

# General Education Information Guide

Developed for AP&P: Spring, 2022

## Statement of Purpose of GE

The purpose of General Education is to provide students with broad exposure to multiple disciplines and fields of knowledge. It introduces them to the variety of means through which people comprehend the changing world (Title 5), forms the basis for forming important intellectual and civic capacities (ASCCC), provides the knowledge and perspectives that enable students to confront personal, cultural, moral and social issues (CSU) and helps students gain a broad background in all key academic disciplines, including natural sciences, physical sciences, social sciences, humanities, and the arts (UC). Most importantly, GE should lead to better self understanding (AVC Catalog).

## General Education Requirements

### California Code of Regulations, Title 5, Section 55063

*(5 CCR § 55063)*

#### Minimum Requirements for the Associate Degree

The governing board of a community college district shall confer the associate degree upon a student who has demonstrated competence in reading, in written expression, and in mathematics, and who has satisfactorily completed at least 60 semester units or 90 quarter units of degree-applicable credit course work (as defined in section 55002(a)) which falls into the categories described in section 55062.

## General Education Patterns

There are three General Education patterns that students can follow:

- Local (AVC's GE)
- CSU General Education Breadth (CSU)
- UC Intersegmental General Education Transfer Curriculum (IGETC)

### Local GE Pattern

*From 21-22 AVC Catalog*

A minimum of 3 semester units in Areas A, B, C, D1, D2, E and F to total a minimum of 21 units.

#### Area A - Natural Sciences

ANTH 101, 101L  
ASTR 101, 101L  
BIOL 100, 101, 101L, 102, 103, 104, 110, 120, 201, 202, 204, 205  
CHEM 101, 102, 110  
ELTE 101  
ERSC 101  
GEOG 101, 101L, 102, 102L  
GEOL 101, 101L, 102, 102L  
PHYS 101, 102, 110, 120, 211  
PSCI 101

#### Area B - Social & Behavioral Sciences

AJ 201, 204, 206  
ANTH 102, 103, 112, 140  
BUS 101  
CFE 102  
COMM 217  
DFST 105  
ECON 100, 101, 102, 110  
GEOG 105, 106, 110  
HIST 101, 102, 104, 105, 107, 108, 110, 111, 113, 114, 116, 118, 119  
POLS 101, 103, 200, 201, 202, 203  
PSY 101, 201, 212, 230, 232, 233, 234, 235, 236  
SOC 101, 105, 110, 111, 112, 115, 116, 120

#### Area C - Humanities

ART 100, 101, 102, 103, 104, 106, 110, 113, 120, 132, 135, 136, 137, 140, 145,  
150, 163, 170, 210, 213  
CHIN 101, 102, 201, 202  
COMM 112, 114  
DA 101  
DFST 101, 102, 105, 106, 201, 202  
ENGL 102, 111, 112, 221, 222, 225, 227, 230, 231, 235, 242, 253, 256, 257,  
259, 265, 279  
FREN 101, 102, 201, 202, 203  
FTV 101, 103, 107, 108, 201, 203, 241, 251, 261  
GER 101, 102, 201, 202

HIST 115  
LATN 101, 102, 201  
MUS 101, 105, 111, 131, 132, 151, 153, 185, 231, 251A, 251B, 253A,  
253B  
MUSC 102, 103, 107, 108  
PHIL 105, 106, 108, 109  
PHOT 107  
PHTC 101, 150, 201  
SPAN 101, 110SS, 102, 201, 202, 210SS, 220SS  
THA 101, 102, 103, 110, 115A, 115B, 116A, 116B, 117A, 117B, 118A,  
118B, 121A, 121B, 130, 133, 225, 239

#### Area D - Language & Rationality

D1: Academic Composition

ENGL 101

D2: Communication and Analytical Thinking

BUS 113

CA 103

CIS 101, 111, 161

COMM 101,107, 109, 112, 114, 115, 217, 219

ENGL 102, 103

GEOG 201, 205

MATH 110, 115, 116, 120, 124, 128, 135, 140, 148, 150, 160, 220,  
230, 250

PHIL 101, 106, 110, 201

#### Area E - Additional Breadth

CFE 102

COMM 107, 219 DFST 105

HD 100, 101, 102, 103, 105

HE 101, 120, 201

ID 100, 120

KINT 100

LIB 107, 110

MUSC 108

NF 100, 102, 103, 110, 150

PSY 212

SOC 111, 116

Or courses from : Areas A, B, C, or D2

Or DA course(s) from DA 102-205, except DA 107A-C, 108, 109 and 111

Or KINF or IATH course

Or up to 4 units of military experience

#### Area F - Diversity Studies

ANTH 102, 112

BUS 212

CFE 116

COMM 114, 217, 219

DFST 105, 106

ECON 110

ENGL 253, 256, 257, 259

FTV 201, 203

HE 201

HIST 110, 111, 113

MUSC 107, 108

POLS 202

SOC 105, 110, 116

THA 239

### CSU Breadth

#### Area A: English Language Communication and Critical Thinking

*(9 semester units or 12 quarter units)*

One course in each Subarea

A1 Oral Communication (3 semester units or 4 quarter units)

A2 Written Communication (3 semester units or 4 quarter units)

A3 Critical Thinking (3 semester units or 4 quarter units)

#### Area B: Scientific Inquiry and Quantitative Reasoning

*One course each in Subareas B1, B2, and B4, plus laboratory activity (B3) related to one of the completed science courses.*

B1 Physical Science (3 semester units or 4 quarter units)

B2 Life Science (3 semester units or 4 quarter units)

- B3 Laboratory Science                      A laboratory course of not more than 1 semester (2 quarter) unit value, associated with B1 or B2, may be required.
- B4 Mathematics/Quantitative Reasoning                      (3 semester units or 4 quarter units)

Area C: Arts and Humanities

*One lower-division course completed in each of these 2 Subareas, plus one lower-division course completed in either subarea based on student choice.*

- C1 Arts: (e.g., Arts, Cinema, Dance, Music Theater)
- C2 Humanities: (e.g., Literature, Philosophy, Languages Other than English)

Area D: Social Sciences

*Six semester lower-division units (8 quarter units)*

Area E: Lifelong Learning and Self-Development

*Area E requires 3 semester units (4 quarter units) of study at the lower-division*

Area F: Ethnic Studies

*3 semester units (4 quarter units)*

This lower-division, 3 semester (4 quarter) unit requirement fulfills [Education Code Section 89032](#).

The requirement to take a 3 semester (4 quarter) unit course in Area F shall not be waived or substituted.

To be approved for this requirement, courses shall have the following course prefixes: African American, Asian American, Latina/o American or Native American Studies. Similar course prefixes (e.g., Pan-African Studies, American Indian Studies, Chicana/o Studies, Ethnic Studies) shall also meet this requirement. Courses without ethnic studies prefixes may meet this requirement if cross-listed with a course with an ethnic studies prefix. Courses that are approved to meet this requirement shall meet at least 3 of the 5 the following core competencies. Campuses may add additional competencies to those listed.

1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and anti-racism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.
2. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical

events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.

3. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American, African American, Asian American, and/or Latina and Latino American communities.
4. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced and enacted by Native Americans, African Americans, Asian Americans and/or Latina and Latino Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
5. Describe and actively engage with anti-racist and anti-colonial issues and the practices and movements in Native American, African American, Asian American and/or Latina and Latino communities and a just and equitable society.

## IGETC

### Area 1 - English Communication

1A: English Composition (One course: 3 semester or 4 quarter units)

1B: Critical Thinking - English Composition (One course: 3 semester or 4 quarter units)

1C: Oral Communication (CSU requirement only) (One course: 3 semester or 4 quarter units)

### Area 2A - Mathematical Concepts & Quantitative Reasoning

*(One course: 3 semester or 4 quarter units)*

### Area 3 - Arts and Humanities

*(Three courses: At least one from the Arts and one from the Humanities. 9 semester or 12 quarter units)*

3A: Arts

3B: Humanities

### Area 4 - Social and Behavioral Sciences

*(Three courses: At least two academic disciplines. 9 semester or 12 quarter units)*

## Area 5 - Physical and Biological Sciences

(Two courses: One from the Physical Science and one from the Biological Science. One of the two courses must include a laboratory. 7 semester units or 9 quarter units)

- 5A: Physical Science
- 5B: Biological Science
- 5C: Lab Area

## Area 6 - Language Other Than English (UC Only Requirement)

(Proficiency equivalent to two years of high school study in the same language.)

## CSU and IGETC Patterns Chart

GE Breadth (CSU only)		Discipline	IGETC (CSU and UC systems)	
AREA A	A1	Oral Communication	1C	[IC not UC required]
	A2	Written Communication	1A	
	A3	Critical Thinking	1B	AREA 1
AREA B	B1	Physical Sciences	5A	
	B2	Biological Sciences	5B	AREA 5
	B3	Laboratory Activity	5C	
	B4	Mathematics	2A	AREA 2
AREA C	C1	Arts	3A	
	C2	Humanities	3B	AREA 3
AREA D	D	Social Sciences	4	AREA 4
AREA E	E	Lifelong Learning	no area	[not UC required]
AREA F	F	Ethnic Studies	no area	[not UC required]
[not CSU required]	no area	Language Other than English	6A	[not CSU required]

## Legal Authority of GE

### 5 CCR § 55063

#### (b) General Education Requirements

(1) Students receiving an associate degree shall complete a minimum of 18 semester or 27 quarter units of general education coursework which includes a minimum of three semester or four quarter units in each of the areas specified in paragraphs (A), (B) and (C) and the same minimum in each part of paragraph (D). The remainder of the unit requirement is also to be selected from among these four divisions of learning or as determined by local option:

(A) Natural Sciences. Courses in the natural sciences are those which examine the physical universe, its life forms, and its natural phenomena. To satisfy the general education requirement in natural sciences, a course shall be designed to help the student develop an appreciation and understanding of the scientific method, and encourage an understanding of the relationships between science and other human activities. This category would include introductory or integrative courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

(B) Social and Behavioral Sciences. Courses in the social and behavioral sciences are those which focus on people as members of society. To satisfy the general education requirement in social and behavioral sciences, a course shall be designed to develop an awareness of the method of inquiry used by the social and behavioral sciences. It shall be designed to stimulate critical thinking about the ways people act and have acted in response to their societies and should promote appreciation of how societies and social subgroups operate. This category would include introductory or integrative survey courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines.

(C) Humanities. Courses in the humanities are those which study the cultural activities and artistic expressions of human beings. To satisfy the general education requirement in the humanities, a course shall be designed to help the student develop an awareness of the ways in which people throughout the ages and in different cultures have responded to themselves and the world around them in artistic and cultural creation and help the student develop aesthetic understanding and an ability to make value judgments. Such courses could include introductory or integrative courses in the arts, foreign languages, literature, philosophy, and religion.

(D) Language and Rationality. Courses in language and rationality are those which develop for the student the principles and applications of language toward logical thought, clear and precise expression and critical evaluation of communication in whatever symbol system the student uses. Such courses include:

i) English Composition. Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing. Such courses may be taught in disciplines such as, but not limited to, English and English as a Second Language.

(ii) Communication and Analytical Thinking. Courses fulfilling the communication and analytical thinking requirement including, but not limited to oral communication, mathematics, and quantitative reasoning such as logic, statistics, computer languages and programming, and related disciplines.



(2) Ethnic Studies will be offered in at least one of the areas required by subdivision (1).

(c) While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement. Whether it may be counted again for a different degree requirement is a matter for each college to determine. Students may use the same course to meet a general education requirement for the associate degree and to partially satisfy a general education requirement at the California State University or University of California, if such course is accepted by that system to satisfy a general education requirement.

## ACCJC Accreditation Standards (II.A.12)

The institution requires of all of its degree programs a component of general education based on a carefully considered philosophy for both associate and baccalaureate degrees that is clearly stated in its catalog. The institution, relying on faculty expertise, determines the appropriateness of each course for inclusion in the general education curriculum, based upon student learning outcomes and competencies appropriate to the degree level. The learning outcomes include a student's preparation for and acceptance of responsible participation in civil society, skills for lifelong learning and application of learning, and a broad comprehension of the development of knowledge, practice, and interpretive approaches in the arts and humanities, the sciences, mathematics, and social sciences.

## AVCCD Board Policy (BP 4025)

Courses that are designated to fulfill the general education and depth requirements shall meet the following philosophy.

The awarding of an Associate degree is intended to represent more than an accumulation of units. It is to symbolize a successful attempt on the part of the college to lead students through patterns of learning experiences designed to develop certain capabilities and insights. Among these are the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems, and to develop the capacity for self understanding.

In addition to these accomplishments, the student shall possess sufficient depth in some field of knowledge to contribute to lifetime interest.

Central to an Associate degree, general education is designed to introduce students to the variety of means through which people comprehend the modern world. It reflects the conviction of colleges that those who receive their degrees must possess in common certain basic principles, concepts, and methodologies both unique to and shared by the various disciplines. College educated persons must be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most important, general education should lead to better understanding.

In establishing or modifying a general education program, ways shall be sought to create coherence and integration among the separate requirements. It is also desirable that general education programs involve students actively in examining values inherent in proposed solutions to major society problems.

The Superintendent/President, while continuing to rely primarily on the recommendations of the Academic Senate as outlined in BP 2510 Participation in Local Decision-Making, shall establish procedures to ensure that courses used to meet general education and associate degree requirements meet the standards in this policy. The procedures shall provide for appropriate Academic Senate involvement.

## AVCCD Academic Procedures (AP 4025)

General Education (GE) is designed to introduce students to the variety of means through which people comprehend the changing world. It reflects the conviction of the Antelope Valley Community College District (AVCCD) that those who receive their degrees must possess in common certain basic principles, concepts, and methodologies both unique to and shared by the various disciplines. College educated persons should be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, GE should lead to better self-understanding.

General Education Requirements for the AVCCD associate in arts and associate in science degrees consist of courses or a combination of courses which meet GE philosophy and criteria that will:

1. Provide an introduction to basic concepts, principles, and methodology of study common to a given discipline;
2. Lead to better self-understanding in relationship to the physical environment, culture, economy and society;
3. Provide an opportunity to examine values while proposing solutions for major social problems; and
4. Provide a breadth of knowledge and experiences that contribute to a well-rounded education.

To assure that the Associate Degree provides students with the breadth of coursework needed to meet the philosophy and criteria of general education, coursework in each of the

following areas is required in order to obtain an Associate Degree.

- A. Natural science courses present critical thinking and problem-solving methods. These courses also explore the relationship that exists between people and science.
- B. Courses in the social sciences present the principles and knowledge of our personal, social, cultural, economic and political world to help students understand and manage the realities and complexities of modern life.
- C. Courses in the humanities present the cultural activities and artistic expressions of human beings. These courses help students in developing aesthetic understanding and the ability to make value judgments;
- D. Courses in languages and rationality present principles of written, oral and computer languages and mathematics that lead toward logical thought, clear and precise expression, and critical evaluation of communications; and analytical thinking;
- E. Courses or a combination of courses in the performing and visual arts and physical education provide both theory and practice which leads to a greater understanding and appreciation of the aesthetic world;
- F. Courses in ethnic studies and multicultural courses across disciplines provide opportunities to raise awareness to diversity in the world community and appreciate human differences.

Note: Courses that emphasize occupational competency do not meet GE objectives; and, no course may be counted as meeting both a GE requirement and a major requirement in any District degree.

(See Associate Degree Requirements in the college catalog)

In addition, the District will ensure that its educational programs are consistent with its institutional mission and in alignment with the needs of the community. Procedures to determine which courses implement this philosophy are developed by the college and are documented in AVC's curriculum handbook.

## CSU/IGETC General Education Approval Process

For inclusion as part of the CSU Breadth GE, courses - after being approved by AP&P and the Board of Trustees - must be submitted to the CSU by December (usually the first Friday). The CSU will announce its decision (to approve or not) to the Articulation Officer some time between April and June of the following year.

For inclusion as part of IGETC, courses must first be UC-transferable - approved for a UC Transferable Course Agreement (TCA). If a course is denied a TCA, it cannot be submitted for IGETC consideration. After being approved by AP&P and the Board of Trustees, the deadline to submit a course for a TCA is August 25<sup>th</sup>. The UC will announce their decision (to approve or not approve a TCA) between mid-October to mid-November. After approval for a TCA, the course must then be submitted for IGETC approval with the same timelines as the CSU.

Once approved, it can be identified as GE Transferable in the following year's AVC catalog.