

Antelope Valley College Friendsgiving November 26, 2019
SCC RC Equity Hack Pop-up
Aggregated Results

Purpose

- To deploy pop-up approach to equitable student engagement in GP efforts
- To gather feedback from participants at Friendsgiving
- To gather input from participants at Friendsgiving on how AVC can serve them better

Design and deployment

- In-person engagement of students using QR code and smart device to take survey
- 8+1 questions (first gen, f/t or p/t, chosen a major/program yet, how major was chosen, what to rename meta-majors, difficulties to stay in school, to AVC straight from HS, taken a break from AVC, provide contact info if requesting help)
- Prize for completing survey
- Deployed by current AVC students with AVC staff and GP regional coordinators remaining present but mostly in background

Results

- 166 respondents in 2 hours
- 87% completed the survey in 3 minutes or less
- 92% of respondents answered all questions

- 46% of respondents are first-generation college students
- 54% of respondents are part-time students
- 52% came to AVC straight out of high school
- 24% have taken a break from AVC for one year or longer since initial enrollment

- The top three choices for “meta-major” names are Areas of Study (51%), Areas of Interest (34%), Career Paths (31%)
- 89% of respondents have chosen their major/program already
 - 52% of those chose their major/program on their own, 30% with family, 22% with a counselor, 17% with friends, 10% with an instructor
- 48% requested counseling/staff to contact them and provided contact information
- 40% of respondents find it difficult to find classes that work with their schedules
- 34% struggle with overall costs/finances
- 27% struggle to organize their schedules
- 20% struggle to get academic help
- 19% have academic difficulties
- 7% have transportation challenges
- 2% have difficulties with choosing a major/program