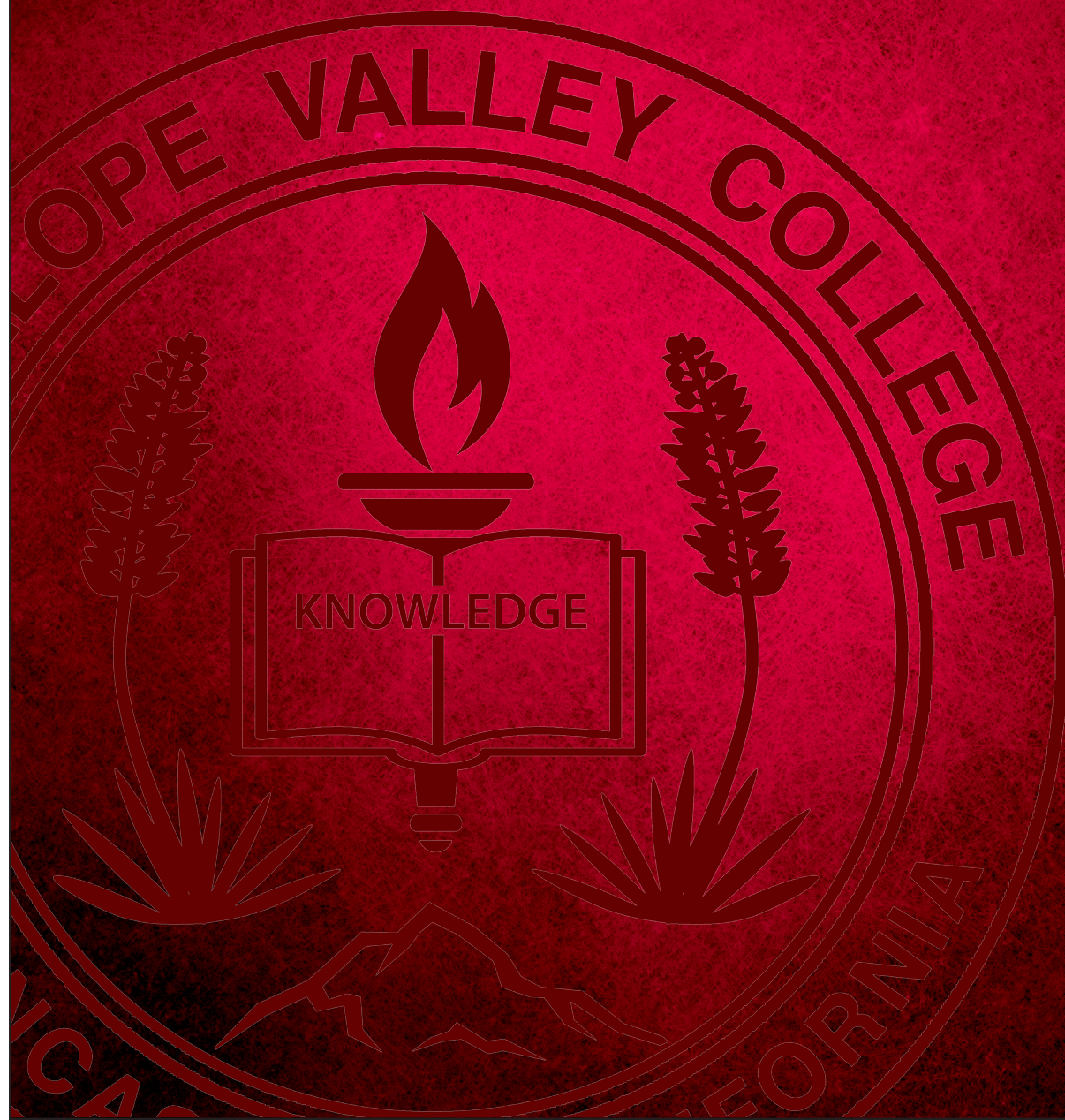


ANTELOPE VALLEY COMMUNITY COLLEGE DISTRICT

Fact Book

—2015—



FACT BOOK 2015

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Introduction From The President of Antelope Valley College



This collection of data provides a useful, quick reference to the profile of our college. More importantly it is an excellent reference to the true diversity of our college.

❖ Keeping an ongoing record of our growth, successes and changes, is an integral part of our planning processes. It is also a very useful tool for our community partners in understanding the role the college plays in serving community needs.

❖ My thanks to the Institutional Effectiveness, Research and Planning office for their excellent work in compiling this data and distilling it in a useful, easily understood format.

Ed Knudson
President

AVC AT A GLANCE

VISION

To provide quality education that enriches lives and builds futures.

MISSION

Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success offering value and opportunity, in service to our community.



AVC was founded in 1929 as a department of Antelope Valley Joint Union High School in Lancaster. Today AVC has a service area of 1,945 square miles with annual unduplicated headcount of more than 18,800, and employs more than 850 people.

OUR STUDENTS

AVC had a total annual unduplicated headcount of 18,854 students enrolled in our credit and non-credit courses in 2014-15.

2014-2015 STUDENT DEMOGRAPHICS:

The Median Age of AVC students is 22.
 Female.....58.4%
 Male.....41.1%
 Black or African American.....21.35%
 White Non-Hispanic.....23.19%
 Hispanic or Latino.....45.75%
 Multi-Racial.....4.59%



ACCREDITATION

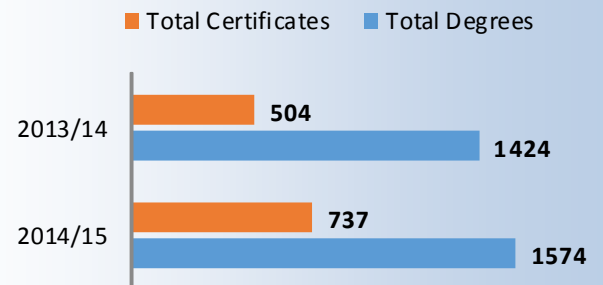
Antelope Valley College is fully accredited by the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC). AVC's reaffirmation of accreditation was Fall 2010.

The college is up for its next accreditation reaffirmation in Fall 2016.

POPULAR PROGRAMS

- Letters Arts & Sciences
- Administration of Justice
- Registered Nursing
- Business Administration

Program Awards



DEGREE/CERTIFICATE PROGRAMS

- 27 Associate in Arts degree programs
- 16 Associate in Arts for Transfer degree programs
- 46 Associate in Science programs
- 6 Associate in Science for Transfer programs
- 59 Certificate Programs

INTERCOLLEGIATE SPORTS TEAMS

AVC's intercollegiate teams include men's basketball, baseball, golf, football, track and cross-country, as well as women's basketball, softball, volleyball (court and sand), cross-country, track and tennis.



Lancaster Campus

3041 West Avenue K, Lancaster, CA 93536
 661.722.6300 www.avc.edu



Palmdale Center

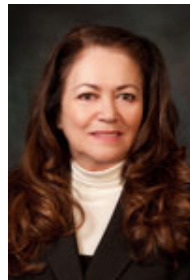
1529 E. Palmdale Blvd., Palmdale, CA 93550
 661.722.6331 www.avc.edu/palmdale

District Board of Trustees

The Board consists of five members elected by the qualified voters of the District. Members are elected at large as defined in Board Policy 2100.



Lew Stults
President



Barbara Gaines
Member



Steve Buffalo
Vice President



Jack Seefus
Member

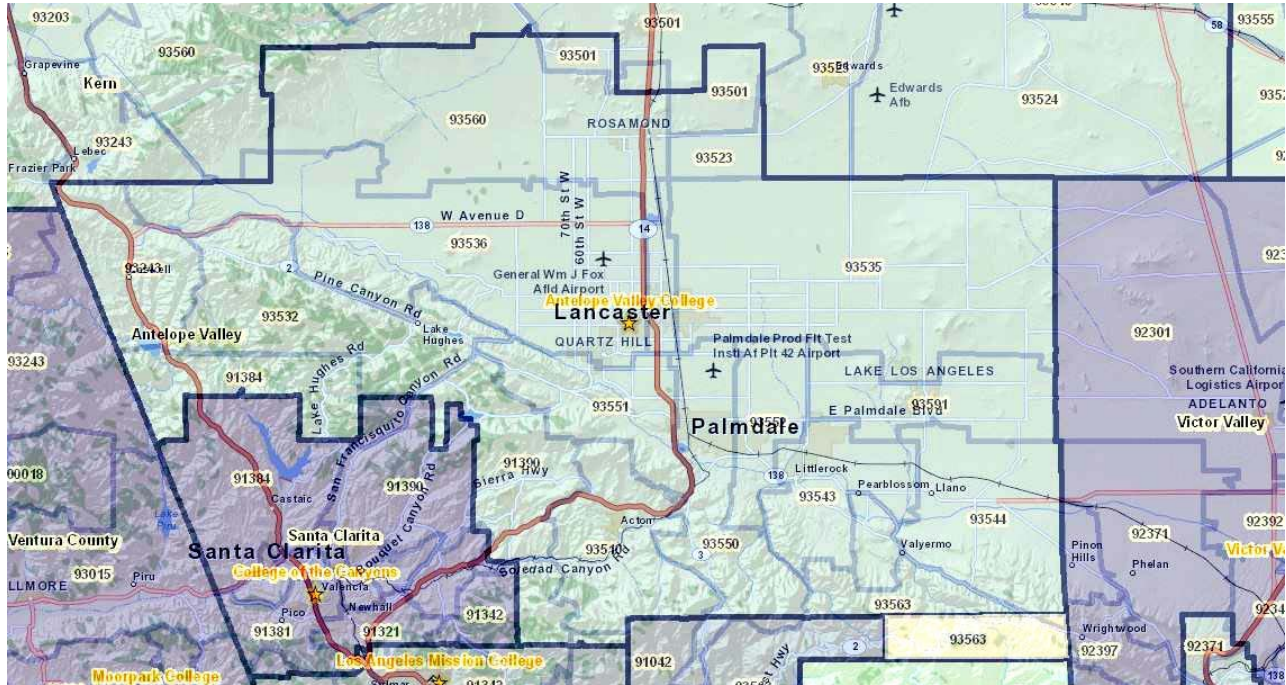


Michael Adams
Clerk



Kimbirly Dolatowski
Student Trustee

AVC Service Area



Source: CCCGIS.ORG

Table 1. Zip Codes for Communities Served by AVC

Community	Zip Code(s)
Acton	93510
California City	93504, 93505
Edwards	93523, 93524
Lake Hughes	93532
Lancaster/QH	93534, 93535, 93536, 93539, 93584, 93586
Littlerock	93543
Mojave	93501, 93502
Palmdale/Lake Los Angeles	93550, 93551, 93552, 93590, 93591, 93599
Rosamond	93560
Tehachapi	93561, 93581
Pearblossom	93553
Santa Clarita Area	91310, 91321-91322, 91350-91351, 91354-91355, 91380-91387, 91390

The following are included within larger populations: Lake Hughes includes Elizabeth Lake; Edwards includes North Edwards; Lancaster includes Quartz Hill; Littlerock includes Juniper Hills; Palmdale includes Lake Los Angeles and Leona Valley; Santa Clarita includes Agua Dulce, Canyon Country, Valencia, Newhall, Stevenson Ranch, Saugus, and Castaic.

AVC – Community Demographics & Proportionality

A comparison of each population group (in percentage) that is enrolled to the percentage of each group in the adult population within the Antelope Valley service area.

Target Population(s)	AVC's Annual Student Count, 2014 – 2015	% of AVC's total enrollment (proportion)	% of adult population within the community served (proportion)	Gain or loss in proportion (Percentage point difference (PPD) with +/- added)*
American Indian/Alaska Native	77	0.4%	0.4%	0.0%
Asian	607	3.2%	4.4%	-1.2%
Black or African American	4,025	21.4%	14.6%	6.8%
Hispanic or Latino	8,626	45.8%	45.4%	0.4%
Native Hawaiian/Pacific Islander	35	0.2%	0.2%	0.0%
White	4,373	23.2%	32.7%	-9.5%
Some other race	247	1.3%	0.2%	1.1%
More than one race	866	4.59%	2.2%	4.4%
AVC Total	18,856	100%	100%	
Female	11,003	58.4%	50.8%	7.6%
Males	7,741	41.1%	49.2%	-8.1%
Unknown	112	0.6%	0.0%	0.6%
AVC Total	18,856	100%	100%	
Current or former foster youth	632	4.4% ¹	N/A	N/A
Individuals with disabilities	758	5.2% ¹	9.70%	-4.5%
Low-income students ²	7100	49.1% ¹	18.80%	30.3%
Veterans	321	2.2% ¹	8.1%	-5.9%

*Calculated by subtracting the % of the adult population within the community served from the % of AVC's total enrollment. A negative value occurs when the percentage in AVC's population group is lower than that in the adult population in the service area. A positive value indicates that a given group has greater representation at the college vs. the community.

Note:

¹ - Percentage is calculated for Fall 2014 unduplicated enrollment of 14,460.

² - Low-Income students include - California Work Opportunity & Responsibility to Kids (CalWORKs); Cooperative Agencies Resources for Education (CARE); Extended Opportunity Programs & Services (EOPS); First Generation.

Sources: CCCC's Data Mart, Annual 2014-2015 and Fall 2014 for special population groups; U.S. Census Bureau, 2009-2013 5-Year American Community Survey.

STUDENT ENROLLMENT AND DEMOGRAPHICS

Key Terms

First Time Student – a student who has never attended college or any other postsecondary institution.

Full-Time (Student) – a student enrolled in 12 SCH in the Fall or Spring semester. Under federal Financial Aid guidelines, a student is considered full-time if they are enrolled for at least 75% of the normal full-time credit hour load. For AVC the normal full-time load is 15 SCH for the Fall or Spring semester. For the summer semester, 6 SCH is considered full-time.

FTES (Full Time Equivalent Student) - the mechanism used by state to report student attendance for appointment purpose. One FTES equals to 525 (one student enrolled in 3 hours/day, 5 days/week for an academic year of 35 weeks). Calculation depends on the course type. There are four types of accounting methods: Weekly Census, Daily Census (short-term courses), Positive Attendance, Independent study/Work Experience. Each accounting method uses different formula to calculate FTES. Weekly Census: Weekly Student Contact Hours x 17.5 : 525 Contact Hours. Daily Census: Total Contact Hours/525. Positive attendance: Total Actual Hours of Instruction/525. Independent study: Total Actual Hours of Instruction /525.

Out-Of-State – a student who has not been a California resident for at least one year.

Part-Time (Student) – a student who is enrolled for less than 12 semester credit hours in the fall or spring semesters; or less than 6 semester credit hours in the summer semester.

Semester Credit Hour (SCH) – a unit of measure of instruction consisting of 60 minutes of which 50 minutes must be direct instruction. For example, PSYC-2301 meets for three hours a week and is worth three semester credit hours.

Student Headcount – the number of students enrolled in one or more courses. This number may be duplicated or unduplicated.

Race/Ethnicity – students were counted in only one category based on their Race/Ethnicity selection. “Multi-Ethnicity” includes non-Hispanic students that selected more than one race category.

EOPS/CARE – Extended Opportunity Programs and Services (EOPS) is a California Community College program to assist low-income, educationally disadvantaged, students who want to attend college. The Antelope Valley College EOPS program receives state and district funds to recruit, enroll and support these students that may not otherwise seek higher education.

DSP&S – Disabled Student Programs and Services (DSPS) assist in providing support services and educational accommodations to students with disabilities so they can have full and equitable access to the community college experience.

CalWorks – California Work Opportunity and Responsibility to Kids (CalWorks) is the state's welfare program for families with children. CalWORKs replaced the former AFDC program in January 1998.

Student Enrollment Trends

Table 2.1. Student Enrollment, 2009-2010 to 2014-2015

Term Enrollment	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Summer	7,823	3,919	1,759	1,587	3,646	4,095
Fall	16,017	14,555	14,295	13,941	14,270	14,460
Winter	958	1,789	184	1,948	2,827	2,903
Spring	12,955	14,527	14,051	14,024	14,303	14,191
Duplicated Headcount Total	37,753	34,790	30,105	31,500	35,046	35,649
Annual (Unduplicated) Headcount	21,012	19,263	18,150	17,903	18,771	18,854

Source: CCCC's Data Mart

Figure 2.1. Annual Enrollment, 2009-2010 to 2014-2015

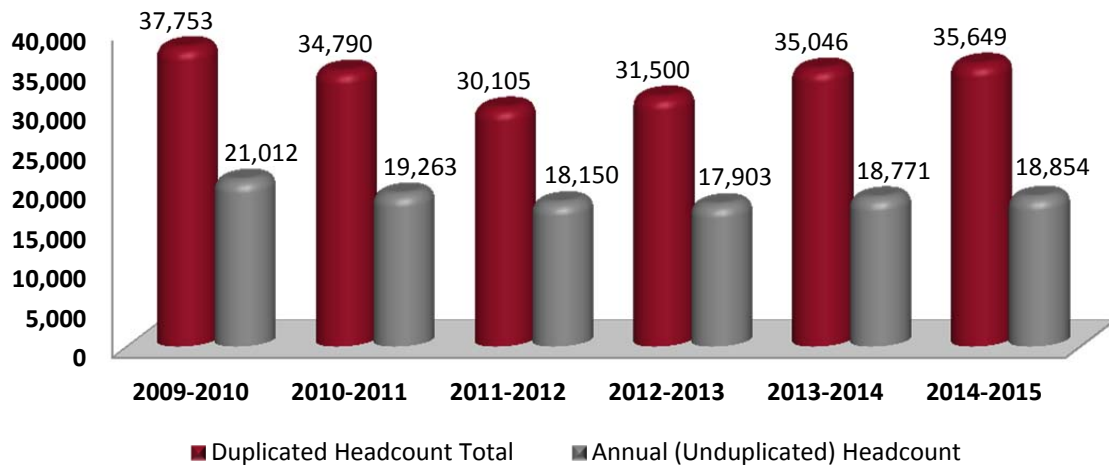


Table 2.2. Fall Enrollment

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Enrollment	16,017	14,555	14,295	13,941	14,270	14,460
Percent change	3.7%	-9.1%	-1.8%	-2.5%	2.4%	1.30%

Source: CCCC's Data Mart

FTES Trends

Table 2.3. FTES Six-Year Trend, 2009-2010 to 2014-2015

Term FTES	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Summer	1,368.54	686.39	320.84	259.80	656.25	728.17
Fall	4,953.00	4,773.69	4,747.95	5,040.72	5,185.72	5,201.24
Winter	128.35	377.73	27.76	260.69	385.92	392.63
Spring	4,202.82	4,731.71	4,613.41	5,032.70	5,117.74	5,014.15
Year Total FTES	10,652.00	10,569.52	9,709.95	10,593.90	11,345.74	11,336.19

Source: CCCCC's Data Mart

Table 2.4. FTES Trends, Fall 2009 to Fall 2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
FTES	4,953.00	4,773.70	4,748.00	5,040.70	5,185.70	5,201.20
Percent change	1.20%	-3.60%	-0.50%	6.20%	2.90%	0.30%

Source: CCCCC's Data Mart

Figure 2.2 FTES Percent Change, Fall 2009 - Fall 2014

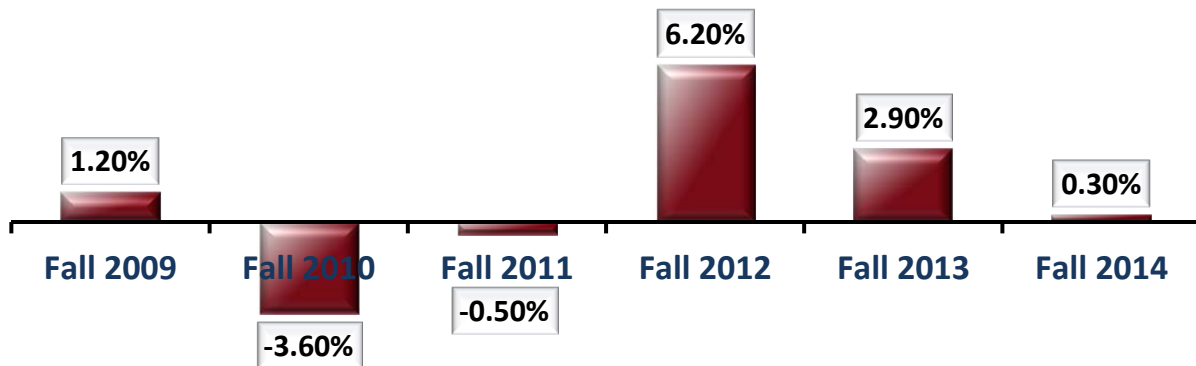


Table 2.5. Annual FTES, 2009-2010 to 2014-2015

FTES	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Credit FTES	10,594.60	10,554.89	9,704.78	10,593.64	11,343.81	11,335.86
Non-Credit FTES	58.09	14.63	5.17	0.27	1.83	0.33
Transferable Credit FTES	8,018.70	7,900.23	7,370.18	8,073.13	8,798.70	8,660.56
Total FTES	10,652.70	10,569.52	9,709.95	10,593.90	11,345.63	11,336.19

Source: CCCCC's Data Mart

Table 2.6. Basic Skills FTES Trends, 2009-2010 to 2014-2015

FTES	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Basic Skills Credit FTES	1,418.11	1,550.09	1,269.24	1,423.61	1,449.08	1,474.61
Basic Skills Non Credit FTES	56.75	14.63	5.17	0.27	1.83	0.33
Basic Skills Total FTES	1,474.86	1,564.72	1,274.41	1,423.88	1,450.91	1,474.94

Source: CCCC's Data Mart

Student Load

Table 2.7. Fall Enrollment Load Comparison, 2009-2014

Headcount	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Part-time	11,135	9,703	9,332	9,402	9,676	10,033
Full-Time	4,882	4,852	4,963	4,539	4,594	4,427
Total	16,017	14,555	14,295	13,941	14,270	14,460

Source: CCCC's Data Mart

Table 2.8. Fall Enrollment Load Comparison, %, Fall 2009 to Fall 2014

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Part-time	0.695	0.667	0.653	0.674	0.678	0.694
Full-time	0.305	0.333	0.347	0.326	0.322	0.306

Source: CCCC's Data Mart

Figure 2.3. Fall Student Load Comparison, Fall 2009 to Fall 2014

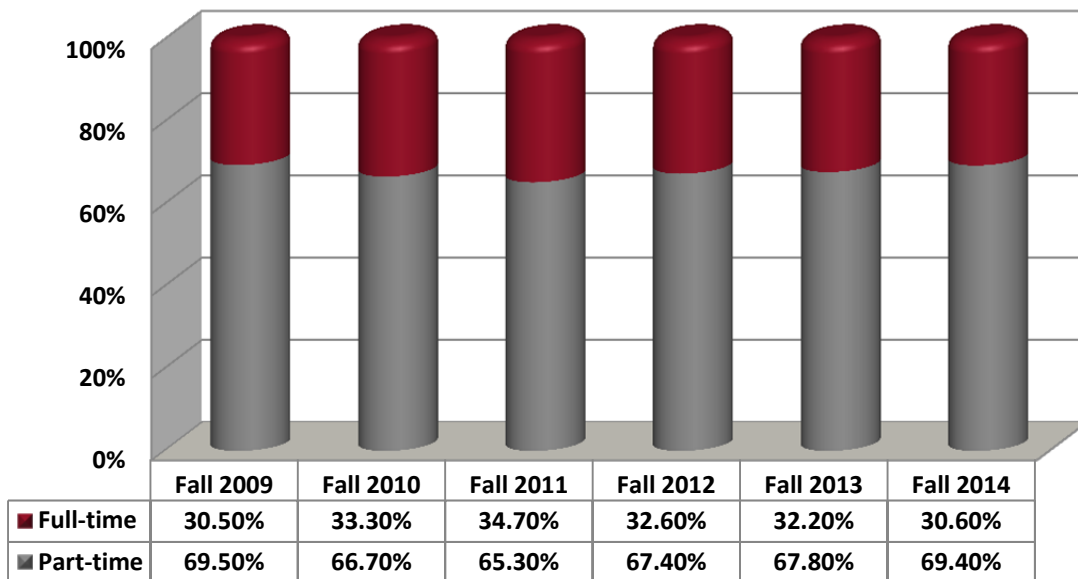
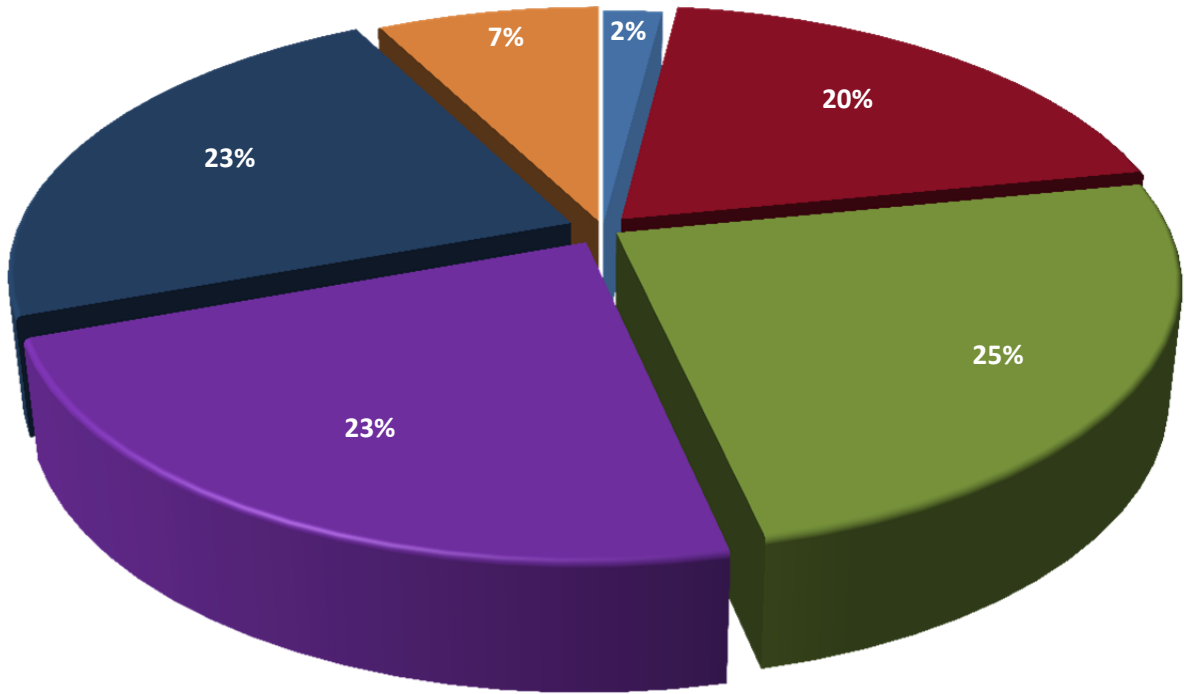


Figure 2.4. Fall 2014 Unit Load Count (%)

■ 0.1 - 2.9 ■ 3.0 - 5.9 ■ 6.0 - 8.9 ■ 9.0 - 11.9 ■ 12.0 - 14.9 ■ 15 +



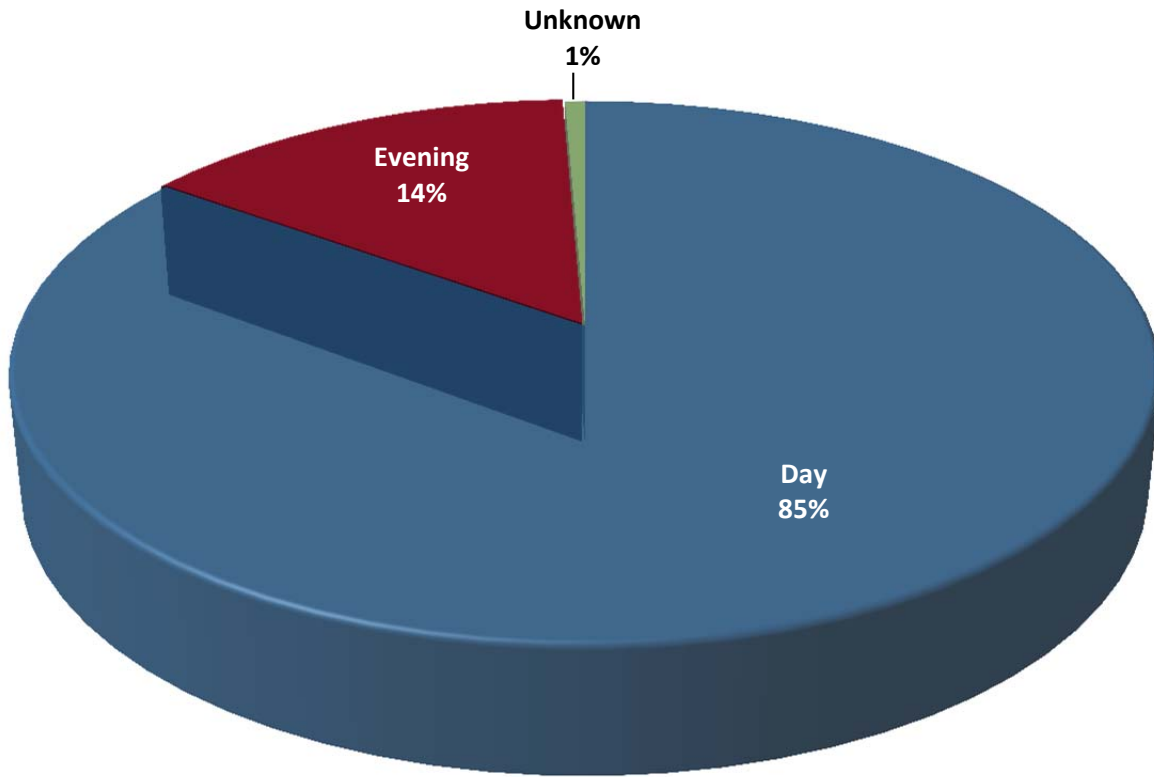
Time of Day Comparison

Table 2.9. Time of Day Comparison

Status	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Day	12,207	11,792	11,834	11,654	12,047	12,270
Evening	3,487	2,573	2,255	2,132	2,114	2,094
Unknown	349	222	205	155	109	96
Total	16,043	14,587	14,294	13,941	14,270	14,460

Source: CCCC's Data Mart

Figure 2.5. Day/Evening Comparison, Fall 2014



Student Characteristics

Student Gender

Table 2.10. Annual Student Count by Gender, Six-Year Trend

Gender	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Female	12,211	11,141	10,499	10,359	10,919	11,002
Male	8,563	7,890	7,388	7,273	7,674	7,740
Unknown	238	232	263	271	178	112
Total	21,012	19,263	18,150	17,903	18,771	18,854

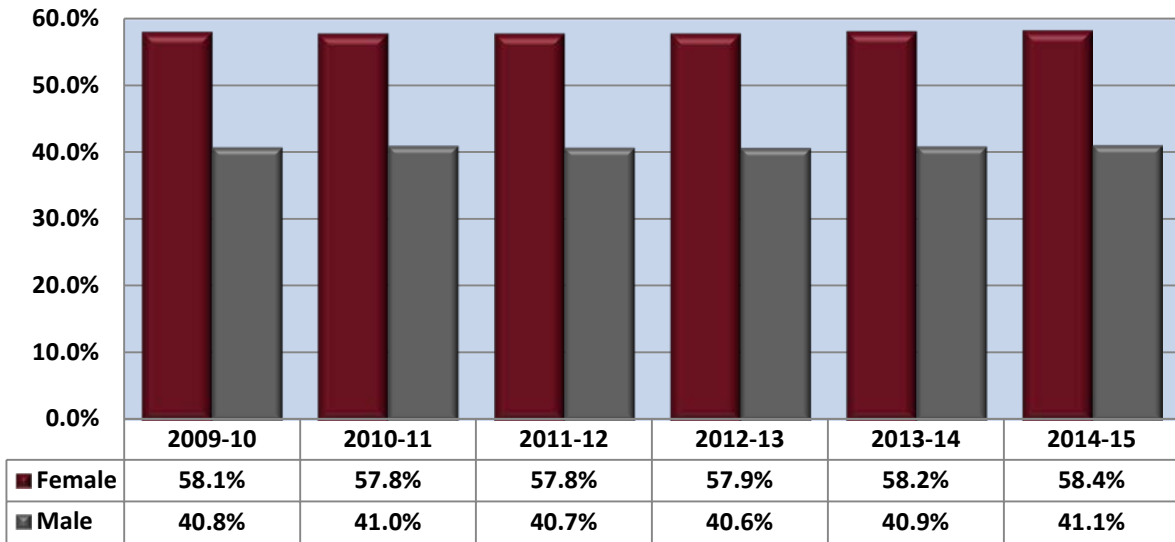
Source: CCCC's Data Mart

Table 2.11. Percentage of Annual Student Enrollment by Gender, Six-Year Trend

Gender	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Female	58.1%	57.8%	57.8%	57.9%	58.2%	58.4%
Male	40.8%	41.0%	40.7%	40.6%	40.9%	41.1%
Unknown	1.1%	1.2%	1.4%	1.5%	0.9%	0.6%

Source: CCCC's Data Mart

Figure 2.6. AVC Annual Enrollment by Gender, Six-Year Period



Age Groups

Table 2.12. AVC Annual Enrollment by Student Age, Six Year Trend

Age Group	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
19 or Less	6,643	5,451	4,847	4,731	4,899	5,046
20 to 24	6,191	6,167	6,085	6,104	6,335	6,378
25 to 29	2,357	2,330	2,278	2,275	2,485	2,562
30 to 34	1,413	1,385	1,382	1,363	1,427	1,394
35 to 39	1,123	956	909	859	949	959
40 to 49	1,990	1,789	1,562	1,489	1,443	1,352
50 +	1,292	1,182	1,084	1,082	1,233	1,163
Unknown	3	3	3	0	0	0
AVC Total	21,012	19,263	18,150	17,903	18,771	18,854

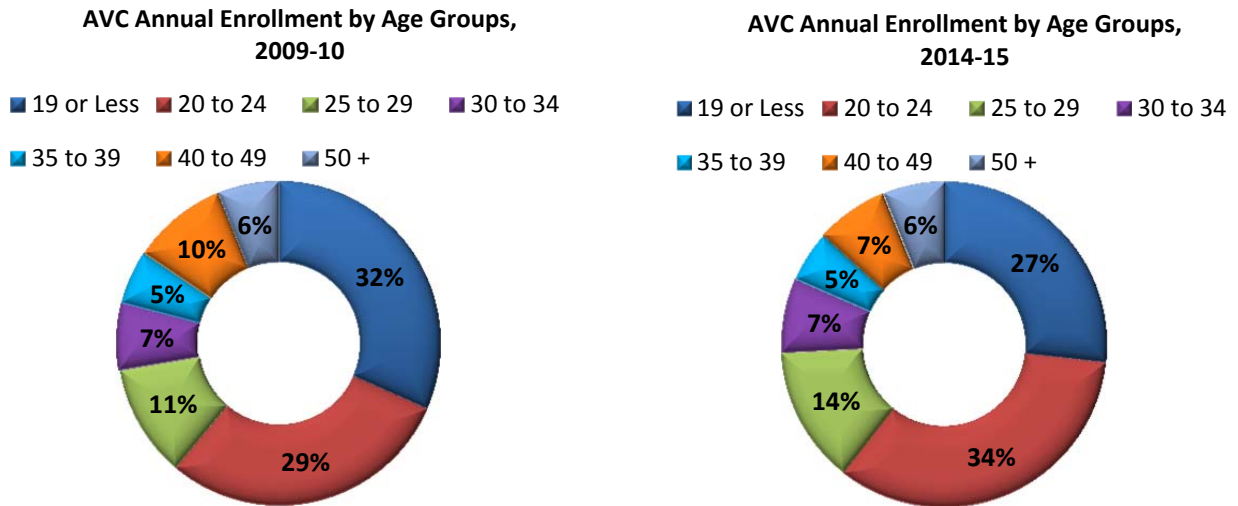
Source: CCCC's Data Mart

Table 2.13. Percentage of Annual Student Enrollment by Age, Six-Year Trend

Age Group	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
19 or Less	31.62%	28.30%	26.71%	26.43%	26.10%	26.76%
20 to 24	29.46%	32.01%	33.53%	34.09%	33.75%	33.83%
25 to 29	11.22%	12.10%	12.55%	12.71%	13.24%	13.59%
30 to 34	6.72%	7.19%	7.61%	7.61%	7.60%	7.39%
35 to 39	5.34%	4.96%	5.01%	4.80%	5.06%	5.09%
40 to 49	9.47%	9.29%	8.61%	8.32%	7.69%	7.17%
50 +	6.15%	6.14%	5.97%	6.04%	6.57%	6.17%
Unknown	0.01%	0.02%	0.02%	0.00%	0.00%	0.00%

Source: CCCC's Data Mart

Figure 2.7. Annual Enrollment by Age Groups, 2009-10 and 2014-15



Race/Ethnicity

Table 2.14. Annual Enrollment by Race/Ethnicity, Six-Year Trend

Race/Ethnicity	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
African-American	2,621	2,819	2,968	2,929	3,093	2,948
American Indian/AK Native	114	81	58	49	51	61
Asian	300	292	285	265	252	231
Filipino	280	285	264	245	231	247
Hispanic	3,899	4,632	4,871	5,888	6,335	6,718
Multi-Ethnicity		262	418	651	669	672
Pacific Islander	52	55	36	33	22	24
Unknown	4,795	1,962	1,581	198	215	189
White Non-Hispanic	3,956	4,167	3,814	3,683	3,402	3,370
AVC Total	16,017	14,555	14,295	13,941	14,270	14,460

Source: CCCCO's Data Mart

Figure 2.8. AVC Enrollment by Race/Ethnicity, Fall 2014

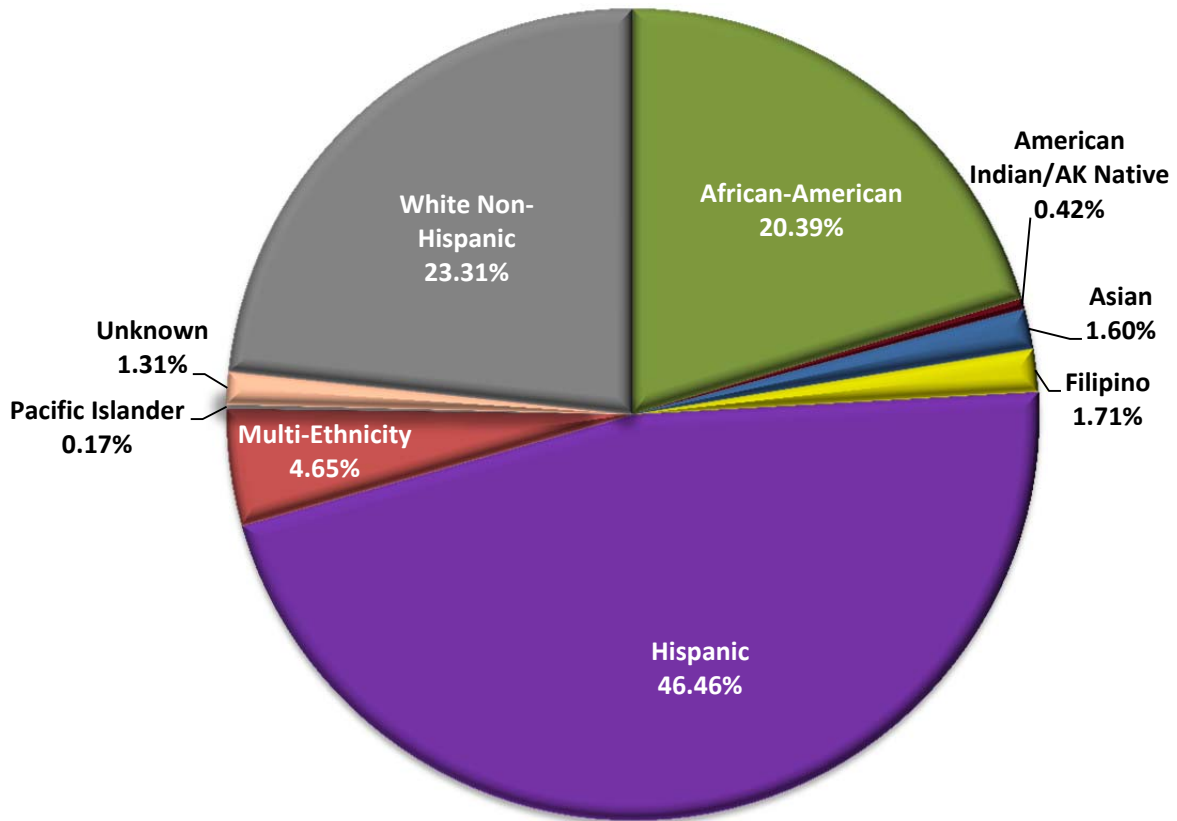
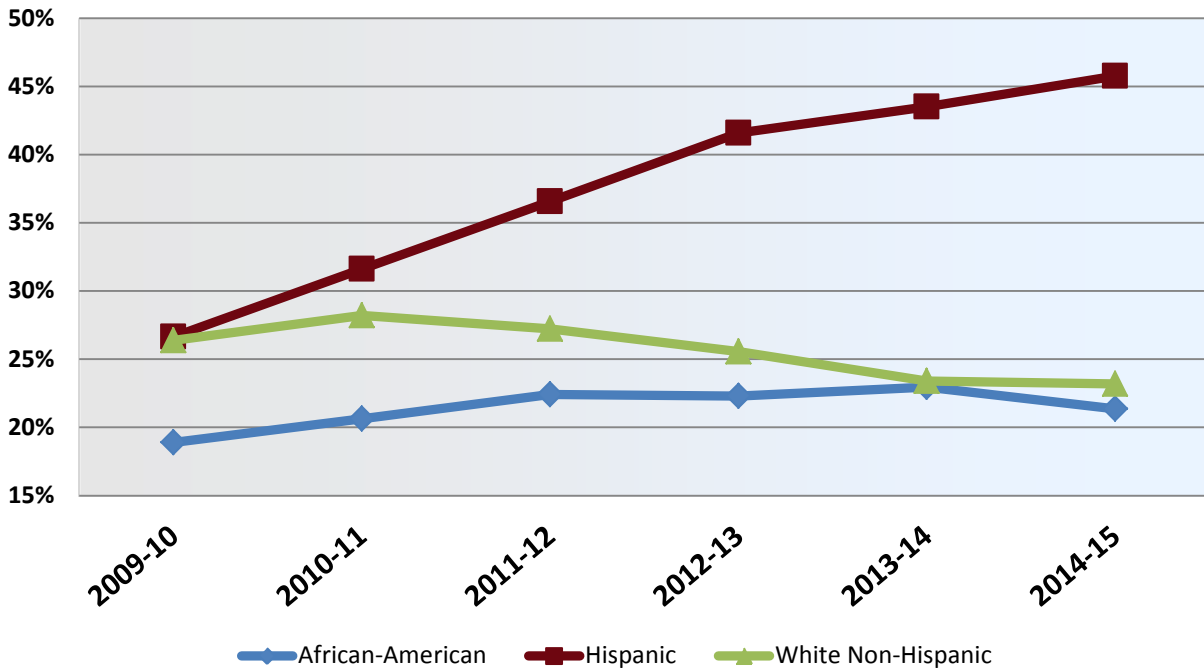


Table 2.15. Percentages of Annual Enrollment by Race/Ethnicity, Six-Year Trend

Race/Ethnicity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
African-American	18.90%	20.63%	22.41%	22.30%	22.95%	21.35%
American Indian/AK Native	0.75%	0.56%	0.47%	0.35%	0.36%	0.41%
Asian	2.21%	2.08%	2.24%	1.96%	1.80%	1.58%
Filipino	1.79%	1.90%	1.82%	1.75%	1.63%	1.64%
Hispanic	26.64%	31.61%	36.56%	41.59%	43.50%	45.75%
Multi-Ethnicity	0.47%	2.03%	3.73%	4.70%	4.65%	4.59%
Pacific Islander	0.38%	0.32%	0.25%	0.26%	0.20%	0.19%
Unknown	22.48%	12.66%	5.32%	1.53%	1.53%	1.31%
White Non-Hispanic	26.38%	28.21%	27.21%	25.55%	23.39%	23.19%

Source: CCCC's Data Mart

Figure 2.9. Annual Enrollment Percentages by Select Race/Ethnicity, Six-Year Trend



Declared Majors

Table 2.16. Top 40 Majors by Student Declaration		
Major	# of Students Declared	% of Students Declared
Registered Nursing	2,366	13.62%
LAS: Social/Behavioral Science*	1,396	8.04%
Administration of Justice	1,300	7.48%
Undeclared	950	5.47%
Business Administration	919	5.29%
Biological Sciences	803	4.62%
Child & Family Education	734	4.22%
LAS: Arts and Humanities*	608	3.50%
Business-General	568	3.27%
Engineering	433	2.49%
LAS: Math and Sciences*	380	2.19%
Kinesiology	279	1.61%
Radiologic Technology	254	1.46%
Graphic Design	239	1.38%
Music	213	1.23%
Fire Technology	195	1.12%
English – Transfer	179	1.03%
Communication Studies-Transfer	163	0.94%
Computer Animation	155	0.89%
Computer Software Developer	152	0.87%
Respiratory Care/Therapy	152	0.87%
Medical Assistant	146	0.84%
Mathematics	143	0.82%
Electrical Technology	140	0.81%
Aircraft Fabrication & Assembly	137	0.79%
Child & Family Education Cert	124	0.71%
Mathematics-Transfer	119	0.68%
Computer Networking Multi-Platform	113	0.65%
Deaf Studies: Interpreter Training	111	0.64%
FCE: Child & Family Development	111	0.64%
Business-General Cert	101	0.58%
Professional Bookkeeping	96	0.55%
Deaf Studies: American Sign Language	95	0.55%
Video Design & Production	94	0.54%
Computer Applications	92	0.53%
Interior Design	92	0.53%
Welding	92	0.53%
Administrative Medical Assistant	89	0.51%
Vocational Nursing Cert	88	0.51%
FCE: Nutrition & Foods	87	0.50%

*LAS = Letters, Arts and Sciences

Source: *AVC's Banner Database*

Enrollment Status

Table 2.17. Enrollment Status, 6 Year-Trend

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
First-Time Student	3,651	2,958	2,678	2,426	2,680	2,642
First-Time Transfer Student	855	770	654	705	760	816
Returning Student	1,789	1,630	1,407	1,204	1,331	1,321
Continuing Student	9,102	8,712	9,085	9,037	8,968	9,105
Uncollected/Unreported	1	0	0	0	0	0
Special Admit Student	619	485	471	569	531	576
AVC Total	16,017	14,555	14,295	13,941	14,270	14,460

Source: CCCC's Data Mart

Figure 2.10. Enrollment Status, Six-Year Trend

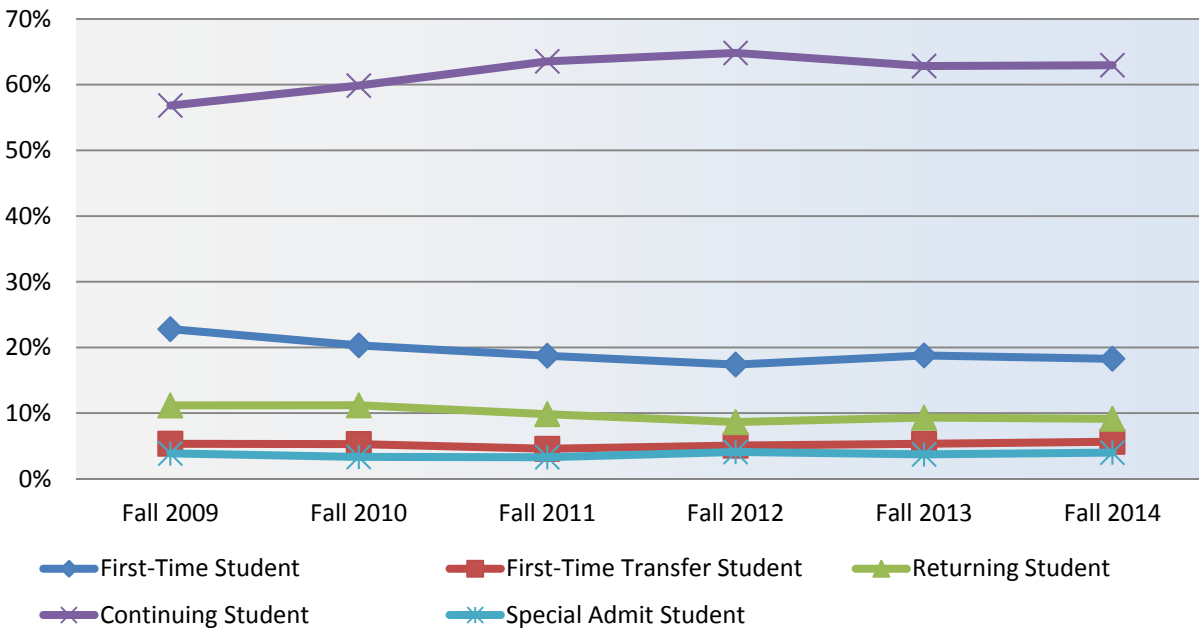


Figure 2.11. Fall 2014 Enrollment Status

- First-Time Student
- First-Time Transfer Student
- Returning Student
- Continuing Student
- Special Admit Student

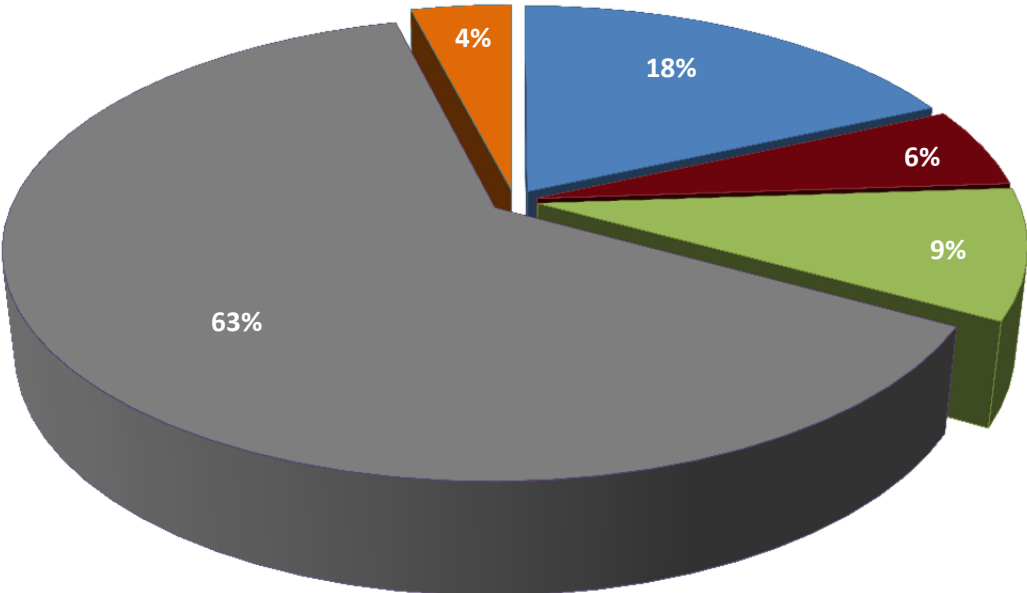


Table 2.18. Enrollment by Education Status, Fall 2009 to Fall 2014

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
College Degree Total	1,008	899	816	756	796	786
Received a Bachelor degree or higher	503	402	373	348	348	340
Received an Associate Degree	505	497	443	408	448	446
High School Graduate Without A College Degree Total	11,998	11,586	11,756	11,625	12,114	12,330
Foreign Secondary School Diploma / Certificate of Graduation	203	200	224	232	211	233
Passed the GED, or received a High School Certificate of Equivalency	884	826	925	958	1,002	999
Received a California High School Proficiency Certificate	209	194	216	234	228	260
Received High School Diploma	10,702	10,366	10,391	10,201	10,673	10,838
Not A High School Graduate Total	894	808	779	728	638	617
Currently enrolled in adult school	172	132	116	100	99	113
Not a graduate of, and no longer enrolled in high school	722	676	663	628	539	504
Special Admit student Total	619	485	471	569	531	576
Special Admit student currently enrolled in K-12	619	485	471	569	531	576
Unknown Total	1,352	777	473	263	191	151
Unknown / unreported	1,352	777	473	263	191	151
AVC Total	15,871	14,555	14,295	13,941	14,270	14,460

Source: CCCC's Data Mart

Figure 2.12. Enrollment by Education Status, Fall 2014

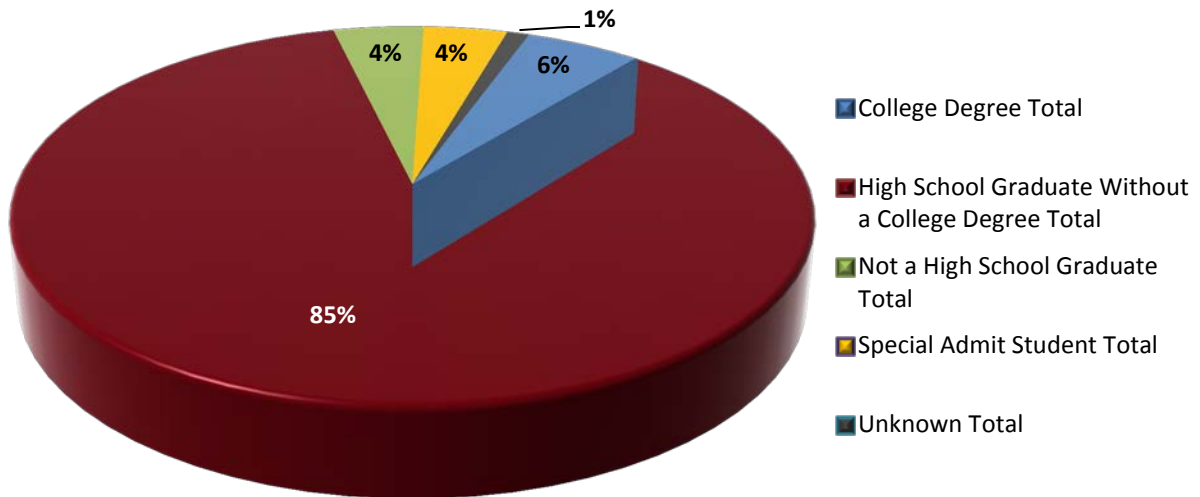


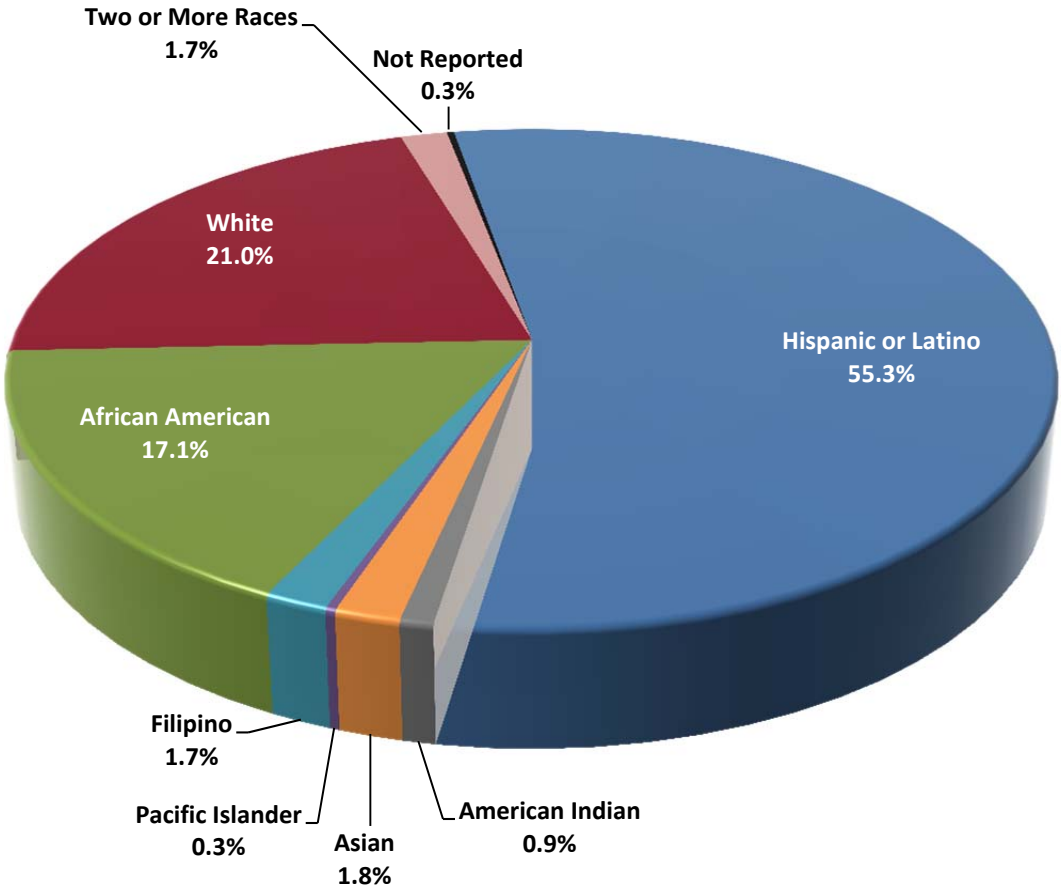
Table 2.19. Student Yields from Feeder High Schools

High School	2013-2014 12th Grade Enrollment	AVC Freshman Fall 2014	High School Yield
Antelope Valley Adult School	80	3	3.8%
Antelope Valley HS	315	94	29.8%
Bethel Christian HS	11	0	0.0%
Boron Junior Senior HS	32	2	6.3%
California City HS	88	20	22.7%
Desert Christian School HS	94	27	28.7%
Desert HS (Edwards)	95	19	20.0%
Desert Sands Charter HS	217	37	17.1%
Desert Winds HS	94	22	23.4%
Eastside HS	458	162	35.4%
Highland HS	660	215	32.6%
Lancaster HS	477	159	33.3%
Littlerock HS	292	74	25.3%
Mojave HS	38	5	13.2%
Palmdale HS	514	165	32.1%
Paraclete HS	180	23	12.8%
Quartz Hill HS	685	230	33.6%
R. Rex Parris HS	134	21	15.7%
Rosamond HS	164	36	22.0%
SOAR HS	74	11	14.9%
Tehachapi HS	280	23	8.2%
Vasquez HS	91	8	8.8%
William J. (Pete) Knight HS	669	157	23.5%
Average Local Yield	5,742	1,513	26.3%

Data retrieved from *SARC 2013-2014 Report** and *AVC's Banner database*

Feeder schools are defined as all high schools within the college district that supply graduates to AVC. High school yield is the percentage of each school's graduating class that enrolls at AVC as first-time college students within one year of their high school graduation (**from 8/2013-8/2014**).

Figure 2.13. 2013-2014 Antelope Valley Public High School Graduates by Race/Ethnicity



Source: California Longitudinal Pupil Achievement Data System (CALPADS)

First-Time Students

Table 2.20. Percent of First-Time Students by Race/Ethnicity, Fall 2009 to Fall 2014

Race/Ethnicity	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
African-American	13.17%	19.95%	23.04%	22.22%	24.37%	20.86%
American Indian/Alaskan Native	0.27%	0.41%	0.19%	0.37%	0.30%	0.49%
Asian	0.79%	1.28%	1.46%	1.20%	0.97%	1.25%
Filipino	0.44%	1.79%	1.08%	1.32%	1.08%	1.48%
Hispanic	15.01%	40.33%	38.91%	48.60%	49.70%	50.68%
Multi-Ethnicity	0.00%	3.68%	4.11%	3.75%	4.48%	5.03%
Pacific Islander	0.16%	0.41%	0.19%	0.12%	0.15%	0.15%
Unknown	59.65%	5.92%	8.25%	0.74%	0.71%	1.25%
White Non-Hispanic	10.49%	26.23%	22.78%	21.68%	18.25%	18.81%
First-Time Student Total as % of AVC Total	22.79%	20.32%	18.73%	17.40%	18.78%	18.27%

Source: CCCC's Data Mart

Figure 2.14. Percent of First-Time Students by 3 Select Racial/Enthnic Groups, 4-Year Trend

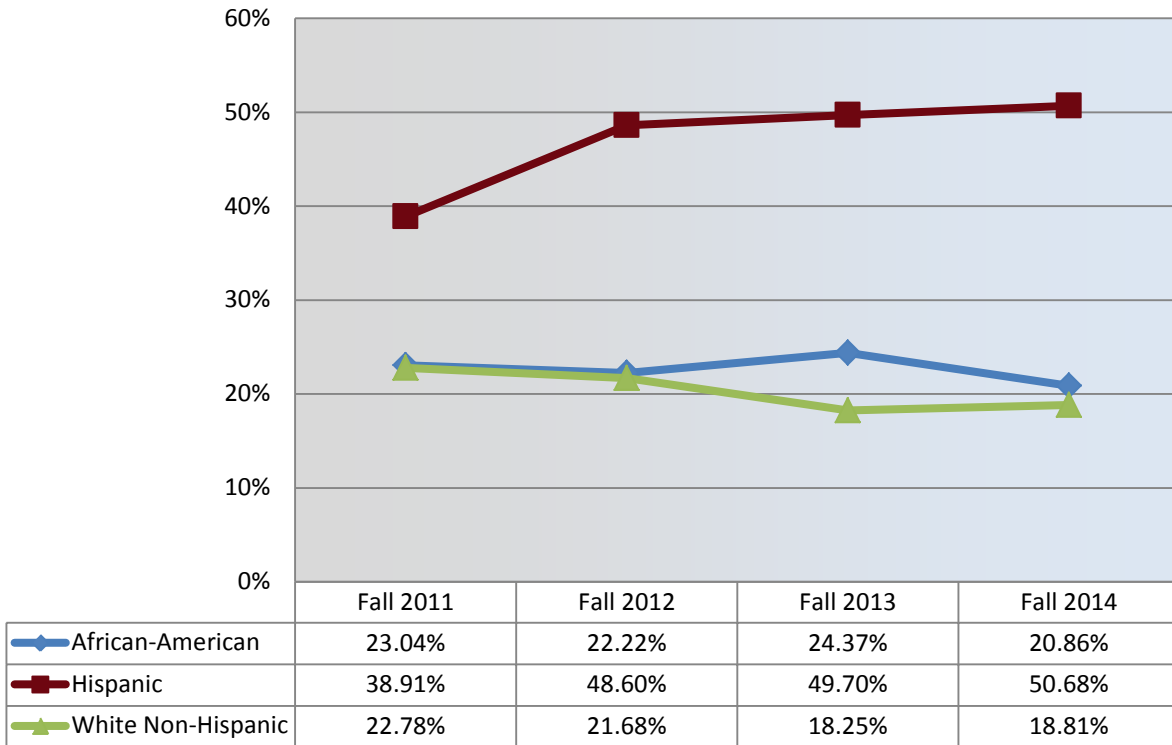


Table 2.21. First-Time Student Enrollment by Gender, Fall 2009 to Fall 2014

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Female	1,906	1,560	1,407	1,273	1,358	1,406
Male	1,711	1,353	1,229	1,118	1,294	1,227
Unknown	34	45	42	35	28	9
First-Time Student Total	3,651	2,958	2,678	2,426	2,680	2,642
AVC Total	16,017	14,555	14,295	13,941	14,270	14,460

Source: CCCC's Data Mart

Figure 2.15. First-Time Student Enrollment by Gender, Six-Year Trend

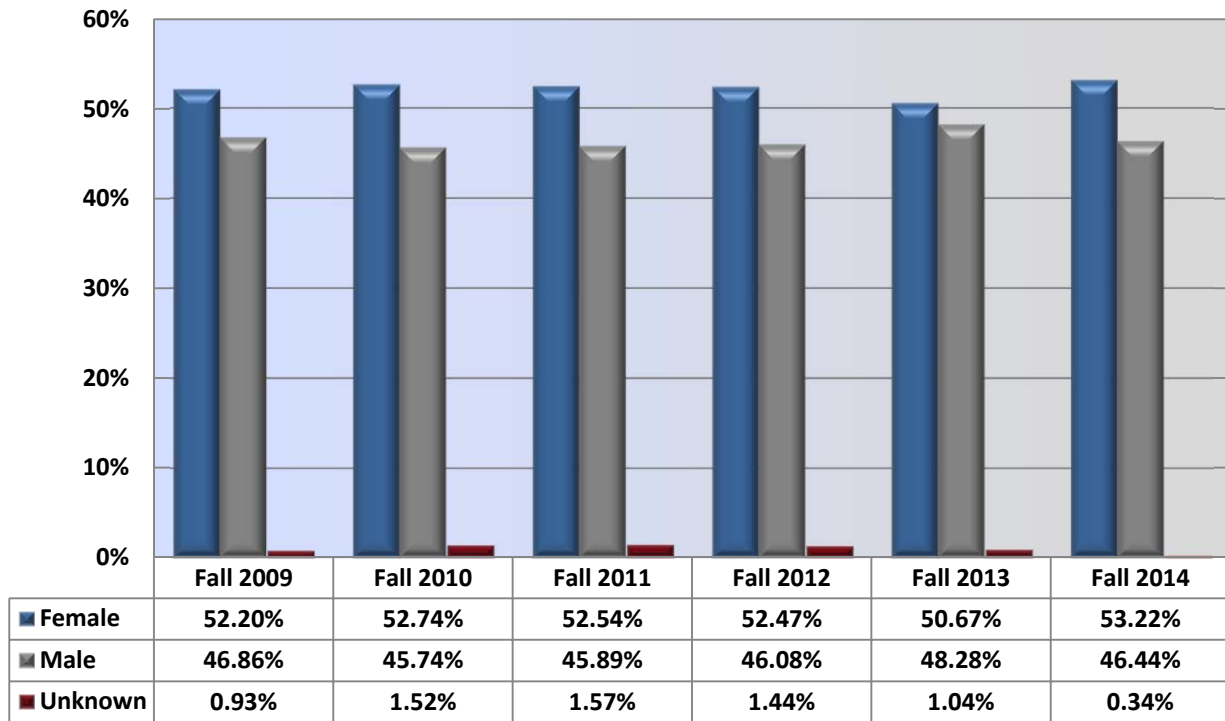


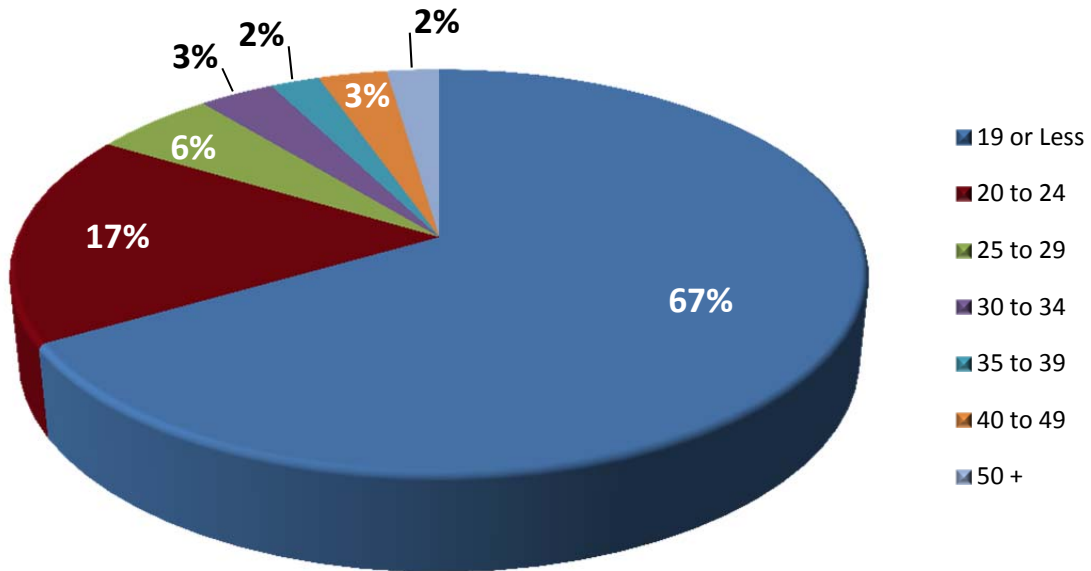
Table 2.22. First-Time Student Enrollment by Age Groups, Fall 2009 to Fall 2014

Age Groups	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
19 or Less	2,195	1,902	1,742	1,623	1,725	1,761
20 to 24	599	501	458	394	486	448
25 to 29	252	174	132	135	148	143
30 to 34	150	91	94	76	83	89
35 to 39	98	64	84	53	61	58
40 to 49	226	149	100	95	86	81
50 +	130	76	68	50	91	62
Unknown	1	1	0	0	0	0
First-Time Student Total	3,651	2,958	2,678	2,426	2,680	2,642

Source: CCCC's Data Mart

Total age range for Fall 2014 was 9-85 years.

Figure 2.16. First-Time Student Enrollment Percentage by Age Groups, Fall 2014



Special Populations

Table 2.23. Special Population Counts, Fall 2009 to Fall 2014

Program	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
CalWORKS	669	601	645	670	656	698
DSP&S	826	839	885	963	1,183	848
EOPS/CARE	682	599	424	543	542	458

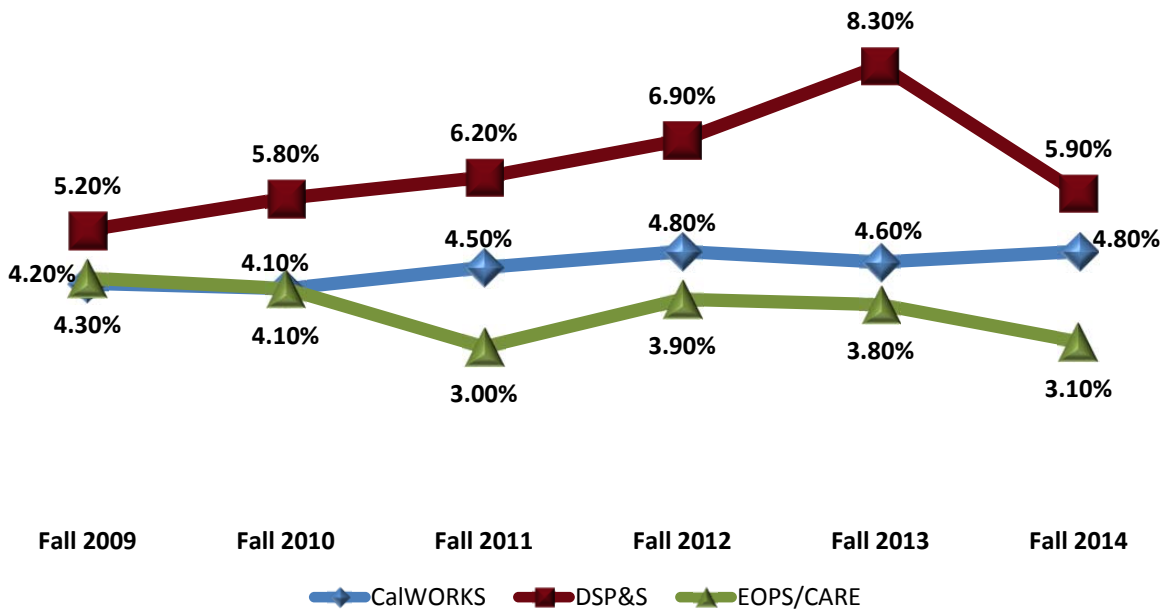
Source: CCCC's Data Mart

Table 2.24. Special Population Percentages Comparison, 6-Year Trend

Program	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
CalWORKS	4.2%	4.1%	4.5%	4.8%	4.6%	4.8%
DSP&S	5.2%	5.8%	6.2%	6.9%	8.3%	5.9%
EOPS/CARE	4.3%	4.1%	3.0%	3.9%	3.8%	3.1%

Source: CCCC's Data Mart

Figure 2.17. Special Population Comparison, 6-year Trend



STUDENT SUCCESS SCORECARD

Key Terms

30 Units – The percentage of first-time students with minimum of 6 units earned who attempted any Math or English in the first three years and earned at least 30 units.

Career Development & College Preparation (CDCP) – The percentage of students who attempt two or more CDCP courses, with a minimum of 4 attendance hours in each of those courses, within three years. The following outcomes within six years of entry:

- CDCP Certificate(s)
- Earned AA/AS or Certificates
- Transfer to four-year institution (students shown to have enrolled at any four-year institution of higher education after enrolling at a AVC)
- Achieved “Transfer Prepared” (student successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0)

Career Technical Completion Rate (CTE) - The percentage of students who attempted a CTE course for the first-time and completed more than 8 units in the subsequent three years in a single discipline and who achieved any of the following outcomes within six years of entry:

- Earned any AA/AS or credit Certificate
- Transfer to four-year institution (students shown to have enrolled at any four-year institution of higher education after enrolling at a AVC)
- Achieved “Transfer Prepared” (student successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0)

Completion - The percentage of first-time students with minimum of 6 units earned who attempted any Math or English in the first three years and achieved any of the following outcomes within six years of entry:

- Earned any AA/AS or credit Certificate
- Transfer to four-year institution (students shown to have enrolled at any four-year institution of higher education after enrolling at a AVC)
- Achieved “Transfer Prepared” (student successfully completed 60 UC/CSU transferable units with a GPA \geq 2.0)

Persistence - The percentage of first-time students with minimum of 6 units earned who attempted any Math or English in the first three years and enroll in first three consecutive primary semester terms.

Remedial - The percentage of credit students who attempted a course designated at “levels below transfer” in:

- Math and successfully completed a college-level course in Math within six years.
- English and successfully completed a college-level course in English within six years.
- ESL and successfully completed the ESL sequence or a college-level English course within six years

Student Success Scorecard

Table 3.1. Student Success Scorecard AVC vs. State 2014 and 2015

2014	Completion			Persistence			30 Units		
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall
AVC	68.30%	37.10%	43.50%	70.80%	67.20%	67.90%	70.80%	60.10%	62.30%
State	70.20%	40.50%	48.10%	71.90%	70.10%	70.50%	70.10%	65.30%	66.50%
State vs AVC 2014	1.90%	3.40%	4.60%	1.10%	2.90%	2.60%	-0.70%	5.20%	4.20%

2015	Completion			Persistence			30 Units		
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall
AVC	68.50%	36.30%	42.80%	70.90%	67.60%	68.20%	70.90%	61.30%	63.20%
State	69.70%	39.20%	46.80%	72.80%	71.30%	71.70%	71.70%	65.00%	66.50%
State vs AVC 2015	1.20%	2.90%	4.00%	1.90%	3.70%	3.50%	0.80%	3.70%	3.30%

Table 3.1. Student Success Scorecard AVC vs. State 2014 and 2015 (continued)

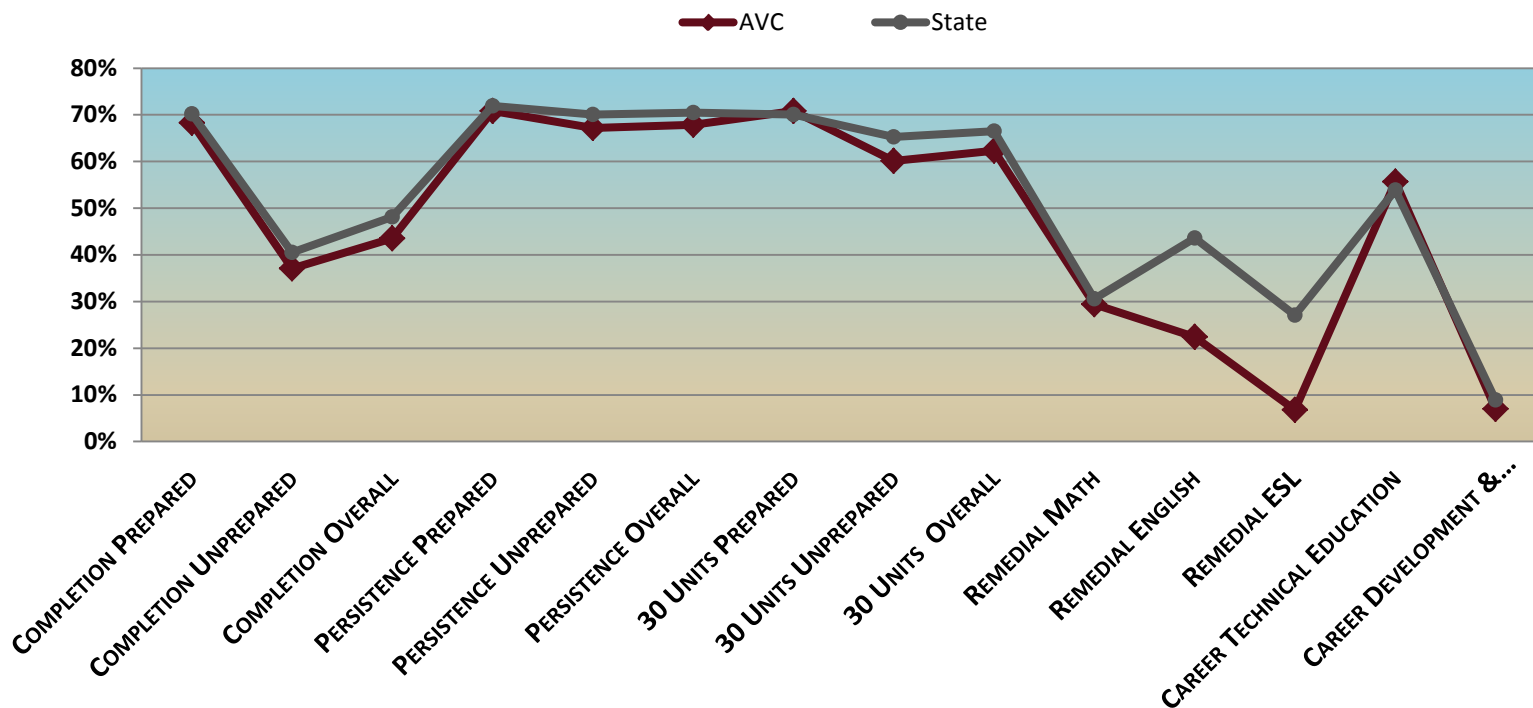
2014	Remedial			Career Technical Education	Career Development & College Prep
	Math	English	ESL		
AVC	29.40%	22.40%	6.80%	55.70%	7.00%
State	30.60%	43.60%	27.10%	53.90%	8.90%
State vs AVC 2014	1.20%	21.20%	20.30%	-1.80%	1.90%

2015	Remedial			Career Technical Education	Career Development & College Prep
	Math	English	ESL		
AVC	29.50%	23.80%	5.80%	54.90%	8.20%
State	31.00%	43.40%	28.40%	49.90%	8.40%
State vs AVC 2015	1.50%	19.60%	22.60%	-5.00%	0.20%

Source: CCCC's Data Mart

http://scorecard.ccco.edu/reports/OneYear/621_OneYear.pdf

Figure 3.1. State & AVC Student Success Scorecard Comparison



Progression through the Basic Skills Sequences

Table 3.2. Progression through the Basic Skills Sequence - English by Gender, Fall 2009-Spring 2015

	Three Levels Below Transfer			Two Levels Below Transfer			One Level Below Transfer			Transferable		
	ENGL 095			ENGL 097			ENGL 099			ENGL 101		
	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success
Female	94	109	52	43	59	30	24	34	17	13	15	11
Male	43	48	18	17	19	11	7	7	7	5	10	4
Unknown	1	1	1	1	1	1				1	1	1
Total	138	158	71	61	79	42	31	41	24	19	26	16

Source: CCCC's Data Mart

Table 3.3. Progression through the Basic Skills Sequence – English by Age, Fall 2009-Spring 2015

	Three Levels Below Transfer			Two Levels Below Transfer			One Level Below Transfer			Transferable		
	ENGL 095			ENGL 097			ENGL 099			ENGL 101		
	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success
17 or Less	3	3	0	1	1	1						
18 & 19	46	51	30	29	42	22	17	24	13	12	18	9
20 to 24	33	40	13	13	17	6	4	5	3	1	1	1
25 to 29	8	8	1				1	1	0			
30 to 34	10	13	9	5	5	4	2	4	1	1	2	1
35 to 39	9	10	4	2	2	2	1	1	1	1	1	1
40 to 49	14	16	8	6	7	3	2	2	2	2	2	2
50 +	15	17	6	5	5	4	4	4	4	2	2	2
Total	138	158	71	61	79	42	31	41	24	19	26	16

Sources: CCCC's Data Mart

Table 3.4. Progression through the Basic Skills Sequence – Math by Gender, Fall 2009-Spring 2014

	Four Levels Below Transfer			Three Levels Below Transfer						Two Levels Below Transfer			One Level Below Transfer					
	MATH 050			MATH 060			MATH 065			MATH 070			MATH 080			MATH 102		
	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success
Female	632	728	467	355	431	285	11	11	5	245	343	168	6	6	2	154	191	128
Male	311	352	193	138	148	103	9	9	5	93	132	62	5	6	1	56	79	43
Unknown	11	11	5	4	4	3				3	5	1				1	1	1
Total	954	1091	665	497	583	391	20	20	10	341	480	231	11	12	3	211	271	172

Sources: CCCC's Data Mart

Table 3.5. Progression through the Basic Skills Sequence – Math by Age, Fall 2009-Spring 2014

	Four Levels Below Transfer			Three Levels Below Transfer						Two Levels Below Transfer			One Level Below Transfer					
	MATH 050			MATH 060			MATH 065			MATH 070			MATH 080			MATH 102		
	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success	Students	Attempts	Success
17 or Less	42	45	36	24	33	20	1	1	1	22	27	16				12	15	11
18 & 19	499	567	385	299	345	246	11	11	6	210	286	152	8	8	2	138	181	111
20 to 24	158	180	95	61	71	47	2	2	1	41	60	25	1	1	0	24	34	20
25 to 29	76	88	49	36	39	25	2	2	0	22	30	15	1	1	1	13	13	8
30 to 34	41	44	23	19	22	17	1	1	0	14	25	8				8	10	7
35 to 39	32	35	18	14	20	8	1	1	1	8	12	3				4	4	4
40 to 49	73	88	42	31	36	22				19	33	9	1	2	0	9	11	8
50 +	33	44	17	13	17	6	2	2	1	5	7	3				3	3	3
Total	954	1091	665	497	583	391	20	20	10	341	480	231	11	12	3	211	271	172

Sources: CCCCO's Data Mart

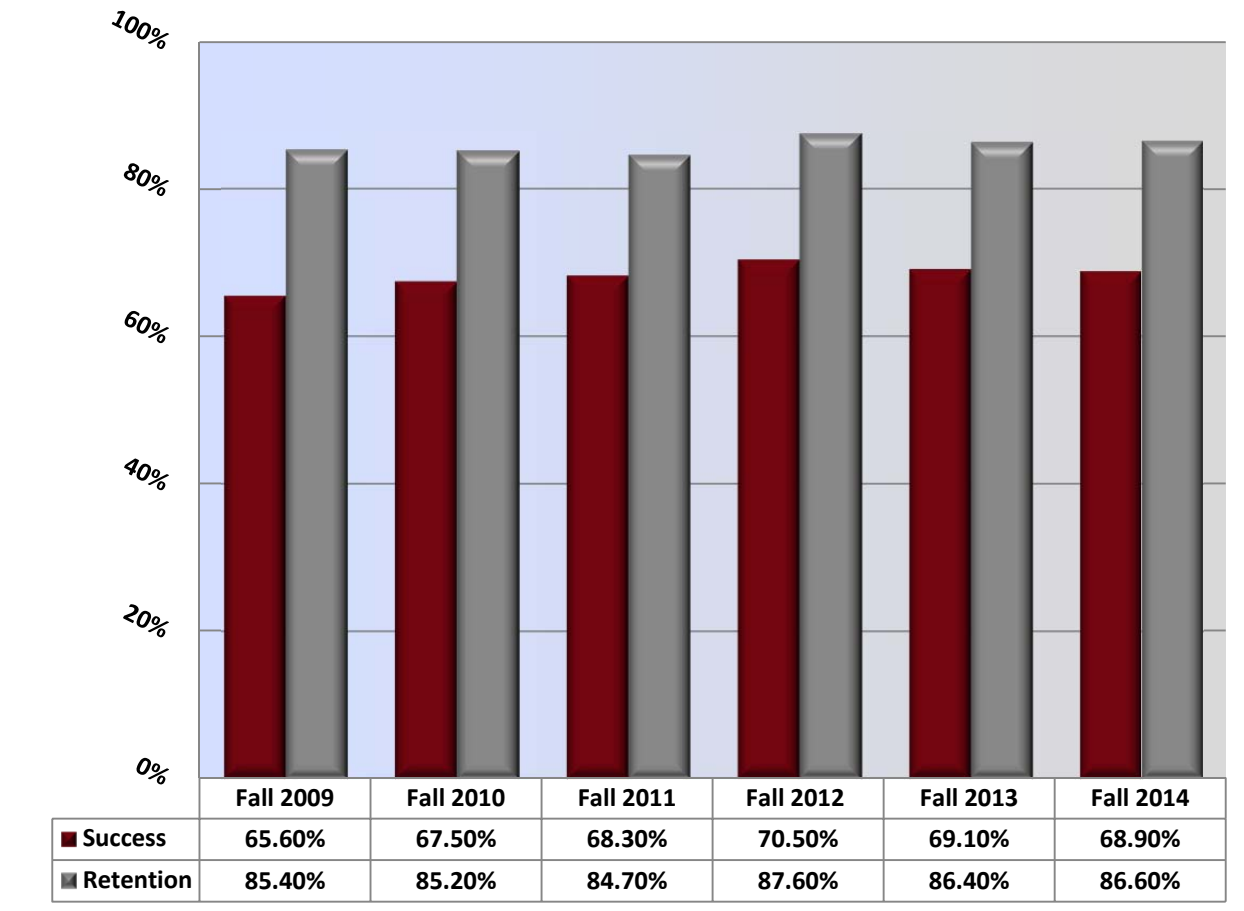
Success and Retention

Table 3.6. Success and Retention Rates, Fall 2009 to Fall 2014

Term	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Success	65.6%	67.5%	68.3%	70.5%	69.1%	68.9%
Retention	85.4%	85.2%	84.7%	87.6%	86.4%	86.6%

Source: CCCC's Data Mart

Figure 3.2. Success and Retention Rates, Fall 2009 to Fall 2014



Spring 2014 Success and Retention Rates By Course # (BarChart)

<https://www.avc.edu/administration/research/dashboards#Spring2014>

Spring 2014: Success and Retention Rates By Course Number

<https://www.avc.edu/administration/research/dashboards#Spring14SR>

Success and Retention Rates 2009-2015 By Gender

<https://www.avc.edu/administration/research/dashboards#0915SRGender>

Success and Retention Rates 2009-2015 BY Race/Ethnicity

<https://www.avc.edu/administration/research/dashboards#0915SRRace>

Success and Retention Rates 2009-2015

<https://www.avc.edu/administration/research/dashboards#0915SR>

Success Rate By Race/Ethnicity with White and Hispanic Difference

<https://www.avc.edu/administration/research/dashboards#0915SRCallout>

AWARDS AND TRANSFERS

Key Terms

CSU – California State University

Cohort Students - First-time students with intent to complete, must have each of the following:

- First-time status defined as a student who took a credit course in the CCC system for the first time.
- Students with prior enrollments outside the CCC system are excluded.
- Enrollment-units-earned is greater than or equal to 6 at AVC and/or anywhere in the California Community College system during first three years of enrollment. Units earned include completed courses with a grade of A, B, C, D or P
- Attempted a Math or English course in first three years:

ISP – In-State Private (ISP) baccalaureate granting institutions

OOS – Out-of-State (OOS) baccalaureate granting institutions

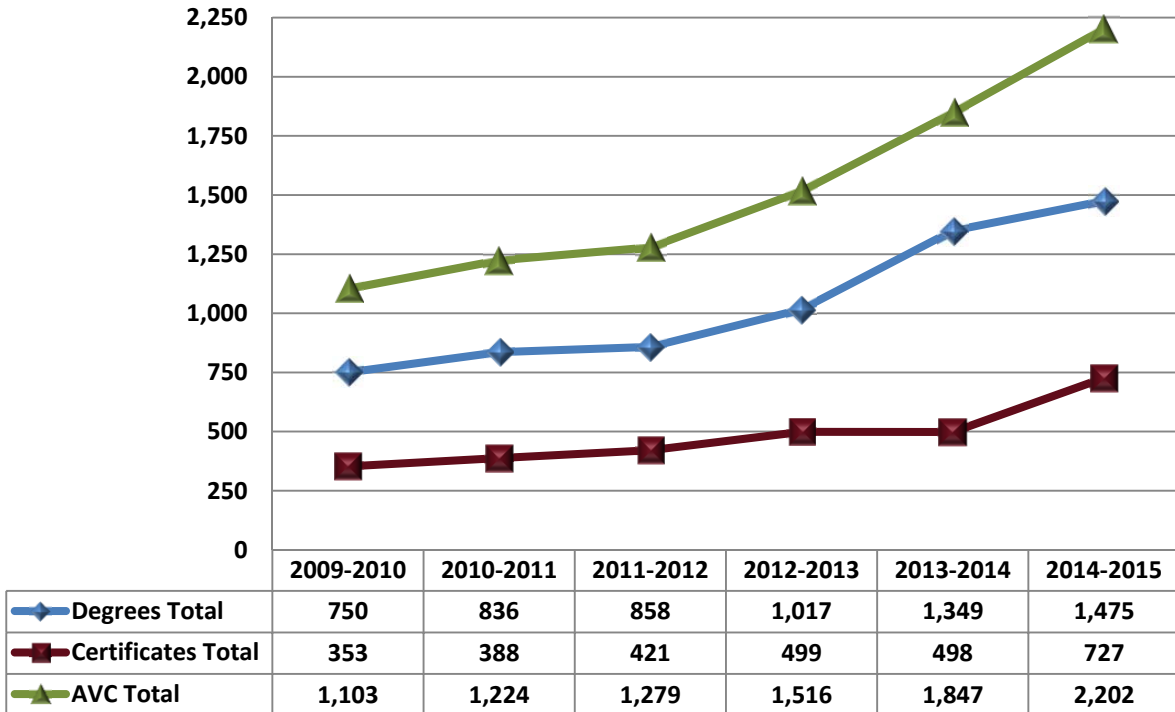
Awards Summary

Table 4.1. Numbers of Degrees and Certificates Awarded, Six-Year Trend

Degrees/Certificates	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Associate in Science for Transfer (A.S.-T)			4	6	17	70
Associate in Arts for Transfer (A.A.-T)			1	8	10	37
Associate of Science (A.S.)	314	348	353	389	455	448
Associate of Arts (A.A.)	436	488	500	614	867	920
Degrees Total	750	836	858	1,017	1,349	1,475
Certificate requiring 30 to < 60 semester units	203	240	251	324	322	519
Certificate requiring 18 to < 30 semester units	150	148	170	172	171	205
Certificate requiring 6 to < 18 semester units				3	5	3
Certificates Total	353	388	421	499	498	727
AVC Total	1,103	1,224	1,279	1,516	1,847	2,202

Source: CCCC's Data Mart

Figure 4.1. Numbers of Degrees and Certificates Awarded, Six-Year Trend



**Figure 4.2. Number of A.S. and A.A. Degrees Awarded ,
6-Year Trend**

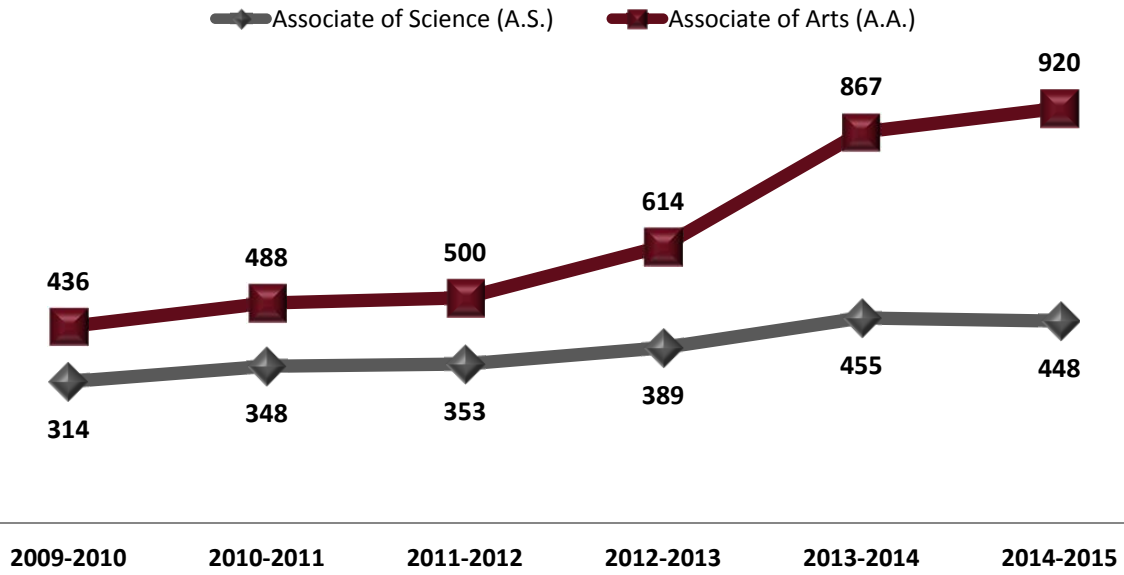
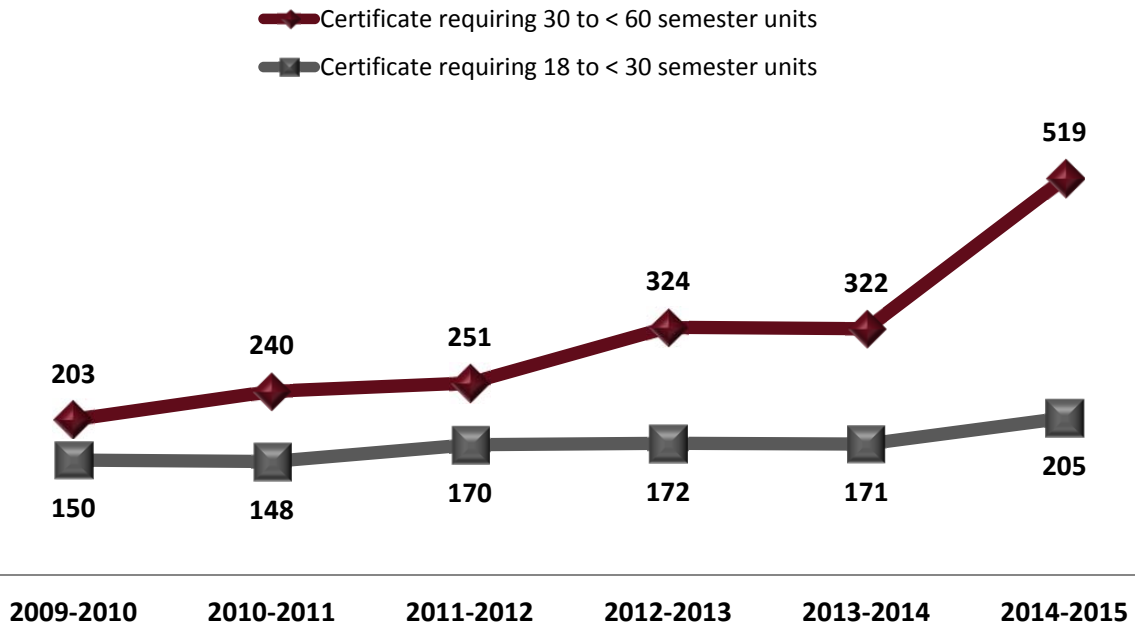


Figure 4.3. Number of Certificate Awards by Semester Units, 6-Year Trend



Awards by Program

Table 4.2. Associate Degrees Awarded by Program, 2010-2011 to 2014-2015

Major	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Administration of Justice	66	69	105	113	127
Administration of Justice-Transfer	0	0	0	0	34
Biological Sciences	26	21	38	39	22
Business Administration	46	74	89	84	81
Business Administration-Transfer	0	0	0	0	22
Business-General	14	17	17	12	21
Child & Family Education	15	19	17	27	26
Clinical Medical Assistant	2	1	1	7	14
Commercial Photography	1	2	5	4	10
Communication Studies-Transfer	0	1	8	10	11
Deaf Studies: ASL	6	14	14	11	17
Deaf Studies: Interpreter Training	1	12	14	7	17
Electronics Technology	8	4	8	8	13
Fire Technology	15	10	9	20	12
Graphic Design	7	8	15	14	13
Kinesiology	0	0	10	35	59
LAS: Arts and Humanities*	45	56	69	106	119
LAS: Math and Sciences*	88	98	128	202	155
LAS: Social/Behavioral Science*	187	187	233	357	391
Mathematics	15	16	15	23	14
Mathematics-Transfer	0	7	5	17	19
Physical Sciences	5	10	14	40	13
Political Science-Transfer	0	0	0	0	10
Professional Bookkeeping	8	6	13	12	13
Registered Nursing	133	98	111	92	121
Respiratory Care/Therapy	15	13	14	11	13

Displaying only Degrees with ten or more graduates for the 2014-2015 academic year

*LAS= Letters Arts and Sciences

Source: AVC's Banner Database

Degrees and Certificates 2011-2015

<https://www.avc.edu/administration/research/dashboards#1115Degrees>

Table 4.3. Certificates Awarded by Program, 2010-2011 to 2014-2015

Major	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Administrative Med Assist	10	8	2	10	14
Air Cond & Refrigeration Spec	10	21	9	2	10
Air Conditioning Spec	15	21	7	2	10
Aircraft Airframe	25	10	14	19	19
Aircraft Fab & Assembly	36	26	22	20	33
Aircraft & Powerplant	33	20	7	31	19
Auto Refinishing Specialist	7	10	4	8	11
Business-General	6	14	10	12	19
Child & Family Education	12	17	9	23	32
Clinical Medical Assistant	4	2	1	14	18
Computer Animation	4	4	4	3	12
CSU General Education	32	20	16	48	162
Deaf Studies: American Sign Language	7	18	9	8	17
Deaf Studies: Interpreter Training	1	17	13	5	17
Electrical Technology	8	19	8	7	18
Electronics Technology	7	6	10	11	16
Fire Technology	11	13	12	17	13
Firefighter I Academy	31	27	26	22	27
Gen Aircraft Maintenance	6	10	9	10	18
Graphic Design	8	9	9	19	15
IGETC General Education	9	5	11	26	49
Medical Office Assistant	2	1	1	11	10
Photography-Commercial	3	7	4	5	11
Professional Bookkeeping	5	8	12	13	13
Refrigeration Specialist	14	20	10	10	10

Displaying only Certificates with ten or more graduates for the 2014-2015 academic year

Source: AVC's Banner Database

Antelope Valley College Transfers

Table 4.4. Transfer Volume

Type	2009-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-14
In-State-Private (ISP)	231	271	192	180	173	142
Out-of-State (OOS)	169	207	244	222	196	244
AVC Total	400	478	436	402	369	386

Source: CCCC's Data Mart

Table 4.5. Transferred Students (Six Years to Transfer)

Student Count	Cohort Year 2003-2004	Cohort Year 2004-2005	Cohort Year 2005-2006	Cohort Year 2006-2007	Cohort Year 2007-2008	Cohort Year 2007-2008
Transferred Students	414	411	470	551	569	622
Cohort Students	1,201	1,182	1,266	1,597	1,791	1,980
Transfer Rate	34%	35%	37%	35%	32%	31%

Source: CCCC's Data Mart

Figure 4.4. Numbers of AVC Student Transfers to CSU System, Six-Year Trend

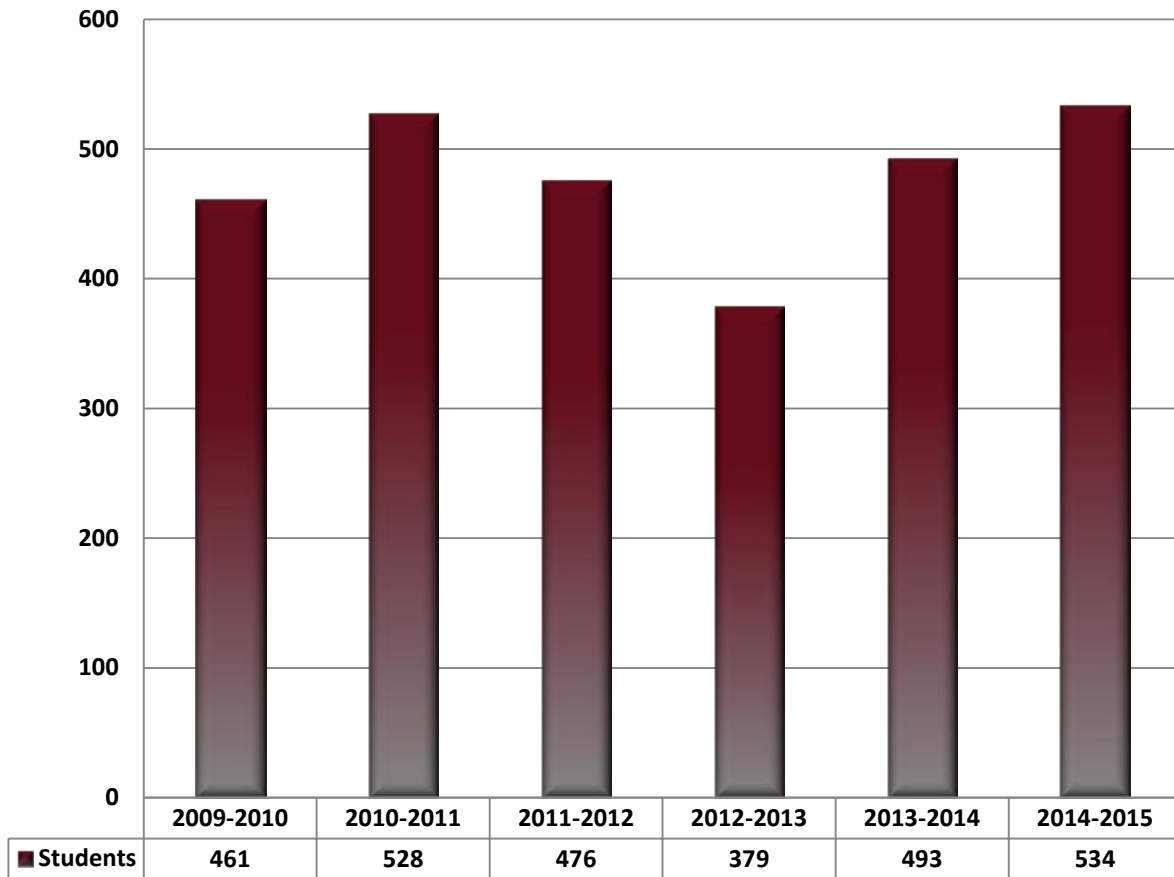
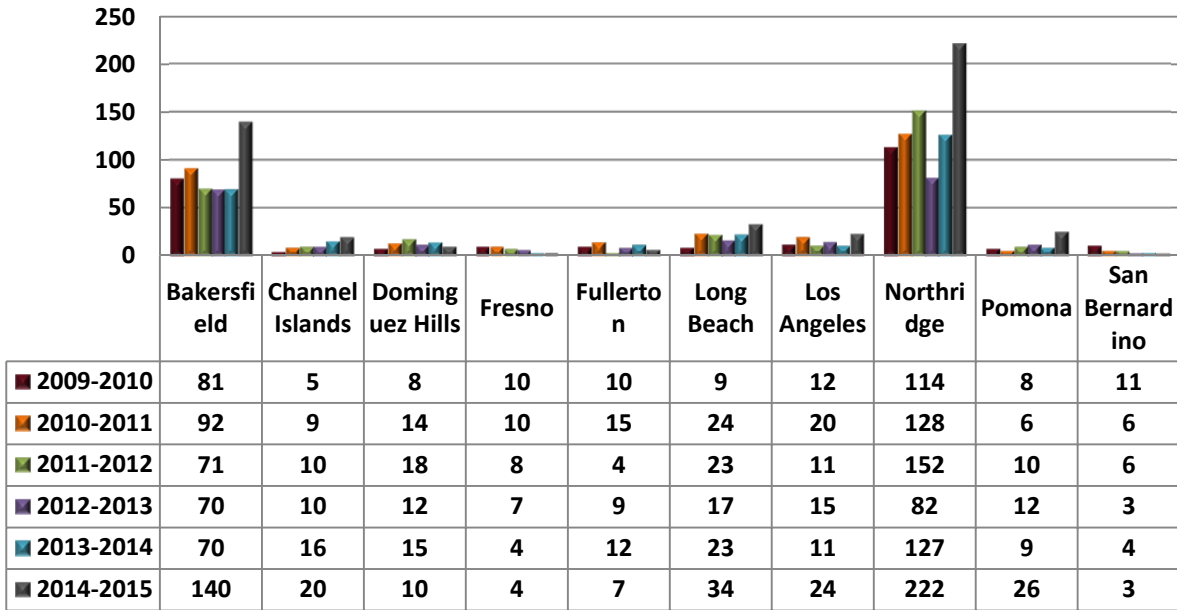
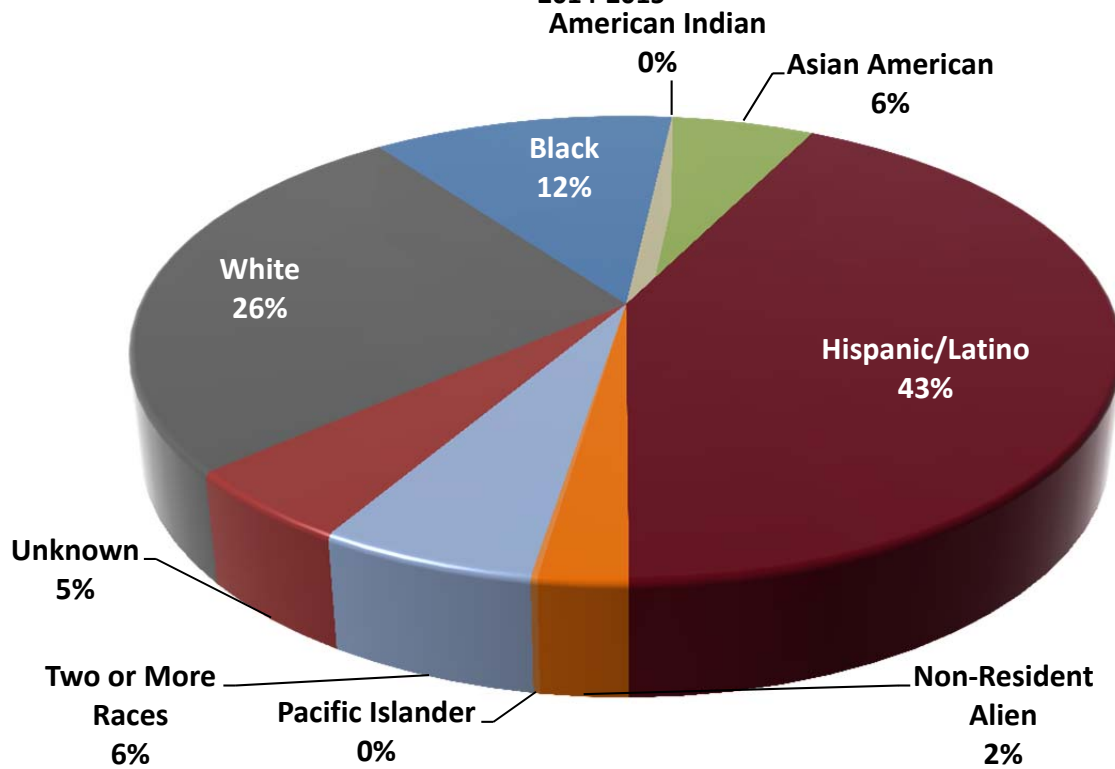


Figure 4.5. Top 10 CSU System Campuses for AVC Transfer Students, 6-Year Trend



Source: CSU Analytic Studies

Figure 4.6. AVC Student Transfer to CSU System by Race/Ethnicity, 2014-2015



Licensure Exam Scores

Table 4.6. Emergency Medical Technician						
	Attempted	First Attempt Pass	Cumulative Pass Within 3 Attempts	Failed All 6 Attempts	Eligible for Retest	Did not Complete Within 2 Years
3rd Quarter 2012 to 2nd Quarter 2013	22	73%	82%	0%	14%	5%
3rd Quarter 2013 to 2nd Quarter 2014	23	74%	91%	0%	9%	0%

Attempted the exam: Number of graduates that make at least one attempt at the exam.

First attempt pass: Number and percent of those who attempt the exam that pass on the first attempt.

Cumulative pass within 3 attempts: Number and percent of those who attempt the exam who pass on the first, second, or third attempt.

Failed all 6 attempts: Number and percent of those who fail the exam six times.

Eligible for retest: Number and percent of those who failed their last attempt, but remain eligible for retest (less than six attempts, less than two years from course completion.)

Did not complete within 2 years: Number and percent of those who fail their last attempt and are no longer eligible for retest (more than two years from course completion.)

Table 4.7. California Diagnostic Radiologic Technology Schools			
2012		2014	
# Tested	% Passed	# Tested	% Passed
8	100%	9	100%

Examinations are administered by American Registry of Radiologic Technologists on behalf of California Department of Public Health-Radiologic Health Branch.

* There were no first-time test takers from AVC for 2013

Table 4.8. NCLEX Pass Rates Registered Nursing Exam			
2012/2013		2013/2014	
# Tested	% Passed	# Tested	% Passed
112	91.96%	100	81%

Table 4.8 is categorized by academic year (e.g., July 1st - June 30th) and reflects the results of all graduates who have taken the NCLEX examination for the first time within the last five years (including those students who graduated more than five years ago). Due to possible changes in this data, please contact the individual programs directly for the most accurate and up-to-date information.

Table 4.9. Respiratory Care Credentialing Examination				
	2013		2014	
	# Tested	% Passed	# Tested	% Passed
New Candidate Summary	13	76.92%	10	80.00%
Repeat Candidate Summary	7	14.29%	5	40.00%

New Candidate Summary: The total number of applicants who have attempted the examination for the first time during the reporting period.

Repeat Candidate Summary: The total number of applicants who have re-attempted the examination after failing on at least one prior occasion (possibly during an earlier reporting period).

Table 4.10. NCLEX-PN Pass Rates (AVC Vocational Nursing)			
2012/2013		2013/2014	
# Tested	% Passed	# Tested	% Passed
33	82%	13	62%

Table 4.10 represents the performance of all first - time program graduates who completed the NCLEX/PN® during the last five (5) years.

California Community Colleges-Salary Surfer Tool

CCCCO's Salary Surfer now provides median salaries earned pre- and post-degrees/certificates by graduates of programs:

<http://salarysurfer.cccco.edu/SalarySurfer.aspx>

Table 4.11. Samples of CCCCCO's Salary Surfer Data

Area of Study	Median Salary			
	Award Type	2 Years Before	2 Years After	5 Years After
Administration of Justice	Degree	\$24,198	\$36,780	\$41,799
Business Administration	Degree	\$25,534	\$37,198	\$44,499
Registered Nursing	Degree	\$21,864	\$76,895	\$83,931
Radiologic Technology	Degree	\$16,060	\$71,579	\$76,898
Biology, General	Degree	\$16,655	\$29,013	\$51,041

CCCCO's Data Mart also provides Award recipient wages for California community college graduates:

http://datamart.cccco.edu/Outcomes/System_Wage_Tracker.aspx

FINANCIAL AID

Key Terms

Board of Governors (BOG) Fee Waiver – permits enrollment fees to be waived. BOG applicants are not required to be enrolled in a specific number of units. The BOG pays the Enrollment Fees for the academic year and Summer Term. This program is available to California residents only.

Cal Grant – is money for college that students don't have to pay back. To qualify students must meet the eligibility and financial requirements as well as any minimum GPA requirements. There are three kinds of Cal Grants — A, B and C.

California Chafee Grant for Foster Youth – is for qualified students who are current or former foster youth and have not reached their 22nd birthday as of July 1 of the award year. The court must have established their dependency when they were between the ages of 16 and 18.

EOPS/CARE – Extended Opportunity Programs and Services (EOPS) is a California Community College program to assist low-income, educationally disadvantaged students who want to attend college. The Antelope Valley College EOPS program receives state and district funds to recruit, enroll, and support these students that may not otherwise seek higher education.

Osher – merit based AVC Foundation scholarship available to continuing AVC students attending AVC in the Fall terms.

Pell Grant – A federal grant for undergraduate students with financial need.

Supplemental Educational Opportunity Grant (SEOG) – is a grant for undergraduate students with exceptional financial need.

Annual Financial Aid Amount, 2009-10 to 2014-15

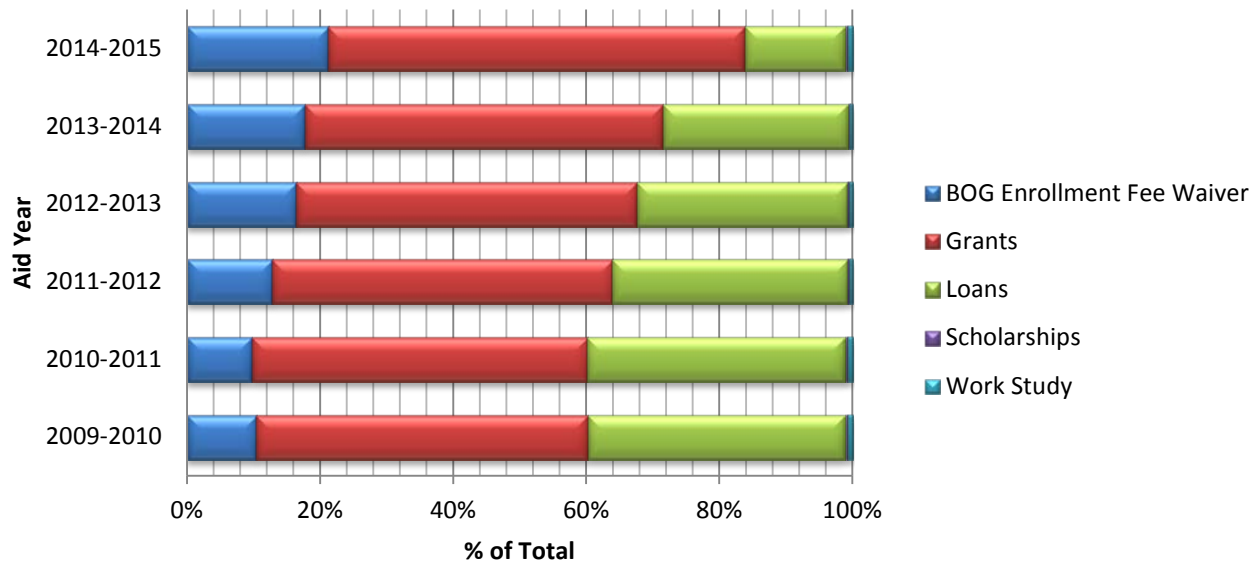
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Board of Governors (BOG) Fee Waiver	\$4,695,291	\$5,162,534	\$7,089,049	\$9,565,999	\$10,502,582	\$10,526,471
Grants	\$22,458,307	\$26,697,928	\$28,290,561	\$29,948,839	\$32,012,246	\$31,106,452
Loans	\$17,401,832	\$20,534,482	\$19,502,161	\$18,455,493	\$16,513,513	\$7,466,189
Scholarships	\$169,602	\$184,567	\$162,041	\$175,784	\$154,304	\$186,543
Work Study	\$350,788	\$412,656	\$272,196	\$310,008	\$269,356	\$390,032
AVC TOTAL	\$45,075,820	\$52,992,167	\$55,316,008	\$58,456,123	\$59,452,001	\$49,675,687

Source: CCCC's Data Mart

Total Financial Aid Recipients Count, 2009-10 to 2014-15

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
BOG Enrollment Fee Waiver	12,070	12,443	12,767	13,246	14,433	14,632
Grants	7,282	8,270	8,958	9,130	9,838	9,532
Loans	2,684	3,220	3,012	2,797	2,598	1,894
Scholarships	184	172	164	181	148	180
Work Study	123	108	89	110	86	91
AVC TOTAL	12,459	12,716	13,077	13,696	14,870	14,986

Source: CCCC's Data Mart

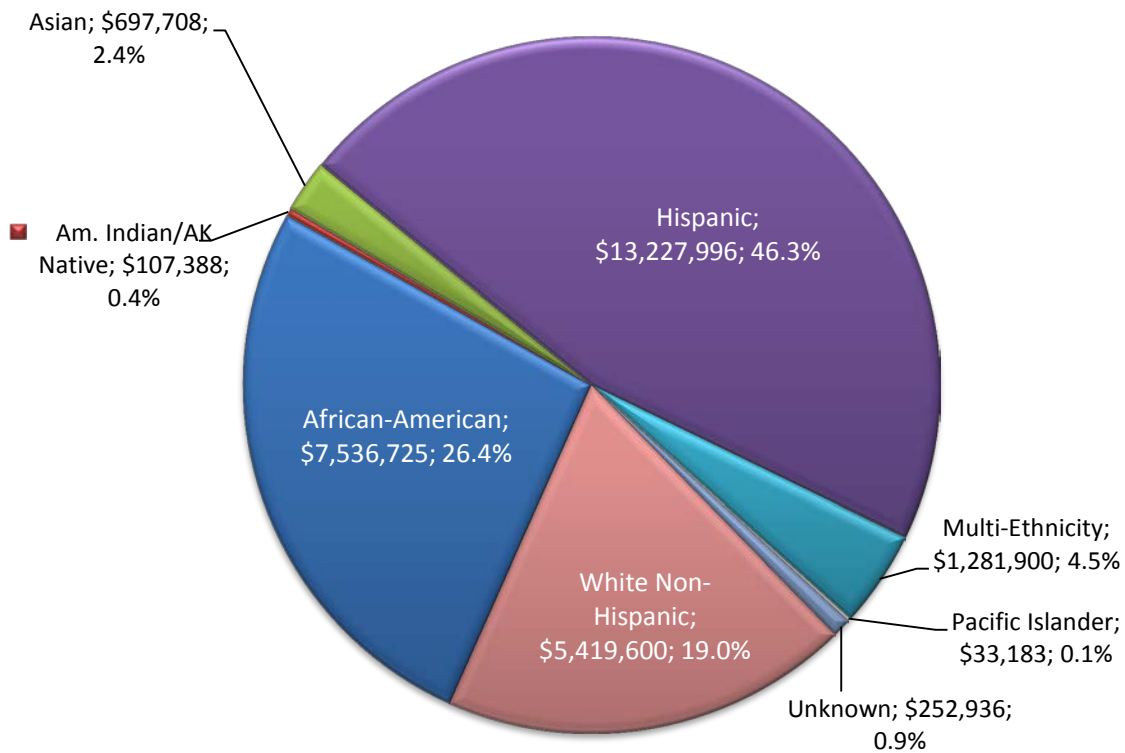


2014-2015 Financial Aid Summary

Financial Aid Program	Award Count	Aid Amount
BOG Enrollment Fee Waiver Total	28,214	\$10,526,471
Cal Grant B & C	2,661	\$1,696,569.00
CARE Grant	47	\$25,986.00
Chafee Grant	95	\$235,332.00
EOPS Grant	746	\$229,064.00
Other grant: non-institutional source	24	\$32,815.00
Pell Grant	15,806	\$28,557,436.00
SEOG (Supplemental Educational Opportunity Grant)	744	\$329,250.00
Grants Total	20,123	\$31,106,452.00
Loans Total	3,619	\$7,466,189.00
Scholarship: non-institutional source	173	\$155,293.00
Scholarship: Osher Scholarship	71	\$31,250.00
Scholarship Total	244	\$186,543.00
Federal Work Study (FWS) (Federal share)	182	\$390,032.00
AVC TOTAL Annual 2014-2015	52,382	\$49,675,687.00

Source: CCCC's Data Mart

Pell Grant Award Amount Distribution by Race/Ethnicity, 2014-2015



Key Terms

Peer Group – The five-institution peer group was selected from the 2013 AVC's 36-institution comparison group as identified by IPEDS.

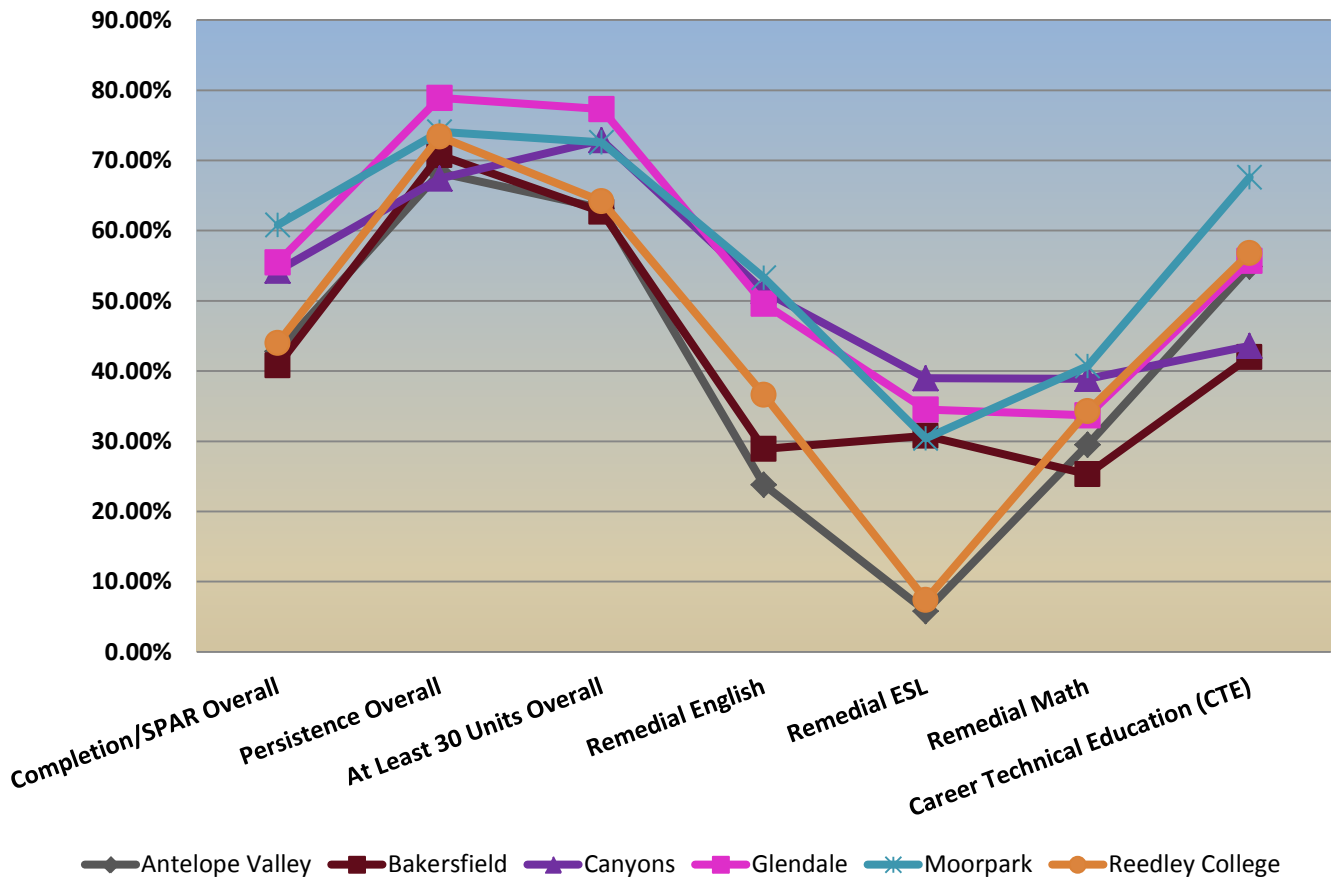
AVC & Peer Institutions Scorecard Metrics Comparison

Table 5.1. AVC & Peer Group* Scorecard Metrics Performance Comparison, Cohort of 2008-09							
	Completion/SPAR Overall	Persistence Overall	At Least 30 Units Overall	Remedial English	Remedial ESL	Remedial Math	Career Technical Education (CTE)
Antelope Valley	42.80%	68.25%	63.20%	23.80%	5.80%	29.50%	54.90%
Bakersfield	40.80%	70.77%	62.70%	28.90%	30.80%	25.30%	42.00%
Canyons	54.30%	67.42%	72.90%	51.40%	39.00%	38.90%	43.60%
Glendale	55.50%	78.93%	77.30%	49.60%	34.50%	33.70%	55.70%
Moorpark	60.80%	74.08%	72.60%	53.30%	30.40%	40.70%	67.60%
Reedley College	44.00%	73.41%	64.20%	36.60%	7.40%	34.30%	56.80%

*The five-institution peer group was selected from the 2013 AVC's 36-institution comparison group as identified by IPEDS.

Source: CCCC's Data Mart

Figure 5.1. AVC & Peer Group* Scorecard Metrics Performance Comparison, Cohort of 2008-09



AVC & Peer Institutions Basic Skills Comparisons

Figure 5.2. AVC vs. Peers Basic Skills Success Rates by Race/Ethnicity, Fall 2014

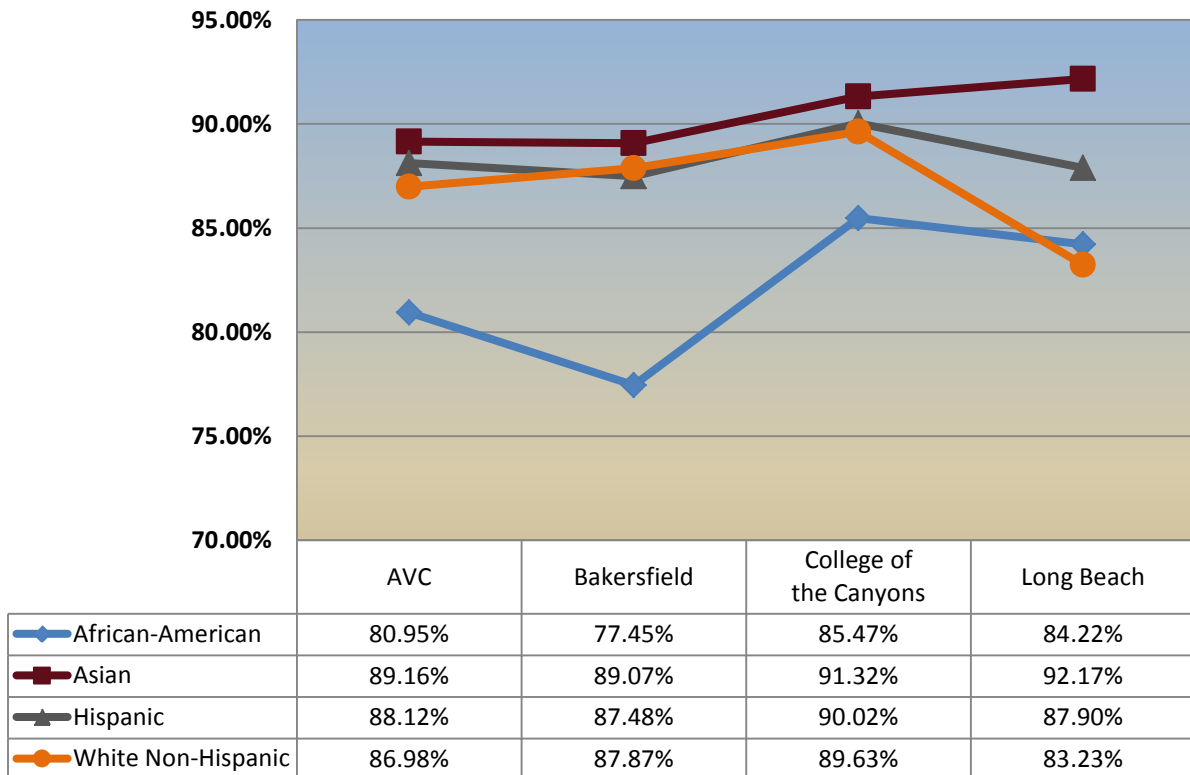
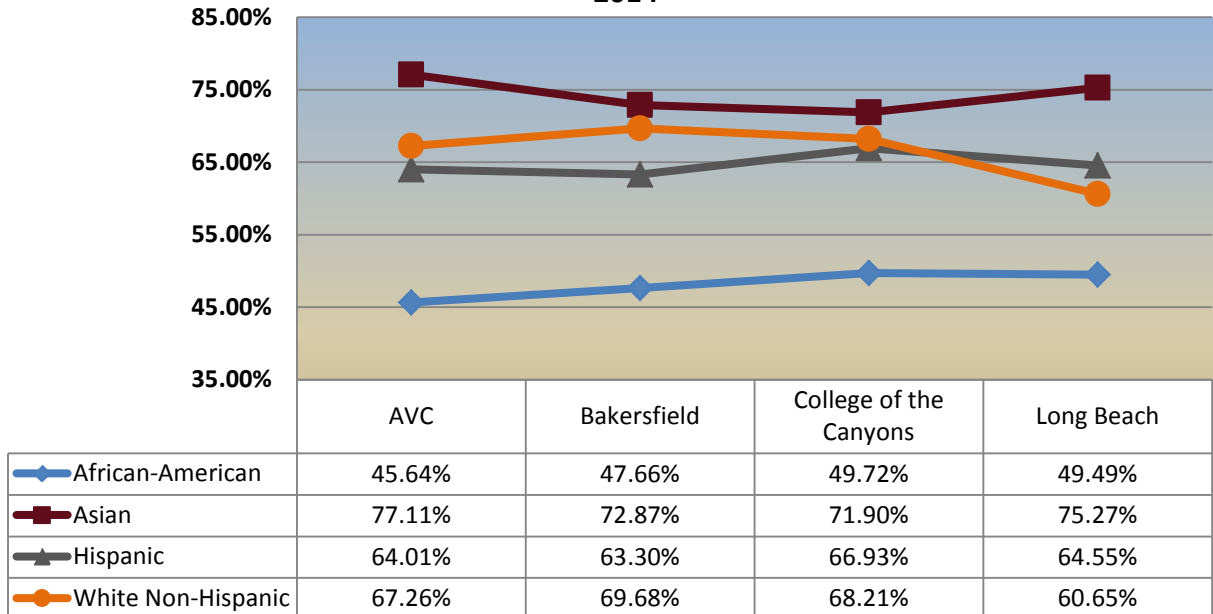
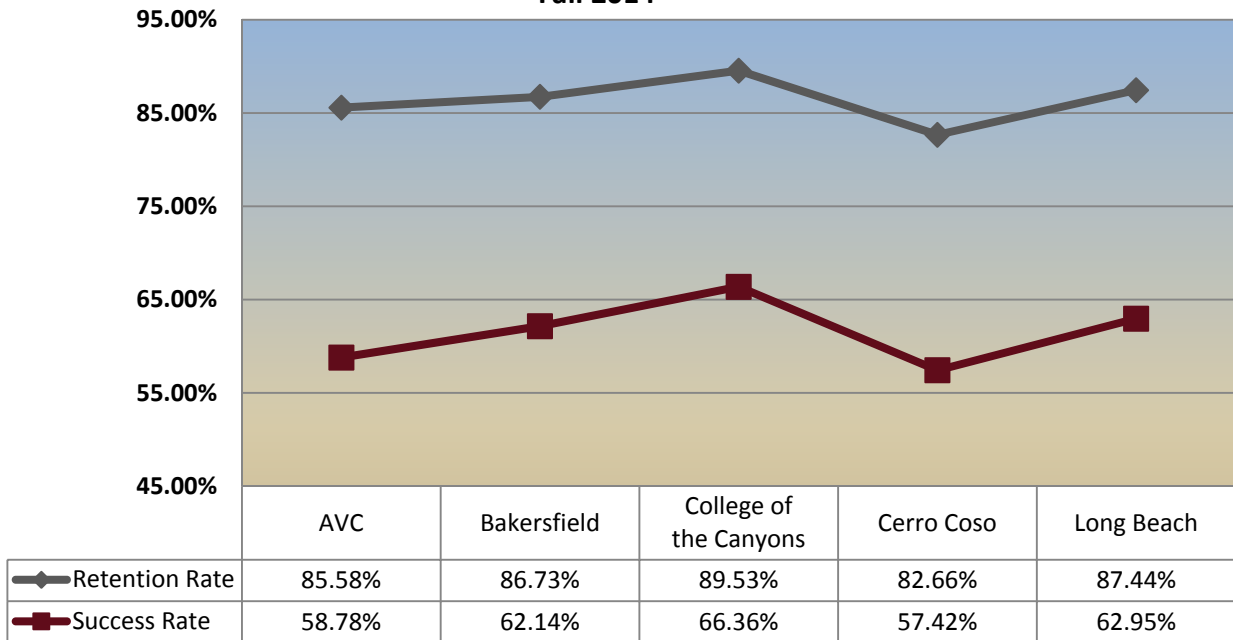


Figure 5.3. AVC vs. Peers Basic Skills Success Rates by Race/Ethnicity, Fall 2014



**Figure 5.4. AVC vs. Peers Basic Skills Success and Retention (Rate Totals),
Fall 2014**



FACULTY & STAFF

Key Terms

Educational Administrator –an administrator who is employed in an academic position designated as having direct responsibility for supervising the operation of or formulating policy regarding the instructional or student services program of the college or district.

Academic - Employees of a district who are employed in academic positions that are not designated as supervisory or management.

Classified – means an employee of a local district who is not required to have certification for his position.

AVC Employees by Classification

Table 6.1. AVC Employees by Position, 6-Year Trend

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Educational Administrator	27	27	24	16	18	21
Academic, Tenured/Tenure Track	190	182	181	168	165	173
Academic, Temporary	433	413	403	381	405	420
Classified	228	230	225	234	235	240
AVC Total	878	852	833	799	823	854

Source: CCCC's Data Mart

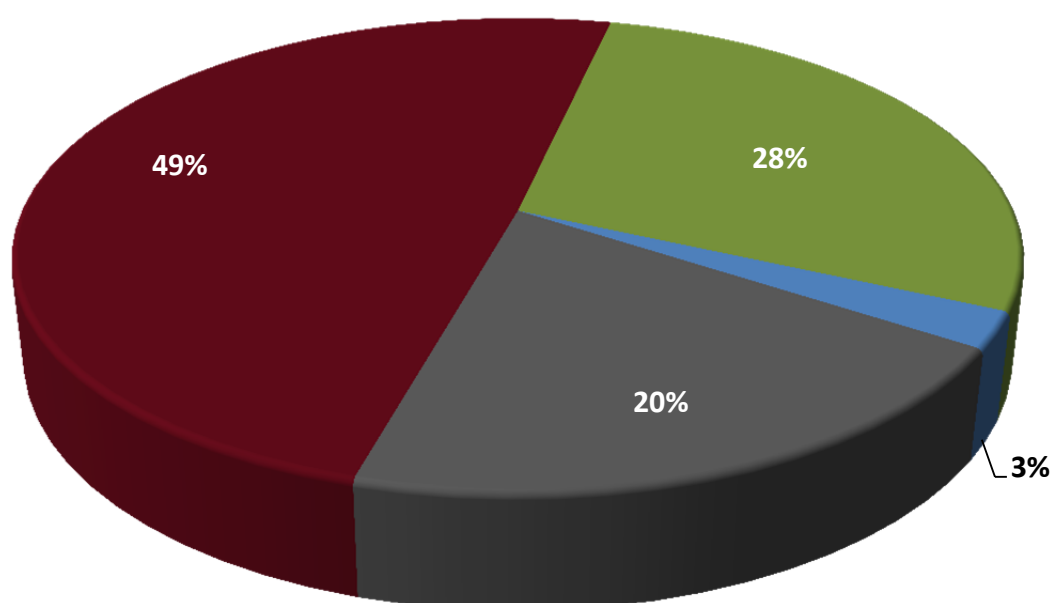
Table 6.2. Percentage of AVC Employees by Position, 5-Year Trend

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Educational Administrator	3.08%	3.17%	2.88%	2.00%	2.19%	2.46%
Academic, Tenured/Tenure Track	21.64%	21.36%	21.73%	21.03%	20.05%	20.26%
Academic, Temporary	49.32%	48.47%	48.38%	47.68%	49.21%	49.18%
Classified	25.97%	27.00%	27.01%	29.29%	28.55%	28.10%

Source: CCCC's Data Mart

Figure 6.1. Percentage of AVC Employees by Position, Fall 2014

■ Educational Administrator
 ■ Academic, Tenured/Tenure Track
 ■ Academic, Temporary
 ■ Classified



Employee Demographics

Table 6.3. Faculty by Gender, Fall 2014

Faculty	Full-Time		Adjunct		All	
Female	81	46.82%	169	40.24%	250	42.16%
Male	92	53.18%	251	59.76%	343	57.84%
Total	173	100%	420	100.00%	593	100.00%

Source: CCCCCO's Data Mart

6.2. AVC Faculty by Gender, Fall 2014

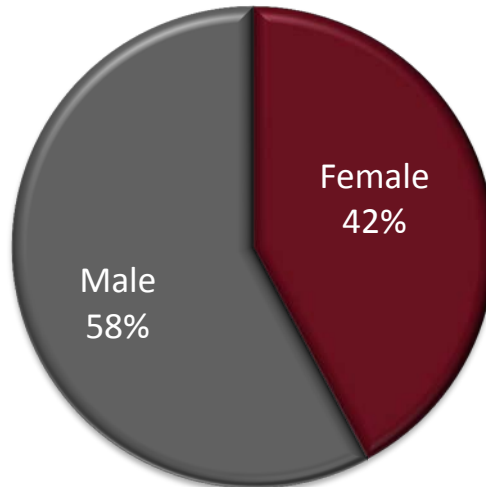


Table 6.4. Administration and CMS/Classified by Gender, Fall 2014

Gender	Administrator		CMS/Classified		All	
Female	11	52.38%	153	63.75%	164	62.84%
Male	10	47.62%	87	36.25%	97	37.16%
Total	21	100.00%	240	100.00%	261	100.00%

Source: CCCCCO's Data Mart

6.3. All AVC Administrators and CMS/Classified by Gender, Fall 2014

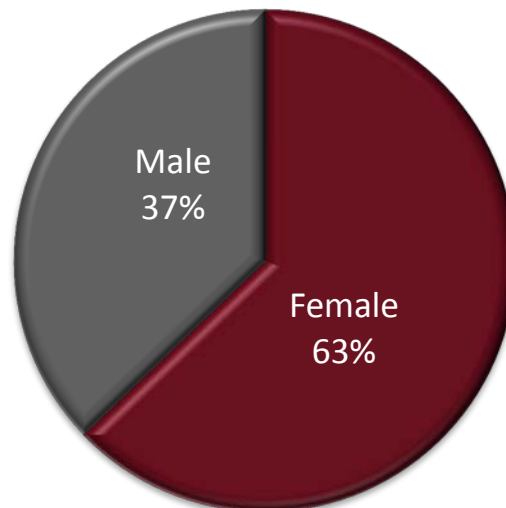


Table 6.5. Employees by Race/Ethnicity, Fall 2014

Race/Ethnicity	Full-Time		Adjunct		Classified/CMS		Administrative	
African-American	11	6.36%	29	6.90%	16	6.67%	3	14.29%
American Indian/AK Native	1	0.58%	6	1.43%	1	0.42%	0	0.00%
Asian, Pacific Islander	12	6.94%	18	4.29%	2	0.83%	0	0.00%
Hispanic	19	10.98%	48	11.43%	37	15.42%	2	9.52%
Other / Unknown	21	12.14%	64	15.24%	111	46.25%	10	47.62%
Two or More Races	5	2.89%	13	3.10%	7	2.92%	0	0.00%
White Non-Hispanic	104	60.12%	242	57.62%	66	27.50%	6	28.57%
Total	173	100.00%	420	100.00%	240	100.00%	21	100.00%

Source: CCCC's Data Mart

Table 6.6. Employees by Age Groups, Fall 2014

Age Group	Full-Time Faculty		Adjunct		Classified/CMS		Administrative	
18 to 34	6	3.47%	48	11.43%	28	11.67%	0	0.00%
35 to 39	12	6.94%	42	10.00%	33	13.75%	2	9.52%
40 to 44	19	10.98%	39	9.29%	25	10.42%	1	4.76%
45 to 49	22	12.72%	45	10.71%	29	12.08%	1	4.76%
50 to 54	30	17.34%	53	12.62%	42	17.50%	4	19.05%
55 to 59	33	19.08%	63	15.00%	40	16.67%	6	28.57%
60 to 64	26	15.03%	55	13.10%	24	10.00%	5	23.81%
65 to 69	15	8.67%	42	10.00%	17	7.08%	0	0.00%
70+	10	5.78%	33	7.86%	2	0.83%	2	9.52%

Source: CCCC's Data Mart



Institutional Effectiveness, Research, and Planning



2015