

HONORS COMMITTEE AGENDA

Monday, March 21, 2016

L-201

2:00PM

Type of Meeting: Regular

Note Taker:

Please Review/Bring: Agenda Packet

Committee Members:

John Vento, Faculty Chair

Dr. Tom O'Neil, Division Dean

Susan Knapp, Counseling

Rae Agahari, Kinesiology & VAPA Representative

Kathy Bingham, Kinesiology & VAPA Representative

Mike Pesses, Math & Sciences Representative

Dr. Bassam Salameh, Math & Sciences Representative

Dr. Alexandra Schroer, Math & Sciences Representative

Pavinee Villapando, Math & Sciences Representative

Van Rider, Library Representative

Guests:

Matthew Jaffe

Angela Koritsoglou

Danielle McCabe

Melanie Parker

Hollie Martin

Dr. Irit Gat

Conner Jewett

Items	Person	Action
I. Call to Order and Roll Call		
II. Opening Comments from the Chair	J Vento	
III. Open Comments from the Public		
IV. Approval of Minutes		a. November 30, 2015 Honors Committee Minutes (attachment)
V. Old Business		
VI. Discussion Items	J Vento	a. Honors Option Psych 201: Dr. McCabe (attachment) b. Honors Option Psych 236: Dr. Irit Gat, Connor Jewett (attachment) c. Honors Option CFE 105, Melanie Parker (attachment) d. Honors Option: English 102, Hollie Martin (attachment) e. Honors Option: Spanish 102 f. UCLA TAP Report g. Subject Area Awards (email teams) h. Honors Convocation
VII. Action Items	J Vento	a. Honors Option Psych 201: Dr. McCabe b. Honors Option Psych 236: Dr. Irit Gat, Connor Jewett c. Honors Option CFE 105, Melanie Parker d. Honors Option: English 102, Hollie Martin

VIII. Other Business		
IX. Adjournment		

Honors TAP Option by Contract Instructor Proposal

INSTRUCTOR USE ONLY: By agreeing to offer an honors option to honors students, you agree to fulfill the high standards of the honors program and to sign all appropriate paperwork by the deadline in order for the student to get honors credit for your course. Your project must be approved by the honors coordinator/committee. The following criteria will help us to determine if the project meets honors option criteria and standards. Please be very detailed and specific in your responses. The form below will help you to design an appropriate proposal for consideration. Please fill out completely and with ample details. You only need to fill out this form once for a particular course. Honors Option projects do not figure into the grade for the course, but they should be done to a high standard. If an instructor wants to grade the project, CREDIT or NOCREDIT should be used. Students need not be earning an "A" in a course to do an honors option; however, their work in general must be honors quality. Instructors reserve the right to deny the opportunity of an honors option to any student in any course.

(Insert Course Number and Title here) (ex: English 101: Freshman Composition)

Check which of the following honors objectives will be met by the proposed course?

- Option will provide content about the history or background of the field being studied.
 - Option will show an awareness of some of the field's major theories or current trends
 - Option will require students to perform a case study, field experience, or other application.
 - Option utilizes research methods including proper documentation for the discipline.
 - Option will help students to demonstrate critical thinking and/or meta-cognitive abilities.
1. Please provide an overview of the proposed option. Be sure to show how it differs from what other students do in your course.

This honors project will require students to find a topic that is pertinent to the field of Physiological Psychology. Examples include, but are not limited to: Alzheimer Disease, Parkinson, Huntington Chorea, Dementia, etc. Students will be investigating their chosen topic in far greater depth than the standard class would allow, and will be asked to consider the topic from a critical viewpoint including controversies that exist in connection with the topic. The students will find a minimum of 5 scholarly sources (journals, books) and be asked to consider current or cutting edge research that is being focused on in the news as well. The students will then incorporate their knowledge into a paper highlighting the unique study they would design in order to discover new information relevant to their chosen topic. The project will culminate with each student presenting a 30 minute lecture through professional power point format to the class on their topic (not a requirement for the standard class). The presentation will include details of their proposed study, justification for the study and incorporate their experiences and deeper understanding discovered during their

Honors TAP Option by Contract Instructor Proposal

volunteer experience. The ability to present information and answer questions in front of a group will be invaluable for their future academic endeavors.

2. Describe how the option will strive for a high degree of student participation and involvement.

Students will be required to be working in a small group or independently and meeting regularly with the instructor to design a detailed original research study that will lend further insight to the topic, helping them to increase their understanding of the disorder and/or possible treatment options. Students will also be required to perform a minimum of 2 hours of volunteer service with regard to the topic (e.g., volunteer with Alzheimer patients).

Over the semester, the student's progress on this research paper will be assessed in 1 on 1 or group meetings held after the regularly scheduled class sessions. The following timeline of milestones will be used:

Week 2: Begin developing a hypothesis

Week 4: Hypothesis due

Must be a related to some aspect of modern psychological science

Weeks 3-8: Begin literature review

Week 9: Literature review due

Literature review must include at least 5 APA formatted citations to recently published scientific psychological articles.

Week 10: Volunteer hours must be completed, written synopsis of their experience due.

Weeks 11-15: Power point presentation and class activity to be given

This will vary depending on the number of students participating in the program

Week 13: Research paper due

For the summer or interim semesters these milestones will remain in the same order and evenly spaced but the amount of time in between them will be significantly reduced.

3. What activities, assignments, or readings will provide greater depth and breadth of subject matter?

The students will be actively engaging in research through journals, media, and significant books, and will also be critically discussing this information with each other and the instructor. They will use this information to formulate a new study following all the components of the scientific method, which will include updates and revisions as needed.

4. Describe writing assignments and discuss how the course will foster critical thinking.

Honors TAP Option by Contract Instructor Proposal

Students will be asked to find scholarly research and current news items relevant to their topic of choice. This information will then be used to design a research study, but not actually perform it, to further understanding of the selected topic. The paper will be 12-15 pages in length, requiring the appropriate cover page, abstract, and reference components necessary for formal APA format. Students will gain formal speaking skills and presentation practice as when they present a 30 minute formal power point presentation to the class discussing what they have learned and the rationale behind the study they have designed. In addition, the students will be asked to create and lead a 5-10 minute discussion or class activity involving their fellow students. Students will hone their critical thinking skills by going beyond reading and summarizing information to designing innovative and unique protocols based on their understanding of their topic.

5. Explain research opportunities, documentation style, and/or how primary/secondary sources will be utilized.

Students will utilize the internet and library resources while researching their topics. They will also be exposed to the idiopathic effect of the disease/disorder they are learning about through meeting and working with individuals currently diagnosed with the disorder via their volunteer project, giving them a much richer understanding of the scope of the disease than could be gleaned from articles alone.

6. Overall, please describe how this honors option by contract project will benefit the honors student.

Students will be given 'hands on' experience with their chosen topic via their volunteer service, will experience first hand the ramifications of the disorder, and will be giving back to the community at the same time.

Antelope Valley College

Social Science Division: Psychology Department

PSY 236: Developmental Psychology HONORS OPTION

Instructor: Dr. Irit Gat

Phone: 661-722-6493

e-mail: igat@avc.edu

HONORS OPTIONS OVERVIEW

This honors project will require students to find a topic that is pertinent to the field of Developmental Psychology. Examples include, but are not limited to: Piaget's Theory, Cognition, Memory, Engineering Psychology, prenatal Development. The student will find a minimum of 5 scholarly journal articles on the topic as well as other resources (books, etc) and cutting-edge research in the news. The paper will include a minimum of 8 references and be a minimum of 10 pages in APA format. The student will give a summary connecting the broad field of Developmental Psychology and how Engineering Psychology fits. This will be done via analyzing the issues from a critical standpoint. For example, addressing where the field is headed and how it will continue to fit into a Developmental Psychology paradigm. The end of the research paper will culminate with the honors student designing an original research study. This study will address unanswered questions the student comes across in their review of the latest experiments in the field.

Also as part of this honors assignment, the student will conduct an interview with someone who has actual experience in the field. The student will also research academic programs that involve Human Factors and Engineering Psychology. Finally the student will give a brief presentation to the instructor, including a professional power point presentation which will include their unique research project idea and interview with a current professional in the field.

Thus this Honors Option assignment requires students to find and be aware of current issues in the field, summarize and utilize critical thinking techniques, and presentation skills.

Objectives

1. Students will learn to find a pertinent topic in the field.
2. Students will find scholarly research and current news items pertinent to the topic and present a lecture utilizing a professional power point, thus learning to present the information in an organized fashion.
3. Students will design an innovative research study on the topic that has not been done, thus strengthening their critical thinking skills.
4. Students will gain knowledge of the topic during their interview.
5. Students will gain information in order to further their academic goals such as employment possibilities and schools that offer this specific degree.

Due Dates

Week 5: Submit topic (typed)

Week 10: Submit a rough “draft” of their power point presentation

Week 12-13: Submit a rough draft of the paper.

Weeks 12 - 15: Presentation to the instructor and Submit Final Draft.

Week 16: Instructor feedback on paper and presentation.

The Paper will be structured in APA format with the following components:

1. Title Page

2. Abstract

3. Introduction

4. Body 1: Engineering Psychology and its connection to Developmental Psychology

5. Body 2: The Interview and Specializations in the field, also linking to Developmental Psychology

6. Body 3: Academic Programs involving Human Factors and Engineering Psychology

7. Conclusion

8. References

Presentation:

5-10 Slide Power point Presentation for Dr. Gat

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(Insert Course Number and Title here) (ex: English 101: Freshman Composition)

CFE 105 - Discovery Based Education for Children

Check which of the following honors objectives will be met by the proposed course?

- Option will provide content about the history or background of the field being studied.
- Option will show an awareness of some of the field's major theories or current trends
- Option will require students to perform a case study, field experience, or other application.
- Option utilizes research methods including proper documentation for the discipline.
- Option will help students to demonstrate critical thinking and/or meta-cognitive abilities.

1. Please provide an overview of the proposed option. Be sure to show how it differs from what other students do in your course.

The proposed honors option for CFE 105 will include research into the Reggio Emilia educational approach with respect to the design of early childhood learning environments and the selection, organization, and use of materials and equipment within the learning environment. A major focus will be to demonstrate how environment and materials support integrated inquiry-based learning and to propose examples of Reggio Emilia influenced design and materials that stimulate integrated inquiry-based learning in a typical early childhood classroom. CFE 105 assignments include designing learning plans that support integrated inquiry-based learning, while the honors option will extend the student's focus into the role environment and materials play in integrated inquiry-based learning, based upon the Reggio Emilia model.

2. Describe how the option will strive for a high degree of student participation and involvement.

The option will encourage a high degree of student participation through: instructor-guided research, in depth guided observation of environment and materials in use at the AVC CDC, and the application of both research and observations in the design, development and presentation of a sample early childhood environment. Progress on the project will be assessed through one on one meetings with the instructor according to the following timeline:

Week 5: Guidelines for completion of the research paper will be reviewed, including APA guidelines and a review of appropriate sources.

Week 6: Student will submit a list of resources and references for instructor approval

Week 7: Progress of research paper will be reviewed and format and documentation for the guided observation will be set. Date will be arranged for AVC CDC tour.

Week 9: Draft copy of the research paper will be submitted and documentation related to the observation will be reviewed. Format for final documentation will be discussed.

Week 11: Environment Plan format and requirements will be discussed. Outline of the plan will be developed. Final copy of both the research paper and the observation will be submitted.

Week 13: Format and plans for presentation of the project at "Making Learning Visible" will be reviewed. Environment Plan will be submitted.

Week 15: Student will present project at "Making Learning Visible" and will submit a personal reflection and evaluation of the project. Instructor and student will meet the end of Week 15 to discuss and evaluate the project.

3. What activities, assignments, or readings will provide greater depth and breadth of subject matter?

Research into the Reggio Emilia educational approach, focused on design of learning environments and use of materials, will provide an opportunity to study specific influences on integrated inquiry-based learning and the application of these principles into the design of a sample early childhood learning environment.

4. Describe writing assignments and discuss how the course will foster critical thinking.

Writing assignments will include a research paper focused on analyzing how intentional design of learning environments and use of materials support integrated inquiry-based learning in Reggio Emilia schools. A related assignment will require the student to propose and design a classroom learning environment utilizing the same intentional principles. The assignment will require an annotated resource list and written rationale and discussion of the proposed learning environment.

5. Explain research opportunities, documentation style, and/or how primary/secondary sources will be utilized.

Research will include a 5-8 page paper that utilizes at least five sources, (at least one must be a primary source), written in APA format. The instructor will provide guidance in the selection of appropriate sources.

6. Overall, please describe how this honors option by contract project will benefit the honors student.

The honors student will benefit by researching a high quality contemporary educational model, participating in guided observation and documentation of learning environments and use of materials, and the application of principles being studied and observed in the design of a sample learning environment.

Honors TAP Option by Contract Instructor Proposal

Hollie Martin

INSTRUCTOR USE ONLY: By agreeing to offer an honors option to honors students, you agree to fulfill the high standards of the honors program and to sign all appropriate paperwork by the deadline in order for the student to get honors credit for your course. Your project must be approved by the honors coordinator/committee. The following criteria will help us to determine if the project meets honors option criteria and standards. Please be very detailed and specific in your responses. The form below will help you to design an appropriate proposal for consideration. Please fill out completely and with ample details. You only need to fill out this form once for a particular course. Honors Option projects do not figure into the grade for the course, but they should be done to a high standard. If an instructor wants to grade the project, CREDIT or NOCREDIT should be used. Students need not be earning an "A" in a course to do an honors option; however, their work in general must be honors quality. Instructors reserve the right to deny the opportunity of an honors option to any student in any course.

English 102: Critical Thinking and Literature

Check which of the following honors objectives will be met by the proposed course?

- Option will provide content about the history or background of the field being studied.
- Option will show an awareness of some of the field's major theories or current trends
- Option will require students to perform a case study, field experience, or other application.
- Option utilizes research methods including proper documentation for the discipline.
- Option will help students to demonstrate critical thinking and/or meta-cognitive abilities.

1. Please provide an overview of the proposed option. Be sure to show how it differs from what other students do in your course. The ultimate learning goal of this project is to become aware of two additional literary theories that will not be discussed and analyzed in the regular class schedule and apply those theories to (a) two of the works we will read during the semester, and (b) two other works from our textbook that we will not read during the semester.

The question driving the research will be, "How do additional literary theories influence the reading of select texts, and how might these theories apply to more modern works and the authors who are creating them today?"

The methodology of exploration will take place in a research journal.

2. Describe how the option will strive for a high degree of student participation and involvement. This option will require the students to expand upon a simple Introduction to Literature course and take on a more narrowed, streamlined perspective of literature and theories that steer the study of these works.

In the research journal, the students will need to write at least one entry a week detailing their research and exploration of the two literary theories and the four literary pieces they will select from the textbook.

Honors TAP Option by Contract Instructor Proposal

The format of the entries will be exploratory and academic. The students can discuss a variety of themes in the entries: their research process/methodologies, what they have discovered about their chosen theories, how they selected the theories and the works of literature, any questions or struggles they are having with the theories and readings, how what they are finding ties into what we are studying in class, and so forth. By the end of the journals, the goal is to have discovered a thesis/claim that encompasses the entirety of the research. The thesis (the overall conclusion discovered at the end of the project) should answer the question, “What are the crucial points that has been unearthed due to the research and reading?”

Each journal will need to be at least 200 words in length, typed, double-spaced, and written in proper MLA format. The journal will have a Works Cited page listed at the end of the journal documenting all of the resources the students will select this semester as a part of their research. (They also have the option to incorporate some of their findings in the regular classroom essays, should the analysis fit with their arguments.) Students will use the class textbook (*Literature* by Kennedy and Gioia) and EBSCOhost through the AVC library.

Timeline

Week 3: Introductory meeting and contract discussion

Week 4: Submit form to the Honors Coordinator

Week 6: Student should select at least the two outside texts to study, discuss them with the instructor, and begin the research

Week 8: Meet with the instructor to review progress

Week 10: Meet with the instructor again to review process

Week 14: Research Journal due

3. What activities, assignments, or readings will provide greater depth and breadth of subject matter?
The research journal itself will be the activity and assignment, and it will involve needing to conduct research on the theories and readings beyond what the textbook discusses.
4. Describe writing assignments and discuss how the course will foster critical thinking.
The writing assignment itself is set up as an exploratory process in order to demonstrate the ways in which critical thinking evolves over time, especially when studying literature. It will also require students to draw connections between our course material, class lectures, and their own research. Synthesis will be a key component of this assignment.
5. Explain research opportunities, documentation style, and/or how primary/secondary sources will be utilized.
Research will be conducted through the AVC library and databases. Formatting and citation will be in MLA format. A Works Cited page will be required for all primary and secondary sources used. These primary and secondary sources will be at the center of this project. The analysis will be based upon the research the students complete, and the more research the students complete on these topics, the stronger the research journals will be.
6. Overall, please describe how this honors option by contract project will benefit the honors student.
Upon completion of this course, the student will have gained a deeper understanding of literary practices and trends and how these trends reflect contemporary culture, politics, and social movements. The Honors Option will further develop the students’ “voices” as writers and their research skills. It will also help to place this class into its proper context; rather than seeing a Literature class as something removed from daily life, the research

Honors TAP Option by Contract Instructor Proposal

journal will demonstrate how literature and theory actually flourish in daily life and become relevant to the growth of critical thinking.



**ANTELOPE VALLEY COLLEGE
MEMORANDUM**

DATE: February 24, 2016

TO: Deans, Directors, Faculty

FROM: Dr. Bonnie Suderman, Vice President Academic Affairs
John Vento, Honors Coordinator

SUBJECT: NOMINATIONS FOR SUBJECT AREA AWARDS AT HONORS CONVOCATION

Here are the following directions for submitting nominations for Subject Area Awards:

1. Nominations for outstanding student academic achievement in subject areas and/or divisions must be made through the Dean of your division to Nancy Masters in the Academic Senate Office **no later than the close of business on Friday, April 1, 2016.**
2. Attached are the Subject Area Award guidelines developed by the Honors Committee. Questions regarding these guidelines should be directed to John Vento jvento@avc.edu at extension 6494. The Graduation office has a database of student names that might prove helpful as well.
3. Deans must submit the following information to Nancy masters nmasters@avc.edu in the following format:
 - STUDENT NAME
 - STUDENT ID# (900)
 - NOMINATING INSTRUCTORS
 - COURSES IN SUBJECT AREA

Subject Area Award winners will be notified by phone and e-mail soon after they are established, followed by an invitation mailed to their home.

4. During the week of April 4 - 8, 2016 a special bulletin will be distributed to all faculty stating those selected for Subject Area Awards.
5. The Academic Senate Office will type and process the Certificates of Outstanding Scholastic Achievement for presentation by the nominating instructor at the Honors Convocation, which will be held on **Friday, May 13, 2016 from 7:30 a.m. to 10:30 a.m. in the Performing Arts Theatre.**

BS/JV/nm
attachment



ANTELOPE VALLEY COLLEGE

Subject Area Awards Requirements

The following apply for all Subject Area Award Recipients from all campus divisions.

Each recipient must fulfill the following:

1. Receive at least TWO instructor nominations.
2. Complete at least THREE courses in the relevant subject area.
3. Maintain a grade average of at least 3.5 in the relevant subject area and an overall grade average of at least 3.0 for all course work.
4. Have attended AVC for at least ONE year.
5. Complete or in the process of completing 60 or more units from a wide range of general education course work or completion of an AVC Certificate Program or eligible for AVC graduation.
6. Must maintain good standing per AVC student code of conduct.

Conditions:

There should be no more than one recipient for each area; however, if two or more students are very close in the above factors, they may all receive awards.

The faculty of each division will work with the dean to determine the subject areas for each department.

Exceptions:

There may be areas in which the above requirements are not totally practical. The following may be exceptions to the standard requirements (in such cases consultation between the relevant division and the Honors Committee is required):

- Areas in which there may be only one instructor who can nominate students.
- Disciplines in which the three-course minimum is impossible to achieve. In such cases, at least 9 units worth of credit in the relevant subject area could be applied.
- Areas in which the 3.5 GPA is almost impossible for students to achieve. In such instances, top-scoring students should be selected.

NOTE: While the above standards should remain consistent campus-wide, separate divisions may wish to focus on special requirements unique to their departments. Some examples of such requirements might be attendance at seminars, outstanding sportsmanship, or completion of some special project.