

ARCC 2011 Report: College Level Indicators

Antelope Valley College

Antelope Valley Community College District

College Performance Indicators

Student Progress and Achievement: Degree/Certificate/Transfer

Table 1.1:
Student Progress and
Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

	2002-2003 to 2007-2008	2003-2004 to 2008-2009	2004-2005 to 2009-2010
Student Progress and Achievement Rate	54.2%	56.2%	54.7%

Table 1.1a:
Percent of Students Who
Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System. (See explanation in Appendix B.)

	2002-2003 to 2007-2008	2003-2004 to 2008-2009	2004-2005 to 2009-2010
Percent of Students Who Earned at Least 30 Units	73.8%	73.3%	74.0%

Table 1.2:
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

	Fall 2006 to Fall 2007	Fall 2007 to Fall 2008	Fall 2008 to Fall 2009
Persistence Rate	67.2%	67.8%	67.3%



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Student Progress and Achievement: Vocational/Occupational/Workforce Development

Table 1.3:
Annual Successful Course
Completion Rate for
Credit Vocational Courses

See explanation in Appendix B.

	2007-2008	2008-2009	2009-2010
Annual Successful Course Completion Rate for Vocational Courses	72.7%	74.4%	78.0%

Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit

Table 1.4:
Annual Successful Course
Completion Rate for
Credit Basic Skills Courses

See explanation in Appendix B.

	2007-2008	2008-2009	2009-2010
Annual Successful Course Completion Rate for Basic Skills Courses	54.9%	56.0%	58.5%

Table 1.5:
Improvement Rates for ESL
and Credit Basic Skills Courses

See explanation in Appendix B.

	2005-2006 to 2007-2008	2006-2007 to 2008-2009	2007-2008 to 2009-2010
ESL Improvement Rate	42.2%	51.1%	44.0%
Basic Skills Improvement Rate	46.7%	53.0%	56.9%

Table 1.6:
Career Development and
College Preparation (CDCP)
Progress and Achievement Rate

See explanation in Appendix B.

	2005-2006 to 2007-2008	2006-2007 to 2008-2009	2007-2008 to 2009-2010
CDCP Progress and Achievement Rate	6.7%	10.0%	9.3%



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Table 1.7:
Annual Unduplicated Headcount and Full-Time Equivalent Students (FTES)

	2007-2008	2008-2009	2009-2010
Annual Unduplicated Headcount	21,348	22,883	21,012
Full-Time Equivalent Students (FTES)*	11,401	12,919	11,562

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data are produced from the Chancellor's Office, Fiscal Services 320 Report.

*FTES data for 2007-2008 and 2008-2009 are based on the FTES recalculation. FTES data for 2009-2010 are based on the FTES annual data.

Table 1.8:
Age of Students at Enrollment

	2007-2008	2008-2009	2009-2010
19 or less	31.8%	31.4%	31.6%
20 - 24	26.8%	27.8%	29.5%
25 - 49	34.1%	34.0%	32.8%
Over 49	7.3%	6.8%	6.1%
Unknown	0.0%	0.0%	0.0%

Source: Chancellor's Office, Management Information System

Table 1.9:
Gender of Students

	2007-2008	2008-2009	2009-2010
Female	60.1%	59.0%	58.1%
Male	38.8%	39.8%	40.8%
Unknown	1.1%	1.2%	1.1%

Source: Chancellor's Office, Management Information System



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Table 1.10:
Ethnicity of Students

	2007-2008	2008-2009	2009-2010
African American	20.4%	21.7%	18.9%
American Indian/Alaskan Native	1.0%	1.0%	0.8%
Asian	2.8%	2.7%	2.2%
Filipino	2.3%	2.3%	1.8%
Hispanic	30.1%	30.8%	26.6%
Pacific Islander	0.4%	0.5%	0.4%
Two or More Races	.%	.%	0.5%
Unknown/Non-Respondent	7.7%	8.4%	22.5%
White Non-Hispanic	35.2%	32.7%	26.4%

Source: Chancellor's Office, Management Information System



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College Peer Grouping

Table 1.11: Peer Grouping

	Indicator	College's Rate	Peer Group Average	Peer Group Low	Peer Group High	Peer Group
A	Student Progress and Achievement Rate	54.7	49.4	43.0	58.0	A1
B	Percent of Students Who Earned at Least 30 Units	74.0	72.4	57.8	80.3	B2
C	Persistence Rate	67.3	70.8	56.2	79.2	C3
D	Annual Successful Course Completion Rate for Credit Vocational Courses	78.0	73.8	63.7	80.8	D2
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	58.5	56.5	41.8	71.4	E4
F	Improvement Rate for Credit Basic Skills Courses	56.9	57.6	39.5	76.0	F2
G	Improvement Rate for Credit ESL Courses	44.0	49.4	9.6	83.3	G2

Note: Please refer to Appendices A and B for more information on these rates. The technical details of the peer grouping process are available in Appendix D.



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College Self-Assessment

Antelope Valley College was founded in 1929 as a department of Antelope Valley Joint Union High School in Lancaster. The average daily attendance at the college was 13 during the 1929-30 school year. Enrollment grew steadily during the postwar years, partly because of the GI Bill of Rights and partly because Antelope Valley began developing an aircraft industry. In 1959, groundbreaking was held for a new college campus on 110 acres at Avenue K and 30th Street West where the college resides today. The college has expanded the campus size to approximately 135 acres through land purchases at the Lancaster location. A second site in the city of Palmdale has been added, with plans well under way to establish a second permanent campus in Palmdale.

Antelope Valley College has a long history of serving the communities of the valley through preparation for transfer to four-year colleges, lifelong learning, basic skills, general education, and vocational education. Antelope Valley College affords students significant learning opportunities through devoted teaching, excellent support services, and an environment that is responsive to students' changing needs and circumstances.

The rapid growth of housing and population in Antelope Valley over the past decade has stopped because of the economic slowdown but has been replaced with an influx to the district of displaced workers seeking additional education and training. This increase in demand has been offset by a budget induced reduction in course offerings. Enrollment was projected to grow from last fall (Fall 2009) of 16,294 students, but instead fell to 14,555 students. Over the past decade the average age of the student body has declined as the proportion of under 20 students has grown to about 30%. This decline has again slowed this year with a continued influx of older students who have returned from the workforce to re-enter college. AVC has responded to both the changing needs of the younger student body with programs focused on increasing student success and retention and to the older students with additional workforce preparation courses.

Antelope Valley College scored in the mid-range in the peer group of each of the seven performance indicators in the ARCC 2011 report. Antelope Valley College showed increases in the Percent of Students Who Earned at Least 30 Units, Annual Successful Course Completion Rate for Vocational Courses, the Annual Successful Course Completion Rate for Credit Basic Skills Courses, and the Basic Skills Improvement Rate. The Student Progress and Achievement Rate, the Persistence Rate and the ESL Improvement Rate all fell this year. Campus efforts in the Basic Skills area have paid off with a jump from two years ago in both measures. Campus resources are now being focused on improving the areas that declined.

Antelope Valley College is dedicated to raising performance in all areas with a goal of continuously improving the success of our students. The Basic Skills Committee, Student Equity Committee, and the Enrollment Management Committee have all continued efforts to increase persistence and success of students enrolled at Antelope Valley College.

