |
| 20 | availability of support services. | 2/10/2015 2:02 PM |
| 21 | Handling of OSD students | 2/10/2015 2:01 PM |
| 22 | Concerned regarding my contract and distance learning education application. | 2/10/2015 9:58 AM |
| 23 | Utilizing the learning centers expertise in supporting student success | 2/10/2015 9:33 AM |
| 24 | Discontinue the use of colored fonts. | 2/10/2015 8:16 AM |
| 25 | There was no information provided that was pertinent in this presentation. | 2/10/2015 7:37 AM |
| 26 | communicating heavily with the OSD when they are proctoring the tests | 2/9/2015 9:40 PM |
| 27 | Meet with students to discuss their accommodations. In the past, it basically was extended time for testing. That was easily solved. Dr. Lucero brought up some good points on how to handle this matter. | 2/9/2015 7:38 PM |
| 28 | The process of the academic senate | 2/9/2015 7:20 PM |
| 29 | Info. re: available resources and referral procedures. | 2/9/2015 5:16 PM |

| | | |
|----|---|-------------------|
| 30 | I will be referring to OSD more often. | 2/9/2015 3:25 PM |
| 31 | I would like to learn more about the requirements that a student must go through to be successful. Also the resources that we can give to the students. | 2/9/2015 3:02 PM |
| 32 | Governance | 2/9/2015 2:56 PM |
| 33 | nothing really new as i teach online, but Nancy did a good job. | 2/9/2015 2:45 PM |
| 34 | This was very informational. I'm not sure how to specifically apply to my time in the classroom. | 2/9/2015 2:03 PM |
| 35 | Understand what accommodations are offered by OSD and what students go through to get qualified for those accommodations. | 2/9/2015 1:29 PM |
| 36 | ADA requirements - using Accessibility with MS Word. | 2/9/2015 1:21 PM |
| 37 | ways to assist students with their disabilities and their need | 2/9/2015 1:21 PM |
| 38 | Some sample text of the sections. | 2/9/2015 1:17 PM |
| 39 | Overall it was O.K. | 2/9/2015 1:15 PM |
| 40 | I will be more likely to contact OSD with questions when they arise with individual OSD students. I appreciated them clarifying the civil rights issues involved in accommodations. | 2/9/2015 1:15 PM |
| 41 | Will try to stay more up to date with Academic Senate on blackboard. | 2/9/2015 1:13 PM |
| 42 | Information about Academic Senate policy can be shared with other faculty members. | 2/9/2015 11:38 AM |
| 43 | Focus on making sure students have seen a counselor and have an Ed Plan they are following. | 2/9/2015 10:56 AM |
| 44 | Being more open-minded to how these programs can help various students. | 2/9/2015 10:39 AM |
| 45 | No specific idea! | 2/9/2015 10:26 AM |
| 46 | Online difference between correspondence and DE course | 2/9/2015 9:55 AM |
| 47 | Future online classes need to be designed for accessibility by the disabled. | 2/9/2015 9:46 AM |
| 48 | Helps me prepare for the senate, on which I serve and to be aware of things still to do and issues that we will face. | 2/9/2015 9:45 AM |
| 49 | Ways to intercede before students get into trouble. | 2/9/2015 9:44 AM |
| 50 | Making PPTs and docs accessible to all | 2/9/2015 9:25 AM |
| 51 | Now the instructors know where to send students at risk. | 2/9/2015 9:24 AM |
| 52 | Continue to push for student success | 2/9/2015 9:18 AM |
| 53 | none | 2/9/2015 9:16 AM |
| 54 | Student success. | 2/9/2015 8:59 AM |
| 55 | I am pro democracy, now I know who my reps. Are. | 2/9/2015 8:57 AM |
| 56 | To be honest, I am going to re-do my online materials to be fully ADA compliant. I have known I needed to do this but have been trying to pretend I could put it off. I will also note, one gets content from Nancy Bednar despite her, not because of her; if she tells me one more example from her brief stint in Texas I will scream. Can somebody PLEASE talk to her? Her inability to stay on point is maddening. | 2/9/2015 8:53 AM |
| 57 | Emotional Intelligence is a new "buzz word" . | 2/9/2015 8:52 AM |
| 58 | All of it. It was very informative and exciting to see the college implement these ideas. I think it's going to be great for students and help them out tremendously. I'm also VERY impressed with how much our staff cares about our students. Kudos to LaDonna Trimble, Erin Vines, Susan Knapp, and all the others who have worked on this over the years. | 2/7/2015 10:27 AM |

Q6 Comments on the Session I you attended:

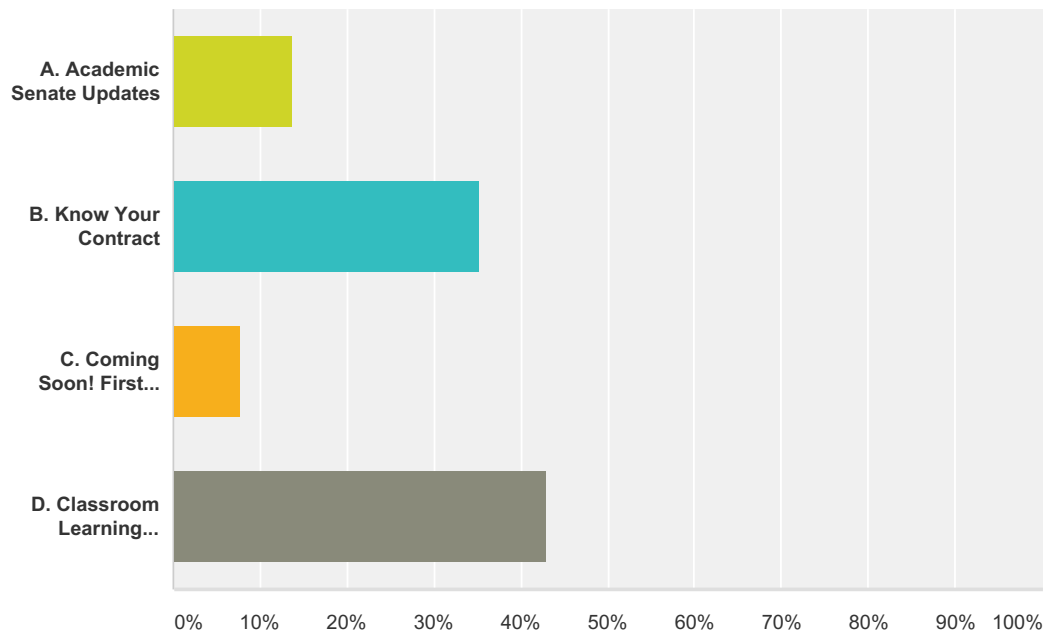
Answered: 44 Skipped: 51

| # | Responses | Date |
|----|--|--------------------|
| 1 | Nancy could not answer any of the important and relevant questions asked and instead just gave anecdotes and stories off the topic. | 2/23/2015 3:30 PM |
| 2 | I feel that this session will benefit not just myself, but also my students if they need service and I can tell them all about the Office for Students with Disabilities if they need any kind of service. | 2/22/2015 11:29 PM |
| 3 | Effective discussion with no actual results. | 2/20/2015 6:31 PM |
| 4 | the session was a well done informal well planned presentation | 2/20/2015 7:08 AM |
| 5 | Very informative..however some of the changes to the constitution could have been discussed in more depth. | 2/19/2015 10:15 PM |
| 6 | There still seems a disparity of representation between adjuncts and full Faculty based upon a perception of the adjunct's other employment having an affect upon operations. | 2/18/2015 4:06 PM |
| 7 | I am an adjuncct and it was not realy for us. | 2/18/2015 10:56 AM |
| 8 | Did not attend | 2/17/2015 6:09 PM |
| 9 | Very Informative | 2/17/2015 2:17 PM |
| 10 | Good session | 2/17/2015 1:39 PM |
| 11 | have a better understanding of the Academic Senate and the help they provide us. | 2/17/2015 1:38 PM |
| 12 | Presenter needs to listen to questions and responses before responding. | 2/17/2015 11:43 AM |
| 13 | Value is to know the procedures of the AS. | 2/12/2015 6:42 PM |
| 14 | The presentation was fairly disorganized. As a result, the presenter did not cover some topics indicated in the synopsis. I hoped to learn more about the current status of the state Online Education initiative, for instance, but we ran out of time. | 2/11/2015 6:22 PM |
| 15 | LaDonna Trimble did an excellent job. Very informative and the discussion among faculty was productive. Thank you. | 2/11/2015 5:23 PM |
| 16 | Good overview of Academic Senate and struggles with bylaws. | 2/11/2015 4:26 PM |
| 17 | Liked the content and the presenters | 2/10/2015 3:28 PM |
| 18 | Very good and highly informative information. | 2/10/2015 9:58 AM |
| 19 | The entire presentation was disjointed. | 2/10/2015 7:37 AM |
| 20 | Well done. Louis and Co. rock. | 2/9/2015 9:40 PM |
| 21 | Was Ok...I don't particularly care for the attitude of full timers to Adjuncts. To much of a caste system! | 2/9/2015 7:20 PM |
| 22 | Very good presentation | 2/9/2015 5:16 PM |
| 23 | Tamara and Luis did a wonderful job presenting all the help they have to provide for our students. | 2/9/2015 3:25 PM |
| 24 | see above | 2/9/2015 2:45 PM |
| 25 | Louis and Tamira are awesome and really made it clear that they are there for us too, not just the students. They are available to help us with problem solving with students they have in their program. | 2/9/2015 1:29 PM |
| 26 | Informative | 2/9/2015 1:21 PM |
| 27 | It was good, especially all the questions that were answered | 2/9/2015 1:21 PM |

| | | |
|----|---|-------------------|
| 28 | Everyone needs to hear this...some instructors seem to feel accommodations give students unfair advantages rather than seeing it as leveling the playing field. They need to see this as the civil rights issue it actually is. | 2/9/2015 1:15 PM |
| 29 | Speakers were well prepared. | 2/9/2015 11:38 AM |
| 30 | I (and some of my students) need to know how to get transcripts of videos and podcasts, which the school, and not the instructor, should supply. | 2/9/2015 11:32 AM |
| 31 | good information | 2/9/2015 10:56 AM |
| 32 | Great input from various faculty in the audience related to the info presented. | 2/9/2015 10:39 AM |
| 33 | Very good! | 2/9/2015 10:26 AM |
| 34 | I thought this was the best session of the day. Though I knew some of this coming in, I thought Ed and Glenn did a great job of getting us up to date and answering some questions. | 2/9/2015 9:45 AM |
| 35 | Was unavailable to attend due to prior commitment, but the session topics looked excellent and very useful. | 2/9/2015 9:26 AM |
| 36 | Very informative | 2/9/2015 9:25 AM |
| 37 | Informative on what the college is doing to help at risk students. | 2/9/2015 9:24 AM |
| 38 | Good | 2/9/2015 9:18 AM |
| 39 | none | 2/9/2015 9:16 AM |
| 40 | There were some many questions which are not related to the theme of the workshop from the audiences. I wish that we can cut down those interferences so that we can move on with the workshop. | 2/9/2015 8:59 AM |
| 41 | Be more inclusive of adjuncts. | 2/9/2015 8:57 AM |
| 42 | Please see above | 2/9/2015 8:53 AM |
| 43 | I left after the session with Shannon. | 2/9/2015 8:52 AM |
| 44 | La Donna did a great job all by herself! She really knows her stuff and she handled the comments from faculty very well. | 2/7/2015 10:27 AM |

Q7 Session II- Select the session you attended from 1:30 pm-3:00 pm:

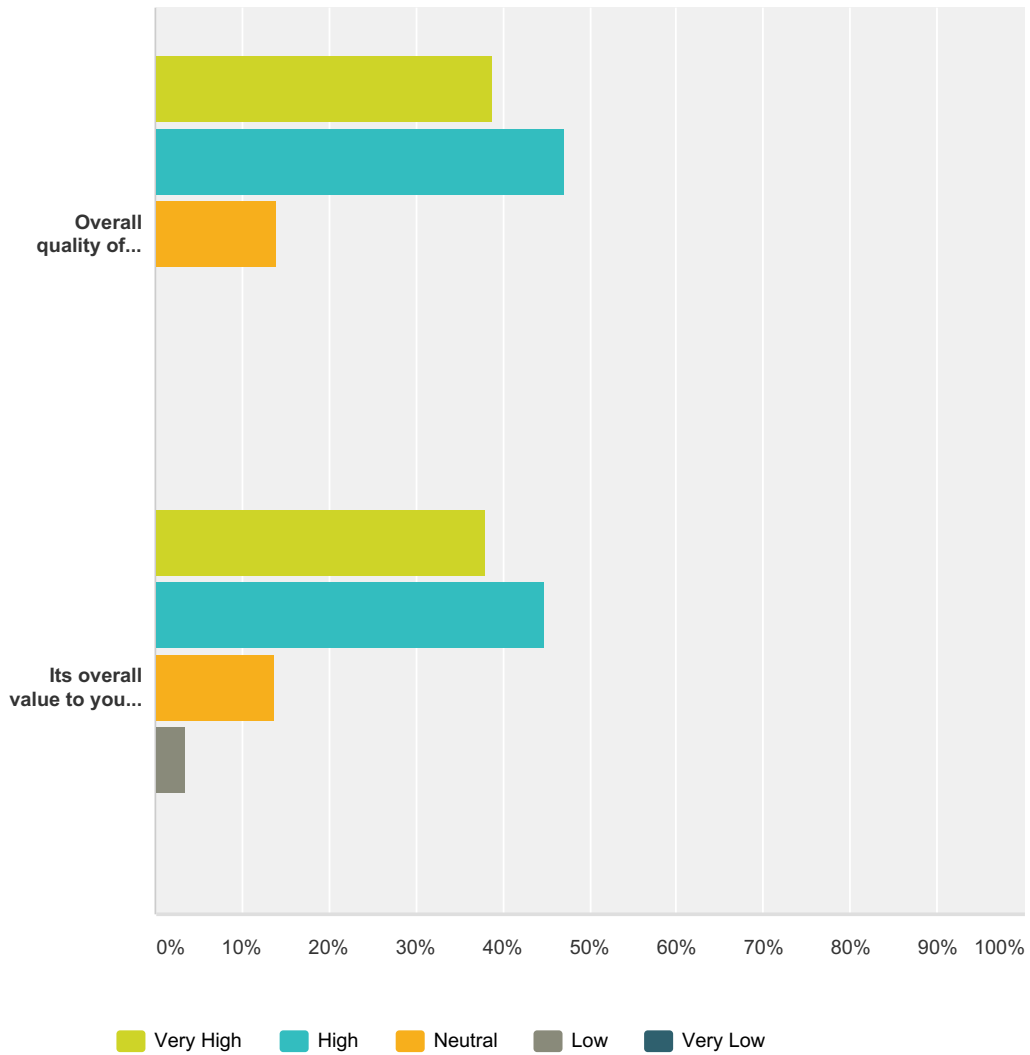
Answered: 65 Skipped: 30



| Answer Choices | Responses |
|---|-----------|
| A. Academic Senate Updates | 13.85% 9 |
| B. Know Your Contract | 35.38% 23 |
| C. Coming Soon! First Year Experience at AVC! | 7.69% 5 |
| D. Classroom Learning Assistance | 43.08% 28 |
| Total | 65 |

Q8 Please rate Session II:

Answered: 72 Skipped: 23



| | Very High | High | Neutral | Low | Very Low | Total |
|---|--------------|--------------|--------------|------------|------------|-------|
| Overall quality of Session II: | 38.89% 28 | 47.22% 34 | 13.89% 10 | 0.00% 0 | 0.00% 0 | 72 |
| Its overall value to your professional development: | 37.93% 22 | 44.83% 26 | 13.79% 8 | 3.45% 2 | 0.00% 0 | 58 |

Q9 What specific idea or information from the Session II you attended will you apply?

Answered: 50 Skipped: 45

| # | Responses | Date |
|----|---|--------------------|
| 1 | It's important to know and understand as faculty but it doesn't change anything or require application | 2/23/2015 3:30 PM |
| 2 | I probably will apply the Learning Center Referral, since there's tutoring related the subject I am teaching at Learning Center. | 2/22/2015 11:29 PM |
| 3 | No new information was provided. | 2/20/2015 6:31 PM |
| 4 | I have already used some of the learning assessments presented during that session. | 2/19/2015 10:15 PM |
| 5 | Contract coverage | 2/18/2015 4:06 PM |
| 6 | I only attended the General Session | 2/18/2015 11:08 AM |
| 7 | I feel at a loss and intimidated when it comes to the Academic Senate. Any and all information I get will help demystify this entity. | 2/17/2015 6:27 PM |
| 8 | Did not attend | 2/17/2015 6:09 PM |
| 9 | Learned a lot about the AVC's organizational structure | 2/17/2015 2:17 PM |
| 10 | All helpful. | 2/17/2015 1:39 PM |
| 11 | Types of retirement that may used. | 2/17/2015 1:38 PM |
| 12 | IT director can be texted!!! Yay! | 2/17/2015 11:43 AM |
| 13 | Valuable information on AVCFT policies, procedures, and benefits to AV Faculty. The new website will be particularly helpful. | 2/12/2015 6:42 PM |
| 14 | Classroom Learning Assistance | 2/11/2015 9:43 PM |
| 15 | I will try some new learning assistance strategies in my classes this semester. | 2/11/2015 6:22 PM |
| 16 | Important information on union and how it can represent faculty. | 2/11/2015 4:26 PM |
| 17 | Some of the CAT exercises | 2/10/2015 3:28 PM |
| 18 | It was about the IT department | 2/10/2015 2:01 PM |
| 19 | Very good and highly informative information from Ms.Susan regarding contract. | 2/10/2015 9:58 AM |
| 20 | The college is screwing adjunct faculty. | 2/10/2015 8:16 AM |
| 21 | Very information | 2/10/2015 7:37 AM |
| 22 | Being mindful of the contract can answer some questions. | 2/9/2015 7:38 PM |
| 23 | All of it. | 2/9/2015 7:20 PM |
| 24 | I attended two sessions; the second was re: learning and instructional strategies. New faculty resources containing helpful ideas on engaging students and improving subject matter recall and retention... | 2/9/2015 5:16 PM |
| 25 | I now have a contact, two in fact, any time I have technical questions about the infrastructure at AVC main campus and Palmdale. | 2/9/2015 3:25 PM |
| 26 | I already use CAT's in my classroom but will be sending more students to the learning center | 2/9/2015 3:02 PM |
| 27 | retirement | 2/9/2015 2:56 PM |
| 28 | did not attend. no good workshops | 2/9/2015 2:45 PM |
| 29 | Having students look into how they learn and study. In fact I gave them the Student Study Behavior Inventory today in class. I think it was helpful for them to understand how they learn. | 2/9/2015 2:03 PM |

| | | |
|----|---|-------------------|
| 30 | This helped me understand how the Academic Senate works at AVC, which will assist me in working in the college in general. | 2/9/2015 1:21 PM |
| 31 | None | 2/9/2015 1:17 PM |
| 32 | I received good ideas regarding classroom assessment techniques that I can put into practice right away. It was helpful to see what great resources exist for us online, too. | 2/9/2015 1:15 PM |
| 33 | Process of grievances was helpful. | 2/9/2015 1:13 PM |
| 34 | Actually, I was a presenter and will continue to apply active learning opportunities in my classroom. | 2/9/2015 12:12 PM |
| 35 | Information, strategies and activities were helpful in learning about motivating students to use the learning center. | 2/9/2015 11:38 AM |
| 36 | I will apply for a change in my academic ranking. | 2/9/2015 11:32 AM |
| 37 | Resources available in Learning Center for students at risk. | 2/9/2015 10:56 AM |
| 38 | Learned the availability of help all semester in the open labs for students with MyAVC. Will check out Lynda.com | 2/9/2015 10:39 AM |
| 39 | No specific idea! | 2/9/2015 10:26 AM |
| 40 | It gave me some ideas to use as "ice breakers" in class and how to make students aware of their own study habits, strong or not. | 2/9/2015 9:45 AM |
| 41 | Gave useful information on ways adults learn. | 2/9/2015 9:44 AM |
| 42 | Bylaws | 2/9/2015 9:25 AM |
| 43 | It made it easier to be able to use electronics in the classroom. | 2/9/2015 9:24 AM |
| 44 | Help for students | 2/9/2015 9:18 AM |
| 45 | I attended the new session by Rick Shaw. Good Information! | 2/9/2015 9:16 AM |
| 46 | Students retention. | 2/9/2015 8:59 AM |
| 47 | Don't sleep with students. | 2/9/2015 8:57 AM |
| 48 | A lot of useful classroom techniques. | 2/9/2015 8:55 AM |
| 49 | I have a Flex for next year that may help carry this material forward to general faculty. Proposal is pending. | 2/9/2015 8:53 AM |
| 50 | The information was useful especially regarding retirement issues. | 2/7/2015 10:27 AM |

Q10 Comments on the Session II you attended:

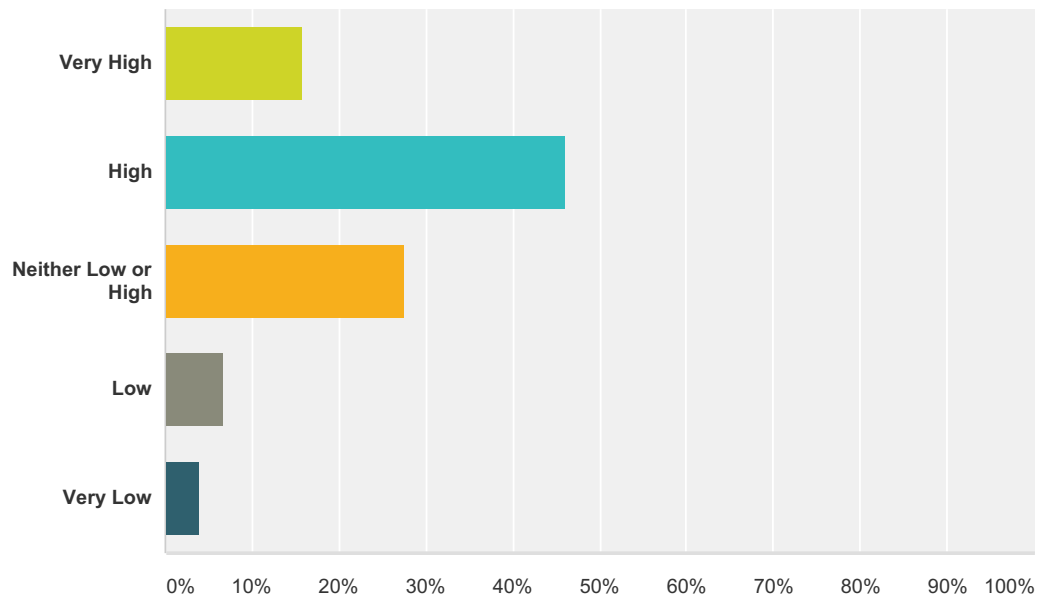
Answered: 34 Skipped: 61

| # | Responses | Date |
|----|---|--------------------|
| 1 | fine | 2/23/2015 3:30 PM |
| 2 | The information was handful, but good to know and keep in mind. I think those information will be useful in the future. | 2/22/2015 11:29 PM |
| 3 | The session done by ITS/ IMC was constantly getting interrupted by a person and Mr. Rick Shaw hardly got an opportunity to make hos point. The session needed more control. | 2/20/2015 6:31 PM |
| 4 | Overall, the presentation was very informative. | 2/19/2015 10:15 PM |
| 5 | Equal representation even if not a dues paying member | 2/18/2015 4:06 PM |
| 6 | Did not attend | 2/17/2015 6:09 PM |
| 7 | the original speaker cancelled. | 2/17/2015 2:59 PM |
| 8 | Very Informative | 2/17/2015 2:17 PM |
| 9 | Good. | 2/17/2015 1:39 PM |
| 10 | This was actually Rick Shaw's replacement for what was originally planned. | 2/17/2015 11:43 AM |
| 11 | Well presented and very useful information related. | 2/12/2015 6:42 PM |
| 12 | I was a presenter, so my feedback is biased. The session was well attended and seemed well received from my perspective! | 2/11/2015 6:22 PM |
| 13 | Good overview, info on new website. | 2/11/2015 4:26 PM |
| 14 | Excellent presentation - very valuable and well presented | 2/10/2015 3:28 PM |
| 15 | Engaging and informative. Dr Caproi was very knowledgeable and motivational. | 2/10/2015 2:02 PM |
| 16 | Good | 2/10/2015 9:58 AM |
| 17 | Very good information on how to decipher the contract. | 2/9/2015 7:38 PM |
| 18 | Very good information | 2/9/2015 7:20 PM |
| 19 | Really appreciated Mr. Shaw's information and emphasis on accessibility. | 2/9/2015 3:25 PM |
| 20 | It was well done and kept my attention | 2/9/2015 3:02 PM |
| 21 | Diverse speakers made it more palatable. | 2/9/2015 1:17 PM |
| 22 | Very organized and practical. Lots of relevant information and ideas I am excited to try using. Again, this is a must for instructors, particularly people new to campus. | 2/9/2015 1:15 PM |
| 23 | Like the new website and free bag! | 2/9/2015 1:13 PM |
| 24 | Each speaker brought their own expertise to the session. This provided a diverse look at learning styles and a valuable collaborative approach in regards to thinking about one's own thinking. | 2/9/2015 11:38 AM |
| 25 | Good for ITS covering the slot on such short notice. | 2/9/2015 10:39 AM |
| 26 | Very good! | 2/9/2015 10:26 AM |
| 27 | Almost seems like too much information at once and too many people involved. I would have focused on fewer key points. | 2/9/2015 9:45 AM |
| 28 | Was unavailable to attend due to prior commitment, but the session topics looked excellent and very useful. | 2/9/2015 9:26 AM |
| 29 | Well presented | 2/9/2015 9:25 AM |

| | | |
|----|--|-------------------|
| 30 | Informative on what the college is doing to help the instructors with the problems on computers and electronics on the campus. | 2/9/2015 9:24 AM |
| 31 | Helpful ideas | 2/9/2015 9:18 AM |
| 32 | Very nice done with the workshop. Well organized. | 2/9/2015 8:59 AM |
| 33 | Very informative. | 2/9/2015 8:57 AM |
| 34 | I think the format could have been more interesting. Susan is always very passionate and connects with everyone. Showing the text of the contract on the projection screen I guess was necessary due to the subject matter, but an hour and half of that was tiring. | 2/7/2015 10:27 AM |

Q11 Overall, how would you rate the spring 2015 AVC Opening Day Program?

Answered: 76 Skipped: 19



| Answer Choices | Responses | |
|---------------------|-----------|-----------|
| Very High | 15.79% | 12 |
| High | 46.05% | 35 |
| Neither Low or High | 27.63% | 21 |
| Low | 6.58% | 5 |
| Very Low | 3.95% | 3 |
| Total | | 76 |

Q12 Please list something specific you would like to see be a part of future Opening Days:

Answered: 43 Skipped: 52

| # | Responses | Date |
|----|--|--------------------|
| 1 | I do not have anything in specific, however, I do know that I will like to attend the sessions that I did not attend at the recent Opening Day. | 2/22/2015 11:29 PM |
| 2 | Something to with instructor's ability to do a better job and not just be focussed on students success alone. | 2/20/2015 6:31 PM |
| 3 | Perhaps a presentation from the Scholar in Residence | 2/18/2015 11:08 AM |
| 4 | Guest speakers who can relay the topic at hand. | 2/17/2015 6:27 PM |
| 5 | A morning informational session on a specialized topic would be nice. | 2/17/2015 6:09 PM |
| 6 | More Keynote Speakers | 2/17/2015 2:17 PM |
| 7 | . | 2/17/2015 1:39 PM |
| 8 | N/A | 2/17/2015 11:43 AM |
| 9 | Perhaps more workshops on computer programs & databases that are useful for professional development. | 2/12/2015 6:42 PM |
| 10 | A session aimed specifically at adjunct faculty issues would be nice. | 2/11/2015 6:22 PM |
| 11 | A real motivational speaker! | 2/11/2015 5:23 PM |
| 12 | More lectures like the morning one on Emotional Intelligence, and related subjects. Also, any info pertaining to any latest techniques for presenting/teaching in new & innovative ways. | 2/10/2015 3:28 PM |
| 13 | Basic information like parking, cafeteria and many others | 2/10/2015 9:58 AM |
| 14 | Continued updates on college activities program expansion and student success strategies | 2/10/2015 9:33 AM |
| 15 | An honest discussion about why adjunct faculty have such low status at the college. Why are administrators more important than faculty? Why adjunct faculty are so poorly paid? | 2/10/2015 8:16 AM |
| 16 | Does the CCCO have training for faculty who want to support the Student Success Act? | 2/9/2015 10:17 PM |
| 17 | Find a way using Powerpoint to quickly introduce all the Full-Time faculty members to one another, using photos of departments or individuals. | 2/9/2015 9:40 PM |
| 18 | Three sessions instead of two. Perhaps limit the opening session to a shorter period of time, and shorten lunch to 1/2 hour. | 2/9/2015 5:16 PM |
| 19 | I like the idea of a keynote speaker. | 2/9/2015 3:25 PM |
| 20 | I really like the lunches and I like to see more on SLO and SLO management. I would like to see the break out sessions back to work on action plans. | 2/9/2015 3:02 PM |
| 21 | some good workshops! better keynote speaker. | 2/9/2015 2:45 PM |
| 22 | Turn it in workshop EBSCO discovery service training | 2/9/2015 1:29 PM |
| 23 | Various aspects of Blooms taxonomy, including affective, cognitive, and psycomotor domains and objectives | 2/9/2015 1:21 PM |
| 24 | More well rounded presenters, maybe more of an interactive presentation. | 2/9/2015 1:15 PM |
| 25 | More quality keynote speakers that give us opportunity to discuss and respond. I would love to see some sort of follow-up on this topic. | 2/9/2015 1:15 PM |
| 26 | More teaching innovation to get us excited and inspired. | 2/9/2015 1:13 PM |
| 27 | More on Classroom Assessment Techniques (CATS) | 2/9/2015 12:12 PM |

| | | |
|----|---|-------------------|
| 28 | Speakers are good, but the quality should be higher. Who recommended this person? I hope she wasn't expensive!! | 2/9/2015 11:38 AM |
| 29 | I would like to see some "Best Practice" teaching techniques across the educational disciplines on our campus. I feel we have many talented and creative people in our learning community | 2/9/2015 11:38 AM |
| 30 | I would like to have a master teacher as a speaker to improve my craft. | 2/9/2015 11:08 AM |
| 31 | Being Cert certified. | 2/9/2015 10:29 AM |
| 32 | No specific idea! | 2/9/2015 10:26 AM |
| 33 | Would still like an update to the changes on Blackboard with Greg Krynen, and to have him available to ask questions. I'm not sure why this has never been done. | 2/9/2015 9:45 AM |
| 34 | Better speakers. | 2/9/2015 9:40 AM |
| 35 | Additional short talks in the Gen. Info session. Since not everyone can get to every workshop, a 5-min summary of 1st yr experience, SSSB, BIT, etc could give everyone a working description of those programs. Facilitates dialogue. Otherwise, there is a group "in the know" after they attend a workshop and another group that has no clue. | 2/9/2015 9:26 AM |
| 36 | Retirement planning | 2/9/2015 9:25 AM |
| 37 | Continued speakers | 2/9/2015 9:18 AM |
| 38 | none | 2/9/2015 9:16 AM |
| 39 | Two more hours of pd. | 2/9/2015 8:57 AM |
| 40 | Learning Center presentations. AVID HE and FYE news. | 2/9/2015 8:55 AM |
| 41 | If we are going to have a keynote speaker, so far we are zero for two. The first gent used alcohol references in a tiresome way and the second speaker had nothing to offer but platitudes. Can we look at TED talks, find somebody like a polar explorer or somebody whose science has changed the world, and go in that direction? We could just show the TED talk, not have to fly somebody out. | 2/9/2015 8:53 AM |
| 42 | I enjoyed President Knutsen's opening remarks. The rest of the morning was not informative. I think her presentation may work with groups of business people...but not geared to college instructors/professors. | 2/9/2015 8:52 AM |
| 43 | More interactive time with faculty. Maybe a best practices teaching workshop where everyone shares knowledge with a facilitator instead of being given knowledge by a speaker. I think faculty are hungry for more of those opportunities and it would maybe fit in nicely with SLOs as well. | 2/7/2015 10:27 AM |

Q13 Please provide any additional feedback:

Answered: 29 Skipped: 66

| # | Responses | Date |
|----|--|--------------------|
| 1 | Maybe some hand on activities or ideas would be a good idea or helpful? Other than that, I think everything's great! | 2/22/2015 11:29 PM |
| 2 | More of a question: Why was the general session so short? | 2/18/2015 11:08 AM |
| 3 | Microphones for comments/questions. | 2/17/2015 6:27 PM |
| 4 | Liked President Knudsons update on the progress of projects. Budget updates should be done each time. | 2/17/2015 6:09 PM |
| 5 | More opportunity to socialize with other faculty members | 2/17/2015 2:17 PM |
| 6 | . | 2/17/2015 1:39 PM |
| 7 | N/A | 2/17/2015 11:43 AM |
| 8 | Always good to visit and see other faculty at the beginning of the semester. I liked the opening comments from Ed Beyer and Ed Knudson. | 2/11/2015 5:23 PM |
| 9 | None | 2/10/2015 9:58 AM |
| 10 | People who had lunch with the pres had 7 hrs of FPD (8-3). They should not be limited to 6 hrs of FPD for the day. | 2/9/2015 10:17 PM |
| 11 | Onward and upward we go for Spring Semester. AVC is a great school. | 2/9/2015 9:40 PM |
| 12 | President Knudsen's information was timely and succinct and much appreciated. | 2/9/2015 3:25 PM |
| 13 | Please get the afternoon sessions on the PD list in the self reporting section of the program, not sure how to get credit for attending. | 2/9/2015 2:56 PM |
| 14 | Great job...one of the best welcome back days I have attended! | 2/9/2015 1:15 PM |
| 15 | The speaker was very nice, but really boring. I expected a lot more practical application. | 2/9/2015 1:13 PM |
| 16 | Thank you to Irit and Nancy for giving learning specialists the opportunity to present. | 2/9/2015 12:12 PM |
| 17 | There was such a big gap between the morning and the afternoon sessions, so I just went home. | 2/9/2015 11:38 AM |
| 18 | Lunch with the President: I did not know it was a sack lunch and therefore could not stay for the session. | 2/9/2015 11:08 AM |
| 19 | No additional feedback! | 2/9/2015 10:26 AM |
| 20 | We have a lot of repeat presentations that have been done before. We need some fresh topics & people. | 2/9/2015 9:45 AM |
| 21 | Thank you for an interesting session. | 2/9/2015 9:44 AM |
| 22 | General information session with Dr. Beyer and Mr. Knudson was very good. I appreciated their updates. (Opening Day sounds like hunting. What's wrong with Welcome Day? We're preparing to welcome the students to the new semester.) | 2/9/2015 9:26 AM |
| 23 | Well planned and executed | 2/9/2015 9:25 AM |
| 24 | None | 2/9/2015 9:18 AM |
| 25 | none | 2/9/2015 9:16 AM |
| 26 | I like these sessions. | 2/9/2015 8:57 AM |
| 27 | I was hoping for some clarity on budget, COLA, class number trends --- sort of, health of the college. The Senate President said budget committees are functioning better, and that's good, but besides that, what kind of numbers are we talking about? | 2/9/2015 8:53 AM |

| | | |
|----|---|-------------------|
| 28 | I know she came with high credentials...but she works primarily with businesses. Find someone who is an educator. | 2/9/2015 8:52 AM |
| 29 | I would like to see shorter sessions if it is going to be just a speaker speaking (as opposed to interactive time). Usually an hour and 20 minutes is too long. People start to just fill up the time with long winded comments and the usefulness of the information usually ends at about the 45 minute mark. | 2/7/2015 10:27 AM |

Antelope Valley College

Tenure Review

To: Dr. Ed Beyer, Academic Senate President

From: Dr. Liette Bohler, Tenure Review Coordinator

Re: Senate Report

At the beginning of the fall 2014 semester, there were a total of 21 Tenure Review Evaluation Committees.

13 were first-year committees. In addition to these 13 first-year committees, we had 3 second-year committees, 4 third-year committees, and 1 fourth-year committee, which brought up the total of tenure review committees to 21 for the fall. No first or second-year committees recommended termination. Therefore, they will all continue their work in 2015-16.

During the fall semester, one probationary faculty member in engineering, in his 3rd year of the tenure review process, fell ill and resigned from his teaching duties. He did not come back for the spring semester.

The committee of a probationary faculty member in Respiratory Therapy, Wendy Stout, who is in her fourth year, recommended her for tenure. This request should go forward to the board before March 15.

Another committee of a faculty member in her second year - in counseling - who had worked at AVC full-time for four years prior to being hired tenure track, made a recommendation for early tenure. This recommendation should go forward to the president.

The work schedules for the remaining 18 committees were due to me on March 3 and most committees were able to adhere to this timeline. I will continue to send out reminders of the upcoming timelines.

I will also meet again with Dr. Suderman to discuss the plan of introducing Scantrons for the tabulation of the student evaluations. Dr. Suderman has looked into a program called "Class Climate Scantron". Further discussion will be needed.

The tenure review committee task force met on March 5 and discussed the mission statement and issues in article VIII that we would like to review during future meetings. The task force will meet again on March 19.

Accreditation Update

Tina Leisner McDermott

Communication Studies

Accreditation Coordinator

Antelope Valley College

(661)722-6300 x6144

March 5, 2015 – Academic Senate

Tina McDermott

Accreditation Report

1. The ACCJC affirmed us based on our 3rd follow up report
2. I attended the Academic Senate Accreditation Institute last weekend in SF
 - a. Emphasis on meeting standards using PLOs – 12/16 institutions had issues regarding PLOs this cycle
 - b. Emphasis on faculty's meaningful engagement with S/PLOs, including adjuncts
3. Committee meetings and writing the report
 - a. Teams are meeting on their own as well as with me
 - b. Most teams are now working on their 2nd draft after doing an outline and a 1st draft. Some standards are behind.
 - c. Using the gap analysis and tracking tool to find where we have problems meeting the standard.
 - d. I met with the Outcomes Committee and some divisions (VAPA on Friday) to emphasize the importance of PLOs and using the SLO data mapped up for PLO assessment. Please emphasize this with your divisions.
4. Need great examples from programs or large courses where P/SLO process has led to improvements for students – ask your divisions.
5. We will be conducting an Accreditation Forum tentatively on April 28th. Please attend and ask your division to attend. Encourage part time faculty to attend.
 - a. Everyone on campus needs to know what is going on in accreditation – it's not someone else's job
 - b. Everyone needs to understand how assessments feed into planning
 - c. Everyone needs to be part of the discussion on how to present the great things we do and the ways we work together to improve things in the report to the ACCJC.

STUDENT SUCCESS PILOT AVC/ACTION/EQUITY



**PRESENTED BY:
DE'NEAN COLEMAN-CAREW
3/5/2015**



Congratulations!

To Our 2014 Graduates

ANTELOPE VALLEY COLLEGE

#MakingUsProud



Course List

Two Year Grade Distribution Study - REVISED



- AJ 101
- ANTH 101
- ART 101
- CA 103
- CFE 102
- CHEM 101
- COMM 101
- DFST 101
- DM 101
- ECON 101
- ELEC 110
- ENGL 101
- HE 101
- HIST 107
- HIST 108
- MATH 115
- MATH 150
- MUS 101
- POLS 101
- PSY 101
- SOC 101
- SPAN 101

Two Year Grade Distribution Analysis - REVISED



Grade Distribution Table:

| Grades | Count | % |
|---------------|-------|---------|
| A,B,C,P grade | 26355 | 65.37% |
| D,F,NP grade | 7962 | 19.75% |
| Withdrawn | 5969 | 14.81% |
| Incomplete/RD | 29 | 0.07% |
| Total | 40315 | 100.00% |

- 65.37% Successful completion (A,B,C,P grade)
- 34.63% Unsuccessful completion (D,F,NP grade, Withdrawn, Incomplete/RD)
- 4 Semesters beginning spring 2013

Grades to Enter



Enter grades of **D**, **F**, and **NP** in the “Grade” field through myAVC in weeks **5**, **6**, or **7**. One key point to remember is that in Banner, we would like the midterm field to reflect the student’s cumulative grade in the course as of the time of entry.

Counseling Cohort *ACTION*



- Contact students within 48 hours
- Needs Assessment by Cohort Teams
- Money earmarked for tutoring at-risk students
- Individualized Workshops
- Learning Assessment through the Learning Center
- Financial Aid Assessment
- Other On-Campus and Off-Campus resources
- Data collection
- *EQUITY*

How to Access Mid-Term Grades in Banner



How to access the Mid-Term Grades page:

- Login to your myAVC account
- Go to the “Print Rosters, Post Grades & Access Student Records” link
- Select the Term using the Term Selection menu link
- Select the CRN using the CRN Selection menu link
- **Select the “Mid Term Grades” menu link**

What to expect on the Mid-Term Grades page



What to expect on the Mid-Term Grades page:

- The page title is “Faculty Mid-Term Grade Worksheet.”
- The page has a 30 minute time limit.
- When there are more than 25 students, use the BLUE links to view the next group of students.
- Enter grades only for students earning a **D**, **F**, or **NP**.
- Click “Submit” often during grade entry.

Screenshot of the Midterm Grades page



Faculty Mid-Term Grade Worksheet

Logged in as: [REDACTED]

Spring 2015
Feb 24, 2015 08:28 am



- Enter midterm grades, then click Submit Grades.
- If the word "Confidential" appears next to a student's name, information is to be kept confidential.
- Click on a student's name to view the student's address(es) and phone(s).

Course Information

Basic Math - MATH 065

CRN: [REDACTED]

Students Registered: 44

Please submit the grades often. There is a 30 minute time limit starting at 08:28 am on Feb 24, 2015 for this page.

Record Sets: [1 - 25](#) [26 - 44](#)

Mid Term Grades

| Record Number | Student Name | ID | Credits | Registration Status | Grade | Last Attend Date MM/DD/YYYY | Attend Hours 0-999999.999 | Registration Number |
|---------------|--------------|------------|---------|---------------------------------|-------|--------------------------------|------------------------------|---------------------|
| 1 | [REDACTED] | [REDACTED] | 4.000 | **Web Registered** Dec 05, 2014 | p | <input type="text"/> | None | 48 |

Record Sets: [1 - 25](#) [26 - 44](#)

Submit

Reset

Please submit grades often. There is a 30 minute time limit on this page.