

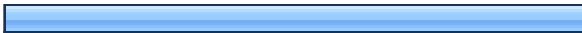

1. Please rate the overall quality of presentations based on subject:

	Poor	Moderate	Adequate	Excellent	n/a	Rating Count
Technology/training	6.0% (7)	12.0% (14)	25.6% (30)	46.2% (54)	10.3% (12)	117
Institutional related topics	6.1% (7)	14.8% (17)	40.9% (47)	28.7% (33)	9.6% (11)	115
Teaching methods/strategies	7.9% (9)	14.9% (17)	29.8% (34)	37.7% (43)	9.6% (11)	114
Recreation	13.9% (16)	10.4% (12)	20.9% (24)	24.3% (28)	30.4% (35)	115
answered question						117
skipped question						2

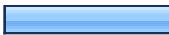

2. How have FLEX presentations benefited you in personal or professional growth?

	Response Count
	96
answered question	96
skipped question	23








3. Were your able to meet your Standard I and Standard II needs based on the offerings available?

		Response Percent	Response Count
Yes		87.2%	102
No (please specify)		12.8%	15
answered question			117
skipped question			2




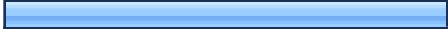
4. Would you be interested in FLEX events at the Palmdale Center?

		Response Percent	Response Count
Yes		24.6%	28
No		75.4%	86
answered question			114
skipped question			5

5. What days would best suit your schedule for attending FLEX events?

		Response Percent	Response Count
Monday		37.2%	42
Tuesday		37.2%	42
Wednesday		40.7%	46
Thursday		48.7%	55
Friday		69.9%	79
Saturday		33.6%	38
Sunday		12.4%	14
answered question			113
skipped question			6

6. What time frames would best suit your schedule for attending FLEX events?

		Response Percent	Response Count
Morning 8:00 A.M.-10:59 A.M.		21.9%	25
Noon 11:00 A.M.-1:59 P.M.		23.7%	27
Early Evening 2:00 P.M.-5:59 P.M.		46.5%	53
Night 6:00 P.M.-10:00 P.M.		66.7%	76
		answered question	114
		skipped question	5

7. What improvements would you suggest to the FLEX program?

	Response Count
	80
answered question	80
skipped question	39

Q2. How have FLEX presentations benefited you in personal or professional growth?

1	I have been able, among other things, to begin preparing electronic course materials for my classes for next semester. Once I learn how to set up and launch the materials for students use, at their convenience, I will eliminate the necessity of constantly printing paper copies of all materials.	May 21, 2013 9:40 PM
2	When I actually walk away with some knowledge about something I didn't know, or am enlightened about some global tradition that creates a new awareness within me that I can take back to my classroom.	May 21, 2013 5:32 PM
3	By keeping me up to date on software and other technologies to aid in getting my students information and introducing me to other faculty members so there's a feeling of support.	May 21, 2013 1:50 PM
4	I used the School opener as my FLEX time. It is very beneficial because I am made aware of what is going on at the college. It gives me insight to areas that I am otherwise not connected to. Being an adjunct faculty member I feel like I am out of the loop. This brings me back in. I also find some of the seminars are also things I can use in my classroom or share with my students.	May 21, 2013 8:27 AM
5	For the most part they don't benefit me. While I enjoy attending AVSOMC and faculty recognition day, most of the Standard 1 FLEX is not very helpful.	May 20, 2013 8:14 PM
6	A few have allowed me to meet other instructors in a more meaningful way.	May 18, 2013 8:26 AM
7	I go to what fits into my schedule and not what interests me...don't have time for that and they are not scheduled when I am available.	May 17, 2013 8:33 PM
8	Given me more tools to use for teaching or helped me see if there are areas where I am not up to date.	May 17, 2013 12:48 PM
9	they help keep me in touch with other professionals. keep relevant information flowing to my students and add to the safety required at the college.	May 16, 2013 8:27 AM
10	Being involved in the Motown concert allowed me to deepen relationships with staff members as well as deepen my knowledge of the Motown genre. Also attending the division meetings always helps me to stay current on what is happening in the VAPA division.	May 15, 2013 2:13 PM
11	I really enjoyed the FLEX that was done using Music as part of the classroom environment and curriculum.	May 15, 2013 12:17 PM
12	They haven't. I'm obligated to take them, so I fulfill the obligation.	May 15, 2013 10:45 AM
13	Rarely. Mostly a waste of time.	May 15, 2013 10:00 AM
14	Continued learning	May 15, 2013 8:13 AM
15	Via sharing of new teaching methods including technology	May 14, 2013 10:05 PM
16	enhanced general knowledge/ updates	May 14, 2013 9:34 PM
17	I have learned a lot about the inner workings of the college, and of other programs we offer. As an adjunct who comes to campus usually one night a week, I don't interact with other instructors much.	May 14, 2013 8:39 PM

Q2. How have FLEX presentations benefited you in personal or professional growth?

18	ONE	May 14, 2013 8:29 PM
19	I have been able to apply technology to my classes that I had previously not used. I also applied several new ideas into my teaching styles. I have learned a great deal about the college and previously unknown functions.	May 14, 2013 7:03 PM
20	They have helped me learn new topics and expand that which I already know.	May 14, 2013 6:28 PM
21	Yes. it did bring some awareness with students and community.	May 14, 2013 4:02 PM
22	There is always something learned so it is a positive experience. Sometimes it is just learning more things about what is on campus.	May 14, 2013 3:17 PM
23	Not at all, really. I am required by other credential/licensing to attend Professional workshops, which more than adequately meet my needs. FLEX is just extra un--paid work for me.	May 14, 2013 2:01 PM
24	Very much.	May 14, 2013 1:01 PM
25	Presentations have been a benefit to me by allowing me to grow both professionally and personally. Faculty Academy events help keep me up to date in teaching and campus requirements. CC events help me by expanding my knowledge is certain subjects as well as allowing me to see what other faculty members are doing.	May 14, 2013 12:39 PM
26	Increased multicultural understanding.	May 14, 2013 11:58 AM
27	I get a lot more out of events I attend off campus that are better presented, more relevant and more related to my profession/discipline	May 14, 2013 11:50 AM
28	I apply some of the strategies learned in Flex presentations to my teaching.	May 14, 2013 11:38 AM
29	Expands knowledge base.	May 14, 2013 10:45 AM
30	Keeps me informed of current trends in my field.	May 14, 2013 10:07 AM
31	Overall they haven't benefited me personally, how and what I teach, or how it impacts any of my students. I would venture to say that FLEX has run its course and is a waste of time. If this college had any courage, it would return to an 18 week schedule so the instructors can get through their semester materials without having to worry about making useless hours count for nothing. FLEX has become just another bothersome requirement of the faculty to where teaching has become the "other duties as assigned" as stated in the faculty contract. To much of the faculty at this college uses FLEX as a pathetic social event. We no longer need to signify the profits of a flexible calendar but instead need to be liberated from it.	May 14, 2013 7:51 AM
32	When able to attend, and related to my subject area, presentations have been moderately interesting. Many times I find that the material is not new to me. Outside conferences tend to be more beneficial.	May 14, 2013 7:13 AM
33	Highlighting accreditation.	May 14, 2013 6:00 AM
34	On campus help for student who are academically challenged.	May 13, 2013 11:14 PM

Q2. How have FLEX presentations benefited you in personal or professional growth?

35	I absolutely detest the FLEX program. I will always do my own professional development. I do not need the state and a cliquish committee telling me how improve my teaching. I don't think my personal development projects should be judged/deemed acceptable by others outside of my discipline based on personal and uninformed likes and dislikes. I wish I could just teach the extra week.	May 13, 2013 11:13 PM
36	Yes	May 13, 2013 9:06 PM
37	It is very useful to know the basic needs at community colleges. Especially, as an adjunct professor, I have had the big benefit to get Flex credits through this website without spending too much time traveling because I am living 70 miles away from the campus.	May 13, 2013 8:41 PM
38	I gained a little more understanding of the SLO/PLO process. I learned some strategies for informal assessing of students i.e., CATs. I was introduced to different types of formative assessments.	May 13, 2013 8:35 PM
39	Not really. Mostly a waste of time.	May 13, 2013 7:57 PM
40	It helps me to interact with faculty in other disciplines so that we understand better what we all do for the students.	May 13, 2013 7:10 PM
41	Improved the use of technology and related items in the classroom.	May 13, 2013 5:22 PM
42	I always learn something of interest in the FLEX sessions.	May 13, 2013 5:22 PM
43	I have learned much from the FLEX presentations. I especially like the training sessions.	May 13, 2013 5:00 PM
44	Some presentations have been very good. I think the Flex is should be cut down as a program. I believe we have the latitude to do that. I find it hard to manage Flex and all other requirements I need to fulfill in my job.	May 13, 2013 4:53 PM
45	Gained knowledge of strategies for student success and became more proficient in using microsoft program.	May 13, 2013 4:35 PM
46	The technology training , learning about new teaching strategies, evaluating and improving courses' content, and students'success strategies helped to imrove teaching and working with students as well to improve my overall knowledge and skills.	May 13, 2013 4:32 PM
47	It helped me enhance my teaching.	May 13, 2013 4:24 PM
48	I am getting better with blackboard and other programs.	May 13, 2013 3:29 PM
49	Absolutely not at all	May 13, 2013 2:56 PM
50	Absolutely not at all	May 13, 2013 2:55 PM
51	Pedigogical topics like retention and exam construction to address diverse learning styles	May 13, 2013 2:48 PM
52	I have enjoyed learning about new topics and expanding personal knowledge. The interdisciplinary topics are the best part of FLEX because it reinforces	May 13, 2013 2:39 PM

Q2. How have FLEX presentations benefited you in personal or professional growth?

	different perspectives across disciplines.	
53	I have improved in the following areas: public speaking skills instructional methods cooperative learning techniques content development	May 13, 2013 2:36 PM
54	the technology events have enabled me to provide more ways to communicate with my online students.	May 13, 2013 2:31 PM
55	Not that I can definitely see, but some FLEX has helped me understand students better, I think.	May 13, 2013 2:27 PM
56	Instructional improvement	May 13, 2013 2:25 PM
57	I enjoy learning about other subject areas and how they look at theory and practice.	May 13, 2013 2:01 PM
58	Very little. If I want to learn about this topics, most of the are no interest to me. I do them because I have to. I would rather work another week. Most of flex feeds on the egos of those presenting.	May 13, 2013 1:44 PM
59	It has exposed me to other approaches or ways of doing effective teaching in the classroom. It has also allowed me to get to know the other types of research my fellow faculty are actively pursuing.	May 13, 2013 1:24 PM
60	I learn and am able to apply more of what I learn when I attend technical training sessions. I enjoy listening to teaching methods and strategies from fellow instructors in differing divisions than my own. Areas of work/role crossover is what interests me the most; to discover how an English instructor may address a project or issue that I, as part of the BCSED Division, may handle in a slightly different manner such as how term papers are assigned.	May 13, 2013 1:21 PM
61	N/A	May 13, 2013 1:12 PM
62	Basically I had technophobia before. I was turning in vinegar instead of wine, the one being open to much air and continuously attacked by oxidation and the other closed to much information and instead taking time for better fermentation. By opening the computer, I feel like bombarded by unnecessary information thus hiding sometimes the necessary ones . So, I am learning how to spare time in avoiding reading everything, a.s.w. I am trying to get the benefit of the technology though It is rapidly changing more rapid than my life can catch up with it. All other FLEX presentations had equally somehow benefited my teaching.	May 13, 2013 1:05 PM
63	Improved my technical skills.	May 13, 2013 1:04 PM
64	Would like more entertainment type rather than educational type	May 13, 2013 12:57 PM
65	Learned about tools I can use for my class, such as Adobe Acrobat. Learned about how the school operates.	May 13, 2013 12:28 PM
66	Very little if any.	May 13, 2013 12:17 PM
67	Learning from my colleagues has always been an excellent and positive professional experience. I have learned how to be a better instructor, and now	May 13, 2013 12:16 PM

Q2. How have FLEX presentations benefited you in personal or professional growth?

	I'm aware of the different learning styles. Also, I have learned about how to report the SLOs data I have collected.	
68	The FLEX presentations have not benefited my professional growth. However, my personal growth is enhanced through the concerts offered.	May 13, 2013 12:15 PM
69	No. As an adjunct teaching on four campuses, I find it exceedingly difficult and disruptive to a tightly packed schedule to make additional hour and a half-long drives simply to check off a box on "development."	May 13, 2013 12:14 PM
70	Tech training offered online are very convenient.	May 13, 2013 12:08 PM
71	I have learned several new techniques to try in the classroom I have met other faculty and administration that I was not aware of their areas of expertise and have new knowledge of several campus resources I have made new professional connections and broadened my support network on campus	May 13, 2013 12:07 PM
72	Allows me a window into different disciplines, gives me ideas I can apply in my own area, helps me stay informed regarding institutional issues; it all provokes thought	May 13, 2013 12:03 PM
73	I think they benefit me greatly...although I don't believe you offer enough in the evening for the adjuncts.	May 13, 2013 11:58 AM
74	I felt it aided in revealing the connections between a variety of subject content areas.	May 13, 2013 11:58 AM
75	Greater insight into educational processes and quantitative measures of student success	May 13, 2013 11:58 AM
76	none	May 13, 2013 11:56 AM
77	Broadened my horizons personally and professionally, added depth to my understanding of the world, gave me a chance to observe and interact with others on the campus, furthered my appreciation for what others do in and out of the classrooms.	May 13, 2013 11:52 AM
78	Flex keeps me informed about the changes taking place in our department. It also keeps me updated on the prevention of communicable diseases that may be spread in the classroom.	May 13, 2013 11:51 AM
79	None of the presentations have met either personal or professional growth as an academic. They reflect marginal professional practices. The one item this semester that I believed would be appropriate to professional growth was cancelled.	May 13, 2013 11:44 AM
80	technology training benefits both professional and personal	May 13, 2013 11:44 AM
81	Standard 4 tends to be the most useful in my professional growth.	May 13, 2013 11:43 AM
82	For Language Art Dept-American Sign Language, other FLEX presentations do not benefitted me in any ways.	May 13, 2013 11:40 AM
83	At times, discussing the aspects of teaching with other instructors has been	May 13, 2013 11:40 AM

Q2. How have FLEX presentations benefited you in personal or professional growth?

	wonderful for my own approaches to the classroom (both online and in-person): classroom assignments, ideologies, retention and visual techniques.	
84	Addressing the needs of incoming students, and remediation	May 13, 2013 11:40 AM
85	Units completed.	May 13, 2013 11:28 AM
86	Able to use ideas and strategies in the classroom	May 13, 2013 11:25 AM
87	I keep up with technology that I can use in my courses.	May 13, 2013 11:15 AM
88	Yes	May 13, 2013 11:14 AM
89	yes however the ones I was most interested in conflicted with my work schedule since offered in the middle of the day.	May 13, 2013 11:13 AM
90	The Standard I events (non-Welcome-Back) have been excellent. AP&P workshops were really helpful. I basically started writing my transfer degree during the workshop and it's just kind of snowball from there. Sign language workshop has been an eye-opening education on deaf culture. I learned a lot from both workshops. The one Standard II event that I attended was horrible, there was no real thesis or goal in the presentation. One of the presenter (out of 3 co-presenter) played a book on tape for 30 minutes and we just sat there listening. And then, contrary to my expectation, we did not discuss anything about what we just listened to. So what's the point to those 30 minutes of collective silence? I learned nothing. Whether this reflects most Standard II events I can't say because I only went to that one.	May 13, 2013 11:11 AM
91	I see personal/professional growth within myself in the aspect of understanding students in the classroom and the many health or mental health concerns they may have that affects the students ability to learn or stay on task with assignments. I am becoming a more understanding individual and instructor.	May 13, 2013 11:09 AM
92	They have given me additional information on how to use technology in my classroom; they have provided me with insight into the workings of the college; they have inspired me to try new approaches and techniques in my classes; they have broadened my scope relating to other disciplines and inspired me to move beyond boundaries, in my teaching.	May 13, 2013 11:09 AM
93	I do this anyway.	May 13, 2013 11:07 AM
94	I've gotten new ideas, and resources I can use in my classroom. Some were also just enjoyable from a personal standpoint.	May 13, 2013 11:05 AM
95	The presentations have allowed me time to keep current on college policies, procedures, SLOs and CurricUNET.	May 13, 2013 10:59 AM
96	I have got more information. I met with other faculty. We exchange ideas, ask questions.	May 13, 2013 10:58 AM

Q3. Were you able to meet your Standard I and Standard II needs based on the offerings available?

1	I work two jobs and most of these are at time I am unable to attend (for the most part)	May 21, 2013 5:32 PM
2	Yes, but you can only type in this box if you click No. The number of cancellations and time/day changes was very frustrating and made it very difficult to complete my requirements. Presenters need to be very aware of how their "flakiness" affects the rest of us. If you can't commit, don't sign up to present FLEX.	May 20, 2013 8:14 PM
3	For adjunct faculty only on campus one day a week it can be tough. More events outside tech training made available through CCC would be great!	May 17, 2013 8:37 AM
4	Most of my standard II needs were filled by Standard I events. There needs to be more Standard II available.	May 14, 2013 11:58 AM
5	Anything I think I might like is never at a time I can attend. at 7pm at night I'm not going back to campus. Many faculty don't live in town if you finish early you have sit around for an event and its not practical to drive out on off days for events that may or may not be any good.	May 14, 2013 11:50 AM
6	Just load up on Standard I and carry it over to Standard II. Plus, soooooo many presentations that you could have the time to fit into your schedule were CANCELED. How wonderful!!	May 14, 2013 7:51 AM
7	I was able to meet it, but it's very challenging without a FLEX week in place. It brings me to school on too many weekends which should be counted more as overtime than Professional Development. If I'm going to have to travel to earn, I'd rather go to a conference or something I'm interested in and have that count as Standard 1.	May 13, 2013 7:57 PM
8	Not the first semester. Okay this one. There seems to be less offerings this year, and a lot of cancellations.	May 13, 2013 2:27 PM
9	These offerings were plentiful.	May 13, 2013 2:01 PM
10	I did not believe that there was sufficient Standard II events for the year, thus I needed to carry down hours from Standard I. Furthermore, I believe that there needs to be some type of change in the criteria. Offerings some Flex events that clearly would qualify for either a Standard I or II, yet not submitted in time for the Chancellor's review would ONLY qualify for Standard IV just doesn't seem logical. Thus, can the Flex committee please think outside the box and come up with a mechanism for these scenarios.	May 13, 2013 1:12 PM
11	I was able to meet my Standard 1 and had many hours left over to meet my Standard 2 needs; but because of my schedule, I wasn't able to attend the Standard 2 offerings as I was planning.	May 13, 2013 12:16 PM
12	See above.	May 13, 2013 12:14 PM
13	Yes but as stated above...more workshops in the evening. Most of the adjuncts work their 50-60 hour a week jobs below and teach at night for the pure love of teaching...I would prefer a little more offerings in the evenings.	May 13, 2013 11:58 AM

Q3. Were you able to meet your Standard I and Standard II needs based on the offerings available?

- | | | |
|----|---|-----------------------|
| 14 | Adjunct offerings are an insult to adjuncts. The number of offerings and accessibility seems to reflect the idea that professional and personal growth revolves around full-time faculty. The schedule presumes that all adjunct have no other work commitments and can easily attend any session. Professional growth means advancing in your field, in your profession as a professor...having a session on hypnosis as meeting personal growth...how will this kind of growth make a difference to the efficacy of our profession? How will these kinds of sessions be the kinds of opportunities for improving instruction or the academic success, which seems to be low according to some reports recently filtered through our divisions...? | May 13, 2013 11:44 AM |
| 15 | Times offered not convenient | May 13, 2013 11:33 AM |

Q7. What improvements would you suggest to the FLEX program?

1	<ul style="list-style-type: none">• I would like to see an email sent out towards the beginning of each semester that clearly stated all events that qualify for the Standard 1 flex events. * I would like to see every email sent out from FLEX to AVC instructors, to include attachments of both flex forms that instructors have to fill out each semester.	May 23, 2013 5:38 AM
2	More evening events for adjunct to attend that meet the standard I.	May 22, 2013 3:26 PM
3	Sending out electronic updates and reminders of the most salient programs being offered.	May 21, 2013 9:40 PM
4	A broader variety of events offered and alternate times. As adjunct and working two jobs, it's difficult to say how it could be improved for me. On the other hand, many of the programs work well, I'm just unable to attend. Why is the web site learning page no longer offered. On line opportunities would be helpful for those of us with multiple jobs. thanks	May 21, 2013 5:32 PM
5	I like this form which is a great improvement. Otherwise, I think the FLEX programs presented in the past are done very well.	May 21, 2013 8:27 AM
6	I'm not sure.... I'm glad that we have FLEX but the process is a little frustrating.	May 20, 2013 8:14 PM
7	Our program runs 5 days a week, most of us up at 0430 each morning and staying up to 10 on a weeknight is a problem. Fri nights are best or earlier in the afternoon, but 2 is too earlier, classes still in session.	May 18, 2013 8:26 AM
8	Wish we didn't have to do it in the first place. It's all about the money for the school...students could really use another week in the classroom.	May 17, 2013 8:33 PM
9	Meeting which train instructors how to better work with special needs students and what to do in an emergency.	May 17, 2013 12:48 PM
10	More events made available through CCC would be awesome.	May 17, 2013 8:37 AM
11	More diverse offerings. Persuade more faculty members to present. It seems that a handful of presenters are responsible for a majority of the offerings. Also, schedule more activities during January.	May 16, 2013 8:53 AM
12	None at this time	May 15, 2013 12:17 PM
13	cancel it and continue to pay educators for teaching	May 15, 2013 10:45 AM
14	Disband the program.	May 15, 2013 10:00 AM
15	More on literature	May 15, 2013 8:13 AM
16	More Standard 1 and technology training classes at night for those of us who are adjunct and work other jobs during the day.	May 14, 2013 10:05 PM
17	Keep up the variety!	May 14, 2013 8:39 PM
18	More open discussions with how to deal with student discipline or how to maintain their attention and motivation.	May 14, 2013 6:28 PM
19	I think more hands-on activities would help to participate.	May 14, 2013 4:02 PM

Q7. What improvements would you suggest to the FLEX program?

20	Continue to offer education on power point and blackboard in afternoon hours (2p-5p). Coordinate CalSTRS informational sessions. More education on the technology in the classroom...like clickers, importing small videos. Education on the use of Excell.	May 14, 2013 3:17 PM
21	TEchnical instructions : for MAC technology users ..to interface with the AVC system. More ART & CULTURAL activities which qualify for Standard 1 More activities on TUES (evenings) or WED/ THURS....noon or 7 pm	May 14, 2013 2:01 PM
22	None.	May 14, 2013 1:01 PM
23	Fewer SLO events. We are doing SLOs in division meetings and we get more done than at other events or on Welcome Back Days. I always want to leave when we have to go to SLO workshops.	May 14, 2013 12:39 PM
24	Anything that is done for an administrative purpose, such as program review, SLO coordination, and committee work, should be standard I. These activities are directly responsible for personal increase in knowledge and competence in important areas of concern to teaching faculty. Furthermore, the present standard 3 and 4 credit allotment does not adequately compensate us for the effort and work involved in these duties.	May 14, 2013 11:58 AM
25	Let us count off campus events that are actually professional development. We are isolated in the AV. It is important to get out of this void and go to more culturally rich areas and professionally relevant events so we can bring it back and bridge that gap.	May 14, 2013 11:50 AM
26	More presentations on the topic of online teaching using Blackboard. I would like to hear from other instructors as to how they are doing it.	May 14, 2013 11:38 AM
27	More flex events during Intersession.	May 14, 2013 10:45 AM
28	Abolish it!!!!!!!!!!!!!!	May 14, 2013 7:51 AM
29	Many flex opportunities are during my day job or while I'm teaching. Many offerings have little to do with my academic subject.	May 14, 2013 7:13 AM
30	More interesting teaching techniques and innovation.	May 14, 2013 6:00 AM
31	Have a website and blog for Flex topics covered.	May 13, 2013 11:14 PM
32	Lobby the state to have it discontinued.	May 13, 2013 11:13 PM
33	More creation about online flex credits, the programs related students' learning motivations, teaching techniques, etc.	May 13, 2013 8:41 PM
34	It is hard for me to attend workshops during the day because of my work schedule. I am able to attend in the evenings Monday - Wednesday and Fridays or weekend days (I will teach on Thursday nights next semester). I would like to get more training in technology and evaluating student learning.	May 13, 2013 8:35 PM
35	Give us an option of a Flex week. This college goes way too far past any state minimum requirement for FLEX. It's too complicated, it's often a waste of time, I would prefer to come in during the week before Spring Starts and pound out	May 13, 2013 7:57 PM

Q7. What improvements would you suggest to the FLEX program?

	FLEX and lesson planning than having to use up all my Fridays and many Saturdays to come. Some of us have families and a life and making it so that we have to use up weekends has a very negative impact on them. The one positive note to this is that Greg Krynen is a nice guy and easy to learn computer related items from.	
36	Offer more classes in the afternoon during the week or earlier in the evening. I am teaching long hours and makes it difficult to attend the morning and late evening ones.	May 13, 2013 7:10 PM
37	More related to individual subject areas. VAPA (DM)	May 13, 2013 5:22 PM
38	None, keep up the good work.	May 13, 2013 5:22 PM
39	Make it a smaller commitment.	May 13, 2013 4:53 PM
40	More presentations regarding teaching strategies related to learning theories and historical development of different courses.	May 13, 2013 4:32 PM
41	I enjoyed FLEX events very much.	May 13, 2013 4:24 PM
42	None	May 13, 2013 3:36 PM
43	Stop all the SLO and PLO garbage and put together interesting presentations in which professors who actually do research can share that with their colleagues. But we will be forced to continue to do the SLO/PLO crap because that's all that the FLEX committee puts on the schedule, probably at the direction of the administration, which has no one in it that has EVER done any substantive scholarly research.	May 13, 2013 2:56 PM
44	Stop all the SLO and PLO garbage and put together interesting presentations in which professors who actually do research can share that with their colleagues. But we will be forced to continue to do the SLO/PLO crap because that's all that the FLEX committee puts on the schedule, probably at the direction of the administration, which has no one in it that has EVER done any substantive scholarly research.	May 13, 2013 2:55 PM
45	Have more educators to address diverse student population, faculty are still annoyed by diverse students and are obsessed with a UNIVERSITY mentality. Faculty need to learn multiple discipline tactics and areas of commomality. Thank you FLEX /FPD committee	May 13, 2013 2:48 PM
46	Technology training needs to become mandatory for ALL faculty, full and part time included. We still have people on this campus who don't use any instructional technology in the classroom and it is ridiculous. Mandatory training on WEAVE and CurricuNet also needs to be implemented and not a choice, otherwise you will continue to have faculty who excuse themselves from responsibility for SLOs and curriculum updates on the basis of not knowing how to use the platform required. Many of our adjuncts are completely disconnected from curriculum issues because they aren't informed or given any orientation to the college prior to teaching. The work we do regarding accreditation is so critically important and more emphasis should be put in that area and the hours should be mandatory so we all have accurate information. Maybe this could be	May 13, 2013 2:39 PM

Q7. What improvements would you suggest to the FLEX program?

done at Welcome Back Day. We still have faculty that sign in and leave FLEX events or they bring work with them to do while attending the event. Not sure what can be done about it, but when you are presenting and you see colleagues completely disconnected from the event they are getting paid to attend, it is clear some folks just don't respect the FLEX program or their fellow instructors.

47	This semester too many flex events were scheduled on a Friday. I am not interested in driving 45 minutes to an hour for a flex event. I will only attend a campus flex event if I am on campus that particular day.	May 13, 2013 2:36 PM
48	more Friday day or evening events as many faculty do not teach on Fridays	May 13, 2013 2:31 PM
49	more, and less cancellations	May 13, 2013 2:27 PM
50	Discourage late night options. Start more activities at 5pm or 6pm rather than 7-10 pm Make the back to school days shorter with only a half hour for lunch, so commuters can go home before the traffic.	May 13, 2013 2:01 PM
51	Ended. Let's go back to work another week.	May 13, 2013 1:44 PM
52	Allow faculty to provide presentations on their current research interests. This would include allowing OFF campus activites.	May 13, 2013 1:24 PM
53	Lighten up. There was a wide gamut of Flex offerings, yet due to the changes in policy(ies), Flex programs don't seem as enjoyable. Furthermore, should you be part of a group of presenters, the cost-reward is not the same. I much rather just attend than present as my time is not rewarded in Flex hours. I am not trying to be cruel, yet rather state what I believe is reality: there is an obviously drop in the number of those individuals wishing to present for Flex credit. Are two (2) of the issues I mentioned a direct correlation to the drop in participation...I believe so.	May 13, 2013 1:12 PM
54	We probably need some flex presentations about why there should be trillions over trillions over trillions of galaxies, of solar systems and of millions of planets, if God was/is only interested in revealing himself as a.o. Ahuramazda, Elohim, Yaahowe, Adonay, Mithra or Sol Invictus, Trinity, including Jesus-born-from-virgin-Maria, Allah whose eventual revelation-language should have been and should remain Arabic in a tiny planet considered by the planetarily racists to b? e the only habitat of those beings considered to be the only images of the same considered as being their respective God! Science-respecting theologians should come and tell us if God could be also worshiped elsewhere as being different from whom he actually is who-he-is for each of all the religions on Earth. If so, when would then the existing religions be ready to come together to change their respective radical CREDO formulations to be compatible will all other possible creeds: MUTATIS MUTANDA	May 13, 2013 1:05 PM
55	1. Sixty hours of FLEX is just plain ridiculous. No other college in California, the U.S. for that matter, has this many hours. This should be drastically trimmed down. 2. Technology/Training events are always during the school day. This means that people who teach during the day almost never get to attend these events. Please also schedule these events during the evening so others can attend as well.	May 13, 2013 12:17 PM
56	None at this time.	May 13, 2013 12:16 PM

Q7. What improvements would you suggest to the FLEX program?

57	Improving the FLEX program is difficult without improving the seminars/workshops offered. A lot of the seminars/workshops look good on paper, but the actual presentation of the material lacks significantly. I am not sure how to improve the presenters themselves, unless we have some flex events on how to present a seminar/workshop.	May 13, 2013 12:15 PM
58	Please consider again the "benefit" to students in requiring faculty to complete training that does not support our classes instead of offering them office hours for additional help.	May 13, 2013 12:14 PM
59	DOING GREAT AS IS!	May 13, 2013 12:07 PM
60	More offerings in varied time slots/ trying to spread out topics and Standards among a variety of days and times. (I realize this is dependent upon presenters' schedules, but as much as possible, this would be helpful.) More opportunities to spend in real work and dialog regarding SLOs, PLOs, Program Review, institutional planning	May 13, 2013 12:03 PM
61	Please see comments below!	May 13, 2013 11:58 AM
62	None;	May 13, 2013 11:58 AM
63	Let us schedule our own schedule	May 13, 2013 11:56 AM
64	Allow for a wider variety of events. If an event is turned down for approval, give specifics as to why it did not meet the criteria for an approved presentation.	May 13, 2013 11:52 AM
65	More events that involve social interaction. I get plenty of "how to" and very focused and applied developmental activities already.	May 13, 2013 11:48 AM
66	More options for standard 1	May 13, 2013 11:44 AM
67	More team building and stress relieving. Perhaps the trips to foreign countries. they were fun while being informative and educational. They promoted team building. Diversity through understanding of other cultures.	May 13, 2013 11:43 AM
68	Something related to Deaf Studies, ASL...	May 13, 2013 11:40 AM
69	More pedagogy centered presentations. My biggest gripe is that in order for me to meet the required FLEX hours at times, I find I am losing time to grade student essays, research lecture material and prep my classes. I would rather teach an extra week of classes then focus on FLEX during the semester. Though I do enjoy the educational value of FLEX events. It would be nice if FLEX was structured so that panel and paper abstracts/topics could be voted on prior to scheduling. Most importantly, I think heavily promoting panel ideas and topics that span the college curriculum would be more beneficial to staff and students (for example: "Creative Writing in the Sciences," or "Using Mathematical Logic to Write an Essay," etc.)	May 13, 2013 11:40 AM
70	I can't think of any	May 13, 2013 11:40 AM
71	On-line course to meet obligations	May 13, 2013 11:33 AM
72	More variety. Different times of the week. I have classes from 7 - 10 pm Tues -	May 13, 2013 11:28 AM

Q7. What improvements would you suggest to the FLEX program?

Thurs. Cannot make the 6 - 9 pm events.

73	Delete the use of "FLEX" and use "professional development". It confuses newer employees. Offer the same presentation during the semester, based on demand. For example, send a survey and ask if employees want a specific presentation offered more than once, at different times/on different days, so more of them can attend.	May 13, 2013 11:15 AM
74	Make more of them to pick from.	May 13, 2013 11:14 AM
75	The scheduling of Greg Krynen's Technical Training sessions: I notice that the Technical Training sessions are done in the day time this semester. Could we change that in the Fall? i.e. mix it up a bit and offer night or evening training sessions? I would love to take those classes but I couldn't because I am always teaching.	May 13, 2013 11:11 AM
76	None	May 13, 2013 11:09 AM
77	I think it is very well constructed. I have always enjoyed the flex offerings that I have attended.	May 13, 2013 11:09 AM
78	Organize a study abroad flex program for the faculty. Visit colleges in Mexico etc.	May 13, 2013 11:07 AM
79	Can't think of anything at this time.	May 13, 2013 11:05 AM
80	I think, It was well done. Thank you.	May 13, 2013 10:58 AM