



Outcomes Committee Agenda

Monday, September 19, 2016
BE 323
3:00 – 4:30pm

Type of Meeting: *Regular*
Note Taker: *Melissa Jauregui, Academic Affairs Specialist*
Please Review/Bring: Review the past minutes for accuracy.

Committee Members:
Stacey Adams, Faculty Division Rep
Svetlana Deplazes, Research Analyst
Jessica Eaton, Faculty Division Rep
Meeta Goel, Cochair
Glenn Haller, Cochair
Anne Hemsley, Faculty Division Rep
Cindy Hendrix, Faculty Division Rep
Melissa Jauregui, Confidential Management
Rachel Jennings, Faculty Division Rep
Scott Lee, Faculty Division Rep/Librarian
Tim Lynskey, Faculty Division Rep
Karen Lubick, Faculty Division Rep
Candace Martin, Faculty Division Rep
Tom O’Neil, Academic Dean
Melanie Parker, Faculty Division Rep
Brenda Solis, Student Rep
Wendy Stout, Faculty Division Rep
LaDonna Trimble , Student Services Dean

Items	Person	Action
I. Opening Comments from the Co-chair	<i>Glenn / Meeta</i>	
II. Approval of Previous Minutes -8/29/2016	<i>All</i>	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
III. Informational Item – -Meeting Schedule 16-17 10/10/2016, 10/24/2016, 11/7/2016, 3/6/2017, 3/20/2017, 4/10/2017, 4/24/2017 5/8/2017, 5/22/2017 -Definitions sub-committee -WEAVE replacement sub-committee	<i>Glenn</i>	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p>



ANTELOPE VALLEY COLLEGE

<p>WELD 212</p> <p>New Course Dev: FTEC 285, MUSC 124A, MUSC 124B, MUSC 124C</p> <p>Program Revision: <i>Sociology AA-T</i> <i>Administration of Justice AS-T</i></p> <p>New Program Dev: Biology AS-T Chemistry AS-T High Intermediate ESL Cert</p>		
<p>NEXT MEETING DATE: 10/10/2016</p>		

EMP Goals

1. Commitment to strengthening Institutional Effectiveness measures and practices
2. Increase efficient and effective use of all resources
 - 2.1. Technology
 - 2.2. Facilities
 - 2.3. Human Resources
 - 2.4. Business Services
3. Focus on utilizing proven instructional strategies that will foster transferrable intellectual skills
4. Advance more students to college-level coursework
 - 4.1. Develop and implement effective placement tools
(new sub-goal)
5. Align instructional programs to the skills identified by the labor market

COLLEGE-WIDE PRIORITIES 2016-2019

Over-Arching Priorities:

1. Marketing & Outreach
2. Community Participation
3. Educational Master Plan Goal #1

2016-2017

- Educational Master Plan Goal #3: Focus on utilizing proven instructional strategies that will foster transferrable intellectual skills.
 - AVC2CSU, K-12 Alignment, Bachelor's Degree Opening
- Educational Master Plan Goal #2: Increase efficient and effective use of all resources.
 - Palmdale Opening, Facilities building plan implementation, Facilities Financial planning; Enrollment management (scheduling and FTES development)
- Educational Master Plan Goal #4: Advance more students to college-level coursework.
 - ScoreCard Achievement Gaps, Assessment, First Year Experience

2017-2018

- Educational Master Plan Goal #2: Increase efficient and effective use of all resources.
 - Technology, Facilities Build out, Palmdale Staffing, FTES Targets, Sequencing and Scheduling
- Educational Master Plan Goal #3: Focus on utilizing proven instructional strategies that will foster transferrable intellectual skills.
 - AVC2CSU, K-12 Alignment, OEI, Honors, Transfer Rates
- Educational Master Plan Goal #5: Align instructional programs to the skills identified by the labor market.
 - Industry-based education and training, CTE program expansion, AEBG

2018-2019

- Educational Master Plan Goal #2: Increase efficient and effective use of all resources.
 - Budgeting planning and forecasting, Facilities Plan build out
- Educational Master Plan Goal #4: Advance more students to college-level coursework.
 - First Year Experience, ScoreCard Achievement Gaps, Assessment
- Educational Master Plan Goal #3: Focus on utilizing proven instructional strategies that will foster transferrable intellectual skills.
 - AVC2CSU, first class of Bachelor's Degree graduates expand program, K-12 alignment and AEBG expansion

Goals for 2016-17 Outcomes Committee

1. Maintain SLO reporting in the high 90s
2. Get and maintain PLO reporting into the 90s
3. Finish mapping of SLOs to PLOS and PLOs to ILOs
4. Finalize a determination of using WEAVE in the future, or have a replacement identified.
5. Have begun identifying areas and methodology for assessing the validity of current SLOs and PLOs and their creation.
6. Have in place a procedure for having SLO data turned in with grades.

1. Act as liaison between Outcomes Committee and Division Department Chairs and Faculty or Area Faculty and Staff.
2. Reviewing all agenda items prior to meeting and coming prepared to discuss material.
3. Attend Outcome Committee meetings, providing input and bringing ideas, concerns and problems from representative faculty and staff.
4. Keep the Division/Area informed of all Outcome Committee matters, guidelines, and timelines.
5. Meet as needed with faculty/staff who are in the process of SLO/PLO/OO development/revision.
6. Examine, discuss with faculty and determine if approval is appropriate for each new course, substantial or non-substantial SLO and PLO submitted in CurricUNET for their Division.
7. Represent their Division's SLOs/PLOs/OOs submissions when they are up for review by committee.
8. Assist the Division/Area faculty/staff in making necessary revisions based upon committee's suggestions or directions.
9. Assisting the Division/Area with the implementation and use of the CurricUNET Software as well as WEAVEonline.