



ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
December 4, 2008
3:00 p.m. – SSV 151

To conform to the open meeting act, the public may attend open sessions

- 1. CALL TO ORDER AND ROLL CALL**
- 2. OPENING COMMENTS FROM THE SENATE PRESIDENT**
- 3. OPEN COMMENTS FROM THE PUBLIC**
- 4. PRESENTATION**
 - a. AVC Foundation: CCC Scholarship Endowment (attachment in the November 20, 2008 meeting packet) – Bridget Razo
- 5. APPROVAL OF MINUTES**
 - a. November 20, 2008 (attachment)
- 6. REPORTS (limited to 5 min. each)**
 - a. Distance Education Committee – Ed Beyer
 - b. Accreditation – Ed Beyer
 - c. Basic Skills Committee – Diane Flores-Kagan
 - d. Tenure & Evaluation – Jennifer Gross
 - e. Faculty Professional Development – Kathryn Mitchell
 - f. Enrollment Management – Dorothy Williams
- 7. ACTION ITEMS**
 - a. Regina Stanbeck-Stroud Diversity Award Nominee (attachments)
 - b. Distance Education Committee Membership Revision (attachment)
 - c. Resolution: Vote of No Confidence – Board of Trustee Member Steve Fox (attachment)
- 8. DISCUSSION ITEMS**
 - a. ASSIST – What is it? And CAN Status – Dr. Lee Grishman (continued)
 - b. Senate Resolution (continued)
- 9. SENATE ADMINISTRATIVE BUSINESS**
 - a. Appointments
 - Academic Ranking
 - Lynda Greenburg – Adjunct Assistant Professor
 - Distance Education Committee Membership Terms (permits future staggered membership terms)
 - Dr. Nancy Bednar – 3 year term
 - Bonnie Curry – 3 year term
 - Professor Emeritus
 - Richard Manley

b. Announcements

- 2009 Accreditation Institute – San Jose, CA – January 23 – 25, 2009
- 2009 Teaching Institute – San Jose, CA – February 20 – 22, 2009
- 2009 Vocational Education Institute – Universal City, CA – March 12 – 14, 2009
- 2009 Spring Plenary Session – Millbrae, CA - April 16 – 18, 2009
- 2009 Leadership Institute – Lake Tahoe, CA – June 18 – 20, 2009
- 2009 Student Learning Outcomes and Assessment Institute – Anaheim, CA – July 8, 2009
- 2009 Curriculum Institute – Anaheim, CA – July 9 – 11, 2009

10. ADJOURNMENT

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Ms. Patricia A. Márquez Sandoval, Academic Senate President, at (661) 722-6306 (weekdays between the hours of 8:00 a.m. and 5:00 p.m.) at least 48 hours before the meeting, if possible. Public records related to agenda items for open session are available for public inspection 72 hours prior to each regular meeting at the Antelope Valley College Academic Senate's Office, Administration Building, 3041 West Avenue K, Lancaster, California 93536.



**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
December 4, 2008**

1. CALL TO ORDER AND ROLL CALL

Ms. Patricia A. Márquez Sandoval, Senate President, called the meeting to order at 3:04 p.m.

2. OPEN COMMENTS FROM THE SENATE PRESIDENT

- Ms. Patricia A. Márquez Sandoval announced this was the last formal Senate meeting for the fall semester, and the Senate Executive will work on behalf of the Senate during Intersession.
- At the last College Coordinating Council (CCC), it was decided to disband the Shared Leadership Task Force and conduct a complete reorganization of the campus. Even though the task force has been disbanded, CCC is still requesting a recommendation on shared leadership during the spring semester.
- The budget situation is clearly getting worse. The Budget Sub-Committee met and discussed how to go about potentially cutting three (3) million dollars. The committee is committed in maintaining one thousand (1,000) FTES at the Palmdale campus and looking into moving to a four-ten work week schedule, as well as offering reduced workload opportunities. The schedule of classes is currently set to remain the same and there is hope that any changes will not adversely impact adjunct faculty. Some additional course sections may be shifted to the Palmdale campus to meet the demand and needs of students. The committee is reviewing other areas for potential cuts. Dr. Fisher has stated his aim is not to lose any full-time employees.
- Ms. Márquez Sandoval distributed a brochure from the Oversight Committee which included information about Measure R Projects. The brochure is very informative and is helpful in addressing some questions that community members may have regarding building projects. The brochure can be accessed online on the AVC public website and provides information about the progression of campus projects.

3. OPEN COMMENTS FROM THE PUBLIC

- Ms. Bridget Razo announced that faculty who are attending community functions and would like a Measure R Project brochure more pamphlets can be obtained by calling the Foundation Office. It is important to get accurate information out to the community being that Measure R funds and campus projects have been portrayed negatively in the community. It is imperative to get accurate information out to the public.

4. APPROVAL OF MINUTES

A motion was made and seconded to approve the November 20, 2008 Academic Senate Meeting minutes. Motion carried with one abstention.

5. PRESENTATION

a. AVC Foundation: CCC Scholarship Endowment – Bridget Razo (attachment)

Ms. Bridget Razo introduced Sandy Rogers an hourly employee that will be working with the Scholarship committees until the spring semester. The deadline for scholarship submissions is March 2, 2008. The college has a new opportunity to obtain additional funds. The California Community College (CCC) Statewide System has received a twenty-five (25) million dollar gift from The Bernard Osher Foundation, which is established to create a one hundred (100) million dollar endowment for scholarships. For every dollar the college is able to secure, the Osher Foundation will match fifty cents. Ms. Razo provided information on the Scholarship Endowment and encouraged faculty to review the information. She stated the

college must raise four hundred seventy five thousand dollars (\$475) within a three year time period in order to participate in the program. The deadline to raise the funds is June 11, 2011. Understanding these are difficult times, Ms. Razo encouraged Senators to ask faculty to consider contributing to the Foundation to support students. In addition, Ms. Razo offered an invitation to all faculty to attend the Foundation Holiday Party at the Palmdale Country Club on December 16, 2008 beginning at 6:00 p.m. The Holiday Party will provide faculty a great opportunity to talk about their respective programs. There is no charge to attend the party, but anyone interested in attending should RSVP by calling extension 6391 by Friday, December 12, 2008.

6. REPORTS (limited to 5 min. each)

a. Distance Education Committee – Ed Beyer

Mr. Ed Beyer reported the Blackboard platform is undergoing a major upgrade and there is a need for faculty volunteers to assist testing the discussion groups and gradebooks. The Distance Education Committee is working on standardizing course information page and a process to provide students with accurate information regarding course requirements. The college is a member of the Intellicom, which has hundreds of three to four minute video clips accessible for faculty to use in their courses. The committee is currently working on obtaining login and password information, and will publicize the information for faculty to gain access to resource information. A list of accessibility resources will be sent to the Senate for distribution, but until then the best campus resource is Mr. Ken Sawicki. He can be reached at extension 6697.

b. Accreditation – Ed Beyer

Mr. Beyer reported ten out of thirteen documents for the accreditation self-study are posted to the public AVC web site. Faculty can access the documents by going to the public website www.avc.edu and click on the about AVC link (in the upper left hand corner of the webpage) and then click on the Accreditation link, which provides access to all accreditation documents and committee member lists. The initial draft of survey questions has been completed and is expected to be distributed in February 2009. All accreditation information will be posted online on the public website. There has been an office dedicated to Accreditation and is located in BE234. Mr. Beyer reported by the end of Spring 2009, the first draft of committee reports should be completed.

c. Basic Skills Committee – Diane Flores-Kagan

Ms. Diane Flores-Kagan reported the campus is meeting long-term Basic Skills action goals action for the 2007 – 2008 academic year, which are looking good. The most critical element of change is to be institutionally ready to meet the needs of Basic Skills. The Basic Skills Committee is made up of collaborative leadership including representatives from division faculty, as well as, members of administration. The Basic Skills Action Plans included hiring a Director of Basic Skills, which was approved by Sharon Lowry, Vice President of Academic Affairs prior to the Thanksgiving break. In addition, the plans included hiring clerical support and an Educational Advisor. All proposed action plans are student centered and will involve faculty involvement. Ms. Flores-Kagan encouraged faculty to consider attending future Basic Skills meeting and forums to share teaching strategies through the Professional Development Program. The Basic Skills movement is a high priority in the legislative and can be confident funding will be granted in the upcoming years. The committee will sponsor a conference in the spring semester. The dates have not been determined. A Research Assistant has been hired to assist Mr. Ted Younglove in researching Basic Skills data. The committee is working on a communication plan to provide state information to the campus community. There will be an active push to get more involved in

other campus committees such as Enrollment Management and Matriculation to obtain an accurate understanding of students needs. The committee will be starting a Peer-Mentoring Program for AVC students. The campus needs to be committed to the Basic Skills movement for the long haul as ninety (90%) of AVC students assess in Basic Skills courses.

d. Tenure & Evaluation – Jennifer Gross

Ms. Jennifer Gross reported the fall semester is a big year for faculty in their first, second, and fourth years in the tenure process. Currently, fifty (50%) percent of reports have been received. Last year, the report forms were piloted and faculty did not have a single complaint about the new report forms. This is not the case for the Student Evaluation forms, that part of the Tenure Evaluation process was disastrous. Ms. Gross reported, she will be working with Ms. Vicky Mathias on a professional form that is less confusing. Ms. Heidi Preschler announced she has assembled the twelve areas of concerns and want to move to making some minor changes in the spring semester. Ms. Gross, Ms. Preschler, and Ms. Sharon Lowry will be working together on revisions. Ms. Gross reported she would like to see the student evaluation form move to a scantron form, but this will be something to address and create in the future. The forms are undergoing editing changes, but this will take time. The Online Peer Input process was an unsuccessful endeavor. Chairs will be asked to report how many peer input reports were received in previous years in comparison to this year. One of the major problems with the peer input process was that the forms were not accessible off campus. Mr. Ted Younglove is assisting in creating a link that would be accessible off campus. Ms. Gross encouraged the Senate to generate support for the new peer evaluation process, as the process is still evolving.

e. Faculty Professional Development – Kathryn Mitchell

Ms. Mitchell reported the committee is working on additional online possibilities for all faculty to complete their professional development obligation. The feedback received about the online component has been very positive. Other online sites are currently being researched to include in the 2009 – 2010 Professional Development Program. The committee has been in contact with ITS and has been informed that they are currently working on developing Webinar type seminars for future technical training. Faculty both on and off campus would have the ability to participate in these events, which will eliminate the limited participation problem. Several workgroups have been instituted to begin working on issues needing addressing for the 2009 – 2010 program. The limited participation events scheduled for January 2009 will be opened up for registration prior to the end of the semester to allow for faculty to register prior to leaving for the holiday break. The Professional Faculty Development Committee will open up the call for event proposals beginning in January and will close March 6, 2009. Faculty interested in coordinating or presenting a Professional Development activity must submit a proposal during the open call period.

f. Enrollment Management – Dorothy Williams

Ms. Dorothy Williams requested to postpone this report due to time constraints.

7. ACTION ITEMS

a) Regina Stanbeck-Stroud Diversity Award Nominee (attachments)

Ms. Márquez Sandoval announced there were three faculty nominees submitted for consideration for the Regina Stanbeck-Stroud Diversity Award: Jackie Lott, Igor Marder, and John Vento. Senators were provided an opportunity to review nomination letters and the balloting process was initiated. Ballots were distributed and tallied. John Vento received the most votes and is AVC's nominee for the Regina Stanbeck-Stroud Diversity Award Nominee.

A motion was made and seconded to approve John Vento as the Regina Stanbeck-Stroud Diversity Award Nominee. Motion carried.

b) Distance Education Committee Membership Revision (attachment)

A motion was made and seconded to approve a change in the Distance Education Membership and to stagger the membership terms. Mr. Ed Beyer stated the committee does not want to increase committee membership, but wants to ensure representatives from campus constituents are included. Staggering current committee terms will ensure only one-third of the committee members will be open at any given time. Motion carried.

c) Resolution: Vote of No Confidence – Board of Trustee Member Steve Fox (attachment)

A motion was made and seconded to approve the resolution of the Vote of No Confidence of Trustee Steve Fox. Ms. Márquez Sandoval provided a brief report of how the Executive went about creating the resolution. The Executive made efforts to stay close to Statewide Senate writing style in creating the resolution. Minor language changes were needed: the first whereas; change the October date to November; and moving the first line of the first whereas to the second line. Motion carried as amended.

8. DISCUSSION ITEMS

a. ASSIST – What is it? And CAN Status – Dr. Lee Grishman (continued)

Dr. Lee Grishman requested to postpone this discussion item due to time constraints.

b. Senate Resolution (continued)

Ms. Márquez Sandoval highlighted a few more resolutions passed at the Fall Statewide Senate Plenary Session. One, a resolution to make changes to Title 5 clarifying an Associates in Science Degree and an Associates in Arts Degree. The outcome of this resolution will be shared with counseling faculty. Two, a growing demand for emerging green economy strongly supports sustainable curriculum. Third, a resolution was passed to look into the add/drop deadlines to look at the adverse impact on students. Statewide Senate asked that a study be conducted with results provided at the Fall 2009 Plenary Session. Fourth, a resolution was passed to improve the researching of Title 5. Currently, researching Title 5 is very difficult and Statewide Senate is looking to creating a process, which will make research much easier. The final resolution reported by Ms. Márquez Sandoval was the creation of a library of approved Student Learning Outcomes (SLOs) and Assessments.

9. SENATE ADMINISTRATIVE BUSINESS

a. Appointments

- Academic Ranking
 - Lynda Greenburg – Adjunct Assistant Professor
- Distance Education Committee Membership Terms (permits future staggered membership terms)
 - Dr. Nancy Bednar – 3 year term
 - Bonnie Curry – 3 year term
- Professor Emeritus
 - Richard Manley

A motion was made and seconded to approve the above faculty appointments. Motion carried.

10. ADJOURNMENT

A motion was made and seconded to adjourn the December 4, 2008 Senate meeting at 4:36 p.m.
Motion carried.

<u>MEMBERS PRESENT</u>		
Ed Beyer	Lisa Karlstein-Francey	Harish Rao
Carolyn Burrell	Cynthia Kincaid	Terry Rezek
Debra Feickert	Susan Knapp	Kenan Shahla
Claude Gratton	Patricia A. Márquez Sandoval	Sal Suarez
Lee Grishman	Ty Mettler	John Toth (proxy)
Jack Halliday	Kathy Moore	Dorothy Williams
<u>MEMBERS ABSENT</u>		<u>GUEST PRESENT</u>
Frank Blua	Sandra Robinson	Diane Flores-Kagan
Sandra Hughes	John Taylor	Bridget Razo
Susan Lowry	Shunnon Thomas	Sandy Rogers
Candace Martin		Christos Valiotis

November 17, 2008,

To: Academic Senate

From: Dr. Irit Gat
Dr. Cynthia Lehman

RE: The Stanback-Stroud Diversity Award Nomination: John Vento

The Stanback-Stroud Diversity Award is in recognition of a faculty member that embraces diversity that enriches the campus climate for students. John Vento through his work in establishing and fostering the Model United Nations (MUN) Program has contributed to the scholarship of students and is a prime example of student learning here at Antelope Valley College.

The Model United Nations Program has permitted students to come to understand the complexities of culture that defines ones language, education, socioeconomic status, political views and stature in life. John single handedly has provided students a platform to learn, practice, and gain an appreciation of individuals who live in a different environment than their own. The program embraces critical and independent thinking that fosters a student-centered learning environment. Three of the six Institutional Learning Outcomes (ILOs) of our college are: 1) solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and a variety of technologies; 2) value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development; and 3) demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society. This program directly measures all three.

Every year, students have been recognized collectively and individually at major competitions. Just last spring, the students won third place in delegation awards, with Florida State University winning first place and University of Pennsylvania in second place. The measurement of the ILOs are clearly met through the various awards achieved by the students. It is the dedication and tireless efforts of excellence that John demands of his students and himself that makes this program outstanding.

The MUN has made its presence known among students on campus and the general community. The Academic Senate, College Foundation, ASO, and President's Office all have provided monetary support to John in these efforts. *Political Science 120 International Organization* prepares students to examine the development and impact of international organizations, with an emphasis in understanding the United Nations. Students from diverse backgrounds take the courses and participate in competitions that require an indepth understanding of current issues of debate. Students discover that they have learned critical and independent thinking and the ability to research and argue convincingly a point. They have gained an appreciation and understanding of diverse

cultures and worldviews, including political and economic experiences that are different from their own.

It is for these reasons that we encourage the Senate to support our recommendation to nominate John Vento as Antelope Valley College's Standback-Stroud Diversity Award nominee to Statewide Academic Senate.

To: AVC Academic Senate
From: Dorothy Williams
Re: Regina Steinbeck Stroud award

I would like to recommend the selection of Dr. Igor Marder for this year's Regina Steinbeck Stroud Diversity Award for Antelope Valley College.

Although he has a PhD in Geodesy, taught Geology at the Ukrainian State University of Civil Engineering, is acknowledged by his colleagues as a scholar, and produced over 10 published articles, patents, and monographs, Dr. Igor Marder's passion is assisting basic skills/Adult Basic Education/ General Educational Development (GED) students to become successful. He became an American citizen and embraced the American dream that anyone can reach his or her potential if he/she works hard and gets the support that is required. Although his English is now perfect, he experienced firsthand the struggle of functioning in a society in which "broken" English is regarded with scorn. He left a successful civil engineering career to work with the LA Office of Education teaching career development courses. Dr. Marder also worked with International students using culturally sensitive teaching strategies. Then, eight years ago, he accepted a position as a member of the faculty at Antelope Valley College teaching the GED courses as well as developmental and transfer level Math, Physical Science, and Historical Geology to students of diverse ethnic, socio-economic, and academic backgrounds.

Igor Marder has worked tirelessly and enthusiastically to provide new educational opportunities for economically and academically disadvantaged students. Dr. Marder created thirty two pieces of curriculum to support Basic Skills, ABE and GED students. Additionally he revised all 20 GED classes and their accompanying SLOs. As a Learning Specialist, he improved student success by designing and coordinating innovative orientation activities for incoming GED students, helping GED graduates transition to transfer or vocational coursework, advising ABE and GED students on both academic and personal issues, and acting as a prime motivating force for not only the students but also the faculty teaching in this difficult area.

Knowing that his techniques and expertise in helping our most at risk students to be successful could transfer to students across the curriculum, Dr. Marder offered professional development workshops on increasing student motivation and accommodating various learning styles and is available as a resource to faculty and staff across the curriculum. He presents at a variety of national conferences on topics concerning adult and developmental education with great success.

Students of all ages, races, ethnicities, and ability levels have expressed their gratitude to Dr. Igor Marder for not only his classroom abilities but also for the extracurricular support that he gives them. He is a gifted teacher, a successful motivator, a hardworking and productive colleague, and a person who not only talks with passion about diversity and success but also who has also made it his life's work.

October 29, 2008

Dear Senators:

There is someone very special at our college I'd like you to know about. She and I started here together about twenty years ago and she's made this institution a more tolerant place and promoted diversity in all she does. I'd go so far as to say she exudes diversity!

It is a pleasure and honor for me to nominate Professor Jacquelynn Kay Lott from the Division of Physical Education and Athletics for the 2008-2009 Regina Stanback-Stroud award.

Whether it is in team sports, her own classes, campus committees, or professional development programs, whether it is in the community in the Antelope Valley or in East Africa building village facilities or working for Habitat for Humanity in Hawaii, Coach Jackie Lott encourages diversity, respecting different racial groups, and instills toleration and acceptance of cultural and ethnic differences. Let me please share with you her remarkable story and tell you why I think she is so well deserving of this award.

1. Campus Climate:

Most recently, Coach Jackie has been working in her Division to apply for basic needs grants for AVC, specifically, Spanish first versions of teaching materials for first aid, swimming, lifeguard, and water safety. She knows how the student body has been changing over the years and what will facilitate a more inclusive participation by our increasingly diverse learning population.

Coach Jackie Lott has worked successfully over the last eighteen years as head women's basketball coach, assistant softball coach, and assistant tennis coach. The multi-ethnic nature of these teams is exemplified by their various ages, socio-economic backgrounds, cultures, academic levels, sexual orientations, skill and experience levels, and divergent learning styles. Jackie has taken players and developed their athletic abilities to the all-conference, all-region, all state, and all-American awards levels. Her proudest accomplishments in coaching are perhaps seeing some thirty to one hundred athletes in the above-named sports gain scholarship awards to attend a university and, in some cases, obtain academic scholarships as well. Not only has Jackie worked with players and students of many ethnic groups but she has also worked alongside coaches from various cultural backgrounds, including three years assisting an African American male head coach. That is Jackie. She is a positive, tireless, and dynamic role model and she makes AVC a better place in which to work, learn, teach, and play.

2. Teaching/Learning Strategies:

Professor Lott has an open door, first name basis, egalitarian style with her students. She is constantly educating herself about what resources Antelope Valley College or local government agencies can offer her students. These include back-to-work retraining funds, aid to dependent children, CalWorks, general financial aid, and work study. "Coach Jackie" understands the obstacles to student success at Antelope Valley College and works toward each student realizing his or her fullest potential. This pays off as she hears back from former students, encounters them in the community, or gets a friendly, appreciative nod at school.

3. Facilitating Student Success:

Coach Jackie Lott now uses diverse techniques on her examinations to promote student success. For example, instead of multiple choice or short answer questions only on each test in her lecture classes, the candidate for this award will use a technique like "answer four out of the following six questions." Or "each answer is worth three points; you need to answer successfully ten to thirty points. Feel free to answer more. If you are right, you can get the extra points added to your score." Different learning styles are thus accommodated. She is constantly honing these skills and trying fresh approaches. Other faculty, such as myself, have tried her methods too. Her practices can serve as models for other instructors here and elsewhere. Her exuberance rubs off!

4. Participating in Campus Life

Coach Jackie Lott's swimming classes are an excellent example of this particular criterion. The classes, which she teaches, are typically very diverse. Almost every nationality, age group, both men and women, both privileged and economically disadvantaged, both gifted athletes and timid beginners, attend her classes. A testament to her ability to work with these diverse students and retain her enrollment is reflected in the fact that she hands out so many swimming cards at the end of the term, finishing what she set out to promote, getting all these students into swimming and completing the course.

5. Best Practices:

Not so long ago, in spring 2007, she won \$500.00 at a faculty function and as soon as she received it, she donated it all back to the women's basketball team, which is a very diverse program. This type of gesture impressed her colleagues but typifies what she is really all about. She is always going the extra mile and above and beyond what is minimally expected. She doesn't just talk about making the college more accepting of diversity, but makes it possible for it to be so.

In an authentic gesture of humanitarian caring, consistent with her philosophy of respect for promotion of diversity, Coach Lott responded to the California wildfires of recent years by organizing a busload of supplies, clothes, canned food, blankets, and many other

essential items for San Bernardino Valley College students and their families. The bus was loaded up and driven to that community following a football game here at Antelope Valley College. Many players, families, and Community College members had lost homes in the fires. Many came from only moderate to low-income backgrounds and were as diverse if even more diverse than our AVC students and community. This action reflects on the good will of the college as a whole and was noted in the local press.

In 2004, Professor Jackie Lott participated in a college course on east African biology which included volunteering in native villages in East Africa with rebuilding schools and buildings for local African people. Here's that practical side of Jackie putting her philosophies to work in another part of the world.

When a popular, former African-American instructor in Black Studies from Professor Lott's former high school passed away in 2004, it was she who first suggested starting a scholarship in his honor. She donated personal money to that cause and dedicated an honor brick in his name to Bloomington North High School.

During the intersession and summer breaks of 2004, 2005, and 2006, Coach Lott donated her time and efforts in Kauai, Hawaii working for Habitat for Humanity, doing various activities that will help the people there who are building a habitat home. Professor Lott was already active in the local chapter in the Antelope Valley. Again, in 2007, Professor Lott assisted Kauai Habitat and this time, using her own money, donated \$2500.00 to Kauai Habitat for tools they desperately need. Her direct involvement is selfless and tells you just what a great person she is. Gestures like this explain why she is so deserving of this award.

Four years ago, Coach Lott collaborated with Professor Kathryn Mitchell, a native American faculty from the Language Arts Division, to host a presentation of KICK, an activity which appeared in our [then] Flexible Calendar and was supported by our Academic Senate, offered through the National Conference for Community and Justice. The topic presented dealt with how Native American students feel about the issues of school mascots, which are often caricatures of Native Americans and the use of stereotyping. The young Native American woman who played all the parts in this presentation, DeLanna Studi, subsequently appeared in a hallmark miniseries entitled "Dreamkeeper." Coach Lott alerted the campus to this even through an e-mail in order to foster the broadest support.

6. Letter(s) of Support:

Over the years, a number of players and students have left messages for Coach Lott in greeting cards, on the back of team photographs, and by other means as well such as e-mails. Were I to quote more extensively, the depth of their appreciation and gratitude to Jackie would be quite overwhelmingly. Here is a small but representative sampling in their own words:

“Coach, 1st I love you! Thanks for everything. I know there has been times you’ve went out of the way for us. Thanks for everything. Also, thank you for giving me the chance to make a better person out of myself. Pushing me and helping me. I really appreciate everything. Next year will be a better year because we’ll be #1 in conference with my help. By making my layups. Thanks Coach for everything. Love ya.” Talaya (McDaniel) #23 [African-American, basketball player]

“Hey Coach, Like I’ve said many times before. Thanks so much for accepting me into your program. I’ve had so much fun while at the same time I can honestly say that you and AVC has provided me with one of the greatest growing and learning experiences. I love you Coach! Keep smiling. Love, Camina (Stephenson) # 22 [Pacific Islander, basketball player]

“Coach Lott,

Thank you for this season. Your outgoing attitude brought a lot of fun to the courts. You were always positive and that kept us positive. It is nice to have a coach come and have fun with us. I also wanted to thank you for my “fix it” pep talk. I know once I get down I will not only become a better tennis player, but a more positive person.

I hope the girls next year get the same experience I did. You’re an awesome person and I truly appreciate all that you brought to the team this year. I will try to keep you updated on all of my adventures at Redlands... So until then keep coaching and never change.”

“Identify the problem, give constructive criticism, and tell yourself ‘one pt. [point] gone, oh well, get the next two,’ and move on.”

“Thank you!!!

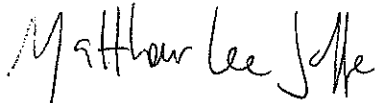
Dionne Werthmann [Honors student, Female Scholar Athlete, 2001-2002, tennis player]

7. Other

Whether on the basketball court, in the pool, or in the classroom, whether on committees (an example of which would be her membership on the EEO Committee, formerly the Diversity Committee) or in the Professional Development program (such as the enormously successful one she did on Allerton Gardens in Kauai in spring 2008), or on the Tenure and Evaluation team for the new African-American history and Women’s History Instructor, Coach Jackie Lott strives to promote a climate at this campus that promotes diversity, that makes students of various backgrounds, learning styles, age groups, and ethnic backgrounds feel welcome. Whether working with boys and girls five to fourteen from the Antelope Valley Community in Hot Shots basketball or giving swimming lessons, or enthusiastically yet patiently instructing college age students in her physical education classes, or athletes in competitive sports, Coach Jackie Lott demonstrates a commitment to fostering a climate sensitive to diversity on this campus.

In recent years, I have shared with you just what a remarkable person Jackie Lott is. I want you to get acquainted with her record as I have and see what an integral part she plays in fostering toleration and diversity here. Her ardor, enthusiasm, and zeal motivate me and it is truly time to recognize this at our college and state-wide too. Many thanks for your consideration.

Sincerely,

A handwritten signature in cursive script that reads "Matthew Lee Jaffe". The signature is written in dark ink and is positioned above the printed name.

Matthew Lee Jaffe, Ph.D.
Professor of History

Distance Education Committee Membership Revision

Current Membership	Recommended Membership	Terms
V.P. of Academic Affairs or Co-Chair Designee		3 year term
Faculty Co-Chair		3 year term
Faculty	Faculty – AP&P Representative	3 year term
Faculty	Faculty – Counseling Representative	3 year term
Faculty		3 year term
Faculty		3 year term
Faculty		3 year term
Faculty		3 year term
Faculty Union		3 year term
Counseling	IMC	3 year term
ITS Management		3 year term
ITS Classified	ITS Alternative Media Specialist (Accessibility)	3 year term
Dean		3 year term
Classified Union		3 year term
ASO		1 year term

Vote of No Confidence: Mr. Steve Fox

Whereas the Academic Senate presented a resolution requesting that Antelope Valley College Board of Trustee member Mr. Steve Fox obtain training from CCLC at the October 10, 2008 Board of Trustee meeting;

Whereas Mr. Fox continues to interfere in the governance of the college and does not appropriately serve in his role as a board of trustee member as stated in Board Policy 2200;

Whereas Mr. Fox informed the Senate that he has received training as a student trustee for Los Angeles Community College District and as a member of the Board of Director for Antelope Valley Healthcare District;

Whereas the Academic Senate at the December 4, 2008 meeting passed a motion of a *Vote of No Confidence* regarding Mr. Fox for the following reasons: refused to obtain training from CCLC, failed to protect the college from undue influence by encouraging litigation against the college, chose to attend City of Palmdale Council meetings despite the district's legal counsel, pushed to use 50% of the college's reserve to build a second campus, declined to support board votes even when he dissented, all of which jeopardize the strong accreditation status of the college;

Whereas the Associated Student Organization presented a resolution at the October 10, 2008 Board of Trustee Meeting requesting that Mr. Fox not assume the position of President on Antelope Valley College Board of Trustee and the position be filled by an alternate trustee; be it

Resolved that Antelope Valley College Academic Senate no longer has confidence that Mr. Steve Fox is able to serve effectively as a board of trustee member; and be it further

Resolved that the faculty support and agree with the ASO resolution that Mr. Fox not assume in the position of President on the Board of Trustees, and the position be filled by an alternate trustee.